# HANDOUT FOR CHAPTER 12

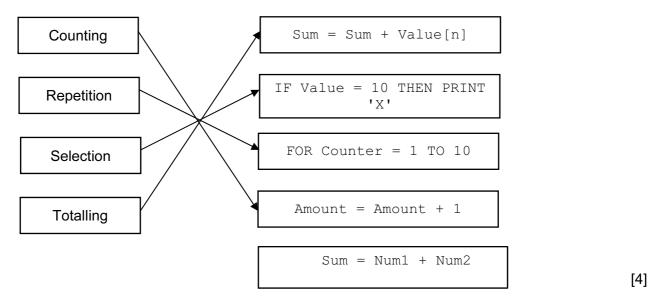
# ARRAYS

Marking Scheme

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Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0478	22

4 1 mark for each correct line, two lines from one box not allowed



5 (a) 1 mark for FOR ... TO ... NEXT 1 mark for INPUT

```
FOR Count \leftarrow 1 TO 1000
INPUT A[Count]
NEXT (Count) [2]
```

- (b) 4 marks
  - initialisation
  - start of loop
  - update loop counter
  - end of loop

#### Example1

Count ← 1	(1 mark)
REPEAT	(1 mark)
<pre>INPUT A[Count]</pre>	
Count $\leftarrow$ Count + 1	(1 mark)
UNTIL Count > 1000	(1 mark)

#### Example2

Count ← 0 (1 mark)
WHILE Count < 1000 (1 mark)
DO
Count ← Count + 1 (1 mark)
INPUT A[Count]
ENDWHILE (1 mark)

[4]

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### Section B

2 (i) 1 mark for each change

Change variable name in every instance as needs to be meaningful e.g. Large Set this variable to a low value

line 5: change comparison from < to >

[3]

(ii) 3 marks maximum, 1 mark for each change correctly included.

```
1 Large = 0
2 Counter = 0
3 REPEAT
4 INPUT Num
5 IF Num > Large THEN Large = Num
6 Counter = Counter + 1
7 UNTIL Counter = 10
8 PRINT Large
```

[3]

3 (i) Name type – string
Gender type – char/string
Status type – char/string
Fee type – real
Team member type – Boolean

[5]

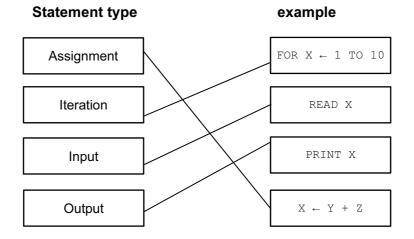
(ii) Data Structure – several Arrays ......

......Reason – to simplify programming/ make programs shorter/index can be used to identify the same member across the arrays etc.

[2]

Page 5	Mark Scheme	Syllabus	Paper
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4 1 mark for each correct line, maximum 3 (zero correct 0, one correct 1, two correct 2, three or four correct 3), each box must have only one connection.



[3]

[2]

- 5 data structure (one—dimensional) array .......
  - ...... reason to simplify programming/ make programs shorter, etc.
- 6 IF (... THEN ... ELSE ... ENDIF)

7 (a) 
$$-7$$
 [1]

- (b) Brochure Number.......
   ..... Uniquely identifies each record/each Brochure Number different/no duplicates [2]
- (c) Number of Seats number/integer – Price in \$ – currency/real [2]
- (d) 1 mark for each correct result, 1 mark for the results in descending order of price
  - Recliner sofa 1,200 RS23
  - Recliner chair 600 RC01 [3]

Question	Answer	Marks
5(a)	<ul> <li>Any two from: <ul> <li>Loop with 300 repetitions (starting at 1) / Loops from 1 to 300</li> <li>Values input/stored (in consecutive/different locations) in an array (at position I)</li> <li>Increases the loop counter/I value by 1 (and returns to the start of the loop)</li> </ul> </li> </ul>	2
5(b)	Any one from: REPEAT ( UNTIL) WHILE ( DO ENDWHILE)	1
5(c)	- Prompt and input number (1) - Checking the input number is between 0 and 100 - both limits (1) - Correct error message (1)	3
	Many correct algorithms. This is an example only.	
	OUTPUT "Enter a number between 0 and 100 " INPUT Number IF Number < 0 OR Number > 100 THEN	
	OUTPUT "The number you have entered is outside the specified range" ENDIF	

Question				Answer	Marks
6	HighF	HighC	TempF	OUTPUT	5
	-100	-100	-		
			68		
	68	18	46		
	68	18	50		
	68	18	86		
	86	27	65		
	86	27	50		
	86	27	40		
	86	27	30		
	86	27	<b>–</b> 1	The highest temperature is, 86 Fahrenheit, 27 Celsius.	
	(1 Mark)	(1 Mark)	(1 Mark)	(2 Marks – see below)	
	Celsius."	alues 86 ar		ighest temperature is, 86 Fahrenheit, 27 ark for correct output words, spacing and	

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Question						Answe	r				Marks
3(a)	Digit(	) Digit(2)	Digit(3)	Digit(4)	Digit(5)	Digit(6)	Digit(7)	Digit(8)	Sum	OUTPUT	
	5	7	0	1	2	3	4	6	44	GTIN-8	
										57012346	
	Digit(	) Digit(2)	Digit(3)	Digit(4)	Digit(5)	Digit(6)	Digit(7)	Digit(8)	Sum	OUTPUT	
	4	3	1	0	2	3	1	0	30	GTIN-8	
										43102310	
	One mark f	or both Digite or each Sum or both OUT	(8) ı (max <b>Two</b>	s of digits  )	1-7						
3(b)	One mark f One mark f One mark f One three f 1 Chang 2 Check	or both Digitor each Sum or both OUT om of first loop to hat the inpu	(8) (max Two PUT  8 iteration t Digit (8	s ) is equal		<b>culated</b> Di	git(8)				
3(b)	One mark f One mark f One mark f One three f 1 Chang 2 Check 3 if ec	or both Digitor each Sum or both OUT om e first loop to	(8) i (max Two PUT  8 iteration t Digit (8) neck digit c	s ) is equal orrect	to the calc	<b>culated</b> Di	git(8)				
3(b)	One mark f One mark f One mark f One three f 1 Chang 2 Check 3 if ec	or both Digitor each Sum or both OUT om first loop to hat the inpu	(8) i (max Two PUT  8 iteration t Digit (8) neck digit c	s ) is equal orrect	to the calc	<b>culated</b> Di	git(8)				

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Question	Answer	Marks
	Section B	
2(a)	One mark for description one mark for example e.g.	2
	To test if the data entered is possible / reasonable A range check tests that data entered fits within specified values.	
	Allow any correct validation check as an example	
2(b)	One mark for description one mark for example e.g.	2
	To test if the data input is the same as the data that was intended to be input	
	A double entry check expects each item of data to be entered twice and compares both entries to check they are the same.	
	Allow any correct verification check as an example	

Question	Answer	Marks
3	One mark for each correct answer	4
	<pre>Counter = 0 FOR Count = 1 TO 30 Total = Total + Number NEXT Count</pre>	

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Question	Answer	Marks
3(a)	One mark for each correct validation check (max two)  Range Length Type Check Digit	4
	<ul> <li>One mark for each correct related purpose (max two) e.g.</li> <li>To make sure the data entered falls within a specific set of values</li> <li>To make sure the data entered is no longer than specified</li> <li>To make sure the data entered follows rules related to whether it is numbers of letters</li> <li>To make sure an identification code entered is genuine or possible</li> </ul>	
3(b)	One mark for correct verification check (max one)  • Double (data) entry  • Visual check	1
3(c)	<ul> <li>Any two correct statements (max two) e.g.</li> <li>Validation checks if the data entered is possible/it cannot check if data has been entered correctly.</li> <li>Verification checks if the data entered matches the data submitted for entry/ it does not check if data matches set criteria.</li> </ul>	2

Question	Answer	Marks
4(a)	Any <b>two</b> correct statements (max <b>two</b> ) e.g.  • The value of the variable Count begins as 0  • and is incremented by 1 before it is tested by the loop condition  • Count will never be 0 at the end of the loop	2

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Question	Answer	Marks
4(b)		4
	Count ← 0	
	REPEAT	
	INPUT Number	
	IF Number >= 100	
	THEN	
	Values[Count] ← Number	
	ENDIF	
	Count ← Count + 1	
	UNTIL Count = 50	
	One mark – separate INPUT statement	
	One mark – IF statement attempted	
	One mark – IF statement completely correct	
	One mark – termination of loop updated	
4(c)	Any <b>two</b> correct statements (max <b>two</b> ) e.g.	2
	Alter the IFstatement/add a second IF statement/comparison that's already there	
	so that additional criteria set an upper limit of <=200	

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Question	Answer	Marks
5	One mark for explanation of dimension One mark for explanation of index One mark for inclusion of an example  The dimension is the number of indexes required to access an element. The index is the position of the element in an array For example A[25] is the 25th element of a one-dimensional array.	3

Question	Answer						
6(a)	One mark for field and one mark for reason Field Juice code Reason only unique identifier						
6(b)	Field:	Fruit 1	Fruit 2	Size	Stock level		4
	Table:	JUICE	JUICE	JUICE	JUICE		
	Sort:						
	Show:			Ø	Ø		
	Criteria:	="Apple"	="Apple"				
	or:						
	One mark for each correct column						

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