

---

# HANDOUT FOR CHAPTERS 10 AND 11

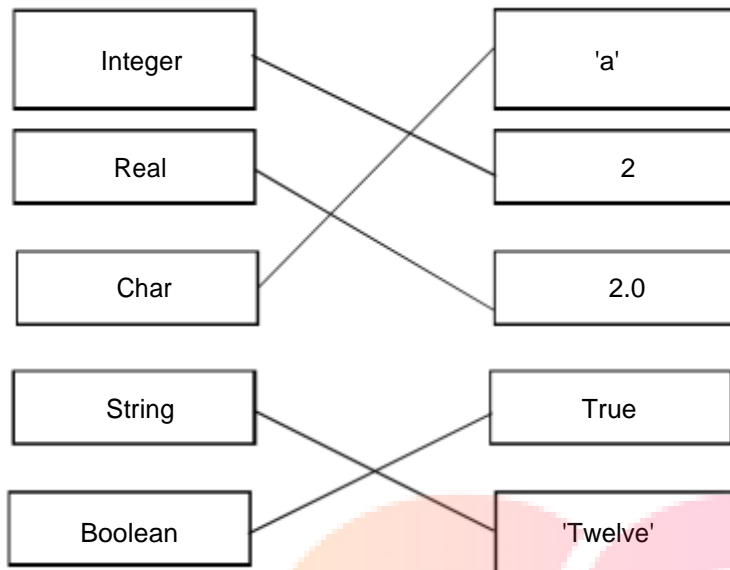
## PSEUDOCODE, FLOWCHARTS AND PROGRAMS

---

### Marking Scheme

© UCLES 2015 -2020

1 1 mark for each correct link, up to maximum of 4 marks



[4]

2 Any two points from

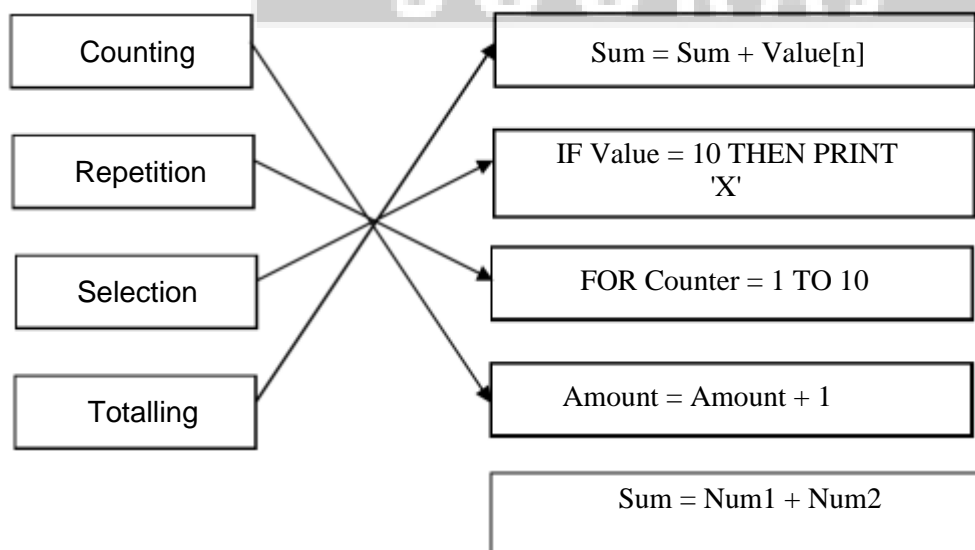
- a variable is used to store data that can change during the running of a program
- a constant is used to store data that will not be changed during the running of a program

[2]

- 3
- FOR (... TO ... NEXT)
  - REPEAT (... UNTIL)
  - WHILE (... DO ... ENDWHILE)

[3]

4 1 mark for each correct line, two lines from one box not allowed



[4]

5 (i) 1 mark for each change

Change variable name in every instance as needs to be meaningful e.g. Large  
Set this variable to a low value  
line 5: change comparison from < to >

[3]

(ii) 3 marks maximum, 1 mark for each change correctly included.

```
1 Large = 0
2 Counter = 0
3 REPEAT
4     INPUT Num
5     IF Num > Large THEN Large = Num
6     Counter = Counter + 1
7 UNTIL Counter = 10
8 PRINT Large
```

[3]

6 (i) Name type – string  
Gender type – char/string  
Status type – char/string  
Fee type – real  
Team member type – Boolean

[5]

7 – FOR (... TO ... NEXT) ...  
– ... a set number of iterations  
– WHILE (... DO ... ENDWHILE) ...  
– ... used where the loop may never be executed/whilst a specified condition exists

[4]

8 (i) 1 mark for each improvement

use FOR ... NEXT instead of REPEAT ... UNTIL  
Move PRINT to after the end of the loop  
Add error checking to check that the value input is positive

[3]

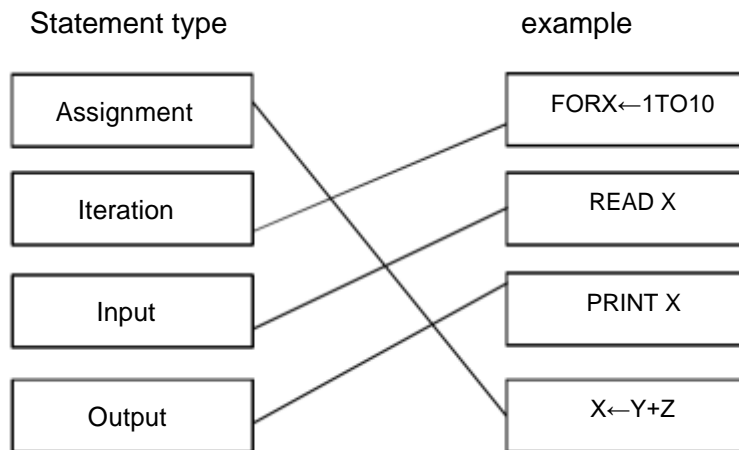
(ii) 3 marks maximum, 1 mark for each improvement correctly included.

Sample answer below

```
1 Total = 0
2 FOR Counter = 1 To 10
3     REPEAT
4         INPUT Num
5     UNTIL Num > 0
6     Total = Total + Num
7 NEXT Counter
8 PRINT Total
```

[3]

9. 1 mark for each correct line, maximum 3 (zero correct 0, one correct 1, two correct 2, three or four correct 3), each box must have only one connection.

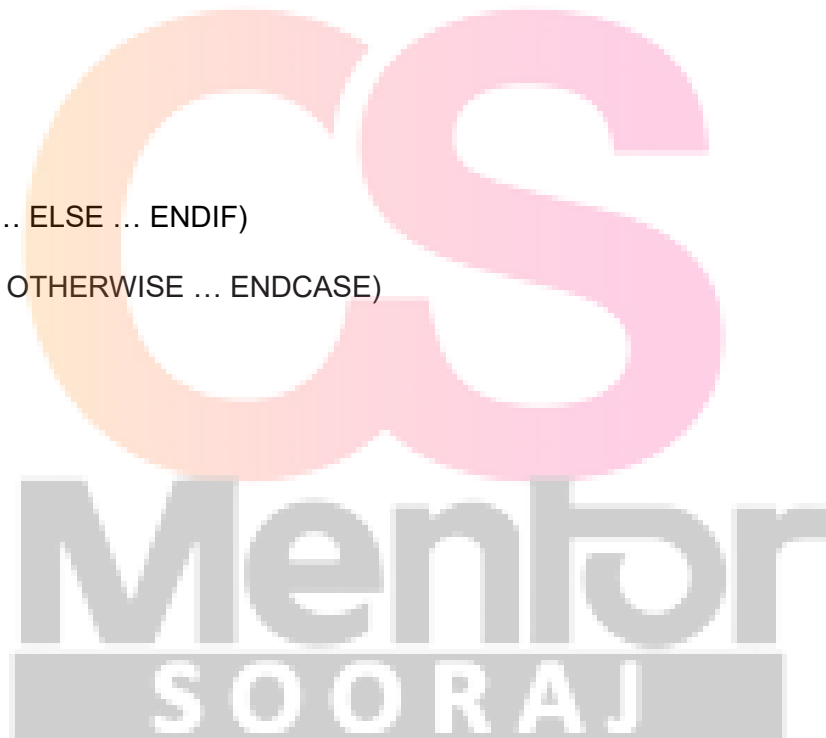


[3]

10 – IF (... THEN ... ELSE ... ENDIF)

– CASE (... OF ... OTHERWISE ... ENDCASE)

[2]



Question	Answer	Marks
11	-Prompt and input number (1) -Checking the input number is between 0 and 100 - both limits (1) -Correct error message (1)  Many correct algorithms. This is an example only.  <pre> OUTPUT "Enter a number between 0 and 100 " INPUT Number IF Number &lt; 0 OR Number &gt; 100   THEN     OUTPUT "The number you have entered is outside the specified range" ENDIF </pre>	3

Question	Answer	Marks
12(a)	award full marks for any working solution - Input three numbers (1) -Attempt to select largest number (1) - Working method (1) -print out largest number (1)  Sample algorithm <pre> INPUT Num1, Num2, Num3 IF (Num1 &gt; Num2) AND (Num1 &gt; Num3) THEN PRINT Num1 ENDIF IF (Num2 &gt; Num1) AND (Num2 &gt; Num3) THEN PRINT Num2 ENDIF IF (Num3 &gt; Num1) AND (Num3 &gt; Num2) THEN PRINT Num3 ENDIF </pre> or  <pre> INPUT Num1 BigNum1 ← Num1 INPUT Num2, Num3 IF Num2 &gt; Big THEN Big ← Num2 ENDIF IF Num3 &gt; Big THEN Big ← Num3 ENDIF PRINT Big </pre>	4
12(b)	1 mark for each data set and 1 mark for the matching reason.  There are many possible correct answers, these are examples only.  <i>Test data set 1:</i> 30, 29, 28 <i>Reason:</i> first number is the largest  <i>Test data set 2:</i> x, y, z <i>Reason:</i> abnormal data, should be rejected  <div style="text-align: right;">Max 4 marks</div>	4

Question	Answer	Marks

Question	Answer	Marks
13(a)	<p>Error                    - Count        0</p> <p>Correction            - Count        1</p> <p>or</p> <p>Error                    - UNTIL Count &gt; 100</p> <p>Correction            - UNTIL Count &gt;= 100 or UNTIL Count = 100</p> <p>or</p> <p>                             UNTIL Count &gt; 99</p>	2
13(b)	<ul style="list-style-type: none"> <li>- use of FOR with correct start and end values</li> <li>- use of NEXT</li> <li>- removal of increment for Count</li> </ul> <p>Sample algorithm</p> <pre> Sum0 FOR Count        1 TO 100   INPUT Number   Sum        Sum + Number NEXT // NEXT Count  PRINT Sum </pre>	3

Question	Answer
<b>Section B</b>	
14(a)	<p>Any <b>six</b> from:</p> <ol style="list-style-type: none"> <li>1 Initialisation of counters for positive numbers and zeros</li> <li>2 Appropriate loop for 1000 iterations</li> <li>3 Input number inside loop</li> <li>4 Test for positive numbers</li> <li>5 Update positive number counter</li> <li>6 Test for zeros</li> <li>7 Update zero counter</li> <li>8 Output counters with appropriate messages outside loop</li> </ol> <pre> zero ← 0 posCount ← 0 FOR count ← 1 TO 1000     INPUT number     IF number &gt; 0         THEN posCount ← posCount + 1     ENDIF     IF number = 0         THEN zero ← zero + 1     ENDIF NEXT OUTPUT posCount, " positive numbers" OUTPUT zero, " zeros" </pre>
14(b)	Reduce the number of iterations to a manageable amount // Simulate the input (e.g. random generati

Question	Answer
15	<p>There are many possible answers. e.g.:</p> <p>Totalling is used to sum a list of numbers (1)</p> <p>Counting is used to find how many numbers/items there are in a list. (1)</p> <p>Totalling example (1) e.g. Total = Total + Number</p> <p>Counting example (1) e.g. Counter = Counter + 1</p>

Question	Answer	Marks
Section B		
16(a)	<p><b>One</b> mark per correct pair of actions, process, Input/Output, Tests (apart from START and END) max 3 <b>One</b> mark complete Flowlines, <b>one</b> mark working flowlines, <b>one</b> mark correct use flowchart symbols</p> <pre>graph TD; START([START]) --&gt; Count0[Count ← 0]; Count0 --&gt; Input[/INPUT Number/]; Input --&gt; IsZero{Is Number = 0?}; IsZero -- Yes --&gt; Output[/OUTPUT Count, "positive numbers"/]; IsZero -- No --&gt; IsNeg{Is Number &lt; 0?}; IsNeg -- Yes --&gt; CountInc[Count ← Count + 1]; CountInc --&gt; Input; IsNeg -- No --&gt; Output; Output --&gt; END([END]);</pre>	6
16(b)	<p>Any <b>two</b> from:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Use another counter/variable</li><li><input type="checkbox"/> Update this counter/variable when the number is less than zero/count all numbers <b>and</b> subtract the positive numbers</li><li><input type="checkbox"/> Output this counter/variable at the end // Output both counters at the end</li></ul>	2



Question	Answer	Marks
17(a)	Any <b>two</b> from: <ul style="list-style-type: none"> <li><input type="checkbox"/> Expects a number to be input</li> <li><input type="checkbox"/> Checks if the number is greater than 100</li> <li><input type="checkbox"/> Outputs the result of the test</li> <li><input type="checkbox"/> Specific output example</li> </ul>	2
17(b)(i)	<b>One</b> mark for correct answer e.g. Use a (condition controlled) loop	1
17(b)(ii)	<b>One</b> mark for each point <ul style="list-style-type: none"> <li><input type="checkbox"/> Initialisation of Number variable</li> <li><input type="checkbox"/> Correct loop statements</li> <li><input type="checkbox"/> Correct INPUT and OUTPUT</li> </ul> e.g. <pre> INPUT Number WHILE Number &gt; 100 DO     OUTPUT "The number is too large"     INPUT Number ENDWHILE  OUTPUT "The number is acceptable" or INPUT Number REPEAT     IF Number &gt; 100         THEN             OUTPUT "The number is too large"         ENDF     INPUT Number UNTIL Number &lt;= 100 OUTPUT "The number is acceptable" </pre>	3

Question	Answer	Marks
----------	--------	-------

Question	Answer	Marks
18	<p>Many possible answers, those given are examples only. 1 mark for each correct description and 1 mark for each correct example</p> <p><b>Char</b> Description: A single character (from the keyboard) Example: A/#/2</p> <p><b>String</b> Description: An (ordered) sequence of characters Example: Hello world / #123?Y / 234 78963</p> <p><b>Boolean</b> Description: A data type with two possible values Example: TRUE / FALSE</p>	6

Question	Answer	Marks
19(a)	<p>Many possible answers, those given are examples only. 1 mark per bullet:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> IF</li> <li><input type="checkbox"/> Condition and outcome</li> </ul> <p>Example answer:</p> <pre>IFX&lt;0   THEN     PRINT "Negative"   ELSE     PRINT "Not negative" ENDIF</pre> <p>OR</p> <p>1 mark per bullet:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> CASE</li> <li><input type="checkbox"/> Condition and outcome</li> </ul> <p>Example answer:</p> <pre>CASE X OF   1: PRINT ("ONE")   2: PRINT ("TWO")   OTHERWISE PRINT ("Less than ONE or more than TWO") ENDCASE</pre>	2
19(b)	<ul style="list-style-type: none"> <li><input type="checkbox"/> To allow different routes through a program</li> <li><input type="checkbox"/> dependent on meeting certain criteria</li> </ul>	2

Question	Answer			Marks
20	<b>Statements</b>	<b>Selection</b>	<b>Repetition</b>	4
	FORA←1TO100 B←B+1 NEXT A		10	
	CASE A OF 100:B←A 200:C←A ENDCASE	10		
	IFA>100 THEN B ← A ENDIF	10		
	REPEAT A←B*10 UNTIL A > 100		10	
	1 mark for each correct row			

Question	Answer	Marks
21	<input type="checkbox"/> FOR ... TO ... NEXT <input type="checkbox"/> fixed number of repetitions  <input type="checkbox"/> REPEAT ... UNTIL <input type="checkbox"/> always executed // condition tested at end  <input type="checkbox"/> WHILE ... DO ... ENDWHILE <input type="checkbox"/> may not be executed // condition tested at beginning	6

Question	Answer	Marks
22(a)	Any <b>two</b> correct statements (max <b>two</b> ) e.g. <input type="checkbox"/> The value of the variable Count begins as 0 ... <input type="checkbox"/> ... and is incremented by 1 before it is tested by the loop condition <input type="checkbox"/> Count will never be 0 at the end of the loop	2

Question	Answer	Marks
22(b)	<pre>Count ← 0 REPEAT   INPUT Number   IF Number &gt;= 100     THEN       Values[Count] ← Number     ENDIF   Count ← Count + 1 UNTIL Count = 50</pre> <p> <b>One</b> mark – separate INPUT statement  <b>One</b> mark – IF statement attempted  <b>One</b> mark – IF statement completely correct  <b>One</b> mark – termination of loop updated         </p>	4
22(c)	Any <b>two</b> correct statements (max <b>two</b> ) e.g. <input type="checkbox"/> Alter the IFstatement/add a second IF statement/comparison that's already there ... <input type="checkbox"/> ... so that additional criteria set an upper limit of <=200	2

Question	Answer	Marks
23	Real Integer Char/String String Boolean	5

--	--	--

24	<div data-bbox="689 124 851 156">Description</div> <div data-bbox="1294 124 1594 156">Pseudocode example</div> <div data-bbox="640 188 1639 695"> <div data-bbox="640 188 1111 272">A loop that will iterate at least once</div> <div data-bbox="640 288 1111 373">A loop that will not be executed on the first test if the condition is false</div> <div data-bbox="640 389 1111 474">A conditional statement</div> <div data-bbox="640 489 1111 574">Totalling</div> <div data-bbox="640 590 1111 687">Counting</div> <div data-bbox="1240 199 1639 284">CASE ... OF ... OTHERWISE ... ENDCASE</div> <div data-bbox="1240 304 1639 389">Number ← Number + 1</div> <div data-bbox="1240 410 1639 494">WHILE ... DO ... ENDWHILE</div> <div data-bbox="1240 510 1639 595">Sum ← Sum + NewValue</div> <div data-bbox="1240 611 1639 695">REPEAT ... UNTIL</div> </div> <div data-bbox="324 730 792 871"> <p><b>One</b> mark – <b>one</b> correct link</p> <p><b>Two</b> marks – <b>two</b> correct links</p> <p><b>Three</b> marks – <b>three</b> correct links</p> <p><b>Four</b> marks – <b>four/five</b> correct links</p> </div>	4

25	<div data-bbox="342 1184 929 1377"> </div> <div data-bbox="324 1414 770 1445"> <p><b>One</b> mark for each correct symbol</p> </div>	