

Report Title: ERM Report of CMS

Student Name: Bishwas Chaudhary

Date: Dec 29, 2025

Student ID: 25123796

Module code: DIG5127

Module Title
Database and Web Application Development

1. Project Title:	3
2. Introduction:	3
3. Problem Statement:	3
4. Objectives of the Project:	4
5. Why This Project:	4
6. Scope of the Project:	4
7. System Users:	5
8. Functional Requirements:	5
1. Admin Module:	5
2. Faculty Module:	5
3. Student Module:	5
9. Non-Functional Requirements:	6
10. Technology Stack:	6
1. Backend:	6
2. Database:	6
3. Server Environment:	6
4. Frontend:	6
5. Tools:	6
11. System Architecture:	6
1. Presentation Layer:	6
2. Application Layer:	6
3. Database Layer:	6
12. Database Design:	7
13. Entity Relationship Model (ERM):	7
14. Relationships Overview:	10
15. Logical vs Physical ER Design:	10
16. Data Dictionary:	11
17. Limitations:	17
18. Conclusion:	17
19. Physical ER Diagram:	17
20. Logical ER Diagram:	17

COLLEGE MANAGEMENT SYSTEM

1. Project Title:

Web-Based College Management System (CMS) Using PHP and MySQL

2. Introduction:

The current education system makes it clear that managing college operations manually isn't feasible. It takes unnecessary time, effort, and leads to mistakes. Colleges and other educational institutions are already trying to avoid dealing with large amounts of data that involve students, faculty, programs, attendance, exams, and finances. The old ways of managing data with paper systems and disjointed software are increasingly insecure and uncentralized.

The **College Management System (CMS)** is one such way of managing data. The system is an application that helps colleges automate and integrate their core administrative systems. Moreover, the CMS creates an administrative system where other faculty and role-based students can manage data. This will provide data in an efficient way, erasing redundancy, and increasing productivity in the institution.

Using the tools CMS created a project with **PHP** backend logic, **MySQL** to manage the databases, and a front end of **HTML, CSS and Javascript**. The project is designed as a complete project that can scale for real world use.

3. Problem Statement

Most colleges face several challenges due to manual or semi-automated systems, including:

- Record keeping of student and staff data is done manually
- Tracking attendance and academic performance is done manually
- Errors in examination marks and fee management
- Information is not available in a centralized manner and not accessible in real time
- Data security is inadequate, as is access control

All of the above lead to heightened levels of administrative work, and a decrease in accuracy and negatively affects the overall quality of decision making.

4. Objectives of the Project

The goals of the College Management System include:

- The digitization of academic and administrative systems
- The development of an organized and centralized database
- The improvement of accuracy in tracking attendance and managing exams and fees
- The provision of role-based access controls
- The optimization of data security, consistency, and integrity

5. Why This Project

The following reasons were taken into consideration when selecting this project:

- It addresses real-world problems faced by educational institutions
- It shows good comprehension of database architecture and normalization
- It is good for assessing academic performance
- It embodies concepts of full-stack web development
- It is flexible and can be improved later on

6. Scope of the Project

The scope of CMS includes:

- User authorization and authentication.
- Student management
- Faculty management
- Management of courses and subjects.
- Attendance tracking
- Management of examination and marks.
- Fee and payment management
- Notification system
- Dashboards and reports

More sophisticated functions including AI-related attendance systems and chatbots can be discussed as improvements of the future.

7. System Users

The system supports three primary users:

- Admin - Maintains system configuration.
- Faculty - Deals with teaching related tasks.
- Student - Accesses academic and financial information

Each user is provided role-based access to system functionalities.

8. Functional Requirements

1. Admin Module

- Login and logout
- Manage students and faculty
- Create courses and subjects
- Assign subjects to faculty
- Define fee structures
- View attendance, marks, and payment reports

2. Faculty Module

- Login and logout
- View assigned subjects
- Mark student attendance
- Enter examination marks
- View attendance

3. Student Module

- Login and logout
- View personal profile
- View attendance percentage
- View examination marks
- View fee payment status

9. Non-Functional Requirements:

- Secure authentication using sessions
- Password hashing
- Role-based access control
- Data consistency and integrity
- Responsive and user-friendly interface
- Reliable database operations

10. Technology Stack:

1. Backend

- PHP

2. Database

- MySQL

3. Server Environment

- XAMPP

4. Frontend

- HTML
- CSS
- JavaScript

5. Tools

- phpMyAdmin
- Web Browser

11. System Architecture:

1. Presentation Layer

- User interface developed using HTML, CSS, and JavaScript

2. Application Layer

- PHP scripts handling logic and validation

3. Database Layer

- MySQL database storing structured data

12. Database Design

The CMS database is designed following **Third Normal Form (3NF)** to eliminate redundancy and ensure data consistency.

Main Tables:

- Users
- Students
- Faculty
- Courses
- Subjects
- Attendance
- Exams
- Marks
- Fees
- Payments
- Notifications

Junction tables such as **enrollments**, **faculty_subject**, and **attendance_details** are used in the physical database to resolve many-to-many relationships.

13. Entity Relationship Model (ERM)

The Entity Relationship Model represents the logical structure of CMS by identifying entities, their attributes, and relationships.

Key Entities:

- Users (authentication details)
- Students (academic profiles)
- Faculty (teaching profiles)
- Courses (academic programs)
- Subjects (course units)
- Attendance (class sessions)
- Exams (assessment events)
- Marks (exam results)
- Fees (fee structures)
- Payments (financial transactions)
- Notifications (system messages)

Entity Attributes:

1. Users

- id (Primary Key): Unique identifier for each system user
- email(unique) : Email address used for login
- password: Hashed password for secure authentication
- role: Defines user role (Admin, Faculty, Student)
- created_at: Timestamp indicating when the user account was created

2. Students

- id (Primary Key): Unique identifier for each student
- name: Full name of the student
- roll_number: Unique academic roll number
- course_id (Foreign Key): References the course in which the student is enrolled
- semester: Current academic semester
- email: Contact email address
- phone: Contact phone number
- created_at: Timestamp indication

3. Faculty

- id (Primary Key): Unique identifier for each faculty member
- user_id (Foreign Key): References the corresponding user account in the Users table
- name: Full name of the faculty member
- department: Department to which the faculty belongs
- phone: Contact phone number
- created_at: Timestamp indication

4. Courses

- id (Primary Key): Unique identifier for each course
- course_name: Name of the academic program
- duration: Duration of the course in years
- created_at: Timestamp indication

5. Subjects

- id (Primary Key): Unique identifier for each subject
- subject_name: Name of the subject
- course_id (Foreign Key): References the course offering the subject
- semester: Semester in which the subject is taught
- created_at: Timestamp indication

6. Attendance

- id (Primary Key): Unique identifier for each attendance record
- subject_id (Foreign Key): References the Subject associated with the attendance session
- course_id (Foreign Key): References the Course associated with the attendance session
- semester: The academic semester in which the attendance was recorded
- date: The date of the class session
- created_at: Timestamp indication

7. Exams

- id (Primary Key): Unique identifier for each exam
- exam_name: Name of the examination
- course_id (Foreign Key): Course associated with the exam
- semester: Semester in which the exam is conducted
- created_at: Timestamp indication

8. Marks

- id (Primary Key): Unique identifier for each marks record
- exam_id (Foreign Key): Exam associated with the marks
- student_id (Foreign Key): Student who obtained the marks
- subject_id (Foreign Key): Subject for which marks are awarded
- marks: Marks obtained by the student
- created_at: Timestamp indication

9. Fees

- id (Primary Key): Unique identifier for each fee record
- course_id (Foreign Key): References the Course for which the fee is defined
- amount: The total fee amount for the course and semester
- semester: The semester to which the fee applies (e.g., Semester 1, Semester 2)
- created_at: Timestamp indication

10. Payments

- id (Primary Key): Unique identifier for each payment transaction
- student_id (Foreign Key): Student who made the payment
- fee_id (Foreign Key): Fee structure associated with the payment
- status: Payment status (Paid / Pending)
- payment_date: Date of payment
- created_at: Timestamp indication

11. Notifications

- id (Primary Key): Unique identifier for each notification
- user_id (Foreign Key): User who receives the notification
- message: Notification content
- created_at: Timestamp indicating when the notification was generated

14. Relationships Overview

- One user is associated with one student or faculty
- One course has many students
- One course offers many subjects
- Faculty teach multiple subjects (M:N)
- Students enroll in multiple subjects (M:N)
- Students participate in multiple attendance sessions (M:N)
- Attendance status is stored as a relationship attribute
- One course defines multiple fee structures
- Students make multiple payments
- Each payment corresponds to a specific fee
- Users receive multiple notifications

15. Logical vs Physical ER Design

The **logical ER diagram** is the representation of the real-world objects and conceptual relations without implementation restrictions. Most of the many-to-many relationships are presented directly and other attributes like the attendance status is modeled at the relationship level.

The **physical ER diagram** is the implementation of the database. Junction tables are used to resolve many-to-many relationships and primary and foreign keys are explicitly defined. The normalization, integrity and effective data storage is guaranteed by the physical design.

16. Data Dictionary

1. Table: Users

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each system user (Primary Key)	101
email	VARCHAR	100	User email address (Unique)	admin@gmail.com
password	VARCHAR	255	Hashed password for secure authentication	\$2y\$10\$...
role	ENUM	20	User role (Admin, Faculty, Student)	Admin
created_at	DATETIME		Timestamp indicating when the user account was created	2025-01-10 10:30

2. Table: Students

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each student (Primary Key)	102
user_id	INT	11	Foreign Key to Users table	105
name	VARCHAR	100	Full name of the student	Bishwas Chaudhary
roll_number	VARCHAR	50	Unique academic roll number	CS-25123796
course_id	INT	11	Foreign Key to Courses table	3
semester	VARCHAR	10	Current academic semester	A3
phone	VARCHAR	20	Student contact phone number	9876543210

created_at	DATETIME		Timestamp when the student record was created	2025-01-01 09:00
------------	----------	--	---	------------------

3. Table: Faculty

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each faculty member (Primary Key)	201
user_id	INT	11	Foreign Key to Users table	105
name	VARCHAR	100	Full name of the faculty member	Dr.Mehta
department	VARCHAR	100	Department to which the faculty belongs	Computer Science
phone	VARCHAR	20	Contact phone number	9123456780
created_at	DATETIME		Timestamp indicating when the faculty record was created	2025-01-10 12:00

4. Table: Courses

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each course (Primary Key)	3
course_name	VARCHAR	100	Name of the academic program	BCA
duration	INT	2	Duration of the course in years	3
created_at	DATETIME		Timestamp when the course record was created	2025-01-10 10:00

5. Table: Subjects

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each subject (Primary Key)	45
subject_name	VARCHAR	100	Name of the subject	DBMS
course_id	INT	11	Foreign Key to Courses table	3
semester	VARCHAR	10	Semester in which the subject is taught	A4
created_at	DATETIME		Timestamp when the subject record was created	2025-01-01 12:00

6. Table: Faculty_Subject (Junction Table)

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for the record (Primary Key)	101
faculty_id	INT	11	Foreign Key to Faculty table	201
created_at	DATETIME		Timestamp when the faculty-subject relationship was created	2025-01-01 13:00

7. Table: Enrollments (Junction Table)

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for the enrollment record (Primary Key)	301
student_id	INT	11	Foreign Key to Students table	501

subject_id	INT	11	Foreign Key to Subjects table	45
created_at	DATETIME		Timestamp when the enrollment record was created	2025-01-10 10:30

8. Table: Attendance

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for the enrollment record (Primary Key)	101
subject_id	INT	11	Foreign Key to Subjects table	45
course_id	INT	11	Foreign Key to Courses table	3
semester	VARCHAR	10	The academic semester in which the attendance was recorded	A4
date	date		Date of the class session	2025-02-10
created_at	DATETIME		Timestamp when the attendance record was created	2025-02-10 10:00

9. Table: Attendance_Details (Junction Table)

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each attendance detail (Primary Key)	201
attendance_id	INT	11	Foreign Key to Attendance table	101
student_id	INT	11	Foreign Key to Students table	501
status	ENUM	20	Attendance status (present/absent)	present
created_at	DATETIME		Timestamp when the attendance status was created	2025-02-10 10:00

10. Table: Exams

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each attendance detail (Primary Key)	201
exam_name	VARCHAR	100	Name of the exam	Midterm
course_id	INT	11	Foreign Key to Courses table	3
semester	VARCHAR	10	Semester in which the exam is conducted	A3
created_at	DATETIME		Timestamp when the exam record was created	2025-01-01 12:30

11. Table: Marks

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each marks record (Primary Key)	501
exam_id	INT	11	Foreign Key to Exams table	12
student_id	INT	11	Foreign Key to Students table	501
subject_id	INT	11	Foreign Key to Subjects table	45
marks	INT	3	Marks obtained by the student	75
created_at	DATETIME		Timestamp when the marks were recorded	2025-01-10 10:45

12. Table: Fees

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each fee record (Primary Key)	301
course_id	INT	11	Foreign Key to Courses table	3
semester	VARCHAR	10	The semester for which the fee applies	A1
amount	DECIMAL	10,2	Total fee amount for the course and semester	45000.00
created_at	DATETIME		Timestamp when the fee record was created	2025-01-01 12:00

13. Table: Payments

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each payment record (Primary Key)	601
student_id	INT	11	Foreign Key to Students table	501
fee_id	INT	11	Foreign Key to Fees table	301
status	ENUM	20	Payment status (Paid / Pending)	Paid
payment_date	DATE		Date of payment	2025-01-15
created_at	DATETIME		Timestamp when the payment record was created	2025-01-15 14:00

14. Table: Notifications

Field Name	Data Type	Size	Description	Example
id	INT	11	Unique identifier for each notification (Primary Key)	801
user_id	INT	11	Foreign Key to Users table	101
message	TEXT		Notification content	Fee due reminder
created_at	DATETIME		Timestamp when the notification was created	2025-01-10 15:00

17. Limitations:

- Requires internet connectivity
- No mobile application support
- Advanced AI-based features not implemented
- Designed for small to medium-sized institutions

18. Conclusion:

College Management System (CMS) is a multi-service web-based application that is effective in automating administrative and academic procedures. The project has been used to show good application of PHP and MySQL to develop a database-driven system that is normalized, secure and scaled. A clear distinction between logical and physical design will provide the clarity of concepts and efficient database implementation that CMS guarantees. The system minimizes the workload of people working on it manually, enhances accuracy, and gives a stable platform to the management of modern colleges.

19. Physical ER Diagram

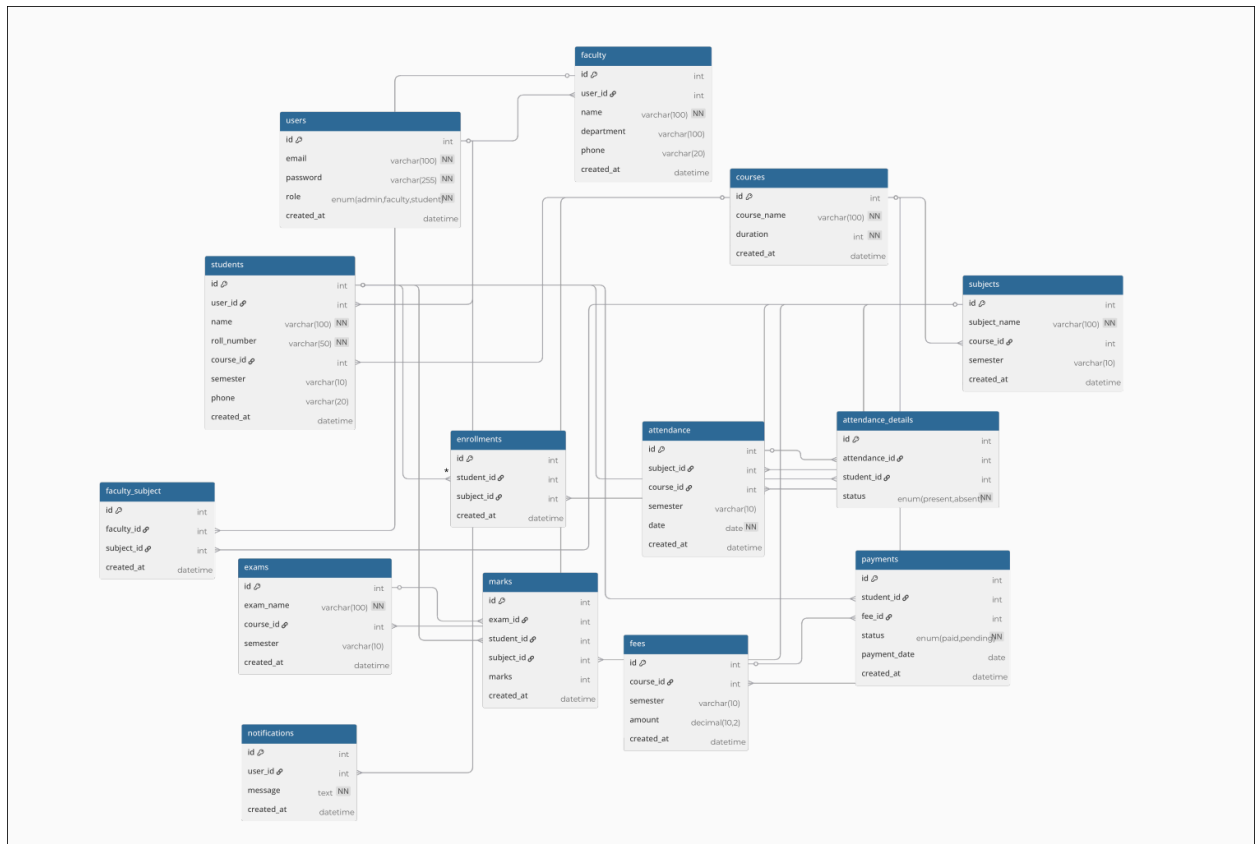


Fig: Physical ER Diagram

20. Logical ER Diagram

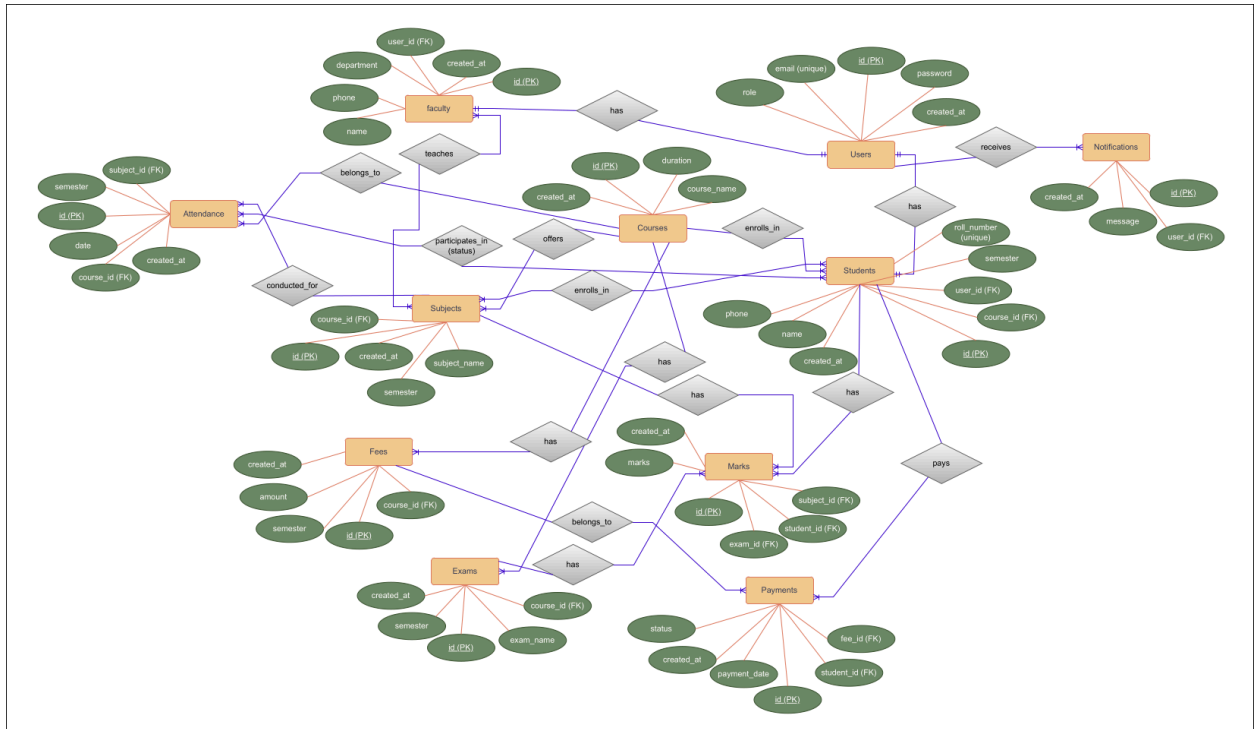


Fig: Logical ER Diagram