**全新的独立写作论证方式——counter arguments**

这是外教交的，简而言之就是：用一段，开头说对方观点会如何攻击己方观点，再证明这个攻击根本不成立。这个方法其实脱胎于debate，debate中的rebuttal就是要总结对方如何攻击己方，然后再证明对方的攻击不成立。这个方法的好处有如下几点：

**1.写的爽。**

大家要知道写东西，不管中文英文，骂人总是比夸写的爽。与其绞尽脑汁找个角度夸自己，或者不情不愿承认己方的小问题，或者拿捏语气地稍微夸一下对方的好处——老是夸，自己会觉得写的很别扭很奇怪，干巴巴想不出词，结果翻来覆去还是一句话。但是骂就不一样了啊，因为骂可以从任意角度攻击，写的简直爽。写的爽意味着什么？写的快，字数多，思路流畅逻辑连贯！

**2.不用担心讲不清楚，跑偏了——针对大众钟爱的让步段**

发现教育机构贼喜欢让步段，好处就两个：1.没话找话 2. 显得自己考虑很周到，有critical thinking。 问题是让步段是有风险的，让步无非两种：1.稍稍承认己方的不足 2. 稍稍夸夸别人的好处。 问题是这两种的本质都是在替对方说话，削弱己方观点的说服力（就算后面扭过来也改变不了的事实），更何况见过人写着写着整个就偏了，不知道站哪边去了。但是，如果是提出别人如何攻击己方论点，在说对方不合理，是可以完美执行让步段的好处的：1.没话找话，不用想一个新论点 2. 看我考虑的多周到？连别人会怎么骂我都考虑到了，多贴心啊！并且这种写法至始至终都在替自己说话，并且有自己骂自己或者去赞美对手——老外不吃这一套的

* faces a sticky dilemma
* evanescent profit 蝇头小利
* in profusion 大量
* commemorate sb 纪念某人
* Inconclusive evidence 没有说服的证据
* assort with 与…协调
* enhance management of hygiene condition 加强卫生管理
* fanciful embroidery of the facts. 对事实的肆意夸张
* furniture is a barometer of changing tastes. 家具是品味变化的标志。
* trample all difficulties underfoot 压倒一切困难
* a tenuous hope 一线希望
* on a whim 一时冲动
* pitch at too high a level for our purposes 对于我们的意图来说过难了
* a bleak outlook 暗淡的前景
* A digital spending profile has sparked a public outcry over privacy issues.
* Not to protest is to connive at the destruction of the environment
* We must never sever the cultural vein of our nation.
* spawn a series of 繁衍出
* relegate sth to the back of one's mind 将某事抛到脑后
* peak and trough 波峰和波谷
* the scourge of …的惩罚
* final caveat 最后告诫
* stave off 避免
* it isn't remotely that 完全不可能
* prejudice can be easily implanted into the brain 偏见很容易在大脑中生根
* be severely curtailed 被大大削减
* to lead a crusade against crime领导打击犯罪的运动
* a hectic schedule 安排很满的日程表
* nascent communism 社会主义初级阶段
* demand is outstripping supply 供不应求
* it's commonplace for people to do人们习以为常的做某事
* a wholesome effect on babies 对婴儿的良好影响
* smothered with cream 涂满了奶油
* nostalgic home 故乡
* peddle illegal drugs 贩卖毒品 door-to-door peddling 上门推销
* implicit criticism 含蓄的批评
* political intrigue 政治阴谋
* intrigue sb 激起某人的兴趣
* take bribe 接受贿赂
* ingenious contrivance 妙计
* conform the foolish conventions 遵守愚蠢的规定
* personification of elegance 优雅的化身
* a few crumb of useful information 一点有用的信息
* My voice cleaves to my throat, and soak chokes my utterance 喉咙哽咽，泣不成声
* lofty manner 傲慢的举止 lofty idea 远大的志向
* overwhelmed by guilty 羞愧难当
* flit from one job to another 跳槽
* Energy is a crosscutting issue 能源问题涉及到很多领域
* make a tardy appearance 迟到
* fulfill the terms of obligation 履行合同条款
* steadfast loyalty 忠贞不渝
* leading protagonist 急先锋
* In every human being there is a wish to ameliorate his own condition
* Don’t jump to conclusions until you have solid empirical evidence to back up your assumption
* Idleness enervates the will to succeed
* Hope is the antithesis of despair
* World view is a long continuum 世界观是长期形成逐渐演变的
* You cannot separate one part of history from the continuum
* We are on a continuum of development
* There is no captious client but faulty product and service
* social injustice-a breeder of revolutions.
* Paris is just a short train journey away, providing the perfect counterpoint to the peace and quiet of Reims.
* There has been constant drumbeat over whether electronic book is likely to replace paperback books in the future. While there might be a few advantages of replacing paperback books with e-books, there are far more benefits to simply opting for traditional books. Reasons go as follow.
* There are numerous approaches to solving XXX/impacts on XXX/characteristics of XXX, and I would explore the most conspicuous ones here.
* The main reason for my propensity for \_\_\_\_\_\_\_\_\_is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A more subtle point which we must consider is that\_\_\_\_\_\_\_\_.

**Integrated Writing:**

The lecture is mainly discussing \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_

by \_\_\_\_\_\_\_\_\_, challenging what are stated in the reading passage that \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_.

First of all, the speaker thinks that \_\_\_\_\_\_\_\_\_\_\_. In contrast, the reading passage believes that \_\_\_\_\_\_\_\_\_\_\_\_\_. So, the lecture totally disagrees with the view made in the reading.

Second, the speaker discusses \_\_\_\_\_\_\_\_\_\_\_, Contradicting what is stated in the reading that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Finally, the speaker raises the issue that \_\_\_\_\_\_\_\_\_\_\_. This point disagrees that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ demonstrated in the reading.

So, the contents in the reading passage are totally jeopardized by the speaker and the speaker has totally different ideas on the topics made in the reading.

The reading passage proposes three main aspects that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The lecturer, however, points to the inaccuracies in each of these three reasons and states that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

To begin with, the reading holds that \_\_\_\_\_\_\_\_\_\_\_\_\_ On the other hand, the professor states that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Second, the writer claims that \_\_\_\_\_\_\_\_\_\_\_ On the contrary, the professor believes \_\_\_\_\_\_\_\_\_

Moreover, the reading suggests that \_\_\_\_\_\_\_\_\_\_ However, the lecturer stands with the viewpoint that \_\_\_\_\_\_\_\_\_\_\_\_

In the final analysis, the professor convincingly shows that none of the evidence/explanation in the reading passage provides sufficient support for \_\_\_\_\_\_\_\_\_\_\_\_

**Independ Writing:**

When it comes to the trade-off between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, people varying in

personalities as well as backgrounds have diversified tendencies. One notion is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. On personal level, I would frown on this claim and reckon that it fails to be representative.

Admittedly, I concede that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has its own merits.

Nevertheless, one reason I disagree with the statement is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and achieve optimal overall results.

Another reason for my viewpoint is that the validation of the view presented in this topic is not universally self-evident. On the condition that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In brief, I would assert that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of paramount importance and it is better

to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Only in this way can we\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_