

ER to Relational Model Mapping Rules

Step 1 : Entity

- From entity to relation/table
- Create a new relation that includes all the attributes
- Leave out multi-valued attributes (if any)
- Pick up appropriate PK

instructor	
<u>ID</u>	
name	
first_name	
middle_initial	
last_name	
address	
street	
street_number	
street_name	
apt_number	
city	
state	
zip	
{ phone_number }	
date_of_birth	
age()	

Instructor DDL

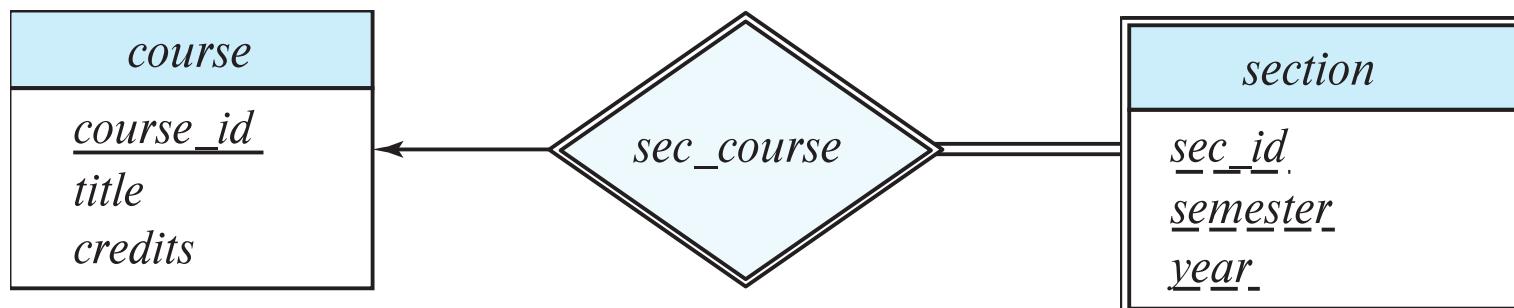
CREATE TABLE Instructor

```
(I_ID CHAR(20)
  name CHAR(20),
  dept_name CHAR(10),
  salary (INTEGER)
```

PRIMARY KEY (I_ID))

Step 2 : Weak Entity

- Create a new relation
- Include all attributes
- Include FK pointing towards owner relation
- Example: adding ‘C_ID’ to the ‘section’ relation
- PK is the combination of the FK and the partial key
- **Section(C_ID, Sec_ID, semester, year, building, room_number)**



Weak Entity sets

- Weak entity set (section) and identifying relationship set (course) are translated into a single table Section_sec_course
- When the owner entity is deleted, all owned weak entities must also be deleted.

```
CREATE TABLE Section_Sec_course (
    Sec_ID CHAR(20),
    Semester CHAR (20),
    Year CHAR (20),
    Building CHAR(20),
    Room number INTEGER,
    C_ID INTERGER NOT NULL,
    PRIMARY KEY (sec_ID, semester, year, C_ID),
    FOREIGN KEY (C_ID) REFERENCES Course,
    ON DELETE CASCADE)
```

Cascading Actions in Referential Integrity

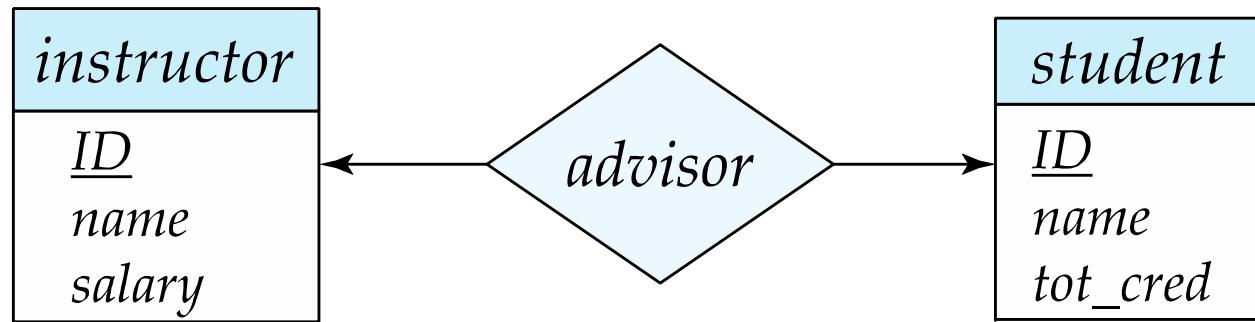
- When a referential-integrity constraint is violated, the normal procedure is to reject the action that caused the violation.
- An alternative, in case of delete or update is to cascade
 - `create table course (`
 `(...`
 `dept_name varchar(20),`
 `foreign key (dept_name) references department`
 `on delete cascade`
 `on update cascade,`
 `. . .)`
- Instead of cascade we can use :
 - **set null**,
 - **set default**

Course(courseID, title,dept_name, credits)

Department (dept_name, building, budget)

Step 3 : 1:1 Relationship

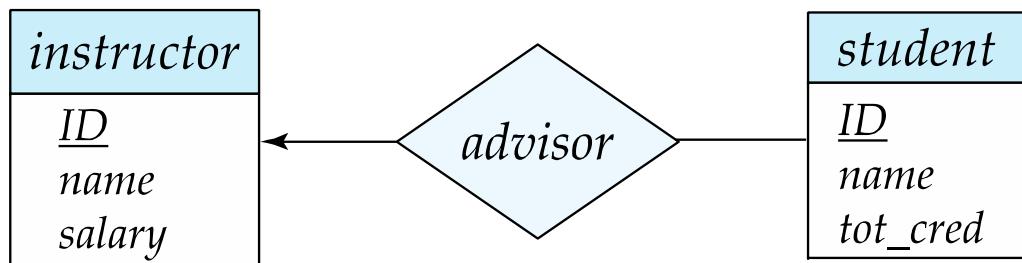
- Add to one of the participating relation a FK to other relation
- It is better to add to the relation that has a total participation in the relationship
- Include any relationship attributes
- Example: consider **instructor-advisor-student**
- Every student has at most one advisor and an instructor advises at most one student
- **Stu_advisor (s_ID, s_name, dept_name, tot_credit, I_ID, since)**
- Foreign Key I_ID references to **Instructor**



Every student must have an advisor

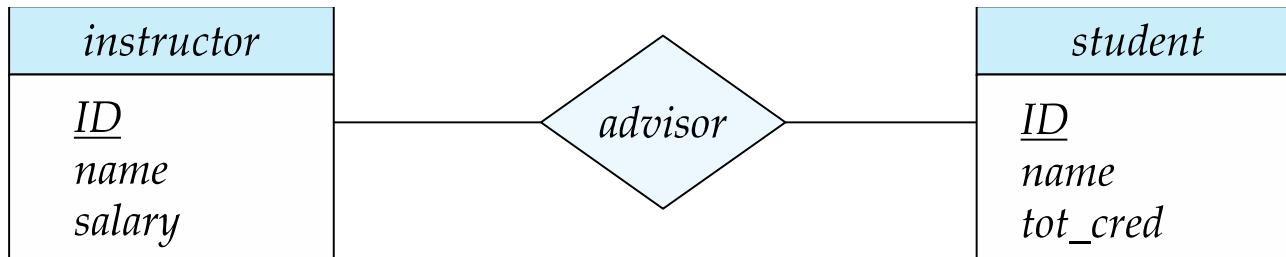
Step 4 : 1:N Relationship

- Add to the relation a FK from the other side
- Include any relationship attributes
- Example: instructor-advisor-student
- 1:N
- Add to student relation I_ID
- Add attribute since
- Student (S_ID, S_name, dept_name, total_cred, I_ID, since)
FK (I_ID) references Instructor



Step 5 : M:N Relationship

- Create a new relation containing FKs to both the participating relations
- Add relationship attributes (since)
- PK is the combination of both the FKs
- Instructor-advisor-student
- student can have many advisors and instructor can advise many students
- **Advisor(I_ID, S_ID, since)**



Step 6 : Multivalued Attributes

- Create a new relation
 - containing FK to the entity containing it
 - Attribute or attributes
- PK is FK plus the attributes
- Instructor (I_ID, Name, Dept_name, salary, {phone_no})
- *Inst_ph* (I_ID, ph_no)
 - It is all key relation
 - FK (I_ID) references Instructor

Step 7 : Ternary Relationship

- New relation containing a foreign key referencing each of the 3 entities
- Include relationship/descriptive attributes (if any)

Proj_guide (instructor, project, student)

- Proj_guide has descriptive attribute (since)
- **Proj_guide (I_ID, P_ID, S_ID, since)**

