JENNIFER ECONOMOS, Ed.D.

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A seasoned educator with international and domestic publications and eight years of experience in higher education as an Assistant Professor of Education and Adjunct Instructor of Special Education. Additional experiences as a 5-12 English and Special Education teacher, doctoral mentor, instructional designer, and clinical supervisor in education. Internationally published education researcher.

**CORE COMPETENCIES**

* Curriculum Development
* Data Management & Analytics
* Adult Learning
* Content Designing
* Tech Enhancements
* Liaison & Coordination
* Process Improvement
* Team-Focused Collaboration
* LMS Experienced
* Inclusive Leadership
* Planning & Implementation
* Research
* Microsoft Office (Excel), G-Suite
* E-learning
* Clinical Supervision

**PROFESSIONAL EXPERIENCE**

**Touro University, NY • Adjunct Assistant Professor/Instructional Designer, Graduate School of Education and Special Ed • 2014 – 2020 & 2023 - present**

* Developed and implemented multiple virtual and hybrid courses with corresponding curricula that motivated participants to achieve organizational goals.
* Facilitated (asynchronous) discussions and posed critical thinking questions using Blackboard & Canvas.
* Implemented course learning management system informed by ADDIE instructional design principles and adult learning theory.
* Evaluated students’ e-portfolios and process work using SafeAssign/turnitin.com software programs.
* Aligned courses to meet CAEP accreditation and edTPA standards.
* Modelled QRI-6 implementation, reading intervention strategies, and formative assessment.
* Designed digital curriculum and content for SEDN 672, SEDN 673 & SEDN 666 virtual courses.
* Assessed students’ knowledge of Common Core & Next Generation Standards, Danielson rubric & edTPA.

**Student Teaching Field Supervisor, Graduate School of Education and Special Ed • 2018 – 2020**

* Facilitated (asynchronous) discussions and posed critical thinking questions using Blackboard & Canvas.
* Observed and supervised graduate students in SEDN 675 Field Experience & SEDN 678 Practicum courses.
* Consulted with students regarding pedagogy and classroom management via Zoom webinars and in-person.
* Fostered clinical practice within the classroom setting.
* Advised students regarding course selection, test preparation and internship responsibilities.

**John Jay College of Criminal Justice • Adjunct, OER and Open Pedagogy Seminar • 2022**

* Planned and monitored the implementation of technology-based e-learning programs.
* Spearheaded training sessions with 25+ faculties on faculty development with emphasis on best writing practices across disciplines for career readiness to facilitate the improvement of teaching skills and student success with professional development.
* Gained familiarity with the features and potential applications of Open Pedagogy and Open Educational Resources (OER).
* Developed a deeper understanding of OER through applying an OER evaluation framework to existing OER used in classrooms which led to a 10% increase in achievement.
* Demonstrated best practices for Open Pedagogy supported by OER through designing an assignment that was used by 100+ learners during the Fall 2022 course.

**Adjunct Assistant Professor/Instructional Designer, Psychology Department • 2022**

* Designed and delivered virtual and hybrid courses that motivate participants to achieve and exceed organizational goals.
* Taught and curated content for an asynchronous psychology course on personality assessment (PSYCH-753 Personality Assessment) via Blackboard, and Zoom which benefited 100+ participants.
* Partnered with subject matter experts to determine learning objectives and created plans that ensured learner’s needs for reasonable accommodations are evaluated and implemented.
* Developed a learning management system based on ADDIE's instructional design principles and adult learning theories, leading to a 30% increase in standardized test scores.
* Facilitated real-world application of MMPI-2 with case studies.
* Fostered microlearning of MMPI iterations with manageable chunks of information (bite-sized).
* Performed data entry into Blackboard Learning Management System to perform analysis and identify areas of improvement.

**St. Joseph’s University, NY • Assistant Professor/Instructional Designer & Lecturer, Secondary English Education • 2020 – 2022**

* Taught and designed face-to-face, hybrid, and remote undergraduate level teaching methods for 100-125 learners and philosophy courses to secondary English, Social Studies, Science and Math majors using Canvas (LMS) and ADDIE.
* Mitigated the impact of school shutdown by creating a virtual curriculum for at-home learning; adapted swiftly and mastered new technologies and concepts to accommodate the learning requirements of all learners.
* Continuous research of best instructional strategies leading to a 25% increase in standardized test scores.
* Supervised 200+ learners and over 15 educators in middle and high school placements.
* Identified and closed learning gaps by designing innovative learner experiences and coordinating performance assessments to measure training effectiveness.
* Modeled real-world application of Bloom’s taxonomy and backward design learning.
* Participated in assessment committee activities to ensure all goals and times were effectively achieved across disciplines.
* Implemented one-on-one and small group instruction to students in coaching sessions for progress monitoring, data collection in Canvas Learning Management System (LMS) and analysis leading to the creation of individualized need assessments.

**CONSULTING AND LEADERSHIP EXPERIENCE**

**Western Governor’s University, Clinical Supervisor • 2022 (part-time)**

* Advise and observe student teachers in their field placement to achieve measurable performance outcomes.
* Provide research-based feedback and strategies for continuous improvement based on rubric scores.
* Create improvement plans to meet college performance metrics.

**Systemtec Inc. • Business Analyst Consultant • 2022 (contract)**

* Serve as the primary liaison for a new enterprise-wide project focused on streamlining school improvement processes for the education system across the state of South Carolina
* Assist the Division of College and Career Readiness with gathering business requirements around creating one statewide system for district and school improvement through effective collaboration and support.
* Design a systemic consolidated planning tool that includes various programmatic, state, and federal requirements, is strategically aligned to funding and resources, and is driven by a strong comprehensive needs assessment process, endless refinement, and continuous improvement.
* Create a more effective and efficient system of support for school improvement from the SCDE to all districts and schools.
* Document processes, identifying areas for process improvements, interviewing stakeholders to gather requirements, managing vendor expectations, and delivering a finished product that meets the needs of SCDE.  
  • Interview the stakeholders to identify their business requirements (and they may identify others)  
  • Facilitate focus group(s) with end-users to solicit feedback on system requirements  
  • Report internal and external feedback to the Deputy Superintendent, Director, Project and Application Management

**Tutelage School Solutions, LLC, North Carolina/South Carolina • Academic Dean, Consultant • 2021 – 2022**

* Used SWOT analysis and stakeholder feedback to inform the product roadmap and priority milestones.
* Created development projects to monitor hypothesis, company alignment, and product strategy.
* Proven track record of managing all aspects of a project throughout its lifecycle from concept to delivery, including identifying risks and possible roadblocks, as well as ongoing maintenance and enhancements.
* Assigned and monitored employee tasks in Asana to foster an agile environment.
* Created instructional coaching and training model, academic strategic plans, and continuous improvement assessments.
* Conducted trend and data analysis reports for company-wide learning and development.
* Informed and implemented new processes based on sound analysis and impact metrics that led to improved participant experience.

**iTutor.com Inc., Jericho, NY • Senior Academic Director, Consultant • 2017**

* Designed and implemented research-based learning models, instructional coaching plan, educator evaluation system, and custom skill-based assessments to facilitate the transfer of knowledge to learners (Moodlerooms).
* Continuous research of best instructional strategies to improve learning outcomes.
* Participated in instructional design review with Johns Hopkins University.
* Developed digital teaching materials for credit recovery, homebound, test prep and enrichment courses.
* Prepared cumulative reports for the CEO and all external stakeholders.
* Supervised ongoing educator assessment, instructional coaching, and ongoing professional development.
* Provided thought leadership to marketing and sales efforts in the development of new programs.

**Saint Martin of Tours School, Amityville, Diocese of Rockville Centre, NY • Principal • 2019**

* Responsible for supervising a team of 50 employees.
* Enhanced company culture by providing exceptional new 4 new teacher onboarding and training and development.
* Designed and developed a digital repository using Google Classroom which was utilized by 25+ teachers.
* Conducted professional development workshops on pedagogy and teacher website design.
* Administered school fundraiser leading to $3000 in funds raised for school materials.
* Consistently exceeded performance goals through the development of innovative action plans, project management, and designing and implementation of strategic processes and procedures that grew program enrollment rate by 2% in 1st month.
* Encouraged and built a community to create a sensory gym for students with special needs.
* Updated print and digital library resources and flexible seating options.
* Implemented a student recognition program for character development.
* Developed a new school website as well as social media channels for communication leading to an increase in 1000+ viewers of content.
* Executed vision and plans for two promotional videos.
* Recruited and managed school volunteers for school-wide projects (sensory path and therapy room).

**AWARDS & RECOGNITION**

2014 Best Conference Paper, “A model of effective teaching in arts, humanities, and social sciences” International Conference in Management and Education Innovation, France.

**PUBLICATION EXPERIENCE**

Economos, J. & Inserra, A. (2020). Age is Not Just a Number: Perceptions of pedagogical content knowledge, transformational teaching,

student-professor engagement in learning, and deep learning in the graduate classroom. *Frontiers in Educational Technology*.

Economos, J. (2019). Teaching and learning strategies drawn from exploring parental needs in the special education process [Blog post].

Retrieved from <https://learningandteachingexchange.wordpress.com>

/2019/06/20/teaching-and-learning-strategies-drawn-from-exploring-parental-needs-in-the-special- education-process/

Tahir, K., Ikram, H., Economos, J., Morote, E., & Inserra, A. (2017). A model of effective teaching in arts, humanities, and social sciences.

*Journal for Leadership and Instruction*, 16(1), 27-32.

Chiu, J., Economos, J., Markson, C., Raicovi, V., Howell, C., Morote, E-S, & Inserra, A. (2016). Which matters most? Perceptions of family

income or parental education on academic achievement. *New York Journal of Student Affairs,* 16(2), 3-16.

Economos, J. (2014). The squeaky wheel needs the grease: Perceptions of teaching and learning in graduate education. *Journal of Effective*

*Teaching*, 14(1), 5-19.

Economos, J. (2013). Graduate student attitudes toward professor pedagogical content knowledge, transformational teaching practices,

student-professor engagement in learning, and student deep learning in worldwide business and education programs. Retrieved from ProQuest LLC.

# CONFERENCE PARTICIPATION

# Economos, J. & Jones, J. Effective professional development strategies in hybrid settings and quality online instruction amid covid-19. Center for

# Excellence and Innovation in Teaching’s Summer Conference at Sacred Heart University (July 2021).

Tahir, K. , Ikram, H. , Economos, J. (2014). A Model of effective teaching in arts, humanities, and social sciences. In E. Morote, S. Perry,

S. Tatum, R. Manley( Eds.) 9th Dowling Symposium. Presented in April 2014. ASIN: B01I21RS0I, New York, USA. Award Winning Paper.

Economos, J. (2013). The Squeaky Wheel Needs the Grease. 12th Annual International Business and Economy Conference, Iona College, Spring 2013.

Economos, J. (2013). Graduate student attitudes toward professor pedagogical content knowledge, transformational teaching practices, student- professor engagement in learning, and student deep learning in worldwide business and education programs. 8th Practical Research Symposium, Dowling College, April 2013.

Chiu, J., Economos, J., Markson, C., Raicovi V., Howell, C., Morote, E., Inserra, A.(2012). Which matters most? Perceptions of family income or parental education on academic achievement, International Business and Economy Conference, Hawaii, 2012.

Chiu, J., Economos, J., Markson C., Raicovi, V., Howell, C., Morote E., Inserra, A. (2012). Which matters most? Perceptions of family income or parental education on academic achievement, January 5th– 8th, 2012, Hawaii International Conference on Education (Waikiki, HI).

**CERTIFICATES**

Florida temporary English Language Arts

South Carolina Initial English, Middle-Level Language Arts and Special Education: Learning Disabilities

NYS Professional English Language Arts, grades 5-9, English Language Arts, grades 7-12, and Students with Disabilities in English, grades 7-12

**EDUCATION**

**Dowling College, NY • Doctor of Education**, Educational Administration

**Dowling College, NY • Master of Science**, Adolescence Education (English with additional 12 credits & Special Education concentration with additional 12 credits)

**Siena College, NY • Bachelor of Arts,** English (Minor: Writing & Communication with additional 18 credits)

**TECHNICAL SKILLS**

Adobe Connect, Adobe Creative Cloud, Blackboard, Canvas and Moodlerooms, Flipgrid, Poll Everywhere, Nearpod, Padlet, WordPress, Google Suite (Classroom, Docs, Form, Jamboard, Sheets) , MS Office, IEP Direct, My Learning Plan, Powerschool, SmartBoard, Promethean board, and Whiteboard