

DMA: Welcome & Sets and Sequences

Laura Mančinska,
Institut for Matematiske Fag

UNIVERSITY OF COPENHAGEN





Welcome to the DM part of DMA!

- Laura Mančinska, Lektor
Department of Mathematical Sciences



`mancinska@math.ku.dk`

- 5-th time teaching DMA
- Undergrad: CS 
- PhD: Quantum information, University of Waterloo 

- Personal: Came to DK about 6 years ago.
- Research: Quantum computing   
- Use quantum mechanics for faster algorithms, more secure crypto etc.



Goals

- Introduce the basic mathematical concepts relevant in computer science
- Train your ability to solve problems, reason rigorously (write proofs).
 - It's ok not to get things right at first. Rather aim to improve.

A recipe for doing well in this class

Actively engage with the covered content

- Passive listening won't lead to good outcomes!
- Take notes during the class.
- **Do** the small in-class **exercises**. Solve exercises during the exercise session.
- **Read** the assigned text before and/or after the lecture.
Lectures do not cover all the material!
- **Look over the previous lecture**. Ask yourself
 - What were the main points?
 - Was there something I didn't understand?

Plan for today

- Sequences
 - Series
 - Σ -notation
 - Sum-formulas
- Sets

Reading for today

- Section 1 from Notes for Week 3
- KBR 1.1-1.3. Base- b notation from KBR 1.4

Reading for tomorrow (read before the class!)

- Sections 2 and 3 from Notes for Week 3
- Parts of chapter 3 (pages 49-57) from CLRS

Sequences

Sequences

Def. A **sequence** is an ordered collection of **elements** or **terms**.

Examples:

1, 1, 2, 3, 5, 8, 13, 21, ...	(a_n)
0, 3, 8, 15, 24, 35, ...	(b_n)

- **Notation:** (a_n) denotes the whole sequence
 a_n is the **n -th term**
- n usually ranges from 0 or 1 up to infinity
- We can **explicitly define** an infinite sequence (b_n) via a function f by letting

$$b_n = f(n)$$

Defining sequences explicitly: an example

Example: $0, 3, 8, 15, 24, 35, \dots$ (b_n)

Can you find a function $f: \mathbb{Z}^+ \rightarrow \mathbb{R}$ such that

$$b_n = f(n) \text{ for } n \geq 1$$

Answer: $f(n) = n^2 - 1$

Let's check

n	1	2	3	4	5
$f(n)$	0	3	8	15	24

Recursively defined sequences

In a **recursive definition** of (a_n) we

1. Specify some finite number of initial elements a_1, a_2, \dots, a_k
2. Define elements a_n with $n > k$ in terms of the previous elements a_1, a_2, \dots, a_{n-1} .

Example:
$$\begin{cases} a_1 = 1 \\ a_n = n a_{n-1} \text{ for } n > 1 \end{cases}$$

- Can you find an explicit expression for a_n ?

$$a_n = 1 \cdot 2 \cdot 3 \dots (n-1) \cdot n = n! \quad (\text{pronounced "n factorial"})$$

- How about our 1st example: 1, 1, 2, 3, 5, 8, 13, 21, ...

Defining sequences recursively: an example

Example: $1, 1, 2, 3, 5, 8, 13, 21, \dots$ (f_n)

Can you find a recursive definition for sequence (f_n) ?

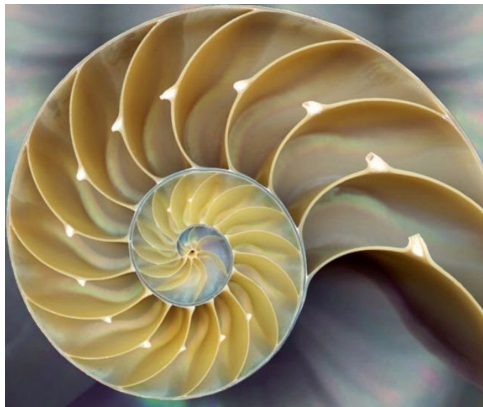
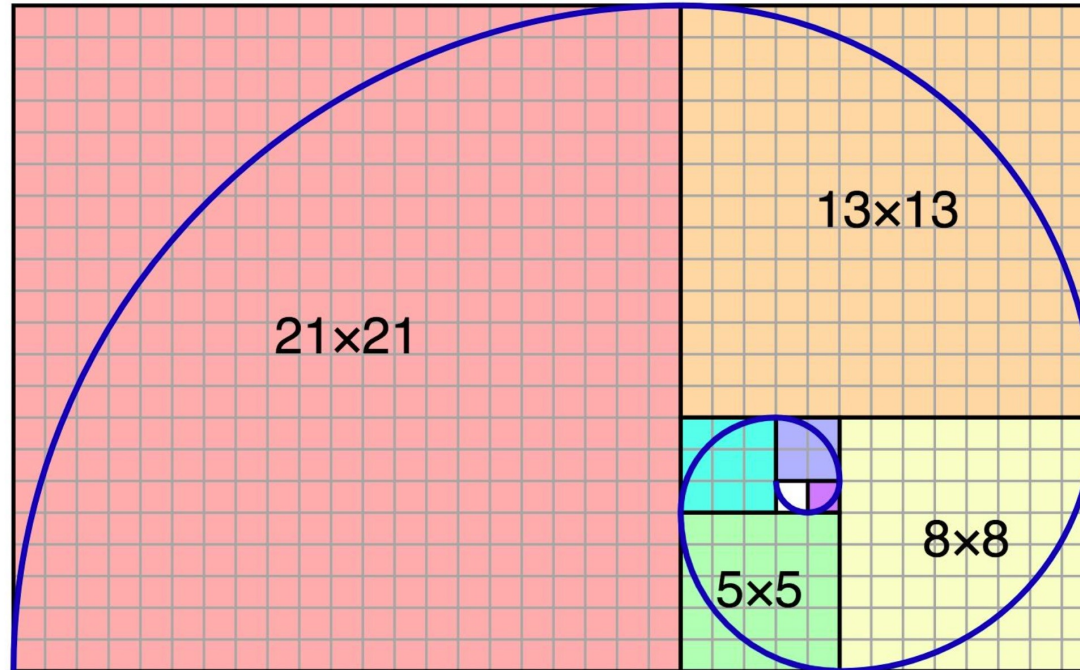
Answer:
$$\begin{cases} f_1 = 1, f_2 = 1 \\ f_n = f_{n-1} + f_{n-2} \text{ for } n \geq 3 \end{cases}$$

Let's check

n	3	4	5	6	5
$f_{n-1} + f_{n-2}$	$1+1=2$	$1+2=3$	$2+3=5$	$3+5=8$	$5+8=13$

This is called **Fibonacci sequence**.

Fibonacci spiral



Recursive definitions often appear as runtimes of recursive programs

- (T_n) : worst-case runtime of binary search

```
BINÆRSØGNING(A, i, j, x) :  
  If j < i: Return False  
  m = floor((i+j)/2)  
  If A[m] == x:  
    Return True  
  Elseif A[m] < x:  
    Return BINÆRSØGNING(A, m+1, j, x)  
  Else: Return BINÆRSØGNING(A, i, m-1, x)
```

- Often easy to write down a recursive expression

$$\begin{cases} T_1 = \text{const}_1 \\ T_n = T_{\frac{n}{2}} + \text{const}_2 \end{cases} \quad \text{for } n > 1$$

Series

Before we discuss SERIES, let's get
to know the **summation** symbol

$$\sum_{i=1}^n a_i$$

Making friends with the summation-symbol

Consider the sum

$$1 + 4 + 9 + 16 + 25 + \dots + n^2$$

Summation symbol lets us to succinctly specify it as

$$\sum_{i=1}^n i^2$$

- Pronounced “sum of i^2 from $i = 1$ to n ”.
- **Summation index**: variable that changes from one summand to the next
- **Lower limit**: the smallest value the index will take on
- **Upper limit**: the largest value the index will take on

Series

Suppose we have a sequence (a_n) :

$$a_1, a_2, a_3, \dots$$

Series is a sequence (s_k) whose k -th term is given by

$$s_k = a_1 + a_2 + \dots + a_k$$

Series

Suppose we have a sequence (a_n) :

$$a_1, a_2, a_3, \dots$$

Series is a sequence (s_k) whose k -th term is given by

$$s_k = a_1 + a_2 + \dots + a_k = \sum_{n=1}^k a_n$$

We can also define (s_k) from (a_n) recursively

$$\begin{cases} s_1 = a_1 \\ s_k = s_{k-1} + a_k \end{cases} \quad \text{for } k > 1$$

Explicit expressions for common series

$$* \quad 1 + 2 + \dots + n = \sum_{k=1}^n k = \frac{n(n+1)}{2} = \Theta(n^2)$$

$$* \quad 1 + 4 + 9 + \dots + n^2 = \sum_{k=1}^n k^2 = \frac{2n^3 + 3n^2 + n}{6} = \Theta(n^3)$$

$$* \quad c + c^2 + c^3 + \dots + c^n = \sum_{k=1}^n c^k = \frac{c^{n+1} - c}{c - 1} \text{ for } c \neq 1$$
$$= \Theta(c^n) \text{ for } c > 1.$$

Useful identities

$$* \sum_{k=1}^n (a_k + b_k) = \sum_{k=1}^n a_k + \sum_{k=1}^n b_k$$

$$* \sum_{k=1}^n c a_k = c \sum_{k=1}^n a_k$$

$$* \sum_{k=1}^n a_k = \sum_{k=1}^{m-1} a_k + \sum_{k=m}^n a_k \text{ where } m \leq n$$

Summary (sequences)

Def. A **sequence** is an ordered list of numbers.

- **Explicit definition** (by defining the n -th term via some $f(n)$)

$$b_n = n^2 - 1$$

- **Recursive definition** (by specifying a recursive rule)

$$\begin{array}{l} \text{Fibonacci} \\ \text{sequence} \end{array} \quad \left\{ \begin{array}{l} a_1 = 1 \\ a_2 = 1 \\ a_n = a_{n-1} + a_{n-2} \text{ for } n > 2 \end{array} \right.$$

Sets

Sets

Def. A **set** is a collection of elements (with no duplicates).

Notation: $A = \{1,2,3\}$

- “ $x \in A$ ” means that x is an element of set
 - Ex: $2 \in A$, $5 \notin A$
- No duplicate elements and order doesn't matter:
 - $\{1,2,3\} = \{3,1,2\} = \{1,2,2,3\}$
- Sets can be finite or infinite

Def. Cardinality of a set A , denoted $|A|$, is the number of elements it contains.

- Ex: $|\{1,2,3\}| = 3$
 $|\mathbb{Z}| = \infty$

How to specify sets

1. By listing all the elements:

- Ex. $\{a, b, c, d, e, f, g\}$

2. Set-builder notation: $\{x \mid x \text{ has property } P\}$

- Ex: $\mathbb{Z} = \{x \mid x \text{ is an integer}\}$

$$\mathbb{Z}^+ = \{x \in \mathbb{Z} \mid x > 0\}$$

$$A = \{x \mid x = y^2 \text{ for some } y \in \mathbb{Z}\}$$

Other important sets you should know:

$$\mathbb{R}, \mathbb{R}^+, \mathbb{R}^-, \mathbb{N}, \mathbb{Q}$$

- The **empty set**, denoted \emptyset or $\{ \}$, is the set containing no elements.

Power set

Def. A is a **subset** of B , denoted $A \subseteq B$, if every element of A is also contained in B .

Ex. List all the subsets of $A = \{a, b, c\}$. How many are there?

Ans: $\emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\}$

Def. The **power set of A** , denoted $P(A)$ or 2^A is the set consisting of all subsets of A .

Given ordering a_1, a_2, \dots, a_n of elements of A , we can identify subsets A' of A with n -bit strings

$$A' \leftrightarrow s \in \{0,1\}^n, \text{ where } s_i = \begin{cases} 0 & \text{if } a_i \notin A' \\ 1 & \text{if } a_i \in A' \end{cases}$$

Ex. Find the string corresponding to subset $A' = \{a, c\}$ of $A = \{a, b, c\}$
Find the subset of $A = \{a, b, c\}$ corresponding to string 011

Operations on sets

Union: $A \cup B = \{x \mid x \in A \text{ or } x \in B\}$

Intersection: $A \cap B = \{x \mid x \in A \text{ and } x \in B\}$

Complement (of A with respect to B): $A - B = \{x \mid x \in A \text{ and } x \notin B\}$

Def. Sets A and B are said to be disjoint if $A \cap B = \emptyset$