

# DMA: Asymptotic growth of functions

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# Plan for today

- Asymptotic growth of functions
  - $g$  grows at least as fast as  $f$  (big- $O$ )
  - $g$  grows faster than  $f$  (little- $o$ )
  - $g$  and  $f$  have the same order of growth (big- $\Theta$ )
- Reading for today
  - Section 2.1. in Notes for Week 3
  - [CLRS] Chapter 3
  - **Warning:** The asymptotic notation is tricky. Expect this to be challenging. But we can do this! Read at least twice!

# Asymptotic analysis: Motivation

- Functions represent running times of algorithms
- The faster a function grows, the worse our algorithm

# How should we measure running time?

```
ADDALL (A, n)
    sum ← 0
    For i = 0 thru n-1
        sum ← sum + A[i]
    return sum
```

- $T(n) = \#$  of "steps" performed by `ADDALL (A, n)`
- $T(n) = 2n + 2$  (linear time algorithm)

Actual constants will depend on the software and hardware we execute this on!

# How should we measure running time?

```
FIND2 (A, n)
    For i = 0 to n-1
        if A[i]=2 then
            return TRUE
    return FALSE
```

- $T(n)$  = # of "steps" taken by FIND2 (A, n)
- $T(n)$  = ?

Running time can depend on the specific input (and not only its size)

So we often focus on the **worst-case running time**.

## Worst-case running time

```
FIND2 (A, n)
    For i = 0 to n-1
        if A[i]=2 then
            return TRUE
    return FALSE
```

- $T(n) = \mathbf{max}$  # of "steps" taken by FIND2 (A, n) over all lists A of size  $n$
- $T(n) = 2n + 1$

Worst-case running time is a function of (only)  $n$

Depending on the algorithm, running-time might or might not be a function of just the input size  $n$ .

# Analysis of algorithms

**Starting point:** identity a function  $T(n)$  describing

- **The (worst-case) running time** of your algorithm

## Goals of asymptotic notation

- Analyze the growth of  $T(n)$  in a hardware and software independent manner
- Focus on the large  $n$  regime
- Simplify analysis by dropping inessential information  
(e.g. say that  $3n + 5$  and  $2n + 100$  are the same asymptotically)

Asymptotic analysis allows to **classify and compare the efficiency** of algorithms more easily

(e.g. linear is better than quadratic; quadratic is better than exponential etc.)

# Asymptotic analysis: Formalism



# Asymptotically positive functions

**Def.** We say that a function  $f: \mathbb{R}^+ \rightarrow \mathbb{R}$  is **asymptotically positive** if there exists  $x_0 \in \mathbb{R}^+$  such that

$$0 < f(x)$$

for all  $x \geq x_0$ .

- Examples: 5,  $2^x$ ,  $x^2 - 6x$  are all asymptotically positive
- $100 - x^3$  is not asymptotically positive

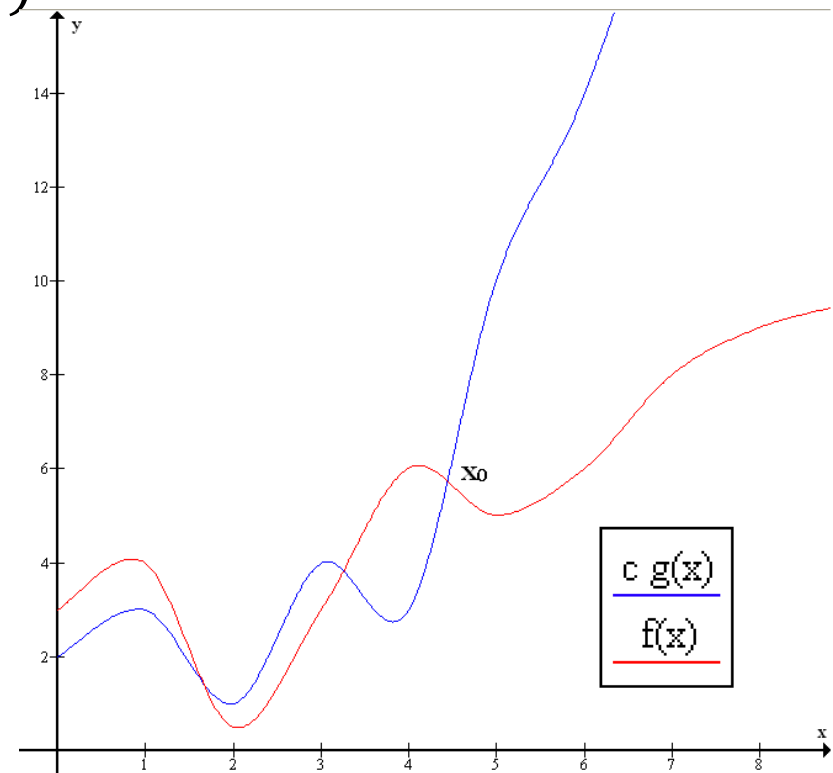
# Big-O notation: $f$ is $O(g)$

**Def. (Big-O)** Let  $f, g: \mathbb{R}^+ \rightarrow \mathbb{R}$  be asymptotically positive. We say that  $f$  is  $O(g)$  if there exists  $c > 0$  and  $x_0 > 0$  such that for all  $x \geq x_0$  we have:

$$f(x) \leq cg(x)$$

## Intuition:

$g$  grows at least as fast as  $f$   
(informally think: " $f \leq g$ ")



## Big-O notation: $f$ is $O(g)$

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### Notes

- We write " $f \in O(g)$ " or " $f = O(g)$ "
- Same definition applies for  $f, g: \mathbb{Z}^+ \rightarrow \mathbb{R}$
- Different texts define big- $O$  slightly differently

# Big-O notation: $f$ is $O(g)$

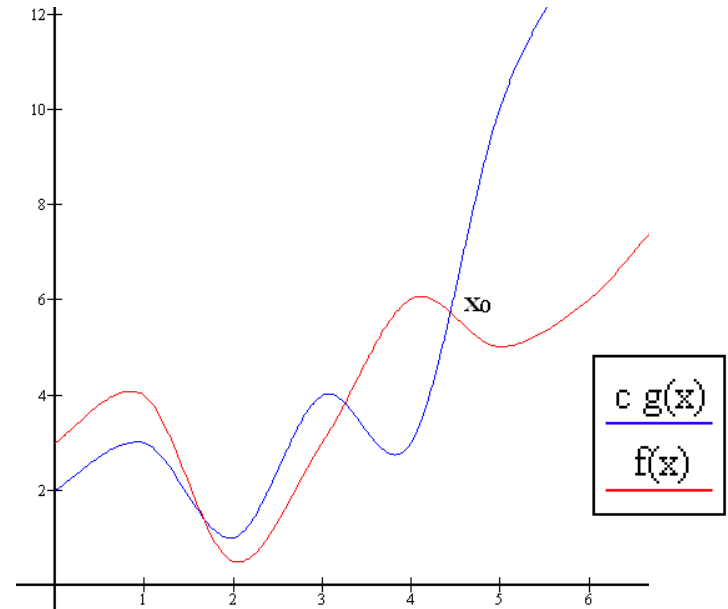
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$$f(x) \leq cg(x)$$

for all  $x \geq x_0$ .

**Intuition:**

$g$  grows at least as fast as  $f$   
(informally think: " $f \leq g$ ")



**Q:** Suppose  $f$  is  $O(g)$  for some functions  $f$  and  $g$ . Does it follow that  $f(x) \leq g(x)$  for large values of  $x$ ?

$g$  grows faster than  $f$

- Recall: Functions represent running times
- So the algorithm whose running time is  $f$  is better than the one described by  $g$

# Asymptotic growth: **little-o notation**

**Def. (Little-o)** Let  $f, g: \mathbb{R}^+ \rightarrow \mathbb{R}$  be asymptotically positive. We say that  **$f$  is  $o(g)$**  if for any  $c > 0$  there exists  $x_0 > 0$  such that

$$f(x) < cg(x)$$

for all  $x \geq x_0$ .

**Intuition:**  $g$  grows faster than  $f$  (think: “ $f < g$ ”)

## Notes

- Write “ $f \in o(g)$ ” or “ $f = o(g)$ ”

$g$  and  $f$  grow at the same rate  
asymptotically

## Asymptotic growth: **big- $\Theta$**

**Def. (Big- $\Theta$ )** Let  $f, g: \mathbb{R}^+ \rightarrow \mathbb{R}$  be asymptotically positive. We say that  **$f$  is  $\Theta(g)$**  if  $f = O(g)$  and  $g = O(f)$ .

### Recall:

- $f = O(g)$ :  $g$  grows at least as fast as  $f$
- $g = O(f)$ :  $f$  grows at least as fast as  $g$

**Intuition of “ $f$  is  $\Theta(g)$ ”:**  $f$  and  $g$  grow at the same rate asymptotically (think: “ $f = g$ ”)

**Q:** Suppose  $f$  is  $\Theta(g)$ . Does this mean that  $g$  is  $\Theta(f)$ ?



# Asymptotic growth: Summary

**Def. (Big-O)** Let  $f, g: \mathbb{R}^+ \rightarrow \mathbb{R}$  be asymptotically positive. We say that  **$f$  is  $O(g)$**  if there exists  $c > 0$  and  $x_0 > 0$  such that

$$f(x) \leq cg(x)$$

for all  $x \geq x_0$ .

## Intuition

- $f = O(g)$ :  $g$  grows at least as fast as  $f$
- $f = o(g)$ :  $g$  grows faster than  $f$
- $f = \Theta(g)$ :  $g$  and  $f$  grow at the same rate

## Informally (!)

“ $f \leq g$ ”

“ $f < g$ ”

“ $f = g$ ”

**Careful:** Analogy only goes so far. For example, there are functions such that  $f \neq O(g)$  and  $g \neq O(f)$ .

# Asymptotic growth: further remarks

# little- $o$ implies Big- $O$

**Thm.** If  $f(x)$  is  $o(g(x))$  then

- $f(x)$  is  $O(g(x))$  and
- $g(x)$  is **not**  $O(f(x))$

## Intuition(!) behind the thm

If  $g$  grows faster than  $f$  then

- $g$  grows at least as fast as  $f$
- $f$  **does not** grow at least as fast as  $g$

# Classes of functions

- Polynomials
- Exponentials
- Logarithms

# Polynomials

**Def.** Polynomials are functions of the form

$$p(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

- $a_n, \dots, a_0 \in \mathbb{R}$  (or  $\mathbb{Q}$  or  $\mathbb{Z}$ ) are called **coefficients**.
- $n \in \{0, 1, 2, \dots\}$ . If  $a_n \neq 0$ , then  $n$  is the **degree** of  $p(x)$ .  
Write:  $\deg(p) = n$
- Examples:  $p_1(x) = \frac{1}{2}x^2 - 5$ ,  $p_2(x) = 20x + \pi$

More general powers:  $x^r$  where  $r \in \mathbb{R}$ .

# Exponentials and logarithms

**Def. Exponentials** are functions of the form

$$f(y) = b^y$$

where  $b > 0$  is a constant (called the **base**).

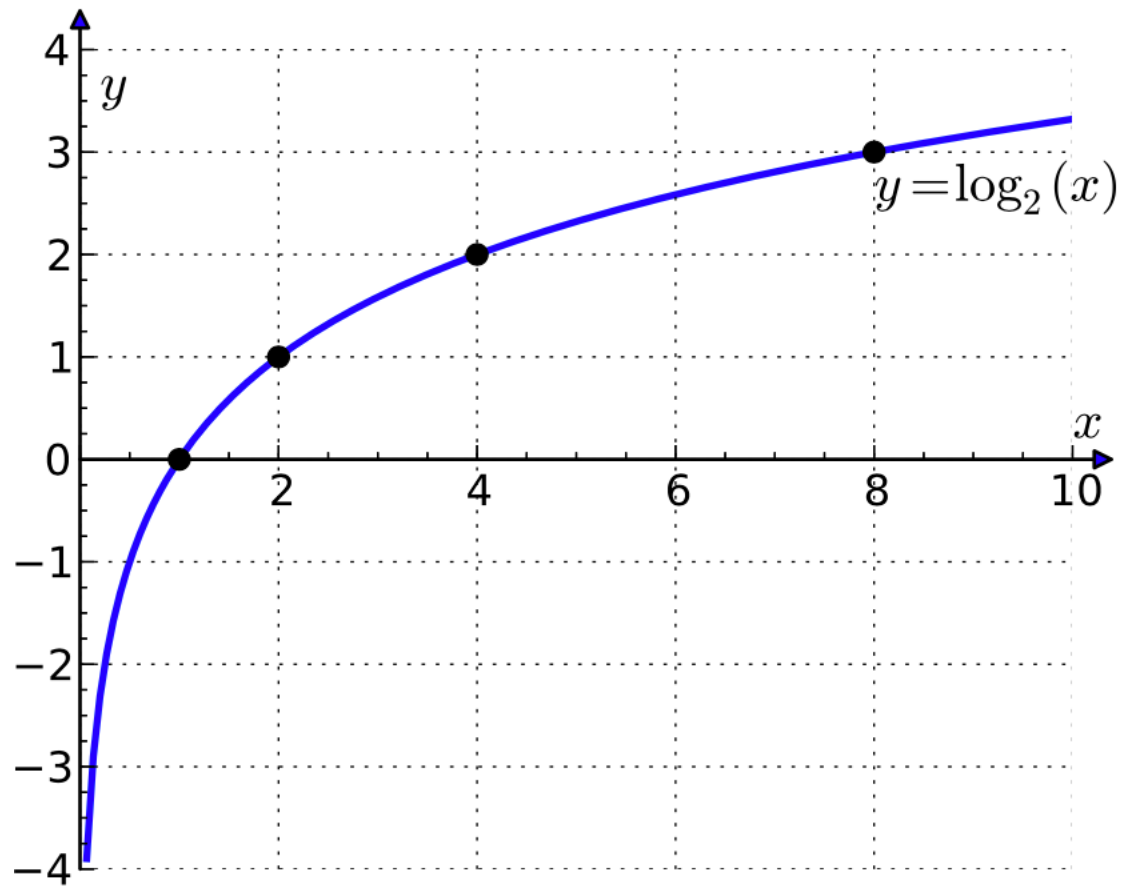
- $y$  can be any real number
- Examples:  $2^y$ ,  $e^y$ ,  $\left(\frac{1}{2}\right)^y$ ,  $(1.25)^y$
- **Q:** Fix some base  $b > 0$ . Is  $b^y$  an increasing function?

**Base- $b$  logarithm:**

$$\log_b x \stackrel{\text{def}}{=} y \text{ such that } b^y = x$$

- We will assume that  $x > 0$  and focus on  $b > 1$ .

# Logarithms : Example



# Properties of logarithms

**Thm.** For all  $b, b', x, x_1, x_2 > 0$  and all  $r \in \mathbb{R}$  we have

$$\log_b x^r = r \log_b x$$

$$\log_b (x_1 x_2) = \log_b x_1 + \log_b x_2$$

$$\log_b (x) = \left( \frac{1}{\log_{b'} b} \right) \log_{b'} x$$

where none of the logarithm bases are 1.



# Order the following functions from slowest to fastest growing

- $3^n$
- $\log_2(n)$
- 200
- $n^2$
- $n^3$
- $2^n$
- $\log_3(n)$

# Asymptotic growth: Rules

# Asymptotic notation: Classes of functions

**R4: const < log:** any  $c > 0$  is  $o(\log_a(x))$  for all  $a > 1$ .

**R5: log < power:**  $\log_a(x)$  is  $o(x^b)$  for all  $a > 1$ ,  $b > 0$ .

**R6: power < exp**  $x^a$  is  $o(b^x)$  for all  $a$  and all  $b > 1$ .

Informally:

**Constants < Logarithms < Powers (polynomials) < Exponentials**

- Since  $f = o(g)$  implies that  $f = O(g)$ , the above rules hold for big- $O$  as well.

# Classes of functions and orders (memorize)

Classes of functions arranged from slower to faster growth

**Constants, Logarithms, Positive powers, Exponentials ( $b > 1$ )**

1.25

$\log_5(n)$

$n^{3.7}$

$2^n$

Ordering within a class:

Which of the two functions grow faster or are they of the same order?

- **Constants**      0.0001      1000
- **Logarithms**     $\log_5(n)$        $\log_2(n)$
- **Powers**         $n^{200}$          $n^2$
- **Exponentials**  $2^n$          $5^n$

# Classes of functions and orders (memorize)

Classes of functions arranged from slower to faster growth

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Ordering within a class:

Which of the two functions grow faster or are they of the same order?

- **Constants**      0.0001      1000      All grow at the same rate
- **Logarithms**     $\log_5(n)$        $\log_2(n)$       All grow at the same rate
- **Powers**         $n^{200}$          $n^2$         Larger power  $\Rightarrow$  faster growth
- **Exponentials**  $2^n$          $5^n$         Larger base  $\Rightarrow$  faster growth

# Simplification rules

**R1: Overall constants can be ignored:**

$cf(x)$  is  $\Theta(f(x))$  for any constant  $c > 0$

**R2: Only the highest-order term matters: polynomials**

$p(x)$  is  $\Theta(x^d)$  where  $p(x)$  is a polynomial of degree  $d$

**R3: Only the highest-order term matters:**

If  $f(x) = o(g(x))$  then  $c_1g(x) + c_2f(x)$  is  $\Theta(g(x))$  for any constants  $c_1 > 0$  and  $c_2 \in \mathbb{R}$

**Intuition:** think of  $f(x) = o(g(x))$  as

" $f$  is negligible in comparison to  $g$ "