////////// Introduction //////////////////////////////////

* b
  + Thumbs up
* p
  + Thumbs down
* bp
  + In the middle
* Nights and weekends for 5 weeks
  + Mon – Thu 6-9pm
  + Sat – Sun, 10am – 5pm
* Check in on Slack
  + /checkin
* Talk to Kevin Gavino: Instructor
  + Click on Direct Message in Slack
* Show a hunger to learn

* Normal day
  + 5:55pm – 6pm
    - Log into Zoom
  + 6 – 6:30
    - Kickoff
* Succeed in SSP
  + Do pre-requisites
  + Depending on your starting point, work outside of class
* If falling behind
  + Reach out to Kevin through Slack
* Big Time Commitment
  + Hours of coding
  + Burden of work is on you
* Read EVERYTHING
  + Each piece of written content has a purpose
  + Part of how evaluate Readiness Assessments
* Assessed
  + Problem completion velocity
  + Self Assessments
  + Skipping problems
    - Incompletes
  + Responsiveness on slack
  + Attitude towards friction and feedback
  + Reading everything thoroughly
* Tech Onboarding

/////////// Learn.Makerpass //////////////////////////////////////////////

* Lean.makerpass
  + <https://learn.makerpass.com/groups/ssp13/courses>
* Help Desk
  + <https://helpdesk.makerpass.com/>
  + i.e. Having issues understanding how to access arrays with arrays

////////// Slack //////////////////////////////////////////////////////////

* Slack
  + How to use slack
    - ‘
    - ‘’’
  + Create a snippet
    - Can write in different languages
    - Good way to show leader what you are stuck on in code
* **Channels**
  + **# afk (AwayFromKeyboard)**
    - Type you are away for some reason as in
      * i.e. Feeding the Cat
      * i.e. Microwave Lasagna
    - Give a thumbs up if you are back in
  + **# Building Blocks**
    - Used to talk to other students and leaders outside of classroom

/////////// Homework ///////////////////////////////////////////////////

* Access Exercises
  + Exercise List
* Do not skim through content; read, absorb, understand, inquire
* First assignment is in the syllabus
* Help desk is only online during class hours