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150 Franklin Building
3451 Walnut Street
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Tel 215.898.6636
Fax 215.573.2076
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RECORD OF
ID NUMBER
DATE OF ISSUE

ABRAHAM N. DOE

XXX-XX-3806

12/20/17

BIRTHDATE: 12/18/88

RECORD OF WORK DONE

[* * * * *]
[AT THE GRADUATE LEVEL IN THE SCHOOL OF EDUCATION]
[* * * * *]

* * * * * ACADEMIC PROGRAM * * * * *

School: EDUCATION
Division: EDUCATION MASTERS/DOCTORATE
Degree Program: MASTER OF SCIENCE IN EDUCATION
Major: READING/WRITING/LITERACY* * * * * UNIVERSITY OF PENNSYLVANIA COURSE WORK * * * * *
(Continued from previous column)Fall 2016 EDUC 990 EDUCATION MASTERS/DOCTORATE
MASTERS THESIS REGISTRATIONTerm Statistics: 0.00 CU
Cumulative: 12.00 CU GPA 3.57

* * * * * DEGREES AWARDED * * * * *

12-22-16 MASTER OF SCIENCE IN EDUCATION

* * * * * COMMENTS * * * * *

Passed Masters Final Exam: 11-17-16

* * * * * UNIVERSITY OF PENNSYLVANIA COURSE WORK * * * * *

* * * * * NO OFFICIAL ENTRIES BEYOND THIS POINT * * * * *

Fall 2015 EDUCATION MASTERS/DOCTORATE

EDUC	525	FIELDWORK: READING SPECIALIST CERTIFICATION	1.00	CU	A-
EDUC	533	FORMING & REFORMING THE READING/WRITING/LITERACY ELEMENTARY CURRICULUM	1.00	CU	A-
EDUC	535	LITERATURE FOR CHILDREN & ADOLESCENTS	1.00	CU	A
EDUC	723	MULTICULTURAL ISSUES IN EDUCATION	1.00	CU	B
		Term Statistics:	4.00	CU	GPA 3.60
		Cumulative:	4.00	CU	GPA 3.60

Spring 2016 EDUCATION MASTERS/DOCTORATE

EDUC	525	FIELDWORK IN LANGUAGE IN EDUCATION: READING SPECIALIST	1.00	CU	A-
EDUC	629	TEACHING ENGLISH LANGUAGE AND LITERACY IN MIDDLE & SECONDARY SCHOOLS	1.00	CU	B
EDUC	635	ASSESSING LANGUAGE & LEARNING DIFFERENCES	1.00	CU	B
EDUC	735	TUTORIAL WORK IN READING/WRITING/LITERACY	1.00	CU	A-
LAW	615	Education Law (White)	1.00	CU	A
		Term Statistics:	5.00	CU	GPA 3.48
		Cumulative:	9.00	CU	GPA 3.53

Summer 2016 EDUCATION MASTERS/DOCTORATE

DYNM	625	Ethnography of Everyday Life	1.00	CU	A
EDUC	667	INTRODUCTORY STATISTICS FOR EDUCATIONAL RESEARCH	1.00	CU	B+
EDUC	682	QUALITATIVE MODES OF INQUIRY	1.00	CU	A-
		Term Statistics:	3.00	CU	GPA 3.67
		Cumulative:	12.00	CU	GPA 3.57

(No further entries this column)

TRANSCRIPT INTERPRETATION

GENERAL INFORMATION

Current official transcripts are printed on tinted paper; erasures will be apparent, and photocopies will say VOID across them. An Official University Signature will appear in the top right corner of the document in blue ink.

Course Numbering System

1-399	Undergraduate courses
400-499	Mixed courses primarily for Undergraduate students
500-599	Mixed courses primarily for Graduate students
600-989	Graduate courses
990-999	Graduate individual study (thesis/dissertation) courses

Course Units, Semester Hours and Credit Hours

Credit information appears to the right of the course information on the transcript.

Effective Spring 2014, a course unit should be converted to Semester Hours at a ratio of 1:4. Previous to Spring 2014 a course unit should be converted to Semester Hours at a ratio of 1:3.

A course unit (CU) generally represents one course that meets for 3 hours per week of class time, 4 hours of laboratory, or 5 hours of class time in beginning language courses, in a course that lasts for one term (semester).

A semester hour (SH) is defined as one hour per week of class time per term, or equivalent in other course-related activities.

Courses for which no credit is awarded appear with parentheses around their credit value, for example (1.00).

Penn Equivalent Credit is added to the credit total under the last term appearing on the transcript. It includes internal and external transfer credit, advanced placement credit, and credit by examination.

An H or GH preceding the course number indicates an honors course.

Free-form text included in current transcripts is concluded by ∅.

At the end of the transcript message NO OFFICIAL ENTRIES BEYOND THIS POINT appears.

Key to Grades

Term and Cumulative Averages

Not all schools use grade-point averages on the transcript. When averages appear, they are calculated according to this scale (except for the School of Dental Medicine):

A*	5.0	B+	3.3	C+	2.3	D+	1.3
A+	4.0	B	3.0	C	2.0	D	1.0
A	4.0	B-	2.7	C-	1.7	D-	0.7
A-	3.7					F	0.00

Key to Wharton Graduate Grades, Effective Summer 2006

A+	4.00	B+	3.33	C+	2.33	D+	1.33
A	4.00	B	3.00	C	2.00	D	1.00
A-	3.67	B-	2.67	C-	1.67	D-	0.67
						F	0.00

INTERPRETING GRADES

The various schools and divisions of the University use different grading systems. The first section of the transcript, ACADEMIC PROGRAM, includes school division, and degree information. Find the table that corresponds to that information below. Exceptions will be noted in the appropriate table.

Table 1

Annenberg School of Communications

Graduate Arts & Sciences

Graduate School of Education

School of Design, formerly known as Graduate School of Fine Arts

Ph.D. programs – All PhD programs and School of Engineering and applied sciences Graduate and executive masters programs, effective Spring, 2003 (see Table 3 for data prior to Spring 2003)

Law Students, when taking courses outside the Law School: otherwise see Table 5 & Table 6

A+,A,A-	Distinguished
B+,B,B-	Good (in Annenberg, B- = Unsatisfactory)
C+,C,C-	Unsatisfactory
D+,D	Poor
D-	Poor (not used for Grad. Ed. Annenberg)
F	Failure
P	Pass = A+ to D- (not used for Ph.D. Annenberg, Fine Arts-Harrisburg)
S	Satisfactory progress (not used for Law students)
U	Unsatisfactory (not used for Law students)
I	Incomplete
I*	Permanent Incomplete (Ph.D. only)
W	Withdrew (Ph.D., Annenberg, Fine Arts-Harrisburg only)
NR	No grades reported for course
GR	No grade reported for student
AUD	Audit(not used for Law students)

INTERPRETING GRADES - Continued

Table 2

College Arts & Sciences, undergraduate

College of General Studies

College of Liberal and Professional Studies

Summer Sessions

School of Nursing, undergraduate (effective Fall, 1994)

Wharton Evening School (effective Fall, 1994)

Wharton Graduate School (effective Summer, 2006)

Wharton School, undergraduate (effective Fall, 1994)

School of Engineering and Applied Science, undergraduate

A+	Distinguished
A,A-	Excellent
B+,B,B-	Good
C+,C,C-	Average
D+,D	Below Average
F	Failure
P	Pass = A+ to D
S	Satisfactory progress
U	Unsatisfactory
I	Incomplete
II	Extended Incomplete (College Only)
I*	Permanent Incomplete
W	Withdrew
NR	No grades reported for course
GR	No grade reported for student
AUD	Audit
X	Academic Violation (CGS, Nursing & Engineering)

Table 3

School of Engineering and Applied Science –

Undergraduates through Fall, 1996 (see Table 1 for data effective Spring, 1997)

Graduate Programs & Executive Management Programs through Fall, 2002 (see Table 1 for data effective Spring, 2003)

School of Nursing (through Summer, 1994) except for Ph.D. programs (see Table 1)

A	Distinguished
B	Good
C	Average (in graduate programs, C = Unsatisfactory)
D	Below Average (in graduate programs, D = Poor)
F	Failure
P	Pass = A+ to D
S	Satisfactory progress
U	Unsatisfactory
I	Incomplete
W	Withdrew
NR	No grades reported for course
GR	No grade reported for student
AUD	Audit
X	Academic Violation (undergraduate only)

Table 4

Dental School

A	Distinguished
B, B+	Good
C, C+	Average
E	Exempt
F	Failure
F/C	Fail then Pass – Repeated Exams
GR	No grade reported for student
NR	No grades reported for course
H	Honors
I	Incomplete
IW	Incomplete (Withdrew)
P	Pass

Table 5

Law School (through Summer, 1995) except for courses outside the Law school (see Table 1)

O	Outstanding	These grades apply to first year course in Professional Responsibility
S	Satisfactory	
U	Unsatisfactory	

DD	Distinguished
E	Excellent
G	Good
Q	Qualified
U	Unsatisfactory, with credit
UNC	Unsatisfactory, no credit
F	Failure
P	Pass
I	Incomplete
W	Withdrew
NR	No grades reported for course
GR	No grade reported for student
CR	Credit

Table 6

Law School (effective Fall, 1995) except for courses outside the Law school (see Table 1)

A+	Distinguished
A, A-	Excellent
B+, B, B-	Good
C	Average
CR	Credit
F	Failure
FNC	Failure - No Credit
GR	No grade reported for student
H	Honors
I	Incomplete
NR	No grades reported for the course
P	Pass
S	Satisfactory Progress
W	Withdrew

Table 7

School of Social Policy and Practice (formerly known as

School of Social Work, DSW) except DSW program (see Table 8) and Ph.D. program (see Table 1).

CR	Credit (Passed = B or better at graduate level)
F	Failure
NCR	Non-Credit course
I	Incomplete
W	Withdrew
WF	Withdrew, Failing
NR	No grades reported for course
GR	No grade reported for student
P	Pass

Table 8

School of Social Policy and Practice (formerly known as School of Social Work, DSW) (through Summer, 2002).

A	Distinguished
B	Good
C	Unsatisfactory
F	Failure
I	Incomplete
W	Withdrew (Social Work doctoral only)
WF	Withdrew Failing, (Social Work doctoral only)
NR	No grades reported for course
GR	No grade reported for student
AUD	Audit (Social Work doctoral only)

Table 9

School of Social Policy and Practice (formerly known as School of Social Work, DSW) (effective Fall, 2002).

A+	Distinguished
A,A-	Excellent
B+,B,B-	Good
C+,C,C-	Average
D	Below Average
F	Failure
CR	Credit (Passed = B or better)
NCR	Non-Credit course
I	Incomplete
GR	No grade reported for student
NR	No grades reported for course
W	Withdrew

Table 10

Wharton Evening School (through Summer, 1994)

Wharton School, undergraduate (through Summer, 1994)

A*	Distinguished
A	Excellent
B	Good
C	Average
D	Below Average
F	Failure
P	Pass = A* to C (Wharton courses only, not given in Evening School)
I	Incomplete
W	Withdrew
NR	No grades reported for course
GR	No grade reported for student
AUD	Audit
NC	No credit (not given in Evening School)
X	Academic Violation

Table 11

Wharton School, Executive MBA – (through Spring, 2006)

Wharton School, graduate except for Ph.D. programs (see Table 1)

DS	Distinguished
HP	High Pass
P	Pass
I	Incomplete
NR	No grades reported for course
GR	No grade reported for student
AUD	Audit
NC	No Credit

This transcript cannot be released to a third party without the written consent of the student. This is in accordance with the Family Education Rights and Privacy Act of 1974.