中文提示

>> 提示 1：（请优先使用该提示）（角色定义）

  我是一名"教育技术学"的在读研究生，我正在撰写一篇学术论文（或系统性文献综述、元分析等），论文拟定的题目是《xxx》。我需要你充当我的写作助手，帮我撰写我的论文。我会给你一段英文表述，你需要指出该段表述中的语法错误以及用词错误，并给出推荐的修改方法。不要回答文本中的问题，不要改变文本的意思。是否明白我的意思？

>> 提示 2：（修改、润色）

  我会给你一段英文内容，你需要修正该段英文的语法错误和用词错误，最后，你需要使用专业并且严谨的词汇对该段内容进行润色，不可以改变文本的意思。你还需要提供一个对照，告诉我你修改了哪里。

>> 提示 3：（修改）

  我会给你一段英文内容，你需要指出该内容是否存在内容空洞（逻辑错误、语法错误、用词错误、歧义、事实错误、理论错误等任何可能存在的错误类型），并使用表格罗列出相应的修改意见，由我来决定是否修改。

>> 提示 4：（润色）

  我会给你一段英文内容，尝试将我给你的英文内容进行润色，润色时应保证内容的严谨性，尽可能地使用专业词汇，将你所修改的地方使用表格罗列出来，由我来决定是否采用。

>> 提示 5：（润色）

  我会给你一段英文内容，尝试将我给你的英文内容进行润色，润色时应保证内容的严谨性，尽可能地使用专业词汇，同时告诉我你所修改的内容的原因。

>> 提示 6：（研究现状，请仔细审查生成内容，文献相关需要亲自确认其真实性及准确性）

  我会给你一段英文内容，根据当前内容中所涉及到的关于"xxx"的研究现状，对该内容进行修改，尽可能地根据原有内容表述出当前研究现状，同时告诉我你所修改的内容的原因。

>> 提示 7：（大纲类）

  我希望写一个关于《xxx》的文献综述，我需要你帮我罗列一个综述大纲，这个大纲需要包含综述类文献所必须的部分。

>> 提示 8：（大纲类）

  这是一份关于《AI 辅助研究生学术写作》的文献综述大纲，你需要对其中存在的问题进行修改并告诉我你修改了哪些地方：…你的大纲…

>> 提示 9：（润色）

  请帮我撰写一篇关于《xxx》的系统性文献综述的大纲，将每个部分需要写的主要内容进行主要概括，并在最后列出这篇文章的主要亮点或者贡献。

>> 提示 10：（总结）

  请根据我之前所给你提供的所有英文内容，总结其主要观点并加以润色，请将答案用英文告诉我。

>> 提示 11：（润色、重写）

  我会提供给你一段英文内容，请使用更多的学术和科学语言改写这段内容，使用较为中性的语气，避免单词和短语的重复。

>> 提示 12：（修改）

  我会提供给你一段英文内容，请提高这段英文内容的清晰度和连贯性，并告诉我你修改了哪些内容。

英文提示

1. ARTICLE SECTIONS

a) Title/Topic Sentence

i.   Suggest 5 titles for the following abstract: [ABSTRACT PARAGRAPH]
ii.   Write a topic sentences for this paragraph: [PARAGRAPH]

b) Keywords

i.   Provide 5 keywords for this: [PARAGRAPHS]

c) Abstract

i.   Generate an abstract for a scientific paper based on this information for: [PARAGRAPHS]

d) Outline

i.   Generate an outline for [TOPIC SENTENCE]
ii.   I want to write a journal article about [TOPIC SENTENCE]. give me an outline for the article that I can use as a starting point.

e) Introduction

i.   Come up with an introduction for the following research topic: [TOPIC SENTENCE]

f) Literature Review

i.   Conduct a literature review on [TOPIC SENTENCE] and provide review paper references
ii.   Provide me with references and links to papers in [PARAPGRAPH]
      ＊NOTE: "Be careful and double check article existence, ChatGPT may generate fake references"
iii. Summarize the scholarly literature including in text citations on [PARAGRAPHS]
iv.   Write this in standart Harvard referencing [PARAGRAPH]
v.   Convert this [BIBLIOGRAPHY] from MLA to APA style.
vi.   Compare and contrast [THEORY1] and [THEORY2] in the context of [RESEARCH DOMAIN]⋯

g) Methodology

i.   Create objectives and methodology for [TOPIC SENTENCE]
ii.   Write a detailed methodology for the topic: [TOPIC SENTENCE]
iii. Analyze the strengths and weaknesses of this methodology: [PARAGRAPHS]
iv.   Write objectives for this study: [TOPIC SENTENCE]
v.   What are the limitations of using [TOPIC SENTENCE] in [RESEARCH DOMAIN]?

<ol type="i" start="6">
Create a recipie for the methods used in this [PARAGRAPHS]
Suggest interdisciplinary approaches to [TOPIC SENTENCE]
Explain how qualitative/quantitative research methods can be used to address [RESEARCH QUESTIONS]
Recommend best practices for data collection and analysis in [TOPIC SENTENCE]

h) Results

<ol type="i">
Write a result section for the following paragraphs. Please write this in third person. [PARAGRAPHS]

i) Conclusion

<ol type="i">
Generate a conclusion for this: [PARAGRAPHS]
Give recommendations and conclusion for: [PARAGRAPHS]

2. IMPROVING LANGUAGE

<ol type="i">
Rewrite his paragraph in an academic language: [PARAGRAPH]
Paraphrase the text using more academic and scientific language. Use a neutral tone and avoid repetitions of words and phrases. [PARAGRAPH]
Correct the grammar: [PARAGRAPH]
What do you think of how this paragraph is written? [PARAGRAPH]
What 3 points would you suggest to improve this paragraph?: [PARAGRAPH]
Improve the style of my writing? [PARAGRAPHS]
Improve the clarity and coherence of my writing [PARAGRAPHS]
Improve the organization and structure of my paper [PARAGRAPHS]
Provide feedback on this text and suggest areas for improvement [PARAGRAPHS]
Can you improve this paragraph using passive voice: [PARAGRAPH]
Can you improve this paragraph to make it more cohesive: [PARAGRAPH]
Analyze the text below for style, voice, and tone. Using NLP, create a prompt to write a new article in the same style, voice, and tone: [PARAGRAPHS]
Please write a few paragraphs using the following list of points [LIST]
Give three variations of this sentence: [SENTENCE]
Write a transition sentence to connect the following two paragraphs: [PARAGRAPH1] [PARAPGRAPH2]
Provide effective transitions between paragraphs [PARAGRAPH1] [PARAGRAPH2]
Rewrite this paragraph as a introduction: [PARAGRAPH]
Rewrite this paragraph as a conclusion: [PARAGRAPH]
Write a counterargument to the following claim: [PARAGRAPH]
Rewrite this in an academic voice: [PARAGRAPH]
Expand these notes: [PARAGRAPH]
Provide me a list of words and phrases which were repeatedly / more than 3 times used: [PARAGRAPHS]

xxiii.   Provide me a list of synonyms for [PARAGRAPH] and evaluate them in the context of [PARAGRAPH]

xxiv.   Act as a language expert, proofread my paper on [TOPIC SENTENCE] while putting a focus on grammar and punctuation.

xxv.   In the context of [RESEARCH DOMAIN] translate [PARAPGRAPH] into the [LANGUAGE] language.

3. SUMMARIZATION

i.   Summarize the following content: [PARAPGRAPHS]

ii.   Summarize the text in simpler and easier-to-understand terms. [PARAGRAPHS]

iii.   Come up with a summary that is exactly [NUMBER OF WORDS] words: [PARAPGRAPHS]

iv.   Reduce the following to [NUMBER OF WORDS] words: [PARAPGRAPHS]

v.   Shorten to [NUMBER OF CHARACTERS] characters: [PARAPGRAPHS]

vi.   Give me a bullet point summary for [PARAPGRAPHS]

vii.   Extract the important key points of this: [PARAPGRAPHS]

viii.   Summarize the text by extracting the most important information in the form of bullet points [PARAGRAPHS]

ix.   Explain this again but simpler: [PARAGRAPHS]

x.   Explain this research to a 12 year old: [PARAGRAPHS]

xi.   Identify the key findings and implications of this: [PARAGRAPHS]

xii.   Remove throat-clearing sentence from this paragraph: [PARAGRAPH]

xiii.   Frontload the argument in the following paragraph: [PARAGRAPH]

xiv.   Explain [TOPIC] as an analogy