

## SELF & PEER FEEDBACK

	YOUR NAME: AIN NABILAH BINTI SAIFON NIZAM (A193792)	YOUR GROUPMATE'S NAME: NUR AINA SYAFIQAH BINTI MOHD AZMI (A192877)
QUESTIONS / FEEDBACK CRITERIA	SELF - REFLECTION	PEER FEEDBACK
How well was the Situation described? (Clarity, relevance)	I clearly described the situation with an emotional hook, using a classroom image to highlight the learning gap between privileged and underprivileged students. I focused on real challenges like lack of devices, poor internet, and untrained teachers to make the issue relatable and understandable.	Ain described the situation clearly with a powerful emotional hook that paints a vivid picture. The explanation is concise, relevant, and well-aligned with the educational perspective.
Was the Complication clearly identified? (Specificity, significance)	I believe I explained the complication clearly by highlighting the long-term effects of unequal education access, like poor academic performance, low confidence, and limited opportunities. Mentioning the risk of a "generation left behind" emphasised the seriousness of the issue.	Yes, the complication was well-developed. It highlights the emotional, academic, and long-term impact on underprivileged students. The urgency and broader social consequences were made clear and compelling.
Was the Resolution convincing and directly tied to the Complication? (Feasibility, impact)	I proposed a clear three-part solution, providing devices, improving internet access, and training teachers, directly addressing the issues raised. I also emphasised its scalability and suggested starting with a pilot program to	The resolution is thoughtful and directly addresses each problem stated. It is focusing on devices, connectivity, and teacher training shows a well-rounded plan. Mentioning a pilot program first makes it

	show it's realistic and achievable.	more realistic and feasible.
Presentation skills: (Engagement, delivery, reliance on notes, interesting/not)	I aimed to speak with clarity and energy, using rhetorical questions and a strong call to action to engage the audience. I kept my tone passionate and confident, used pauses for better pacing, and avoided relying too much on notes to sound more natural.	Ain's speech is highly engaging, persuasive, and structured like a strong speech. The use of rhetorical questions and emotional appeals keeps the audience interested. If she delivered confidently and with minimal reliance on notes, it would be very effective.