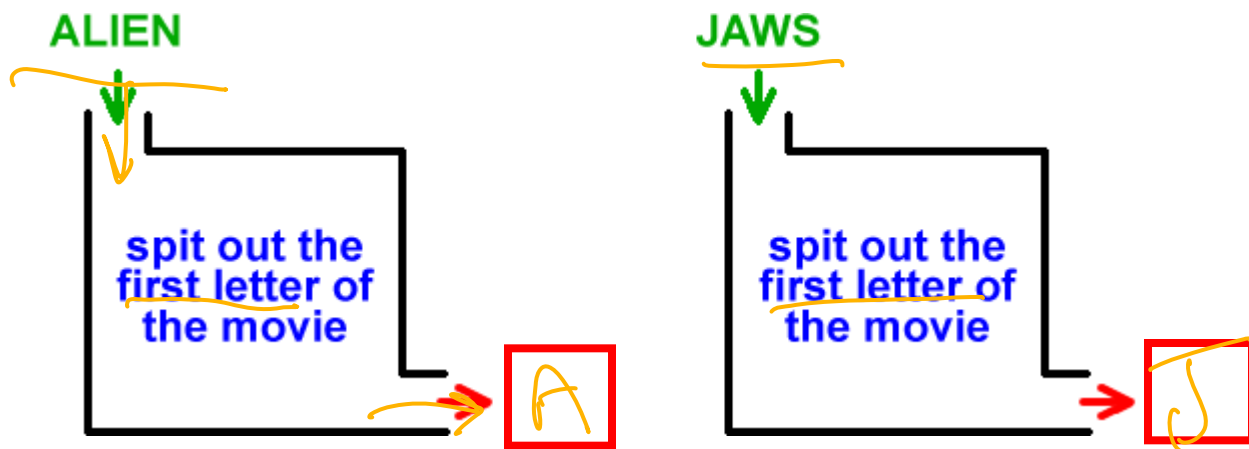
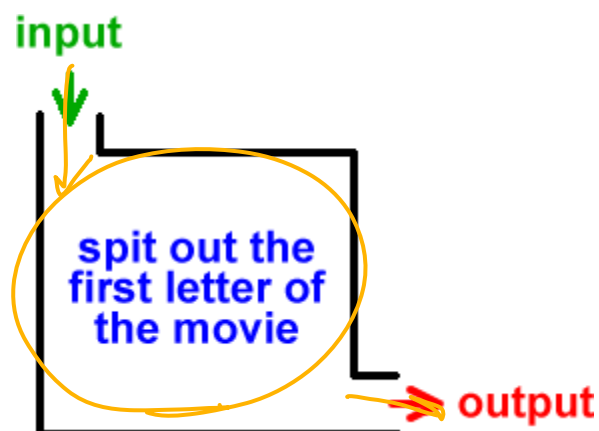


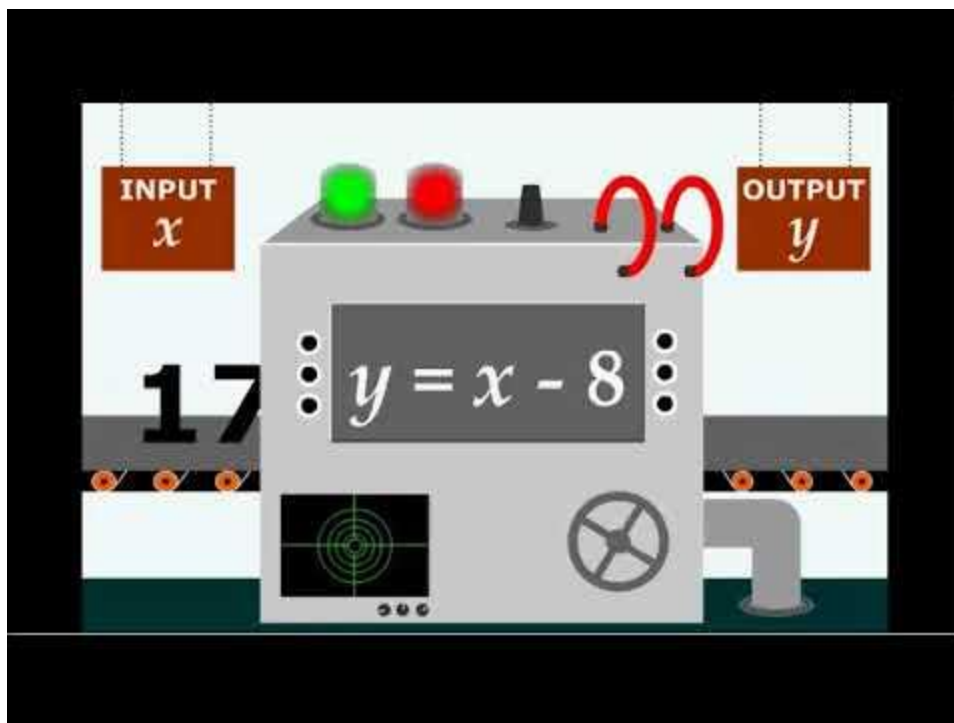
## What's a Function? (Intro Domain and Range)

You can think of a function as being a box with a **special rule**... **stuff goes in the box**... and **stuff comes out of the box**.

Let's start with a movie title box:

**THE RULE:** Spit out the first letter of the movie title.  
(Only movie titles can go in.)





Here are some official math terms:

The stuff that goes **IN** the box (the **INPUT**)  
is called the Domain. <sup>(x)</sup>

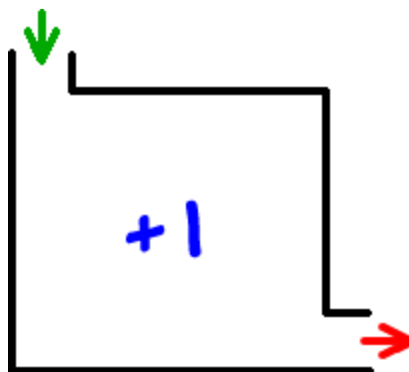
The stuff that spits **OUT** of the box (the **OUTPUT**)  
is called the Range. <sup>(y)</sup>

**Domain** guys go **in**... **Range** guys spit **out**.

(If you forget the order, it's alphabetical **D** → **R**.)

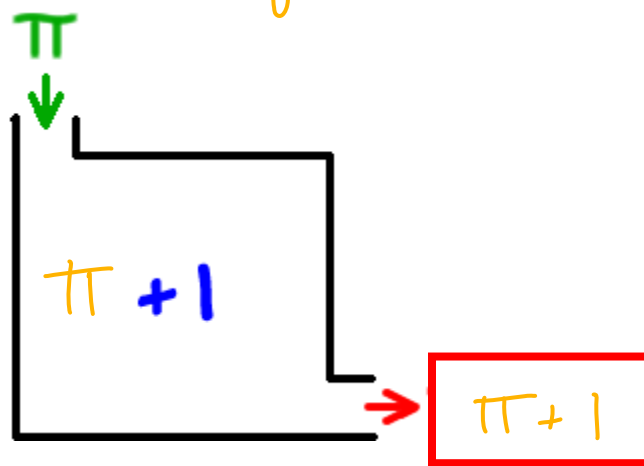
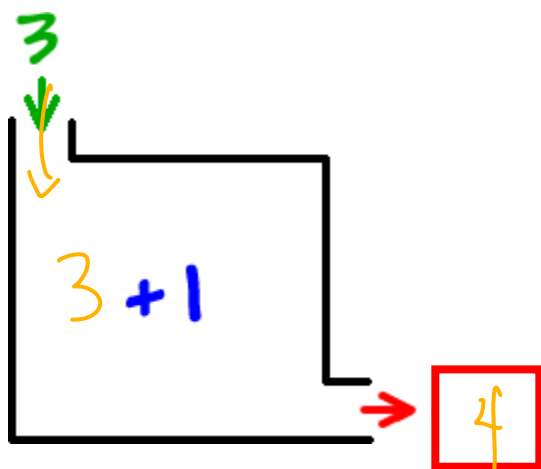
*Example*

THE RULE: Add 1



What can we put in this box?

*Anything*



We can put anything in this box -- even goofy irrational numbers like  $\pi$ ! So...

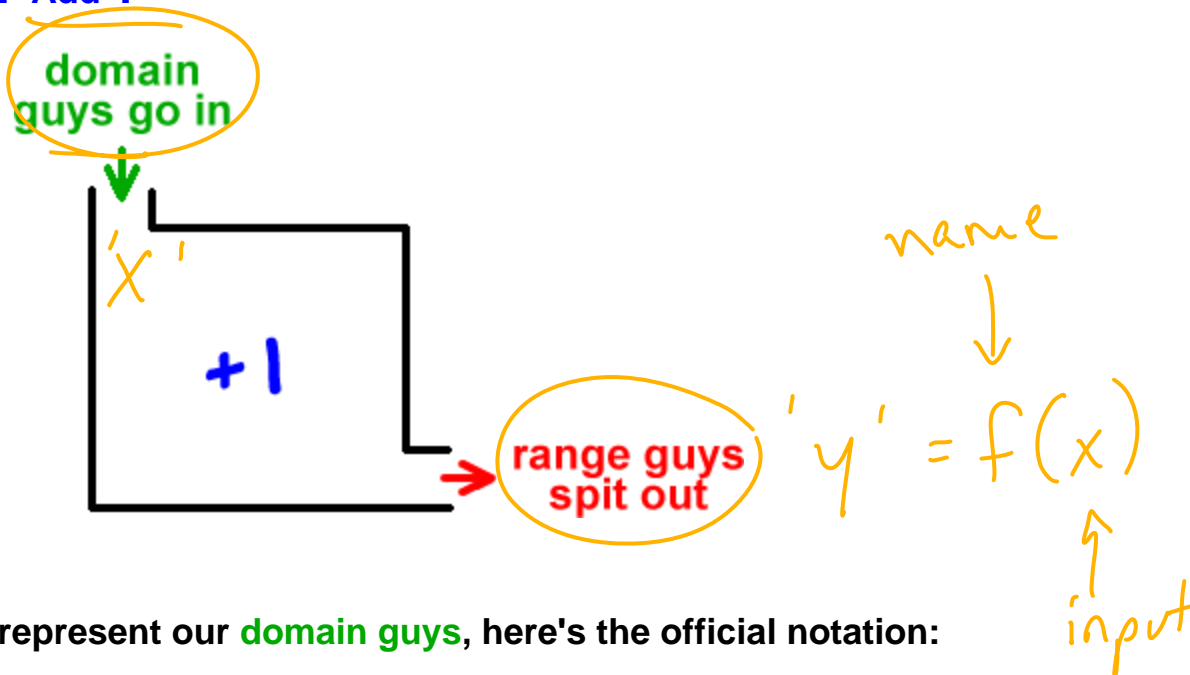
domain = all real numbers

range = all real numbers

# Function Notation

Instead of drawing boxes all the time, we need a way to talk about functions with math symbols.

**THE RULE:** Add 1



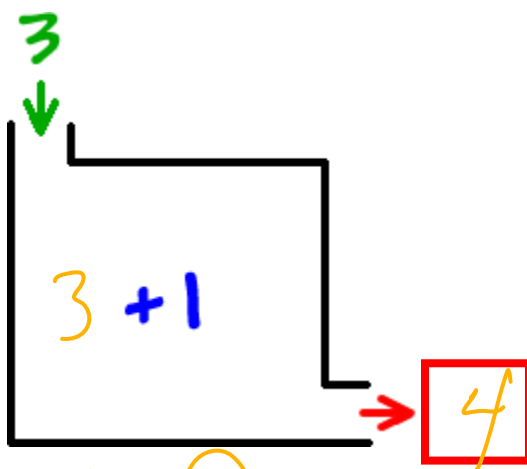
If we use **X** to represent our **domain guys**, here's the official notation:

$$y = f(x) = x + 1$$

↑  
input
↑  
output

(You read **f(x)**, as "**f of x**.")

**x** guys go in... and **x + 1** guys spit out.



Is officially written as

$$f(x) = x + 1$$

$$f(3) = 3 + 1 = 4$$

$$f(3) = 4$$

domain  
guy

range  
guy

Example

What if our input is -5?

$$x = -5$$

$$f(-5) = -5 + 1 = -4$$

$$f(-5) = -4$$

x

y

$$(x, y)$$

$$(-5, -4)$$

$$f(x) = x + 1$$

Here's another way to look at it:

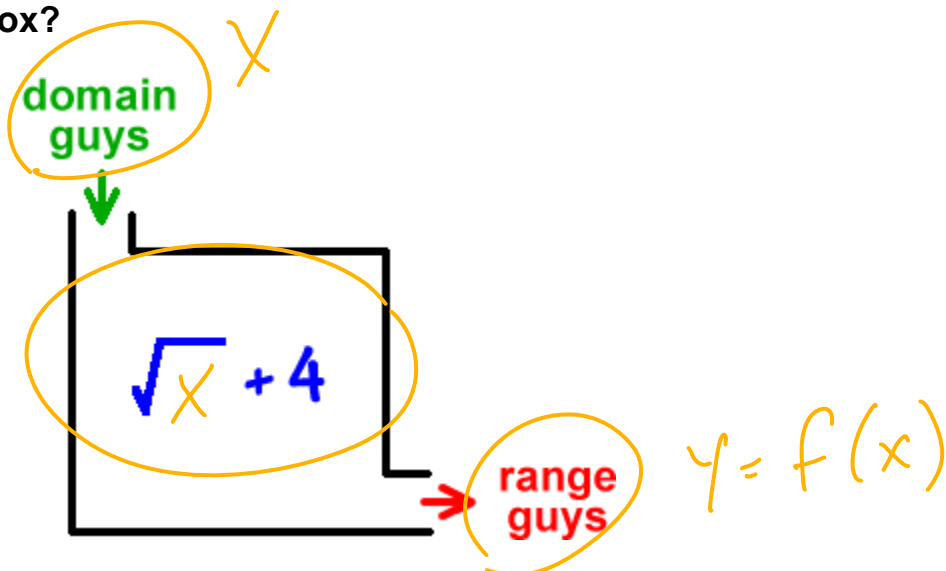
We started with  $f(x) = x + 1$  ...

$f(-5)$  is like saying "let  $x = -5$ ."

Relation

Function

What about this box?



The official notation would be

$$f(x) = \sqrt{x} + 4$$

$x$  guys go in

and spits this out

Example

What if our input is 9?

So,  $f(9) = \sqrt{9} + 4 = 3 + 4 = 7$

like letting  $x = 9$

$(x, y)$        $f(x) = \sqrt{x} + 4$

$(9, 7)$

**If we've got the picture of a graph?  
How do can I tell if it is a function or not?**

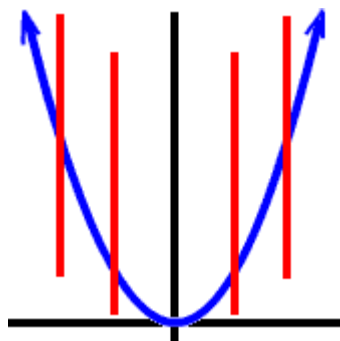
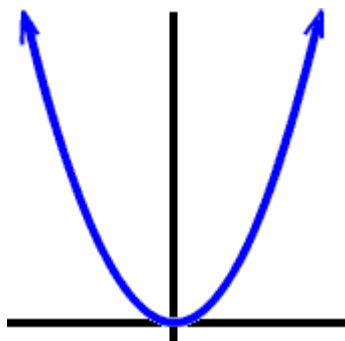
It's called **THE VERTICAL LINE TEST**:

**If you can draw a vertical line anywhere on a graph so that it hits the graph in more than one spot, then the graph is NOT a function.**

**Function?**

**YES**

**NO**



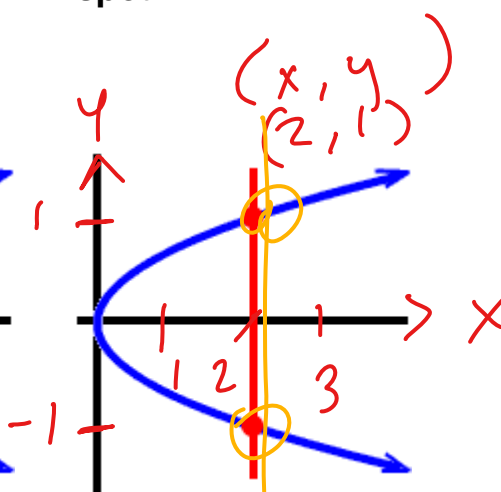
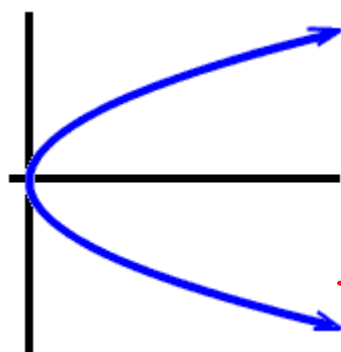
No matter where we drop a **vertical line**, it only hits the parabola in one spot.

What about this graph?

**Function?**

**YES**

**NO**



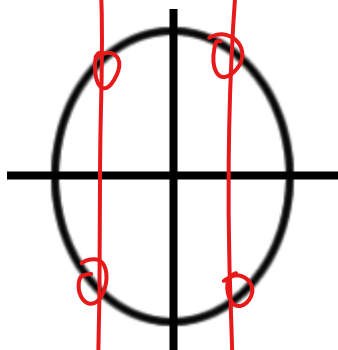
Ouch! This guy hits in **two spots**!

$(2, 1)$ ,  $(2, -1)$

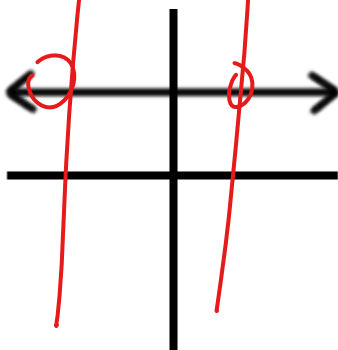
$(x, y)$   
 $(2, -1)$

*Example*

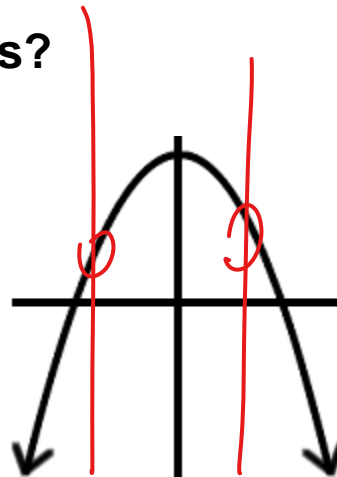
Which of these are functions?



No



Yes



Yes

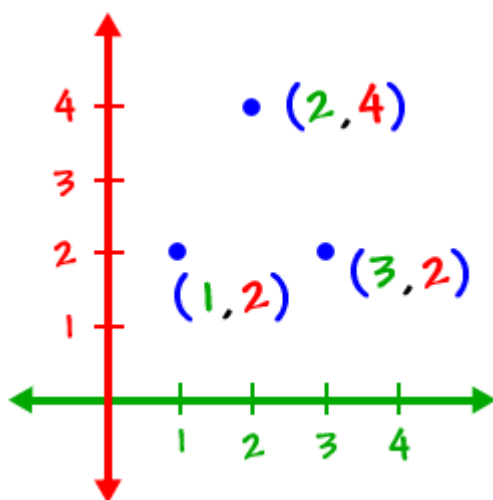


## Functions with Sets

$$\text{Rule} = \{(1, 2), (2, 4), (3, 2)\}$$

These guys in the set are just like  $(x, y)$  points on a graph...

So, we can actually graph this:



\* Don't connect the dots!  
These are isolated points

Just like before, the **X** guys are our **input** guys -- the **domain**:

$$R = \{(1, 2), (2, 4), (3, 2)\}$$

domain guy
domain guy
domain guy

$$D = \{1, 2, 3\}$$

And remember that **y** guys are really **f(x)** guys -- **range** guys:

$$R = \{(1, 2), (2, 4), (3, 2)\}$$

range guy
range guy
range guy

$$R = \{2, 4\}$$

OK, so how can I tell if this guy is a function or not?

**Just ask yourself do the **X's** repeat**

Here's the official definition:

A **rule** is a function if **each element in the domain** goes to **exactly one element in the range**.

*Example*

$$R = \{(1, 2), (2, 3), (3, 4), (1, 4)\}$$

**Function?**

**YES**

**NO**

$$R = \{(a, 1), (b, 1), (c, 2), (b, 3)\}$$

**Function?**

**YES**

**NO**

$$f = \{(1, a), (2, a), (3, a)\}$$

*Yes this  
function*

## Functions with Sets

Domain: Read from LEFT to RIGHT

Range: Read from BOTTOM to TOP

### Desmos Activity Builder: Domain and Range

## Difference Quotient

The Difference Quotient:

$$\frac{f(x+h) - f(x)}{h}$$

So, you're going to be given a function like

$$f(x) = x + 2$$

and you'll need to work out that big mess, it's not that bad trust me

①  $f(x+h)$

Which we can now do!

②  $- f(x)$

Easy - just remember to use  $()$  !

③  $\frac{\quad}{h}$

Piece of cake!

Let's start working this thing out. Here's the original function:

$$f(x) = x + 2$$

Here are the pieces:

Change  $x$  to  $x+h$

①  $f(x+h)$ :

So  $f(x+h) = (x+h) + 2$

$f(x+h) = x+h+2$  we don't need the  $()$  here

②  $- f(x)$ :

This is just subtracting the original function

$-(x+2)$   $()$  is important!

③ Just stick an  $h$  under everything and clean up

$$\frac{f(x+h) - f(x)}{h} = \frac{[x+h+2] - (x+2)}{h}$$

clean it up!

$$= \frac{x+h+2-x-2}{h} = \frac{h}{h} = 1$$

Let's do another one:

Given  $f(x) = 2x^2 + 3$  find the difference quotient:

$$\begin{aligned}
 \frac{f(x+h) - f(x)}{h} &= \frac{[2(x+h)^2 + 3] - (2x^2 + 3)}{h} \\
 &= \frac{2(x^2 + 2xh + h^2) + 3 - 2x^2 - 3}{h} \\
 &= \frac{\cancel{2x^2} + 4xh + 2h^2 + \cancel{3} - \cancel{2x^2} - \cancel{3}}{h} \\
 &= \frac{4xh + 2h^2}{h} = \frac{h(4x + 2h)}{h} = 4x + 2h
 \end{aligned}$$

at this point, everything without an  $h$  should subtract out!

\* If you do these correctly, this  $h$  will reduce out at the end!