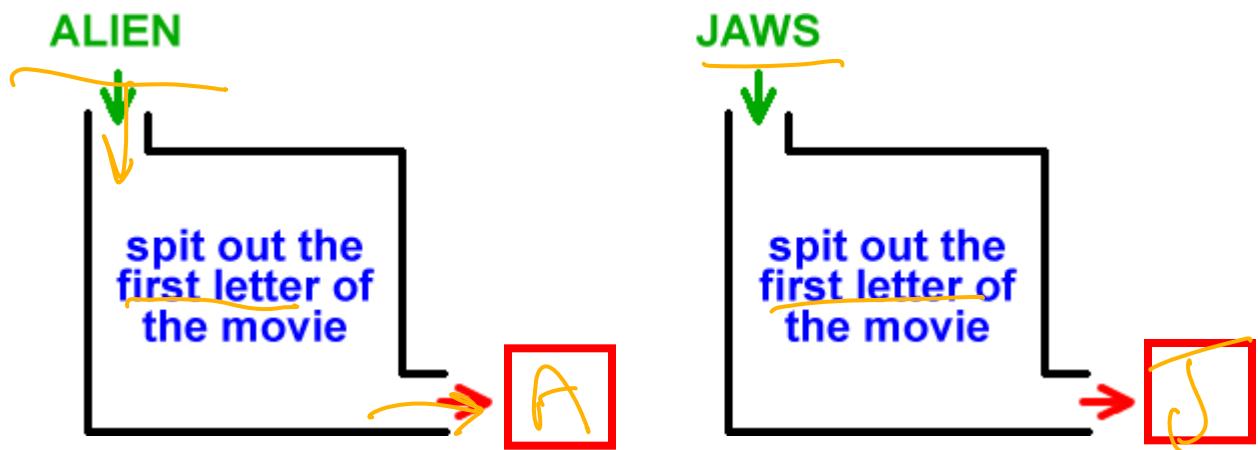
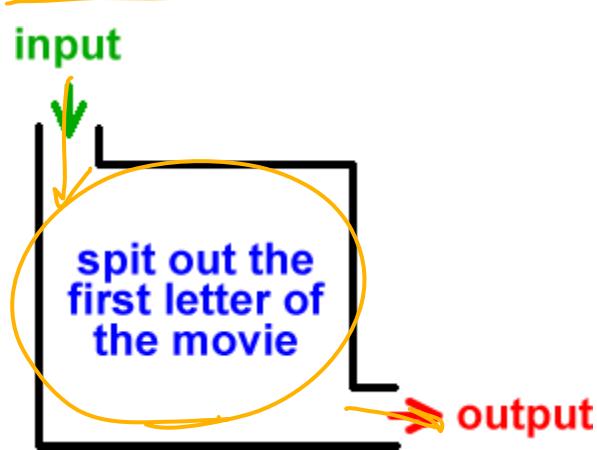


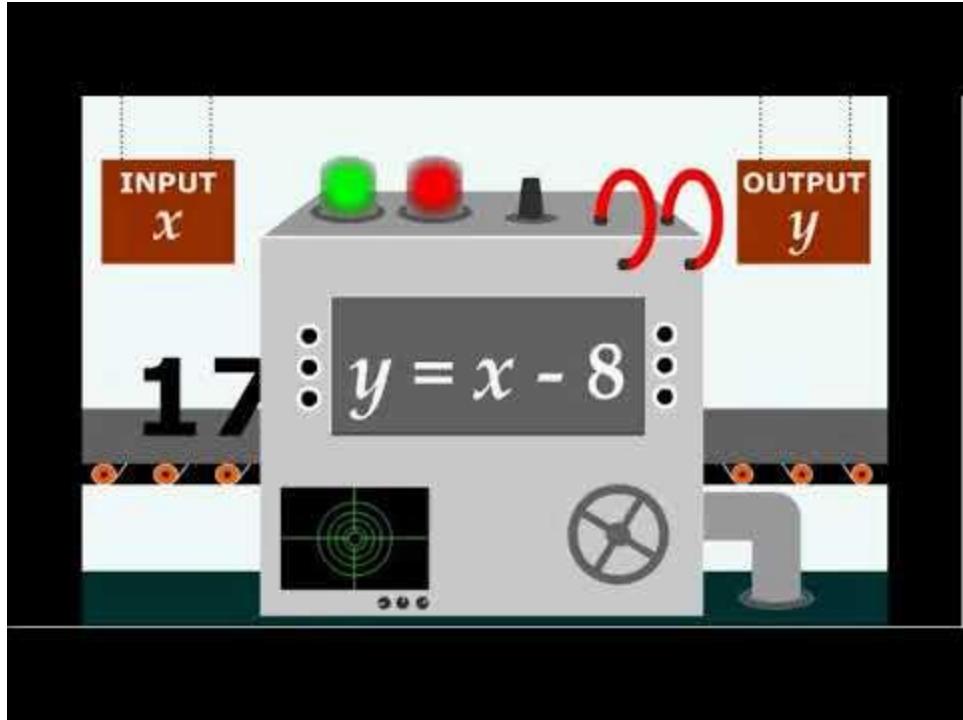
What's a Function? (Intro Domain and Range)

You can think of a function as being a box with a **special rule...** stuff goes in the box... and stuff comes out of the box.

Let's start with a movie title box:

THE RULE: Spit out the first letter of the movie title.
(Only movie titles can go in.)





Here are some official math terms:

The stuff that goes **IN** the box (the **INPUT**)
is called the **Domain**.

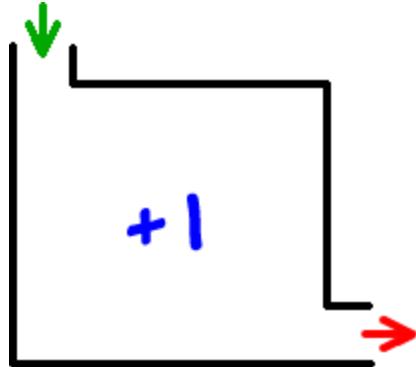
The stuff that spits **OUT** of the box (the **OUTPUT**)
is called the **Range**.

Domain guys go **in**... **Range** guys spit **out**.

(If you forget the order, it's alphabetical **D → R**.)

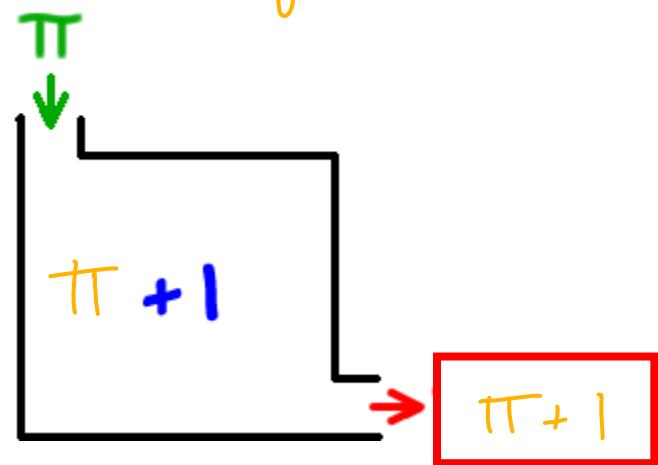
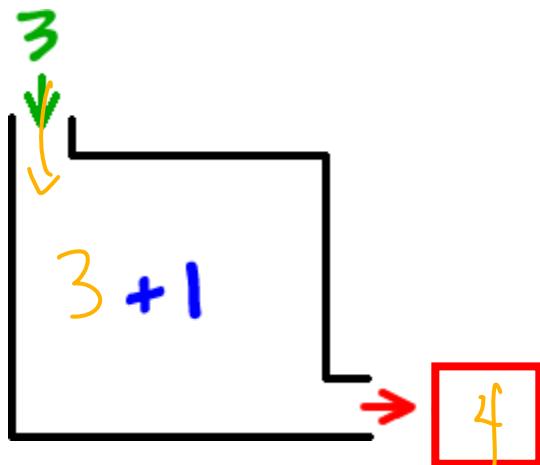
Example

THE RULE: Add 1



What can we put in this box?

Anything



We can put anything in this box -- even goofy irrational numbers like π ! So...

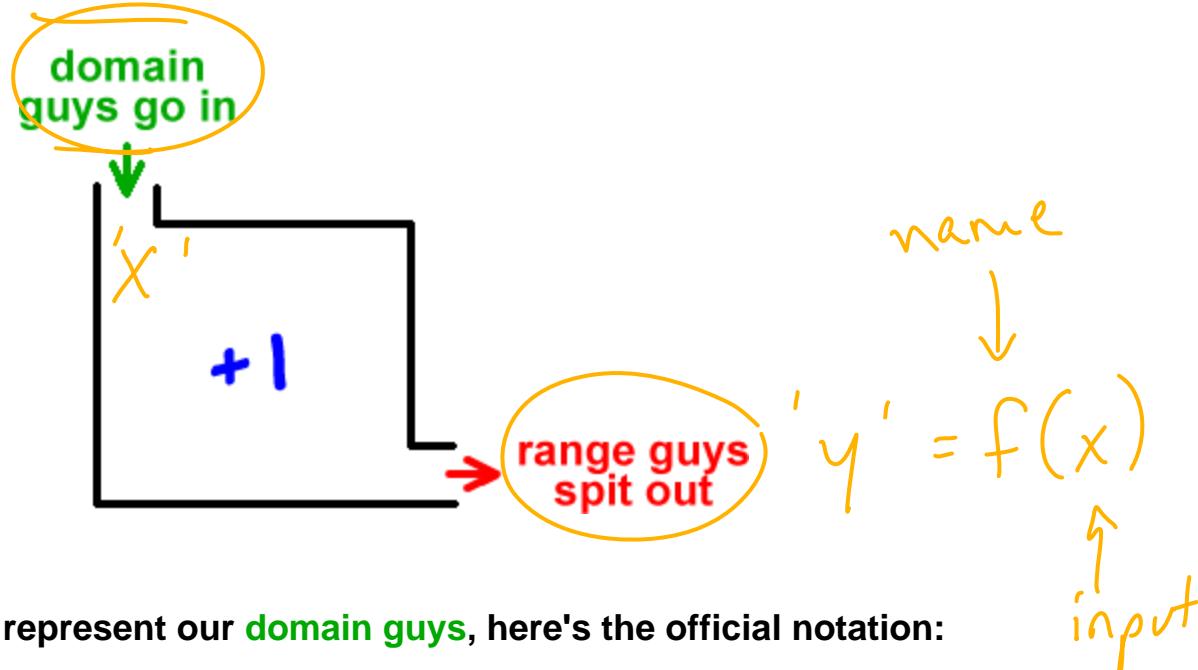
domain = all real numbers

range = all real numbers

Function Notation

Instead of drawing boxes all the time, we need a way to talk about functions with math symbols.

THE RULE: Add 1



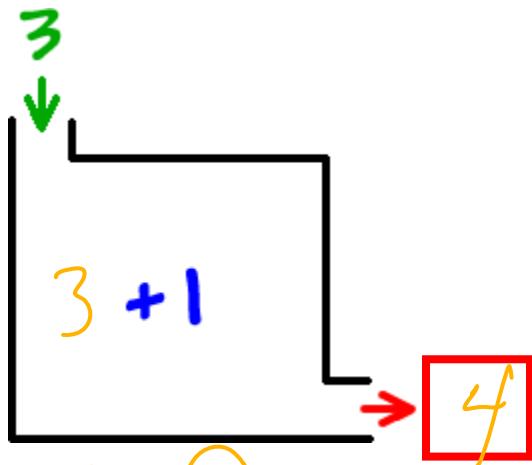
If we use **X** to represent our domain guys, here's the official notation:

$$y = f(x) = \underline{x} + 1$$

↑
input ↓
 output

(You read **f(x)**, as "f of X.")

X guys go in... and **X + 1** guys spit out.



Is officially written as

$$\begin{aligned} f(x) &= x + 1 \\ f(3) &= 3 + 1 = \boxed{4} \\ f(3) &= 4 \end{aligned}$$

↑ ↑
domain guy range guy

Example

What if our **input** is -5 ?

$$x = -5$$

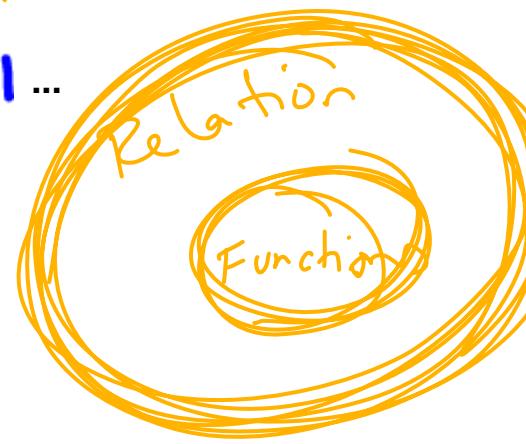
$$\begin{aligned} f(x) &= x + 1 \\ f(-5) &= \underline{-5} + 1 = -4 \\ f(-5) &= \underline{-4} \end{aligned}$$

↑ ↑
x y

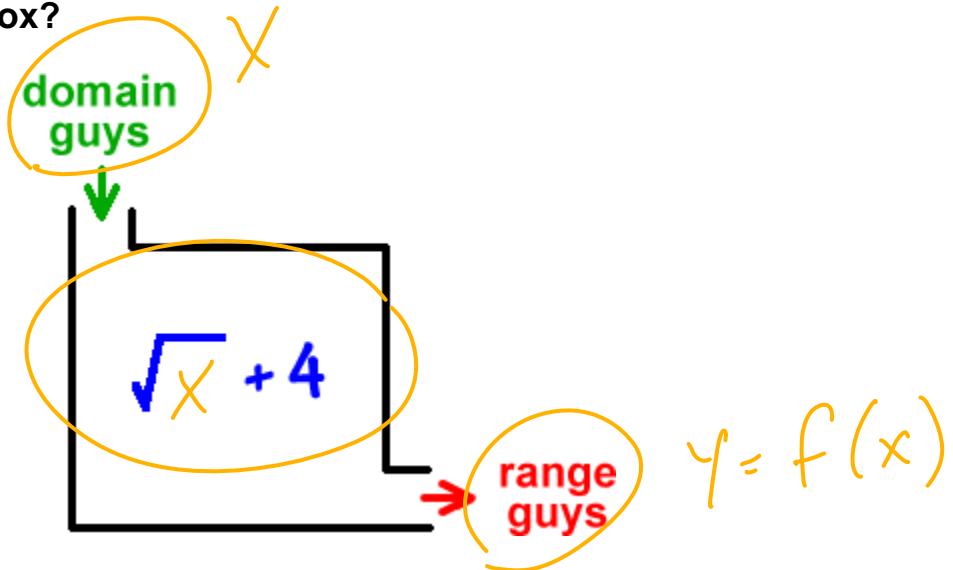
$$\begin{aligned} (x, y) &= (-5, -4) \\ f(x) &= x + 1 \end{aligned}$$

Here's another way to look at it:

We started with $f(x) = x + 1 \dots$
 $f(-5)$ is like saying "let $x = -5$."



What about this box?



The official notation would be

$$f(x) = \sqrt{x} + 4$$

x guys go in **and spits this out**

Example

What if our **input** is 9?

So, $f(9) = \sqrt{9} + 4 = \underline{3} + 4 = \underline{7}$

like letting **x** = 9

$$(x, y) \quad f(x) = \sqrt{x} + 4$$

$$(9, 7)$$

**If we've got the picture of a graph?
How do I tell if it is a function or not?**

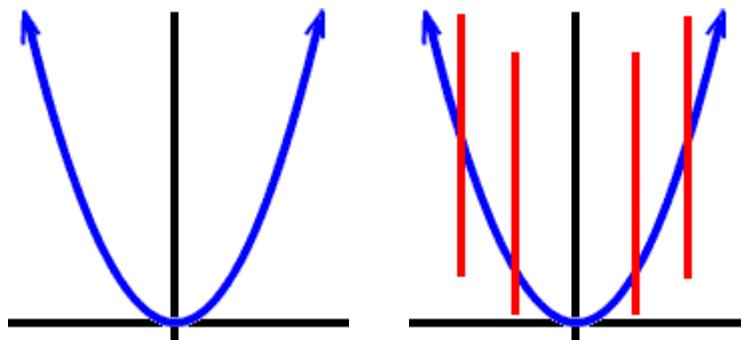
It's called **THE VERTICAL LINE TEST:**

If you can draw a vertical line anywhere on a graph so that it hits the graph in more than one spot, then the graph is NOT a function.

Function?

YES

NO



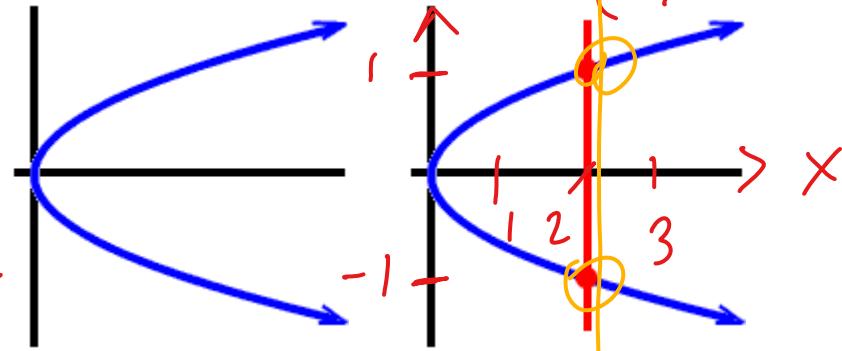
No matter where we drop a **vertical line**, it only hits the parabola in one spot.

What about this graph?

Function?

YES

NO

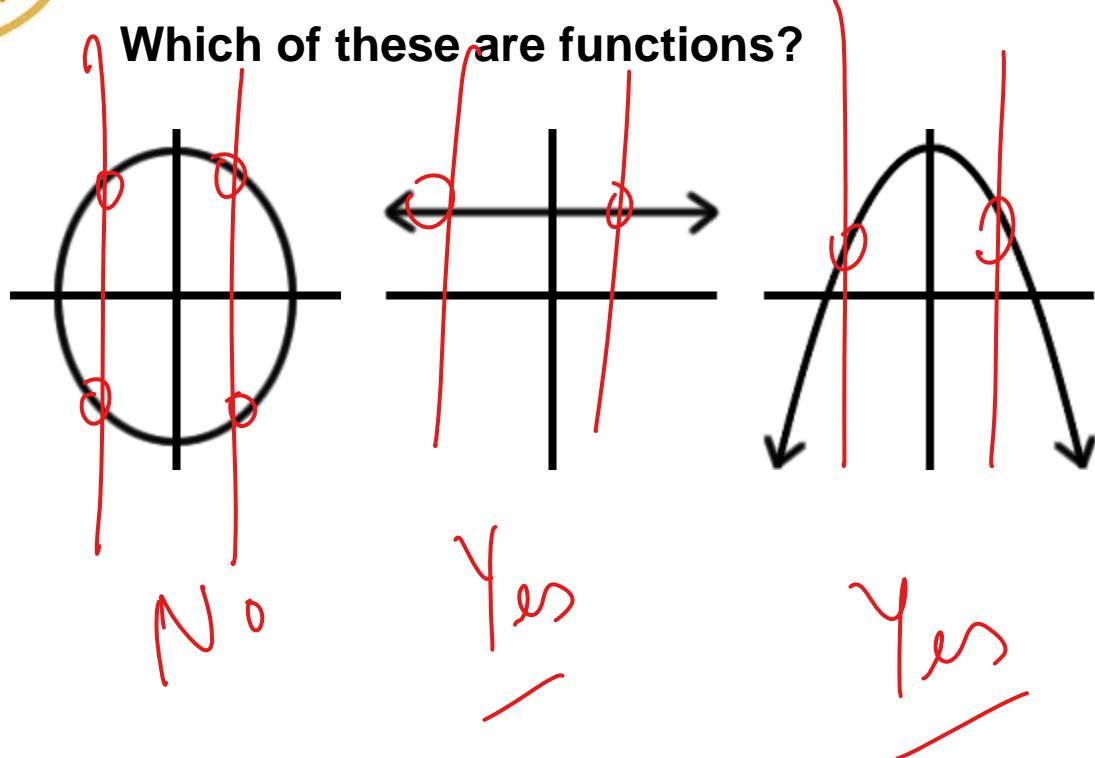


Ouch! This guy hits in **two spots!**

(2, 1), (2, -1)

(x, y)
(2, -1)

Example

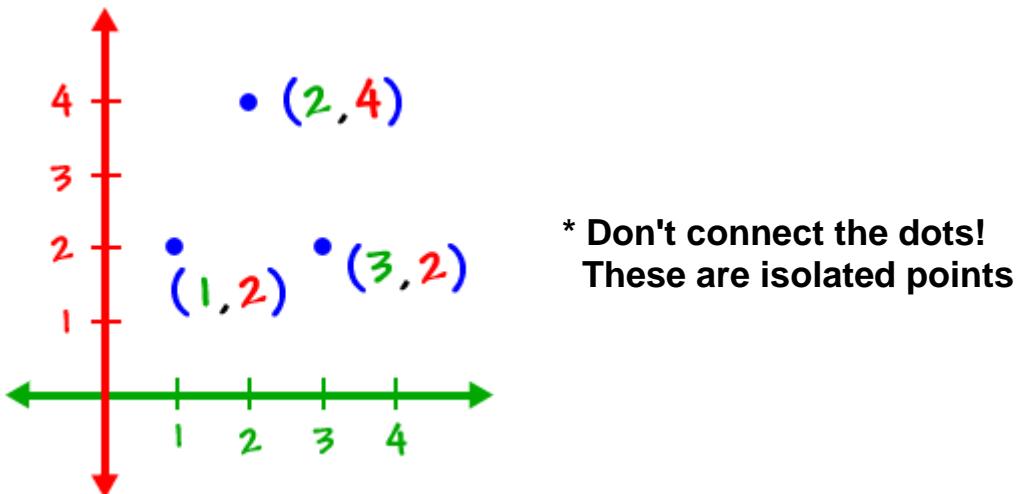


Functions with Sets

$$\text{Rule} = \{(1,2), (2,4), (3,2)\}$$

These guys in the set are just like (x, y) points on a graph...

So, we can actually graph this:



Just like before, the X guys are our input guys -- the domain:

$$R = \{(1,2), (2,4), (3,2)\}$$

$D = \{1, 2, 3\}$

domain guy domain guy domain guy

And remember that y guys are really $f(x)$ guys -- range guys:

$$R = \{(1,2), (2,4), (3,2)\}$$

range guy range guy range guy

$$R = \{2, 4\}$$

OK, so how can I tell if this guy is a function or not?

Just ask yourself do the X's repeat

Here's the official definition:

A **rule** is a function if
each element in the domain
goes to
exactly one element in the range.

Example

$R = \{(1, 2), (2, 3), (3, 4), (1, 4)\}$

Repeated

Function?

YES

NO

$R = \{(a, 1), (b, 1), (c, 2), (b, 3)\}$

Repeated

Function?

YES

NO

$F = \{(-1, a), (2, a), (3, a)\}$

*Yes this
function*

Functions with Sets

Domain: Read from LEFT to RIGHT

Range: Read from BOTTOM to TOP

Desmos Activity Builder: Domain and Range

Difference Quotient

The Difference Quotient:

$$\frac{f(x+h) - f(x)}{h}$$

So, you're going to be given a function like

$$f(x) = x + 2$$

and you'll need to work out that big mess, it's not that bad trust me

① $f(x+h)$

Which we can now do!

② $- f(x)$

Easy - just remember to use () !

③ $\frac{\text{_____}}{h}$

Piece of cake!

Let's start working this thing out. Here's the original function:

$$f(x) = x + 2$$

Here are the pieces:

1 $f(x+h)$:

So $f(x+h) = (x+h) + 2$

$f(x+h) = x+h+2$ ← we don't need the () here

2 $-f(x)$:

This is just subtracting the original function

$- (x+2)$ ← () is important!

3 Just stick an h under everything and clean up

$$\frac{f(x+h) - f(x)}{h} = \frac{[x+h+2] - (x+2)}{h}$$

$$= \frac{x+h+2 - x-2}{h} = \frac{h}{h} = 1$$

Let's do another one:

Given $f(x) = 2x^2 + 3$ find the difference quotient:

$$\begin{aligned}
 & \frac{f(x+h) - f(x)}{h} = \frac{[2(x+h)^2 + 3] - (2x^2 + 3)}{h} \\
 & = \frac{2(x^2 + 2xh + h^2) + 3 - 2x^2 - 3}{h} \\
 & = \frac{2x^2 + 4xh + 2h^2 + 3 - 2x^2 - 3}{h} \\
 & \quad \text{at this point, everything without an } h \text{ should subtract out!} \\
 & = \frac{4xh + 2h^2}{h} = \frac{h(4x + 2h)}{h} = 4x + 2h
 \end{aligned}$$

* If you do these correctly,
this h will reduce out at the end!