

CENT 1310
Oral Presentation Assessment Rubric

Name: _____ Course: _____

Assignment: _____ Date: _____

Intended Outcome: The student will use clear and concise oral communication.

Applicable Student Outcomes and Learning Objectives: SO-3, LO-5

Performance Area	Meets/Exceeds Standards (6-7)	Approaching Standards (4-5)	Less Than Adequate (2-3)	Limited (0-1)	Score
Organization	Presenter follows logical sequence and provides explanations/elaboration	Presenter follows logical sequence but fails to elaborate	Presenter does not follow logical sequence (jumps around in presentation)	There is no logical sequence of information	_____
Eye Contact	Presenter seldom returns to notes, maintaining eye contact with audience throughout the presentation	Presenter maintains eye contact with audience most of the time but frequently returns to notes	Presenter reads most of report but occasionally makes eye contact with audience	Presenter reads entire report making no eye contact with audience	_____
Delivery	Presenter speaks clearly and loudly enough for all in audience to hear, makes no grammatical errors, and pronounces all terms correctly and precisely	Presenter speaks clearly and loud enough to be heard by most in audience, makes relatively few grammatical errors, and pronounces most terms correctly	Presenter's voice is relatively clear but too low to be heard by those in the back of the room. Presenter makes several grammatical errors, and mispronounces some terms	Presenter mumbles, mispronounces terms, and makes serious and persistent grammatical errors throughout presentation. Presenter speaks too quietly to be heard by many in audience	_____
Comments:					Total _____ out of 21