

# Sample Form for Presentation Evaluation

This isn't the actual form I'll use, but it's close.

tel3@case.edu [Switch account](#)



Your email will be recorded when you submit this form

**\* Required**

Names of Speakers

Your answer

Study 1 Analyses \*

	A. Paired Samples	B. Independent Samples	C. ANOVA	D. 2x2 Table	E. JxK Table
They Skipped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Revisions I should look for in the portfolio

Your answer



### Study 1 Scores \*

	0 = Serious Problem	1 = Worse than I'd Hoped	2 = Acceptable	3 = Better than Most	4 = Outstanding
Their Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Mechanics \*

	None	One or Two	More than Two
Spelling / Grammar / Syntax Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coding Errors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HTML problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Detailed Evaluation \*

	0 = Serious Problem	1 = Worse than I'd Hoped	2 = Acceptable	3 = Better than Most	4 = Outstanding
Description of research questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate choice of statistical method	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated understanding of results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assumption checking (what did they do about potential violations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-sample prediction comparison in Study 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conclusions are believable and appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responses to my questions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoided clearly incorrect statements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Overall Assessment \*

	0 = Serious Problem	1 = Worse than I'd Hoped	2 = Acceptable	3 = Better than Most	4 = Outstanding	No Speaker 2
Organization of Presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of statistical / coding work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaker 1 Effectiveness in Presenting the Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaker 2 Effectiveness in Presenting the Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Score So Far \*

Your answer

Submit

Clear form

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