SRM INSTITUTE OF SCIENCE AND TECHNOLOGY

SCHOOL OF COMPUTING

21CSS303T - DATA SCIENCE

THINK-COLLABORATE - SHARE ACTIVITY - DATA SCIENCE PROCESS

Objective:

To help students understand the application of the Data Science Process in real-world scenarios by encouraging them to think critically, collaborate, and share insights on how it is used to build day-to-day applications.

Step 1: Think

- **Duration:** 3–5 minutes
- Activity:
 - o Ask students to think of a **day-to-day application** (e.g., food delivery apps, fitness trackers, e-commerce platforms, or smart assistants).
 - Encourage them to identify how the **Data Science Process** (problem definition, data collection, processing, analysis, modeling, and deployment) is applied in building and optimizing the application.
 - o Provide guiding prompts:
 - What is the primary problem the application solves?
 - What type of data does it collect?
 - How might the data be processed, analyzed, or modeled?
 - o Ask students to write down their thoughts for clarity.

Step 2: Collaborate

- **Duration:** 5–7 minutes
- Activity:
 - o Team of students need to discuss their chosen applications and ideas.
 - Encourage them to:
 - Explain the Data Science Process in the context of their chosen application.
 - Compare and contrast their ideas to identify commonalities or unique aspects.
 - Ask each other questions to refine their understanding.

• Guiding Questions for Discussion:

- What similarities do you observe in how data is collected or processed?
- o How do different applications use data modeling or predictive analysis?
- What challenges might arise in deploying these solutions?

Step 3: Share

• **Duration:** 8–10 minutes

• Activity:

- o Invite teams to present their ideas to the class.
- Use the following approaches:
 - Random Selection: Call on teams randomly to share their discussion.
 - Collaborative Posting: Ask students to write their application and Data Science Process steps on a shared whiteboard or digital tool (e.g., Padlet).
 - **Grouping Themes:** Cluster similar applications (e.g., recommendation systems, predictive analytics) and discuss as a group.

• Key Points for Sharing:

- o Highlight diverse applications of the Data Science Process.
- o Discuss how the process adapts to different domains and challenges.

Faculty can use the below concept and ask students to pick out applications and create a poster and explain.

Example – Uber – Surge Pricing Algorithm

How UBER uses Data Science to improve their businesses?

Data Science Process

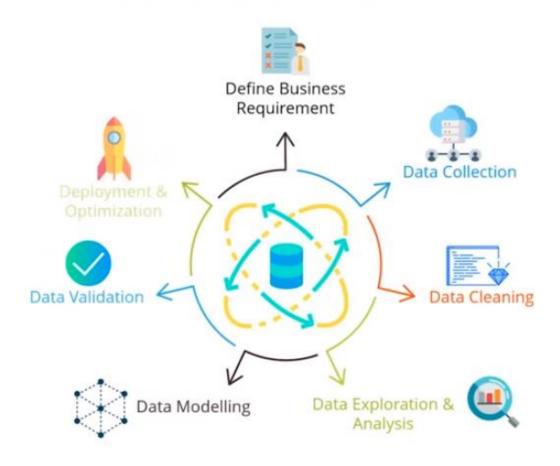


Figure 1 demonstrates the Data Science Process



Figure 2 depicts a scenario where a person is at home, potentially thinking about going to work or commuting.



Figure 3 highlights a common question: "Why are the cab fares so high at this time?!" This scenario relates to Uber's **dynamic pricing model** and how they use the **Data Science Process** to address such issues.



Figure 4 illustrates "High demand for cabs," a situation where multiple users are requesting rides simultaneously. Uber leverages its **dynamic pricing and resource allocation strategies** to address such scenarios.

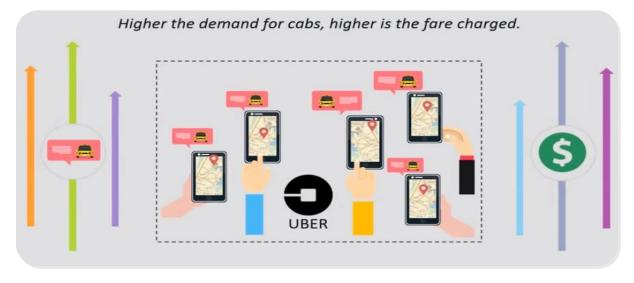


Figure 5 illustrates "Higher the demand for cabs, higher is the fare charged". Uber's dynamic pricing, also known as **surge pricing**, adjusts fares based on demand and supply.

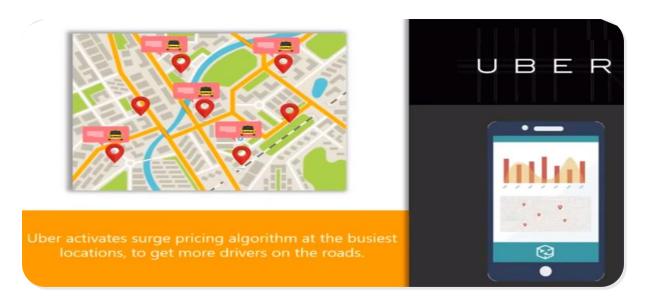


Figure 6 illustrates that, Uber activates surge pricing algorithm by increasing fares during periods of high demand, Uber incentivizes idle or off-duty drivers to come online and accept rides. It also ensures that ride requests are fulfilled efficiently by encouraging enough drivers to meet demand.

Step 1: Business Requirements

To build a dynamic pricing model that takes effect when a lot of people in the same area are requesting rides at the same time.







