



# **CROATIAN LANGUAGE AND CULTURE**

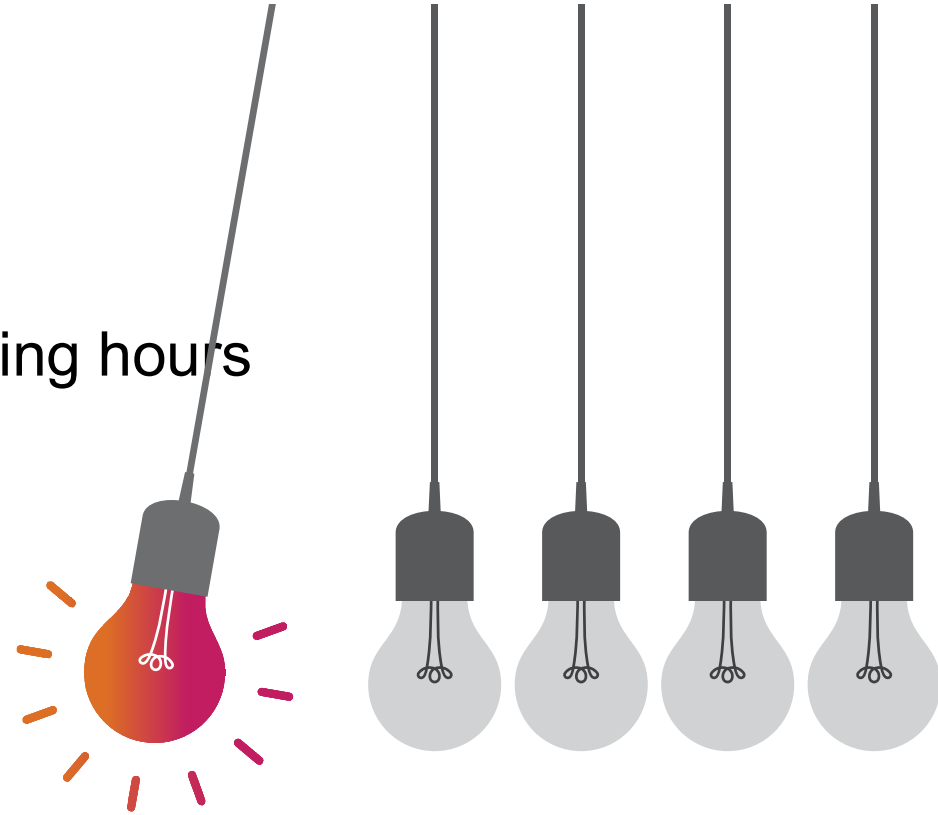
Instructions for  
attending courses and  
taking exams

# Organization of lectures and practical classes

<b>Course coordinator:</b>	Ana Lokas Čošković	<a href="mailto:ana.lokascoskovic@racunarstvo.hr">ana.lokascoskovic@racunarstvo.hr</a>
<b>Assistant:</b>	Tihana Banko	<a href="mailto:tihana.banko@racunarstvo.hr">tihana.banko@racunarstvo.hr</a>
<b>Conducting classes:</b>  <b>WEDNESDAYS</b> <b>13:15-14:45</b> <b>15.00-16:30</b>	Lectures	15 hours total
	Practical classes (seminars/tutorials)	30 hours total

# Course information

- 4 ECTS credits = 120 student working hours
  - 15 hours of lectures
  - 30 hours of practical classes
  - 75 hours of working from home
- Elective course
- Start date: 22.03.2022
- Finish date: 29.06.2022



# Course objective

- use correct terminology and grammar in simple everyday conversations
- outline the characteristics of the Croatian culture and identify some basic geographical features and historical events



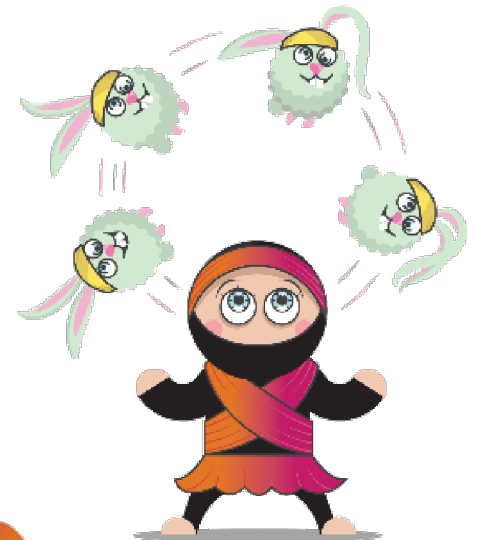
# Language

- You will learn a well-balanced selection of Croatian terminology, key conversational phrases and grammatical structures. The course will also add a practical value in terms of enabling you to use the language in social activities when interacting with locals during your stay in Croatia.



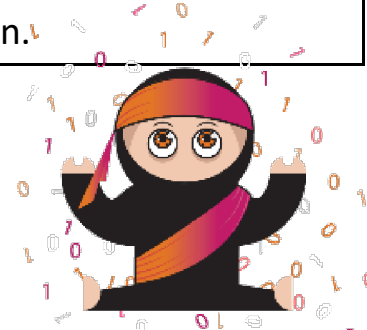
# Culture

- An additional aim of course is to strengthen your cultural competence about Croatia as a modern country, as well as a country with long history that is located at the intersection of three different European cultural circles.
- The special emphasis is put on facts about famous Croatians and Croatian history, geography, cuisine, customs and the Croatian way of life.



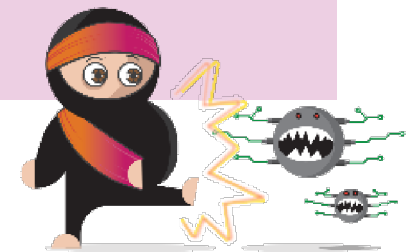
# Learning outcomes

Set	Outcome	MINIMUM LEARNING OUTCOMES (upon succesful completion of the course, students will be able to)	DESIRED LEARNING OUTCOMES (succesful students should be able to)
S1	LO1	Use simple terminology in given exercises.	Use more complex terminology in everyday situations.
	LO2	Use basic grammatical structures in given exercises.	Use more complex grammatical structures in everyday situations.
	LO3	Identify main Croatian historical events and geographical features of Croatia.	Explain the events of Croatian history and compare geographical features.
	LO4	Identify various aspects of Croatian culture.	Compare Croatian culture with students' culture of origin.



# Thematic units of the course (language)

COMMUNICATION FUNCTIONS AND VOCABULARY	GRAMMAR
<ul style="list-style-type: none"> <li>LETTERS AND NUMBERS- Alphabet, pronunciation and numbers</li> <li>WHERE AM I FROM? - Greetings and introductions, International words, Professions and nationalities</li> <li>WHO AM I? WHAT AM I? - Describing people and objects</li> <li>WHERE DO WE LIVE? - Description of rooms and places, navigating the space. Colors.</li> <li>LIKES AND DISLIKES - Expressing preferences.</li> <li>THAT'S LIFE - Expressing time and describing everyday actions. Days of the week.</li> <li>IN THE COFFEE SHOP - Ordering drinks and food, thanking, offering, accepting, refusing.</li> <li>MY FAMILY - Describing family and kinship ties. Months and seasons. Ordinal numbers.</li> <li>POST OFFICE, BANK - Making a phone call. Conversation at the post office and bank. Writing postcards. Shopping.</li> </ul>	<ul style="list-style-type: none"> <li>nouns and adjectives</li> <li>cases of nouns and adj.</li> <li>gender of nouns and adj.</li> <li>number of nouns</li> <li>personal pronouns</li> <li>possessive pronouns</li> <li>demonstrative pronouns</li> <li>present tense of common verbs (+, -, ?)</li> <li>imperative</li> </ul>





# Thematic units of the course (culture)

## TOPICS

- Geography of Croatia (nature parks, UNESCO heritage sites...)
- History of Croatia and intro to Croatian political system and international relations
- Tourism in Croatia (experiences, trip ideas, explore Croatia, events, travel info)
- Getting around Zagreb (Zagreb through centuries and today, culture and attractions, transport, lifestyle...)
- Croatian traditional culture and identity (folk traditions, modern Cro identity)
- Everyday life in Croatia (food and drink, holidays, family and children, education...)
- All things Croatian (film, literature, music, inventions)
- Popular sports and athletes in Croatia





# Indicative reading list

## ESSENTIAL READING:

- Kosovac, V. and Lukić, V. (2013) *Učimo hrvatski 1 - Udžbenik s vježbenicom*. Školska knjiga.
- Udier, S. L. (2016) *Croatia at First Sight: Textbook of Croatian Culture*. FF press.

## RECOMMENDED READING:

- Grubišić, V. (1995) *Croatian Grammar*. Hrvatska sveučilišna naklada.
- Dobravac, G. (2012) *Rječnik hrvatsko-engleski i englesko-hrvatski leksičkoga priručnika HRump 1*. Hrvatsko filološko društvo. Available at: [http://www.hfiloloskod.hr/images/HFD/Odjel\\_za\\_kulturu\\_hrvatskoga\\_jezika/HRumpy.pdf](http://www.hfiloloskod.hr/images/HFD/Odjel_za_kulturu_hrvatskoga_jezika/HRumpy.pdf)
- Bujas, Ž. (2019) *Novi englesko-hrvatski rječnik*. Nakladni zavod Globus.



## Further reading

- Brlić-Mažuranić, I.(1922) *Croatian Tales of Long Ago*. Frederick A. Stokes Company.
- Štivičić, T. (2014) *Three Winters*. Nick Hern Books.
- Krleža, M. (1995) *On the Edge of Reason*. New Directions Books.
- Kušan, I. (1996) *Koko and the Ghosts*. Harcourt, Brace & World.
- McClain Brown, C. (2018) *Chasing a Croatian Girl*. Znanje.

# What is necessary to get a signature?

In order to obtain the right to a signature, it is necessary to participate in class at the percentage rate prescribed by the Book of Regulations on studies and studying.

Lectures and practical classes participation	
At least 50 % of physical presence in lectures	At least 60 % of physical presence in practical classes

Whoever fails to obtain a signature will have to enroll in the same course the following year, to pay the enrollment and does not have the right to take the exam.



# Passing courses



- A course has 4 defined learning outcomes divided into 2 learning outcome sets.
- **In order for students to pass a course, they need to achieve at least 50% of credits of the total credit amount within each of the learning outcome.**
- **If students fail to achieve at least 50 % of credits of a learning outcome, they are required to take the learning outcome during the next exam period.**
- The learning outcome sets evaluation methods:
  - Exams (midterm and final)
  - Schoolwork



# ASSESSMENT METHODS

TYPE	REQUIREMENTS	MAX POINTS	MAX DURATION
EXAMS	complete vocabulary and grammar exercises, identify historical, geographical and cultural facts about Croatia.	80 POINTS	200 MIN
SCHOOLWORK	do exercises, presentations and give answers in quizzes as part of your schoolwork	20 POINTS	50 MIN

(minimum of 50% per learning outcome to pass the course)

# How does this relate to learning outcomes

Set	Outcome	M1	M2	Schoolwork	MAX
S1	LO1	20	0	5	25
	LO2	0	20	5	25
	LO3	20	0	5	25
	LO4	0	20	5	25
	Total	40	40	20	100



# Grading

Number of points achieved	Grade
0,00 – 50,00	1 (insufficient)
50,01 – 58,00	2 (sufficient)
58,01 – 75,00	3 (good)
75,01 – 92,00	4 (very good)
92,01 – 100,00	5 (excellent)





# Exams

- Each course complies with the **3 + 1 rule**.
  - This means that a student can take an exam a maximum of 4 times.
    - 3 regular exams – included in the tuition fee
    - 1 extraordinary exam – 700 HRK for 4th registration of exam pursuant to the Decision on Reimbursement of Expenses
  - The deadline for passing an exam is **12 months** from the day of enrolment in the course.
  - If a student fails to pass a course within 12 months, **he/she must re-enrol in the course and re-take all learning outcomes defined in the course.**
- **Keep track of deadlines for registering and cancelling exams on IE.**
  - If you failed to register an exam on time, you cannot take neither the written nor the oral exam.
  - If a student registers for multiple examination periods of the same course, after obtaining a satisfying grade, he/she must cancel his/her registration for all subsequent examination periods of that course. Otherwise, an insufficient (1) will be recorded in Infoeduka for that student.

# Academic standard of conduct

- **In written and oral communication it is necessary to follow the rules of business communication appropriate for the academic level.**
- **It is necessary to abide by the strictly defined deadlines for task submissions (homework, seminar papers, projects, etc...).**
  - Every task, homework, project etc..., submitted after the defined deadline will not be evaluated nor graded.
- **Only those students who can confirm their attendance, will be considered as present.**
  - Signing other students, or registering their card is not allowed and may be subject to disciplinary action. The teacher will delete the student's attendance if he / she determines that the student is registered and is not present at the class.

# Rules of conduct during classes

- One has to come to class on time.
- Each student should disinfect their hands before accessing the workplace.
- Upon entering the classroom, student registers for classes with a card and then sits in an accessible place for work.
- Compliance with epidemiological measures is mandatory: currently this means wearing a mask in a way that it covers mouth and nose all the time. A student who violates that will be removed from class and reported to the Disciplinary Board.
  - If and when epidemiological measures change, we will adjust the rules.
- **Disruption of class and inactive class participation is not allowed.**
  - Continuous breaking of this rule is sanctioned by reporting students to the Disciplinary Board.



**Thank you for  
your attention!**