



LEARNING GUIDE

➤ IDENTIFICATION

Bilingualism program
Instructor: Leidy Muriel Rodríguez
Thematic content: 1. Linking words
Learning goals: • Apprentices are going to put in practice in texts the linking words.

➤ PRESENTATION

- Hi dear apprentices, I hope you are more contextualize with the methodologies and the manner we are working, remember we are doing a collaborative work, I am here for everything you need, and you know ask about all the doubts you have.
- IMPORTANT: To complete this learning, you must create a word document and answer everything on this file.

➤ DIDACTIC STRUCTURE OF LEARNING STRATEGIES

3.1 Initial reflection activities

- I want you to read this Spanish text

• Los pequeños futbolistas

Carlitos **y** Pedrito son amigos. Lo primero que hacen cuando salen del colegio es ir a la canchita de fútbol **porque** a ellos les encanta este deporte; **además** son muy buenos estudiantes, **por eso** sus mamás nunca les niegan los permisos para ir a la canchita. Un día Pedrito no estudió para el examen de matemáticas, **por ello** lo desaprobó; **sin embargo** su mamá no le negó el permiso para ir a jugar, **pues** sabe que él es un excelente estudiante, que si salió mal en ese examen fue **porque** no entendió bien la clase **o** se descuidó un poquito. La señora Martha, su mamá, sabe que eso no volverá a suceder, **no obstante**, estará mucho más pendiente del futuro futbolista.

- Now think what's the reason some words are write in red color.
- Write in your mother tongue a short text without connectors, and let your partners speculate about the possible connectors you can include.



- Tell us what the importance of the linking words is.

3.2 Contextualization activities and identification of knowledge necessary for learning.

LINKING WORDS IN ENGLISH

Go to this PowerPoint presentation
https://docs.google.com/presentation/d/1xoIdoxi3omLFr_QUg13v9jD-LtNfeFtP/edit?usp=sharing&ouid=108254901881754595609&rtpof=true&sd=true
and look for the explanation.

See some examples



AND	He lives in a nice, quiet and wonderful village.
ALSO	We also spoke about marketing.
TOO	She's a worker and a student too.
AS	As well as being cheap, it's also beautiful.
EVEN	All his family was there, even the grandparents.
BUT	I would like to play tennis today, but my arm hurts.
HOWEVER	In her family all are tall, however, she is short.
ALTHOUGH	Although she eats a lot she doesn't put weight on.
NONETHELESS	The company is doing well. Nonetheless, they aren't going to expand this year.
DESPITE	Despite the fact that the company was doing badly, they took on extra employees.
BECAUSE	I brought an umbrella because it was raining when I left.
AS	As it was raining when I left, I brought an umbrella.
BECAUSE OF	Because of the contamination you cannot swim in the river.
DUE	Due to rain, we could not play tennis.
BECAUSE	Call him today, because tomorrow he'll be on holiday.
THANKS TO	Thanks to this club, I met many nice people.
BECAUSE OF	Because of the storm, the power went off.
THEN	If there isn't any white left, then take the blue one.





SO	Marcos went on vacation, so he closed the store.
	They fought often, so they separated.
FOR EXAMPLE	He's always being thoughtful. For example, he bought her flower as a surprise.
NAMELY	There are two problems: namely, the expense and the time.



3.3 Appropriation activities

1. Let's practice with some connectors



Connectors: and, but, because and so





1





2





3



4



5



6

Connectors are used to join and connect clauses. They express different things.

And

And expresses addition. When we use it, we add something to the previous clause.

But

But expresses contrast. When we use it we are opposing two ideas.

Because

Because expresses cause. When we use it we are presenting a reason.

So

So expresses the result of something stated on the previous clause.

A) Now join the two pairs of the sentences written below that illustrate the pictures on the left by using and, but, because or so.

John took a bath early in the morning.
He had to go to the doctor.

1

The family had dinner very quickly.
They wanted to go to the museum.

2

Bella took off her slippers.
She went to bed afterwards.

3

Ben lost the boxing challenge. He didn't care
because he is a plus at martial arts.

4

Greg didn't want to forget His meeting with Mr.
Harris. He put a reminder on his finger.

5

George got an A+ at English.
He felt really happy.

6

2. Look at the following chart, read the sentences and add the linking word you consider is correct.

Leidy Muriel Rodríguez
Lic en Inglés
lymuriel@sena.edu.co



B) Now do the same with the sentences below.

1. I can't speak French. I can speak German. _____
2. You can't go to the park. It is closed. _____
3. She is thin. She eats a lot. _____
4. Barbara is intelligent. She gets good grades. _____
5. Michael doesn't study. He gets good grades. _____
6. Richard didn't go to work. He had the flu. _____
7. I was very nervous. I didn't pass the driving test. _____
8. Samuel goes to school by bus. I go with him. _____

3. Look at the following sentences and correct if it is necessary.

1. *Despite of helping Mary, she didn't thank me.*
.....
2. *The weather was terrible since we decided to stay at home.*
.....
3. *I'll send you a message whether I am late for dinner.*
.....
4. *Ellie sings very well. Besides, she plays the piano beautifully.*
.....
5. *The meal was really salty, though nobody could finish it.*
.....
6. *In spite of they have been to England several times, they can't speak English.*
.....
7. *Carol is going to the dentist in order that to relieve her toothache.*
.....
8. *As the book looked so boring, I didn't buy it.*
.....
9. *Unless we don't finish our project tonight, we'll have to work next weekend.*
.....

3.4 Knowledge transfer activities

First go to the next links and developed the exercises.

- <https://www.english-in-chester.co.uk/e-learning/lesson/linking-words/>
- <https://www.perfect-english-grammar.com/linking-words-contrast-exercise-1.html>
- https://www.english-grammar.at/online_exercises/connectives/cono10-chitty-chitty-bang-bang.htm

Now, you must pick a famous or iconic important around the world, related to your professional profile, (for instance in Moda, Agatha Ruiz de la Prada). Search for all the needed information in internet if it is necessary, based in this write a chronicle where you might include the main facts about his/her career and the most predominant situations in the person's life.

It should have from 400 to 500 words, be careful with the grammar, punctuation marks, linking words, coherence, and cohesion.

Once you have finished, you need to upload the word file in territorium platform, and randomly the instructor will call everyone in class, so they can read out loud their written chronicle.



4. LEARNING RESOURCES

- *Computer*
- *Internet*
- *Dictionary or translator*
- *Head or earphones*
- *Patience and availability*

5. GLOSSARY

Screenshot: pantallazo

Develop: desarrollar

Availability: disponibilidad

6. BIBLIOGRAPHY/ WEBGRAPHY

Gooogle.com

Agendaweb.com

Youtube.com

Esl.com

Teachthis.com

7. DOCUMENT CONTROL

MADE BY	REVIWED BY	APPROVED BY	VERSIÓN	FECHA		
<i>Leidy Muriel Rodriguez</i>				<i>Day</i> <i>15</i>	<i>Month</i> <i>05</i>	<i>Year</i> <i>2023</i>