

**1. Name:** Professor Eya, Patrick Eke  
**2. Address** National Open University of Nigeria,  
 Enugu Study Centre  
 87/89 Nike Lake Resort Road Trans-Ekulu, Enugu  
 08035063322, 08053130530, 042325602  
**3. Date of Birth:** April 10, 1954  
**4. Sex:** Male  
**5. Nationality:** Nigerian  
**6. Marital:** Married  
**7. State Of Origin:** Enugu  
**8. Local Govt. Area:** Igb-Eze North  
**9. Faculty:** School of Education  
**10. Department:** Learner Support Service  
**11. Present Rank:** Professor  
**11. Date Of Last Promotion:** 1-10-02

**12. Education:**

<b>Institutions</b>	University of Ibadan
<b>From-To</b>	1979
<b>Degree/diploma obtained</b>	B.Ed

<b>Institution</b>	University of Ibadan
<b>From-To</b>	1982
<b>Degree/diploma obtained</b>	M.Ed

<b>Institution</b>	University of Calabar
<b>From-To</b>	1992
<b>Degree/diploma obtained</b>	Ph.D

**13. Academic Honours and Distinctions:**

University of Ibadan Scholar 1982

**14. Membership of Professional Bodies:**

- (i) Curriculum Organization of Nigeria (CON)
- (ii) National Association of Curriculum Theorists (NACT)
- (iii) Association for the Promotion of Quality Education in Nigeria (APQEN)
- (iv) National Association for the Advancement of Knowledge (NAFAK)
- (v) Nigeria Geographical Association of Nigeria (NGA)
- (vi) Association of Teacher Education of Nigeria (ATEN)
- (vii) Nigeria Association for Education Media And Technology (NIPTEA)
- (viii) Nigeria Primary and Teacher Education Association (NIPTEA)

**5. Professional Distinctions With Date:**

- (i) Faculty of Education Distinguished Merit Award 1st prize as most Dedicated Academic staff 1998/1999
- (ii) Faculty of Education Distinguished merit Award 1st prize as Award as most dedicated Academic 1999/2000

**16. Service With Other Bodies:**

- (i) External Examiner Department of Art Education, (NN) 1999 – Date
- (ii) External Examiner University of ILorin 2001- Date
- (iii) External Examiner Madonna University Okija 2003- Date
- (iv) External Examiner NTI 1995 – Date
- (v) External Examiner OSISATECH College of education 1997 – Date
- (vi) External Examiner IMT. Enugu – 1998 – Date
- (vii) External Examiner, Federal Collage of Education, Eha –Amufu, 1999 – Date
- (viii) External Examiner. In Curriculum Studies on High Degree Abia
- (ix) External Examiner Federal Collage of Education (Technical) Umunze 2005- Date
- (x) Secretary, University of Ibadan Alumni Association, Enugu State Branch; 19993 – 1998
- (xi) lay reader, Church of Nigeria Anglican Communion; 1998 – Date
- (xii) Chairman Education Board, Emene Parish.
- (xiii) Chairman, Diocesan Education Board Nsukka Diocese.
- (xiv) knight of St. Paul in Anglican communion – Nsukka Diocese
- (xv) Member, Board of Studies NTI
- (xvi) Coordinator Council of knight of St. Paul Enugu Unit.

**17. Services In Other Institution:**

- (i) Lecturer and HOD Geograph, Cross River State School of Basic Studies, Akamkpa, 1980 – 1990
- (ii) Senior Lecturer and HOD, Curriculum and Teaching, Cross River State College of Education, AKamkpa, 1990 – 1992
- (iii) Lecturer (Part – time) in Curriculum Development and Educational Technology, University of Calabar, 1986 – 1992
- (iv) Principal Lecturer, HOD Curriculum and teaching and Dean, School of Education, Federal College of Education, Eha-Amufu, 1992 – 1993
- (v) Lecturer (Part – time) in Curriculum Development (CoSIT) Programme, University of Lagos, 1993 – 1998.
- (vi) Deputy Director of Education of and Head of Curriculum Development Centre, Ministry of Education, Enugu, 1993 – 1994.

(vii) Senior Lecturer (Part – Time), Imo State University, 1999- 2005

**18. Service In University (ESUT)**

- (i) Lecturer1, Educational Foundations 1999 -2005
- (ii) Senior Lecturer, Educational Foundations 1996-Date
- (iii) Assistant Dean, Students' Afairs 1998-2000
- (iv) Head of Department of Educational Foundations 2003-2007
- (v) Senate Committee on Scholarship and prizes 1998-2000
- (vi) Member, University Wide Environmental protection Committee
- (vii) Institute of Education Textbook Committee – Member
- (viii) Faculty Teaching Practice Committee – Member 1994 – 2000
- (ix) Departmental P.G. Cooordintor of Programmes 1995- 2005
- (x) Editor Journal of institute of Education ESUT
- (xi) Editor – in – Chief Nigerian Jounal of Research and Production
- (xii) Editorial Consultant. African journal of information Technology AJIT
- (xiii) Business Editor, ESUT Journal of Education
- (xiv) Consulting Editor; Journal of the National Association for the Advancement of Knowledge.
- (xv) Editor, Journal of Creativity in teaching for the acquisition and Dissemination of Effective Learning.
- (xvi) Head of Department, Educational Foundations 2004 – Date

**19. Supervision Of Post Graduate Student**

- (a) Nnabuike, Emmanuel (M.Ed. 1999). Factor that Impede the Achievement of Secondary Education Objectives in Enugu State.
- (b) Anibueze, Carol I. (M.Ed. 2000). English Language Teachers perception of the Use of Audito Visual Instructional Materials in Enugu State.
- (c) Ndem, Yakedoho N. (M.Ed. 2000). Availability and Utilization of Resources for English Language Instruction in the NCE of NTI in anambra, Enugu & Abonyi State.
- (d) Isu, Christiana (M.Ed. 2001).Comparative Study of Students' Performance in Special Science Schools and Regular Secondary Schools in Ebonyi State.
- (e) Enem, Freeman (Ph.D. 2001). Teachers' Possession of Competencies Require for Effective Implementation of Soccial Studies Curriculum in Enugu State.
- (f) Ezenowgene Comfort Ucheb(M.Ed 2005). Opinion of Economics Teachers on Availability and Utilization of Graphic Materialsin Public Secondary School in Enugu State.
- (g) Egbo Anthonia Chinoyelum 2005 Ph.D. Perceptions of Students and Guidance Counsellor of Drug Abuse in Secondary schools in Enugu State.
- (h) Nnadi Christopher Ejike ( M.E d. 2006) Teachers Participation in Curriculum Process in Secondary Schools in Enugu State.

(i) Anibueze Ifeyinwa Carolyn (Ph.D. 2006) Effects of Audio-Visual Instructional Models on the Academic Performance of Senior Secondary School students in English Language in Enugu State.

## **20. Completed Research Project And Consultancies**

(a) Training Workshop of Staff of EDP Institutions in Enugu and Ebonyi States sponsored by the UNDP and Ministry of Commerce and Industry valued #250, 000.00 April 13, 1997

(b) 3- Day Workshop on further skills Improvement for Staff of EDP Institutions in Enugu and Ebonyi States sponsored by the the UNDP and Ministry of Commerce and Industry Valued #430, 000.00, April 22, 1998

(c) Primary School Curriculum Review sponsored by Enugu State Primary Board and NPEC October 27, 1997- February 9,1998

### **Other Relevant Information (Including Publications):**

## **21. Creativity Activities, Publications**

### **(A) Thesis:**

1. Resources and Students performance in Geography in West Africa Senior school Certificate Examination in Cross River State, Nigeria. Ph.D. Theseis 1992 University of Calabar.

### **(B) Books:**

1. Eya, P.E. ( 1999). Fundamentals of Curriculum Development Enugu; ITC Publishers.

### **(C) Chapters In Books:**

1. Eya, P.E. The Place of Geology Education in the Teacher Training Collages in Nigeria; The Case of Cross River; in abegunde, M.A.A.; Adegoke, K.A. & Akande, M.O. (1987) Perspectives on Senior Secondary School Geography. Chapter 17. 296-315

2. Eya, P.E. The Relevance of the New Senior Secondary School Geograpphy Curriculum to the Need of the Nigeria Child; in Okafor, F.C.Jibunoh, A.R.O.; Abegunde, M.A.; Awaritefe, O.D.& Akinbode, A. (1988) The New Geography- A handbook forpracticing Teachers. Chapter7.pp. 93-101. Warri; Award press Ltd.

3. Eya P.E. Resources for Technical Education in the Technical Collages of Enigu State; In Obodo G.C. (1997). Stress and Crises in Science and Technology Edcation in Nigeria. Enugu ESUT.pp. 125-136

4. Eya, P.E.& Eze, P.S.E. Review of Literature; In Eze, A.E.; Omebe, S.E. & Ezike, 11. O. (1997). Foundations of Research in Education. Enugu; Institute of Education. Chapter 3, pp. 35- 55.

5. Eya, P.E. & Mgboh, A.M.N. Performance of Boys and Girls in Junior School Certificate Intgrated Science, Mathematics and Introductory Technology. In badmus, G.A & Ocho, L.O.(1997). Science, Mathematics andTechnology Education in Nigeria; Surulere, Lagos Everlead; Printing and Publishing Company Ltd. For Nigerian Academy of education; Chapter 25, 276-286

6. Eya, P.E. Historical Development of Secondary Education in Nigeria. In Achunine, R.N. (Ed) (1998). Management and Administration of Secondary Education issues, Policies. Realities, Challenges. Owerri; total Publisher Chapter 1, pp. 1- 16
7. Eya, P.E. Ene, S.E. & Ogbu, S.O. (1999). Intermediate Physical Geography (Part One) and Map Work Enugu; Ghanic Ventures. Chapters 3 & 4
8. Eya, P.E.; S.E. & Ogbu, S. O. (1999). Intermediate Physical Geography & Human Geography (Part Two) Enugu;  
Ghanic Ventures. Chapters 7,8,9, &10
9. Eya, P.E. The Relevance of micro-Teacher Education. In Ugwu, ABC and Eze, A.E. Edition (1999). Mico-Teaching Process. Enugu; Fred- Ogah Publishers. Chapter 2
10. Eya, P.E. & Ofoefuna, M.O. (1999). The Basic of Educational Technology; Enugu; J.T.C.Publisher. Chapter 1, 11, & 12
11. Eya, P.E. & ozigbo, I.G. Teaching Skill; In Ugwu, ABC and Eze, A.E. Edition (1999). Micro-Teaching Process. Enugu; Fred- Ogah Publishers. Chapter.
12. Eya, P.E. & Igbokwe, F.N. (1999). Methods in Teaching; Enugu; Pymonak Printiting & Publishing Coy. Chapter 1,2,3,4,5,6,&8
13. Eya, P.E (1999). Effect of Instructional Material on the Performance of Students in Senior School Biology in Enugu. In J.O. Mogbo, Edition (1999).National Policy on Education for Sustainable Development; Issues for 21st Century Annual Conference Proceedings. Pg. 310-321
14. Eya, P.E. System Aproach to Instruction (SAI) In Nwafor, Oby & Ugwu, ABC Edition (2000). Essentials of Educational Technology. Enugu Fred Ogah Publishers. Chapter 8.
15. Eya, P.E. Computer Assisted Teaching – Learning. In Nwafor, Oby & Ugwu, ABC Edition (2000). Essentials of Education Technology. Enugu Fred-Ogah Publishers.
16. Eya, P.E. Educational Technology and Teacher Education in Nigeria. In Agwu, S.N. Edition (2001). Teaching in Nigeria;  
A Dynamic Approach. Enugu Chasten Ltd. Chapter 5; pp. 72-81
17. Eya, P.E. Educational Technology and Teacher Education in Nigeria. In Awgu, S.N. Edition (2001). Teaching in Nigeria; A Dynamic Approach. Enugu Chasten Ltd. Chapter 5; pp. 72-81
18. Eya, P.E. Nursery School Management and the Nursery School Curriculum. In Maduewesi E.J. (2002) Curiculum and Practice in Early Childhood Education Owerri; Cape Publisher Intl Ltd. Chapter 9 pp. 72- 86
19. Eya, P.E. Eze, A.E. & Ani C.I. (2003) Theories and Practice of Teaching Enugu; Rojoint Communications Services Ltd.
20. Eya, P.E. (2004) Examination Malpractice in the Nigeria Secondary Schools; Issued Remedies in Momoh C.S. Uche Jack – Osimiri and Umuzulike I.A. (Ed) Law Democracy ana its Dividends. Enugu Snap Press Ltd pp 541-550
21. Eya, P.E. Maduewesi E.J & Ofoebe A. (2006) The Structure and Curriculum of Teachers Education in P.E. Eya & E.J. Maduewesi (Ed) Perspectives in Teacher Education Onitsha, West and Solomon Publishing Co. Ltd. Pp 26-44

**(D) Journal Articles:**

1. Eya, P.E.(1998). "The Implementation of the National Geography Curriculum for the Secondary School in Cross River State". *Journal of Basic Studies (JOBS)*. Vol. 1 No. pp. 153-167.
2. Eya, P.E. (1995). " The Effect of Graphic Resources on Students Performance in Senior School Certificate Geography Examination in Cross River State: Nigeria Journal of Curriculum and Instruction. Vol. 1 No. 2 pp. 36-41
3. Eya, P.E. (1995) School Inspection and Quality Control in Primary Education in Primary Education. *Nigerian Journal of Technical Vocational Institution Development*. Vol. 1V.pp.127-134
- 4 Eya, P.E. (1995). Educational Technological and the Training of NCE Teachers in Nigeria. *Journal of Studies in Education (J.S.E.)* Vol.11. No. 2pp.41-45
5. Eya, P.E. (1995). The Place of Women Education in National Development. *Journal of Nigeria Association for Education Media and Technology*. Vol.5.No 1 pp. 8-13
6. Eya, P.E. (1996). "Comparative Use of the Audio and the Audio-Visual Sensory Modalities as Instructional Techniques in Geography" *Journal of Research in Science and technology Education (JRSTED)* Vol. 1 pp. 38-44 7. Eya, P.E. (1996). MapWork and the New National Curriculum On Geography for Senior Secondary School in Nigeria. *Research in Curriculum Studies. (RICS)* Vol. 1 No. 1).
7. Eya, P.E. (1996). FactorsMilitating Against Effective Participation of Woman in Science and Technology and Mathematics Education in Njgeria *Journal of Technology Education*. Vol.1.No. 1 pp.55-61
8. Eya, P.E. (1996). FactorsMilitating Against Effective Participation of Woman in Science and Technology and Mathematics Education in Njgeria *Journal of Technology Education*. Vol.1.No. 1 pp.55-61
9. Eya, P.E. (1997). Resources for Teaching and Learning in Pre-Primary Schools in Enugu. *Journal of Technology Education*. Vol. 3 No. 1 pp.268-278.
10. Eya, P.E. Ilopataife, E.E. ( 1997). Teachers and Students Perception of Introducing Social Studies in Nigerian Senior Secondary Curriculum. *Nigerian Journal of Curriculum and Instruction*.Vol.5.No.1 pp. 59-63
11. Eya, P.E. (1997). Influence of Games andmodels on Pupils' Achievement in Primary Mathematics. *Technology and Research Journal (TERJ)*. Vol.1 No.1
12. Eya, P.E ( 1997). Implementation of Social Studies Curriculum in the Cross River State Primary Schools; A Case for Improvement in Teacher Education. *Journal of Creativity in Teaching for the Acquisition and Dissemination of Effective Learning (citadel)* Vol.1. No. 2 pp.259 -264
13. Eya, P.E. (1998). Environmental Education and the Social Studies Curricul um ; The Case of Enugu State. *Journal of Creativity in Teaching for the Acquisition and Dissemination of Effective Learning (DITADEL)*. Vol. 7 No. 1.
14. Eya, P.E. & Onuigbo, W.I.B. (1998). Mathematical Ability in Relation to Female Medcal Education. *Nigeria Journal of Surgical Sciences*. Vol. 8
15. Eya, P.E. (1999). Factors Hindering effective Implementation of the 1995 National Geography Curriculum in cross River State. *The Nigerian Geography Teachers journal (NGTJ)*. Vol. 1 pp. 32-39

16. Eya, P.E. (1999). Strategies for Effective Teaching and in the Nursery Schools. Knowledge Review. Journal of the National association for the advercement of knowledge (NAFAK). Vol. 2 No.1 pp.47-54
17. Eya, P.E. (1999). Bringing Information Technology into the Classroom; Problems and Strategies. ESUT Journal of Education. Vol.2 No.pp.190-196
18. Eya, P.E. Achieving Sustainable Democracy and Political Stability Through Implementation of National Policy on Education. Nigerian Journal of Curriculum and Instruction. Vol.8.No.3. pp. 128-132.
19. Eya, P.E. (2000). National Policy provision on Teacher Qualification and the teacher Preparation for primary Education in the 21st Centuary Schools. Association of Teacher Educators of Nigeria Journal. Vol. 1 No. 1. pp. 158-162.
20. Eya, P.E. (2000).Examination Malpractice in Schools; The Counsellor's Role. Eha-Amufu School of Education Journal. Vol.2 No.1. pp. 60-65
21. Eya, P.E. (2000). Strategies for successful Implementation of UBE in Nigeria. Journal of Multi-disciplinary Studies. Vol.4.No.1.pp 58-62
22. Eya, P.E. (2000).v Distance Learning and Universal Basic Education in Nigeria. National Teachers Institute. Hood Seaks. Vol.2 No. 3. pp. 5-7
23. Eya, P.E. (2000).Instructional Materials for Functional primary Education in the New Millennium. Knowledge Review. A Multidisciplinary Journal. Vol. 2 No. 1. pp. 32-35
24. Eya, P.E. (2000). The Extent of Primary School Teacher's Awareness and Involvement in Universal Basic Edcation in Enugu Urban. International Journal of Research in Basic and Life Long Education. Vol. 1.NO.2pp. 350-356
25. Eya, P.E. (2000). Attitude of Primary School Teachers Towards the use of Distance learning System in the production of Pivotal Teachers in Nigeria. Journal of Education Media and Technology (JEMT) Vol. 9 No.1
26. Eya, P.E. (2000). A new look at Curriculum Concept and its variable. African Journal of Information Technology (JEMT) Vol. 9 No.1
27. Eya, P.E. (2000). Status of Instructional Materias in the Pivotal Teachers Training Programme (PTTP) Centres in Enugu State. The Research; Journal of Nigerian Educational Research Reporters Association. Vol.5 No.1 pp. 61-67
28. Eya, P.E. (2001). The Role of the Handicaps in National Building. ESUT Journal of Education. Vol.4. No.3. pp. 10-25
29. Eya, P.E. & Nebo, O. (2001). Evaluation of Available Instructional Materials for the Implementaion of the UBE Programme in Enugu Educational Zone. The Nigerian Universai basic Education Journal. Vol.1No.2pp.27-31.
30. Eya, P.E. (2001).IMplementaion of Nomadic Education Programme in Enugu State and Nation Building. Nigeria Journal of Curriculum and Instruction Vol.10 No.1 pp. 31-36
31. Eya, P.E. (2002). Global Challenges for Teachers Education. Interdisciplinary Education Journal (INTEL). Vol. 4 No.1 pp. 87-106
32. Eya, P. E & Onwubiko S.N. (2003). Issued in Library Education in Nigeria; African Journal of Information Technology (AJIT) Vol. 7 No.1.pp. 138-141.

33. Eya, P.E. (2000). Effect of Instructional Materials on the Performance of Senior Secondary School Biology Students in Enugu Metropolis Nigeria. Pe COP Journal of Research & Practice in African Education Vol.1 No.1 pp 29-34.
34. Eya, P.E., Onuorah A.E.& Ezeh, P.S.E. (2005). Procedure for Evaluating the Guidance Programme in Nigerian Secondary Schools. Nigerian Journal of Curriculum Studies. Vol. 12 No. 2,134-139
35. Eya, P.E. (2005). Instructional Materials Production in a Challenging Educational system. Curriculum and Media Technology Research. A Journal of CUDIMC, Faculty of Education, University of Nigeria, Nsukka. Vol.1 No.pp.146-154.
36. Eya, P.E. (2006). Role of Administrators in Curbing Examination Malpractice among Secondary School Students in Nigeria. African Journal of Educational Foundations. Vol.1. pp. 291-301.
37. Eya, P.E. & Onuorah A. E. (2006). Self Management Skills; A Disciplinary Measure in Schools. Nigeria Journal of Teacher Education and Teaching,. Vol.2. No 1 pp. 6-12.