Using Regression Analysis Determine the Impact of Educational Level on Current Salary from the following data set.

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	id	gender	bdate	educ	iobcat	salary	salbegin	jobtime
1		Male	02/03/1952	15	Manager	\$57,000	\$27,000	98
2	2	Male	05/23/1958	16	Clerical	\$40,200	\$18,750	98
3	3	Female	07/26/1929	12	Clerical	\$21,450	\$12,000	98
4	4	Female	04/15/1947	8	500 1 000000000000000000000000000000000		\$13,200	98
5		Male	02/09/1955	15	Clerical	\$21,900 \$45,000	\$21,000	98
6	6	Male	08/22/1958	15	Clerical	\$32,100	\$13,500	98
7	7	Male	04/26/1956	15	Clerical	\$36,000	\$18,750	98
8	8 Female		05/06/1966	12	Clerical	\$21,900	\$9,750	98
9	9	Female	01/23/1946	15	Clerical	\$27,900	\$12,750	98
0	10	Female	02/13/1946	12	Clerical	\$24,000	\$13,500	98
1	11	Female	02/07/1950	16	Clerical	\$30,300	\$16,500	98
2	12	Male	01/11/1966	8	Clerical	\$28,350	\$12,000	98
3	13	Male	07/17/1960	15	Clerical	\$27,750	\$14,250	98
4	14	Female	02/26/1949	15	Clerical	\$35,100	\$16,800	98
5	15	Male	08/29/1962	12	Clerical	\$27,300	\$13,500	97
6	16	Male	11/17/1964	12	Clerical	\$40,800	\$15,000	97
7	17	Male	07/18/1962	15	Clerical	\$46,000	\$14,250	97
8	18	Male	03/20/1956	16	Manager	\$103,750	\$27,510	97
9	19	Male	08/19/1962	12	Clerical	\$42,300	\$14,250	97
0	20	Female	01/23/1940	12	Clerical	\$26,250	\$11,550	97
1	21	Fomala	02/10/1063	16	Clorical	£38 8EU	\$15,000	07
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Result

Descriptive Statistics

	Mean	Std. Deviation	N
Current Salary	\$34,419.57	\$17,075.661	474
Educational Level (years)	13.49	2.885	474

Current Salary: Participants have an average salary of \$34,419.57, with a standard deviation of \$17,075.66. This suggests a moderate variation in salaries around the mean, indicating some diversity in income levels within the sample.

Educational Level (Years): The mean educational level is 13.49 years, with a standard deviation of 2.89 years. This shows that most participants' educational attainment is relatively close to the average, with a modest spread around the mean.

Correlations

		Current Salary	Educational Level (years)
Pearson Correlation	Current Salary	1.000	.661
	Educational Level (years)	.661	1.000
Sig. (1-tailed)	Current Salary	183.	.000
	Educational Level (years)	.000	
N	Current Salary	474	474
	Educational Level (years)	474	474

Pearson Correlation: The correlation coefficient between **Current Salary** and **Educational Level (years)** is **0.661**. This suggests a **strong positive correlation** between educational level and current salary. The correlation is statistically significant, as indicated by the **p-value of 0.000**, suggesting that higher educational levels are associated with higher salaries.

Model Summary

					Change Statistics				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	R Square Change	F Change	df1	df2	Sig. F Change
1	.661 ^a	.436	.435	\$12,833.540	.436	365.381	1	472	.000

a. Predictors: (Constant), Educational Level (years)

- R (Correlation Coefficient): The R value of 0.661 indicates a strong positive correlation between educational level and salary, meaning that as education level increases, salary tends to increase as well.
- R-Squared (Coefficient of Determination): The R² value of 0.436 suggests that educational level accounts for approximately 43.6% of the variance in current salary. This indicates that while educational level is a significant factor, other variables also play a significant role in determining salary.
- F Change and Significance (Sig. F Change): The F-statistic of 365.381 with a significance value of 0.000 shows that the model is statistically significant, confirming that educational level is a meaningful predictor of current salary.

Coefficients^a

		Unstandardized Coefficients		Standardized Coefficients			95.0% Confidence Interval for	
Model		В	Std. Error	Beta	t	Sig.	Lower Bound	Upper Bound
1	(Constant)	-18331.178	2821.912		-6.496	.000	-23876.242	-12786.114
	Educational Level (years)	3909.907	204.547	.661	19.115	.000	3507.971	4311.842

a. Dependent Variable: Current Salary

- Intercept (B₀): The intercept value of -18,331.178 represents the estimated salary when the educational level is zero. In this context, having zero-year educational level is not realistic; however, it serves as a baseline for generating predicted salary values.
- Coefficient for Educational Level (B₁): The slope coefficient of 3,909.907 suggests that each additional year of education is associated with an approximate increase of \$3,909.91 in current salary. This positive relationship is statistically significant, as indicated by a p-value of 0.000.
- Standardised Coefficient (Beta): The standardised Beta coefficient of 0.661 corresponds with the Pearson correlation coefficient, reinforcing both the strength and positive direction of the relationship between education level and salary.
- t-Statistic and Significance (Sig.): The t-statistic for educational level is 19.115, with a significance value of 0.000, confirming that the variable is a statistically significant predictor of current salary.
- 95% Confidence Interval for B₁: The confidence interval for the slope ranges from 3,507.971 to 4,311.842. This indicates that we can be 95% confident that the true average increase in salary per additional year of education falls within this range.