

# Lecture 3 Object-Oriented Design (Part 2)

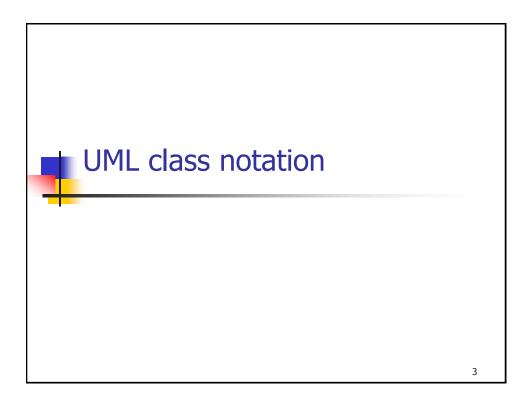
Dr Peter T. Popov
Centre for Software Reliability

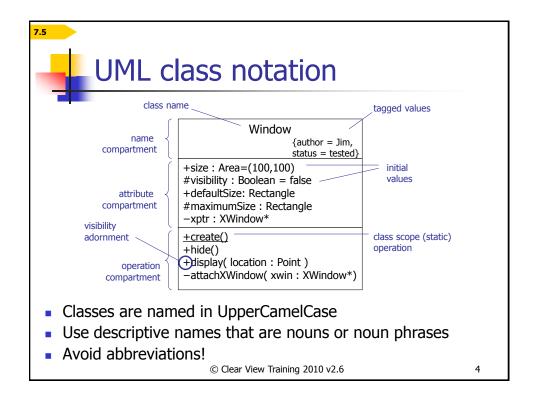
11th October 2018



#### Recap from Lecture 2

- Last week we started with software design
  - We looked at the goals of high/low level design
  - We looked at Design classes
  - We introduced the concept of interfaces
- Today we will continue with the low level software design:
  - Will look at specifications of design classes
    - We will also demonstrate the use of activity diagram to capture the logic of class methods
  - Will look at how class relationships (associations) are refined in design
- Will look at how sequence diagrams in design are refined and will build fragments of software designs:
  - How interfaces get used in sequence diagrams
  - Some advanced techniques such as modelling concurrency and mutex (mutual exclusion)







visibility name : type multiplicity = initialValue mandatory

- Everything is optional except name
- initialValue is the value the attribute gets when objects of the class are instantiated
- Attributes are named in lowerCamelCase
  - Use descriptive names that are nouns or noun phrases
  - Avoid abbreviations
- Attributes may be prefixed with a stereotype and postfixed with a list of tagged values

© Clear View Training 2010 v2.6

5



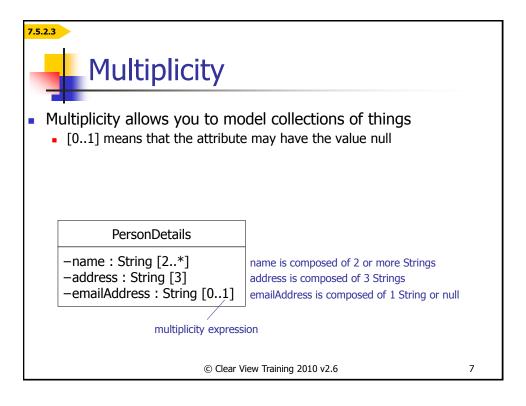
Symbol	Name	Semantics
+	public	Any element that can access the class can access any of its features with public visibility
_	private	Only operations within the class can access features with private visibility
#	protected	Only operations within the class, or within children of the class, can access features with protected visibility
~	package	Any element that is in the same package as the class, or in a nested sub-package, can access any of its features with package visibility

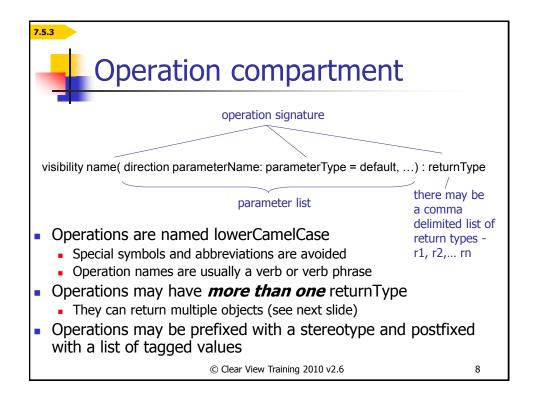
PersonDetails

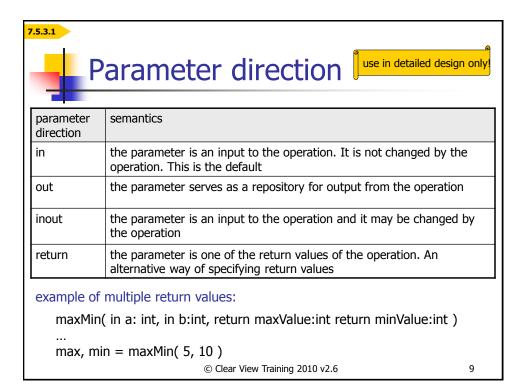
-name : String [2..\*]
-address : String [3]
-emailAddress : String [0..1]

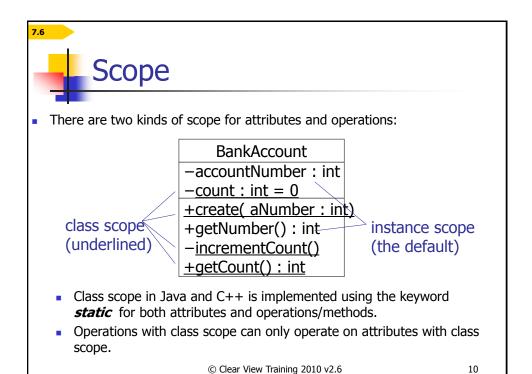
- You may ignore visibility in analysis
- In design, attributes usually have private visibility (encapsulation)

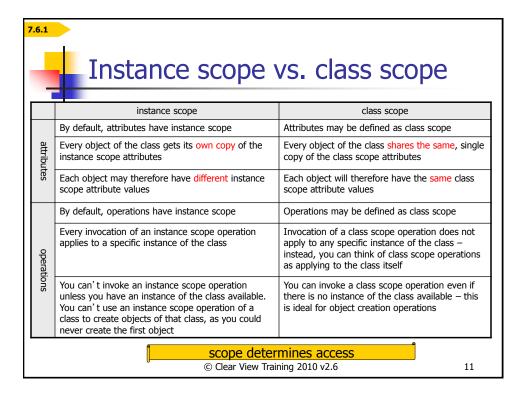
© Clear View Training 2010 v2.6

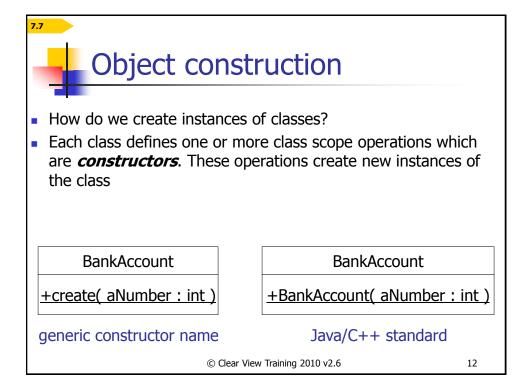












## ClubMember class example

- Each ClubMember object has its own copy of the attribute membershipNumber
- The numberOfMembers attribute exists only once and is shared by all instances of the ClubMember class
- Suppose that in the create operation we increment numberOfMembers:
  - What is the value of count when we have created 3 account objects?

#### ClubMember

- -membershipNumber : String
- -memberName : String
- -numberOfMembers : int = 0
- +create( number : String, name : String )
- +getMembershipNumber(): String
- +getMemberName(): String
- -incrementNumberOfMembers()
- +decrementNumberOfMembers()
- +getNumberOfMembers(): int

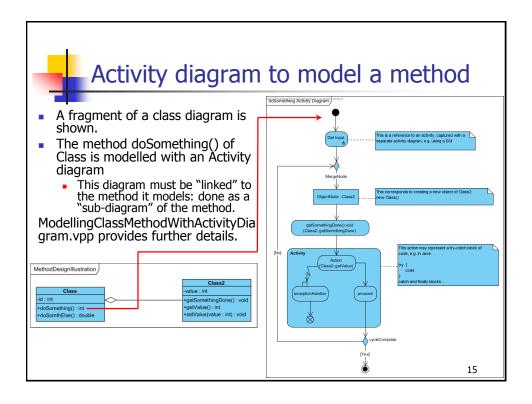
© Clear View Training 2010 v2.6

13



### Modelling Class methods

- The logic of the class methods can be captured using activity diagrams.
- Activity diagrams provide a rich set of features:
  - Capture a flow of actions of arbitrary complexity including loops, if-else constructs, etc.
  - Object instantiation/destruction can be captured, too, using the "object flow"
  - Exceptions and exception handlers can be defined as necessary.
- The decision, which methods are worth modelling with an activity diagram should be pragmatic
  - The activity diagram should be only used if it adds value.
  - Activity diagram should only be used if the designer wishes to communicate a specific logic to the programmers.

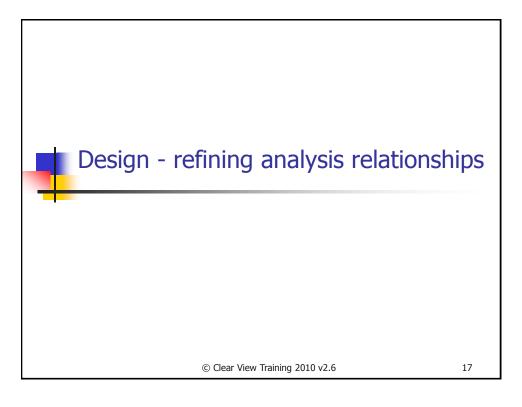




#### Class refinement with Visual Paradigm

- Visual Paradigm allows us to maintain in the same project different models:
  - Analysis model dealing with problem domain
  - Design model providing detailed design specifications to be used in implementation
  - Implementation model, e.g. dealing with sources code
- These models define different namespaces
  - Copying diagrams from Analysis to Design model is OK
    - Modifications made to diagrams (e.g. class diagrams) in Design model do not affect the diagrams in the Analysis model.

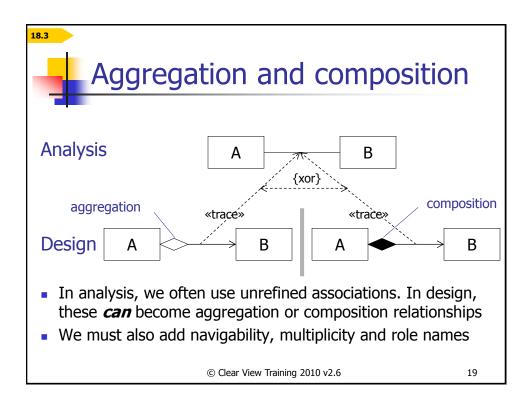
In summary: When we move from Analysis to Design we must define a Design model and thus keep both Analysis and Design in the same .vpp project.

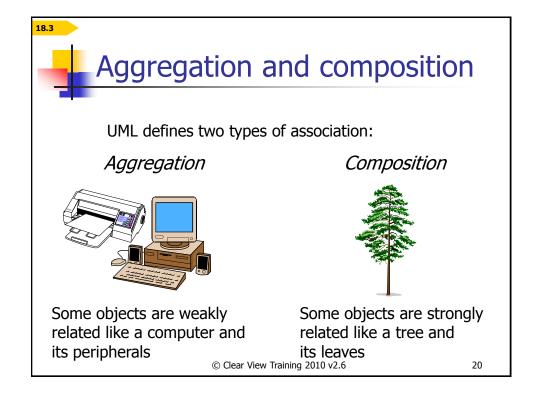


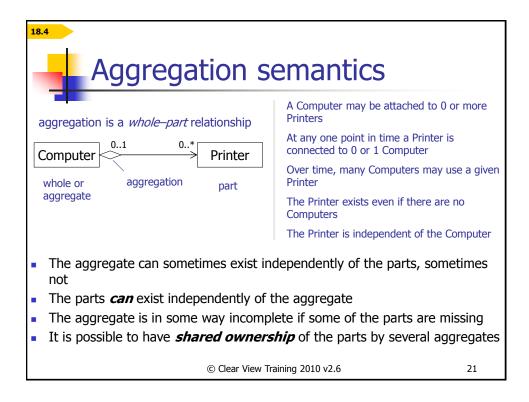


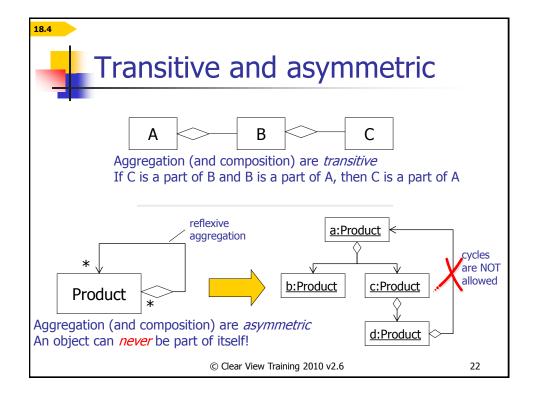
- Refining analysis associations to design associations involves several procedures:
  - refining associations to aggregation or composition relationships where appropriate
    - implementing one-to-many associations
    - implementing many-to-one associations
    - implementing many-to-many associations
    - implementing bidirectional associations
    - implementing association classes
- All design associations must have:
  - navigability
  - multiplicity on both ends

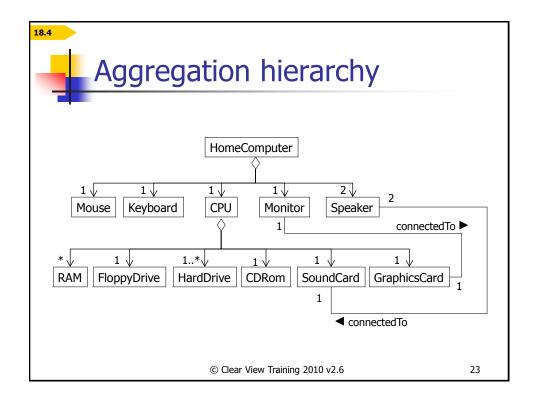
© Clear View Training 2010 v2.6

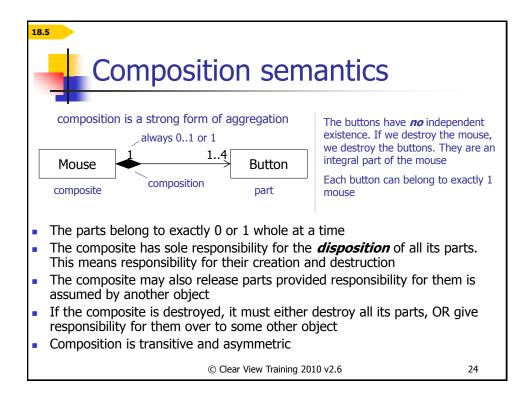










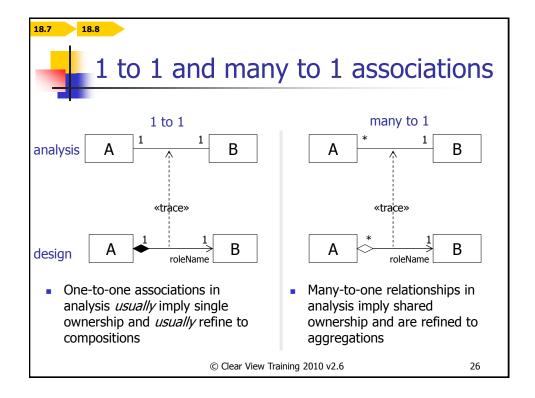


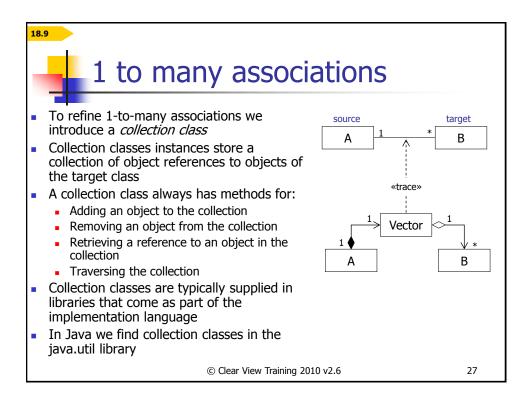
# 10.5.1

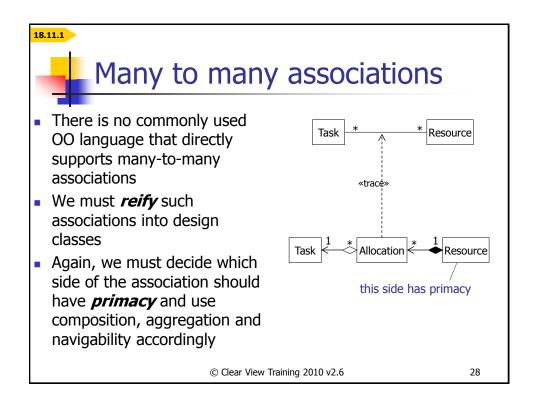
# Composition and attributes

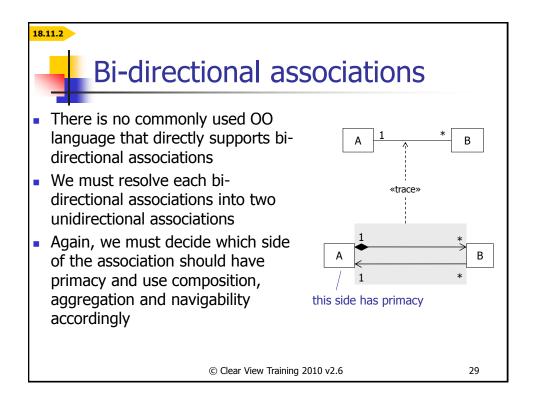
- Attributes are in effect composition relationships between a class and its attributes
- Attributes should be reserved for primitive data types (int, String, Date etc.) and not references to other classes

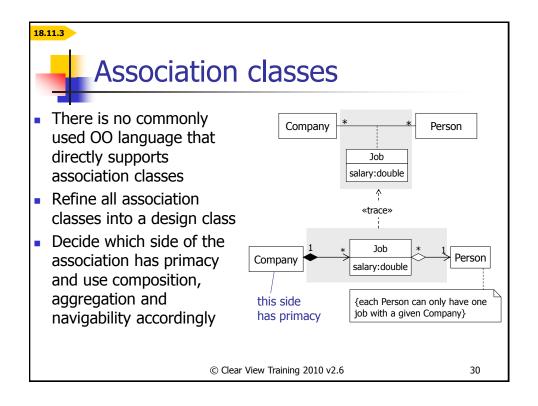
© Clear View Training 2010 v2.6









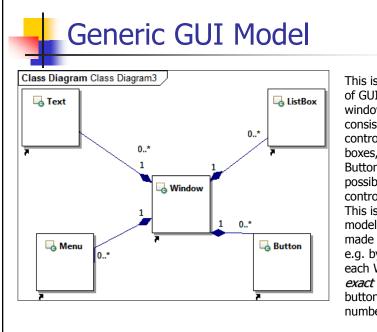




## Classes from *other* domains

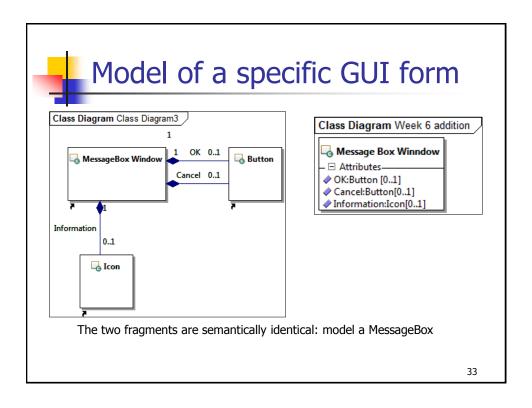
- Graphic User Interface (GUI)
  - Rarely useful to start with a UML model. IDE Tools provide extensive support to build quickly elaborate GUI without any coding (code is generated by tools).
- Database domain
- Communication domain
- Working with 3<sup>rd</sup> party (off-the-shelf) software
- Design patterns (make designs efficient and "elegant")
  - Will cover this topic in a separate lecture

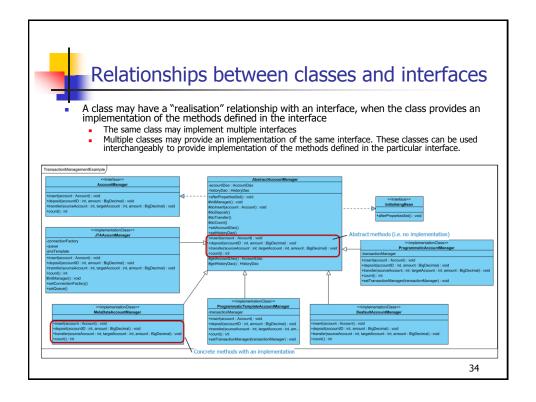
31



This is a typical model of GUI: the main window (a form) will consist of many visual controls such as Text boxes, List boxes, Buttons, Menus and possibly other visual controls.

This is a general model, but can be made more specific, e.g. by specifying for each Window the *exact* number of buttons, the exact number of boxes, etc.







#### Associations between classes and interfaces

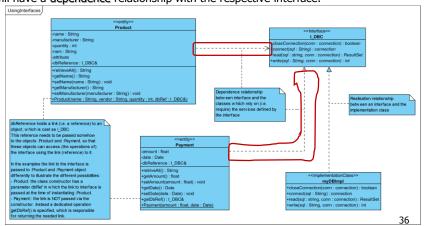
- A class cannot have a normal association with an interface as it cannot be instantiated
  - associations are meant to represent in class diagrams links between the objects
    - You may come across (online, in books, event UML tools), in which interfaces are associated with classes (including aggregation/composition). This is simply wrong! The UML standard is very clear about this aspect.
  - An interface cannot be instantiated. It is just a set of abstract methods!
- A class, which uses an interface (i.e. invokes the methods defined in an interface) will have a dependence relationship with the respective interface.

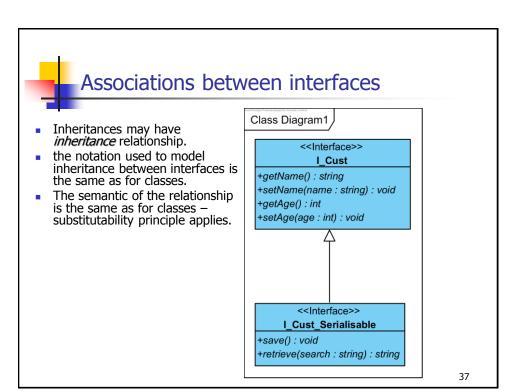
35



#### Associations between classes and interfaces

- A class cannot have a normal association with an interface as it cannot be instantiated.
- A class, which uses an interface (i.e. invokes the methods defined in an interface) will have a dependence relationship with the respective interface.







- In this section we have seen how we take the incompletely specified associations in an analysis model and refine them to:
  - Aggregation
    - Whole-part relationship
    - Parts are independent of the whole
    - Parts may be shared between wholes
    - The whole is incomplete in some way without the parts
  - Composition
    - A strong form of aggregation
    - Parts are entirely dependent on the whole
    - Parts may not be shared
    - The whole is incomplete without the parts
- One-to-many, many-to-many, bi-directional associations and association classes are refined in design
- Interfaces may have relationships with classes (realisation and dependence) and with other interfaces (inheritance)

Association refinement are covered in Chapter 18. The examples, however, are not to be found in the book. Check out the notes on Moodle that I released with them.

© Clear View Training 2010 v2.6





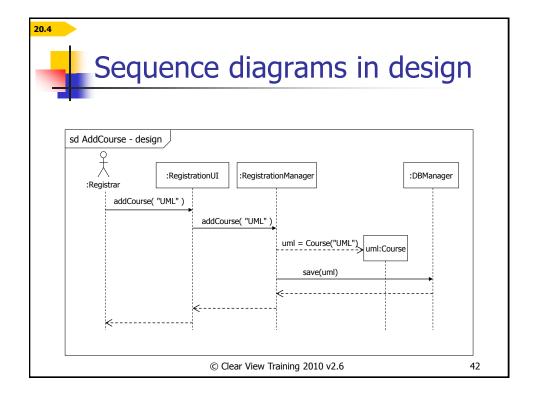
- A collaboration of Design objects and classes that realise a use case
- A Design use case realisation contains
  - Design object interaction diagrams
  - Links to class diagrams containing the participating Design classes
  - Interfaces can also be used
  - An explanatory text (flow)
- There is a trace between an Analysis use case realisation and a Design use case realisation
- The Design use case realisation specifies implementation decisions and implements the non-functional requirements

same as in Analysis, but now including *implementation details* 



- We only produce a design interaction diagram where it adds value to the project:
  - A refinement of the analysis interaction diagrams to illustrate design issues
  - New diagrams to illustrate technical issues
    - E.g. one may illustrate various *concurrency control* related issues such as mutex between different threads that share a resource
- In design:
  - Sequence diagrams are used more than communication diagrams
  - Timing diagrams may be used to capture timing constraints, e.g. essential for real-time systems.

© Clear View Training 2010 v2.6

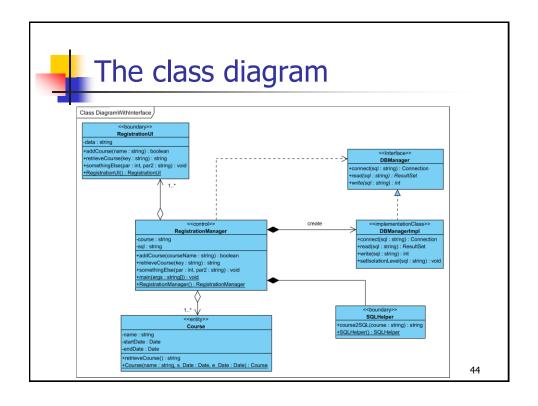


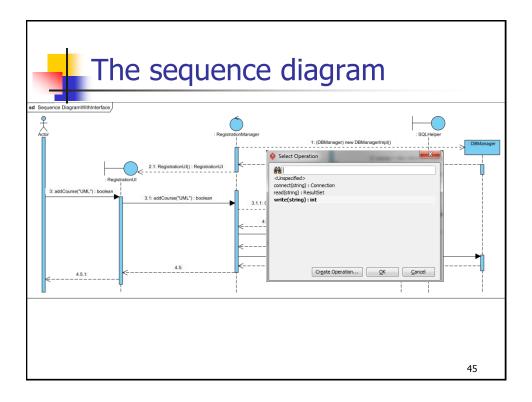


#### A sequence diagram using an interface

- Let us elaborate on this diagram
  - First provide a sketch of a class diagram in which an interface defines a contract for DB connectivity
  - The sequence diagram is then built to use the interface, which defines DB connectivity.

Further details are provided in VisualParadigm project: DesignSequenceDiagramWithInterfaces.vpp

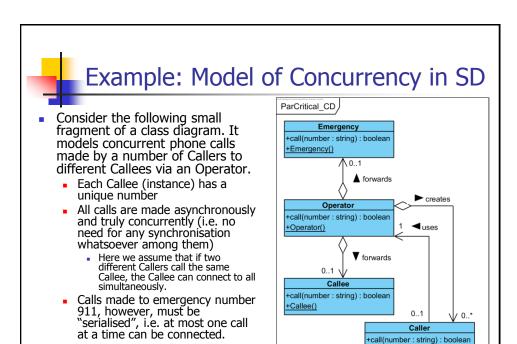






# Concurrency modelling

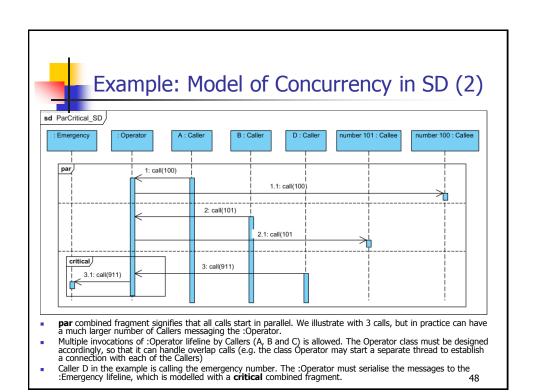
- Concurrency can be modelled with different diagrams
  - Sequence diagram (will be illustrated now)
    - modelled with par combined fragment
    - Mutex (mutual exclusion) modelled with critical region combined fragment
  - Activity diagram
    - check the UML standard for examples
  - State-machine diagrams
    - will be covered in the next lecture



+Caller()

47

© OMG, UML v2.5.1, p. 629





### "Dangers" with concurrency

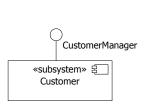
- Implementation of concurrency controlling mechanisms is program language specific.
  - For Java this is achieved via:
    - Threats (or implementation of Runnable interface)
    - "Synchronised" methods (or synchronised blocks).
  - You may read more on the topic at:
    - https://docs.oracle.com/javase/tutorial/essential/concurrency/sync.html
- Often concurrency may have "unexpected" consequences
  - With experience we learn to expect more
- Typical problems with concurrency
  - Performance may not improve (or event deteriorate)
  - "Liveliness" may not be guaranteed
    - Fairness of access to shared resource may need to be enforced.

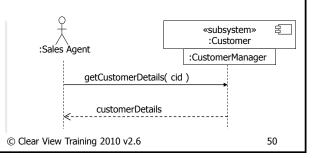
49



### Subsystem interactions

- Sometimes it's useful to model a use case realisation as a high-level interaction between subsystems rather than between classes and interfaces
  - Model the interactions of classes within each subsystem in separate interaction diagrams
- You can show interactions with subsystems on sequence diagrams
  - You can show messages going to parts of the subsystem







# Timing diagrams

- They are necessary when modelling real time systems
  - May be necessary when there are explicit performance related nonfunctional requirements
  - Jim's book offers a minimalistic coverage of the topic (section 20.7)

51



#### Summary

- We have looked briefly at
  - Sequence diagrams is design
    - Adding details to the messages exchanged
    - We illustrated also some advanced concepts such as modelling concurrency and mutual exclusion, common in concurrent and distributed programming
  - Subsystem interactions
- Most of the material is covered in Chapter 20 of Arlow's book.
  - Section 20.8 of Jim Arlow's provides an example of a complete use case realisation at the design stage.
  - The VP examples (using interfaces and concurrency), however, are not included in the book.