

## New Acquired Books 2023

- King, K., (2017). *Technology and innovation in adult learning*. USA: Jossey-Bass.
- Zepeda, J., (2019). *Professional Development: what works*, 3<sup>rd</sup> Edition. New York: Routledge. 2 copies
- Green, T., & Brown, A., (2018). *The Educator's Guide to producing new media and open educational resources*. New York: Routledge.
- Tucker, C., (2019). *Power up blended learning: a professional learning infrastructure to support sustainable change*. California: Corwin. 2 copies
- Hopkins, D., & Reid, T., (2018). *The academic skills handbook*. Washington DC: Sage. 2 copies
- Niss, M., & Blum, W., (2020). *The learning and teaching of mathematical modelling*. New York: Routledge.
- Hewitt, D., & Wright, B., (2019). *Engaging, motivating and empowering: learners in schools*. UK: Sage. 2 copies
- Blum-Ross, A., Kumpulainen, K., Marsh, J., editors (2020). *Enhancing digital literacy and creativity: makerspaces in early years*. New York: Routledge
- Catalano, A., (2018). *Measurements in distance education: a compendium of instruments, scales and measures for evaluating online learning*. New York: Routledge. 2 copies
- Madden, A., Margulieux, L., Kadel, R., Goel, A., editors, DeMillo, R., foreword, (2019). *Blended learning in practice: a guide for practitioners and researches*. Massachusetts: USA.
- Shields, C., (2018). *Becoming a transformative leader: a guide to creating equitable schools*. USA: Routledge.
- Arcavi, A., Drijvers, P., Stacey, K., (2017). *The learning and teaching of algebra: ideas, insights, and activities*. New York: Routledge.
- Herbst, P., Fujita, T., Halverscheid, S., Weiss, M., (2017). *The learning and teaching of geometry in secondary schools: a modeling perspective*. New York: Routledge.
- Cohen, L. & Waite-Stupiansky, S., editors, (2023). *Theories of early childhood education: developmental, behaviorist and critical*, 2<sup>nd</sup> Edition. New York: Routledge.
- Linton, J., (2018). *The blended learning blueprint for elementary teachers*. California: Corwin.
- Tibke, Jon, (2019). *Why the brain matters: a teacher explores neuroscience*. California: Corwin. 2 copies
- King, E. & Alperstein, N., (2018). *Best practices in planning strategically for online educational programs*. New York: Routledge.
- Liu, F., (2017). *Common mistakes in teaching elementary math—and how to avoid them*. New York: Routledge.
- Cobbe, S., (2019). *Simple autism strategies for home and school*. USA: Jessica Kingsley Publisher.
- Vega-Castaneda, L. & Castaneda M., (2019). *Teaching and learning about difference through social media: reflection, engagement, and self-assessment*. New York: Routledge.
- Clark, M., (2017). *Understanding research in early education: the relevance for the future of lessons from the past*, 3<sup>rd</sup> Edition. New York: Routledge.
- Cooper, H., editor (2017). *Teaching history creatively*, 2<sup>nd</sup> Edition. New York: Routledge.
- Sheninger, E., (2019). *Digital Leadership: changing paradigms for changing times*, 2<sup>nd</sup> Edition. California: Corwin.
- Fenn, R. & McGlynn, A., (2019). *Teaching nineteenth-century literature: an essential guide for secondary teachers*. New York: Routledge.