Smoother Sailing in The Protectorate





A Rust Society Guide To Interacting with The Banu

Last year, two of our members who spend a lot of time in the Protectorate were hanging out in a bar on Mya and met Regina "Reggi" Poole, a really interesting expert on Banu culture from Song University on Terra. She's totally fluent in Banu and the locals were buying her drinks left and right. She was on Mya for a couple of days to attend the Divestment ceremony of one of her oldest Banu mentors, Ssunda. The stories she told us about their culture blew our minds, so we asked her to help our membership make the most out of trading with Banu and stay out of

trouble in their territory. She in turn hooked us up with Albion "Al" Le Coi, a language teacher at Song. This guide is the result of those discussions.

It's broken up into sections with all kinds of cultural do's and don'ts spread across it, with a sample dictionary at the end.

We're just throwing this out to all our members for anyone who doesn't want to end up owing the wrong Souli like 700k credits. Who wants that kind of debt on their head, right? Stay safe out there in the BP, y'all, and happy **pacho**-ing!

Introductions

" AL "

Greetings, folks. I'm Albion Le Coi (sounds like *luh-KWAH*), but please just call me Al. I teach linguistics, advanced Banu, and basic Xi'an at Song University. I grew up on Gen where both of my parents worked at the Bureau of Protectorate Policy and Banu was my second language. We always had a curious and constant stream of Banu from political and religious Soulis staying in our home. While attending university, I spent a lot of time in both the Protectorate and the SaoXy'an doing research for my dissertation on Banu grammar and linguistic evolution. I've excerpted and modified some of that material for this guide. I'm afraid it might come across as a bit esoteric, but do with it what you will – even if that's just skipping to the good parts.

The thing that's been ingrained in me more than anything about the Banu language is that to them it's nothing more than another tool. They don't care if it's a bit rough and messy if it gets the job done. That doesn't mean that it's impossible to be rude or accidentally screw something up while chatting with them, just that if you do, it won't likely matter very much if your heart's in the right place. However, just like everywhere else, there are unscrupulous denizens in the Protectorate. So, if you're dealing with anything that feels formal (like a contract), make sure

that you, or someone who is qualified and whom you trust implicitly, checks all of the details, the *ochoa ndi piliyæ* (the "tiny writing,") as they call it.

Thanks for letting me share my knowledge of the language with you, and happy, prosperous and safe trails out there in the BP!

-Dr. Albion Le Coi

" REGGI "

My name's Regina Poole, but I go by Reggi. Used to be a full-time hauler. I've been hanging out with Banu since I was a kid; my parents traded with a Scrap Souli back in the day, so I could always say a few basic phrases in Banu, like "Ask my caretakers" (.yu yuféa puktæ.) and "I'm not allowed to drink that" (.echénja sue olana, ye tue.). It wasn't until I became a hauler and joined the Rust Society that I started to get serious about learning the language.

The language lessons I bought got me a connection with Ssunda, my first Banu mentor. Ssunda was a hauler like me, so it was pretty easy for us to talk to each other. Between jobs, I'd sign short-term Indenture contracts with Ssunda's Souli and work as a cook. They got a kick out of the novelty of Human food. I saw parts of the galaxy I'd never have made it to otherwise; the ammonia seas on Yulin III, the ruins on Kins II, the arcologies on Takto, the ocean of Bacchus II. It wasn't easy (I always had to read **every** word of my contract), but I wouldn't trade it for anything.

Eventually, I went back to full-time hauling and, in my downtime, I started a course on Banu culture via Spectrum sponsored by Song University on Terra. Soon I was answering the professor's questions instead of the other way around. Turns out there hasn't been a lot of academic work done on Human Indenture, and like I said, I'd done it a few times. Now I teach, and haul during breaks.

Never lost touch with Ssunda and the Souli, even when I was in the depths of thesis hell. They're good folks. They'd never pick up the tab at the bar without an ulterior motive, but still. Part of the reason I agreed to help with this guide is to encourage people to spend time with Banu like them. I wouldn't necessarily recommend indenturing yourself, but I definitely advocate finding Banu friends, travelling in Banu space, and experiencing Banu things. It's a complex and wonderful culture.

-Dr. Regina Poole

" SSUNDA "

.eto tso nyotado njeko ke chio finya tanya.

.eto Ssunda ke mo souli fo kibe. .se ktambo.

uReji kanda zo gongo fuBanu fesse ulo ketæ tseli zendue ssaæ. Tsao, ulo ye wani zoto fanga kenjeko zogo. .tæ uBanu fami ke ria. .ye nja ktæmo etæ zo teo ke ye fo kte nja mbelo tobe. .fondæ, eto sunje tsuReji buyu nyulo uta futado ferao.

.eto yu esusu gongo zo fangawæ.

uSsunda fuktambo



It is an honor of fortune and luck to contribute to this guide. I am Ssunda, once of a Hauling Souli, now Divested. Reggi learned much of Banu during their long friendship with us, but their comprehension is not complete. This is understandable. Banu are complex and mutable. It is not useful to believe we can be perfectly described. I have therefore accepted a contract to assist Reggi in her role as cultural consultant.

I was paid handsomely.

-Ssunda, Divested

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Why Learn Banu?

Chances are, you or someone you know has done business with Banu at some point in their career. While most Banu speak uo'aXy'an, a lot of them speak a few other languages too, including Standard. Heck, some of them probably speak Vanduul. After all, it's in their best interest to speak fluently with whomever they're conducting business with. Otherwise, they might miss out on some good deals. Plus, it sets a friendly, relaxed mood to know that neither party is going to struggle to communicate. And Banu are all about friendliness.

So, why make the effort to learn Banu if they're probably going to be able to speak Standard anyway?

It protects you from getting swindled. — Many canny negotiators are experts at using ignorance of the Banu language to manipulate a situation in their favor. My mentor Ssunda used to sprinkle a few key Banu words into conversations, claiming they were "untranslatable" while apologizing for their poor Standard. They'd even slip some into their contracts. Ssunda loved to put one over on new trading partners this way. And to the Banu, this is absolutely fair play. It's your own fault if you don't know enough of the language to avoid getting taken for a ride. After all, they've put in the work to learn Standard. Why shouldn't you know Banu?

It gives you a cultural edge. — If you follow this guide, you'll learn about Banu culture along with the language. This gives you a big advantage over Humans that don't. For example, Banu don't mind explaining their culture to Humans, but it saves everyone time if you show up to a negotiation with something to throw in the *slommadon*. Knowing Banu traditions and social conventions can become especially handy to elude potentially dire situations. By understanding the language and the culture, you can't be so easily convinced that an indentured servitude clause is standard in every contract.

It's fun (and useful) to eavesdrop. — I can't count how many times I've overheard people make disparaging comments about passersby in a non-local language. Everyone does it. Humans, Xi'an, Tevarin, Banu -- two credits says that if we ever meet the Kr'Thak they'll be whispering behind our backs too.

The point is, if someone assumes that you're totally ignorant in their language, they tend to let things slip without realizing. Once, I overheard an Essosouli telling their apprentice which nearby Soulis did the best quantum drive repairs. Chances are they'd never have told me that without me paying for the info. On one memorable occasion, I overheard a whole group of Banu absolutely roasting one of their members for peeling an orange before eating it.

The Banu Protectorate

The Banu Protectorate (sometimes abbreviated "BP") is an allied government of independent, planet-states, each kept running by one or more political and bureaucratic Soulis ("guilds").

On a state level, the bureaucratic Soulis handle the major organizational tasks, and the political Soulis grease the wheels, execute the logistics, and stay abreast of the rules. Garbage collection, energy distribution, water services, sewage, road maintenance, lighting, etc. are all made possible by these Soulis via contracts with other Soulis that specialize in said tasks. While the exact way things are run vary from place to place, this formula generally won't change, unless you've come across a truly anomalous Banu enclave. Always check in with a political Souli when in Banu space to keep aware of the local regulations. Remember: what's acceptable in Kins II might be unacceptable on the Yulin Flotilla.

Connections between the states are maintained by a governmental body that's also called the Protectorate. Just like the Soulis in the states, the Protectorate takes care of the tasks that are necessary to keep things running smoothly. These include making treaties with other civilizations, organization of mass resource delivery, maintenance of mass production chains between Soulis, managing shared currency, disaster relief, managing trade in and out of Council systems, protection against major invading forces, and breaking up major fights between city-states, among other tasks. Banu who want a seat on the Protectorate purchase it directly from another Banu who is already serving in the role, usually someone who is ready to Divest. In some cases, they are handpicked for succession. They still have to pay for it, though.

While they're in power, it's entirely up to them whether to work with one another for the betterment of all Banu, or to pursue their own agendas. The most successful are the ones that can accomplish both at the same time. The least successful are subject to assassination.

The structure of the Protectorate is constantly in flux. If the Protectorate has become overly corrupted, or the planet-states just don't like how they're running things, they might secede as an act of protest. While the planets are capable of surviving on their own, they're usually cut out of the treaties if they rebel, which makes trading with other civilizations difficult for them. It's a bit of a headache if you end up in a totally independent Banu state (get ready to learn a whole list of new trade rules).

THE BANU RELATIONSHIP TO HISTORY

Banu have no attachment to the distant past. "What's done is done. The present is what's practical," is the prevailing attitude. As such, they don't keep traditional historical records. Why should they write down who discovered space travel when it's far more useful to record how to build a spacecraft? What does it matter when the Xi'an were at war with the Kr'thak? Who was the first Essosouli? Are they still alive and influencing galactic trade? If not, why should anyone care? They don't even know where their home planet is. Some think it might be in the Bacchus system since they have the Gathering there, but anyone who might remember would be long dead by now. What's valuable to a Banu isn't what was, but what is, and of what use it can be.

A SPACEFARING CIVILIZATION

Banu are a truly spacefaring civilization because they don't remember the location of their original homeworld, to them, so everywhere is home. And everywhere more or less goes by its own set of rules. Remember to pay attention to local laws as you travel through Banu space, or when you set foot on a Banu ship to avoid running afoul of your hosts.

BANU GENDER

The Banu language doesn't have gendered pronouns. Instead, Banu use a non-gendered singular third person pronoun (**ulo**) that we've translated as "they." This isn't so unusual; a lot of Human languages don't use gendered pronouns, either. Banu is different from these languages in that it doesn't have a concept of gender at all.

Morphologically speaking, it makes sense. In a Banu's day-to-day life, gender just doesn't come up. All Banu are capable of either gestating a child within their bodies or copulating with another Banu to produce a child. The biological mechanism that determines who does the carrying can be voluntarily triggered (**chambe**) when two Banu come together and decide to mate. Once the deed is done, they revert back to their default state. It's easy to see why their language never developed pronouns based around sex characteristics.

All that said, Banu are happy to use borrowed gendered pronouns for their non-Banu friends. They might not entirely get why it's so important to us (and might, without insult, say to our faces how strange and inefficient it is for us to be "locked" into a single reproduction role their whole lives), but they'll use them with a smile on their face if they can remember to do so.

10 Banu Phrases You Can't Do Without

"Where's the Human bathroom?" ¿Yumano ise fupa wiséa?

"Let me read the fine print."

¿chombéa nyochoa ndi piliyæ cheto?

(Literally: What must I do for the sake of the tiny writing?)

"I can't breathe here." .echénja gafinjéko.

"What do I owe you?"
¿eto bongo endéa?
(Literally: How much am I indebted?)

"Is this food safe for Humans?" ¿nje njekosara dzeo nyuYumano?

"This is good for both of us." .tanya nyindo.

"I acknowledge that you're offended."
.ino yato dzeto.

"I don't understand."
.eto ye wani.

"Can you speak more quietly?" ¿inínja yufu zo tinetso?

"Can we switch to Standard?"
¿iníndo nzafwe nja yufu zuYumano?
(Literally: Can we immediately from now on speak in Human?)

Al's Tips on Pronouncing Banu Correctly

VOWELS

First of all, don't panic. The Banu won't care if you pronounce things somewhat inaccurately as most of the time, they'll still be able to understand you just fine. In terms of being intelligible or not, the language is quite forgiving. You'll just have to learn a few rules about how to properly stress syllables and learn how to be careful about a few consonants and consonant clusters that we don't often hear in UEE Standard. Let's start with the most unusual and alien-feeling topic — the yowels.

There are only 6 vowel sounds in the language: **æ**, **a**, **u**, **i**, **e** and **o**

The first sound is technically a diphthong, but just ignore that and pronounce it like our word "eye."

æ	a	u	i	е	0
like "eye"	like "a"	like "u"	like "ee"	like "ay"	like "oa"
	in f a ther	in sue	in spr ee	in h av	in c oa t

For our picky types who like the Interplanetary Phonetic Alphabet (IPA):

æ /aɪ/ a / α / u /u/ i /i/ e /e/ o /o/

If you're wondering why they are listed in this order, there is a reason, and it's very relevant to the language. To the Banu, all vowels are not equal. In fact, none of them are equal. æ is stronger than a, which is stronger than u, which is stronger than i, which is stronger than e, which is stronger than o, which is the weakest and is often absorbed when it comes into contact with the others. By "stronger" we typically mean it receives more stress. So Banu is pronounced with the stress on the ba syllable and not on the nu syllable >>> BA-nu >>> sounds like BAH-noo and not bah-NOO. Of course, this means that æ is stressed more than a and also more than everything else, which is all weaker than a. Some find it helpful to think of it in this notation:

ae > a > u > i > e > o

No one knows how this phenomenon ended up being strongly encoded into the language, least of all the Banu. They only think of language as a useful tool. They don't study their language except to learn vocabulary. They have no real literature and don't do a lot of reading unless it's for communications, contracts, information, or instructions. They cannot explain their language except to tell you when you get the pronunciation wrong or the words out of order. UEE and Xi'an linguists can explain technically that this vowel pattern in the language is called a *sonority hierarchy*, but that means nothing to the Banu, and you don't need to learn that term either. But you should learn the order because how these words are pronounced is completely predictable. Once you know the pattern and begin speaking the language (well), you will internalize it too.

eto <u>E</u>-to I ino <u>I</u>-no you ulo <u>U</u>-lo they (singular)

Everything is stronger than **o**, so this is easy to predict.

etæ e-TÆ we inæ i-NÆ y'all ulæ u-LÆ they

Everything is weaker than **æ**, so again, easy.

tado <u>TA</u>-do teach **fima** fi-<u>MA</u> wash/clean **eyuko** e-<u>YU</u>-ko basic weapon

Do you begin to see the patterns? The next question arises about the situation that the same vowel repeats:

sara <u>SA</u>-ra eat **pili** <u>PI</u>-li small **gongo** <u>GO</u>-ngo big

This stress is also totally predictable. The *first* occurrence of the strongest vowel is stressed. But we have to throw a curveball at you now. Many Banu nouns are formed by taking a verb and sticking a vowel on the front that turns it into a noun. In fact, all of the vowels with the exception of **æ** are used in the language for this purpose:

tie <u>TI</u>-e give utie u-<u>TI</u>-e giver (person) atie a-<u>TI</u>-e generous gift

The first word, **tie**, is the core of the other two. Based on the rules explained above you might expect **utie** to be pronounced <u>U</u>-ti-e based on the fact that **u** is stronger than both **i** and **e**. However, that's not the case. The same is true for **atie** (a-<u>TI</u>-e). In both cases the vowels **u** and **a** stuck on to the front of the verb do *not* affect the core stress. This can seem a bit tricky at first, but you will become accustomed to recognizing this slightly more complex pattern as you learn more vocabulary. Don't worry about it for now. If you were to say <u>A</u>-ti-e or <u>U</u>-ti-e to a Banu, they may be slightly confused at first about what you mean, but they'd eventually figure it out

and then they'd probably just correct you (unceremoniously and unapologetically) and move on.

In this first section of the guide we will mark these "add-on" syllables for you as **utie** and **atie**, etc. where the *under dot* means "this syllable does not affect how you should stress the rest of this word." By the time you get to the reading section, you won't need these under-dots any more, but you may see them in dictionaries designed for non-Banu. If you do, it means "ignore this vowel when deciding how to stress this word." For those of you who venture into the grammar section even later, you'll learn all the rules about how these words are formed and in which scenarios extras added onto (mainly) verbs do and don't affect stress. For now, just try to memorize the strength hierarchy.

Some learners find it useful to create a mnemonic learning aid that is easy to remember like:

Before we move on to pronouncing the consonants, we should talk about words that have irregular stress. There are not many of these and the Banu mark them in their writing so we mark them in *Standard Romanized Banu* (SRB) also.

There are only 4 scenarios in Banu in which this happens *natively*:

- 1. in question words containing the pattern éa
- 2. in words containing the Banu idea of "nothing," which is **ó**
- 3. in the emphatic and specially stressed verb endings using æ on verbs that also contain the sound æ earlier in the verb like mæko (crash (a vehicle, etc.)) >>> mæké
- 4. in slang or extremely casual words that sometimes squish things together in curious ways like **pangá** (sell (something) off (because you're ready to get rid of it)).

You will also come across words with irregular stress when the Banu word has been taken from another culture, as with **Tefaríno** (Tevarin) given above. Note that linguists theorize that they borrowed this term directly from the Tevarin language (though they met Humans long before they met the Tevarin) where it sounds more like "tef'rííín" to them. If they had borrowed it

from UEE Standard it would just be **Tefarino** (te-<u>FA</u>-ri-no) where the **a** of the syllable **fa** would be dominant in the word and would follow native stress patterns.

There are a few more borrowing contexts and what happens with those that we should also look at before we tackle the consonants.

All native Banu syllables *end* in a vowel. This is essentially an inviolable rule of the language. Some Banu manage to learn to pronounce words that end in consonants well, but many don't. They do a bit better pronouncing consonant clusters within words because there are several consonant clusters that *start* words in Banu. But the Banu borrow lots of words from almost everyone they come into contact with, so at some point in the past they adopted a way to show themselves that they should "try not to make any vowel sound here." In SRB this is represented with a symbol we call *"muted o"* written as ø. To illustrate the use of this *muted o*, let's look at three words, two borrowed from UEE Standard and one borrowed from Xi'an.

chapø <u>CHA</u> -p(o)	v., trade with non-Banu for exotica	first appeared in their language 350 years from UEE Standard <i>shop</i> (but we don't know if from the noun or verb). Note the <i>muted</i> \emptyset in the 2^{nd} syllable.
sano <u>SA</u> -no	v., grav-lev travel overland	likely borrowed from Xi'an san (뜃다) at the same time the antigravity technology was adopted.
kteko <u>KTE</u> -ko	v., "be technological"	borrowed near the time of first contact between Banu and

Humans from the noun tech.

There are three interesting things to note in these borrowings. For the first one, **chapø**, the Banu are still <u>trying</u> not to pronounce the **ø** that they added at the end, but most still do and in another 50 years or so it will probably just be **chapo**. We don't know precisely when the Banu started this convention of writing **ø**, but Xi'an historians think it was probably something that The Banu Council mandated only 200 to 300 years ago. The second thing that stands out is that all of these borrowed words are <u>verbs</u> in Banu. That's likely due to the fact that all of them start

with a consonant sound in their original alien-to-the-Banu forms. Almost all verbs in Banu (99%+) begin with a consonant or consonant cluster of two or more consonant sounds. That brings us to the third topic of note here. The Banu likely originally borrowed "tech" as just **teko**, but within a generation or two they had turned the first syllable into **kte** instead of just **te**. That's probably because **teko** means "thousand" in the language and the situation was confusing at times. But, speaking of confusing: if you're in your 20's now learning Banu, by the time you're 60, if you still know the language, it's likely that it will have changed rather significantly. It's kind of like "a language in a blender." A lot of it, especially the vocabulary, turns over quite rapidly, while other parts of it are more stable. We'll touch on this more in the grammar section later.

So your main takeaways for vowels are:

- 1. The 6 vowels $\mathbf{a} > \mathbf{a} > \mathbf{u} > \mathbf{i} > \mathbf{e} > \mathbf{o}$ in their hierarchical stress relationship
- 2. Irregular stress is marked on the vowel as **æ**, **á**, **ú**, **í**, **é**, **ó** when it occurs.
- 3. **ø** (*muted o*) is an **o** sound that the Banu leave out if they can manage it, but especially on the ends of words it's often still pronounced.

CONSONANTS

Just as the vowels are not fundamentally difficult to pronounce, neither are the vast majority of the consonants, but there are several clusters that we don't typically have in UEE Standard. Let's begin by looking at all the consonants sounds without combinations. Where the occurrence of the sound is limited to specific contexts, it's noted with an *.

Some of these are written with a digraph of two letters, but they are all single sounds. Just pronounce the ones familiar to you like UEE Standard:

b of b oy	v* of v ote	j of j ungle	dz of bi ds	m of m oon
p of p ut	f of f an	ch of ch at	ts of bats	n of n oon
d of d og	g of go	z of zone	I of like	y of y ou
t of tov	k of k ite	s of sav	r of <i>rico</i> (esp.)	w of w in

The 4 sounds we need to pay a lot of attention to are v^* , dz, ts, and r.

v* only occurs in the consonant cluster mv, which we'll see below soon. Words never start with a v sound by itself. The Banu would substitute f for a stand-alone v when borrowing. The name Victor would become Fiktorø.

The best way to learn to pronounce **dz** correctly is to take the phrase "odds are" and pronounce only the sounds where the two words come together "odds are." This would sound like the Banu syllable **dza**. A similar trick works for **ts** using "bats a 1000" >>> "bats a 1000" >>> tsa.

Finally, the Banu r is "rolled" or "trilled" as it is in Spanish. Just do the best you can.

There is no "h" sound. The Banu just don't really hear it. So, they call humans **Yumano**. To understand why, add an "o" to the end of UEE Standard "human" >>> "humano" and say it without the "h". There you go. Early on after first contact with us, we have records showing that they called us **Yúmano**, but over the centuries their native stress hierarchy influenced this pronunciation and now the **a** is dominant in the word as it normally would be in a native Banu term. They don't keep any records or follow any rules that tell them to not change the stress.

There is also no "sh" sound. When they run into "sh" in a borrowing context they pick either ts or ch as a substitute. They call the Xi'an Tsiano (with native Banu stress: tsi-A-no). But, "shop" was borrowed as chapø with a ch for the UEE Standard "sh" sound. Modern borrowings are more likely to have a ch than a ts for this substitution.

Here is the list for the linguists before we see the clusters:

b /b/	v* /v/	j /d͡ʒ/	$dz/\widehat{dz}/$	m /m/
p /p ^h /	f /f/	${\bf ch} \; \widehat{/t {\it [}/}$	ts /ts/	n /n/
d /d/	g /g/	z /z/	1 /1/	y /j/
t /tʰ/	k /k ^h /	s /s/	r /r/	w /w/

Here are the consonant clusters that begin native Banu syllables:

mb of ma mb o	nd of gra nd	kt of ve ct or	my of hi m y ou
mv of Pe mv ale	ng* of conga	ks of mi x er	ny of ca n y ou

mz of Ha mz a	nj of i nj ure	ss of Messer	fw of ski ff w ork
ml of hi m l ike	nz of lemon zest	sl of slope	mw of hi m w ork
	ndz frie nd z one	zw of cau s e w ay	
	ndr sin drogg (esp.)		

Note that \mathbf{ng} typically only occurs intervocalically, after a preceding syllable. However, there are a few words borrowed from Xi'an that begin with this cluster such as \mathbf{ngaya} , "be ambiguous; be unclear" (borrowed from Xi'an \mathbf{ngya} ($\frac{\mathbf{nr}^{-1}}{1}$)). Some Banu find our letter "X" fascinating. Vendors selling \mathbf{ikse} , a type of Banu food that tastes similar to a puffed rice cake made of sharp cheese, They like to spell it in advertisements as \mathbf{ixe} or \mathbf{eexay} , but SRB for writing Banu in the Roman alphabet does not use "X" at all. \mathbf{ndr} is technically spelled as simply \mathbf{nr} in the Banu script, but the trill on the \mathbf{r} means that we hear it more like \mathbf{ndr} and the Banu understand us better when we pronounce it as \mathbf{ndr} , so that's the more common spelling convention in SRB. If you're not good at rolling "R," we suggest that you work on it.

Banu hearing is poor compared to ours and they may struggle to understand you if you pronounce this **ndr** sound as in UEE Standard "i**nr**oads" or "whe**n dr**iving." You need to master this in order to say the Banu number 8, **ndroto**. If you speak Russian, the **kt** sound will be easy for you (cf: $\kappa \tau o$). **ss** is just "hissssed" a bit longer than a regular Banu **s** (cf: German β). **mv** is spelled **mf** in the Banu script. More on that later.

mb / ^m b/	nd / ⁿ d/	kt /kt/	my /m ^j /
mv / ^m v/	ng /¹g/	ks /ks/	ny /ɲ/
mz / ^m z/	nj /nd͡ʒ/	ss /sː/	fw /f ^w /
ml / ^m l/	nz / ⁿ z/	sl /sl/	mw /m ^w /
$ndz / n\widehat{dz} /$		zw /z ^w /	
ndr /ndr/			

The consonant clusters in Banu are a puzzle to Human and Xi'an linguists. Few would predict them as a logical set that belong together. There are two major theories as to where this odd collection came from. The first is that Banu used to have a vowel even weaker than their **o** and

that this sound completely vanished from the language. The other is that the Banu borrowed the sounds from one or more different civilizations before contact was made with either Humans or Xi'an. This topic will have to remain a mystery for now.

There are a few words in Banu containing only a vowel or combination of vowels, e.g.:

• is a verb — the only native verb in everyday Banu consisting solely of a vowel. Both • and • are thought to have been borrowed from an unknown civilization a very long time ago.

Test yourself on how to pronounce these words before we talk about "extra long terms" in the language.

yoyo	dasi	selo	kinga	mbasu	fwutu
lime	zafa	ndroto	njili	senji	senjida
senjise	kinji	mbanji	fwunji	teko	sufo

If you're particularly mathematically inclined, you may have guessed from some of the patterns in the words in this list that these are Banu numbers. And this is a good segue, because larger Banu numbers make LONG combinations and the stress patterns in those cases deserve some attention. If your brain is already tired, just skip this part.

setesefasenjise = 2,222

Words this long typically have 2 or even 3 nexus of stress breaking. 2,222 is stressed as:

Terms this long are rare in Banu. Most Banu words are 1, 2 or 3 syllables only. They do not create long compounds as a general rule, but when they do the Banu will create secondary and tertiary levels of stress at the macro level. The end segment of a longer word will get proportionally more stress (and volume if you're haggling with them) than the beginning. If there is a "middle part" it will get the least amount of stress. **setesefasenjise** is essentially three

different segments stuck together. Therefore, the final segment senjise (22) is the dominant one. i is stronger than e, so within the segment we get seNJIse. The first segment is sete (2,000). In the big picture of stress patterns in Banu it is the second most deserving of attention. Here we have an e-syllable followed by another e-syllable, so according to the basic rules of stress we learned earlier, the first e of se is stronger. So, SEte. The only segment remaining is the middle one sefa (200). a is stronger than e, so within the segment we get seFA. And, even though a is the second strongest vowel after æ, it is the weakest of the stressed vowels in this very long word.

Before we leave this topic, let's look at a Banu word you may already know:

essosouli

Chief Executive of the Souli

This word has two segments, $\mathbf{esso} + \mathbf{souli}$. We've just covered that in the macro level stress rules, \mathbf{souli} will be stronger than \mathbf{esso} because it's at the end. But let's look at what happens with \mathbf{souli} at the baseline level. $\mathbf{u} > \mathbf{i} > \mathbf{o}$, right? \mathbf{u} is strongest. \mathbf{o} is the weakest. And, there is no consonant sound between them to break them up. On top of that they are formed very close together in both the Banu and Human mouths. So, the \mathbf{u} almost entirely absorbs the \mathbf{o} . If the Souli were not one of the most important cornerstones of Banu culture and economy, this word would likely have lost its \mathbf{o} entirely centuries if not millennia ago and just become *suli. There is still the tiniest hint of the \mathbf{o} when the Banu pronounce it and the very weak \mathbf{o} is still written in their script also. So:

esso•soUli

esso is an old word in Banu meaning "leadership" without a strong sense of "ruling" in its semantic range. esso fo souli was likely the original title for the guilds' leaders, and that would surely have contracted to esso fosouli which they would then tend to TRY to contract to just *essfosuli. But that's not a possible cluster of sounds in the language (especially millennia ago without any way to mute o sounds), so they seem to have just dropped the "F." Essosouli is a somewhat strange term in the language based on how Banu grammar works most of the time today, but just like the plural form of "child" in UEE Standard is "children," sometimes things get a bit odd over the centuries.

Let's end this with some more practice. Pronounce the terms out loud.

ndæ Very true.	¿yutéa? Who?	¿wendéa? How much?	ganga too much	igangæ! WAY too much!	osara food
usu	aofi	esumbo	џМуа	ųNogo	ọSouli
"milk"	"booze"	"offer" or	Mya	Nogo	souli
(probably not	(liquid	"price"	(a planet)	(a planet)	(as a noun)
from a cow)	intoxicant)				

To wrap up this section, let's learn some phrases that will help you ask the Banu to help you with your Banu speaking skills and some answers that you might hear back from them.

What does this mean? Did I say (it) right? Please repeat (that). ¿conjeko yandu éa? ¿eto se yufu zo soa? .anju, lamya lamya.

Yes. That's correct. .sa. .soa tæ.

or .sa. .ye ni.

No. I don't/didn't understand.

.Ye. .ye nja wani.

Your accent is alien, but I can understand. (Don't worry) it doesn't matter.
.ino yufu zo ruma, tsao nja wani. .ye kuko.

Please, correct me on everything. .anju, la la sila wo tæ nyeto.

Please, correct my vowel stress. .anju, la la sila wæyawiyeo feto.

Please, speak all of your words independently.

(Don't run everything together.)

.anju, yufu yufu zo pamba tæ.

Al's Guide to Reading Native Banu It's not as hard as it looks at first glance

This is probably where you'll want to skip to the next section, but keep this in mind: if you don't know how to read Banu, you'll miss important details like the actual prices of things or Banuonly asides in a standard contract that could be potentially dangerous for you. Plus, if you can read, you won't miss out on great deals written only in Banu!

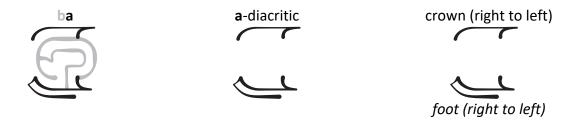
They write with a syllabary. That means that every written sound symbol—let's call them "glyphs" or even better **ochoa** (*o-cho-A*) like the Banu do—in the written language is a full sound of one consonant or consonant cluster plus one vowel sound or just one vowel sound alone. Several pages from now we'll list all of the **ochoa** and you could simply memorize them, but there is a smarter way to go about learning how to read the language. To do this analysis, let's start by looking at all of the vowels combined with the **b** \bigcirc sound of **Banu**.

bæ	ba	bu	bi	be	bo
(45)	$\overline{\zeta}$	\mathbb{Q}	ф	Φ	Φ

At the core of all of these is \bigcirc . It looks like an oval, open at the bottom with another oval inside that is also open at the lower left and that attaches to the left-hand curve of the oval and has a small stem coming down. The vowel components consist of a single element above or below the \bigcirc . We humans refer to the outer oval as the *capsule*. Capsules come in 4 variants: 1. closed, 2. open-top, 3. open-bottom, and 4. open-top-and-bottom. The capsule for \bigcirc is open-bottom.

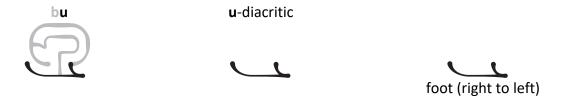
closed	open-top	open-bottom	open-top-and-bottom
	\bigcirc	\bigcap	()

Capsules can come in a wide variety of shapes (perfect circles, rectangles, etc.), but they always have these 4 variant shapes. Next, let's focus on the characteristics that define the differences between the vowels. We'll skip æ for now and start with a, using ba as our model syllable.



Before we learn any more terminology, you should know that the Banu in general do not analyze the elements of their writing in this way. These are Human standards and names for the various features of individual **ochoa**. In fact, the Banu do not even really have any sense of spelling at all. They simply write down the same sounds that they would say. We'll talk about this phenomenon in an upcoming discussion in more detail, but for now, just realize when we name the parts of the **ochoa**, this is a Human convention.

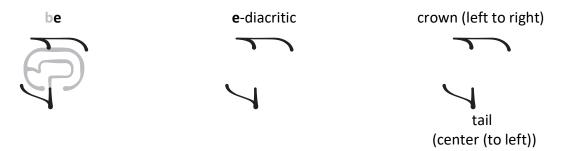
When vowels appear as components above and below the capsules, we refer to them as being diacritics – extra markings on the consonant that add a vowel sound. The diacritic for **a** consists of a *crown* on top and a *foot* on the bottom. The inherent orientations of both are right to left. IF one or both of these attaches to the capsule they attach on the right and do not attach on the left. The most primary attribute of the **a**-diacritic, is that it has both a crown (on top) and a foot (on the bottom). Let's contrast that with **u**.



The **u**-diacritic consist solely of **a** right-to-left foot. In this particular typestyle, the foot of the **a** is a bit more complex than that of the **u**, but in a simpler typeface they might be stylistically more similar. Next we'll examine the **i** of **bi**.



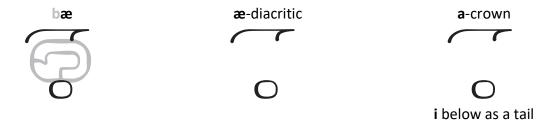
The i-diacritic consist solely of an oval or circle attached to or "melded into" the center of the top of the capsule. In some typestyles, it could theoretically hover immediately above the capsule without any direct attachment, but it will always be on top and centered. It is important to recognize the oval shape as representing the i sound because we'll see it showing up later as a part of the æ-diacritic, but before that let's check out the e of be.



The **e**-diacritic is the most variable in terms of the way it ends up attached to the capsule, but its fundamental characteristics are that if its crown is attached, it will have a left to right orientation and its *tail* (not *foot*) will begin close to the center of the bottom and aim in a right to left direction if a direction is discernable. At first glance, you may find it easy to confuse **e** with **a**, but soon you'll have no problems distinguishing the two from each other. The tail of an **e** will never be a long as or as horizontal in overall orientation as that of an **a**. Let's move on to the **o** of b**o**.



The **o**-diacritic is given the unique nickname of *ears* in a similar fashion to the unique *tail* of the **e**. It is always above the capsule and centered. In some typestyles it appears as two distinctly separate lines. There will be some indication of a split between the left and right. These are its defining attributes. Finally, let's look at the **æ** of **bæ**.



We're only seeing the æ-diacritic after all the rest were presented because it is a rearranged combination of elements from a and i. The fact that it is spelled in SRB as æ may be a bit confusing at first, but you'll soon forget that small possible confusion as you begin to read the native script. Recall that it is pronounced as the word "eye."

In this document we've used the selected Banu typeface because it takes advantage of all of the most iconic and legible features of the vowels and consonants, but as an illustration of variability in styles, let's look at (bæ), (bæ), (ba), (bu), (bu), (bi), (be) and (bo) in some other designs to help you parse some of what you might expect typographically when encountering Banu in the wild. The variations in the vowels are likely to seem more "exotic" and difficult to distinguish than any of the differences within the capsules.

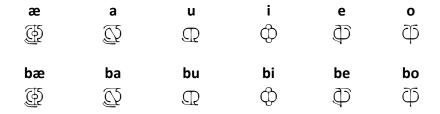


For the remainder of this introduction you'll only be seeing the typestyle on the first line. These examples are intended simply to encourage you to not focus so intently on the details of any one design when familiarizing yourself with the **ochoa**, but rather on the broader patterns of what defines legibility when reading the script.

Next let's examine the stand-alone vowels.

æ	а	u	i	е	0
(4)	$\overline{\mathbb{Q}}$	\oplus	ф	Ф	φ

In comparing these to the diacritics, you'll notice a few significant differences. First, $\textcircled{\bullet}$ ($\textcircled{\textbf{æ}}$) is a "full $\textcircled{\textbf{a}}$ " but with the iconic oval $\textcircled{\textbf{i}}$ in the center, not on the bottom. Second, all of the independent version have some kind of simple line running through the capsule. Third $\textcircled{\bullet}$ ($\textcircled{\textbf{i}}$) has the oval both on the top and the bottom. Otherwise, normal diacritics are in play. In this typeface, the $\textcircled{\bullet}$ ($\textcircled{\textbf{a}}$) has a diagonal (not vertical) line, but that is not a part of the defining elements of legibility. It is $\textcircled{\bullet}$'s *crown* and *foot* that give it the reading of $\textcircled{\textbf{a}}$. Before we learn the rest of the consonant capsules, let's look again at a one to one comparison of the independent/stand-alone vowels compared to the vowel diacritics appended to $\textcircled{\textbf{c}}$ ($\textcircled{\textbf{b}}$).



It is strongly recommended that you master reading these 12 **ochoa** before moving on to learn more consonants.

Human and Xi'an linguists and anthropologists trying to craft a timeline of Banu writing have very few truly ancient (pre-spacefaring) artifacts from early Banu culture to go off of. But one fragment from the Xi'an Institute of Xenoarcheology suggests that the Banu began writing as a function of keeping records related to trade. They seemed to have tracked "bundles" of goods and how many were acquired and traded by pressing ideograms into a thin wax layer on a board with some kind of stylus. The wax was then melted at the end of trading and the tablet reused. The Banu are zero help in verifying this hypothesis, but the artifact seems to indicate a plausible hint as to where the idea of the modern *capsule* originated.







You have already seen all of the **ochoa** for (a). Now let's compare those to the (b) ochoa.

B ⊕	bæ @	ba @	bu 🖫	bi ᠿ	be	bo ੴ
P	pæ	pa	pu	pi	pe	po
e	©	(4)	မွှ	🕹	D	&

Examine and contrast **b** and **p** in their capsule forms at the left. You'll notice that the only difference is that they are the 180° rotated inverses of each other. This recognition and reuse of similar consonant sounds is what is known as a "featural" aspect of the writing. When a **p** is "voiced" it becomes a **b**. This is one of the fundamentals of humanoid phonology. The majority of Banu consonant capsules come in voiced and unvoiced pairs. Therefore, we'll be learning them with this phenomenon in mind. The shape differences are a bit more difficult to see when the vowel diacritics are appended, but most learners of Banu find it helpful to recognize this pairing when it exists. We'll now take a look at the rest of the pairs: **d t, g k, j ch, z s, and dz ts.**

D	dæ	da	du	di	de	do
€5		E	Ð	€		(5)
T	tæ	ta	tu	ti	te	to
<u>G</u>	<u> </u>	<u></u>	<u></u>	ඓ	€	<u>Ē</u>

In addition to the rotation, notice that all voiced versions have an opening in the capsule on the bottom. Therefore, all unvoiced members of the typical pairs are open on top, unless situationally "closed" by the shape of the i-diacritic (e.g.: \bigcirc (ti)).

K	kæ	ka	ku	ki	ke	ko
G ♂	gæ	ga	gu	gi	ge	go
	(5)	(5)	💬	👌	(j)	Š



In the traditional Banu ordering of the ochoa, \mathfrak{G} (\mathbf{f}) comes before \mathfrak{G} (\mathbf{g}), but because it does not have a pair relationship, we'll save it a bit later.

	jæ	ja	ju	ji	je	jo
	©	©	<u>Q</u>	🖒	(G	Ö
CH	chæ	cha	chu (D)	chi	che	cho

The **z** s pair breaks the rule of being a 180° flip of a single capsule form. No one is sure why, but it makes them distinctive. Also missing from this pair is a top/bottom opening distinction. When asked about the irregularity the Banu are baffled by the question and simply say: **ye kuko** (P) — "It's not important. / It doesn't matter."

Z	zæ	za	zu	zi	ze	zo
	6	9	9			Õ
S	sæ	sa	su	si	se	so
\oplus	\$	(@	Ф	P	6

You may notice that the **e**-diacritic attaches to the direct center of the top and bottom of the **s** capsule but is slightly offset on the **z**, as it is with many others. This is a good example of the subtle, yet ultimately meaningless distinctions in terms of legibility that you will encounter with different typestyles.

DZ	dzæ	dza	dzu	dzi	dze	dzo
(ଟ)		<u> </u>	9	କ	ক্	ର୍
TS	tsæ	tsa	tsu	tsi	tse	tso
(L)	Œ	<u>E</u>	Q	8	Ø	3

With the **dz ts** pair we're back to a regular rotation and open top vs. bottom distinction that was missing in the **z s** pair. The size and attachment position of the *tail* of the **e**-diacritic is also noticeably different between \mathfrak{P} (**dze**) and \mathfrak{P} (**tse**), but the variation is inconsequential.

Next let's look at \mathfrak{G} (\mathbf{f}) and then the other single consonants that do not come in distinct pairs.

F	fæ	fa	fu	fi	fe	fo
(G)			(ගි	@	ගි

5 is one of the most common sounds in Banu due to the fact that the small word **fo** plays a critical role grammatically. We'll get to that later. And keep in mind that in the traditional Banu order of sounds in the language 5 (**fo**) actually comes after 6 (**to**).

For the rest of the single consonants, we'll study them in sets, but for the most part they don't have any featural relationships with each other.

L	læ	la	lu	li	le	lo
R)		Ī	\square	෯	\$	ଟ
R	ræ	ra	ru	ri	re	ro
\bigcirc		©	©	Ġ	©	Ŏ

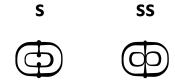
Some new learners easily mistake \mathfrak{S} (I) for \mathfrak{S} (dz). But, \mathfrak{S} always has an extra distinctive "dip" where it comes off of the top of the capsule wall that is never present in \mathfrak{S} . Remember that \mathfrak{S} \mathfrak{S} (ochoa) are distinctly trilled in most Banu speech.

M	mæ	ma	mu	mi	me	mo
	©	©	©	Ġ	(P	Ē
N	næ	na	nu	ni	ne	no
&	©	😂	&	&	😂	&

After learning this set, you may be able to read (Banu). Note that in the SRB, Banu is capitalized, but in the native script there is no capitalization. Remember that they don't actually have any sense of "spelling" because their writing is simply the words that come out of their mouths with a bit of punctuation here and there that we'll get to later.

Y	yæ	ya	yu	yi	ye	yo
ණ	Ø	<u>F</u>	②	🗞	🌮	B
W	wæ	wa	wu	wi	we	wo
⟨→	🌣	🄀	↔	&		🌣

This brings us to the end of all of the simple (single consonant) 1 2, with one important exception, 2 (ss). It can be quite easy to confuse with a simple 2 (s). Let's "zoom in" to see a larger view of how the shapes are different.



Linguists theorize that the ③ ss sound could be a relatively newer sound in the language or that historically it was simply written for a long time with ⑤ and that one day someone (rather lazily) drew in a little extra line down the middle to produce the variant ⑤. Unless someone finds a piece of date-able salvage with both on it from a very long time ago, we'll never know. You will see it often, however, because it's used in ⑥ (essosouli) and the two occur side by side in that word for easy comparison. Note that Banu words can also begin with the double ss, as in the name of our collaborator on this document, ⑤ (Ssunda), and this brings us to our next reading topic — complex consonants.

Before we learn how those work, let's look at what you've already been exposed to out of the traditional Banu ordering of the **ochoa** and we'll fill in the rest over the next few pages. It's a very good idea to master the basic consonants before learning the more complex ones in clusters because all of them "build" on each other. There are 234 **ochoa** syllables in total that you will be able to read in the end, but you really only need to master the following 44 (plus the vowel diacritics (for a total of 50)) to be able to do that with ease. You're already more than half way there!

$$\textcircled{\oplus}$$
, $\textcircled{\bigcirc}$, $\textcircled{\bigcirc}$, $\textcircled{\ominus}$, $\textcircled{\ominus}$, $\textcircled{\ominus}$, $\textcircled{\ominus}$, $\textcircled{\ominus}$, $\textcircled{\ominus}$, $\textcircled{\odot}$, \textcircled{m} , \textcircled{h}

Let's learn systematically how the complex consonants work beginning with the first one in the traditional order (\mathbf{fw}) .

There is nothing particularly complex going on systematically in the Banu system of consonant clusters. f (\mathbf{f} \mathbf{w}) is a miniature (approximately half-width) version of an g stuck onto the front of a f. Technically speaking, a *half capsule* version of an \mathbf{f} is melded into a regular \mathbf{w} . That's it. The vowel diacritics attach to the main body of the f and the half-g is along for the ride. This is the pattern for all of them with no confusing exceptions.

If you are wondering how the Banu memorize and "recite" all the **ochoa**, there are two patterns. The first is simply to say all 234 of them in order (a) through (b) (wo). That's what Banu youth learn to do first. However, that is not their equivalent of what we might call "saying our ABCs." To memorize the full ordering of everything, they only need the first 6 independent vowels and then all of the simple and complex consonants marked with -æ. So:

æ	а	u	i	е	0	bæ	рæ	dæ	tæ	fæ	fwæ	•••
<u></u>	<u></u>	\mathbb{Q}	Ф	Ф	Φ	Ą	æ				©	

We'll revisit the full ordering after you've seen all of the complex consonants.

If you have noticed the subtleties of where the half capsule attaches to the body or vowel diacritic of the , that's good because it means you're paying attention, but don't get too hung up on those details. In the typeface used in this document, the abbreviated tends to attach to the **a**-crown of the **æ** and **a** diacritics, but that does not determine legibility. Learn to see all of the critical sound components for the basic shapes and their general relationships to each other, and don't worry too much about where they come into contact with each other because that is (**ye kuko**, "unimportant") as far as the Banu are concerned. Other typestyles may very well handle these minor details differently.

You may be feeling like "this is an awful lot of syllables to learn." But by dissecting the mechanics of the way the system works as we go, you're actually going to be able to learn to

read more fluently and more quickly in the end. You're already primed to read several words that you will see constantly in Banu environments: (Banu); (Kto), a term that often means "food" in the generic sense; (Kso) will be written on trash receptacles; (Souli); (Yumano), "Human."

ZW zwæ zwa zwu zwi zwe zwo
$$\Leftrightarrow$$
 \Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow \Leftrightarrow

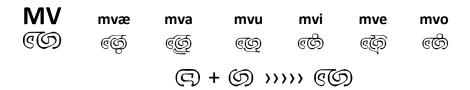
This one is the trickiest of all of the complex consonants because of the shape of 7z in its compressed half capsule form. Only one of the horizontal crossbars is used to create the z-affix. Just memorize it as a minor challenge and move on.

You've probably heard a lot about (sloma) in Banu trade culture and you may have actually consumed it yourself at some point (and maybe experienced a hangover from it already if someone contributed booze to the vessel). Now you know how to read the word for it.

Remember that the Banu stress the syllable not syllable not syllable.

We're now in the final stretch. \bigcirc (**m**) and \bigcirc (**n**) are the most prolific combining consonants in the entire language. Ready? Here we go.

Your biggest reward for learning this cluster is that you can now read (mbe), the Banu verb for "making" and "doing." It's ubiquitous in the language and it also shows up in words like (embe), or "manufacturing," for example. This cluster is also the start of two other important words that they use all the time (mbila) "be good at" and (mbila) "be bad at." Even if you can produce only a few words of the language, the Banu will often rush to flatter you with (mbila) (ino yufu zuBanu zo mbila) "You speak Banu well."



Here is the tricky phonological thing we looked at with the sounds of the language earlier in this guide. **m+f** sounds like **mv**, so that's the way we write it in SRB, but the $\bigcirc \bigcirc \bigcirc$ (**ochoa**) is clearly just $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$. It's quite difficult to say **m+f** together as a single cluster at the beginning of a syllable anyway, so this probably won't give you any trouble.

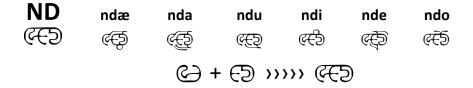
MZ ©	mzæ ©	mza ©	mzu ©	mzi ©	mze	mzo ©
ML	mlæ	C -	+ 👄 >> mlu	>>>	_	mla
(K)	ess	(A)	TIIIU CT?	(代)	mle ক্রে	mlo ৰ্কৌ
	~ &	_	+ (7) >>		7	~ CI3

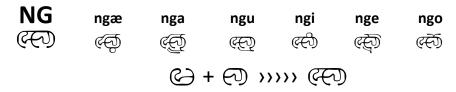
Many new learners of the language find this sound combination curious, but fun to learn in the equally curious Banu concept of "dancing" (mlamlamlo). It literally means to "wave oneself about" or "gyrate." Watch out, the Banu can really *throw down* at a party.

There is a cliché joke on (Mya) that "all jumps lead to Mya." Now you also know how to read yourself there. Greenhorns always mispronounce it (Mæa). Don't be a greenhorn.

Whew! We finally made it to the end of the all those **m**-clusters. If you didn't see a specific complex **m+** consonant by this point, it doesn't exist in the native orthography. Was it really all that difficult? No. Because all you had to do was learn to stick (onto all the things you'd

already studied. Now we're about to power through all of the **n**-clusters and that will take us *almost* to the end.

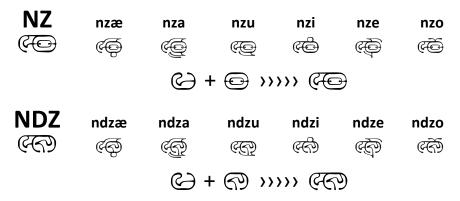




You may recall our mentioning earlier that 🏵 does not begin words in Banu (except in terms borrowed from Xi'an) but it is very common in the middle of words, for example 🏵 🏵 "big" and 🔾 🕫 "the right (vs. the left)."

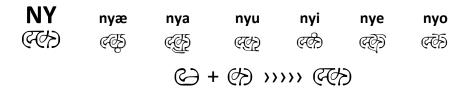


Learn this one well also. It's in meaning "can" or "able." It's also in (Njo), a very common Banu given name. The most basic terms for "yes" and "no" in Banu are (sa) and (ye) respectively, but there are also *strong* versions of this, (sanja) and (yenja) meaning "YES. It can. That's GOOD!" and "NO, it's impossible." If you start negotiating with some ridiculous low-ball offer in a deal and you immediately hear (sanja) as the first thing out of your potential trading partner's mouth or even somebody peripheral to the discussions mumbling it in the background, don't push it. You won't be doing yourself any favors.



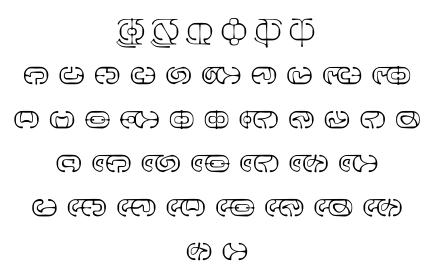
As you can clearly see and Co LOOK very different in print, but Humans often have some trouble pronouncing the differences clearly and *loudly* enough for the Banu to hear them. If you can't get your point across verbally, you may want to write down what you're trying to say. (ndzo) is a very common word in Banu because it's used in counting things that are difficult to classify or mysterious or foreign to them. Humans also have to "fall back" on using it a lot because we don't always know how to classify things properly in the language and will work better in a pinch than just trying to leave the classification out entirely. More on this later.

Like with \mathfrak{GO} , \mathfrak{FO} is a good example of where there is a noticeable difference between the SRB and the actual \mathfrak{OOO} . The Banu don't write the 'd' sound, but they will understand you better if you try to pronounce it this way. Don't forget to strongly trill the \mathbf{r} .

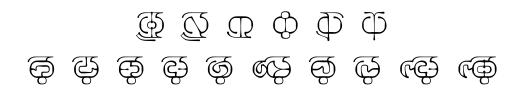


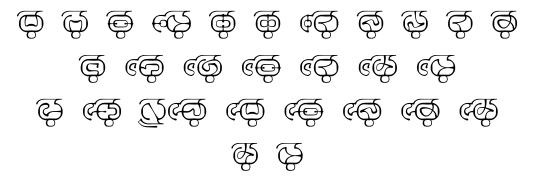
You're also going to see this one a lot in written Banu because it's in (nyo) which is used both for the idea of "going with a purpose in mind" and in the sense of "to or for (someone or something)." (nyo) nyo uMya, "go to Mya (to do something)." (nyo) (nyo) which is used both for the idea of "going with a purpose in mind" and in the sense of "to or for (someone or something)." (nyo) nyo uMya, "go to Mya (to do something)." (nyo) which is used both for the idea of "going with a purpose in mind" and in the sense of "to or for (someone or something)." (nyo) which is used both for the idea of "going with a purpose in mind" and in the sense of "to or for (someone or something)." (nyo) nyo uMya, "go to Mya (to do something)." (nyo) which is used both for the idea of "going with a purpose in mind" and in the sense of "to or for (someone or something)." (nyo) nyo uMya, "go to Mya (to do something)." (nyo) (nyo)

So here we have them, all of the 44 \circlearrowleft that determine the Banu worldview of their writing system.



However, a Banu type designer is about the only Banu who would ever see a layout like this because they only ever think of the consonants with a vowel attached.



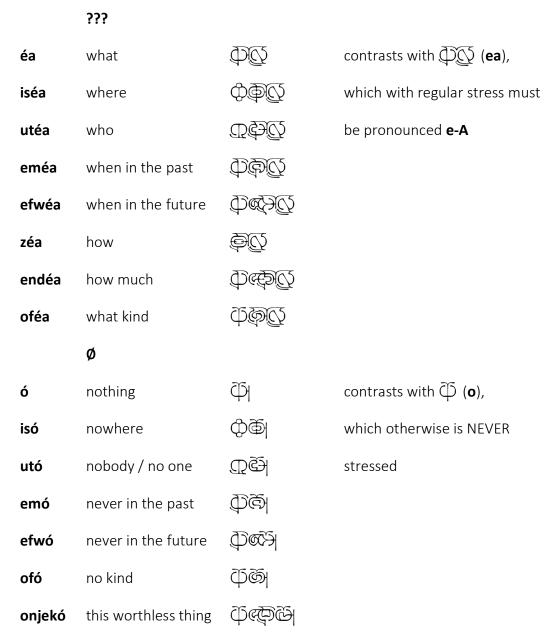


You probably cannot read all these perfectly yet, so here is the cheat sheet in SRB to help you memorize the order (if you care). The lines are "chunked" in sets, not unlike the phraseology that Humans might have in an "Alphabet Song." (A, B, C, D, E, F, G - H, I, J, K, - L, M, N, O, P - Q, R, S - T, U, V - W, X - Y & Z - Now I know my ABCs...) Also of special note is "+ which is memorized as "+ (angæ) because it normally does not occur at the beginning of a word. Don't forget that + is pronounced as "eye."

æauieo

bæ pæ dæ tæ fæ fwæ gæ kæ ktæ ksæ
jæ chæ zæ zwæ sæ ssæ slæ dzæ tsæ læ ræ
mæ mbæ mvæ mzæ mlæ myæ mwæ
næ ndæ angæ njæ nzæ ndzæ ndræ nyæ
yæ wæ

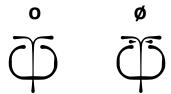
Next, let's look at how the Banu mark and *irregular stress* and *muted o* (ϕ). Irregular stress is native to the language in the fixed question words (who?, when?, where?, how?, etc.) and in many of the words containing the concept of "no-" (nobody, nothing, nowhere, etc.). These terms are, of course, common so let's focus our attention on them first (for now we're going to ignore native Banu punctuation, but don't worry, it's coming up later).



The irregular stress marker is much more obvious on $\widetilde{\bigoplus}$ (\acute{o}) than it is on $\widetilde{\bigoplus}$ (wedged between the \acute{e} and the \acute{a}). It is always some form of a vertical bar and in almost all typeface designs it attaches to the righthand exterior of the capsule that it belongs to. Sometimes it creates ligatures that may seem confusing at first, but they are rare exceptions.

óa	éu	íu	óu	óæ	éæ	Nóa
Ф <u>Ф</u>	ФŒ	ФФ	ΦŒ	Ф <u>Ф</u>	Ф	త్రు Noah, the
						Human name

Muted-o ϕ (ϕ) is very subtle. It tells the Banu "try to pronounce this by leaving out this σ -sound." It will take you a while to learn to see it easily, especially when the type is small. Here is an enlarged version for a clearer comparison.



As we've mentioned earlier, some Banu are better at this than others. If you have a name like Jefferson, you might want to render it in Banu as:

Jeferøsonø



or

Jéfasano



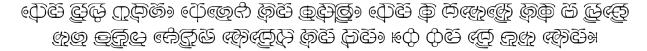
Banu who are better at UEE Standard will have an easier time leaving out the ø in the middle and the one at the end than those who are mono-lingual. The easier thing to do is to just go with Fo Jefø or even "give up" and call yourself Fo when introducing yourself to them. Many Banu are now taught UEE Standard from childhood because of the trading opportunities it opens for them and their Souli. They won't struggle much with most Human names, even if they have an accent. But Banu who pick up our language as young adults will often fail to leave out $\mathring{\oplus}$ (ø) in consonant combinations that are otherwise easy for us.

Before we get to the numbers, let's examine Banu punctuation, because it's rather important and quite different in some cases from our Human thinking.

You already know what a capsule is. In order to read and write Banu correctly, you need to extend that mindset to complete phrases and sentences. Here is a short Banu sentence, centered, of course.



Can you read it? If you got **eto Yumano** you're correct. It means "I'm Human." But what are those extra marks on the ends, the 'parentheses-looking things' with the circles in them? Those are the "caps" for the sentence, the equivalent of putting a period (.) at the end of this sentence you're currently reading. In SRB we begin and end Banu sentences with a period. So, technically speaking, we'd write **.eto Yumano.** with a period BEFORE **eto** as well as after **Yumano**. Here is a longer text:



.eto takæ uJefo. .omvuli feto suTéra. .eto se jonyuMya fesse cho kanda yufu zuBanu mbilatso nyenjawe feto cheto. ¿i ino nja buyu nyeto?

My name is Jeff. I live on Terra (My home is on Terra). I have come to Mya because I must learn to speak Banu better for my work. Can you help me?

Don't worry about the grammar (yet), if you want to study it. Just compare the two different native punctuation marks that you can pick out of the text and note everywhere they occur. This is comprised of 4 different sentences in Banu and they translate in this case very smoothly into 4 sentences in UEE Standard. Have you been able to see the difference between the first three sentences, which are declarative statements, and the question at the end? Can you distinguish the periods © of from the question marks © of the Banu also LOVE exclamation points. You will see things like (isætsæ!) "Good value!" very often where Banu merchants are hawking their wares.

There is also an alternate pair of question marks € € which we represent in SRB with

¿? that the Banu often use within sentences to highlight the core of what they are asking about.

.ino yufuwai peto da *¿aféa?* sætsa tsotæ deto.

I want you to tell me which one (of these expensive things) has the best value.

These are used when the overall sentence is a declarative statement that has a question embedded in it. The placement of the marks depends on what the writer is emphasizing in their mind at the time that it was written and can seem somewhat arbitrary to Humans.

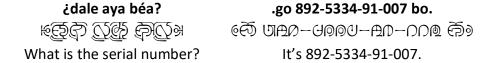
.uFiyu yuféa puNjo da *¿i ino a dama?* findue isa mæko osano fulo.

Other punctuation includes the equivalent of a comma $\,\,^{\triangledown}$, hyphen $\,-$, and parentheses $\,\,\big(\,\,\big)$.

The comma is most frequently used in the context of issuing direct commands and in the context of "Let's _____."



The hyphen has various uses that are not unlike those in Human contexts with the exception that there are no hyphenated words in Banu similar to "tree-top," etc."



Note: for now, just realize that hyphens are used in this fashion. You might see commas used in the context as well. There are no hard and fast rules. We'll be learning to read numbers (numerals) soon, and a longer discussion on numbers, counting, etc. will follow later in this guide.

The use of parentheses is quite limited in Banu. You'll see them most commonly around brief clarifications of critical supplemental information that would otherwise be opaque. They will show up in dictionary entries, for example:

$$\mathbb{Q}$$
 \mathbb{C} \mathbb{C} \mathbb{C} \mathbb{C} anji (kto, go) – n., leg; column (in architecture) \mathbb{Q} \mathbb{C} \mathbb{C} anje (kto) – n., the two legs of a humanoid \mathbb{Q} \mathbb{C} \mathbb{C} aya (go) – n., number (a discrete number used as a label)

The information inside the parentheses identifies the Banu classification of each noun listed. This classification is important in many aspects of the grammar. For now, just be aware of the fact that parentheses are used (sparingly) in the written language.

NUMERALS

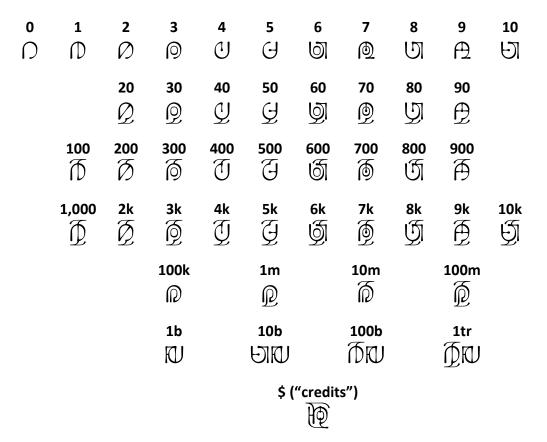
In this section we're going to focus on learning to read the numerals and understand their values first. That's a big task in and of itself because they have several numerals representing large values that are missing in Standard.

Here are two big numbers written as they might be natively by the Banu.

 40,083,007
 40,083,007

 むつつ ♥ 切のつの
 むんりがある

The example on the left is not that different than the way we might write a big number. It uses 4 zeros Ω in the mix and takes advantage of a comma. Their Ω (zero) is even similar in appearance to ours. However, they "chunk" numbers differently than you might. Commas don't show up until past the ten thousand mark. We just have to be thankful that they tend to operate in base 10 also. The example on the right needs some more attention and we should probably look at all of the value-to-numeral mappings before we try to dissect it because, well, it's complicated.



The process of memorizing the numeral forms is just that, a process. But there are some hints even in the letterforms themselves about possible origins of the (aya), the numerals.

 \bigcirc (0) would seem to be and empty void. \bigcirc (1) would seem to be a single stroke filling that void. Many folks note that \bigcirc (2) can be perceived as an *incrementing* of 1 by rotating the internal stroke to the right. Others suggest that a diagonal stroke simply makes the void *look* more full. \bigcirc (3) is often sized up as a *fuller void* based on that origin hypothesis. Some researchers speculate that the Banu may have originally only counted to 3 and that this possibility is reflected in this system. However, \bigcirc (4) also could have involved a rotation (of 1, its entire capsule), and a shortening of the line. \bigcirc (5) then follows the rotation as an incrementing hypothesis. Other linguists argue that they may have originally counted to 5 instead of 3. \bigcirc (6) would appear to be a *doubling* of 3 through a flip and the addition of the right *arm*. \bigcirc (7) is rather clearly the addition of 4 to 3 via an overlay mentality and the addition model again (4+5+*toe*). \bigcirc (10) would seem to be a doubling of 5. We will never know for sure, but contemplating this analysis helps some learners memorize the forms more easily.

If you memorize these 11 numerals, you will be able to communicate numerically with the Banu. However, in order to always get the best deal in potential negotiations, it's strongly recommended that you learn the system of the numbers beyond 10 as well.

Even Banu vendors who do not speak UEE standard (or pretend not to) know how to write down *suggested retail* prices using OUR numerals. It is not uncommon in certain sectors for those to be notably HIGHER than the *native* price for the same items. If you can read their numerals well, you can always negotiate for the better of the published prices, or to point down the alley you're on and claim correctly that the competition is offering a better deal on the same products or services.

The *foot* on $\mathcal{Q}-\oplus$ (**20~90**) indicates simple multiplication by 10. Similarly, the *crown* on $\mathbb{Q}-\oplus$ (**100~900**) indicates multiplication by 100. The thousands $\mathbb{Q}-\oplus$ (**1,000~9k**) have both a crown and a foot and are also a product of multiplication: 7 x 10 (foot) x 100 (crown) = \mathbb{Q} (**7,000**). At \mathbb{Q} (**10,000**) another layer of multiplication comes into play.

20,000	30k	40k	50k	60k	70k	80k	90k
ØΫ	OŨ	UÐ	ОĎ	۵Ą	@ U	ŪĞ	ΩĐ
2Tk	3Tk	4Tk	5Tk	6Tk	7Tk	8Tk	9Tk

At 100,000 (100k) the system resets with the unique numeral \mathbb{Q} , but the multiplication logic remains the same from here on up.

200,000	300k	400k	500k	600k	700k	800k	900k
Ø m	90	ଏଳ	G	an O	@ (0)	UID	UID
2Hk	3Hk	4Hk	5Hk	6Hk	7Hk	8Hk	9Hk

When we ask the Banu why they wait until 100k to use a comma in long-form written numbers, they simply say (fesse fo sufo) meaning "because of 'sufo'", which is the value of 100,000. That's the *break* or "chunking" of digits that seems natural to them. They move effortlessly between the long-form and traditional systems and generally write down whichever fits in the available space best.

Any final single digit is added to the 10s and above.

3	87	87	249	249	5002	109,060,018
0	UD	<u>U</u>	OUA	TUP	<u>G</u> 0	<u> </u>
3	87	8d+7	249	2h+4d+9	5k+2	Hm+9m+6Tk+d+8

The Banu use decimal points (\perp) when necessary and their currency symbol for Credits (x) is \Re .

 x 3
 x 8.70
 x 50k
 x 249.93

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Introductions and the Basics for Chatting

In this section, we'll be giving you some very useful info on interactions in Banu that will show them that you're respectful towards them and their culture. The translations given are not always literal, but suit the spirit and gist of the context.

HELLO MY NAME IS....

There are two ways to introduce yourself. One is a bit safer than the other. The best format is:

Just say your name as simply as you can in the blank at the end starting with an 'oo' sound (u). If you use this format it's abundantly clear that you're introducing yourself and it doesn't matter if your name begins with a consonant or vowel. Once it is established that people are doing self-introductions, and especially if you have a name that starts with a consonant or consonant cluster, you can simply say:

Your name goes in the blank.

If you have a long name, it will be easier for the Banu if you simplify it. Jeff is better than Jefferson. Alex is better Alexander. Lex would be better than Alex, because it begins with a consonant. They only need to know your given name if a legal contract is being drafted. "Family" names are not important to them unless having one provided plays a factor in making something contractually binding.

FORMAL GREETINGS

These verbal protocols are typically only used when opening negotiations. It's not a good idea to get this flowery for casual conversations otherwise they will suspect you have ulterior motives or be waiting for you to make them an offer.

The most ceremonial greeting approach is in two parts. The Banu host will typically begin.

.bamza ulæ ke chio finya tanya. .indæ nzafwe micha michæ.

ේකුණු ගුල් ම ම් ම් ම්ණේ මුණු දෙණු ලේණු ම්ලා ම්ලා It's an honor of fortune and luck to have you. May we all be rich very soon.

The standard response is easy; just a repetition of:

.indæ nzafwe micha michæ.

රේඥි ලේඥා එල් එල්ම May we all be rich very soon.

INFORMAL GREETINGS

These patterns are better for casual interactions with people you may know, but who are not necessarily close friends.

.tanya inya fo kafino.

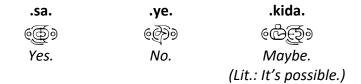
ෙලුණු එණු මි ලුම්මා Lucky to see you.

.nyeto keke.

ලොලා ලැලා And you.

YES, NO & MAYBE

The grammar section will cover this topic in more detail, but for basic "yes," "no," and "maybe" in response to questions these are very useful.



You will also commonly use these responses to yes/no questions.

įsanja!	.yenja.	.ni.
* @ @*	€ } €©	€
Yes. Definitely!	No. Impossible.	No. It's different.

You should only use $\mathbf{ni} \overset{\frown}{\hookrightarrow}$ if you intend to inform the listener of the correct details related to the answer.

PLEASE

There is no common word for "please" when making a request in Banu; instead they make use of different terms of address, or different 'flavors' of the word for "you" to convey polite requests.



You will also hear **afa** we used as a polite term of address before people's names. Think of it as a gender-neutral version of "Ma'am/Sir." It can also occur before **anju** as **afa anju** or **afanjú** when someone is being extra polite in making a request.

THANK YOU

Be careful how you say "thank you" in the Protectorate. An expression of gratitude that's too effusive will imply to a Banu that you now owe them something. Even the UEE Standard "Thank you" is a little too enthusiastic. But you will hear them express something similar in tone with the following phrases at the closing of an interaction. These serve basically a parallel function in their culture as overtly expressing gratitude does in ours.

.sato..ino lui..tanya nyindo..teo soa.美國語食母語電子語I am pleased.You are courteous.This is mutually beneficial.This is precisely perfect.

SORRY

Banu will never take blame or admit fault if they can help it. That might lead to an implied debt they don't want. Their form of apologizing more or less directly translates to "I acknowledge/recognize you're offended." It's something you have to get used to if you want to deal with them.

This is most commonly contracted to **.inyato dzeto.** © © © or even **.inyajéto.** © © © or even **.inyajéto.** © © © or even **.inyajéto.** Or e

When pushing through a crowd, you need not apologize. Simply barge through with:



If you've made a genuine error or mistake, you can quasi fess up with:

.se bubu dzeto. මේ ඉඉ කිම්.

I acknowledge an error/mess-up/mistake occurred.

or you can go with .inyato dzeto. (C) (E) (T) "I recognize that you're upset," etc. without setting yourself up for more trouble or blame. To Humans it may sound sort of weaselly but coming from a Banu it's tantamount to a giant "I'm so sorry."

HELP(!)

Asking for help in the Protectorate can be tricky. There are a few things to keep in mind regarding asking for help and getting it.

First, if you're in imminent danger of a life and death nature don't hesitate to yell:

jbu buyu! or jbu buyuwæææ!

紀 兄似 *紀 兄似で* Help! / HEEELLP!

You'll have some debt to pay when all is said and done, but Banu wanting to gain substantial leverage over you will *rush* to save you.

If you're not in danger and you need something small, Banu are almost always happy to help you out, since this could engender goodwill in the one helped, thus creating or strengthening a potential relationship. Asking someone how to get to the nearest transport station, for example, would be considered a small favor. Asking for a free ride from Terra to Angeli is not. "Without debt" (zo ye bongo) and "this is not business" (yefepacho) are two good phrases to use if you want to make it clear you're asking for a boon.

.anju, buyu zo pili neto.

ෙරුඥා ං ඉණු ජි එහි ළුණා (Please,) Kind-one, I need a bit of assistance.

If you need to offer a kindness, these phrases will likely come in handy.

¿njanja buyu?

⊮ଫୁୈଫୁୈଫୁଫୁଐ Could (I) be of some help?

¿eto nja buyu zéa?

Don't forget to ask for something in return if you agree to help a Banu. They're not going to suggest giving you anything if it seems you'll serve them for free. If you forget, that's on you.

For bigger favors, listen for the price. Only an especially duplications Banu will help you with something big and demand payment after the fact without advance warning. There's nothing

shameful to them in asking for payment, so they aren't shy about asking for it up front. Be suspicious if you ask for an escort to the nearest Human-friendly restaurant and they don't mention anything about compensation. At that point, it's probably best if you get help from someone else.

The general consensus among Banu is if you get tricked, it is your fault for not paying attention. So, if you get shaken down by a Banu who just did something for you and is now demanding unreasonable payment, it's unlikely that anyone is going to help. It's well within your rights to refuse. They might give up and go away. If they don't, you may end up having to use force.

HUMAN-FRIENDLY TOILETS

One of the single most important things you can know. I can't stress this enough. Banu eliminate waste often. However, getting up from your work all the time leads to inefficiency. Therefore, almost all Banu wear specially constructed underclothes that allow them to comfortably eliminate waste no matter where they are. Suffice to say, they don't have toilets in any form that we would normally recognize. Always ask your host if they have access to a Human-compatible toilet before committing to a long stay on a Banu vessel, settlement, or planet. They won't laugh at the question, and will be more than willing to help.

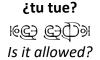


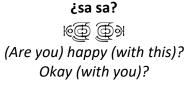
They might try to sell you a pair of their underclothes, though. I don't recommend it, but sometimes emergencies call for Banu measures.

MAY I?

If you're simply inquiring if something is OK to do without asking for special or overt permission, you can use any of these short phrases. This could cover situations like taking a brochure from a rack or a sample (when it's pretty obviously intended to be complimentary, but you're not 100% sure); touching an item on display; passing in front of someone when you think that it might disturb them; borrowing a shared condiment in a dining environment, etc.







I DON'T UNDERSTAND

There are several ways to express issues around understanding including questions about it.

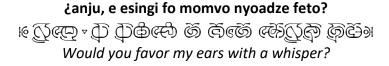
¿njanja wani?	¿se se wani?	.eto wani.
(전)	(소) (조) (조) (조) (조)	<u>මෙහූ</u> මිර
Can (you) understand?	Did you understand?	I understand.
Is (it/this) comprehensible?		
.eto a daki wani.	.ye se nja wani.	.eto ye wani.
.eto a daki wani. ඓම ගු ලුල් ගුළු	.ye se nja wani. (ුමි මු රුුල්ම	.eto ye wani. ඓණු ණු ජූළුම

CAN YOU SPEAK MORE...?

It can be loud in a place where there's a lot of Banu. To a Human, it might seem that the Banu are all yelling at each other. To a Banu, Humans are always whispering/mumbling (a momvo (a momvo)) and it's fascinating that we have so many totally silent shipboard engines. Their sense of hearing isn't as sharp as that of Humans, so you're going to have to project if you want to have a conversation with one. But if you're having trouble, there are some key phrases you can memorize to help you out.

¿njanja yufu zo kolotso?	¿njanja yufu zo tinetso?
ĸෙලිල් හුගු මි සිෆිහි¥	¢ශ්රීල් ම ගිහි ලාඛා ම
Can (you) speak more slowly?	Can (you) speak more quietly?

They will graciously "whisper" for you if you are having trouble coping with the elevated volume.

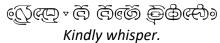


Requesting *more quiet* or a *whisper* are both acceptable to say to any Banu who isn't lowering their normal speaking voice for you. If they persist or forget, these gentle reminders are handy.

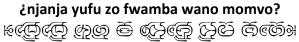
.myisa oadze feto.



.anju, mo momvo zesingi.

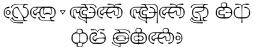


If you're speaking too quietly, a Banu might ask of you:



Can you speak above a whisper?

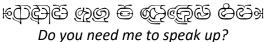
.anju, ktetengo ktengo la tio ino zesingi.



Kindly attempt to make yourself heard.

Also, if you're speaking relatively clear and simple Banu or Standard and they don't seem to get a lot of what you're saying, you may want to volunteer:

¿etéto yufu zo fwambatso nino?



Sometimes a Banu who is helping you learn the language may get a little *too* helpful, and will persist in speaking to you slowly even after you no longer need it. Don't be afraid to directly ask them to speed up. Both of these are acceptable:

.anju, yuyúfu zo zogo.

.ino, yuyufu zo natso nyenga buyuto tado.



Please speak at a normal pace.

ෛසි ං හුණුගු මි පුහි අමුලේ ඉහුණි මුණා Speak faster to help me learn.

You can wear earplugs if you've got sensitive hearing. The Banu won't even notice you're wearing them.

GLUE SPEAK VS. CHOP SPEAK

Banu as it's typically spoken among them is *extremely* contracted. Almost universally, any word ending in -o (the weakest of all the vowels) has a tendency to get glued onto the word that follows it if that word begins with a vowel. As an example, let's look at the short sentence "This is mine. / This belongs to me." .onjeko fo eto. — .onjeko (this thing), fo (belong to), eto (I/me). 99% of the time the Banu will say this as .onjeko feto. () () The o of fo >>> fo >>> fo >>> fo >>> fo >>> fo >>> fo >>>> fo >>> fo fo >>>> fo >>> fo >>>> fo >>> fo >>>

which means to cut (things apart), chop up, break up (a mass), take (something) apart. While you're beginning to learn the language, you will need to look up words in the dictionary often. To do this, you will need to know what they sound like when the Banu are speaking **zo pamba** (distinctly, without contractions, NOT gluing all the words together). Speaking this way is taught by most child-rearing Souli to their charges, but most Banu won't speak it naturally unless you request it.

Here are some more examples of this phenomenon just to fix the concept in your mind.

	ZO YIILO	ZO PAMBA
"Speak Banu" Lit: speak like Banu-folk	yufu zuBanu	yufu zo uBanu
"That is yours" Lit: That belongs to you	olana fino	olana fo ino
"I need food" Lit: food is necessary to me	osara neto	osara no eto
"They gave it to Fiyu" Lit: They gave it, handed to Fiyu	sudíelo taFiyu	ulo se tie lo ta uFiyu

The example immediately above is an extreme one (grammatically speaking), but this is a good illustration of why you will need the Banu to **yufu zo pamba** ()© ("chop speak") for you in the beginning. The contractions do not happen ONLY with **o**.

"I want to go with you" Lit: going with you is desirable to me	nyo ktino deto	nyo kte ino do eto
"They must repair it" Lit: must repair it, must they	cho njendolo chulæ	cho njendo lo cho ulæ
"Help me!" Lit: help help for me	bu buyu nyeto	buyu buyu nyo eto

In case you're thinking that this is extremely strange, let's consider two parallel UEE Standard examples.

Y'all ain't gonna help me	You all are not going to help me
Vou musta hroke 'em	You must have broken them

If you are thinking "That's not any proper way to speak," you must remember that the Banu operate in a mode of complete pragmatism 95% of the time. Very big and formal contracts written in Banu will be drafted **zo pamba**, but a casual written message, or a menu at a food stand or in a bar will invariably by printed or scribbled **zo yiilo**. Both of these phrases are helpful.

anju, yufu yufu zo pamba. ¿anju anju, nja choa lo zo pamba tæ? (හුණු ු ණුණු ණුණු ණිණුණු දිනි Please 'chop speak.' ¿anju anju, nja choa lo zo pamba tæ? (හුණු හුණු හිණු හිණි පිණු දිනි Could you please 'chop write' it all out (for me)?

If at some point you've just had as much Banu conversation as your brain can take, you may need to just request:

¿iníndo nzafwe nja yufu zuYumano?

ළතුමුණුම මඟි මා දුකමුවූම මෙනුමුණුම මඟි මහි මෙනුමුවූම

Can we switch to Standard? (Lit.: Can we immediately from now on speak in Human?)

GOODBYES

The Banu are strong adherents to the idea of the effect of accumulated advantage. Some of them even claim that Humans borrowed our word "Ciao!" as a farewell greeting from them. They spell it (chao), but it fills more or less the same function as a goodbye. All three of these forms are common for wishing good luck to others in parting.

ichao chao!	¡chaoinjáotso!	imichæ michæ!
* @ \$ @ \$	* @ \$\$\$\$\$\$	*G\$ \$\$\$
Be prosperous!	A prosperous you will prosper more!	Get rich!

When Banu know that they are going to be separated for a longer time, they're more likely to add a reference to the "coming 'season'" in their farewell.

ichao chao fwundo!	ichaoinjáotso fwundo!	imichæ michæ fwundo!
*@\$\@\$\@\$\@\$\@\$\	*@\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\	*GP GP @Y@F\$
Be prosperous	A prosperous you will prosper more	Get rich
in the coming season!	in the coming season!	in the coming season!

Don't confuse the idea of "season" (**undo** (**p**) with any weather. It's tied to business cycles more than anything else. They equate to the typical time for a short-term contract to begin and then expire.

Even More (Banu-centric) Basics

YOU SMELL

While Banu ears aren't as sharp as Human ones, their sense of smell is much, much better. They pick up details that we can't; stuff like the interesting scent profile of a tortoise shell, the depth of character of well-used leather, the history of a grease patina, or the qualities of various types of dust. While sensitive, Banu do not typically find certain smells offensive. This is one of the reasons they appreciate flavors that Humans (or even Xi'an) would find distasteful. Complexity, to Banu, is the cornerstone of a good meal.

Additionally, to a Banu, everyone has a distinct scent profile that marks them as an individual. A Banu might lean in and take a good long sniff of you as a form of greeting to identify that profile, and they may mutter without any fanfare .sato. (I like.) or .yaja. (Fun./Entertaining.) just in passing if a whiff of you strikes them well. This is a compliment either way. If they don't like what they smell, you'll likely not hear much about it. They can also suss out the subtleties about what someone ate, what kind of soap they used in the bath, even where someone has been just from that initial whiff. It might seem weird to us to be asked "Did you have success on Mya?" by a stranger who simply smelled that you had been there, but keep in mind it's just as weird to Banu that we insist on joining hands when initially saying hello. Hands can get pretty gross.

.njekoyókto ye saYumano, kida. ඥොඨිහි∤ඥි හි මුහුලුළු ᢦ ලිලුම Humans might not like this smell.

A DIFFERENT RELATIONSHIOP TO TIME

Humans have a sense of the passage of time and a relationship to the past (through history records) and the future through projection and life planning, risk management, relationships with elderly grandparents, etc. Banu live primarily in the present and near-horizon future. What's done is done.

They measure time by beats. None of them know how the beat intervals were first decided, or why they still use them. Some Human historians think that they might have been measured from the radio pulses of a pulsar. Others think it may have been originally based on a Banu's average resting heartrate. Either way, if you ask a Banu what time it is, you'll need to explain that you mean Human time.

¿njekindue fuYumano wiséa?

ළඳකුල්ලෙටු ගුහුලුම පිමුගුඹ What time is it in (Human) Standard?

(Lit.: WHERE is this Human point in time?)

.sawa njindro ke mini mbanji.

ේකුරි ු විට ලි ි ලි ුම It's 18:40.

(Lit.: It's at 18 hrs. & 40 mins.)

Banu beats are always counting up. When a Banu is born and sold to a Child-Rearing Souli, they are given a Divestment clock that will keep going until beat 275,000,000. This is the main clock by which Banu measure their own lives. It's the most convenient thing for a Banu to set a contract by, since it's very easy to keep track of. For big contracts involving multiple Banu, every party involved in the contract may start a timer that will count up until an agreed-upon beat, at which point the terms will expire and the contract will either close or will open for renegotiation. Some Banu like to keep a bunch of timers on the wall of their workspace with labels underneath them, counting upwards. Though it is common for Banu to do most of their timekeeping through digital timers on their computers, physical timers are still popular and many time Soulis are very well-to-do.

If a Banu has agreed to meet you for coffee later, they might say "Let's meet up in 5 thousand beats." This translates to about 7 hours. They'll want to synchronize a timer with you so neither of you are overly late or early. If you'd prefer to use Human time, though, just say something. Banu will be happy to switch if it's more convenient for you.

.indo, ka kafo sido fumi isi fwute beo.

ලෙම්ල් මමුල්ම රාණුවම්මා

Let's meet up in five thousand beats? (Lit.: Let's meet after 5,000 beats come to an end.)

.indo, ka kafo sido fitame.

ලේණුම් මුම් මූම් මම්ම්ම්

Let's meet up after a half-shift. (= 5,000 beats) Head's up: since Banu take catnaps throughout the day instead of sleeping for extended periods, they might suggest meeting you at odd hours. Be sure to check the countdown of the beat against your local timescale if you're not a night owl.

Banu Beat to Human Time Conversion Table

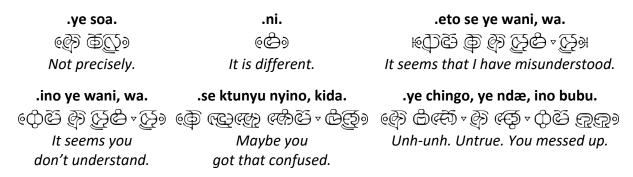
# of beats	Equivalencies (Human and Banu)	Banu Term
1	5 seconds	umi (①Ĝ
100	About 8 minutes (a Banu catnap)	amve 🗘 🏟
1,000	About 1.4 hrs. (the big midday meal)	idzi фු
5,000	About 7 hrs. (a half-shift)	mita ෆ්මු itame එමුඛි
10,000	About 14 hrs. (one work or one play shift)	ita 🗘 🕰
50,000	About 69 hrs. / about 3 days	menje இசு enjeme புகுநி
100,000	About 140 hrs. / about 6 days (a Banu 'week' / shorthand they might use for planning meetups)	enje 🏳 🤁
1,000,000	About 58 days (a Banu 'season' / a short contract period)	undo (DŒ)
10,000,000	About 579 days / about 1.6 yrs. (a Banu 'year' / standard contract period)	eu PP
6,307,200	1 Human year	yía 🕅 🖸
50,000,000	About 8 years (when apprenticeship starts)	fweu 🕅
100,000,000	About 16 years (when apprenticeship ends)	njiyu ඓලු
200,000,000	About 32 years (an experienced Banu)	senjiyu (PCP)(f)
275,000,000	About 43 years (the Divestment Ceremony)	iktambo
300,000,000	About 48 years (a Divested Banu)	gongonga

400,000,000	About 63 years (an unusually elderly Banu)	ssaanga <u>@</u> O@
1,000,000,000	About 158 years (no Banu lives this long)	gangaú ઌ૽ૼૼૺઌ૽ૼૣ

Compared to Humans, Banu don't live very long. The average lifespan is about fifty Standard Earth Years. That might be why they embrace the "work hard, play hard" mentality; they don't have time to waste.

NOT PRECISELY

There are various ways of telling someone they're wrong about something in Banu, depending on your relationship with the Banu in question. They don't like to outright tell a potential customer they're wrong, lest they sour the conversation. So, you're likely to hear something like "Not precisely", "It is different" or "It seems I misunderstood" if they feel they need to correct you on something. If you've established a relaxed friendship with a Banu, you'll hear more direct phrases, like "It seems you don't understand" or "Maybe you got that confused." Rarely, if they're pissed off, a Banu will say, "Unh-unh. Untrue. You messed up." This is basically calling you an idiot to your face.



Conversely, the Banu will be very quick to praise you when you are correct. In fact, when you are in conversation with the Banu and they are following what you're saying closely and agreeing with you they will often interject .ndæ. or .chingo. or .ndæ chingo. or ichingondæ! as you continue to talk. You can ignore their verbalizations if they are quiet and just keep speaking. If they start saying. .ni. ("no, it's different," see above), then you should pause and let them voice their opinion. They are not calling you a liar, but they feel that you are mistaken, misunderstanding, or confused and need correcting.

.ino ndi wani.	.teo.	.soa.	.yaya, tanya nyindo.
<u>(එ</u> වි අති හිළුම	€Œ£	€ © (√)	@## \ <u>@</u> \$@# @#@#\$@

Correct. You understand well. Perfect. Precisely. Good. This benefits both of us.

When things are not going well, and especially if everything's haywire, Banu often prefer to be ambiguous about or share responsibility for getting everything corrected so that no unexpected obligations or leverage scenarios will be generated in the resolution. They don't want you to accidentally save them from disaster and thereby incur debt with you.

(ADVANCED) MAY I?

As with all other things Banu, getting and giving permission for anything consequential revolves around the idea of avoiding debt. There are a few simple phrases built into the language that can help you out if you need to be sure you're staying clear of obligations. Banu tend to use the verb **nja** (can) when things are possible without incurring any debt. If they or you and they are using the verb **tue** (permit), then be careful about what you might owe in the end. This sample conversation should help illustrate the protocols the subtexts.

¿tu tue yocho anga njeko yetse bongo?

#ල්නම් ල්ලී මුණු ල්නම් ල්නම් ල්නම් මෙම මුණු ල්නම් ල්නම් ල්නම්

May I sample this fruit, without debt? [subtext: I realize that it may not be gratis.]

.eto tue. ¡sa sano yodato!

(中央)

That is permitted. Please enjoy!

[Lit: I will permit (it). I hope you like it!]

[subtext: I am the decision maker vis-à-vis debt in this scenario.]

.tanya nyindo. jee, nussu! ji ino tue eto yocho myama, tsao ye zo pacho?

This is good for both of us. Hm! Tasty! May I have another sample, but not as business? [subtext: I may buy a bunch of this if you'll indulge me in another free sample.]

.inya nzafwe fuja zo fiu tsepingi. .tsao, kidada pachú dino, nja sumbo zo sætsa, sato.



With regret, there would be unfortunate consequences. If you wish to purchase, however, I would be pleased to offer you a good price.

[<u>Lit:</u> (Our) fortune (together) will surely soon sour, regretfully. But, if you want to purchase, a good-deal offer can be made; I'm pleased (to say).]

[subtext: We don't know each other well enough for you to ask me for that kind of favor.]

.eto wani. .ino lui.

ලේකු සිදුම් දේකු පීර්ම

I understand. You are courteous.[subtext: I'll respect your boundaries.]

.indo wani zo poapo ke sato.

ඓමූ නු පහුප ම එහූ ආර්

I'm pleased we understand one another. [subtext: Thank you for not being a jerk.]

Let's explore the subtleties of implications of some more answers to questions/requests that might begin with ¿nja nja...? or ¿tu tue...?

.njayiu.	.tue, kida.	.yenja.	.nja tue ktawese kto selo ktongo.
<u>ഷ്ട്ര</u> ോ ക്രേ <u>ന</u> ാ	<u>@</u> ¬ ©	€\$€©	ल्कु <u>क</u> ्क क्रिक्क प्रकृष्टि कु
Certainly.	It might be allowed.	Impossible.	it can be allowed with 4 clear eyes.
[I'm totally	[But, what are you]	[Not going	[OK because I owed you one
cool with it.]	offering in return?]	to happen.]	(until now). We're even.]

ktongo means many different things along the lines of clear (not clouded), free (of encumbrance), uncovered, unglazed (of pottery). Metaphorically speaking, **ktawese kto selo ktongo** means that "all eyes between two individuals are seeing everything completely in the clear with no coloration, squint, slant, or unstated expectation." **awese kto selo** literally means "two pair of eyes."

KEEPING THE CONVERSATION GOING

If you want to keep Banu talking (which is not *that* challenging in the first place) learn to interject .ndæ. @@@, .chingo. @@@@, .ndæ chingo. @@@@ or ichingondæ! &@@@@@ in your conversations appropriately. There are some other bridges that work well to keep things flowing:

.yiu.	.teo.	.tu tundo.	.ni.	tsao	isoa!	itæ yayæ!
(®∏)	€ ФФ	<u>ૣ</u> ෙ	(ලිං)	œφ	ў ФДў	<u> </u>
Certainly.	Perfect.	Let's remember	not	But	Precisely!	No problem!
			precisely			All good!

Keep in mind that if you use **.tu tundo.**, you have to call up a common Banu maxim or some bit of common knowledge that the Banu you're speaking with will be familiar with. You can't pull out some esoteric detail about the history of Nogo (**uNogo** (**uNogo**) that only Humans are aware of, for example.

I CAN BREATHE CLEARLY NOW, THE NH₃ IS GONE

Banu can tolerate a wider range of temperatures, pressure levels, and atmospheric conditions than Humans, Xi'an, and Tevarin (jury's still out on the Vanduul). They're just as comfortable breathing nitrogen-methane at 60 °C as they are nitrogen-oxygen at -30 °C. You should check out their resort world, Yulin III, some time. Black plants and brown beaches as far as the eye can see. They've got a special section cordoned off for those unfortunate enough to lack the ability to breathe the ammonia atmosphere.

When you're negotiating on a Banu vessel, your hosts won't show you to a room that'll make you suffocate, overheat, or freeze to death, but they might over or underestimate your abilities to withstand certain temperatures and pressure levels. Don't be afraid to speak up if you're uncomfortable. It's not an insult and your host won't take it as such. These sentences just may be your three best friends.

.kidada injeko dingo senjiki fo Sessislasø, ye wili weto.



I would be not uncomfortable if the temperature here were 23°C.

.eto nja gafi ilafe tsuyamwo zo ktafitsotæ.

ේඛ්යු අතු නිර්ම එහිණි සමුණේ මි අවුතිහිණා

I can breathe nitrogen-oxygen most easily.

.injeko dziga zo ye teo nyuYumano.

දොණුණු එදා අමු මි මුල් මණුණු

The pressure here is not ideal for Humans.

Pay close attention to the conditions on a Banu world or Banu settlement. You may have to wear a spacesuit.

Al's Grammar Breakdown

AS LONG AS THEY UNDERSTAND YOU, YOU'RE DOING IT RIGHT.

One of my students at Song U describes in her Master's thesis that Banu have "Frankengrammar" and I can't really argue with her. They are such rabid borrowers of everything that it shouldn't surprise us that the typology of "well-formed" Banu sentences are all over the place. Transitive sentences are essentially subject-verb-object (SVO), like UEE Standard. Intransitive sentences are subject-verb (SV) except when they are quasi-ergative when they might be thought of as OVS. Adjectives (stative verbs) precede nouns before a verb, but often follow them after. Some aspects of the language are arguably topic-comment (TC) in nature. It's really kind of chaotic. If you don't like learning new languages by paying attention to grammatical rules, you should feel free to just skip this entire section, but if you do like knowing the structure of languages and that is helpful to you there are a few things that we can say definitively and explain in more detail:

- Banu is verb-heavy and always prefers to express anything via a verb that it can.
- Nouns are the second most important component of the language.
- Nouns are very frequently derived from verbs both canonically (in the dictionary) and in an ad hoc fashion if needed.
- All nouns have grammatical 'gender' (i.e., must be classified).
- Word order (syntax) is important vis-à-vis intelligibility 90% of the time.
- In its contracted (**zo yiilo**) form, Banu mimics having a **case system** in many ways, but technically does not.

With these caveats in mind, let's begin to tackle the parts of speech and begin to learn abbreviations that we need to keep things well in order.

VERBS

We abbreviate "verb" with **v** or **v**. in this guide. With the exception of **ó** ("nothing"), which typically behaves like a verb and sometimes behaves like a noun, all native Banu verbs begin with a consonant. Native verbs are typically of one or two syllables but exceptions like **yiilo** ("bind; attach; glue; weld; sew; fuse") also exist. Most (but not all) verbs have an "emphatic" form which the Banu call **fero fæ** meaning "having an **æ** tail." They all end in the strong **æ** sound which is irregularly stressed (**æ**) if necessary. This form is most often used to indicate a plural, but is rarely compulsory for that purpose. All linguists agree that these **fero fæ** forms are a historical artifact and are disappearing from the language, though slowly. Other than the unique emphatic, verbs do not inflect. Here are some native examples with simple definitions:

ma	sara	tado	tse
©	<u></u>	E E	\$
request	eat	teach	accompany
jo	dai	sila	pili
Ö	E	₫₫	ළුද
come	travel between worlds	be nice	be small

And their emphatic (**fero fæ**) forms (when they exist):

mæ	saræ	tadowæ	teyæ
	@ \$	<u></u>	©&
request	eat	teach	accompany
jæ	dayæ	silæ	piliyæ
⊕	E &	෯ඁඁ෫ඁ	ළුඇණු
come	travel between worlds	be nice	be small

The emphatic forms are unpredictable in modern Banu and must be memorized. They are always noted in dictionaries (typically after the main form). You do not need to know how to produce these forms to speak the language intelligibly, so you should not think of it as a high priority to memorize them, but it is a good idea to know that if you hear a strongly accented -æ at the end of any verb, the Banu are using this form either to clarify that they are referring to multiples of a noun (the plural), or they are being a bit dramatic about the importance of something.

Banu has a strong tendency to turn anything it can into a verb. There are 7 different types of verbs and each type comes with rules about syntax (word order).

Type 3 — stative —
$$ASV(O)(A)$$

Verbs do not need to be marked for tense. **eto sara** can mean *I eat*, *I ate*, or *I will eat*. Temporal concerns are generally understood from context or other words in the sentence (like **sita** $\bigoplus \textcircled{5}$, "last shift" or **nzafwe** 6 "very soon" will overtly provide the context).

TYPE 1 VERBS

Banu is fundamentally classified as a *nominative-accusative* language. This means that *subjects* ((S) also known as *agents*) generally *act upon objects* ((O) also called *patients*). Type 1 (T1) verbs clearly illustrate this S V O pattern of relationships.

There is generally no marking on verbs or nouns to indicate the S-O (agent-patient) relationship, so it is critical that the word order (syntax) for the verb type be correct for that type. With T1 verbs, if there is a specific stated S (subject/agent) it must come *before* the verb. Likewise, if there is a specific stated O (object/patient) it must come *after* the verb.

If there is no object, then linguists consider the verb to be ambitransitive, meaning that the agent (subject) is engaged in some action, but it is not clear what is happening to any patient

that might be involved. To the Banu, this distinction in the description of the verb is irrelevant, only that the proper syntax is respected.

eto sara
I eat
S V

sara ikse
to eat ixe
V O

In this example above, **sara ikse** could also be interpreted as "eating *ixe*." We don't know who the subject is based solely on the information provided, but we do know for sure that the thing being eaten is *ixe* because it follows the verb where the object/patient is expected.

TYPE 2 VERBS

T2 verbs are fundamentally intransitive. The subject is doing something, but not directly to any object/patient. T2 verbs cannot take a direct object.

uNjo yazi *Njo died* S V

The S (subject) must come *before* the verb.

[(**S**) *BEFORE*] **V.T2**

TYPE 3 VERBS

T3 verbs are fundamentally adjectival in nature, but they can either modify a noun or form an adjective predicate in which the sense of *to be* is included.

omo gongo (the) mouth is big S V

The S (subject) comes *before* the verb when the *predicate* sense is indicated.

[(**S**) *BEFORE*] **V.T3**

When the order is reversed and the verb comes first, the sense of an *adjective* is created.

And, T3 verbs also feature another quirk of syntax due to the fact that when a noun is the object/patient of a T1 verb, a T3 verb in the role of an adjective will follow it.

Therefore, we get a more complex syntax model for T3 verbs when we look at a broad range of scenarios of how they can be used.

It is also possible for two different T3 verbs to appear in two different roles in the same sentence.

This sentence would most likely refer to the big mouth of some creature posing a threat of injury rather than someone speaking metaphorically about the "dangers of talking too much," though the non-literal meaning is also possible. You may also be wondering about the potential ambiguity of this possible combination of words.

Ixe *could* be spoiled or poisoned and thus be dangerous, but the Banu would typically express this as a declarative sentence meaning "Eating ixe (as a practice) is dangerous (because it's high in calories, yummy, and 'addictive')" through prosody, by adding a pause before the final T3 verb.

V.T1 S, V.T3
sara ikse, yoba
eating ixe be dangerous
Eating ixe is dangerous.

TYPE 4 VERBS

T4 verbs are in many ways similar to T1 verbs, but with a *reverse* syntax. They are also noteworthy because they are a relatively small class of verbs in the language — in terms of their total number — but they play a major role because they represent many basic concepts in everyday life like "having, needing, wanting, knowing, liking, disliking, hoping, belonging, etc." Their syntax is O V S.

0	V.T4	S	0	V.T4	S
ikse	do	eto	oraso	no	ino
ixe	want	I	Rust	need	you
	I want ixe		Yo	u need f	Rust.

As you learn these verbs you'll simply have to make note that they require this special reverse syntax.

If you use them like T1 verbs and get the order backwards it *will* confuse the Banu a great deal. **.eto no ikse.** means "The 'cheesy crunch' needs me." and that is nonsensical unless you are the one directly responsible for making it or tending to it while it's being made. Even if that were true, this would be a very curious and confusing thing to say.

Before we move on to Type 5 verbs, let's look a bit more at **fo** . Arguably, this is the most important verb in all of Banu. It is T4 and plays many different roles in the language depending on its role in the sentence or phrase.

.osano fo eto.

I have a grav-lev vehicle. / A grav-lev "bike" belongs to me.

.ino, lamba lamba osano fo eto. You, look at my "bike."

.ino sife fo osano fo eto. You are to the left of my "bike."

> .osano fo injeko. There is a "bike" here.

.osano fo ilana.

There is a "bike" over there.

In a sentence with a subject who is a person and no other verb **fo** generally takes on the meaning of "have" or "possess." There is no other good way to translate it. When it comes before a pronoun or proper noun, it indicates possession also: **fo eto** ("my"), **fo ino** ("your"), **fo** uNjo ("Njo's"). In its role as a part of location syntax using a T3 verb like **sife** ("be to the left") above, it's often translated as "of" (which is easy to remember because in SRB it is coincidentally "of" spelled backwards.) "...to the left of my bike." When combined with nouns representing places it is usually best translated as "there is/are" in/at the location. It has some other idiomatic uses that we will discuss later after you know more about verbs and nouns, but for now, realize that it is a v.T4 and it is a *power player* in the language. Here are some of the most common T4 verbs and their funky reverse syntax. You can use the underlining on the first few examples to match up the correlations of the meanings.

. u<u>sano fo nyota bo uNjo</u>. <u>Njo is a courier</u>.

.utu u<u>sano fo nyota njafwe wo uNjo.</u> Njo will very soon become a courier.

> u<u>Njo</u> sango <u>eto.</u> <u>I know Njo</u>.

> > u<u>Njo</u> sa eto. <u>I like Njo</u>.

u<u>Njo</u> ye <u>eto.</u> <u>I dislike Njo</u>.

.odai fo eto.
I have a spacecraft.

.odai do eto.

I want a spacecraft.

.odai no eto. I need a spacecraft.

.odai fo uNjo yoda eto.

I hope for Njo to have a spacecraft.

We should make a few notes on the verb **bo** before moving on. In UEE Standard the verb "to be" is *the most common verb* in our language. In Banu, it is rather rare in comparison. Why?

The first reason is that it is built into the T3 (and T7 verbs, which are coming up). Trying to express the bike is small by saying something like pili bo osano is incomprehensible gibberish to the Banu. They would think that you've left out what small thing the "bike" is supposed to be; interpreting this as .pili ???? bo osano. The second reason is that for the first example sentence above ("Njo is a courier."), they'd more likely say uNjo fo nyota kte sano (literally: Njo belongs to delivering by grav-lev) in which they just string a bunch of verbs together after uNjo as the subject; using as many verbs as possible. If one were to point at a wing off of something lying somewhere and ask ¿onjeko béa? ("What is this?"), the answer would simply be ipuma ("wing"). They don't feel it's necessary to include the verb bo in that answer. When native speakers of UEE Standard begin learning Banu we often overuse bo in trying to get our points across. The Banu refer to this as da bo bo "saying 'bo bo' (all the time)"). This is not a compliment. Of course, you can use bo if you can't find another way to express something. But, don't go to it first if you can help it.

TYPE 5 VERBS

T5 verbs are referred to as being *idiomatic*. Like T4s, they are relatively few in number, but unlike T4s their syntax is not rigidly fixed. They often come at the very end of a sentence, but not always.

.gongo osano ó.

There is no big "bike." / No big "bike" exists.

gongo osano fo eto keke.

I also have a big "bike".

.gongo osano do eto ni.

It is not the case that I want a/the big "bike."

.njeko osano gongo le.

This "bike" is only big (but not necessarily powerful).

They play many different roles in specifying or augmenting meaning. Many are adverbial in nature from a UEE Standard perspective. The T5 category is sometimes referred to as the "commentary verbs" because when they come at the very ends of sentences, they make some final clarifying comment about everything that precedes them. Some of them change positions to change shades of meaning, and making the ones negative that can be negative also changes things. For example, .gongo osano do eto ye ni. where ye makes ni negative would mean "I

ABSOLUTELY want a big 'bike.'" And, **ni** used adjectivally (like a T3) before a noun means "(a) different": **.ni** osano do eto., "I want a different 'bike'." For now, please just realize that this unique category exists in the language. More on these idiomatic subtleties later.

Finally, before we learn about Type 6 verbs, let's look at the special pattern with the verb indicating obligation, **cho** .

.cho njendo osano gongo.

The big "bike" should/must be repaired.

.cho njendo osano gongo cho eto.

I should/must repair the big "bike."

This verb is truly idiomatic. You could think of this literally as "There is an obligation to repair the big 'bike.' That obligation is on me." Note that it must be used twice in the same sentence to express the idea that a subject *must do something*. The subject must follow the 2nd instantiation of **cho** at the end of the sentence. In this aspect of its syntax, it behaves like a T4. When **cho** is used only once at the beginning of a sentence, it takes on the meaning of either a passive (with an unknown agent) or the sense of "there is a requirement that _____ happen." There is no emphatic version of this verb. It is always only **cho**, and the Banu do not really make a *should* vs. *must* distinction. However, the initial **cho** can be preceded by **ndi**, which comes very close to the UEE Standard sense of *must*.

indi cho mbe!

It must be done!

The T5 verb **nodo** also follows the idiomatic syntax pattern of **cho**. It's used when *wishing* that something were the case. This is the closest to anything in Banu that resembles a subjunctive mood.

.nodo uFiyu mbe.

If only Fiyu would do (it).

When there is an overt subject who is wishing for something to happen, like **cho**, **nodo** is repeated again before that subject at the end of the sentence.

.nodo uFiyu mbe, nodo eto.

I wish that Fiyu would do (it).

The T5 verb **yoda** ("hope") also *used to* follow this pattern of **cho** and **nodo**, but just in the last 2 generations or so, the opening **yoda** is typically dropped.

.uFiyu mbe, yoda eto.

I hope that Fiyu does/will do (it).

TYPE 6 VERBS

To verbs are often referred to as being *modal or contextual*. Like T4s and T5s, they are relatively few in number and they come before the main verb in the sentence when they do not stand alone, which is a bit of good news for speakers of UEE Standard. We might call these "helping verbs." Examples of these include **se** (for recent past), **fwe** (for later (in the future)), **a** (for right now (ongoing) — Note: borrowed from Xi'an, so that explains why this is a vowel-only verb like **ó** (for habitual in the past ("used to," but no longer)) **nja** (for "can" or "able to") and **daki** (for "try" or "attempt"). You learned earlier that the Banu don't fundamentally focus on time. They very much live in the present, but they are able to speak somewhat precisely about temporal things if they need to.

.eto se njendo osano.

I just repaired the "bike." It's done.

.eto fwe njendo osano.

I will repair the "bike" coming up, but not right now.

.eto a njendo osano.

I am repairing the "bike" now. That's in process.

.eto mo njendo osano.

I used to repair "bikes" in the past, but not any longer.

.eto nja njendo osano.

I can repair "bikes"/"the bike." I'm capable of that.

.eto daki njendo osano.

I will try / did try to repair the "bike."

These can be used modally with most types of verbs.

.nja yoba.

It can be dangerous.

.lo mo no eto.

I used to need it.

.eto nzafwe yazi.

I will die very soon.

Regardless of the verb type and the syntax in play, T6s come <u>immediately before</u> the main verb in any clause. When T3s are used as adjectives the modal T6s are not available to augment them. They also show up independently, especially in response to short answers to questions.

ino ino	nja	wani?	.nja.
you?	can	understand	can
Can yo	ou una	lerstand?	(I) can.
¿ino ino	se	wani?	.se.
you?	just	understood?	just
Did you un	dersta	ind (just now)?	(I) did.
¿fwe	fwe	gongo?	.fwe.
will?	later	be big?	later
Will it be big (when finished)?			(It) will.

The temporal modals (because they are not simple references to *past* and *future* often imply conditions that are not overtly stated.

.osara fwe ó wa.

It seems that the food will be eaten up (when the meal is finished).

.osano mo no eto sita.

I needed a "bike" last shift (but I don't any longer (for this one)).

.eto sese daki njendo osano ke nja.

I already tried to fix the "bike" and (I was) able (to do it).

.eto andá daki njendo osano ke nzafwe nja.

I am trying try to fix the "bike" right now and will be able (to do that) very soon.

Keep in mind that it is somewhat unnatural in Banu to overuse these modal verbs that relate to time unless it's necessary to be very precise. You should become accustomed to understanding when things happened vis-à-vis **past** vs. **present** vs. **future** without hearing them included.

Also realize that some of the modal verbs related to time can also function like idiomatic verbs in the role of adverbs coming at the end of sentences, but they occur more often directly before or stacked before the main verb. When at that end, they are somewhat stronger in tone.

.osara ó, se.

The (last bit of) food just vanished.
[You're just moments too late to have any.]

Examples of this include positions/locations of things that other languages might use prepositions or postpositions for.

TYPE 7 VERBS

T7 verbs are often considered to be the most unusual in Banu because in almost any other language they would be nouns. In fact, we call them Nominal verbs because they refer to the Proper Names of people (and very rarely non-living things or entities). They behave most like T3 stative verbs, but occur only in a couple of contexts, therefore they are categorized differently as T7.

.eto Banu. .ino Yumano. .eto María. ¿ino ino Ssunda? I am Banu. You are Human. I am Maria. Are you Ssunda?

We could *almost* call them T3 verbs except for the fact that they typically do not come before nouns as modifiers — at least not yet. Linguists have noted that some Banu have started saying things like **Ssunda osano sasa** for "Ssunda's 'bikes' are good (of high quality)." This is happening in cases in which the name **Ssunda** is behaving somewhat like a *brand label*. But this has not "taken hold" in the language in a way that it could replace the meaning **osano fo uSsunda** meaning "Ssunda's 'bike/s'" (the one or ones that belong to them that they are commonly seen riding). When a name is used as a noun (the part of speech), it must begin with a vowel. That vowel is automatically **u**- for any name that does not already begin with a vowel. The grammatical reason why will be coming up later when we discuss nouns in detail. For the time being, just realize that you are going to be a verb in Banu first, and a noun second as far as the Banu see it.

CLUSTERED VERBS

There are several expressions in Banu that commonly involve multiple verbs that must be paired or clustered with each other. A good example is **buyu** which is T2 means to "aid; help; assist" requires the T5 idiomatic verb **nyo** before the benefactor of the aid. In UEE Standard "help" is considered transitive (e.g.: "I helped the cause"), but in Banu it can only be intransitive and therefore must have other components present to clarify to whom or what any assistance is going.

.uSsunda buyu nyo eto.

.Ssunda helps / helped / will help me.

Most dictionaries will call out examples of when verb clusters are necessary to convey basic meanings. The T3 positional verbs are another good example.

safu ⊕ in front sambu ⊕ beside sido ⊕ behind sægo ⊕ above sikta ⊕ below sife ⊕ left (of) singo ⊕ right (of) sidzi ⊕ be peripheral (to)

All of these position verbs are derived from the verb si ⊕ "be in/at a position" which were phonologically merged in a regular zo yiilo process with nouns.

osano si afu >>> osano safu

The grav-lev vehicle ("bike") is (in) front / at the front

In order to specify "front of what," Banu requires the T4 verb **fo** obefore any additional noun.

.osano safu fo eto.

The "bike" is (in) the front of / related to / belonging to me.

si_afu was fully reanalyzed at some point in the past as **safu** (and has an emphatic form **safuwæ** (and has an emphatic form) (an emphatic form **safuwæ** (an emphatic form **safuwæ** (an empha

epacho la sætsa wo oRaso.

"the market" makes Rust a good value.

This could also be translated as "Trading cheapens (the price of) Rust." The -en element of cheapen sometimes shows up in UEE Standard as a prefix on an adjective to turn it into a verb (e.g.: enlarge, enrage) and sometimes at the end as a suffix (e.g.: cheapen; worsen) and sometimes even both as in enlighten. But this is not available for all adjectives, is it? We cannot say *ensmalled or *smallen. We must learn the dedicated verb shrink (with shrank and shrunk) or the complex phrase reduce the size of. In Banu, the fixed syntax patterns of clustered verbs like la ____ wo [Object] may seem challenging at first encounter, but because they are often productive — meaning you can stick anything in the blanks — once you learn them, they actually make your using the language much simpler. In the case of the T1 verb tie cycle ("give as a gift") we must learn that the recipient comes after the T1 verb ta ...

uNjo tie oRaso ta eto.

Njo gave me Rust.

And when **ta** is used as the main verb meaning "to hand; pass (something)" the recipient comes after **po** 🕒 or **nyo** 🚱.

uNjo ta iki po eto.

Njo handed the tool to me.

uNjo ta iki nyo eto.

Njo handed <u>me</u> the tool (as a favor, for my benefit).

Again this may seem quite "alien" coming from UEE Standard, but when you realize that you can simply learn that **nyo** comes with the sense of "as a favor, for someone's benefit" you see that it generally encodes meaning quite efficiently and you won't need to learn the more complex phrases "as a favor" or "for someone's benefit" to convey that sentiment. Where the syntax is important with clustered verbs, it will be called out in the dictionary.

Both sara and sue function in Banu much like "eat" and "drink" do in UEE Standard.

eto sara ikse

eto sue oRaso

I eat ixe ("cheesy crunch")

I drink Rust

Transitive verbs in Banu (v.TR) are not required to have an object. It is fine to say **eto sara** ("I eat") or **eto sue** ("I drink") and leave it at that. It is also fine to say **eto buyu** ("I help") without **nyo** _____ if you do not need to designate a benefactor of the aid.

We have to be careful with transitive verbs like "teach." In UEE Standard we can say "She teaches me," where it is unclear if "me" is the topic being taught or the person to whom something is being taught. In Banu we have to avoid this ambiguity. There are two ways to accomplish this.

tado (tadowæ) මූජි (මූජිරා) – v.T1, teach; inform about; lecture on; teach; show; show how to do something

ino tado esano

You teach grav-lev (stuff)

The most fundamental way to do that is by making sure that the subject being taught is in the slot for the object, as it is in the example above, and then adding the *indirect* object after that after **po** or **nyo** nyo should be used if the indirect object is *benefitting* from the action of the verb.

.ino tado esano nyo eto.

You teach grav-lev (stuff) to/for me.

However, in everyday colloquial speech the Banu will stick an abbreviated version of the indirect object (if one exists) directly onto the verb and then say the direct object.

.ino tadoto esano.

You teach-me grav-lev (stuff).

When they do this they are leaving out some of the distinctions that the language would typically otherwise make.

.ino tadoto esano.

You teach-me grav-lev (stuff).

vs.: .ino tado esano nyo eto.

.ino pachoto osano.

You traded-me a grav-lev "bike."

vs.: .ino pacho osano tse eto.

.ino tieto osatabo.

You gave-me a sataball (as a gift).

vs.: .ino tie osatabo tato.

.ino jaoto osatabo

You threw-me a sataball.

vs.: .ino jao osatabo tato.

vs.: .ino jao osatabo po eto.

You threw a sataball AT me. (presumably trying to hit me with it.)

vs.: .ino jao osatabo nyo eto.

You threw a sataball to/for me.

(presumably trying to help me learn to catch better.)

Once you've learned the pronouns (which are coming up soon), it will be fine for you to use these shorter forms of indirect objects also, but keep in mind that as with UEE standard, making fine distinctions requires close attention. Dictionary entries will typically provide the most common grammatical syntax patterns including the verbs like **po**, **nyo**, **fo**, and **ta** that need to accompany them. For example:

The end of this entry shows that the indirect object (io) takes **ta** receiving an indirect object onto it directly to clarify it. When you learn a verb like **tie**, learn that it is a T1 (transitive/ambitransitive) and that it requires **ta** (in normal circumstances) to use an indirect object. **ta** is also a transitive verb that means to "hand over." When it is used in this sense as a main verb, it normally takes **po**.

There are also some Banu verbs that would seem to behave like transitive verbs for the most part with their syntax, but which do not take direct objects. One good example is **yufu** ("speak").

We can say "I speak uo'aXy'an" in UEE Standard where "uo'aXy'an" is the name of a language, but the Banu don't do this. They would say:

eto yufu zo uTsiano

I speak like / mimicking / the same as Xi'an.

If a verb is given in in the dictionary as T2, then it should not be used with direct objects. However, it can take indirect or "recipient" (attached) pronouns. More on those below.

.eto yufuno zo uTsiano.

I speak to you in Xi'an.

T4 verbs "flip the focus" of the subject and any object and have a reverse word order (syntax).

ikse do eto oRaso do eto
I want ixe I need Rust

T4 verbs in Banu are not required to have a subject. It is fine to say **ikse do** ("ixe is wanted") or **oRaso no** ("Rust is needed") and leave it at that if it is not necessary to specify by whom something is wanted or needed. A phrase like **ikse do**, **oRaso no** could be translated as "ixe would be nice, (but the) Rust is mandatory." The "object" that is wanted or needed can only be left out if it is already firmly establish. In answer to the question **¿ikse ikse do?** ("Would ixe be nice (to have)?"), it is possible to answer simply with **.do.** ("(It) is desired.") but only in this type of context.

Before we move on, let's review the key things about verbs that you should take away from this section so far.

- Most Banu verbs are either T1 (transitive or ambitransitive) or T2 stative.
- T1 verbs follow the same syntax as UEE Standard, SV(O) where the object can be
 optional.
- T2 stative verbs function both as adjectives and predicates and carry the sense of "being" embedded on their dictionary forms.

- T3 stative verbs before nouns function adjectivally. Stative verbs after a main subject serve as predicates (S is/are ______). However, when stative verbs need to serve as adjectives in the latter half of a sentence or clause (after the main verb) they typically follow the nouns they modify.
- T4 ("inverse syntax" (O)VS) verbs flip the focus of elements in a sentence and have a word order in which the subject follows the verb.
- T5 Idiomatic verbs play various roles in sentences and special attention must be paid to their variable syntax to get the meaning right. One of the most unusual of these is **cho**, which is used in cases of obligation.
- T6 naming verbs (names of people, places, things, animals, etc. (that begin with consonants)) function primarily as predicates, but there is a trend in the language for them to behave a bit like T3 stative verbs.

Before we learn all of the pronouns and move on to the nouns after that, here is a little minitest for you using some of the limited vocabulary that we've covered in the previous several pages. We'll do all of this in SRB. The focus is primarily on getting the syntax (word order) correct. You will be composing sentences you may not have seen before. Take all the time you need and reference the previous pages as much as you like. Answers will be provided in an appendix before the dictionary (in this document) for you to check your responses. Here is all of the vocabulary that you should need. The quiz begins with Standard to Banu sentences and finishes with Banu to Standard. Which is easier for you?

eto pn.	you ino pn.	"bike osan n.		oe large/a l gongo v.T3	nj	fix endo v.T1	eat sara v.T1	1	e (a foo ikse n.	od)
last shift sita v.T5	"none" ó v.T5	teach tado v.T1	accor	mpany/with tse v.T1		pili	,	peak yufu o, tse, p		e left of sife v.T5 (fo)
help buyu v.T2 (nyo)	be in fro safu v.T5 (ı	drink sue v.T1	need no v.T4	should, cho (v.T	cho)	Ssu	unda nda T7	Ssun uSsui nan	nda
throw jao v.T1	sata-ball osatabo n.		nt	fo	about fo v.T4/5	beloi f		be diffe ni v.T2		not so ni V.T5

recently/just	later	very soon	used to	can	try	Rust
se	fwe	nzafwe	mo	nja	daki	oRaso
v.T6	v.T6	v.T6	v.T6	v.T6	v.T6	n.

Translate (as best you can):

- 1. I eat ixe. I ate ixe. I will eat ixe.
- 2. You used to drink Rust.
- 3. I have a small "bike."
- 4. You can drink Rust with me later.
- 5. You are Ssunda.
- 6. The big bike belongs to Ssunda. / The big bike is Ssunda's.
- 7. You need a small "bike."
- 8. I want to drink a little Rust.
- 9. Ssunda used to be able to fix "bikes."
- 10. I need a different "bike."
- 11. I am to the left of Ssunda.
- 12. I will speak with you later.
- 13. Ssunda used to be in front of the "bike."
- 14. You can fix the big "bike" later.
- 15. I'm going to drink Rust very soon.
- 16. I just spoke with Ssunda.
- 17. The "Rust should be drunk.
- 18. I want you to fix the "bike" very soon.
- 19. There's no Rust.
- 20. You have the ixe.

- 21. You must throw the sataball very soon.
- 22. You can try to throw my sataball later.
- 23. I ate ixe last shift.
- 24. I just tried to speak with you last shift.
- 25. gongo osano se daki jao eto.
- 26. eto nja sue oRaso gongo ni.
- 27. ino yufu fo uSsunda fwe do eto.
- 28. ino nzafwe nja njendo osano pili no eto.
- 29. uSsunda yufu tse eto fo buyu nyo ino sita ni.

PRONOUNS

You may have already picked up some of the Banu pronouns, but let's look at all of them in both their independent and attached (indirect object) forms. First, the stand-alone forms:

eto I / me	etæ we / us	Фē	ФĘ
indo you & I / you & me	indæ all of us	එ @ි	ф @
ino you	inæ you all	фĕ	φ¢
ulo they / them	ulæ they ^{pl} / them ^{pl}	₽Ř	ф ©
uli they² / them²	uliyæ they ^{2pl} / them ^{2pl}	ПĠ	₽ ₽
lo it	olæ them (inanimate)	Ř	ф ©

The first thing that may stand out is **indo** e, which is a dual form (combined 1st and 2nd person) referring to the speaker and the spoken to as one unit.

.indo tseli.

You and I are friends.

The plural form **indæ** ���, is used to mean "I + you all" and "we + just you" and "all of us + you all."

.indæ tselæ.

All of us (including you or all of you) are friends.

Note the emphatic form of the verb for "being friends" used with **indæ**. This is the context in which you will most often encounter the emphatic verbs used — with plural pronouns as a subject. It's not mandatory, but common 80%+ of the time. If you say **indæ tseli** the Banu will

certainly understand you, but they're likely to respond with **itselæ!** ("Indeed, we are!") in response to confirm that they feel the same way.

The other thing to keep in mind about **indo** and **indæ** is that you need these pronouns to express the idea of "Let's..." in Banu.

.indo, sara sara. Let's (you and I) eat.

¡indæ, sara saræ! Let's (all (of us)) eat!

The 2nd thing of important note after **indo/indæ** is the 3rd person pronoun **ulo** \bigcirc \bigcirc . The Banu do not have gender as we commonly understand it. They refer to each other as **ulo** on a daily basis and this has no relationship to gender. Those who speak languages that have a male/female distinction in the 3rd person typically try to make the correct distinctions when speaking in those languages, but they're not perfect at it. See the section (BANU GENDER) for more details on their reproduction.

Now, back to the 3^{rd} person pronouns and **uli** $\bigcirc \bigcirc$. We don't have anything like this in UEE Standard. **uli** is used to reference "the 2^{nd} (or non-central) they" in a sentence.

.uFiyu jao iki ta uSsunda.

Fiyu threw the tool to Ssunda.

Fiyu is the subject of this sentence and Ssunda is the 2nd individual referenced. Hence:

.uFiyu jao iki ta uli.

Fiyu threw the tool to them².

If we also replace Fiyu with a pronoun in this scenario we get:

.ulo jao iki ta uli.

They threw the tool to (the other (the 2^{nd})) them².

You will genuinely confuse the Banu if you say something like .ulo jao iki po ulo. To them this sounds something like our saying "He threw the tool to he." We have no idea what's really going on. The Banu will definitely be confused by this. They might imagine someone throwing a tool up in the air and then running somewhere else to catch it for no good reason. One way or the other they're prone to be confused by this. It's a bit hard to learn to do make this

distinction. If you see a confused look on their face, slow down and think about whether you have your **ulo** and **uli** sorted out properly.

You must make this distinction in the plural also.

.ulo jao iki po uliyæ.

They threw the tool to (the other (the 2^{nd}) group of) them^{2pl}.

.ulæ jawæ iki po uliyæ.

They^{pl} threw the tool to (the 2nd group of) them^{2pl}.

This brings us to lo \mathfrak{S} and ole \mathfrak{S} . First you should realize that lo used to be olo (there are still some records of it in Xi'an museums). Somehow, curiously, it lost its initial o-. No one knows how or why. The Banu are much more likely to use it as a direct object than as a subject. In that subject scenario, it's likely to be omitted.

.osano fo eto. .pili.

I have a "bike." It's small.

It is in no way incorrect to say .lo pili. ("It is small."), but they just tend not to.

You may also hear the pronouns **lio** CP (a second or other "it" (inanimate) in the same mindset of **uli** as a secondary **ulo**). The plural is **liowæ** CP. This convention in the 3rd person in the language is rapidly vanishing, thus these forms are not included in the table above.

.ulo aa jao lo uli jao lio.

ගෙස ගිහි මග සහ මේ දෙහා

They threw it while they² threw the other it².

INDIRECT OBJECTS / RECIPIENT PRONOUNS

If you speak Spanish, this next part may make you think that the Banu borrowed it from that language, but it's just coincidental that there are many similarities. The indirect object pronouns (also referred to by linguists as "recipient pronouns") are abbreviated forms of the independent pronouns that attach (cliticize) directly to the ends of verbs (without affecting the vowel stress patterns in the verbs themselves).

-to	-tæ	€ €	<u> </u>
to me	to us		

-ndo to you & me	-ndæ to all of us	<i>ল্</i> টি	©
- no to you	-næ you all	Õ	Ę
- lo to them	- læ to them ^{pl}	ନ	Q
-li to them²	-liyæ to them ^{2pl}	ආ	ඇඹ
- lo to it	-læ to them (inanimate)	බි	Q

There is potential ambiguity with **lo** for two reasons. (1) the forms **lo** and **læ** are the same for both animate and inanimate recipients in the 3rd person, and (2) the **o** of **lo** would never be stressed anyway in a non-**ó** context, so it's not possible to detect which **lo** is following a verb except through the pacing of speech and a pre-established context.

.uFiyu talo lo. Fiyu handed-to him (or it) it.

The it of "to it" in this context would presumably have to be a robot. The context is likely to already be clear. But this could be fixed by not attaching the recipient to the verb.

.uFiyu ta lo po ulo. Fiyu handed it to him.

.uFiyu ta lo po lo. Fiyu handed it to it.

While we're here, let's talk about the reflexive, because the verb suffixes are almost identical to the recipient (indirect) forms. The only difference is in the 3rd person animate.

eto >>> -to	etæ ››› -tæ
I >>> myself	we >>> ourselves
indo >>> -ndo	indæ ››› -ndæ
you & I >>> ourselves	all of us >>> ourselves
ino >>> -no	inæ ››› -næ
you >>> yourself	you all >>> yourselves

ulo >>> -mlo

they >>> themself

ulæ >>> -mlæ

they^{pl} >>> themselves^{pl}

uli >>> -mli

they² >>> themself

uliyæ >>> -mliyæ

they^{2pl} >>> themselves^{2pl}

lo -lo

læ ››› -læ

it >>> itself

they (inanimate) >>> themselves

It's worth the time to pause here and give a full example. Let's use the concept of "bathing" (having a bath or shower) to illustrate a reflexive context that is relevant to your potential interactions with the Banu. They don't have an everyday dedicated concept of "cleaning oneself with water (or some other liquid)" like our idea of a bath or shower. Instead, they use the verb fima ©© (clean; wash) in the reflexive, and this is more relevant for Humans than it is for Banu.

eto fimato

I clean myself

etæ fimætæ

we clean ourselves

indo fimando

you & I clean ourselves

indæ fimændæ

all of us clean ourselves

ino fimano

you clean yourself

inæ fimænæ

you all clean yourselves

ulo fimamlo

they clean themself

ulæ fimæmlæ

thev^{pl} clean themselves

uli / -li fimamli

they² / them² clean themself*

uliyæ / -liyæ fimæmliyæ

they^{2pl} / them^{2pl} clean themselves*

lo fimalo

it cleans itself

læ fimælæ

they clean themselves

In the 3rd person the sound **/m/** is inserted into the reflexive pronouns. We don't know why and the Banu cannot explain it. That's just the way it is.

The **uli >>> mli*** forms require some extra explanation. These can only occur when someone in the 3rd person *makes* someone ELSE in the 3rd person do something to themselves or watches that happen, etc. For making someone take a bath the Banu would use the verb **la**, for which the emphatic is **layæ**. **la** always takes the recipient pronouns.

.ulo lali fimamli.

.ulo laliyæ fimæmliyæ.

They made them² bathe.

They made them^{2pl} bathe.

.ulæ layæli fimamliyæ. They^{pl} made them^{2pl} bathe. .ulo lamba uliyæ a fimæmliyæ They watched them^{2pl} bathing.

If you or I were to make him/her bathe then the **li**-distinction is not required but could be used in a complex scenario involving 3 different parties.

.cho lalo fimamlo cho ino, eto dau.

Either you or I should make them bathe.

In looking at the reflexive "cleaning" context above with **lo/mlo**, it's only applicable for a machine that is designed to clean itself. An animal that grooms itself is not considered any different to the Banu for these concerns than a person is, hence:

.uketo fimamlo kte idu.

(A) cat is self-cleaning with (they're) tongue.

["A cat licks itself clean."]

As was mentioned above, the 3rd person inanimate pronoun is routinely dropped. But, other pronouns are also dropped, especially in response to questions. Before we move on to the big topic of nouns, let's see both how yes/no questions are formed and routinely answered and how sentences are most often made negative.

YES/NO QUESTIONS

Banu forms yes/no questions by using reduplication of or in the first word of the sentence, no matter what that word is. More specifically, it most often simply doubles the first syllable of the first word (especially when the spoken model is **zo yiilo** (contracted), but not only in that context). Banu often spell these initial question-forming reduplications with longer and irregularly stressed versions of the two words as if they were run together. When this happens, the dominant vowel in the 2nd instantiation of the repeated word is stressed and occasionally an adjacent consonant is maintained. Hence:

¿go gongo? ¿gogóngo?

Is it big?

¿sa sa ino? ¿sasá ino?

Do you like it?

¿i ino se sara lo? ¿iníno se sara lo?

Did you just eat it?

¿a afa anjatsa ye fo injeko?

Is there nothing of great value here?

Like UEE Standard, they also add a slight questioning intonation at the end of the sentence. However, unlike UEE Standard, they don't ask questions by ONLY using a rising intonation. Some reduplication or an overt question word must be included.

Linguists surmise that the main reason for the *single syllable* reduplication being most common is the fact that reduplication is also used for commands (imperative), in which the verb is repeated. Thus **gongo gongo** (because it is a verb) could also mean "Go big!" or "Make it big!" or "(Add) lots and lots (more)." But, to demonstrate the dropping of pronouns:

¿go gongo?	>>>>>	.gongo.
Is it big?		It is.
¿sa sa ino?	>>>>>	.ye.
Do you like it?		I don't.
¿i ino se sara lo?	>>>>>	.se. or .se sara.
Did you just eat it?		I did.
¿a afa anjatsa ye fo injeko?	>>>>>	.ó.
<i>Is there nothing of great value here?</i>		There is not.

We should talk briefly about the idiomatic uses of **sa**, **ye**, and **ó** at the juncture a bit as well. **sa** and **ye** are v.T4 (Type 4 verbs) that refer to having positive feelings or negative feelings about something. You can think of them as meaning "be pleasing" or "be displeasing" in this role. **.ye eto.** "I don't like it. / I don't think well of it. / I don't feel good about it." **.sa ulo.** "They like it. / They gives it the thumbs up." Because they have these broad meanings, they can function as meaning "yes" (**sa**) and "no" (**ye**) for yes/no questions; especially those that have non-factual components. **ye** is also used as a general negativizer of other verbs. **.eto ye sara ikse.** "I do not / didn't / will not eat ixe."

¿go gongo osano do ino? Do you want a big bike?	.sa. Yes. I do.	.ye. No. I don't.
¿o oRaso fo uFiyu?	.fo.	.ye (fo).
Does Fiyu have the Rust?	Yes. They¹ does.	No. They¹ doesn't.
¿i ino po fwita?	.fwe. or .po.	.ye (po).
Will you go next shift?	Yes. I will.	No. I won't.
¿e etay buyuwæno nyo ino no?	.sa.	.ye (no).
Do you need us to help you?	Yes. Please.	No. I don't.

sa does not play any role in "positivizing" verbs related to facts or object reality, so it is used less often to mean "yes" in the answers to questions than **ye** represents "no." **ó** is really only used to mean "no" as an answer in response to questions that involve the verb **fo**. Recall that its root meaning is "none" or "nothing". Also, in one somewhat rare construction, **sa** can mean "no" while **ye** means "yes."

¿su sue oRaso ye ino? .ye. .sa.

Do you dislike drinking Rust? "Yes. I do dislike it." "No. I don't. I like to."

Though rare, the Banu are capable of asking *leading* or *loaded* questions. They do this by negativizing **sa** and **ye** with the irregular form of the negativizer **yo**, or all other verbs with **ye**. The verbs used to respond to these kinds of questions are typically **ni** and **ndæ** and **ndæ** and the translations of these responses into UEE Standard are quite idiomatic.

¿ga gambo satabo yo sa ino? .ni. (.sa.) .ndæ. Yes. I do. No. I, in fact, don't. Do you not like playing sataball? ¿u uWandúlo yo ye uSsunda? .ndæ. .ni. .yo sa. Ssunda doesn't dislike the Vanduul? Yes. believe it or not. No. they dislike them². ¿tse tse eto ye do ino? .ndæ. .eto dafi. .ni. You don't want to go with No. I don't. I'm (too) busy. Yes. I do. (accompany) me?

NOUNS

Yes, Banu also have nouns. In a verb-centric language like Banu, they are not always as often used as verbs, but they are essential to the normal functioning of the language. There are essentially two types of nouns in Banu (1) *unique nouns* and (2) *verbally derived nouns*. The way they function is for all intents and purposes the same, regardless of where they originated.

Unique nouns (n.UNQ) are simple labels for common tangible objects, body parts, some abstract concepts (like "truth") etc. Verbally derived nouns (n.DRV) are raw verb forms with prefixes attached to them that make them into nouns. Compare in UEE Standard "compute" (a verb referring to calculation) and "computer" (a thing that does computing). The way that Banu is overtly different is that it cannot conflate things and people derived from verbs. "Cutter" for example means "a person or tool that cuts." This kind of conflation would not happen in Banu unless there is some kind of overt metaphor at play. Let's check out some examples of unique and verbally derived nouns. We'll start with those that are unique.

æye	usu	ono	umbi	æ	amyo
head	milk	chalice/vessel	belly	truth	land/territory

These words cannot be "broken down" into any component parts in Banu. They are unique labels for unique things. But, look at these derived nouns and the verbs that give rise to them.

odai	ukafa	embe	anjatsa	isara	osara
spaceship	moron	manufacturing	luxury item	restaurant	food
dai	kafa	mbe	njatsa	sara	sara
travel	be dumb	make	be very	eat	eat
between			costly		
worlds/stars					

The first important thing to notice about all of these nouns is that they all begin with vowels. In Banu, 98%+ of all nouns or words that end up being used like nouns begin with vowel. If anything is to be a noun in Banu or function as a noun in Banu, they need it to begin with a vowel. Period. The second thing that is not obvious from this list is that all of these nouns carry an innate classification in Banu. They belong to one of 9 distinct groups of things into which *all* nouns in the language *must* fit, without exception.

Linguists (specifically Xi'an linguists) assert that historically, noun classes were *extremely* important in Banu. This was particularly the case before they became space-faring and exposed

to other cultures. It is assumed and there are bits of evidence that complex verb conjugations reinforced the noun classes. Classification as a phenomenon in the language seems to have arisen from the Banu infatuation with the *value* of things. In modern Banu there are only ghosts of this historic paradigm, but the system is still firmly extant and new students of the language who want to speak it correctly must learn the classification of each noun. The main impetus for this need is the fact that it is not possible to talk about quantities of things in Banu without marking the class of things you are enumerating—at least not without sounding funny. However, the system plays out in other important ways as well; not *just* with counting things. Before we learn the numbers, let's examine how the classifications are named and what kinds of things are assigned to them.

zwo tangible (physical) thing of value that was never alive.

tangible thing of value made from organic matter or parts of living things.(e.g.: a bowl made of made of wood, leather clothing, living skin, food, etc.)

kso tangible thing or material without value (e.g.: trash)

go common generic utilitarian thing in one's environment (normal clothing, etc.)

afa thing of extreme value or expense, or person of special status

isi location, place

utu person or animal (living things) - also populated planets with an atmosphere

enge abstract idea or thing (decisions, designs, conversations, actions, processes, etc.)

ndzo "everything else" – difficult-to-classify, mysterious, curious, unusual things.

The origins of the terms themselves **zwo**, **kto**, **kso**, **go**, **afa**, **isi**, **utu**, **enge** and **ndzo** are unknown. Some are assumed to have been verbs at some point in the past. Others are assumed to have been nouns. Like so many things about the language, we'll never be able to answer this definitively because the Banu no longer know. In linguistics, we tend to refer to Banu nouns as belonging to *classes*. Many Human languages also feature this phenomenon. And, the terms above play out also as parts of speech known as *classifiers* (and occasionally *counters*) when any noun is tabulated for quantity. Let's reexamine the nouns above with their classifications and overt classifiers.

æye	usu	ono	umbi	æ	amyo
head	milk	chalice	belly	truth	land/territory
kto/go/isi	kto	afa	kto/go/isi	enge	afa
odai	ukafa	embe	anjatsa	isara	osara
spaceship	moron	manufacturing	luxury item	restaurant	food
zwo	utu	enge	afa	isi	kto

Let's examine the lower row first because all of these nouns derived from verbs correspond quite logically with their classifications. **odai** (spaceships) are classified as **zwo**. They are clearly expensive things of value, and are inorganic. As a thing, the verb is made into a noun with the addition of o- at the beginning of the word. Almost without exception, any derived noun beginning with the prefix o- will be a concrete, tangible thing and will be classified as zwo, kto, kso, go or ndzo. Skip to the end of that row and you'll see osara. This is the thing that one eats (sara). Most food is derived from some kind of organic matter, therefore, it is classified as kto. Now let's look left again on the same row at **ukafa**. **kafa** is a verb meaning "to be stupid." The utu classification covers most living things and is extended even to planets with a biosphere because they teem with life (normally). The classification shorthand is often thought of as "any living thing with which one (a person) can have a relationship." This means that even some plants often fall into this classification while they are alive. The crops of agriculture are utu while being cultivated and become kto when harvested for food. Animals are generally utu while alive until they get down to the level of tiny insects or microbes which are classified as ndzo. You can safely assume that any derived noun beginning with the u- prefix is utu. Manufacturing is a process, therefore enge to the Banu. Anything that is derived from a verb that begins with the e- prefix will almost assuredly be enge. The isi classification is for locations. Therefore, **isara** is a *place* that one eats. By now you've likely seen the prefixing pattern clearly. Before we talk about the afa classification, let's derive some nouns from the loan verb satabo meaning "play/do 'sataball'."

satabo	osatabo	esatabo	usatabo	isatabo	asatabo
play sataball	a sataball	a sataball game	a player	an arena	an "epic" match
(v.intr)	go	enge	utu	isi	afa

Let's talk about **afa**. It is safe to assume that the **afa** classification is more subjective than the rest. In fact, **afa** is even used as an honorific term of address for people like *Sir* or *Madam* might be in Human culture. There are some things that are typically **afa** in a Banu mindset (extremely useful metals, for example). You as a prospective client/trading partner might instantly be **afa**

to a Banu (especially if they know that you are wealthy), but if you then screw them over on a deal, they'll likely (at least privately) reclassify you as **kso** (worthless) and talk about you that way. In this way **afa** is quite context-sensitive in many circumstances. Until you get a good handle on using the language, don't overuse it. And, it's fine to address Banu who are obviously of a high social importance (almost any Essosouli) as **afa**, but don't use it for just anyone all the time. That could actually be seen as rude. The general rule is that you must genuinely know or perceive that something is of exceptional value when classifying it as **afa** in your own estimation. But, you might also use it to your detriment if you're not careful. If you were to come across something that you know to be rare and extremely valuable in an open market; like an antique Xi'an fermentation vessel from the Imperial Line two dynasties ago mixed in with what is otherwise junk or just "stuff" (**oi**), don't call it out as **afa**. You'd be shooting yourself in the foot and credit account. Haggle them down and go sell it on Cáwa.

So, to summarize, the prefixes on nouns derived from verbs point you towards their classifications:

o- = zwo, kto, kso, go or ndzo — almost universally a tangible thing

u- = utu — a person, living animal, living plant, or planet with a biosphere

e- = **enge** — an abstract idea, process, activity, discipline (like mathematics), etc.

i-=isi — a place or location associated with the essence of the verb at hand

a- = **afa** — something or someone of rare or exceptional value or specialness (in context)

As we discussed earlier briefly native *names* in Banu almost universally begin with consonants and are therefore, at their core, treated as verbs (T7). When a name is used as a noun it must be derived out of the verbal form with **u**- and classified as **utu**. The Banu will typically add this **u**- prefix even on borrowed names like **Ana** (Anna) and **Éfano** (Evan) when they are used grammatically as nouns. Of course, the prefix does not affect stress.

.ulo takæ uAna..ulo Éfano..ta ta iki lana po uÉfano.Their name is Ana.They're Evan.Hand that tool to Evan.

Now let's go back and look at the unique nouns and their classification more closely.

æye usu ono umbi æ amyo

head	milk	chalice/vessel	belly	truth	land/territory
kto/go/isi	kto	afa	kto/go/isi	enge	afa

These can begin with *any* vowel and those vowels don't necessarily correspond in any way with the actual classification(s). An **æye** (head) of a living thing is considered to be a part of that thing, thus **kto**. So, when is an **æye** classified as **go**? Well, often things look like or perform a function parallel to what a living head might do, but they are not alive and have never been alive. In that case they're **go** or perhaps **isi**. Thus the "cockpit" or "bridge" of a spacecraft is the *head* of the vehicle with an emphasis on its being a place (needless to say, the Banu are somewhat baffled and amused by Human military slang "the head").

kto æye — head of a humanoid or animal, foliage/canopy of a tree, etc.

go æye — interchangeable head of a multi-tool/head of an arc welding tool, etc.

isi æye — cockpit or bridge of a ship

Realize that the classification system in Banu likely goes way way back to the earliest period of the language. As the Banu "universe" has expanded — as they became spacefaring and encountered other cultures — so has their worldview. So, they've kept their fundamentals and adapted them to work as flexibly and pragmatically as possible. umbi probably originally referred only to the "belly" or "stomach" of animals, but as they developed other things that had parts or attributes similar to a "belly" they needed to be able to make distinctions that were important to them. And, as previously mentioned, for a long period in the evolution of the language the classifications were most likely much more obviously expressed in speech than they are today.

kto umbi — belly/stomach/craw of a humanoid or animal

go umbi — undercarriage of a vehicle/ship (when considered from outside the craft)

isi umbi — cargo hold, etc. (when considered from inside the craft as a compartment)

You should not get the idea that you can arbitrarily change or reassign the classification of any Banu unique noun to produce a meaning that you want or need. If you don't know what the classifier is you can guess, however. And once you have a good feel for how the Banu see things your accuracy might actually be quite good. When it comes to nouns derived from verbs you can always try making up a noun in a pinch by sticking **o**-, **u**-, **e**-, **i**- or **a**- onto a verb you're sure about. If the Banu understand what you mean but you've invented something that they find a

bit too odd, they'll likely just say something like "[the actual word] sasatso (is better)" or "[the actual word] silatso (is nicer)." But, because they are rampant borrowers, if they really like something you've just invented on the fly, they might also adopt it there on the spot and start saying it for the meaning you both agree on. The only drawback of this phenomenon is that the next Banu you meet may not agree with them and may not understand what you're saying in the same way. Just be cautious of this. If you'd like to ask "Can one say _____ comprehensibly?" before you just run with it, that question is ¿nja nja da _____ zo wani?

Now that you understand the importance of classification, we should look at the primary ways it shows up in the language. The simplest departure point is with the sense of "some" or "any."

.kto usu do eto..kto usu ye no eto..uFiyu se sue kto usu.I want some milk.I don't need any milk.Fiyu just drank some milk.

Notice that the classifier shows up before the noun. And, make note also that milk (as a liquid) is uncountable, hence the translation of "some"/ "any." Let's swap in a noun that is countable.

.zwo osano do eto. .zwo osano ye no eto. .uFiyu se pacho zwo osano. I want a "bike." I don't need a "bike." Fiyu just traded for a "bike."

Adding the classifier makes the nature of the noun explicitly indefinite. Let's see what happens with the syntax when other modifiers are added.

. dzæ zwo osano do eto. . . gongo zwo osano ye no eto. . .uFiyu se pacho osano zwo dzæ. I want a new "bike." I don't need a large "bike." Fiyu just traded for a new bike.

Note that the classifier sticks close to the noun and other modifiers are farther away. After the main verb, the modifying verb for the noun follows the noun as might be expected, and the follows. In Banu grammar we call this the noun's *frame*. We'll talk more about frames later when we look at more complex sentences. The other thing of note is that the Banu don't make any real distinction between the idea of "a/an" and "some" or "any." These could be translated as "I want some/any new 'bike.'" (As long as it is new, it will suit me.) or "Fiyu just traded for some new 'bike.'" (I don't know which one or which type, but it was new). It's best to not get too hung up on the level of specificity in Banu. But we know when a classifier is used in this way that we are not discussing "the 'bike'" that has already been established in the conversation. If no classifier is present, the meaning can also be somewhat indefinite and could be translated as "a/an" in certain circumstances. Think of the use of the classifier as *emphasizing* an indefinite mood. And, also realize that **zwo gongo osano** is also fully intelligible, if perhaps a bit odd.

The next thing we need classifiers for is counting. Let's make sure we know the numbers 0 through 10 before we look at examples.

yoyo	dasi	selo	kinga	mbasu	fwutu	lime	zafa	ndroto	biki	njili
\cap	\square	Ø	0	U	Θ	0	(Ŋ	A	Ð
0	1	2	3	4	5	6	7	8	9	10

The numbers are T3 verbs in Banu, and as such, quantities are comprehensible without using classifiers, but your Banu will sound somewhat *funny* to them if the classifiers are missing.

. kinga zwo osano do ino. . dzæ selo zwo osano no eto. .uFiyu yu osano zwo zafa pili. You want 3 "bikes." I need 2 new "bikes." Fiyu got 7 small "bikes."

When numbers are used, you should always keep the classifier immediately between the number and the noun.

Let's now consider how the Banu deal with counting *mass nouns*, sometimes called uncountable nouns. We might say "I want 5 milks." in UEE Standard, but that would mean either "5 packs/cartons of milk" or "5 different kinds of milk" and what you actually wanted would only be clear from the context of the situation. To count mass nouns, the Banu insert **aza fo** (units of) into the noun frame.

.fwutu kto aza fo usu do eto.

I want 5 units of milk.

.ma aza fo oRaso kto selo ye dzæ do eto.

I want to order 2 shots of aged Rust.

The aza fo should come immediately before the noun regardless of where other elements fall within the noun frame. When you are specifically talking only about units (but not units of something specified), the classifier for aza is typically go (eg. .eto yu aza go lime. "I will get 6 units.") but when you specify units "of what" with aza fo then the classifier for the specific mass noun is used and go is nowhere in the picture. In the righthand example above, the importance of the noun frame comes more clearly into focus.

.[ma [aza fo oRaso kto selo ye dzæ]] do eto. [to order [units of Rust kto 2 non-new]] want I.

If you're wondering why the **selo** and **ye dzæ** follow **oRaso**, the T1 verb **ma** (ask for; request) at the very beginning of the sentence triggers that word order. [**ma** — **ye dzæ**] forms a single frame indicating the whole of what is wanted by me. Let's now look at other roles in sentence structure in which classification has overt expression; relative pronouns (that/which).

.pacho osano zwa uNjo pachú jofo uSsunda dæ etæ.

We want to trade for the "bike" that Njo bought off of Ssunda.

When you need to attach a complete embedded sentence as a clause to a noun, the classification of the thing shows up in the relative pronoun that corresponds to "that/which." In this example (like the one above) the noun (osano) follows the T1 verb pacho ("trade for") so zwa and everything that it encapsulates in its frame *follows* osano. The relative pronoun forms are simply the normal classifier forms ending in -a, but note the irregular stress on afá.

zwa tangible (physical) thing of value that was never alive.

kta tangible thing of value made from organic matter or parts of living things.(e.g.: bowl made of made of wood, leather clothing, living skin, food, etc.)

ksa tangible thing or material without value (e.g.: trash)

ga common generic utilitarian thing in one's environment (normal clothing, etc.)

afá thing of extreme value or expense, or person of special status

isa location, place

uta person or animal (living things) - also populated planets with an atmosphere

enga abstract idea or thing (decisions, designs, conversations, actions, processes, etc.)

ndza "everything else" – difficult-to-classify, mysterious, curious, unusual things.

But note the word order when the noun is the subject of a verb.

.gongo zwa uNjo pachú jofo uSsunda osano silatso.

The big "bike" that Njo bought off of Ssunda is nicer.

Now, this may seem quite freaky, but the good news is that the Banu don't tend to use long and complex relative clauses very often. In everyday conversation, they're much more likely to break this up and simply say:

.uNjo pachú jofo uSsunda osano gongo. .silatso. Njo bought a big "bike" off Ssunda. It's nicer.

They also very often insert **ke** (and) in this kind of structure.

.uNjo pachú jofo uSsunda osano gongo ke silatso. Njo bought a big "bike" off of Ssunda and it's nicer. So, you don't really need to learn to produce sentences with relative clauses unless you want to, but you will see them written in contracts and other more formal documents from time to time. What you will need the classifications for more often is talking about *some kinds/types* of things.

zwofo kind of tangible (physical) thing of value that was never alive.

ktofo kind of tangible thing of value from organic matter or parts of living things.

(e.g.: bowl made of made of wood, leather clothing, living skin, food, etc.)

ksofo kind of tangible thing or material without value (e.g.: trash)

gofo kind of common generic utilitarian thing in the environment (e.g. clothing, etc.)

fafa kind of thing of extreme value or expense, or person of special status

ifi type of location, place

ufu type of person or animal (living things, *populated* planets etc.

efe kind of abstract idea or thing (decisions, designs, conversations, etc.)

ndzofo type of difficult-to-classify, mysterious, curious, unusual thing.

.gofo <u>iki</u> no eto nyenga njendo osano njeko. I need some kind of <u>tool</u> in order to fix this "bike".

. <u>ye a fo eto ga gofo iki</u> no eto nyenga njendo osano njeko. I need <u>some kind of tool that I don't currently have</u> in order to fix this "bike".

As mentioned above, you don't have to learn how to form sentences this complex — including overt references to classification — to speak Banu correctly. You can always break them into smaller sentences or phrases. The conjunctions **ke** (and) and **tsao** (but) are very useful for this. However, when you do this, realize that some of the word order will change.

.njendo osano njeko no, ke iki no, tsao ye a fo eto.

This "bike" needs fixing, and a tool is required, but I don't have (it) currently.

Because it also involves classification, we're going to move on to WH-questions (who?, what?, when?, where?) next. But, before we do that, let's learn one *trick* that you can employ to talk about *some kind of* _____ that simplifies things a bit. The **ndzo** classification can be used for

anything that the speaker is not sure about. Therefore, in a pinch, you can use it to refer to non-specific types of things.

.<u>ndzofo iki</u> no eto.

I need some kind of (mystery-to-me) tool.

This conveys a strong sense of a "I'm kind of lost about all of this, please help me." vibe to which the Banu are likely to respond positively, because they like being helpful. If you're shopping, it's not a bad idea to address the shopkeeper as **anju** (Kind one; Kind person), which will further enhance the atmosphere that you need assistance.

.anju, eto tunge <u>ndzofo</u> ______.

Kind person, I am looking for <u>some kind of (mystery-to-me)</u> _____

You can use this as a fixed phrase and put any noun in the blank without concerning yourself about classification. Don't hesitate to use it.

WH-QUESTIONS

Classification is also integral to the way overt question words work in Banu. We're going to begin this section at the *end of the topic* with the most common (shortest and simplest) examples and work backwards to all of the words that are commonly in play. First, however, let's make sure you know how to use *this* and *that*. **njeko** and **lana** are the T3 verbs that you must know to begin with. A few sparse records indicate that in an earlier form of Banu they meant "to be close by" and "to be at a distance." These days they mean "to be this"/ "to be here" and "to be that." / "to be there." There are only two distinctions. **njeko** means near the speaker. **lana** means near the listener or at a distance from both the speaker and listener.

njeko iki .iki njeko. lana osano this tool the tool is here that "bike"

They have several derived terms that behave like nouns.

onjekounjekoinjekoanjekoenjekothis thingthis personherethis "fancy" thingthis situation/action(this place)

ọlana	ụlana	įlana	ạlana	e lana
that thing	that person	there	that "fancy" thing	that situation/action
		(that place)		

You will need to know all of these to ask questions. Pointing will also help you out a great deal. Now let's look at a special set of T5 verbs that commonly pair with the derived terms above.

¿béa?	к ФQЭ	what?
¿wiséa?	КДФДЭ	where?
¿yutéa?	६किट्मि	who? / what creature? / what plant?
¿weméa?	<i>৽</i> ৻৴ঢ়৻ঢ়	when in the past?
¿wefwéa?	\mathbb{E}_{QQQ}	when in the future?
¿zéa?	€	how?
¿yesséa?	FEDERAL	why?
¿wendéa?	स् <i>कृ</i> कु	how much? / how many?
¿yoféa?	kଫୁର୍ଭୁନ୍ତିଖ	what kind?

Because the Banu have trouble hearing comfortably-pitched Human voices, you will observe (and hear) them asking (very loudly) ¿béa? all the time. Constantly. It means they didn't hear what was being said. It comes across as quite rude to us Humans at first, but you'll get used to it immediately and there is nothing rude about it in their culture. These are all completely valid as stand-alone questions if the context is clear. However, if you need more context to get your point across, use the terms above to flesh out what you're asking about. Recall that the *under dot* means that the vowel at the beginning of the word does not affect stress. Ignore it vis-à-vis the sonorant hierarchy and pronunciation.

¿ọnjeko béa?	¿ulana yutéa?	¿injeko wiséa?	¿ạnjeko béa?	¿elana weméa?
What is this?	Who is that?	Where is this?	What's this bling?	When was that?
¿olana béa?	¿uNjo yutéa?	¿uNjo a wiséa?	¿ndzo olana yoféa? What kind (of thing) is that?	¿enjeko zéa?
What is that?	Who is Njo?	Where is Njo now?		How is this?

The question verb ¿wendéa? requires a bit of extra attention. When it occurs alone with a simple noun or noun frame, it generally means "how much?" as in "How much does this cost?"

or "How much milk do you want?" or "How much pressure is normal for this compartment?" If you need a count ("How many?") then you need a classifier.

¿zwo osano do ino wendéa?	¿njeko osano wendéa?	¿kto aza fo ikse fo ino wendéa?
How many "bikes" do you want?	How much does this	How many pieces of ixe
	"bike" cost?	do you have?

Though somewhat rarely used, there are *emphatic forms* of these verbal questions and it's good to know that they exist. You'll see and hear them from time to time.

¿beyæ?	६ क्किअ	what?!
¿wisæ?	% কুকু	where?!
¿yutæ?	୫ ଫୁଫୁ୬	who? / what creature? / what plant?!
¿wemæ?	k ଫୁଡୁଖ	when in the past?!
¿wefwæ?	\mathbb{R}	when in the future?!
¿zeyæ?	€	how?!
¿yessæ?	ঙ ্ক্রিক্ট্র	why?!
¿wendæ?	१५०	how much? / how many?!
¿yofæ?	୬	what kind?!

These verbs, whether emphatic or not, typically come at the end of a complete sentence, so when the goal of the sentence is *not to ask a question*, but rather to make a statement, the non-verbal versions of the words are used.

.kto aza fo ikse fo ino endéa sango eto.

<u>I know</u> how many pieces of ixe you have.

NOMINAL/ADVERBIAL	VERBAL	
¿éa?	¿béa?	what?
¿iséa?	¿wiséa?	where?
¿utéa?	¿yutéa?	who? / what creature? / what plant?
¿eméa?	¿weméa?	when in the past?
¿efwéa?	¿wefwéa?	when in the future?

¿ezéa?	¿zéa?	how?
¿esséa?	¿yesséa?	why?
¿endéa?	¿wendéa?	how much? / how many?
¿oféa?	¿yoféa?	what kind?

These non-verbal forms often take **fo** before them when involved in factual statements with other arguments that clarify the context. However, when they can stand alone, they do.

. <u>mbe fo ezéa sango uNjo</u> .	. <u>ino, da dato</u> utéa.	. <u>cho nyo iséa sango no eto</u> .
Njo knows how to do (it).	<u>you, tell-me</u> who (it is).	I need to know where one must go.

And particulary with **fo ezéa** vs. simply using **zéa**, the Banu will take the simpler route most of the time, even if **zéa** is at the end of the *frame* and not at the end of the full sentence.

.mbe zéa sango uNjo.

Njo knows how to do (it).

This sentence is prone to this kind of simplification because it can be seen as two separate sentences stuck together as two frames. .[¿mbe zéa?][.sango uNjo.]. How does one do this? Njo knows.

We cannot leave this section without discussing questions involving *which?* as a key element of the question. Asking *which one?* of something requires classification.

¿zwéa?	which tangible (physical) thing of value that was never alive?					
¿ktéa?	which tangible thing of value from organic matter or parts of living things?					
¿kséa?	which tangibl	which tangible thing or material without value?				
¿géa?	which common generic utilitarian thing in one's environment?					
¿aféa?	which thing of extreme value or expense, or person of special status?					
¿engéa?	which abstract idea or thing?					
¿ndzéa?	which difficult-to-classify, mysterious, curious, unusual thing?					
¿zwéa osano sasatsotæ? Which "bike" is the best one?		¿géa iki no ino? Which tool do you need?	¿ulo a daki pacho odai kséa? What piece-of-junk starship are they trying to trade now?			

In UEE Standard you will often see *which* and *what* conflated, but in Banu these two are not the same. You need to take care to ask the correct question.

¿ulo a daki pacho odai kséa?

¿ulo a daki ksa odai béa?

What/which piece-of-junk starship are they trying to trade now?

What *is* (the/this/that) piece-of-junk starship that they are trying to trade now?

In both of these questions the speaker is very dubious about the seller and is using the **kso** (worthless) classification to cast doubt on the quality of the starships in question. However, in the second question on the right, the speaker is likely looking at the ship and it doesn't even appear to be anything that could get off of the ground. It would not be strange for them to be using **ndza** instead of **ksa** in such circumstances either. Under normal circumstances typical **odai** (starships) are classified as **zwo**.

So, to summarize, when do the Banu (and when should you) use the 9 classification types of nouns (zwo, kto, kso, go, afa, isi, utu, enge, ndzo)?

- When counting or clarifying the numbers of countable things
- When counting or clarifying units of otherwise uncountable things (mass nouns) with aza fo directly in front of the noun.
- When emphasizing indefiniteness about things (some/any)
- When discussing *types* of things using **zwofo**, **ktofo**, **ifi**, **ufu**, etc.
- When forming relative clauses ([noun] that so-and-so did _____ to, etc.)
- When asking which? thing out of a group is in question

Don't let this seem overwhelming to you. Realize that we even do this a bit in UEE Standard when we make the distinction in the questions *Who is she?* vs. *What is she?*

CONTRACTED SPEECH

yufu zo yiilo

ගුගු 🖨 ඹගුෆි

Other parts of this guide have mentioned the Banu proclivity for running words together in contracted colloquial speech and the challenges that this phenomenon poses for new adult learners of the language, but in this section we'll go into it in more detail and offer you some

technical strategies on pulling it back apart, especially when you encounter it in writing. If a Banu is speaking to you in a highly contracted form, you can always ask them to not do it by requesting:

.anju, yufu yufu zo pamba.

Kind person, speak chopping-ly.

Please do not run your words together.

They will not mind doing this for you. If they slip back into glue-speech, you can always remind them with:

¿ke ke kidada ye zo yiilo?

And what if not all glued together?...

However, as we mentioned in the writing section, the Banu don't really have a sense of *spelling* or *formal writing*. They simply write down what would otherwise come out of their mouths. In composing a written contract, they are likely taking everything very slowly and being very deliberate about every word, so that kind of document is more likely going to end up written **zo pamba**, with everything nicely separated into words as they would appear in the dictionary. Anything else could easily be written **zo yiilo** with several words in every sentence *glued* together. Here are some common examples of **zo pamba** vs. **zo yiilo** writing.

ZO PAMBA

É E

.osano fo eto.

ආෙර් Τ have a "bike."

¿ino ino nja yufu zo uBanu?

수 교육수 교육</li

ZO YIILO

ቒ ෯¢෯

.osano feto.

රේ<u>ණ</u> මිණ I have a "bike."

¿i ino nja yufu zuBanu?

or

¿iníno nja yufu zuBanu?

ĸţĠĞ @@ @@ @@@@¾

Can you speak Banu?

.eto nyo uMya.

ഫേള് ഏ നക്കേ

I am going to Mya (on business).

.njeko osano sa eto.

(中国) (中国)

I like this "bike."

.eto nyuMya.

(中國)

I'm going to Mya (on business).

.njekosano sato.

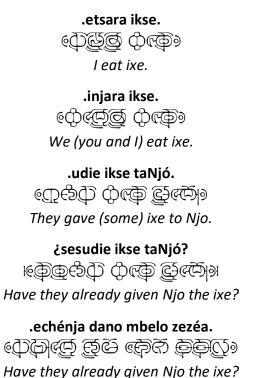
අතුල්මුම් මුවා

I like this "bike."

Written UEE Standard has many common contractions like *I am* >>> *I'm*, *do not* >>> *don't*, *can not* >>> *cannot* or *can't*, *you all* >>> *y'all*, they will >>> they'll. But, we also have an apostrophe to help us. The Banu do not. And, the nature of their syllabic writing obfuscates things in a style that is more similar to the UEE Standard informal *going to* >>> *gonna* in which there is no apostrophe to provide any hints. To complicate things further, Banu also has a few deep contractions like *gonna* in which not only is there a contraction, but some sound changes also occur.

I can't tell you how to do it.

.eto sara ikse.



Fortunately, deep contractions like **etsara**, **injara**, and **udie** are rather rare. Very strange combinations like **sesudie** even rarer. But you will hear **echénja** (from **eto ye nja** "I cannot") quite often. And regular contractions in which weak **o** and **e** are absorbed or replaced by stronger vowels in the hierarchy are fundamentally pervasive.

There are no 100% hard and fast rules about any **zo yiilo** speech, but we'll document the most common of the contraction phenomena.

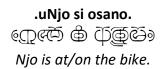
Rule 1: o + o >>> a single o as in: njeko osano എല് എല് >>> njekosano എല് എല്

When a longer contracted form is produced the strongest vowel earlier in the word (in this case e) will receive secondary stress while a strong or stronger vowel later in the word (in this case a) will receive primary stress. Thus: njekosano. Of course, none of this stress is marked overtly

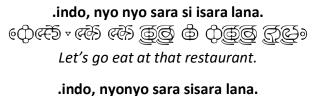
in writing because the newly formed contracted word is following regular stress paradigms. Rule 1 is likely to occur with most vowels when the same vowel comes into contact with itself. Therefore we can predict contractions like .yoba asso nje eto. >>> .yobasso njeto. ("I abhor dangerous rulers").

We should note that many terms in the dictionary were originally separate words that naturally through the phenomenon of **zo yiilo** speech have been reanalyzed as discrete words. **nje** (T4, "detest; abhor") is derived ultimately from a contraction of **ndi ye** ("emphatically dislike"). You will find **nje** in the dictionary, but you will not find *ad hoc* contractions like **yobasso** or **njeto** there, so you must learn to tease them apart in your head.

This rule is commonly called the "anything can 'eat' and o" rule, but it generally only happens in the order that the vowel that *follows* the o absorbs it. Therefore, in a sentence like:



no contraction would typically occur. This does not mean that **si** would never contract however. Under Rule 1, **si** regularly contracts with locations.



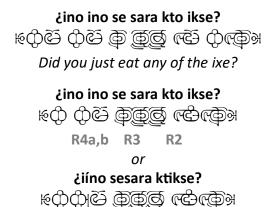
Let's go eat at that restaurant.

The **nyonyo** contraction above is a good example of Rule 3.

Words that often occur back to back in phrases are likely to be pronounced as single words. **ndi** is a T6 verb that creates emphasis on the main verb. Its meaning ranges from "very" to "so" to "often depending on context" and it's extremely common. Thus, it has a propensity to cliticize

to the verb following it in **zo yiilo** speech. In the case of **nyo nyo** >>> **nyonyo** above, this is an example of reduplication being used to create a command/hortative mood. This is the way that Banu always do it, so these reduplicated single-syllable verbs tend to merge into one word in which the first syllable is stressed. The **efe ekafa** >>> **efekafa** example is an example of Rule 1. You will not find terms like **nyonyo** And **efekafa** poology in the dictionary. Be on the lookout for **njanja** meaning: "Can ______?" because it's extremely common and much more often written as one word then two.

When multisyllable words are involved in reduplication and even more complex form of contraction happens under *Rule 4*, which involves (a) the deletion of syllables after the first syllable of the first word, (b) potential ignoring of the inherent stress rules to create irregular stress and optionally (c) running the syllables together. This happens in both questions and commands.

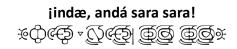


The same context (of reduplication) can also produce a hybrid of R2 and R4 to accomplish the same goal of asking a question.

R4a.b.c R3



i ino ino and iníno are all equally common **zo yiilo** contractions of **ino ino** in a reduplication context. Some speakers tend to use one pattern over another, but most will use all three just depending on what sounds best to them. In an imperative/hortative context things can get even more complex.



Let's eat right now, y'all!

jindændá sasára!



or even

jindændandá ssara!



Let's eat right now!

In the first **zo yiilo** example above, first the normal pause after the subject of the hortative mood ("Let's", in this case "all of us, let's...") is dropped and then *Rule 5* (**æ + Vwl.** or **Vwl. + æ** >>> **æ**) produces **indændá** from **indæ + andá**. This is due to the fact that **æ** is the strongest of all of the vowels. Then R4a,b,c creates **sasára** from **sara + sara**. In this case the hortative mood is created by doubling **sara**. In the second **zo yiilo** example above, because **andá** is technically verbal, it is used to create the hortative mood through its reduplication, but it's also operating under R5, so we get **indændandá** from **indæ + andá + andá**. In such cases (very long compounds/contractions) Banu will naturally shift primary stress towards the end of the word and **andá** already has strong irregular stress at the end, so this is preserved over shifting stress to the **ndæ** syllable.

The good news is that you *NEVER* need to produce these kinds of contractions to be understood or even to sound fluent when speaking the language. However, you should be on the listen-out for the Banu contracting things this way and if you ever see written words like the listen-out for the Banu contracting things this way and if you ever see written words like you can be 95% confident both that (A) they involve **zo yiilo** contraction and (B) that you're unlikely to find them in the dictionary. But, if you are in a group of Banu and everyone should be hungry based on the shift having ended and someone says **jindændandá sara!** with a simple verb like **sara** ("eat") in it, you're very likely to understand what's being said from context. So, just do the best you can. Go with the flow. It will be OK. And believe it or not, as you gain fluency in Banu — especially after the vowel sonority hierarchy is firmly cemented in your brain — you will begin to make the same contractions that the Banu do. This phenomenon evolved naturally in the language and it will begin to feel natural to you as you progress.

Let's look at *Rule 6* before we move on. There are some cases like **sa eto** >>> **sato** ("I like") and **ta eto** >>> **tato** ("handing over to me") in which idiomatic or other rigid rules of syntax related to *clustered verbs* encourage contractions that might not otherwise happen based on Rules 1–5.

These are contractions that you will hear and see over and over again and many of these *do* end up included in the dictionary as idiomatic expressions.

So, please trust that eventually you'll naturally get the hang of **yufu zo yiilo**. However, since you are still at the beginning of your linguistic journey, let's have a look at some Human logic on how to pick **zo yiilo** speech apart.

When Human field linguists originally began interacting with the Banu after first contact many initially assumed that the language had a case system for nouns based on **zo yiilo** terms like **feto** ("my" – genitive (**f**-)), **peto** ("to me" – dative (**p**-)), **nyeto** ("for me" – benefactive (**ny**-)), **jofeto** ("from me" – ablative (**jof**-)), but when terms like **sangeto** ("I know"), **cheto** ("I am obliged"), **sato** ("I like"), **yeto** ("I dislike"), **neto** ("I need"), and **deto** ("I want") started showing up in similar contexts, they realized that something different was at play. In most of these cases contraction Rule 2 was "eating" the **o** off of **fo**, **po**, **nyo**, **jofo**, **sango**, **cho**, **no** and **do**. In the case of **sato** (**sa** + **eto**) it was Rule 6 and in the case of **yeto** (**ye** + **eto**), Rule 1. If you are a grammatically inquisitive person, the "case theory" is still not a bad place to begin to deconstruct Banu contractions.

Let's look at the verbs involved here again, because if and when you become comfortable with all of them, you will be well on your way to mastering Banu. They are the key rivets that hold the framework of the language together.

fo ⊕ – v.T4, belong to

po 🕒 – v.T1, go to & T5, to

Be on the lookout for nouns with an p- stuck onto the front of them. In .ulo jao osatabo peto. ලෙහි ෆුට එුණුණි වෙම you won't find the final word **peto** වෙම in the dictionary, but there is a good chance that this is either *pe eto (Rule 1) or po eto (Rule 2). pe 🖨 is not a verb. You won't find it. You probably already know that eto is the first person singular pronoun, I/me. **po** 😂 is a curious verb that comes in two versions. In this context the T5 (idiomatic) meaning "to" makes more sense, so .ulo jao osatabo peto. very likely means "They throw/threw/will throw the sataball to me."

nyo ♥ – v.T1, go on purpose to

Be on the lookout for nouns with an ny- stuck onto them. v.T5, for (the benefit of) them. Thus, .eto nyuMya. @@@ @@@@ is a contraction of .eto nyo uMya. @@@ @@ @@@ meaning what? Like po **po**, there will be two different meanings given in the dictionary. Which makes more sense? You'll likely soon see that this means "I went/go/will go on purpose to Mya." The rest of the context will let you know if the purpose is related to business or pleasure.

jofo 🗒 🗒 – v.T1, come/be from v.T5, from

Be on the lookout for nouns with a jof- stuck onto the front them. Thus: .eto jofuMya. ඓම ෆිගුණෙන is a meaning what? Like **po** and **nyo** there will be two different meanings given in the dictionary. Which makes more sense? You'll likely soon see that this means "I am from Mya." or "I came from Mya." The rest of the context will let you know if the traveler lives on Mya permanently, or just happened to be there on their previous stop. What would .i jofilana mondi yoba. ඓ මිනිදුළු ලිඦි ම්ලිම likely mean? Look up the words in the dictionary. You will not find jofilana இஇஇத் or mondi இசூ. You already know how to pick jofilana apart. A hint for mondi is Rule 3.

Even though they do not function in any way like what would normally be associated with a case system for nouns, the following verbs also normally cliticize to the nouns that follow them in **zo yiilo** speech, so let's include them in this listing. You will eventually be able to recognize them in their attached forms based on the combination of their inherent syntax and the context of the other words and ideas in the sentence.

sango ⊕ € v.T4, know, know of, know how to, be familiar with/to – listen for sang-.

cho \bigcirc – v.T5, should, must, be necessary – listen for **ch**-.

sa 🕮 – v.T4, like, favor – listen for s- or sa- at the end or towards the end of the sentence.

ye - v.T4, dislike, have an aversion to – listen for y-.

nje 💬 – v.T4, hate, despise, detest – listen for nj-.

tse — v.T1, accompany, go with – listen for ts- between a subject (S) and object (O). v.T5, with, together, together with – listen for ts- prefixed to person or animal.

kte (S) and object (O). v.T5, with, using, by using – listen for **kt**- prefixed to an inanimate thing or animal.

kte (S) and object (O).
v.T5, with, using, by using – listen for **kt**- prefixed to an inanimate thing or animal.

do 🗐 – v.T4, want, desire – listen for d-.

no [™] – v.T4, need, require – listen for n-.

wo ☼ – v.T4, become, turn into – listen for w-.

bo \bigcirc – v.T4, be – listen for **b**-. Recall, however, that the Banu do not use this verb often outside of the context of the question verb ¿béa? ළවුරාම්. If someone asks ¿esso yutéa? ළවුම් ආදාවේ ("Who is in charge?" / Who is the chief?") and you are the chief. The common answer is should be simply .eto. ඓමා. If you respond with .esso bo eto. ඓමා වෙමා or even just .esso beto. ඓමා දෙවෙමා, it may sound like you might have an inferiority complex.

Finally, in this section we should take some extra time to talk about $\mathbf{zo} \stackrel{\mathfrak{S}}{=} .$ It's almost as common in the language as $\mathbf{fo} \stackrel{\mathfrak{S}}{=} .$

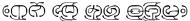
zo ⊕ – v.T1, be like, mimic – listen for z- between a subject (S) and object (O).

v.T5, like, in the manner of, as if – listen for z- prefixed to a person or other noun.

v.T3, be similar (to) – listen for z- prefixed to a person or other noun.

By this point you have seen **zo** used over and over as in **zo yiilo** ("as if gluing/stitching together") and **zo pamba** ("as if chopping/cutting apart"). At its core, it relates to *similarity* and it has a very broad range of meaning and uses in Banu. It covers the sense of "They are similar (to each other)" and "They are like a (Xi'an) *yaoyao* (noisy)" but it also forms what we'd generally consider to be adverbs in UEE Standard.

¿ulo nja yufu zubanu?



They can speak Banu-ish-ly.

They can speak Banu ("like Banu people").

¿eto ye nja yufu zo yiilo?



I cannot speak gluing-ly.
I cannot speak in contracted (Banu).

¿ulæ zæ yaoyao?



They are like yaoyao.

They are like yaoyao (constantly chattering).

You'll notice that **zo** comes both before nouns and verbs. With T7 verbs representing Proper Nouns (people), it takes on the meaning "as if they were" and in the context of **yufu** ("speaking") this takes on a sense of *fluency*.

.uYéndri nja yufu zo banu.

<u>ැතිල</u> ලේ හිගි දු පීලා

Henry can speak as if they were Banu.

Henry can speak Banu fluently.

This kind of claim is often followed by the T5 verb **soa** ("be precise").

.uYéndri nja yufu zo yaoyao soa keke.



Henry can mimic a yaoyao precisely too. *Henry can also make yaoyao calls perfectly.*

Keep in mind that in **zo yiilo** speech, **zo** can cliticize to the vocalic verbs **a** \bigcirc and **ó** \bigcirc . When the latter occurs it often takes on the idiomatic meaning "as if it were no effort at all" or "effortlessly."

.uFiyu mbila mlamla za sano.



Fiyu is good at dancing as if they were (in the act of) levitating. Fiyu has got moves on the dancefloor like you've never seen.

.uSsunda mbila njendodainjeko zó.



(.uSsunda mbila njendo odai njeko zó.)

Ssunda is good at repairing this spacecraft effortlessly. Ssunda is a pro a fixing this ship like magic.

Soulis, The Essosouli, and More

WHAT IS A SOULI?

A Souli (**souli** (**souli** (**souli** (**souli** (**souli** (**souli**))) is a group of cohabiting Banu who share a specific set of skills. Kind of a combination family and worker co-op. There are Souli for everything you can imagine. Shipbuilding, bounty hunting, sataball, maintaining power grids, gambling, salvaging, reproduction, child-rearing, weaving, bureaucracy, recycling, life support systems, mercenary work, religion, caring for babies, cooking, indentured worker sales, farming, medicine; you name it, there's a Souli for it. Banu settlements are packed with competing Souli. In places where there are a lot of the same kind of Souli, competition can be fierce. Visiting a flotilla with rival oxygen recycling Soulis is an experience, to say the least.

Members of a Souli are almost never genetically related to one another. Instead, apprentice Banu are procured from an evaluation Souli and indentured until they can pay off the cost of their purchase. During their indenture, the apprentice gains valuable skills that will enable them to earn their keep when they come of age, and the Souli gains cheap labor. Nearly all Banu, upon reaching adulthood, will stay with the Souli that raised them, but it's not unusual for them

to defect if they feel they want to expand their horizons, or if the Souli treated them poorly. For the most part, though, Souli treat their apprentices well, if only to increase their own odds of retaining skilled workers.

On a grammatical note, **souli** 🗐 🗬 is technically a *verb* in Banu that means roughly "to belong" or "to be a member of."

> .eto souli Ktango. eto souli Ktango. lana usuuli isiusu. ඓම මිගුළු දමුණා ක්රීම එම්ගුළු අගුමා

That Souli is dodgy.

.lana osouli tsluso.

I am a member of the Ktango Souli.

In Banu when one needs to refer to a Souli as an entity (a noun), the word **osouli** 🍎 🗐 🗬 is used. **esouli** වුම්ගුළු is the abstract idea of "belonging." An **isouli** ගුම්ගුළු is a location where a Souli does business. **asouli** Name is a term of flattery when speaking about another Souli's business meaning "prestigious Souli."

.asouli finæ ndi michæ.

ගෙමගු දෙන් මගු දෙන් මගුම

Your (prestigious) Souli is so very prosperous.

WHO IS AN ESSOSOULI?

Every Souli is led by one Essosouli (essosouli இச்சி). Traditionally, the Essosouli tends to be the one who founded the Souli, showing that they had collected enough wealth from their skills that they can afford to hire others. Often, a Banu can inherit most of the assets to form a new Souli when their previous Essosouli divests. This is different from the Human notion of inheritance since the Souli itself is reformed when the new Essosouli takes control.

An Essosouli's job is to run the day-to-day operations of a Souli in addition to taking care of their own share of the work. A successful Essosouli will know how to delegate as well as control, and will have a number of other Banu taking care of smaller tasks. If you want to make a deal with a Souli, the Essosouli is the one you will ultimately talk to.

EVERYTHING IS ORGANIZED BY SOULI

Keep an eye out for these kinds of Soulis if you're trading in the Protectorate. This is in NO way an exhaustive list, but for R.S. members, these are generally relevant for possible business opportunities.

SCRAP - They have a good eye for valuable scrap (kso ksa njambedzæ (), and will buy some off you when they're not actively collecting. If they start calling out the poor quality of a particular piece, don't give ground. Negotiate up! You never know if they're trying to undervalue something.

HAULING - Banu haulers (ukibe (ukibe

SALVAGE - Great source for spare ship parts (**aba**).

REPAIR - These folks (**unjendo** (**unjendo**) are great if your ship breaks down and will often know older models that Human mechanics may have forgotten about.

WEAPONS - A Weapon Souli (**osouli fikti** 🏳 ම් ලූ එ ලක්) can be a useful place to purchase a sidearm or two should you begin to feel underarmed.

ESCORT - If you're travelling through unfamiliar territory that has a bad reputation, it may pay to hire an Escort Souli (osouli fo tse 中國中國 @) to watch your back. You can find ones who'll travel with you on foot (zijæ @) and ones who'll escort your ship (zo tsosano @) / zo tsodai @ @). Make sure you know what you're paying for, though. You don't want to end up getting escorted by a Banu you didn't book to do hand-to-hand if the situation calls for it.

BANU CHILDHOOD

When a Banu is born (**kibi** 色句), the parents or reproduction Souli (**osouli fo kibi** 色句) that birthed the baby will sell it to a child-rearing Souli (**osouli fo tinga** 色句) to raise it. Banu see this as a mutually beneficial arrangement; the progenitors offload the hassle of dealing with a baby (and missed out opportunities for work) and make a tidy profit, and the child-rearing Souli gets a long-term, high-reward investment.

Banu aren't worried their kid is going to have a tough time. They know it's in the best interest of the child-rearing Souli to make sure the child grows up healthy, strong, smart, and socially adept. No one's likely to buy a mean, stupid apprentice that bites. To that end, the Souli take their charges on trips to a variety of locations, exposing them to as many cultures and social

situations as possible. They teach them foundational skills that will help them identify their natural affinities as they get older. And once the kids come of age, the child-rearers sell their charges to evaluation Soulis (osouli fo tado 🌣 🌣 🌣 (osouli fo tado), where the kids will be further trained and undergo a complete physical, mental and psychological assessment to determine where their skills, strengths and weaknesses lie so they can be sold to a Souli that best fits their skills (and will pay the best price).

BANU INDENTURE (AKA SLAVERY)

Banu indenture isn't exactly slavery, though you might've heard people calling it that. Save for the apprenticeship period that every Banu goes through and cases where a prisoner is sold by their captor, indenture in the Protectorate is strictly voluntary. By tradition, it is a contract between two or more parties wherein one individual accepts a lump sum of currency from another in exchange for labor, to be paid back over a set period of time or at a set rate. Room and board is provided to the indentured party by the one who purchases the term of labor. If an individual purchaser Divests before the work period ends, the Indentured (and their debt) is usually given to another member of the purchaser's Souli.

Banu consider indenture an inborn right, akin to freedom to work or to play. If you look at it from their perspective, it makes sense; if you're deeply in debt, and you have no way to pay it back, why shouldn't you be allowed to sell that debt in exchange for working it off? Crueler to be chained to that debt with no recourse save for predatory loans, criminal activity, running, or death. To a Banu, unpaid labor with pre-set terms that you can use to erase your debt is a much more palatable option. Plus, it comes with free food and a safe place to sleep, just like their years in apprenticeship.

.emyandu felino nyefamye.

· අතුණුණු මුදුම් ණුමුණුම

Indenture falls on the course to financial independence.

But it's not all sunshine and roses. Contract terms for indenture vary. Because there is no regulatory body overseeing the process, anyone who becomes indentured rolls the dice on their life. You could get lucky and end up with a Souli that treats you well and teaches you a valuable skill. Or you could get unlucky and end up with someone who uses you for hard labor and only feeds you once a day. Individuals who have ended up in bad indenture contracts have literally been worked to death. Therefore, it's not something to enter into lightly.

If you ever find yourself desperate enough to consider Banu indenture, negotiate as hard as you can. Consider having a lawyer with you (one who specializes in Banu contracts). Always undercut however many "years" (**eu PP**) they initially offer you. Always pore over the language in the contract. Always be *absolutely sure* of what kind of situation you're selling yourself into. Going directly to an indenture Souli is your best bet. They've got a good reputation to maintain, and most aren't likely to send you to the mines on Takto.

Please, be careful. You're putting your life on the line.

BANU LIFESPAN

Banu live much shorter lives than average Humans do. It is extremely rare for them to survive to the equivalent of around 63 SEY, or 40 Banu "years" (**eu ndzo mbanji** 印页 低勁 少). Their lives are roughly divided into 7 major milestones/stages.

ල්ල් kibi Birth (into a Souli responsible for health in early life and early life skills education). ෯ඦඁ 4 Standard Earth Years (SEY) / 2.5 Banu "years" (25,000,000 beats) having tinga passed, additional education and evaluation begins. fweu A)(A) 8 SEY/ 5 Banu "years" (50,000,000 beats) having passed, the individual is indentured to a Souli who was impressed with the evaluation record. This indenture (myandu ���) continues for roughly 8 more years. *අ*යාුණ njiyu 16 SEY / 10 Banu "years" (100,000,000 beats) having passed, individual has typically paid off their indenture (famye (\$\ointigon\ointigon\ointigon)\$) and lives the later years of the prime of their life without having to take on any debt that is out of their control. senjiyu 32 SEY / 20 Banu "years" (200,000,000 beats) having passed, a Banu

enters "middle-age," and has usually, up to this point, either spent their

earlier years as a skilled, non-indentured member of a Souli or has

become an Essosouli. A Banu who has not become an Essosouli yet is unlikely to after this point.

iktambo 🗘 🕰 🏵 At 42 SEY / 27½ Banu "years" (275,000,000) of age they divest, which can generally be considered retirement. See immediately below.

yazi Death. Banu typically pass away shortly after age 30 (300,000,000 beats) of their "years" (gongonga (GO)) / 48 SEY. It is possible for them to live to Banu 40 (ssaanga (GO)) / 63 SEY, but extremely rare.

DIVESTMENT

When a Banu's clock reaches 275,000,000 beats (about 43 or 44 SEY), it's time for their Divestment Ceremony (efanga fo ktambo (about 43 or 44 SEY)). This is one of the most important events in a Banu's life. A combination will reading/blowout party/mandatory retirement, it represents the culmination of a Banu's life work. In it, a Banu gives some, most, or all of their wealth and possessions away to members of their Souli, other close friends, and business partners. This is a chance for a Banu to show the legacy of their life through what they have earned along the way. Very successful Banu throw huge, lavish galas, full of drink and feasts and entertainment (eyaja (about 20)). Average Banu hold more intimate celebrations, keeping the festivities to a few while making sure everyone's watered and fed before the guests head out with their loot. Everyone gives speeches about what an incredible or terrible worker their friend was. They wish them fantastic luck in their twilight years (gongonga (about 20)), and then they kick them out of the Souli. No one owes each other anything else.

If it is an Essosouli who is being Divested, the Souli itself is considered formally dissolved. If the Essosouli had left most of their wealth to one particular Banu, they may choose to try to reform the Souli under their leadership, but often Banu will use this chance to seek a different Souli if they had been unhappy. This, of course, doesn't apply to indentured Souli who still have to pay off their term of labor. If the Essosouli doesn't transfer their debt to another Banu during the Divestment Ceremony, they might sell it to another Souli. In rare cases, they may take the Indentured with them into Divestment.

Many Banu who enter into long-term contracts or deals set the terms to expire when their clock counts all the way up. Since they leave their Souli upon Divestment, often they won't have the resources to fulfill a contract, so it's as good an end date for a deal as any.

After Divestment, a Banu might travel for a while. They might pick a nice space station and open up a shop just for themselves. Most freelance Banu (udasi (

Not all Banu choose to Divest. Though it's a bit frowned upon to not do it, some choose to skip their party, keep all their stuff, and set off into space alone. A friend of my mentor Ssunda did something like that. Instead of passing out all their stuff, they only passed out some of it and piled the rest onto a personal ship they bought around their 200,000,000th beat. Ssunda says it was on the other folks in the Souli for not treating their friend well enough while they were around.

THE GATHERING

On an as-needed basis (usually a couple of times a year (selo isindue feu to), sometimes at longer intervals) a limited number of Essosouli from Political Soulis travel to Bacchus II, where they meet up to discuss decisions that have the potential to affect their entire civilization. This is the Gathering.

Too much happens at a Gathering to document all of it. Among the goings on are discussions about legal and trade issues and the occasional treaty renegotiation. Grievances accumulated since the previous Gathering tend to get aired out, too. They also assess the value of their shared currency. Suffice to say it's a big deal.

Unless you're dealing with the Banu on civilization-wide level, your day to day activities most likely won't be too affected. However, it is always worth keeping an ear out for any major changes or new policies. You never know what might change after a Gathering.

Numbers and Negotiation

When boarding a Banu ship or entering a business or office you will often hear some variation of ktanye (), ino ktanye (), ino ktanye (), ino ndi katanye (), ino ndi katanye (), ino ktanye (), ino ktanye (), ino ndi katanye ()

.tanya nyindo.	.eto woko.	ichio finya tanya	! .eto dui.
ब्हिल्कु लील्फी	මෙහි පිර		<u>ණ</u> ඓණ පුරා
Thank you.	l visit.	This is an honor	I am in the way.
["This is good	[The best way to not]	of good	[Only used when the visitor
for us both."]	reveal one's hand early	.] fortune!	is in bad standing with the host.]

THE VESSEL IS EAGER TO BREW

If you ever sit down with a Banu to negotiate a deal (yufweo (2004)), you'll often notice a big, ornate vessel on the table, either equipped with multiple drinking ports or standing alongside some equally ornate cups. That vessel is commonly known to us as the *slommadon*, and inside it is the base of what will become *sloma*, "the brew." These terms, *slommadon* and *sloma* are Humanizations of the native Banu concepts **sloma dono** (The vessel is eager to brew") and **osloma** (the brew") that is produced by the vessel that everyone drinks. The Human conceptualizations of *slommadon* and *sloma* referring to things: the "vessel" and the "beverage" (the "brew") have been around since first contact with Banu, and when they speak Standard with us, they will use these terms in the same way that we do. However, if everyone is speaking only in Banu, you may want to know the native versions of the terms.

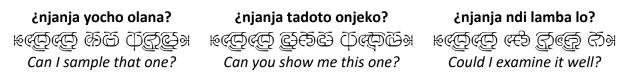
sloma	osloma	ono fo sloma	sloma dono
¢ÃÐ	₩ 	ଫ୍ ଞ ૹ ඇමූ	<u> </u>
to brew	"brew" aka sloma	"the brewing vessel"	"the vessel is eager
[a verb]	[a noun]	the slommadon	to brew"
			[a traditional ceremonial phrase]

You have to be familiar with *sloma* if you want to do business with the Banu. It's a beverage made up of contributions from everyone involved in a deal, kind of like a tea that everyone makes by throwing their own spices in the pot. You can put just about anything in it, though it's best for the sake of your own taste buds to stick to things like spices, dried fruit, or herbs. Any kind of food or drink you have on your person will do in a pinch — rumors of *Rust* out of a flask, potato crisps, and even breath mints having gone into the mix abound — but remember: you will have to drink it or risk insulting your hosts.

Before any business deal can formally begin, it is traditional for everyone involved to drink the *sloma* that they created together. This serves multiple purposes. Because everyone puts something in the pot, everyone takes on the mutual risk inherent in consuming something made from someone else's hands. It's an exercise in openness and trust. It's also a way to make sure no one's going to poison you and claim your stuff as abandoned property.

Everyone is expected to drink it. **Everyone**. Turning down a taste of *sloma* is very bad manners and it will in many cases start your negotiations off on the wrong foot. So, if you've made an appointment to sit down and talk terms with a Banu, don't forget to take something sweet with you to stick in the sloma. It is worth noting that some less scrupulous traders may attempt to put intoxicants in the mix to affect your negotiating skills. If you haven't dealt with the particular Banu before, it is always advised to sip cautiously. Good luck, and bottom's up.

In a bit we'll be learning more about Banu numbers, which is quite an adventure in and of itself, but first let's examine several useful phrases that often come up in the process of negotiating.





That (those terms) won't work for me. I don't like this (condition/stipulation/etc.).

Both of these phrases are euphemistic ways to say .enjeko tsuslo. Depth equal problem, which literally means "This is a problem" or "This is bad news," which in turn is a euphemism for a hard "No." And, If you really need to *save* a deal and want to make it clear that you want to do that, these phrases can be useful.

.nino ke neto poapo, jindo, we weo!.

.nja weo jia, jyiu!.

(© TT PT PT × XBDX)

Let's agree to meet each other's need.

Surely, we can come to some agreement.

THE NUMBERS IN DEPTH

Banu numbers are not so different from Human numbers. They use base 10. However, as seen earlier in the section on numerals, they chunk large numbers differently than we typically do. They also tend to have us at a disadvantage when doing complex computations in their heads. Adding 54,003,259 to 7,899,003 in their heads or 982,343 x 3,297 x 17 is as simple for them as 8+7 or 3x4x2 is for us.

yoyo	dasi	selo	kinga	mbasu	fwutu	lime	zafa	ndroto	biki	njili
0	1	2	3	4	5	6	7	8	9	10
\cap	\square	0	0	U	G	0	\bigcirc	U	P2	Ð

When Banu count from zero to ten, these are the pronunciations of the numbers that they use. You will want to learn these just as you see them above. However, with the exception of 0 (**yoyo** Ω), they all have single syllable combining forms that are used to form larger numbers.

da	se	ki	mba	fwu	li	za	ndro	bi	nji
1	2	3	4	5	6	7	8	9	10
\bigcirc	0	0	را)	Θ	O	\odot	(J)	\mathcal{A}	Θ

Thus 20 through 90 are rendered with 10 (nji) as:

senji	kinji	mbanji	fwunji	linji	zanji	ndronji	binji
20	30	40	50	60	70	80	90
\mathcal{Q}	<u> </u>	Ÿ	À	9		<u> </u>	\mathcal{D}

And 21 through 29 are logically:

senjida	senjise	senjiki	senjimba	senjifwu	senjili	senjiza	senjindro	senjibi
21	22	23	24	25	26	27	28	29
QD	$\mathcal{Q}\mathcal{O}$	\mathcal{Q} 0	\mathcal{Q} U	ØА	<u>D</u> a	\mathcal{Q}	\mathcal{Q}	ØА

To reinforce and solidify the standard pattern in your mind, let's examine that 31 through 39 are logically:

kinjida	kinjise	kinjiki	kinjimba	kinjifwu	kinjili	kinjiza	kinjindro	kinjibi
31	32	33	34	35	36	37	38	39
QD	<u></u> Θ0	<u></u>	<u>@</u> U	ØА	<u>M</u>	<u></u>	<u></u>	<u></u> РД

Pronunciation follows the standard sonority hierarchy ($\mathbf{e} \times \mathbf{a} \times \mathbf{u} \times \mathbf{i} \times \mathbf{e} \times \mathbf{o}$). Hence \mathbf{ki} NDROto but $\mathbf{ndroNJI}$, \mathbf{senji} FWU, \mathbf{sen} JIbi, KInjiki but \mathbf{kinji} MBA.

The higher numbers work in the same way.

fana	teko	gapa	sufo	mweno	doba	njuwu	ktiko
100	1000	10,000	100,000	1,000,000	10,000,000	100,000,000	1,000,000,000
\mathcal{T}	\mathcal{D}	9	\mathbb{O}	\mathbb{P}		Ŕ	RU

10 billion is conceived of as **njikti** ($\square \square$), 20 billion likewise as **senjikti** ($\square \square \square$), etc. 1 trillion is realized as 1,000 billions (**tekti** $\square \square \square$). In the rare cases that ambiguities arise, as in **mbasu** (4) and **mbasufo** (400,000), both syllables of the larger number are maintained (e.g.: **mbasu** (7) and **zafana** (700) – **njili** (10) and **njilime** (16). Stress is always regular.

ALL CORE NUMBERS 0—9 BILLION

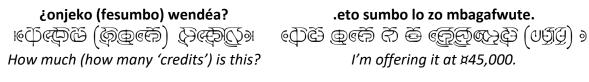
0	yoyo	₹ B	\cap
1	dasi	E	\square
2	selo		0
3	kinga	<u>ල්ල</u>	0
4	mbasu	<u>Ē</u>	U
5	fwutu	∞ }€	Θ
6	lime	එඹි	(a)
7	zafa	E Ø	<u> </u>
8	ndroto	₹	U
9	biki	෯෯	Æ
10	njili	æ් අ	Ð
11	njida	ඥ්රුලු	END.
12	njise	@	UI O
13	njiki	æ ඔ	D10
14	njimba	æ	ଲେ
15	njifwu	æ\$@€}	PIG.
16	njilime	අ එහි ු	1910
17	njiza	<u></u>	DIQ

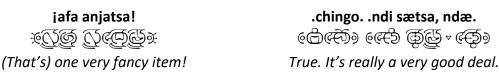
njindro	<i>අ</i> ඪඅම්	DIDI
njibi	<i>අ</i> රිආ	DIA
senji	(43)	\mathcal{Q}
kinji	ලිඥ	<u> </u>
mbanji	<u></u>	Ũ
fwunji	∞ ≥<	À
linji	෯ඥ	Ò
zanji	E M	@
ndronji	æ€æ	<u>U</u>
binji	෯ඥ	₽
fana	<u> </u>	\mathcal{T}
sefa	P	Ø
kifa	<u>ල්</u> ණු	Õ
mbafa	<u>F</u>	T
fwufa	<u>~~@</u>	Ï
lifa	ඇමු	ð
zafana	<u></u>	6
ndrofa	<i>ැ</i> ම්ණු	Ű
bifa	ආමූ	A
teko	⊕ ©	$ \mathfrak{D} $
sete	4	\mathfrak{D}
kite	⊕	<u> </u>
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9,000,000,000	bikti	෯ඦ	AN

The idea of fixed prices is a relatively new concept for the Banu, as is the practice of operating within credit/monetary systems. When discussing costs, it's helpful to realize that when a Banu mentions the "price" of something, the literal meaning of that figure in their minds is an "offer." You might think of it as the "SRP" ("Standard Retail Price") but not what will actually be paid at the end of the negotiations/haggling. The word in Banu for this context is **esumbo** and it comes with the special symbol . So, if you see . You can think of that as meaning this item or service is offered at x534 (and let the haggling begin there).





Before we go into details on haggling, which are unavoidable, we need to make sure that you understand how the Banu classify things in their world view. If you haven't already seen all of the detail on this in the grammar section under NOUNS, please go check that out and come back to explore Quantites & Haggling.

QUANTITIES

Let's review counting a bit and look at more subtle contexts of talking about quantities of things. You may have seen a lot about syntax (word order) in the grammar section. If not, realize that things that modify nouns tend to come before those nouns when the nouns come before the verbs (more or less like in UEE Standard).

<u>3 big</u> "bikes" BEFORE THE [noun]			crashed	into the water		
			[verb]	[other stuff]		
gongo big			mæko crash(ed)	po i go water		
			but			
idiotic Njo [noun]		crashed [verb]	3 big "bikes"			
kafa u <mark>Njo</mark>			mæko	osano zwo kinga gongo		
idiotic Njo		crash(ed)	"bike(s)" (CLS) 3 big			
				classifier #		

So, when nouns follow a main verb, the order of things modifying the noun is typically reversed. this is the ordering that sounds most natural to Banu. You do not have to get this ordering perfect except to make SURE that the classifier is between the noun and the number. In this table, the meanings are all the same regardless of the order. The classifying element is in blue.

kinga utu udogo	udogo utu kinga	3 dogs
zafana utu uketo	uketo utu zafana	700 cats
nussu senji kto ibi	ibi kto senji nussu	20 delicious (crawling) bugs
geyæ fwutu gaza* ayu	ayu gaza fwutu geyæ	5 colorful suits of clothing
selo ndzofo unga	unga ndzofo selo	2 types of disease

gaza* 👰 is a standard contraction of go aza 🗑 🂢 meaning "units" of something otherwise difficult to count. go 🗑 is the normal classifier for ayu 🂢 (traditional Banu garments/clothing).

In the case of **ndzofo** ��� above, don't worry so much about the literal meanings, just make sure that the word order is correct. They reflect each other across the axis of the noun (**unga** ���), meaning disease.

HAGGLING

However, in majority Human markets, Banu have come to adopt our flat rate pricing methods (ye tua esumbo © ©© ("offers that do not migrate")) finding that many customers consider haggling off-putting.

¿a a pacho? ¿eto njanja sumbo zo zafa nyayu njeko? .eto lamba ke ochoa da teko, tsao ino micha ke pilitso esumbo nja fau, jia, yiu.

Excuse me, might I make an offer of 100 (credits) on this garment? I see that it's marked for 1,000 credits but surely you're successful enough to part with it for a lower price.

.ni. .tsuslo pindo. eto micha zo pili, aa ndæ, eto ye ndi micha zino wa. oi fino ndi sila. ndi michæ zino uta utu nja yu ogógo fo gofo zo ktafi zo bifa, yiu.

Not quite so. This is a problem for us both. While I do enjoy moderate success, I'm certainly not as successful as you appear to be, with such fine accourtements. One of your wealth can surely easily acquire something of this type at 900 (credits).

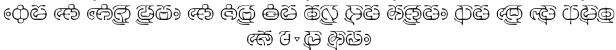
ino se sumbo dzeto. .tsao ndi fangawæ oi finjeko nyelamba, kino ndi pachæ njekta, yiu. eto. nja sumbo zo sefa, kida.

Your offer is appreciated! But you have so many wonderful goods on display you will definitely do much business today. Perhaps I could offer 200 credits?

indi micha afátu ke ndi lungu esumbo! .Tsao, ino wani sato. .chingo. .oi nyepacho tana. .eto nja la esumbo wo pilitso zo zafanafwunji.

ණේ ඉලි ුරුණුළු වි සේ ඉඳල විමුණේ මෙුට ▽ එම පුළු මුමා ලේණා වෙර අමුළුම් මුමා වෙම අවු හු වමුණේ පි සිහිම මි මිලා Such a low offer for one of your wealth! But I am pleased you understand; I do indeed have many items to sell today. I could lower the price to 750 (credits).

.ino ndi mbila pacho. ndi micha zino soa weto yodato. eto nja kte onesu ndzo fwufa, ke yetso.



You are an adept shopkeeper. I wish to be as prosperous as you. I can spare 500 credits, and no more.

.ino se sumbo zo nju, ke weo sato.

[The transaction takes place.]

.njekta sila, ke tanya inya nyo nyino.

ේරීම් මු ලැබ් මි ලො ලා දුටර් මුමා May luck be with you on this fine day.

.nyo nyino keke.

අතුවූ විශා බො

And with you.

CONTRACTS

The rules for setting contracts with Banu are fairly similar to the ones for Humans or Xi'an. Get everything in writing. *Always* read the fine print (the "tiny writing" **ndi pili ochoa** 色 合 中面(). Have a few witnesses (**ulamba** 中面() if it's an oral agreement. Negotiate,

negotiate, negotiate. Get a lawyer (**uyiga** \mathbb{Q} \mathbb{Q}) to go over the details. Be careful hiring a Banu lawyer. Etc., etc., etc.

That said, there are some big things uniquely Banu that you need to be aware of when you're ready to do business with them.

is sometimes included in a contract to protect the signees against taking on debt in the event that the contract's terms aren't met. This essentially entitles the wronged party to free labor until the debt is determined to have been forgiven. This clause is rare, because most Banu would prefer to sell your debt to a debt-collector Souli rather than take you on as indentured. That doesn't mean it's never in the fine print. Be aware of what it looks like and get it stricken from the contract if you spot one there.

INDIVIDUAL DURATION PERIODS – ebeo tsektambo DPP DROGE – Some long-term contracts with individual Banu last until that Banu's Divestment, or a single Banu lifetime. This is why the UEE has to renegotiate all its trading treaties with the Protectorate about once a Banu generation. From a Banu point of view, the treaties all expired when the member of the Protectorate in charge of extra-civilization trade agreements died/Divested, so the new Protectorate has no obligation to honor them. So, if you want to set something up long term with a Banu, be aware that you'll need to renegotiate the contract when they Divest.

you read it all before you commit. And don't forget to ask the Essosouli how many beats they have left until Divestment.

.afa	, ino few ktambo, ndue zo *¿umi isi wendæ?*.
<u>ැ</u> ම්	_ + \$\pi\$ @ @@@@ + @@\$\ \@ \@ \@\\
Honorable _	, how many beats are due to pass until you Divest?
	[The Essosouli's name goes in the blank.]

OBLIGATIONS

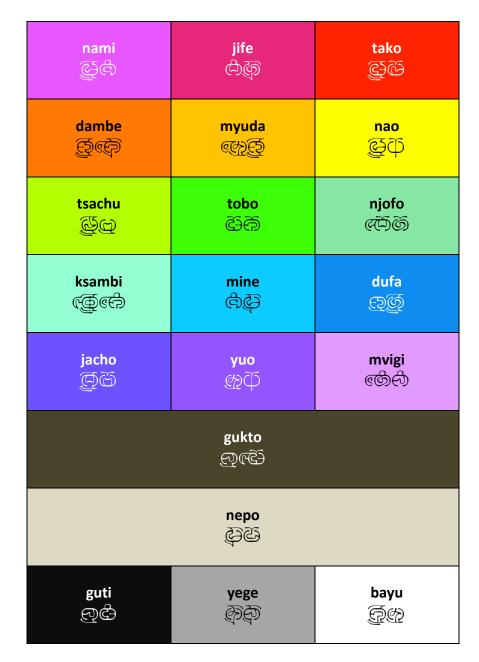
The concept of obligation in Banu culture is covered by the verb **cho** $\widehat{\Box}$. You should be on careful lookout for this term in contract — and very specifically to whom the obligation is assigned, which comes at the end.

Even More Helpful Banu Stuff

ORNAMENTATION & COLOR

The Banu are strongly attracted to beautiful, colorful and highly decorated things. However, they do not understand beauty purely for beauty's sake. A Banu might wear an elaborately designed coat for warmth, but a Banu would not also wear a necklace unless it contained their personal seal or a useful cache of poison. The verb for being visually "beautiful" **ktawe** literally comes from "using the eye" meaning that they eyes can be used to attract attention. Likewise, being aurally attractive (**ktadi** ("using the ear")) is the Banu basis for conceptualizing and naming both music and warning sirens (**oktadi** ("**ktadi** ("basis)).

As you might expect, colors or having color (**ge** (a)) is expressed with verbs in Banu just like almost everything else. They like the brightest, most colorful (**geyæ** (a)) and sparkly (**tsikti** (b)) finishes available.



The verb (**ge** (apple-colored), when they don't realize that apples come in different colors.

The Banu tend to ignore bland colors and refer to all the darker ones as **gukto** and the lighter ones as **nepo**. What we might call "beige" or "pastels" Banu generally see as **nepo**. What we call "gray" to them is **yege** ("colorless"). They use the emphatic forms of the

verbs when the colors are especially vibrant or strong. **myuda (**)** for the sense of "typical orange-yellow" vs. **myudawæ (**)** for "dazzling flame-orange."

Though not a color, you will hear them refer to fabrics or other items that are often also colored as **ndrita** ©. This carries the sense of richly textured or complex (in a positive sense). **ndrita** is frequently used to compliment the flavors of food, aromas, and strategies and tactics of adept negotiation. Of clothing or objects, **ndrita** typically carries a connotation of ornate, ornamental, embellished or 'flashy.' It's rare to hear Banu say **ndrita ganga** © ("excessively flashy").

ART

Banu don't have Soulis dedicated to art (**oktawe** \$\tilde{

SOMETHING, NOTHING, & EVERYTHING

In a pinch, you can always use \acute{o} \circlearrowleft to refer to "nothing" and \acute{t} \rightleftharpoons to talk about "all, everything." However, there are more nuanced references to somebody/nobody/everybody, etc. Keep in mind the importance of classification.

zwo	something c	ozwozwo	nothing	ó	everything	ozwoto
kto	n	oktokto	"	"	n	oktoto
kso	n	oksokso	"	"	n	oksoto
go	n	ogogo	"	"	n	ogoto

ndzo	" ondzondo	" ó	" ondzoto
enge	something engenge	nothing engó	everything engeto
utu	someone ututu	nobody utó	everyone úto
isi	somewhere isisi	nowhere isó	everywhere itisi
afa	/somebody afafa	/nobody afó	/everybody afato

We should look at the word **óto (individually)** which can work in classification cases covering **zwo**, **kto**, **kso**, **go**, and **ndzo**. And a note about pronunciation of the terms above: the initial vowels are ignored. This means that for the exception of **úto (individually)**, which is marked like **óto**, all of these words of more than one syllable are stress on the 2nd syllable.

The idea of "some/any" (which are generally conflated) is otherwise expressed by using a classifier WITHOUT a number/quantity.

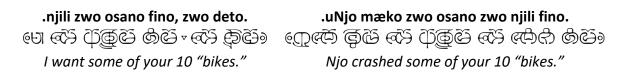


uSsunda sue go i feto.



Ssunda drank some of my water.

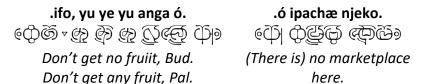
Make special note that the classifier that indicates "some" (\mathbf{go} \bigcirc) water (\mathbf{i} \bigcirc) does NOT follow the noun, but precedes it \mathbf{go} \mathbf{i} \bigcirc \bigcirc – even though the noun comes AFTER the verb (\mathbf{sue} \bigcirc \bigcirc). There is no number involved. When a number is involved the syntax follows these before/after rules:

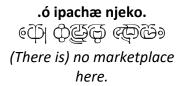


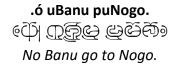
In both cases there are two classifiers involved, always in the same form. Essentially, the verb (do (want) contracted with eto (i) becoming >>> deto (ii) want) in the first example and mæko (iii) in the 2nd) is acting directly on the classifier as if it were a noun. Banu have a strong tendency to break up long sentences into short phrases between which they use

conjunctions very sparingly. Commas and the word "and" (ke) are extremely prevalent for this purpose. There are other cases in which classifiers stand alone functioning as nouns as in kto (F) for "food" and kso (F) for "trash/garbage/refuse."

Use \bullet \circlearrowleft like an adjective before a noun to create the sense of a stressed "no" as in "No apology will suffice!" In proper Standard, sentences using this ó may need to be translated as "any" to sound correct, but "double negatives" are fine in Banu grammar.







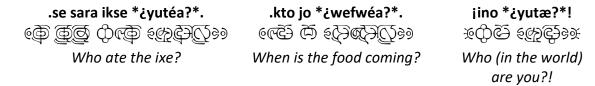
QUESTION WORDS

Question words are also tied to classification in most cases. However, blessedly, the word for "what?" (éa DO) can be used to cover all classes for zwo, kto, kso, go, and ndzo. The logic is sound. How can you know the classification of something if you're not already sure what it is? When the class is known, the question words that merge class and "what?" (e.g.: ¿zwéa?) can be thought of as asking "which?"

CLAS	S BAS	IC TERM	VERBAL QUE	ST. TERM	EMPHATIC	VERBAL
zwo	what?/which?	¿éa? / ¿zwéa?	What?	¿béa?	What?	¿beyæ?
kto	n	¿éa? / ¿ktéa?	"	"	n	n
kso	n	¿éa? / ¿kséa?	"	"	"	"
go	n	¿éa?/¿géa?	"	"	"	"
afa	/who?	¿aféa?	What/Who?	? "	n	"
isi	where?	¿iséa?	ن ? Where	wiséa?	Where?	¿wisæ?
utu	who?	¿utéa?	ن ?Who	yutéa?	Who?	¿yutæ?
enge	which?	¿engéa?	What?	¿béa?	What?	¿ beyæ?
ndzo	what?/which?	¿éa? / ¿ndzéa?	"	"	"	"

how?	¿ezéa?	How?	¿zéa?	How?	¿zeyæ?
when? (pst.)	¿eméa?	When? (pst.)	¿weméa?	When? (pst.) ¿wefæ?
when? (fut.)	¿efwéa?	" (fut.) ئ	wefwéa??	" (fut.)	¿wefwæ?
what kind?	¿oféa?	What kind?	¿yoféa?	What kind?	¿yofæ?
how much?	¿endéa?	How much?	wendéa?	How much?	¿wendæ?

The verbal question words are extremely useful. Simply stick them at the very end of anything.



The other basic question terms drop into the sentence wherever the corresponding thing/person/place would normally go. If you can't figure it out, the verbal approach works 95% of the time.

Crash Course on Visiting Banu Locales

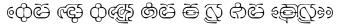
RELIGION

Are Banu religious? More or less. — In a manner of speaking, they believe in everything. Your average Banu's attitude towards the gods can be boiled down to, "It doesn't hurt to believe, because you never know who's listening." Any given Banu-operated ship will keep a small altar cluttered with offerings to luck or money gods from a spectrum of religions. Alien ones included. Especially ones associated with good luck.

But are Banu devout? Not exactly. — As with all things in the Protectorate, religion is a business. Religious devotion is mainly handled by various types of religion Soulis, so that everyone else can get on with their business. The way Banu see it, getting a skilled religious Souli to perform perfect acts of worship or blessings in your favor for the gods is a much more powerful act than just leaving an offering at one's personal altar. Various Soulis follow different functions and serve different gods, so Banu think it's a good bet to put money down on a range of them.

The closest thing to asking about a Banu's religious beliefs is to inquire how they protect the course of their fortunes.

.ino ktæ inya fino zo a lino *¿zéa?*.



How do you protect your fortune to keep it on track?

The deities that the Banu are most likely to mention are Taernin (**Tændri** (**Geologica**), The Great Traveller, and Cassa (**Kassa** (**Geologica**)), The Patron of Fortune.

.ulo dinde feKassa feTændri keke.



They are faithful to both Cassa and Taernin.

They are both Cassan and Taerninian in their "religious" observations.

If you're at all interested in the great mystery that is Banu history, visit a religious Souli. They keep the closest thing that the Banu have to historical records in the form of traditional wisdom. It's all totally stripped of context and doesn't have any date attached to it, but it's better than nothing.

BANU FLOTILLAS

Banu Flotillas (**imlio** �����) are an amassed group of Banu-owned ships and platforms, tethered together for mutual support. You can usually find them in any given Banu-controlled system, parked in stable orbit around a star or a planet. As a system starts seeing more trading traffic, flotillas grow organically as more and more Banu ships show up to take advantage of potential revenue sources. Some of the best Banu marketplaces are based in flotillas. Be sure to visit one if you're ever in the market for some deals (**sætsa** ���). Keep an eye on your stuff though; unless there's a mercenary or investigation Souli you can pay off to help if you get in trouble, you're on your own.

LOCAL 'LAW'

Research local customs before you visit any Banu-majority locale. There isn't an overarching system of laws set by a Protectorate-wide government that Banu have to obey. There isn't really "law" (eyiga (eyiga)) at all, in the Human or Xi'an sense. It's more like a complex sociopolitical system that Banu have agreed is the best way to help them co-exist. The closest thing to a law you'll ever nail down in the BP is this: as long as you don't cause too much

conflict with others, what you do is your business. This'll serve you pretty well wherever you are.

.bu ye bumzu.

.iau tseli nyino.

ф<u>ග්</u>ග කුදා ශුලා

Don't cause conflict/discord/strife.

Equilibrium is your friend.

That said, some places will have stricter customs (ezogo (Périco)) than others. A city on one planet might have a penalty in place for failing to park your starship in a designated area that another city on the same planet won't. Educate yourself. Ask other Rust Society folks about the customs in places they've been, or commit yourself to some research in Human or Xi'an travel guides. Like I said, things are generally pretty lax (yendi yiga (Perico)), but you don't want to accidentally get yourself in trouble. Banu consider it the fault of the victim if they get robbed, and the fault of the criminal if they get caught. The same thing applies to breaking local custom.

One more thing: set aside some credits in case you have to bribe (**njapo** () someone. A lot of Banu are willing to look the other way for a nice enough bonus.

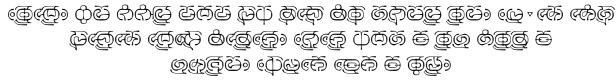
HOW TO GET DIRECTIONS

First thing you need to know is how to get around. Like I said in the help section, don't be afraid to ask directions of any locals you run into. Just don't ask for a personal escort without expecting to pay for it.

¿zo zo ye bongo, ino nja jarezéa pindramba chakitsotæ nyuYumano?

Without debt, can you tell me how to get to the nearest Human-friendly hotel?

.sanja. ino lilína pojopo njkeo renge rise folenona sano. .ku, nyo nyife kenganyo njafwe rindramba. .lamba ojofo zo safu fisara zo fuYumano. .etsumbo mzubo zo sætsa.



That is permissible. Follow this street until you get to the maglev train station. From there, go left, and it won't be long until you reach the hotel. It faces the street in front of a Human-style restaurant. I can escort you for a reasonable price.

.cho yanda zo pingi. .ino sese buyu sato.

ලෙ හීණි ල ඉදහා රෙල එළු වගි ඕලා

Regretfully, I must decline. I am pleased with your help.

Or, if you are willing to entertain paying:

.etatáyi. ¿o onesu fau?

I am interested. Would currency suffice?

.zo pingi, onesu yeto. ¿Yu Yumano ktosara fino?

දෙන් මුමුණා වෙමුණු භූෂ වෙමුණු ඉවතුර

I'm afraid I am not interested in currency. Do you have any Human-made food?"

.fo, ke tie kto tano zo namba buyu, ndi sato. ¿njenjéko osandui nja fau?

මා එණුණු මිණුණා මෙම භෞදු මුවු ම වවු වා අත හු ම ලොම

Yes, I do, and I would be pleased to give you some in exchange for your help. Would this sandwich suffice?

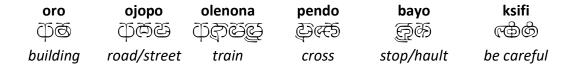
.eto weo. .tanya inya fo findo.

ආසු හිදුව මේණී එණී ඔ ඔුණුව

I accept your offer. May luck be with us.

Keep these directional words in mind should you ever find yourself lost in a Banu settlement:

po	nyo	jo	ro	lino	sizi
E	Æ	Ö		එම	ф ட ி
go	go (with purpose	e) come	arrive	on course	curve
chi	tao	lamba	safu (fo)	sambi (fo)	sido (fo)
🖒	∰∯	බූලේ	මුගු (ගි)	මූෆේ (ගි)	෯෯ (෯)
turn/pivot	: reverse (course) face	in front of	beside	behind
sægo (fo) මුණ (ගි) above	sikta (fo) මඥු (ගි) below	sife (fo) ම්ලා (ගි) left (of)	singo (fo)	sidzi (fo) ම්බ (ගි) peripheral	siya (fo) මණු (ගි) out of sight (of)



SO, YOU NEED A RIDE

Transportation systems do exist in most Banu settlements, but they're private, not public. You can't count on the price of a 10 kilometer ride by maglev on Takto to cost the same as one on Yulin III. If you're at a train station and prices aren't listed, that means you'll have to make an offer to an attendant. Always aim low; if the station is busy, train attendants are more interested in getting folks through fast than in making the highest possible profit. More passengers per 1,000 beats is the same as more money when you crunch the numbers, anyway.

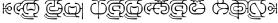
If you can't find a train station and your destination is too far to travel on foot, you can usually count on some Banu renting themselves out as personal transport, either via craft or by Banu power. Yulin II is full of Banu pulling their unique version of rickshaws. Unlike train attendants, though, rickshaw drivers and other private transporters have all the time in the world to negotiate with you. Don't hop on without first setting a price. Remember the rules of negotiation from earlier: aim low, be careful with your phrasing, and be willing to accept a good offer when you hear it.

LOCATIONS OF INTEREST

A Banu settlement will have a wide variety of Soulis and other points of interest that you're not likely to run into over the course of regular space travel. Keep a look out for these places:

SPACECRAFT SOULIS – osouli fodai 🌣 🕳 🌣 🍎 – Since there's no formal system of starship manufacture, you can't just buy them from the company (unless you're into replicas, like they do at Esperia). You can get top-quality Banu-made spacecraft from the dealerships in the BP. Dealers will be more than willing to take you for a test flight if they think you're in the market for a Merchantman.

¿nja pachú oMachandømanø wiséa?



Where can I buy a Merchantman?

HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🌣 🚓 🚓 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 🚓 🚓 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 🕳 💮 💮 💮 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 💮 💮 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 💮 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 💮 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 💮 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 💮 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 💮 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 💮 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 💮 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🖟 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano 🗘 HUMAN-FRIENDLY MEDICINE SOULIS – osouli fezepe nyuYumano Friendly Medicine Souli fezepe nyuYumano Friendly

¿sasatsotæ osouli fezepe nyuYumano wiséa?

※**夏園のは、白色口の、白色は、白色のは、中国の**

Where is the best Human medicine Souli?

¿u utu uYumano fosouli njeko?

Do you have a Human in this Souli??

SPACECRAFT REPAIR SOULIS – osouli fenjendo nyodai – 🏳 ම් ආ එ ඉඳලාණි ණිලුරා – If your ship breaks down, you're going to want to know where one of these is.

¿nja la njendo odai feto wiséa?

ළ<u>ගි</u>ල්ද මුණු එමුරු සොළා යි මුා_ම

Where can I get my ship fixed?

¿njanja nu osouli sasatsotæ fenjendo nyodai nyeto?

ළමුණු ආමුහා ආණුණු මුණුණු අවුම්ව අවුම්ව මෙනෙක් ආමුම්ව අවුම්ව

Can you direct me to the best spacecraft repair souli?

¿njanja sumbo zo gapa nyo njendo odai feto?

දෙමිණු එමුරු ජනණා හා ලී මී ජනා යුවුමා

I can offer you 10,000 credits to fix my spacecraft?

¿o onjeko dzeo nyuYumano?

¿isara nyuYumano wiséa?

ළරුණුල් ඥාණුල්ම එමැටුඹ Where is a Human-friendly restaurant?

¿njanja yu osara kta ye nyuTsiano?

кФФФ ФФФ ФФФ № Сап I have food that isn't good for a Xi'an?

¿njanja nyo yu ktosara nusso?

ধ্লেল্রে ন্টে প্র প্রেক্ত্রে ভ্রেক্তি । Where can I go to get some tasty food?

¿utéa pacho osue silatsotæ?

 প্রেল্ট্রে স্টে প্র ক্টের্ট্রে ভ্রেন্ট্র Who sells the best drinks?

In addition to restaurants, Banu worlds and flotillas are peppered with Souli that do food prep for long-haul trips, run food stalls, operate bars, do pop-up snack stands, or even walk around with trays and sell food. You can get some of the best food in the universe if you're willing to take a risk. Just remember to ask if the food is Human-friendly. If you don't get a clear answer, consider trying something else.

¿pili ktéa kto sano zo tsotæ?

¿njekosue dzeo nyuYumano?

¿yu yu ktofotisa dino?

⊮ණු භූ ඥිගිල්ණු එමඹ Do you want to get sweet food?

¿njanja nyo yu ktosara tisa kta dzeo nyuYumano?

KQQQQ ශ්රී ශ්රී ලබාල්ම ම්ලාම්ම ශ්රී ලබාල්ම

Where can I go to sweet food that's safe for Humans?

SHIP KITCHENS – iwingi fodai (1) (2) (3) (3) — A Banu ship, if you're staying on one long-term, will probably have a big kitchen or cargo hold stocked with ready-made food you can snack from at your leisure. If you get really hungry, you can find an all-day stew going at most hours of the day. Banu prefer to eat from this instead of wasting their time making food. When they run out of ingredients, they send an apprentice out for resupply.

Of note: since most ships don't keep chefs on board, a good way to earn your keep/not incur debt to your hosts is to take on the role of chef. Banu are adventurous eaters and drinkers and would almost certainly love to try what you serve up. In most cases, you can task an apprentice with getting special ingredients if you need them. You can write them in Standard if you don't know the Banu word. Check in with the Essosouli first.

jonjussuæ yokto zo fanga!

The all-day stew smells great.

¿tu tue eto wingi?

ह्म किए प्रमुख्य किल्च इस्कारी स्थापन

May I prepare the food?

.afa essosouli, zo ye bongo, *¿tu tueto ta omlio faba fowingi pumyandu?*.

Honored Essosouli, without debt, may I provide the apprentice a list of ingredients?

.myandu ino, tso tso aba fowingi nyomlio fino.

ණුෙණු එළි × හි හි <u>ගිලි</u> ගිරිණ ණිෆේ ගිහිං

Apprentice, add these ingredients to your list.

.myandu ino, se choa aba zeyufu fuYumano.

Apprentice, the ingredients are in Standard.

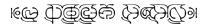
SATABALL – satabo — Banu are wild about sataball. If you ever spot a group of them at a game, chances are they'll be cheering at whatever exciting thing just happened. They don't seem to care who wins or who loses. Catching a sataball game in Banu space is a lot of fun. Definitely check one out if you get the chance.

¿chakitsotæ isatabo wiséa?



Where is the closest sataball arena?

¿ku esatabo wefwéa?



When is the next sataball game?

satabo nzato.



I love sataball.

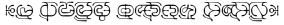
SHIP RACES – eponatæ fodai DEGG © DD — It isn't just sataball that occupies the Banu sporting mind. They also get a kick out of spacecraft races. There's a really exciting one in Yulin IV that makes use of the planet's natural geological formations. They'll charge you if you want to get into an official viewing platform, but if you like crashes, it's worth it.

.kidada ino tueto lamba eponatæ, tie onesu ndzo fwufa tano.



I'll give you 500 credits if you let me watch the race.

¿ku eponatæ suNdeduyu wefwéa?



When is the next race on Yulin IV?

njekeponatæ yajæ.



This race is exciting.

GAMBLING – tassa & gambo & — Gambling can be a fun way to pass the time if you're looking to win or lose some money. There are usually quite a few places to try your luck in Banu areas; big casinos, kiosks attached to the backs of restaurants, stalls in a marketplace, boats on local bodies of water, dedicated floors on hotels, etc. Gambling is technically the

purview of the gambling Soulis, but that doesn't stop some of them from being on the shadier side. While some of the smaller less respectable gambling Souli might offer better odds, don't be surprised if those odds wind up heavily in their favor.

Of note: cheating isn't illegal in the BP. In fact, a good cheater might be famous for their work if they've never gotten caught by the house. Gamble at your own risk.

¿sasatsotæ igambo wiséa?



Where is the best casino?

.tassa deto. ¿sasatsotæ ise nyo gambo wiséa?



I want to gamble. Where is the best place to gamble?

.eto tassa zo fwuga.

(中央)

I'll bet 50,000 credits.

.beo soa. .eto beo fo tassa.

අතර මැටුං වෙස කුර ම ලැමුං

I'm calling. I'm done gambling.

.eto ye dzufwi sinduó.

(中華)

I would never cheat.

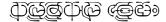
KARAOKE – **karaóke** — If you think Banu love sataball, you haven't seen them at karaoke. It's one of their favorite things about Human culture. There are usually a bunch of karaoke bars in big Banu settlements. You probably won't even need to ask directions, because you'll hear them way before you see them. Bring earplugs.

¿nja nyo karaóke wiséa?

※公園会 金田園園 徳 日野

Where can I go to do karaoke?

ekaraóke nzato.



I love karaoke.

.choyo kte lo zo nyetapu, tsao, *¿chu chumbo oktadi fuYumano finjeko?*.

ෙරිහි ල් හි මි ලේමුළ ං මුරා ං දගු ගුණේ රුලුව ගුණුලුව ගිඳමුවා Do you have any popular (i.e., not from a commercial) Human music?

Most machines at Banu karaoke places are full of commercial jingles. If you want to sing your favorite song, ask a member of the Souli running the place if they carry Human music that isn't from a commercial. If they've got any, they'll be happy to give you a list.

I really recommend this if you're in a Banu area. It doesn't matter whether you can carry a tune; the locals will cheer for you just the same.

HOT SPRINGS – uyubi De – Banu hot springs can be a real treat if you're looking to relax. Yulin III has some great ones (though you'll have to get used to the smell). Since Banu can tolerate temperatures much higher and lower than Humans can, it's good to specify exactly what range you want. These types of natural springs also attract a lot of Xi'an travelers who are looking to clean themselves.

.eto ssunji i fuyubi feSéslusø enga nungi kinjise ro mbanjindro.

ේ මු දේශ දා ගුණු මි මිම ලෝම් වැණි ලැස්ව ම ලෝසේම I prefer hot water between 32 and 48 degrees Celsius.

.eto ssunji i myoma feSéslusø enga nungi senjifwu ro kinjise.

A lot of springs will also have cold elements, like ice baths or swimming pools. Again: be careful about the temperature.

.eto ssunji i ksopo feSéslusø enga nungi njili ro njifwu.

ේට ම අති ර අතිව ම අතුම් වැණු පුළු අති හි අත්ලාං I prefer cold water between 10 and 15 degrees Celsius.

.eto ssunji i dutu feSéslusø enga nungi njifwu ro senji.

ේටුව් මුළු ගුමුණුම් ටුණු පුළු අත්ගටු මි මුඳ්රා I prefer cool water between 15 and 20 degrees Celsius.

ADVENTUROUS BANU – uBanu mbepuwæ ① — At the end of a work shift, Banu finish up the day with a big communal feast alongside members of their Souli. Whole some stay in to chat, play games, watch vids, or whatever, most choose to go out and throw down. No one can party like a Banu. And no one can show you a better time than a local who wants to have fun. Tag along with your hosts if you're staying with a Souli. You might have a bad hangover the next day, but you won't find another experience like it.

jindo, ta tanga! ¡mzumzúbu eto nyo tanga!

*்டின் சஇ இஞ்ச் *்சேசே மிப் சி இஞ்ச் Let's party! Take me to a party!

inyo pelo sidzi deto!

ණෙසි මුහි ලුම දුම්ණ I want to go out and have fun!

.óto fanga. ¡indæ, nyo nyo sara sidzi!

.ndramba neto. .tanga tsino ndi tanya.

ெடு© இளு ஆரிஞ் v என் என் இன் இன். I need to sleep. It was fortunate to party with you.

Banu Relationships

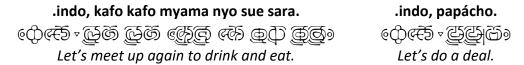
ROMANCE?

Love in the Protectorate is both similar to and different from how Humans do it. Like us, they experience attraction, they pair up, they play together, sometimes they might work together, they may or may not last. They're a little less enthusiastic about sex than Humans are, but they still enjoy it. Unlike us, they don't see a connection between reproduction and romantic love,

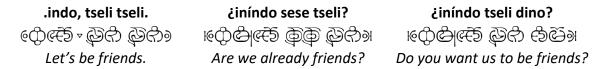
since the work of childbearing and rearing is covered by specialized Soulis. The rare offspring that result from accidental conception are immediately sold to childrearing Soulis. Additionally, they don't do marriage. Banu who go the distance with romance sometimes cohabitate after their Divestments.

LET'S BE FRIENDS

It may seem quite curious for another Human to meet you at a bar and 10 minutes later ask you to go into business with them or just blatantly to be their friend, but to the Banu this is rather natural. They are curiously open-hearted amongst all of the calculations they are making about obligations, leverage, etc. Friendship does not come with automatic thoughts of payment, etc., but it doesn't negate debts or guarantee discounts either.



Banu maintain many friendships of varying intensities throughout their lives, inside and outside of the Soulis. They have good memories for faces, scent profiles and names and won't hesitate to shout yours across a crowded spaceport if they spot or smell you. I recommend answering; being friends with a Banu has a lot of perks. A Banu who isn't on shift is always down to go out partying until the sun comes up, and you can bet they'll have a list of all the best dining and karaoke spots. Plus, if you're both in the same business, they might be willing to give you a few discounts here and there in honor of your friendship. Fair warning, though: they WILL expect the same of you. Don't make friends with a Banu just for potential deals.



SOULI TO SOULI

Needless to say, inter-souli relationships are extremely important. These relationships are most commonly described as **poapo zo mbila** (being good at reciprocating) and **poapo zo mbafo** (being bad at reciprocating). **.tseli zo pacho.** (Coronal de Coronal de Coron

listening closely to how they communicate with each other could very well give you an edge in your dealings in the BP.

CONFLICT IN BANU SOCIETY

Banu are easy-going enough that it's hard to piss one off. They tend to laugh off direct insults, and if you actually annoy them, they'd rather make fun of you behind your back or just stop talking to you altogether. Most tense situations can be resolved with:

.eto pingi fesse ino yato.

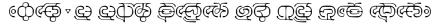


I'm sorry you're upset.

A peace offering of an interesting snack has smoothed over many slights and offenses. If you get too antagonistic, though, they're not above escalating to violence if they see it as the best way to get what they see as rightly theirs.

The overall philosophy on fighting in the Protectorate is

.indæ, tu tueyæ zenganyo fulæ uta bumzo njendo.

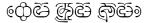


Let the ones in conflict work it out.

If you find yourself in an altercation with a Banu, be it physical or otherwise, it isn't likely that another Banu is going to help you make peace unless it is their job. Mediation and mercenary Souli can be brought in to settle disputes, but with their fees, most Banu tried to avoid the conflict in the first place.

If you ever find yourself in verbal argument with a Banu that you wish to extricate yourself from, often:

.ino yato dzeto.



I acknowledge your offense.

- coupled with an immediate withdrawal is your best recourse in this situation.

Fistfighting (**yuka** (**yuka**) is another matter. Like I said earlier, other Banu in the area generally aren't going to step in and help you if you get into a brawl. However, if they're off shift and like

to fight, some of them might jump in and start punching just for the hell of it. Watch out if they do. Everyone becomes a potential punching bag, Banu, Human, or otherwise. Definitely call for some backup from your crewmates if you have any. Some Banu settlements will hire a security Souli to patrol the area and keep the peace, but those can be rare and often expensive. If you're on your own, it's best to just run.

EATING

The thing about Banu is that they eat basically everything. Bones, peels, cartilage, rinds, biodegradable wrappers, NON-biodegradable wrappers; it's all a part of the experience for them. They're resistant to things that'd hurt a Human, like bacteria on rotted meat, mold, and other things that crop up on rotten food, so they've got no trouble digesting Xi'an cuisine. They have durable palates, so food too hard for a Human poses no problem to them. And they appear to be immune to most poisons that affect Humans. Food isn't a mundane necessity to a Banu. It's a sensory adventure.

Be aware of what you're eating in the Protectorate. Food stalls are going to offer a wide variety of meals, some of it a little dangerous to a Human. Remember to ask *before* digging in:

¿u uYumano njanja sara onjeko zo dzeo?

⊮ற றழுஇல் மூழு இது பிரும் இ இப்அ Is this safe for Humans to eat?

If you're not sure, it's best to abstain. Maybe pack a few MREs for emergencies.

THE FOOD

Banu have a very sensitive sense of taste that can detect things Humans cannot. This in large part is due to their increased olfactory capabilities (enja feyokto (PCP)).

When they are eating, Banu seek a balance of what they refer to as *The Nine Tastes* (**biki ndzotayu** 命色 何愛他). This is usually applied across the family meal, with Banu building plates to balance all these different aspects. The more of the tastes included in a single dish, the more favored it is by Banu. Take *Fasa* (**ofasa** 中國), the popular fried treat - the outside is hot and crunchy, inside is soft and cool, the *seabug* (**ibifissa** 中國) is sweet and salty,

the *rock tomato* (angafede () is bitter and pungent. Having all nine in one bite is seen as very efficient and is prized.

THE NINE TASTES

ruta ©© salty	gundo कुर्स्डि savory		tisa ঐ∰ sweet	yungo ආණ pungent (acidic / spicy)	længa දිණු bitter
jach	na	ksopo		funyu	chakta
	<u> </u>	æ		@ @	<u></u>
ho	t	cold		soft	crunchy

Banu like ingredients to have a purpose in a dish. If you're going to add it, you should be able to tell that an ingredient is there. If you can't taste it, it's a waste.

Similar to *slommadon*, there is a Banu stew that uses up all the bits and pieces of previous meals. Translated as "All Flavor" (**onjussuæ** 中央中央) stew (**ogundzoma** 中央中央), this dish is featured at almost every family meal and normally everyone has a small bowl as an appetizer. This is their way of using up leftovers.

It is not usual to have pot going all the time that never runs out, but new ingredients are just continually added.

While this stew stands in stark contrast to cleaner flavor profiles of many other dishes, this resourceful dish traditionally serves as a palate trainer where Banu learn to identify unique flavors. A fun game that Banu like to play is trying to guess what the recent additions to the stew were.

Recipes vary wildly across Souli. A dish you get on one world can be vastly different than you get on another. Banu like to claim they know where to get the best dishes. Some of the higherend eating houses procure dishes from around the Protectorate.

SLEEPING

Banu catnap throughout the day instead of taking long rests. They don't even need to lie down to do it. They'll just kind of slump over where they're sitting and take 1,000 beats.

Consequently, they don't have beds (**obedo** $\widehat{\oplus}\widehat{\oplus}\widehat{\odot}$) but their social spaces have comfortable seating that will sometimes serve as group rest areas.

Take care in visiting far-flung Banu destination that you don't end up without a bed to sleep in. That would be rare for any locale that typically welcomes visitors. Banu like tourists and will usually have something to suit in accommodations designed for Humans. However, if you ever need to crash with Banu in their own quarters, bring a sleeping bag.

¿ndzo ndzo obedo filana? ¿si sibedo? ¿Yu Yumano ise fupa chakiyæ? සෙක අත රාතුය ඉදුල් සහ සහ ප්රාද්ධ දිය Is there any bed there? Is (it) in a bedroom? Is a human bathroom nearby?

Banu Sayings

Banu are fond of a good saying. They've collected many over the millennia. The more of these you can drop with epic timing, the more they will invest in your friendship.

"Like adding water to sloma." — .zo tso i posloma. $\stackrel{\text{\tiny def}}{\rightleftharpoons}$ $\stackrel{\text{\tiny def}}{\rightleftharpoons}$ $\stackrel{\text{\tiny def}}{\rightleftharpoons}$ $\stackrel{\text{\tiny def}}{\rightleftharpoons}$ — You're contributing nothing of substance to the deal/social situation.

"A hungry apprentice makes a clumsy craftsperson." — .ó kto uta umyandu, utubanji mbafo fwe wo. બિ લો વાર્ક વ્યક્તિ વ્યક્તિ વ્યક્તિ હો લો લો ના A maxim about the importance of keeping your apprentice fed, clothed, and happy. Sure, you *can* abuse the apprentice you bought, but why would you, if you want a functioning, skilled adult?

"Dead before Divestment." — .yazi su ktambo. ﴿ ﴿ ﴿ ﴿ ﴿ ﴿ ﴾ ﴿ ﴾ • Something that seems like it won't amount to anything/will probably fail. Akin to the old Human saying "dead on arrival."

"Everything is auspicious." — **.óto fanga.** OP G OP — Banu who have just begun their work shift may say this to one another to give it an auspicious start. Akin to "good morning!" They also tend to say this when starting their play shifts.

"Each problem has many solutions." — .tana enjendo nyetsuslo to. 《全色 中央色 中央色 中央色 中央 — Banu who are confronted with a complex problem might mutter this. Even if it seems impossible, if you're smart enough, you can come up with a way to get out of anything.

"Fresh from the creche" — .dzæ jofikibi. ﴿۞ ۞۞۞۞ — A Banu who makes a naive mistake would be called this. It implies that they have just left the Rearing Souli, and don't know anything about the world outside it.

"Good enough to be mine." — .sasa fau nyenga feto. QQ QQ QQ QQ QQ - A compliment that implies if something has enough use and function that it's worth owning and utilizing. It can also be looked at as meta-commentary on the Banu tendency to subsume things from other cultures.

Sample Dictionary

- -læ ¹ \bigcirc pn.io.r. to them (third person plural) indirect object/recipient (suffix/clitic).
- -læ² \bigcirc pn.io.r. to them (third person plural inanimate or abstract) indirect object/recipient (suffix/clitic).
- -læ³ 🧔 pn.rflx. themselves (suffix/clitic), See læ.
- -li \bigcirc pn.io.r. to "them2" (third person singular (acting as secondary agent or patient)) indirect object/recipient (suffix/clitic).
- -liyæ 🗇 🦁 pn.io.r. to them² (third person plural (acting as secondary agents or patients)) indirect object/recipient (suffix/clitic).
- -lo¹ ♠ pn.io.r. to "them" or they (third person singular) indirect object/recipient (suffix/clitic).
- -lo² © pn.io.r. to it (third person singular inanimate or abstract) indirect object/recipient (suffix/clitic).
- -lo³ ੴ pn.rflx. itself, See lo.
- -mlæ 🚭 pn.rflx. themselves (suffix/clitic), See ulæ.
- -mli ch pn.rflx. "themself" (suffix/clitic), See uli.

- -mliyæ 🚓 pn.rflx. themselves (suffix/clitic), See uliyæ.
- -mlo 📆 pn.rflx. "themself"(suffix/clitic), See ulo.
- -næ pn.io.r. to you (second person plural) indirect object/recipient (suffix/clitic).
- -næ² pn.rflx. yourselves (suffix/clitic), See inæ.
- -ndæ pn.io.r. to us; "I + you all"; "we all + just you"; "all of us/we all + you all" (plural inclusive) indirect object/recipient (suffix/clitic).
- -ndæ ² opn.rflx. ourselves; (suffix/clitic), See indæ.
- -ndo 🏵 pn.io.r. to us (you (singular) and me); to the two of us (dual inclusive) indirect object/recipient (suffix/clitic).
- -ndo ² Pn.rflx. ourselves (suffix/clitic), See indo.
- -no pn.io.r. to you (second person singular) indirect object/recipient (suffix/clitic).
- -no ² © pn.rflx. yourself (suffix/clitic), See ino.
- -si sffx. suffix that combines with numbers to produce an "X number of times" result. e.g. yósi 0 times, dasisi once (1 time), sési twice (2 times), kisi thrice (3 times), mbasi 4 times, fwusi 5 times, lisi 6 times, zasi 7 times, ndrósi 8 times, etc. (NB: some irregularlity in stress.) These forms are often written with a Banu numeral + the syllable for si.
- -tæ 😝 pn.io.r. to us (first person plural exclusive indirect object/recipient (suffix/clitic)).
- -tæ² 😝 pn.rflx. ourselves (suffix/clitic), See etæ.
- -to © pn.io.r. to me (first person singular indirect object/recipient (suffix/clitic)).
- -to ² © pn.rflx. myself (suffix/clitic) See eto.

jino famye ndi tanya! රටුව ගුණු ජෝ වුණුණ idiom. Congratulations on your freedom from indenture!

jino myandu ndi tanya! රටුම් ලෝලෝ පො පො idiom. Congratulations on your becoming an indentured apprentice!

itæ tanyæ! * G idiom. - "Everything is auspicious." = "This is good for everyone." (This often implies "I scratch your back and you scratch mine." The person who did something nice for you may call in a favor or favors in the future or they may be repaying you with kindness for something that you did for them previously. If it is the former case and you want to acknowledge your indebtedness you can respond again with etondimyandu which is a

metaphorical (non literal) way to say "I am indentured (to you)." or "I owe you a lot." If the latter is the case and some sort of debt has been repaid, then the doer of the good deed may add after itæ tanyæ! or simply .tanya.: .mo sa.("It was good. I liked it.") or imo ndi sila!("It was all nice!") or .beo zo sila. ("It turned out well.")

¿chichíngo? é命命呼過 idiom. (casual/informal) right? Is it not? (sentence final) - .ulo ndi kafa. ¿chichíngo?. "They (sing.) are an idiot, right?", See ¿tsatsáo?.

¿njanja? ৬িট্রেউ্রে q. contr. of nja nja, can ____? Is it possible that ___?, See nja.

idiom. "Is everything going well?" / "Is everything OK?"

¿tsatsáo? දෙර්ල්ර්ම idiom. right? Is it not? (sentence final), See ¿chichíngo?.

a (a) ¹ (a) v.T6 now; ongoing; continuing; "-ing" - .eto a si odai (zwa) po uKoli. "I am on a vehicle (which is) currently bound for Koli." - .uSsunda a yufu. "Ssunda is speaking."

a ² idiom. now - Q: ¿wefwéa? Ans.: .a. "Q: When? Ans.: Now."

aa (aa) 💯 (🂯) v.T6 while; during

aba (ndzo) රුල් (ණි) n. piece; part; component.

æ (enge) (() n. truth - See also ndæ & chingo.

ægo (isi) 4 6 6 6 n. the top; the upper portion

æye (kto; go) (©; (n. head (of an organism); tip; cockpit/bridge (of a craft, ship).

afá Operation rel.pn. that/which thing of extreme value or expense or person of special note.

afa ² Q qty.indf. some/any of a thing of extreme value or expense or person of special note.

afæfo (utu) ූර්ම් (ාලා) n. trusted buyer/seller/client (not in one's own Souli).

afáfa 🎎 pn. something nice or extravagant - .afafa ndi deto. "I really want something nice/fancy."

afátu ☼౷ఆ pn. someone important

aféa QQQ q. which thing of extreme value?

afu (isi) $\mathbb{Q} \mathbb{Q} (\mathbb{Q} \oplus \mathbb{Q})$ n. the front; the forward portion

ai (enge, go) (() () n. a message; a note (when handwritten). akafa (afa) වැල්ල් (වුල්) n. a ridiculous obligation or an arrogant, entitled person. Usage is ironic and satiracle, See kafa. alamba (afa) NA (NA) n. your face, the face of an important person ama (afa) (S) n. something really nice that someone makes for you (as a gift). ambo (go) රුණි (ති) n. door; portal; gate. ambu (isi) $\mathbb{Q} \oplus \mathbb{Q}$ ($\mathbb{Q} \oplus \mathbb{Q}$) n. the side; the flank amve (ndzo) 🔯 🚳 (ණි) n. a Banu "break" or "cat nap" (about 8 mins. in Human Standard time) amyo (afa) 🛇 🚳 (🔯) n. land; property; territory. - uFwadi ndi da ulo nja gosso amyo afa suNogo nyenga tue utuYumano ktiso lo. "Fwadi claims that they have a claim to some land on Nogo in order to let some Humans rent it." andá (andá) ¹ ্ৰেড্ৰে) (্ৰেড্ৰে) v.T6 right now; in this very moment. andá ² 💢 idiom. right now - Q: ¿wefwéa? Ans.: .andá. "Q: When? Ans.: Right now." ando (kto) (RED) n. arm, tentacle (andze - the two arms of a humanoid). andra (utu, kto) ☼᠖ (೧೬ ་ ೯೬) n. insect-like 'bug' (with hard body parts including wings) - .eto ye sara kto andra jetse dzoma ipuma ke anji tæ."I won't eat any insect unless all the wings and legs have been removed.", See ibi. anga (kto) (R) n. fruit angu (kto; go) (©; (n. neck (of an organism). anjatsa (afa) රුණු (රුණු) n. an expensive item, a "splurge" aquisition anje (kto, go) (Res v res) n. the 2 legs of a humanoid), see anji. anji (kto, go) (R) (R) v (D) n. leg; column (in architecture) (anje - 2 legs of a humanoid). anju 💢 💬 quasi-pn. Honorable you (typically used in 2nd sense of anju ²(Please,), See anju

anju (afa) () on a kind and generous person worthy of respect.

2)

anju ² QCQ idiom. Please (do X for me) with doubled verb. anju, tie tie lo ta eto (Please, give it to me).

ao (kto, ndzo) ුරුර (ඥිට් ං ඥිබ්) n. "intoxicant" (could be alcohol, a drug, etc.)

ariatsa (afa) ුර්ල්ර්ල් (රුණු) pn. something else (prestigious or highly valuable).

atafa 💢 🍏 pn. everything or everyone of extreme value.

awa (ndzo) වූරු (෯) n. a human hour

awe (kto) (RG) n. eye; seeing organ (awese - the two eyes of a humanoid).

awese (kto) (P) n. the two eyes of a humanoid, See awe.

aya (go) (©) n. number (a discrete number used as a label); e.g. aya ga ndronjindro, the number 88.

ayu (go) 🔯 ගූ (ලා) n. traditional Banu clothing; garments.

aza (go) $\mathbb{Q} \oplus (\mathfrak{S})$ n. unit

bæna (bænæ) මුළු (මුළා) v.T3 be robust; be sturdy; be strong; have strength (of people)

bamza (bamzæ) ඉඳල් (ඉූලේ) v.T1 welcome; host; invite, See ktanye.

banji (banjiyæ) ((v.T1 craft; construct; engineer and build (typically with great care and precision.

Banu 💬 v.T7 be Banu. .uSisa Banu. "Sisa is Banu."

Banu (Banu) (v.T7 be Banu.

bayu (bayuwæ) මූණ (මූණු) v.T3 be white.

béa (beyæ) (P) q.v. what? - ¿ochokølo béa? "What is chocolate?" (NB: Because the question is built into the verb, you do not need to uses word or syllable reduplication to begin the questioning sentence, but it is not incorrect to do so.)

bedo (bedo) මුච් (මුච්) v.T7 be a bed.

beno (benæ) (PG) v.T1 to obsess over; to focus meticulously on the details of something.

beo $\mathfrak{P}\mathfrak{P}$ v.T2 end, end up, come to an end - .uSsunda daki njapo po uNjo kte afa esumbo tsawenganyo beo zo ndi bubu."Ssunda tried to bribe Njo with a big offer but that ended up a big failure."

bifa (bifa) එගු (එගු) v.T3 num. 900

bimwe (bimwe) ⇔ (⇔ (⇔ v.T3 num. 9,000,000

binji (binji) එඥ (එඥ) v.T3 num. 90

binju (binju) ෯ඏ (෯ඏ) v.T3 num. 900,000,000

bisi ⊕ v.T3 num. 9 times, See -si.

bisu (bisu) එම (එම) v.T3 num. 900

bo (bæ) (an older way that Banu still occasionally expresses "being," now more commonly heard with **fo** 4.) **bo** has a T4 reverse syntax and requires a classifier. .utu ucheo bo eto. "I am a pilot." ... eto fo ucheo. (preferred)

Bongi இடி v.T7 be Bongi (a common Banu person's name). >>> uBongi "Kafi the person"

bongo (bongowæ) මිණි (මිණිරු) v.T1 be in debt; owe _____ amount. .eto bongo zo gapa nyo uSisa. "I owe Sisa 10k."

bubu v.T2 fail, mess up - .uSsunda daki njapo po uNjo kte afa esumbo tsawenganyo beo zo ndi bubu."Ssunda tried to bribe Njo with a big offer but that ended up a big failure."

bumi (bumiyæ) ලුල් (ලුල්ල්) v.T3 be a person; have the characteristics of a humanoid or other speaking creature.

bumzu (bumzæ) ලඳ (ඉඳම) v.T2 create conflict; disrupt the normal order of things. iau (enge) - n., harmony; balance; routine; status quo; equilibrium.

Chabi 🚭 v.T7 be Chabi (a common Banu person's name). >>> uChabi "Chabi the person" chæ (chæ) 🚭 (🚭) v.T5 be often; be frequent.

chaki (chakiyæ) ලුල් (ලුල්ල්) v.T1 be near to _____.

chako (chakæ) ((a) (a) v.T2 to relax, be relaxed; "chill out", to remain calm in the face of challenges

chakta (chaktæ) @@ (@@) v.T3 be crunchy.

chambe (chambeyæ) ලිඳා (ලිඳාම) v.T2 ready oneself to accept genetic material from a mating partner.

chambó ලිමේ v.T2 revert to non-reproductive configuration.

chao (chaowæ) ((C) v.T3 be prosperous; achieve prosperity.

chapø (chapæ) ලුළු (ලුළු) v.T1 trade with non-Banu.

chema (chemæ) 🌣 (🌣 v.T1 open.

cheo (cheyæ) (v.T1 pilot or fly (a craft), drive (a vehicle).

chi (chiyæ) 🖒 (ြರ್್) v.T2 turn; pivot; change course.

chingo (chingowæ) මිඥි (මිඥිරි) v.T3 be true; be the reality; be the actuality (borrowed from the Xi'an concept of reality, ching.)

chio (chiowæ) a a a b a v.T3 be an honor; be honorable.

cho (cho) (a) v.T5 should; must; have to X (NB: double instantiation syntax cho Y, cho X (X must Y) with overt agent) - .cho yufu po uNjo fo ia fo uSsunda. "'Someone' must tell Njo about what's happening with Ssunda." - .cho yufu po uNjo fo ia fo uSsunda, cho uKide. "Kide must tell Njo about what's happening with Ssunda." See choyo.

choa (chowæ) 🚳 (🚳) v.T1 write; write down; inscribe

chokølo (chokølo) මිලීබ් (මිලීබ්) v.T7 be. chocolate

choyo (**choyo**) (a) (b) v.T5 'but it should/must not be X' - used to clarify the agent who must (not) carry out an obligation - .**cho** njendo lo choyo uNjo fesse mbafo. "Njo must not be the one to fix it because he's bad at it.", See **cho**.

Chu v.T7 be Chu (a common Banu person's name). >>> uChu"Chu the person"

chumbo (chumbowæ) යුතේ (යුතේරු) v.T3 be popular; be trendy; be 'hot.' da (dawæ) 🗐 (🖫) v.T1 quote; repeat (speech); say. dafi (dafiyæ) ලුග් (ලුග්ණ) v.T3 be busy - dafi (zo) ganga, be overwhelmed. dai (dayæ) 🗐 🗘 (🗐 🗗 v.T2 travel between worlds/systems. - .edai nja yoba. "Space travel can be dangerous." daki (dakiyæ) ලිල් (ලිල්ල්) v.T6 try, attempt. dale (daleyæ) ලිදි (ල්දිාම්) v.T3 be unique - .njeko etsuslu dale. "This problem is unique." dama (damayæ) ලිලි (ලිලිම්) v.T2 to be lost in thought; to zone out; to daydream - .ulo a dama. They (sing.) are daydreaming. dambe (dambeyæ) ලුදා (ලුදාණ) v.T3 be bright orange. dasi (dasi) 🗐 🖨 (🗐 🖨) v.T3 num. 1 dasisi 🖘 🚭 v.T3 num. 1 time; once (NB: irregular), See -si. dau 🗐 cnj. or, be alternate. A, B dau(A or B) (NB: syntax constraints: dau comes after everything that is listed in the "or" range.) - .cho jifa su gingo, kefwa dau. "One must deliberate before deciding or issuing a ruling." dinde (dindæ) එඳව (එඳව) v.T1 follow (a precept); adhere to a belief; be faithful to (with fo); respect _____ (a direct object). A dinde fo B ("A follows the precepts of B." - X dinde Y ("X respects Y.") - .ulo dinde feKassa feTændri keke. They are faithful to both Cassa and Taernin. They are both Cassan and Taerninian in their observations. dingo (dingowæ) එණි (එණිරු) v.T5 be X° in temperature. do (dæ) € (♥) v.T4 wanted by, desired by - ktofo osuchi a do eto. "I want some kind of sushi (now). >>> I am craving sushi." doba (doba) චිලි (චිලි) v.T3 num. 10,000,000 dogo (dogo) ජිනි (ජිනි) v.T7 be a dog. dora (dorayæ) දිවිල් (ද්විල්ණි) v.T2 lose; lose in battle. - .Tefaríno a rao zafo dora lonuYumano seksango ssæ. "The Tevarin are still civilized even though they lost against the Humans in a great war."

dufa (dufæ) දාම් (දාම්) v.T3 be bright/sky blue.

dui (duiyæ) ⊕ (⊕ ⊕ v.T2 be in the way; cause a bother; create and imposition.

dutu (dutuwæ) දාළ (දාළාලි) v.T3 be cool.

duyu (duyuwæ) දාණ (දාණු) v.T2 function; work (intransitive); serve a purpose.

dzæ (dzæǽ) ලි් (ලිමු) v.T3 be new

dzeo (dzeowæ) ඉංර (ඉංරුම) v.T3 be safe; stay out of trouble.

dziga (dzigawæ) බිලු (බිලුරු) v.T3 be pressurized; have (atmospheric) pressure.

dzime (dzimeyæ) බිහි (බිහිරි) v.T3 be clever; be smart - .uKsalu ndi dzime fo yufweo. "Ksalu is very clever when it comes to haggling."

dzoma (dzoma) බිලු (බිලු) v.T1 remove; strip; take off; take out; extract.

dzufwi (dzufiyæ) ඉණි (ඉණි) v.T2 cheat; deceive for profit; do unscrupulous things in business or gambling.

éa DQ q. what? (NB: You can use bo to ask "what?" questions without a classifier. This is still common in the language. onjeko bo éa? "what is this?" onjeko bæ éa? "What are these?"), See bo. - ¿olana pachomlo fo éa? "What works in trade for that?", See pacho. See -mlo.

echæ 🕽 🛱 contr. contraction of etæ tieyæ, See tie. cf: etæchæ.

echumano Dogo contr. contraction of eto Yumano, See Yumano.

ede (go) $\mathbb{P}(\mathfrak{F})$ n. rock, stone.

efe \bigcirc clss.sp. type abstract idea or thing (decisions, designs, conversations, etc.) - .lo fo efe eKteko fo uRuma."It is some kind of alien technology."

efwéa (q. when in the future?

efwó n.idiom. never (in the future). Can also be used in a quasi-verbal/adverbial sense, typically at the end of phrases/sentences.

ei (ndzo, enge) වර් (අති v වැඩි) n. "stuff" (tasks, etc. to which one must attend) eméa DAQ q. when in the past? emó (in the past). Can also be used in a quasi-verbal/adverbial sense, typically at the end of phrases/sentences. emyu (enge) (DC) n. math; mathematics; calculations. Also emyuo. endéa 🕮 🗘 q. how much? - ¿onjeko yatsa endéa? "How much does this cost?" endi (enge) இசூ (இசூ) n. amount; quantity; volume endue (enge) (DCD) n. time; the passage of time. enga (decisions, designs, conversations, etc.) enganyo (for X to do Y / for X to happen), "then" in "if/then" circumstances. .kidada ino dafi, enganyo jonyo buyu ye no. "If you are busy, then (you) don't need to come to help." enge 1 Depth clss. abstract idea or thing (decisions, designs, conversations, actions, etc.). enge ² Octoor qty.indf. some/any of an abstract idea or intangible thing. engéa (q. which abstract idea or thing? engénge pn. something conceptual - .mbuo engénge sasa no etæ. We need to think up something good (as a solution). engeto \bigcirc \bigcirc pn. everything abstract. engó (Tien) idiom. "It is/was nothing." "You don't owe me anything based on this." "I did this as a favor (that I hope you will remember), but you don't have to pay (now)." engo (isi) ⊕ (⊕ ⊕) n. the right; the right side enja (enge) ФФ (ФФ) n. ability. enja nyo fanyokto (enge) වඥා ණ මුණෙම (වඥා) n. idiom., sense of smell.

enjakte (enge) (DC) n. utility; usefulness.

up 5 shifts ago." enono (enge) இடு (இரு) n. rough guess; estimate. Énri 🕅 🥯 v.T7 be Henry (a common Human person's name). >>> uÉnri "Henry the person" eriatse (enge) DOOD (DOO) pn. something else (abstract). esatabo (enge) වැණුම් (වැණි) n. the game of sataball esingi (enge) p e p q p n. something really nice that someone does for you. esouli (enge) වර්ගය (වඥා) n. the business dealings of a souli. esse (enge) (D) n. cause, reason esséa DDQ q. why? esso (utu, enge) D⊕ (D⊖ ¬D⊕) n. chief, leader (with utu) - authority (with enge). essosouli (utu) වෙම්මාල් (ාුලු) n. head of the souli, chief, boss-person esumbo (enge, afa) වීමත් (විඥි 🗸 💢 වි) n. an offer (typically listed as a 'price' or 'opening bid' and assumed to represent a currency if not stated otherwise). esusu (enge, ndzo) වාජා (වාණා ෭ compensation (\$\$). etæ DG pn. we (first person plural exclusive). etæchæ (156) contr. contraction of etæ tieyæ, See tie. cf: echæ. etæmzaræ 🕮 🚭 contr. contraction of etæ mo saræ, See sara. etie DDD contr. contraction of eto tie, See tie. eto De pn. I (first person singular). etomzara DEG contr. contraction of eto mo sara, See sara. etsara එළිල් contr. contraction of eto sara, Seesara.

etsesara DOGO contr. contraction of eto se sara, See sara.

etsouli இந்தி contr. contraction of eto souli, See souli.

eu (ndzo) ආ (අති) n. a Banu "year" (about 579 days / about 1.6 years (a Banu year).

eyi (ndzo) වැනි (බේ) n. power; energy; thrust (of an engine)

eyoæ (enge) එහිණු (එඥා) n. a lie - (rare).

eyufu (enge) වහුගු (වඥා) n. language; dialect.

eyuko (go, zwo) වාණු රී (ලින් අණි) n. a classic (pre-tech, basic) weapon.

ezéa DEQ q. how?

fafa 💇 clss.sp. type of thing of extreme value or expense or person of special note.

famye (famyæ) මුඳො (මුඳො) v.T3 be mature and financially free.

fana (fana) @@ (@@) v.T3 num. 100

fanga (fangawæ) මූණු (මූණුදා) v.T3 be celebrated; be auspicious; be special; be exceptional.

fanjo (fanjowæ) මූඥා (මූඥාදා) v.T1 inspect; check out

fau (fauwæ) GQ (GQQ) v.T2 be enough; suffice.

Fea v.T7 be Fea (a common Banu person's name). >>> uFea"Fea the person"

fesse oni. because; due to the reason that - .njendo lo ye no uNjo fesse uKsalu sese mbe."Njo doesn't need to fix it because Ksalu already did it."

fetæ 🔯 contr. contraction of fo etæ, See fo.

feto contr. contraction of **fo eto**, See **fo**.

fia fo 🕉 🐧 v.T5 about; status update regarding ____ (prepositional sense). .Choyo da engénge fia fo ebubu. "The screw up has to be kept quiet."

fima (fimawæ) ම්ලූ (ම්ලූර්) v.T1 wash; clean

finæ 🚳 contr. contraction of fo inæ, See fo. findæ 🚳 🥰 contr. contraction of fo indæ, See fo. findo ૾૽ૼ€ contr. contraction of fo indo, See fo. fingo (fingowæ) ගිඥි (ගිඥිරිදි) v.T1 win; conqure. fino 🕉 acontr. contraction of fo ino, See fo. Fiyu (a common Banu person's name). >>> uFiyu "Sisa the person" fo (fo) ¹ (6) v.T4 be related to .esasa fo yatsa. "Quality is related price (and *vice versa*)." fo (fo) ² (Si) v.T4 belong to; be the property of, .njeko imvuli fo eto. "These are my quarters (on board)." fo (fo) ³ (S) v.T4 have; posess, .uketo fo eto, ke takæ uDekso. "I have a cat named Dex." / "I have a cat and (their) name is Dex." (NB: 'reverse' syntax of the Standard sense of who has what). fo (fo) 4 (6) v.T4 be a _____, .eto fuzepe. "I am a doctor." (This is a more contemporary way to express everyday "being" than the older verb, bo). fondæ 🏻 💬 cnj. therefore; hence; it follows that, so... - .eto fo ndumbi, fondæ ndi gongo ayu neto. "I'm quite thick in the belly, so I need big garments." fuja (fujawæ) @ ((v.T2 sour; spoil; take a turn for the worse fulæ 👰 contr. contraction of fo ulæ, See fo. fuli (94) contr. contraction of fo uli, See fo. fuliyæ ⑤Ĉૐ contr. contraction of fo uliyæ, See fo. fulo ⑤♠ contr. contraction of fo ulo, See fo. funyu (funyuwæ) @@ (@@@) v.T3 be soft. fwa (fwawæ) (v.T2 begin, start (intransitive) la _____ fwa (transitive) - .ekafo sea fwa. "The meeting just started. - .uSsunda la ekafo fwa. "Ssunda started the meeting." Fwadi 👀 v.T7 be Fwadi (a common Banu person's name). >>> uFwadi "Fwadi the person" fwalu (fwaluwæ) 💖 (🍪 🗘 v.T1 produce; generate

fwama (fwamayæ) ණුල් (ණුල්ණ්) v.T2 catch fire, burn.

fwamba (fwambawæ) 🍪 🛱 (🍪 🏗 v.T3 be loud; be 'harsh' to the ear.

fwasso (fwassowæ) 🍪 (🍪 🗘 v.T3 be precious; be of special value.

fwe (fwe) (v.T6 be coming in the future; be later (than now).

fwea (fwea) \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc v.T6 is about to (momentarily) - .uChabi fwea yufu. "Chabi is about to speak."

fwita v.T3 be/happen next shift; be "tomorrow."

fwitafwu v.T3 be/happen 5 shifts from this one.

fwitaki 🕬 v.T3 be/happen three shifts from this one.

fwitamba © © v.T3 be/happen 4 shifts from this one.

fwitase v.T3 be/happen shift after next.

fwono 📆 acnj. "instead of"

fwudo (fwudo) ♥२€ (♥२€) v.T3 num. 50,000,000

fwufa (fwufa) 💖 (💖 v.T3 num. 500

fwuga (fwuga) 🖎 🗇 (🍪 v.T3 num. 50

fwukti (fwukti) 💬 🕾 (🏵 v.T3 num. 5,000,000,000

fwuli (fwulæ) ගැනි (ගැනි) v.T3 be several, be more than a few. (emphatic carries idea of even more).

fwumwe (fwumwe) ((() v.T3 num. 5,000,000

fwunji (fwunji) 🖾 🖾 (🎞 v.T3 num. 50

fwunju (fwunju) 🛱 🖫 (🖾 💬 v.T3 num. 500,000,000

fwusi ♥>⊕ v.T3 num. 5 times, See -si.

fwusu (fwusu) 🔀 (v.T3 num. 500

fwute (fwute) (c) v.T3 num. 5

fwutu (fwutu) 💖 (💖 v.T3 num. 5

ga 👰 rel.pn. that/which common generic utilitarian thing.

gafi (gafiyæ) ලුග් (ලුග්ණ) v.T2 breathe; engage in respiration.

gambo (gambowæ) ලුණි (ලුණිරු) v.T1 play (a game); bet on an outcome (from Human: "gamble"), See tassa.

ganga (gangæ) ((v.T5 be excessive; be too much - .ulo cheo zo na ganga. "They fly too fast." - .oya fulo teo zo ganga ka. "They are almost too good-looking."

gao (gao) a a b v.T5 be the maximum; "at most"; "no more than" - .fana zwo osano do eto gao. I want no more than 100 bikes.

gapa (gapa) ලිළි (ලිළි) v.T3 num. 10

ge (geyæ) (v.T3 be colored, have color; be colorful (geyæ).

géa 👰 q. which common generic utilitarian thing?

gi (gi) 6 (6) v.T5 be the minimum; "at least" uYossa sara zo pili itato fwusi gi. Yossa eats a snack at least 5 times per shift.

gingo (gingæ) OFD (OFD) v.T1 select, pick, decide. - .gingo yu osano dzæ zwéa no eto.l need to decide which new vehicle to get.

 \mathbf{go}^{1} \mathfrak{S} clss. common generic utilitarian thing in one's environment (normal clothing, etc.).

go ² $\ \ \,$ qty.indf. some/any of a common generic utilitarian thing in one's environment.

gofo ලිගි clss.sp. type of common generic utilitarian thing in one's environment.

gongo (gongowæ) මිඳිම් (මිඳම්රි) v.T3 be big, be large (also 'be many' and 'be long' (of time); see tana).

gongonga (gongonga) විණිණු (විණිණු) v.T3 300m beats (having passed), be elderly

gosso (gossæ) විණි (විණි) v.T1 claim, make a claim to a right or to property/territory.

gukto (gukto) ලැඳි (ලැඳි) v.T3 be dark and bland.

gundo (gundæ) ඉණි (ඉණු) v.T3 be savory.

gundzoma (gundzomæ) ලැබේලු (ලැබේලු) v.T1 stew; cook as a stew.

guti (gutiyæ) ලුළු (ලුළුණු) v.T3 be black. i (go, zwo) ۞ (ੴ ▽ ੴ) n. water. ia (ndzo) එහු (ණි) n. situation; condition; status ibedo (isi) රාූම් (රාුම්) n. bedroom; sleeping quarters (for Humans). ibi (utu, kto) 🗘 ි (ෆුලු ෭ ඦි) n. insect-like 'bug' (with hard body parts (but without wings)), See andra. idu (kto) \bigcirc (\bigcirc n. tongue (of people or fauna). idzi (ndzo) ф ම් (මේ) n. a Banu "hour" (about 1.4 hrs. in Human Standard time) ie (kto; go) (PG); (FG) n. hand; paw; claw (isse - the two hands of a humanoid). ifa (kto) එුණු (ඥි) n. the skin (of a person or animal hide). ife (isi) \mathbb{Q} \mathbb{Q} \mathbb{Q} \mathbb{Q} n. the left; the left side ifi 1 clss.sp. type of location, place. ifo (utu) 🗘 ගි් (ගුළු) quasi-pn. completely non-gendered version of Human "Bro" / "Sis" / "Mate." Used with friends and co-Souli members instead of or in conjunction with ino. Casual. ii (go, ndzo) 🗘 🗘 (නි ᢦ අති) n. liquid. ija (kto) (c) n. leg (ijase - two legs of a humanoid). ijase (kto) (P) (P) n. two legs of a humanoid, See ija. iki (go) P O O n. tool; device. ikse (kto) rep (\overrightarrow{rep}) n. crunchy Banu "cheese" iktambo (isi) 🗘 ඥින් (රාම්) n. point of retirement, divestment. See ktambo. iktambo (isi) රුල්තේ (රාුම්) n. point of divestment/retirement — (See ktambo). ikti (zwo) 🗘 🕰 (🕬 n. weapon; advanced weapon (compare with eyuko). ilafe (ndzo) 🗘 ලිකුණි (අති) n. nitrogen.

imbacho ගුණුම් contr. contraction of ino pacho, see pacho.

inæ 🗘 😅 pn. you (second person plural).

inæchæ 🗘 💢 contr. contraction of inæ tieyæ, See tie. cf: indzæ.

inæmzaræ 🗘 💢 🥰 contr. contraction of inæ mo saræ, See sara.

indæ ��� pn. we/us; "I + you all"; "we all + just you"; "all of us/we all + you all" (plural inclusive).

indæchæ 🗘��� contr. contraction of indæ tieyæ, See tie. cf: injæ.

indæmzaræ 🗘 🛱 🚭 contr. contraction of indæ mo saræ, See sara.

indíe contraction of indo tie, See tie.

indo \circlearrowleft pn. we/us; you (singular) and I; the two of us (dual inclusive).

indomzara 🗘 🕫 🥌 contr. contraction of indo mo sara, See sara.

indue (isi) Q Q Q n. a point in time; a nameable episode - ¿ino sese njendo lo, indue wendæ?"How many times have you already fixed it?"

induó 🗘 💬 n.idiom. never (in the past or future). Can also be used in a quasiverbal/adverbial sense, typically at the end of phrases/sentences.

indzæ 🗘 🦃 contr. contraction of inæ tieyæ, See tie. cf: inæchæ.

injæ 🗘 🖾 contr. contraction of indæ tieyæ, See tie. cf: indæchæ.

injeko (isi) 中國 (மும்) n. here; this place, See njeko.

injíe OCO contr. contraction of ino tie, See tie.

injo (kto; go) රාඥි (ඥි; ලි්) n. joint; ankle; knee; elbow.

ino 1 pn. you (second person singular).

inomzara 🗘 🌣 🥰 💆 contr. contraction of ino mo sara, See sara.

inya (ndzo) G (G) n. fate; luck (both good and bad); happenstance. - inya tanya or tanya inya "Good fortune."

inyumano 🗘 ඥාලූ වී contr. contraction of ino Yumano, See Yumano.

inzara 🗘 🍜 contr. contraction of ino sara, See sara.

inzezara 🗘 🕳 🧔 contr. contraction of ino se sara, See sara.

inzouli එඦඁඁෆූ෯ contr. contraction of ino souli, See souli.

ipuma (kto, go) ���� (ੴ ▽ ੴ) n. wing.

iriatsi (isi) එම්ලුම් (එම්) pn. someplace else; elsewhere; not here.

isa (point in time (after indue))

isatabo (isi) 🗘 🗐 ලිල් ලිල් (🗘 🌚) n. sataball pitch

iséa 🗘 🗗 🔾 q. where? - ¿ulo po iséa? "Where are they (sing.) going?"

isi ¹ 1 clss. location, place.

isi ² 1 qty.indf. some/any of a location, place.

isísi 1 1 pn. somewhere

isó 1 n.idiom. nowhere. Can also be used in a quasi-verbal/adverbial sense, typically at the end of phrases/sentences.

isse (kto; go) res (res; res) n. the two hands of a humanoid, See ie.

ita (enge) (I) (I) n. shift (of 10,000 beats); functional equivalent of a Banu "day" or 1/2 "day" (depending on one's perspective).

itatæ 🗘 😂 🥰 n. every shift.

itato 🗘 😂 🖰 n. every shift; "every day."

itisi 🗘 🖒 🖨 pn. everywhere.

iya (isi) 🚓 (🚓 n. the out-of-sight space vis-à-vis a potential viewer

jacha (jachæ) 🖫 🖟 (🖫 🛱 v.T3 be hot.

jacho (jachowæ) 🖫 🌣 (🖫 🌣 v.T3 be mid-blue/purple.

jafu (jafawæ) මුගු (මුණුව) v.T1 murder; kill intentionally.

jafwe 💬 🗘 v.T3 be/happen soon.

jao (jawæ) @\$\tilde{\pi} (\pi \tilde{\pi}) \tilde{\pi} v.T1 \text{ throw, toss, hoop (into the air).}

jare (jaræ) (v.T1 to explain something; give reasons for a condition or situation

jetse cnj. unless - .eto ye sara kto andra jetse dzoma ipuma ke anji tæ. "I won't eat any insect unless all the wings and legs have been removed."

jia (jia) 🖾 🔾 (🖾 🔾) v.T2 happen, exist or be true somehow or in some way.

Jie 🗇 v.T7 be Jie (a common Banu person's name). >>> uJie "Jie the person"

jifa (jifawæ) එල් (එල්රි) v.T2 deliberate; decide after careful consideration; cogitate; be thoughtful.

jife (jifeyæ) එගි (එගිණි) v.T3 be rose pink.

jita © v.T3 be/happen soon, within a shift or so.

jitæ 🗘 😝 v.T3 be/happen in the coming few shifts.

jo (jæ) 🖾 (Ѿ) v.T1 come to .ulo se jo uMya. "They (sing.) came to Mya."

jofo (jofo) ¹ ෆිග් (ෆිග්) v.T1 come from .ulo se jofo uMya. "They (sing.) came from Mya."

jofo (jofo) ² (D) v.T5 from (prepositonal sense) .ulo yu lo jofo uFiyu. "They (sing.) get it from Fiyu."

jonyo (jonyæ) (() v.T1 come (for a reason). ¿utu utu ulæ jonyæ tanga? "Are some of them coming to celebrate?"

ju (juwæ) (Q() v.T3 be real (not artificial); genuine.

ka (ka) (a) v.T5 be almost - .kto ndi nussu ka. "The food is pretty good." ("almost delicious")

Kafi 🗐 v.T7 be Kafi (a common Banu person's name). >>> uKafi "Kafi the person"

kafo (kafowæ) ලිගි (ලිගිලි) v.T1 meet; meet with; encounter.

kanda (kandæ) @@ (@ (@) v.T1 learn; study in the process of learning.

kangi (kangiyæ) ලුඥා (ලුඥාණු) v.T3 be metallic.

Kassa 🔯 V.T7 be the deity Cassa, uKassa.

kedzu (NB: "Kedsu," the Humanization of a Banu place (name)).

kefwa (kefwæ) ((v.T1 mandate; deliver a ruling.

keke (kekeyæ) ((v.T5 be both (generally occurse phrase/sentence final) .ikse sato keke. "I also like ixe."

kenganyo ����� cnj. and the result... - .uSisa jao lo kenganyo ktikta. "Sisa threw it and it broke (as a result).

keni (keniyæ) ((((most often keniyæ) v.T5 and there are others, "etc." (most often keniyæ) - .onjeko riatso, keniyæ. "This is another option, an there are others."

keto (keto) (() v.T7 be a cat

kibe (kibeyæ) එදි (ප්දිර්දි) v.T1 transport; haul; pull (behind oneself); kibe _____ ktando carry in the arms.

kibi (kibiyæ) ලිෆ් (ලිෆ්ල්) v.T2 be born; la wo _____ kibi - give birth to someone.

kida (kidæ) (v.T5 be possible (but without any assurance); maybe; might; perhaps - .olana fo ekteko ruma, kida. "That may be alien tech."

kidada 😊 cnj. if - .kidada tsachu, do eto. "If it's chartreuse, I want it." - .kidada njendo ogogo no uNjo, enganyo buyu nyo uli no uSsunda. "If Njo needs to fix something, then Ssunda will need to help them (sing.)."

kidaje 🖒 💢 cnj. otherwise, if not >>> [result] - .uJie jo, kidaje ye uKsalu. "Jie (will) come, otherwise Ksalu (will be) displeased.

Kide 😂 v.T7 be Kide (a common Banu person's name). >>> uKide "Kide the person"

kido (kido) ලිලි (ලිලි) v.T3 num. 30,000,000

kidó (kidó) (c) v.T5 be (utterly) impossible. .ulo jonyo, įkidó!. "It is out of the question that they (sing.) will come!" See also ndó and yenja.

kifa (kifa) ලිගූ (ලිගූ) v.T3 num. 300

kiga (kiga) ලිලූ (ලිලූ) v.T3 num. 30

kikti (kikti) ලිඥි (ලිඥි) v.T3 num. 3,000,000,000

kimwe (kimwe) (((v.T3 num. 3,000,000

kinga (kinga) ලිඥි (ලිඥි) v.T3 num. 3

kinje (kinjeyæ) ලිඥා (ලිඥාණු) v.T2 to "crash"; collapse from exhaustion.

kinji (kinji) ఄఄఄఄ౷౷ (ఄఄ౿౷) v.T3 num. 30

kinju (kinju) 🖒 🤁 (ြ 💬 v.T3 num. 300,000,000

kisi 🖒 🖨 v.T3 num. 3 times; thrice, See -si.

kissumbi (kissumbi) එළඳෝ (එළඳෝ) v.T2 get/be pregnant (with child).

kisu (kisu) 🖒 🕮 (🖒 🚇) v.T3 num. 300

kite (kite) 🖒 🖨 (🖒 🖨) v.T3 num. 3

Koli ੴ⇔ v.T7 be Koli.

kolo (kolowæ) ලිෆී (ලිෆී්ට්) v.T3 be slow; move slowly.

ksa rel.pn. that/which tangible thing or material without value.

Ksalu (@ v.T7 be Ksalu (a common Banu person's name). >>> uKsalu "Ksalu the person"

ksambi (ksambiyæ) ඥේ (ඥ්ණේණු) v.T3 be aquamarine.

ksango (ksangowæ) අජි (අජිරිට්) v.T1 do battle against strangers with tech weapons/WMDs.

kséa 🗘 q. which tangible thing or material without value?

ksifi (ksifiyæ) අමගි (අමගිණි) v.T1 be careful (of); pay close attention (to); stand guard; take note (of).

kso ¹ clss. tangible thing or material without value (e.g.: trash).

kso ksa njambedzæ අම් අම් අම් අම් ක්රීම් n. recyclables (also onjambedzæ).

ksofo ເເss.sp. type of tangible thing or material without value (e.g.: trash).

ksopo (ksopæ) ඦිප් (ඦ්ප්) v.T3 be cold.

kta 😭 rel.pn. that/which tangible organic thing.

ktadi (ktadiyæ) ඥිරී (ඥිරීම්) v.T3 sound nice; attention-grabbing for the ear (see oktadi).

ktæ (ktæwæ) ඥි (ඥිර්දි) v.T1 shield; protect from harm; defend; protect

ktæmo (ktæmowé) ඥිලි (ඥිලිරි) v.T1 describe, recount (in details).

ktafi (ktafæ) ඥුිග් (ඥු්ග්) v.T3 be easy; be simple.

ktako (ktakowæ) (((v.T2 hurt; be painful - .eto sese sara renge ktako. "I've already eaten 'til it hurts."

ktambo (ktambæ) අපිරේ (අපිලේ) v.T3 be and elder and divested of one's fortune.

ktanye (ktanyæ) ((C) v.T3 be welcomed; be invited; be welcome, See bamza.

ktapo (ktapowæ) ඥුව (ඥුව්දා) v.T3 be empty; be vacant; be a void.

ktawe (ktaweyæ) අවුදා (අවුදාල්) v.T3 be attractive, beautiful, attention-grabbing (to the eye).

kte (kteyæ) ¹ (v.T1 use; make use of - .ulo sea tse ikti nyo njendo oduyu. "They (sing.) just used a tool to repair the machine."

kte ² (They (sing.) v.T5 using; with (prepositional sense) - .ulo sea njendo oduyu tse ikti. "They (sing.) just fixed the machine with a tool."

ktéa 😭 q. which valuable thing made from organic matter or parts of living things?

kteko 💬 v.T7 be 'technological' (borrowed from UEE "tech").

ktengo (ktengowæ) (() v.T1 to aim at a target; to intend (to do something) - eto ktengo nyuMya fwitaki. I intend to go to Mya (for trading) three shifts from now.

ktikta (ktiktawæ) ေေြ (ေြ (ေ) v.T2 break; break down; malfunction - .uSisa jao lo kenganyo ktikta. "Sisa threw it and it broke (as a result).

kto ¹ (CS) clss. tangible thing of value made from organic matter or parts of living things. (e.g.: special bowl made of made of wood, leather clothing, living skin, etc.).

kto ² (RG) qty.indf. some/any of a tangible thing of value made from organic matter.

ktofo අපිරි clss.sp. type of tangible organic thing.

ktombi (ktombi) ඥිලෝ (ඥිලෝ) v.T2 be in famine conditions; have a lack of food. ktongo (ktongowæ) ඥිණි (ඥිණිණි) v.T3 be "free and clear," unencumbered, untainted, not tinted, "original condition"; be bland (lacking in spice (of food)); be unglazed (of pottery); be innocent (of children); be out in the open ktu (ktuwæ) ((v.T3 be flat ktulo (ktulæ) ඥා ි (ඥාලි) v.T1 design, style (wardrobe, interiors, etc.), decide on the form of something which is created from zero (e.g. architecture). ktunyu (ktunyuwæ) ඥාඥා (ඥාඥාරු) v.T3 be confusing; be difficult to understand ku (kuwæ) ((C) v.T5 be next; next; come next; be subsequent; follow in sequence - .eto nyuKedzu, nyuMya zo ku. "I'm going to Kedzu on business and next then to Mya (also on business)." kuko (kukæ) ලුලි (ලුලි) v.T3 be important; matter. kunde (kundeyæ) (comp) v.T2 go to trouble; put oneself out; strive; put a lot of effort into something challenging. (idiom: .cho kunde chino. "Get well soon!" / "Hang in there." (when one is ill or facing adversities). la ___ ria (læ ___ ria) 🛱 ___ 💩 🔘 (🦁 ___ 💩) v.T1 change; (la ____ ria clss. wo ____) change into la (layæ) 🛱 (🛱 🗗 v.T1 cause. la ramo 🛱 🔯 idiom. be suspicious; cause suspicion. la wanga (læ wanga) 🛱 💢 🦃 (🛱 🂢 💮 v.T2 funny; be funny; make you laugh længa (længawǽ) දිඥි (දිඥිදා) v.T3 be bitter. lamba (lambayæ) (((comp) v.T1 to look, to look at, to stand facing (s'one/s'thing), to read text lamya (lamyawæ) (\$\infty\$ (\$\infty\$) v.T1 repeat (something), do something again (intentionally). - .da da zo lamya. >>> .dadaslámya. "Repeat something (verbally)." lana (lana) (v.T3 be at a distance; be distal.

le (le) (a) v.T5 be only; be simply; be not more than; be not different from (note syntax changes for shades of meaning). lana osano le do eto. "I want only THAT vehicle (no other will suffice)." - .lana osano no eto, olana le. "I need THAT vehicle (no other will do)." - .zwo osano do eto, zwo le. I only want a vehicle (any one will do.) - .lana osano no eto, le.I only need that

vehicle (and nothing else). - .etæ tselæ le.We are only friends (not more). - In the case that ONLY a specific items can suffice, le is sometimes interchangeable with ye niwhich is a bit stronger on the insistance spectrum thanle. .gongotsotæ osano ye ni deto. "I want the biggest and only the biggest vehicle. Nothing smaller." See ni.

lembacho (lembachæ) ඉඳුම් (ඉඳුම්) v.T2 be away on business.

leno (lenæ) ඉවර (ඉවර) v.T2 travel; be traveling; be away on travel.

limwe (limwe) ♂ (೧ (೧ v. T3 num. 6,000,000

linji (linji) එඟ් (එඟ්) v.T3 num. 60

linju (linju) එඥා (එඥා) v.T3 num. 600,000,000

lino (linowæ) එම (එම්මු) v.T2 be on track; be/stay on course.

lio OP pn. it (third person singular inanimate or abstract (second instantiation of **lo**), See **lo**.

liowæ ♦ ♦ pn. them (third person plural inanimate or abstract (second instantiation of **olæ**), See **olæ**.

lisi 🖒 🏚 v.T3 num. 6 times, See -si.

lisu (lisu) එම (එම) v.T3 num. 600

lo ♠ pn. it (third person singular inanimate or abstract).

lono ² © v.T5 against (prepositional sense). - .Tefaríno a rao zafo dora lonuYumano seksango ssaæ. "The Tevarin are still civilized even though they lost against the Humans in a great war."

lui (luiyæ) 🖫 🗘 (鼠中) v.T3 polite; courteous; cordial; mannerly

lungu (lunguwæ) ♀ (♀ (♀ (• v.T3 be meager; be poor; be low (of an offer (to purchase)).

ma (mawæ) ((v.T1 to ask for, request. ndi maorndimawæ = beg; implore; plead (NB: rare due to cultural considerations)

mæko (mækæ) ඉීරි (ඉිලි) v.T1 to crash (having lost control of a vehicle, etc.).

mambe! Good idiom. "Just do it!" (short form command issued in frustration from a superior to an indolent inferior (NB: rare.), See **ma** and **mbe**.

mbado (mbado) ලෙුව් (ලෙව්) v.T3 num. 40,000,000

mbafa (mbafa) ලේගු (ලේගු) v.T3 num. 400

mbafo (mbafowæ) ලෙගි (ලෙගිරා) v.T1 be bad at X. Be a klutz regarding X. .uBanu mbafo echoa fo eyufu Yumano zo nono. "Banu are generally bad a Human writing/spelling."

mbaga (mbaga) ලෙන් (ලෙන්) v.T3 num. 40

mbakti (mbakti) ලේල් (ලේල්) v.T3 num. 4,000,000,000

mbamwe (mbamwe) ﴿ (ஹேல்) v.T3 num. 4,000,000

mbanji (mbanji) ලෙඳල් (ලෙඳල්) v.T3 num. 40

mbanju (mbanju) இழு (ஒரு) v.T3 num. 400,000,000

mbasi 💬 🖒 v.T3 num. 4 times, See -si.

mbasu (mbasu) ே (ஹேட்) v.T3 num. 4

mbasufo (mbasufo) ලෙකුමා (ලෙකුමා v.T3 num. 400

mbate (mbate) ලේඛ (ලේඛ) v.T3 num. 4

mbe (mbe) (P) v.T1 do, take action, make something (happen), fabricate something mbenono (mbenono) මෙහි (මෙහි) v.T1 make an estimate (mbenono zo ###). mbepu (mbepuwæ) ෙ (මෙළු) v.T3 be adventurous; be crazy; be a risk taker; have no shame about embarrassment. mbila (mbilayæ) ඓදු (ඓදුණු) v.T1 be good at X. Be skilled at X. - .uSsunda mbe fwono Njo no fesse ulo mbila zwana uli. "Ssunda needs to do (it) instead of Njo because they're (sing.) better at it than them² (sing.)." mbuo (mbuowæ) ඁෛФ் (ඓФ்) v.T1 think up, invent - .ulo mbuo oni dzæ. "They invented an alternate new one." me (me) (v.T5 be half (of something) mine (mineyæ) ්ට්ට් (්ට්ට්ට්) v.T3 be bright (robin's egg) blue. mlamla (mlamlæ) ලේ (ලේ (ලේ) v.T1 wave (a hand); sway (back and forth); "dance" (when reflexive) - uYumano nja mlamlamlo ndi na. "Human(s) can dance very fast." mlio (mlio) ෆේ ϕ (ෆේ ϕ) v.T2 be a set; be a group; be a list (of items, etc.).

momvo (momvo) ලිගි (ලිගි) v.T2 whisper; speak in a whisper.

mvuli (mvuliyæ) ගුෙෆ් (ගුෙෆ්ර්) v.T1 dwell in a place; live at/in/on.

mwe (mweyæ) (v.T1 find; discover.

mweno (mweno) എല് (എല്) v.T3 num. 1,000,000

myama (myamayæ) (() v.T2 again; happen again; repeat (intransitive) - .uKenesø nyuNogo fwitase myama. Kenneth will go to Nogo again two shifts from now.

myandu (myanduwæ) ((v.T3 be apprenticed; be indentured.

myao (myaowæ) ඓර (ඓරු) v.T3 be alcoholic; be intoxicating.

mye (mye) ((v)) v.T3 come after, be after, be behind - .cho fima isse su sara mye njawe. "One must wash both hands before eating after working."

myii (myiyæ) ඓ (ඓ) v.T3 be liquid.

myisa (myisawæ) ෆේල් (ෆේල්ර්) v.T3 be fragile.

myo (myo) ඓ (ඓ) v.T5 be made of; be composed of.

myoma (myoma) ඓලු (ඓලු) v.T3 be warm.

myondo (myondowæ) ඓණි (ණෙණි) v.T3 afraid; be fearful; la wo _____ myondo to frighten (someone).

myuda (myudawæ) ඓල් (ඥාල්ර්) v.T3 be light orange/yellow.

myuktu (myuktuwæ) ඥාඥ (ඥාඥා) v.T1 engineer something; draft.

myuo (myuwæ) ඓ (ඓ) v.T1 calculate; count; do math; figure out.

myupacho (myupachæ) දෙල්ම (දෙල්ම) v.T2 "run the numbers"; do accounting.

mzubu (mzubuwæ) ලෙදා (ලෙදාරු) v.T1 escort; lead; sherpa.

na (nawæ) 👺 (🍪) v.T3 be fast; quick; rapid.

næfa (næfæ) දිගු (දිගු) v.T3 be difficult; be a challenge.

namba (nambæ) මුලේ (මුලේ) v.T2 barter; take something in trade.

nami (namiyæ) මුල් (මුල්ල්) v.T3 be bright pink.

Ndafwa 💬 💬 v.T7 be Ndafwa (a common Banu person's name). >>> uNdafwa "Ndafwa the person"

Ndeduyu (Ndeduyu) අවදාන (අවදාන) v.T7 Native Banu name for Yulin IV (literally meaning "quite the toy rocks").

ndefwó (n.idiom. never EVER! (in the future). Can also be used in a quasiverbal/adverbial sense, typically at the end of phrases/sentences.

ndemó (n.idiom. never EVER! (in the past). Can also be used in a quasiverbal/adverbial sense, typically at the end of phrases/sentences.

ndi [verb] ka (idiom. be pretty X; be quite X but not perfectly X. - .kto finjeko ndi nussu ka chæ. "The food here is often pretty good."

ndi da 🕫 🧔 idiom. claim; make a claim (that something is true.) - also written ndida.

ndise v.T3 be/happen very recently.

ndo (ndo) (v.T5 "be such a (noun)", "be quite a/an (noun)!" iolana ndumbi! That's quite a stomach! "You/they are so/quite fat!"

ndó (ndó) ୧୯୭ (୧୯୭) v.T5 no way no how, it's ain't gonna happen - stronger version of yenjaorkidó.

Ndra 🗐 v.T7 be Ndra (a common Banu person's name). >>> uNdra"Ndra the person"

ndramba (ndrambawæ) ((v.T2 sleep; nap - ¿uNjo a ndramba rindueméa? "How long was Njo sleeping?" - ¿lana uTsiano ndramba rinduefwéa? "How long (until when in the future) will that Xi'an sleep?"

ndrita (ndritæa) ((v.T3 rich, profound, textured; complex (positive sense (as in flavors, etc.)), ornate, ornamental, embellished, flashy (of clothing or objects).

ndrofa (ndrofa) අම්මු (අම්මු) v.T3 num. 800

ndroga (ndroga) අම්ලූ (අම්ලූ) v.T3 num. 80

ndromwe (ndromwe) ੴ ((© (v.T3 num. 8,000,000

ndronji (ndronji) අම්අථ (අම්අථ) v.T3 num. 80

ndronju (ndronju) ര്യ്സ്ലേ (ര്യ്സ്ലേ) v.T3 num. 800,000,000

ndrósi 🚳 v.T3 num. 8 times, See -si.

ndrosu (ndrosu) 🚳 (🚳 v.T3 num. 800

ndrote (ndrote) අම්ව (අම්වු) v.T3 num. 8

ndroto (ndroto) (60) (60) (60) v.T3 num. 8

ndue (ndue) (v.T2 time passes - .aa woto, ndue zo kolo. "Time passes slowly when you're bored."

ndza 💮 rel.pn. that/which difficult to classify, curious unusual thing

ndzéa 🚳 q. which difficult to classify, mysterious, curious thing?

ndzo ¹ র্ন্কে clss. "everything else" - difficult to classify, mysterious, curious unusual things.

ndzo ² র্থ্জে qty.indf. some/any of a difficult to classify, mysterious, curious, or unusual thing.

ndzofo ୧ଟିଡିର୍ଭି clss.sp. type of difficult to classify, mysterious, curious or unusual thing.

nepo (nepo) මුප් (මුප්) v.T3 be beige-y and bland.

Nesu (Nesu) (() v.T7 be Nus, the Banu currency.

ngayá (ngayæ) ﴿ (v.T3 be ambiguous; be unclear (borrowed from Xi'an ngya([kyexiin]ngya)).

ni (niyæ) $\textcircled{\bigcirc}$ $\textcircled{\bigcirc}$ v.T5 be else; be other; be the rest (when plural); be different (than assumed).

nibi (nibiyæ) රිෆ් (රිෆ්ණු) v.T3 be few; be scarce.

nitæ ළුදී pn. everything else.

nja (nja) 🚳 (🚳) v.T6 can; be able to.

njaka (njaka) ((v.T6 be almost able to - .ulo njaka yufu zuBanu zofó ruma. "They (sing.) can almost speak Banu like a native (fluently)."

njakte (njakteyæ) என்ன (என்ன v.T3 be useful.

njambedzæ (njambedzææ) ඥාතිම් (ඥාතිම්ණු) v.T3 be recycleable

njapo (njapowæ) අධ්ය (අධ්ය) v.T1 bribe; suborn.

njatsa (njatsæ) ((v.T3 be expensive; highly valuable (contr. ofndi yatsa"very valuable").

njawe (njawæ) 🎨 (🎨 v.T2 work

njaweta (njaweta) ඥාර්ම (ඥාර්ම) v.T3 be on work shift.

nje (njeyæ) (v.T4 dislike intensely; hate; abhor; detest (note reverse syntax: OVS), See nza.

njeko (njeko) අධ්ය (අධ්ය) v.T3 be close by, be proximal.

njekta 💬 🚭 v.T3 be/happen this shift; be "today."

njendo (njendæ) ඥාණ (ඥාණ) v.T1 repair; fix; solve (a problem or conundrum) - .uNdra mbila njendo etsuslo. "Ndra is good at resolving problems."

njibi (njibi) ඥා ි (ඥා ි v.T3 num. 19

njida (njida) ඓල් (ඓල්) v.T3 num. 11

njifwu (njifwu) (CDC) (CDC) v.T3 num. 15

njiki (njiki) எட்டு (எட்டு) v.T3 num. 13

njili (njili) ඥාය (ඥාය) v.T3 num. 10

njilime (njilime) අතිඅති (අතිඅති) v.T3 num. 16

njimba (njimba) ඦල්ල (ඦල්ල) v.T3 num. 14

njindro (njindro) ඥර්ලි (ඥර්ලි) v.T3 num. 18

njise (njise) ॎऻऻ (ॎऻऻ) v.T3 num. 12

njisi 🕪 v.T3 num. 10 times, See -si.

njiyu (njiyu) ඓගු (ඓගු) v.T3 100m beats (having passed), be 16 SEY old — (See myandu).

njiza (njiza) 🕫 (෧) v.T3 num. 17

Njo 🥯 v.T7 be Njo (a common Banu person's name). >>> uNjo "Sisa the person"

njofo (njofowæ) ඦිගි (ඦිගිරි) v.T3 be "mint" blue/green.

nju (njuwæ) (v.T3 be kind; be generous; be beneficent.

njuwu (njuwu) ((v.T3 num. 100,000,000

no (no) (a) v.T4 need to do something, need someone else to do something, need something/some item, etc. .ino buyu nyo ulæ no eto."I need you to help them (plural)." - .lana anga no ulo. "They need that fruit." - .njendo osano no uSsunda. "Ssunda needs to repair the vehicle." - uNjo nuSsunda nyenga njendæ osano. - .lana iki neto nyo njendo onjeko."I need that tool to repair this."

nonga (nongæ) ((()(()) v.T1 send out; put out; send off; transmit (a message (ai >>> nongai v.T1, message someone)); dispose of (trash (kso/okso)); (slang) assassinate.

nongai (nongai) ((a) (a) v.T2 transmit/send a message; to message - .eto nongai po uNjo da iroktæ!. "I messaged Njo that everything was fine."

nono (nono) 😂 😂 (🍪) v.T5 v.T3, be approximate, be roughly, (zo nono "in general")

nu (nuwæ) Q Q v.T1 make an introduction; be a middleman.

nungi (nungiyæ) ළුඥා (ළුඥාණු) v.T5 be between (nungi A ke B, nungi X ro Z)

nuso (nusowæ) இடு (இடுடு) v.T3 be convenient; be handy.

nussu (nussæ) 😂 🗘 (😂 🗇 v.T3 be tasty; be delicious - .nusso kto. "Delicous food." - .ogundzoma nussu chæ. "The stew is often tasty."

nyenga 🎨 cnj. in order to (often simply nyo).

nyo (nyæ) ¹ ��� (���) v.T1 go to somewhere for a purpose .ulo se nyo uNdeduyu. "They (sing.) went to Yulin IV for a purpose/to do something specific." - ¿ulo nyo iséa pacho? "Where are they (sing.) going to trade/do business?

nyo ² % v.T5 to; for (benefactive sense) .ulo buyu nyo uChu. "They (sing.) help Chu."

nyo³ Cop. in order to (as a simpler alternative to nyenga).

nyo zijæ (nyæ zijæ) 🍪 🚭 (🍪 🚭) v.T2 walk to ((do) something).

nyota (nyota) ඥාල් (ඥාල්) v.T1 deliver (packages, etc.).

nza (nzawæ) ((v.T4 like intensely; love; adore (note reverse syntax: OVS), See nje.

nzafew (nzafwe) (v.T6 be coming soon or very soon in the future; be soon, be imminent.

nzafwe ��� v.T3 be/happen very soon.

nzafwe (nzafwe) ((v.T6 very soon - .cho nzafew wano, cho indo. "You and I should leave very soon."

ó (ó) \circlearrowleft (\circlearrowleft) v.T5 be nothing; have nothing; be void; be empty. - **.ó si ime.** "There is nothing on the table."

oadi (kto) $\mathring{\oplus} \mathring{\boxtimes} \mathring{\otimes} (\mathring{\mathbb{C}})$ n. ear; listening orifice (oadze- the two ear-holes of a humanoid).

oadze (kto) $\widetilde{\phi}$ $\widetilde{\phi}$ $\widetilde{\phi}$ $\widetilde{\phi}$ n. the two ear-holes of a humanoid, See oadi.

obedo (ndzo) එම්ම් (මේ) n. a bed (that Humans sleep in).

ochoa (go) ආශ්ර (මා n. syllable; glyph; letter; written symbol of language

ochokølo (kto) ආස්ථිස් (මේ) n. chocolate

odai (zwo) $\circlearrowleft \circlearrowleft \circlearrowleft$ n. starship

odo (isi) $\Phi \Phi$ (Φ) n. the back; the rear portion

oduyu (go, zwo, ndzwo) ⊕ ⊕ (⊕ v ⊕ v ⊕ v ⊕) n. machine; mechanism; apparatus; device. - .uChu sea la oduyu ktikta."Chu just broke the device."

odzi (isi) $\mathfrak{P} \mathfrak{S} (\mathfrak{P})$ n. the periphery

oféa ⊕∰∰ q. what kind?

ofo (ndzo) \circlearrowleft (\circlearrowleft) n. type kind. (NB: ofo (+fo) can be used for any concrete noun, but the special classifiers zwofo, ktofo, ksofo, gofo, ndzofo are generally preferred.) .ofo osano no. "Some kind of grav-lev vehicle is necessary." - .njeko ofo dzæ ke sasatso zwana oni. "This type is new and better than the other one."

ogógo 🌣 🌣 pn. something generic and/or utilitarian that's very common

ogoto \mathfrak{P} pn. everything common and generic.

oi (ndzo, go) $\bigoplus \bigoplus (\stackrel{\frown}{(}) \vee \stackrel{\frown}{(}))$ n. "stuff" (things/items that are not yet sorted and classified); equipment; gear; trappings (of wealth); merchandise/good on display for sale.

ojopo (go) ආශ්ය (නි) n. street; road; path.

okafa (ndzo) එල්ල් (අති) n. something aggravating or frustrating, e.g. a broken machine or tool, See kafa.

okso (kso) \bigcirc (\bigcirc n. trash; refuse (note: stress on the 2nd o), also simply kso.

oksóso 🌣 🕫 🖨 pn. something worthless or gross - oksóso si ando feto. "There is something gross on my arm."

oksoto 🌣 අක්වී pn. everything worthless.

oktadi (ndzo) 🌣 ඥුණි (අති) n. music; siren (of an alert/warning).

oktoto முன்ன pn. everything organic of value that's tangible.

októto (Fee) pn. something tangible with organic origins

okuno (kto; go) $\bigoplus \bigoplus \bigoplus (\mathbb{C})$; \bigoplus) n. body; the core of a person or animal (minus extremities).

olæ 🕮 pn. them (third person plural inanimate or abstract).

olamba (kto, ndzo) $\bigoplus \bigoplus \bigoplus (\mathbb{C}) \vee \mathbb{C}$ n. the face of something not living, a corpse's face, a mask, the "view" that one sees when looking at something.

olenona (go) අවුම්මු (ම්) n. train, public/civic transport.

omo (kto) \circlearrowleft (\bigcirc) n. mouth; speaking orifice.

omvuli (go) 🛈 ගුර (ජි) n. house (as a building).

omyao (ndzo) \circlearrowleft ($\overset{\frown}{}$ $\overset{\frown}{}$ $\overset{\frown}{}$ $\overset{\frown}{}$ n. intoxicant (liquor, booze; drugs; anything that will intoxicate).

omyaofi (zwo) 🗘 අතිර (වේ) n. booze (specifically); also simply aofi.

onamba (zwo) එළිඳුෙ (ඓ) n. something bartered or traded-in.

ondzoto ଫ୍ରିଫ୍ରିଫ୍ pn. "everything else".

ondzózo ildap pn. something difficult to classify, mysterious, curious unusual things onesu (ndzo, afa) ildap (ෙ \ (\) (\) ගුණි) n. Nus; Banu credit.

onga (ndzo) එඳුන් (අති) n. age.

oni 1 pn. the other one'; 'an alternate'.

onjambedzæ 🌣 අපුලේ n. recyclables (also kso ksa njambedzæ).

onjekó பிரும் n.idiom. (this) worthless nothing piece of crap!

onjussuæ (kto) 中央域 (吨) n. "All Flavor" stew - a dish at the heart of Banu 'comfort' cuisine.

ono (afa) 中區 (瓦爾) n. (ceremonial) vessel; chalice. oRaso (zwo) 🌣 🏝 (€🌣) n. "Rust" (a potent liquor). oriatso (zwo, kto, kso, go, ndzo) එම්ලුම් (ල්රි ං ල්මි ං ල්මි ං ල්මි ං ල්මි ං ල්මි ා ල්මි) pn. something else. with go). osatabo (go) 🕮 මුණි (නි) n. a sataball ball osouli (ndzo) රාණු යි (අති) n. the Souli as a business entity. osuchi (kto) D G (C) n. suchi (Japanese sushi, vinegar infused rice with fish and other ingredients) otie (afa, zwo, kto, ndzo) 🌣 ඓ (ුරුණු v ඓ v අම v අම්) n. gift - .afo otie do uNjo. "Njo wants some kind of extravagant gift." **óto** ⊕ pn. each one or every aspect of a situation including conditions and physical elements - .óto mvo. "Everything matters." oya (kto, ndzo) 🕮 (අම් 🕬 ක්රි) n. face (of an animal or humanoid) oyazi (kto) 🗘 🛱 (எப்) n. corpse; dead body of an animal or person. ozwoto 🕮 🏵 pn. everything tangible of value. ozwózo 🛈 🗘 en. something tangible of value that was never alive pachú (pachuwæ) 🕮 (🕮 🗘 v.T1 (slang/casual) buy; purchase (from pacho zo yu). pamba (pambawæ) මුලේ (මුලේ) v.T1 cut up; divide up; chop (into pieces). pangá (pangawæ) මුණු (මුණු) v.T1 (slang/casual) sell; sell off ((from pacho zo nonga). pelita (pelita) මුළුල් (මුළුල්) v.T3 be on play shift. pelo (pelowæ) මූහි (මූහිලි) v.T1 play; have fun doing an activity.

pendo (pendowæ) (PF) (PF) v.T1 cross; traverse.

pili (piliyæ) එහි (එහිණි) v.T3 small, be small, be short (also 'be few' and 'be short (of time); see nibi).

pingi (pingiyæ) එඥා (ඵඥාණු) v.T2 regret; feel regret; feel saddened

po (pæ) 1 😂 (🚭) v.T1 go to .ulo se po uNdeduyu. "They (sing.) went to Yulin IV."

po ² © v.T5 to; toward (prepositonal sense) .ulo ta lo po uFiyu. "They (sing.) will hand it to Fiyu."

po zijæ (pæ zijæ) 🛎 🚭 (🗗 🚭 v.T2 walk; stroll.

poapo (poapowæ) පිරුළු (ප්රූප්රූ) v.T5 be reciprocal; "and vice versa."

pona (ponawæ) මිලු (මිලු්රු) v.T2 hurry, rush, run.

pondra (pondrawæ) ඵැල් (ඵැල්රු) v.T3 remain in or be kept in isolation; be cloistered.

ræ (ræ) (v.T5 be of an order; be in order. Used between noun and number to form ordinals: dasi ræ osouli1st Souli, odai ræ selo 2nd spacecraft, kisi ræ essosouli3rd Essosouli, etc.

ramo (ramowæ) මුල් (මුල්ල්) v.T1 be suspicious of; doubt (something (about someone or something)).

rao (raowæ) () v.T3 be civilized; be cultured (having rules; governance; economy; technology, etc. - Not be feral or wild). - .Tefaríno a rao zafo dora lonuYumano seksango ssæ. "The Tevarin are still civilized even though they lost against the Humans in a great war."

renge cnj. until; up to the point that a condition is met. .eto sese sara renge ktako. "I've already eaten 'til it hurts."

ria (riæ) 600 (600) v.T5 be different; be an alternative (with different qualities).

riatso (riatsowæ) ම්රුම් (ම්රුම්ලි) v.T5 be an (additional, another) option.

rindue cnj. until; up to a point in time - .eto ktengo njawe rindue fo umi isi fwute. "I intend to work for 5,000 more beats." (literally: up to the point of 5,000 beats (from now).)

rió ఄఄఄఄఄఄ idiom. "There is no other option. This is the only way it's possible"

ro (rowæ) ((at a location) - ndroto enge ita yobeo no fwe ro ilana kte esano. "It takes less than 8 shifts to get there by overland anti-gravity."

roke (rokeyæ) මීහි (මීහිණි) v.T2 to be cool, to have an alluring appeal.

roktæ (roktæyǽ) මිඥි (මිඥිණු) v.T2 "Be all good!"

ruma (rumawæ) මුලු (මුලුරු) v.T3 be foreign, alien, "curious/odd" due to lack of familiarity and knowledge.

ruta (rutawæ) ((v.T3 be salty.

sa (sa) ¹ (a) v.T4 like; find pleasant; have positive feeling for (note reverse syntax: OVS), See ye.

sa ² collql. "Yes." (in response to yes/no question on non-factual topics), See ye.

sægo (sægoǽ) මුණි (මුණිණු) v.T3 be above; be on top (of) with **fo**

sætsa (sætsǽ) මුඟු (මුඟු) v.T3 be a good value; be a good deal.

safu (safuwæ) මුගු (මුගුට) v.T3 be before (someone or something); be in front (of) with **fo**

salo 🗐 contr. sa+ulo: they (sing.) like, See sa ¹.

salo ♠♠ contr. sa+ulæ: they (pl.) like, See sa ¹.

sambu (sambuwæ) මුඳා (මුඳොරු) v.T3 be beside; be at the side (of); to flank with **fo**

sanæ 🚭 contr. sa+inæ: you (pl.) like, See sa ¹.

sandæ 🚭 contr. sa+inæ: you/you (pl.) & I/we like, See sa ¹.

sando 🚭 🕫 contr. sa+ino: you & I like, See sa ¹.

sandui (sandui) 重硬负 (重硬负) v.T7 be a sandwich.

sango (sango) (() v.T4 know; be aware; know how to - .myuo sango eto. "I know how to do math." - .uFwadi sango eto nono. "I'm familiar with Fwadi (but don't know them super well).

sanja 🚭 💬 idiom. "Yes!" - "Yes, (I, you, they) can!" - strongly positive form of "can".

sano @ contr. sa+ino: you (sing.) like, See sa 1.

sano (sanowæ) (() v.T2 travel; fly (via grav-lev vehicle/technology across a planet surface).

sara (saræ) (v.T1 eat; consume food. sara zo pili මුම් මි එෆ් idiom. have a snack sasa (sasayæ) (() v.T3 be good (in the sense of high quality, solid, reliable) satabo (satabæ) මුලුල් (මුලුල්) v.T7 be (related to) sataball satæ 🗐 Ç contr. sa+etæ: we like, See sa ¹. sato 🕮 contr. sa+eto: I like, See sa ¹. se (se) (a) v.T6 having happened in the past; be before (now). se se 🏚 🖨 v.T6 already (adverbial sense) - .uNdafwa se se mbe. "Ndafwa already did (it)." also the variant sese. sea (sea) (\$\overline{\pi}\) v.T6 just finished - .uJie sea yufu. "Jie just finished speaking." sedo (sedo) (\$\Phi \(\bar{\phi} \) v.T3 num. 20,000,000 sefa (sefa) 🗐 🏈 (🗐 💮 v.T3 num. 200 sefwa 🚭 cnj. since .sita sefwa, ulo sara fwusi. "They have eaten 5 times since last shift." sega (sega) මුණු (මුණු) v.T3 num. 20 séi (ndzo) (cos) v.T5 a technical term (verb) for the passage of yía, derived from the abbreviation SEY, recontextualized by the Banu. See yía - .sese séi zo kinga. "Three years have already passed." sejo (sejowæ) (PO) v.T1 enter; make and entrance. sekti (sekti) ((() v.T3 num. 2,000,000,000 selo (selo) මුෆි (මුෆි) v.T3 num. 2 semwe (semwe) (() v.T3 num. 2,000,000

senjiyu (senjiyu) මඥාණ (මඥාණ) v.T3 200m beats (having passed), be 32 SEY old — (See famye). senju (senju) (\$\Pi\Pi\Pi\) (\$\Pi\Pi\Pi\) v.T3 num. 200,000,000 seo (seowæ) 🍽 (🖜 🗘 v.T3 be few (emphatic carries idea of even fewer than normally expected). seronga ndzo (#) මිම්ඥා අති () idiom. be X# of Banu "years" old. sese v.T6 already (adverbial sense) - ¿se sese beo? "Is it already finished?" - See also the variant se se. sese proper v.T3 be/happen already. sési 🖈 🗘 v.T3 num. 2 times; twice, See -si. Séslusø (Séslusø) මුඟුම් (මුඟුම්) v.T7 be on the Human Celsius temperature scale. sesu (sesu) () v.T3 num. 200 sete (sete) (PP) v.T3 num. 2 si (si) \bigoplus (\bigoplus) v.T5 be in a place, be located somewhere - .eto si injeko. \cdots eto sinjeko. "I am here." sido (sidoæ) මී රි (ම්රිණු) v.T3 be behind; be after (with time); be in the rear (of) with **fo** sidzi (sidziyæ) මහි (මහිල්) v.T3 be in the the periphery (of) with **fo**; be outside (of one's normal environment) sife (sifeyæ) එගි (එගිරී) v.T3 be to the left (of) with fo sikta (siktayæ) 🗘 🚭 (🗘 🚭 🔊 v.T3 be below; be on bottom (of) with **fo** sila (silæ) ⊕ (⊕ (⊕ v.T3 be pleasing; be nice; be pleasant (cf: lofo) simvuli (simvuli) ම්ලෙෆ් (ම්ලෙෆ්) v.T2 be at home (contr. of si imvuli). singo (singoæ) මණි (මණිණු) v.T3 be to the right (of) with fo Sisa 🚭 v.T7 be Sisa (a common Banu person's name). >>> uSisa "Sisa the person"

sita (*) v.T3 be/happen last shift; be "yesterday."

sitafwu 🕳 🖾 v.T3 be/happen 5 shifts ago.

sitaki 🕳 🖰 v.T3 be/happen three shifts ago. sitamba കിട്ടിണ്ണ് v.T3 be/happen 4 shifts ago. sitase ©©© v.T3 be/happen two shifts ago. siya (siyayæ) 🚭 (🚭) v.T3 be out-of-sight vis-à-vis a potential viewer; be cloaked; be invisible (to) with fo. sizi (siziyæ) ම්ම් (ම්ම්ණී) v.T3 curve; be curved; not be straight; be arched; undulate. Slóanø 📆 🛇 🛎 v.T7 be Thloan ([kyexiin]Thloan1) (a common Xi'an male name). >>> uSlóanø "Thloan the person" sloma (sølomwæ) අධ්ල (ම්ෆීරෝ) v.T1 , "brew"; steep ingredients in liquid to produce a beverage; "boil." soa (soa) 🚭 🗘 (🚭 🗘) v.T5 be precise; be exactly - ¿sosoa, wano injeko po uKæfa ro ndue wendéa? "Precisely how long does it take to arrive at Kayfa from here?" soa (soa) a a b v.T5 be precise; be exactly. soma (somawæ) මිලි (මිලිලි) v.T3 be closed; be contained; be limited; be finite; be a unit. souli (souli) මිෆුෆ් (ම්ෆුෆ්) v.T5 be a member of a Souli; belong to _____ (a group or organization/corporation (for non-Banu)) .eto souli Béringo. "I work for Behring."; belong in a place (with **fo**). **.eto souli finjeko.** "I belong here." ssaa (ssaæ) (\$\omegas\infty (\omegas\infty) v.T3 be great; grand; tremendous; huge; prestigious; prodigious; very important (of people); very long (of time). ssaanga (ssaanga) (() v.T3 400m beats (having passed), be extremely elderly Ssunda 🕮 🥰 v.T7 be Ssunda (a common Banu person's name). >>> uSsunda "Ssunda the person" ssunji (ssunjiyæ) എൻ (എൻ) v.T1 prefer; choose over others. su (su) (a) v.T3 come before, precede (temporal sense) A su B - .uChu kibi su uNdafwa. "Chu was born before Ndafwa." (NB: If yufu zo yiilo is likely to produce a confusing ambiguity, the Banu are more likely to yufu zo pamba. In this case su could easily be confused with the verb si if this were pronouced (zo yiilo) .uChu kibi suNdafwa. Was Chu born BEFORE Ndafwa or

on (top of) Ndafwa???

suchi (suchi) ⊕ ⊕ (⊕ ⊕) v.T7 be sushi (Japanese sushi, vinegar infused rice with fish and other ingredients)

sue (sueyæ) ⊕⊕ (⊕⊕⊕) v.T1 drink; consume liquid.

sue zo pili () idiom. have a beverage break - .uSisa sue zo pili itato zasi gi. Sisa takes a "coffee break" at least 7 times per shift.

sufo (sufo) මුගි (මුගි) v.T3 num. 100

sumbo (sumbowæ) මුෆේ (මුෆේරු) v.T1 offer; propose; suggest.

sunje (sunjeyæ) (v.T2 contract; form a contract; promise with consequences - takes tse - .ulo sese sunje tsuKsalu fo zamwe. "They (sing.) are already contracted with Ksalu for 7 million."

suno (sunowæ) a a a b a v.T3 b on the inside; be in the interior (of) with **fo**.

ta (ta) ¹ (a) v.T1 give (in the sense of hand to someone), pass to someone. Takes po or nyo for recipient. ino, ta ta lo po uNjo. "You, hand it to Njo."

ta (ta) ² (a) v.T5 to (prepositonal sense), used with verbs like tie ("give") and jao ("toss, throw") to indicate intended/willing recipient.

tado (tadowæ) (50 (50) v.T1 teach; instruct; lecture on; show; show how to do something. - .ulo ndi mbila tado feyufu po uliyæ. They (sing.) are very good at teaching them² (pl.) languages.

tæ yayæ! 🚭 👺 idiom. "It's all good." / "No problem."

Tændri 🚭 🖒 V.T7 be the deity Taernin, **uTændri**.

tæzo (tæzo) දුරිම් (දුරිම්) v.T5 so, quite (behaves adverbially).

takæ (takæyǽ) මුල් (මුල්ම්) v.T5 be called have the name. A takæ B (A is called B).

tako (takowæ) මුඟි (මුඟිලි) v.T3 be bright red.

tana (tanæ) ((v.T3 be many; be copious; be a lot.

tanya (tanyæ) 🚭 🍪 (🚭 🗘 v.T3 be beneficial; be good news; be positive.

tao (taowæ) 🚭 🗘 (🚭 🗘 v.T2 turn around; reverse; do a U-turn in the opposite direction; metaphorically speaking: change your mind; break a promise.

tapa (tapæ) ②⑤ ②⑤ v.T1 warn (of danger); alert; caution, jetapa! "Warning! Look out! Head's up!"
tapu (tapuwæ) ⑤⑤ ②⑥ v.T1 promote; advertise; brag about.
tassa (tassayæ) ⑥⑤ ②⑥ v.T2 gamble, make wagers.
tayi (tayæ) ⑥⑥ ②⑥ v.T1 be interested, be interested in, show interest for.
tayu (tayuwæ) ⑥⑥ ②⑥ v.T1 have a flavor, taste or texture in the mouth.
teko (teko) ⑤⑥ ⑤⑥ v.T3 num. 1
teo (tewæ) ⑥⑥ ⑥⑥ v.T3 be perfect; be ideal
Téra ⑥⑥ v.T7 be Earth
teze (tezeyæ) ⑥⑥ ⑥⑥ v.T1 merit; deserve; be worth.

tine (tineyæ) 🖒 🖟 (🖒 💢 v.T3 be quiet; be 'soft' to the ear.

tinge (tingeyæ) එඥා (එඥාණ) v.T2 live (to a certain age); live through; survive

tio (tiowæ) එර (එර්රි) v.T2 hear

tisa (tisayæ) 🖒 🕮 (🌣 👺 v.T3 be sweet.

to (to) $\stackrel{\text{\tiny CO}}{\bigcirc}$ ($\stackrel{\text{\tiny CO}}{\bigcirc}$) v.T5 be each; every.

toa (toawæ) මිරු (මිරුදා) v.T1 be far from _____.

tobe (tobe) මිට්ට (මට්ට) v.T4 believe; fell that - .uMya yoba tobeto. "I belive Mya to be dangerous."

tobo (tobowæ) වීති (වීතිරි) v.T3 be bright "moss/leaf" green.

tsachu (tsachu) මුල (මුලා) v.T3 be chartreuse in color (borrowed from Humans).

tsango (tsangowæ) මුඟි (මුඟිටු) v.T1 counterfeit; make fake stuff.

tsao ² 💯 Cnj. but; however.

tsawenganyo (C) cnj. but the result... - .uSsunda daki njapo po uNjo kte afa esumbo tsawenganyo beo zo ndi bubu."Ssunda tried to bribe Njo with a big offer but that ended up a big failure."

tsaza (tsazayæ) මුල් (මුල්ල්) v.T2 rain; have rainfall

tse (tseyæ) ¹ ((C) v.T2 be together; accompany - .etæ tseyæ. "We are together." (for a seating arrangement, etc.)

tse ² v.T5 be with (prepositional sense) - .eto po tse uKide. "I'm going with Kide."

tseli (tselæ) (v.T3 be friends - .ulæ ndi tselæ. "They are good friends." - .ulæ tselæ zo nono. "They are friendly with each other."

Tsiano 🖎 🔯 v.T7 be Xi'an. Slóanø Tsiano. Thloan is Xi'an.

tsikti (tsiktiyæ) මැල් (මැල්ණු) v.T3 glow; sparkle.

tso¹(tsowæ) 🖾 (ౘぢ) v.T1 increase; add - .ulo tso lo nyo onjussuæ. "They (sing.) added it to the "'all flavor' stew."

tso ² © v.T5 "more" (most often a post-verbal clitic >>> e.g. gongotso (bigger) used to form the 'comparative') - .gongotso kto deto. "I want the bigger (piece of) food." (NB: When comparing concrete persons or things, use zwana after a tso clitic for the sense of "_____-er than".

tsotæ (SG) v.T5 "most" (most often occurs after zo or as a post-verbal clitic >>> e.g. pilitsotæ (smallet) used to form the 'superlative') - .pilitsotæ kto deto. "I want the smallest (piece of) food." .zwana uJie, uChu, uNjo keke, uJie bæna zo tsotæ. "Compared to Chu and Njo, Jie is the strongest."

tsuslo (tsuslowæ) මුණි (මුණිලි) v.T3 be bad news; be a problem; be dodgy (of a person or souli)

tu (tuwæ) ♀ (♀) v.T4 remember; recall - .ulo micha tu eto. "I recall that they (sing.) are rich."

tua (tuwæ) පුරු (පුරු) V.T3 be nomadic; change one's location or residence; migrate tue (tueyæ) පුරා (පුරාණ) v.T1 let; allow.

tunge (tungeyæ) ලඳා (ලඳාණ) v.T1 search for; look for; seek out.

uBanu (utu) □□□ (□□) n. a Banu person. udasi (uto) 1 6 1 1 n. a freelancer; independent agent (not a member of a souli). udíe Tombo contr. contraction of ulo tie, See tie. ue (go, afa) ⊕⊕ (▽⊙) n. information; data. **ufu** \mathbb{R} clss.sp. type of person or animal (living things) or planets/ecosystems. ugi (ndzo) ු ර (අති) n. way; style; manner; method; methodology - .mbe elana, ndo ugi. >>> .mbelana, ndugi. That's quite a (unique) way to do that." ukafa (utu) () n. an idiot, a moron, See kafa. uKoli (utu) ුලිහි (ුලු) n. the planet Koli. ulæ ⊕♥ pn. they (third person plural (acting as primary agents)). ulæchæ 🎵 🛱 🛱 contr. contraction of ulæ tieyæ, See tie. ulæmzaræ 🕡 🚭 🚭 contr. contraction of ulæ mo saræ, See sara. ulamba (utu) ඉලිල් (ඉලු) n. witness; spectator uli ⊕\$\text{\text{c}} pn. "they2" (third person singular (acting as secondary agent or patient)). uliyæ 마하 pn. they² (third person plural (acting as secondary agents or patients)). ulo ⊕ pn. "they" or they (third person singular (acting as primary agent)). ulomzara ාූ රිල්ල්ල් contr. contraction of ulo mo sara, See sara. umbi (kto) ූලේ (ඦි) n. stomach; belly. umi (isi) $\mathbb{Q}^{\stackrel{d}{\Leftrightarrow}}$ ($\mathbb{Q}^{\stackrel{d}{\Leftrightarrow}}$) n. a Banu "beat" (5 seconds in Human Standard time). undo (enge) ආණි (එණ) n. a Banu "season" - a Banu 'season' (about 58 days / a short contract period). undu (kto) (RED) (RED) n. foot; paw (undze - two feet of a humanoid). undze (kto) \mathbb{Q} \mathbb{Q} \mathbb{Q} \mathbb{Q} n. two feet of a humanoid), See undu. unga (ndzo) ඇණු (ණි) n. disease, germs, infection

uno (isi) $\mathbb{Q}^{\mathfrak{S}}(\mathbb{Q}^{\mathfrak{S}})$ n. the interior, the inside

unya (utu, kto) ((() v () n. worm' (with (primarily) soft body parts).

upa (kso, zwo) ⊕ (r⊕ v er) n. excrement; urine; spittle (with kso) - fertilizer (with zwo).

uriatsu (utu) ුම්ලුම (ුලු) pn. someone else.

usouli (utu) ඉම්ගු ය් (ගුළු) n. a member of a Souli.

usu (kto) \mathbb{Q} \mathbb{Q} \mathbb{Q} n. milk'

uta (T) rel.pn. who/which of a person or animal (living things)

utéa (1) q. who? - ¿onjeko fo utéa? "To whom does this belong" / "¿Who has this?"

uTéra (utu) இத்து (இல்) n. the planet Earth - ¿uTéra wiséa? "Where is Terra?"

utó இச் n.idiom. nobody; no one

úto ⊕© pn. everyone or every animal or every planet with a biosphere.

utu ¹ \bigcirc clss. person or animal (living things) - also populated planets with a biosphere.

utu ² (DG) qty.indf. some/any of a person, animal, or planet with a biosphere, etc.

utútu (ဥ) pn. somebody or something (animal)

uyamwo (ndzo) ගුණුණ (අති) n. oxygen.

uyu (go, utu) \mathbb{C} \mathbb{C}

uyubi (isi) ගුණුති (фුුණි) n. hot springs; geothermal pools.

uYumano இஞ்டு n. a Human person.

wa (wa) \bigcirc v.T5 seem, appear to be, have the semblance of - .ruma wa. "(It) seems to be alien." NB: tends to occurs clause/sentence final. - .ulo zo a yazi wa. "It (if an animal) seems to be dying."

wa (wa) ((a) v.T5 appear; have the look of; seem (most commonly occurs sentence final) - .njeko osano zo ibi wa."This vehicle looks like a 'bug'."

wæbo (wæbowæ) රිම් (රිම්රි) v.T1 to desert; be a deserter; shirk one's responsibilities.

wana (wanayæ) (((v.T1 compare (wana A po B).

Wandúlo (Wandúlo) ජූලෝෆි (ජූලෝෆි) v.T7 be Vanduul (Also **Fandúlo**).

wanga (wangawæ) ((() v.T2 laugh (audibly)

wano (wanowæ) (() v.T1 depart from; leave - .ulo wano ilana jo injeko zo ndi na. "They (sing.) got here very quickly from there."

wano (wanowæ) වූම (වූම්ලි) v.T1 exit; leave; depart.

weméa (wemæ) (() q.v. when in the past? (NB: Because the question is built into the verb, you do not need to uses word or syllable reduplication to begin the questioning sentence, but it is not incorrect to do so.)

wendéa (wendæ) ((() () q.v. how much? (NB: Because the question is built into the verb, you do not need to uses word or syllable reduplication to begin the questioning sentence, but it is not incorrect to do so.)

wenge (wengæ) ((v.T2 to happen, to occur - .wenge ndó. "Absolutely NOthing happened."

weo (weowæ) ФФ (ФФФ) v.T2 agree; come to agreement; cut a deal.

wili (wiliyæ) රිෆ් (ර්ෆ්) v.T2 feel uncomfortable - la _____ (ndi) wili, to discomfit; creep out

wingi (wingiyæ) ((C) (v.T1 cook; prepare meals - .uTsiano wingi ndza ugi nderuma. "The way that Xi'an 'cook' is quite curious."

wiséa (wisæ) (((NB: Because the question is built into the verb, you do not need to uses word or syllable reduplication to begin the questioning sentence, but it is not incorrect to do so.)

wo (wo) \mathfrak{S} (\mathfrak{S}) v.T4 become (similar to the older verb of being bo, has 'reverse syntax' and requires overt classification) - .utu ucheo sese wo uSisa. "Sisa has already become a pilot." - Often combined with the verb la to form the sense of "turn X into Y." - .uJie la enge enjendo wo etsuslo. "Jie turned the problem into a solution." See la.

woko (wokowæ) 🌣 🌣 (🌣 🌣 v.T1 visit; pay a visit to.

Wondo ♦ v.T7 be Wondo (a common Banu person's name). >>> **uWondo** "Wondo the person"

wono (%) v.T1 exchange, swap out, replace X with Y - ¿njanja wono onjeko? "May I exchange this?"

woto (wotowæ) (() v.T3 be bored; have ennui - .aa woto, ndue zo kolo. "Time passes slowly when you're bored."

wuna (wunawæ) 😂 😂 (১১६५) v.T3 be detailed; have fine detail.

yaja (yajæ) 💯 (🎡 🗘 v.T3 fun; entertaining; exciting.

yako (yakæ) (() v.T2 to adjust settings or controls; to adjust oneself to conditions; "calm down" or "perk up" (e.g. yakomlo)

yanda (yandawæ) (() v.T1 decline; turn down; refuse; abstain.

yandu (yandæ) (v.T1 to mean; to signify; to signal; to stand (in) for (an absent person); to proxy. A yandu B."A means B."

yato (yatowæ) (\$\mathref{G}\) (\$\mathref{G}\) v.T3 be offended; take offense; be upset.

yatsa (yatsæ) 💯 🍪 (🍪 v.T2 cost, be worth.

yaya (yayæ) (v.T3 be good, in the sense of "all's well", well-being, healthy

yazi (yaziyæ) 🖽 🖨 (🌠 🚭 🔻 v.T2 die; perish

yazi (yaziyæ) ණුම් (ණුම්ණි) v.T2 die, perish; la wo _____ kibi - manslaughter.

ye (ye) ¹ (P) v.T4 dislike; find unpleasant; have negative feelings for (note reverse syntax: OVS), See sa.

ye ² particle negation of verbs: e.g. ye nja (cannot).

ye ³ © collql. "No." (in response to yes/no question on non-factual topics), See sa.

yef- ontr. contraction of ye fo, See fo.

yefwe (yefwe) (PCP) v.T6 is not going to (at all) - .uChu yefwe yufu. "Chu is not going to speak."

yeja (yejæ) (v.T5 is/are not yet (from ye jo a reanalyzed as a verb). - .uSisa fo ucheo yeja. "Sisa is not yet a pilot."

yenja (No way!" - "Impossible!" - strong shut down of a line of inquiry, See **ndó** and **kidó**.

yesséa (yessæ) () () q.v. why? - ¿ino sara onjeko yesséa? "Why do you eat this?" (NB: Because the question is built into the verb, you do not need to uses word or syllable reduplication to begin the questioning sentence, but it is not incorrect to do so.)

yetæ 👸 contr. ye+etæ: we dislike, See ye ¹.

yeto (contr. ye+eto: I dislike, See ye 1.

yía (ndzo) මාරු (මේ) n. a Standard Earth Year (SEY) (6,307,200 Banu beats), See also séi.

yiga (yigayæ) නිලු (නිලුණු) v.T3 be a rule; be strict; be the law.

yiilo (yiilowæ) ෯ඛත් (෯ඛත්රි) v.T1 join, bind, glue, sew, weld together.

yindo 🕅 🖅 contr. ye+indo: you (sing.) & I dislike, See ye ¹.

yino 🕉 contr. ye+ino: you (sing.) dislike, See ye ¹.

yipe (yipe) එළු (එළා) v.T1 release of genetic material during mating; fertilize; impregnate.

yiu (yiuwæ) கிற (கிறுடு) v.T3 be sure; be confident

yo particle negation of the T4 verb ye: e.g. yo ye (do not dislike), See ye.

yoæ (yoæyǽ) මිණු (මිණුණි) v.T3 be untrue; be a deception - NB: The Banu don't lie very often, but they certainly understand the concept and their are criminals within their society who are loose with the truth, or commit transgressions of omission or obfuscation. You won't hear this term thrown around lightly.

yoba (yobæ) ෯ල් (හිල්) v.T3 be dangerous.

yobeo (yobeo) මිමිර (හිමිර) v.T5 be less than - ndroto enge ita yobeo no fwe ro ilana kte esano. "It takes less than 8 shifts to get there by overland anti-gravity."

yocho (yochowæ) ශීලි (ශීලිලි) v.T1 try, sample, evaluate

yoda (yodawæ) මිලි (මිලිලි) v.T4 hope for, wish (that) - .ino nja buyu nyeto yodato. "I hope you can help me."

yoféa (yofæ) (() q.v. what kind? - ¿njeko osara yofæ? "What kinds of foods are these?" / "What type of cuisine is this?" (NB: Because the question is built into the verb, you do not need to uses word or syllable reduplication to begin the questioning sentence, but it is not incorrect to do so.)

yokto (yoktowæ) ෯ඦි (හිඦිරු) v.T2 smell (emit an odor)

yósi 🕅 🏚 v.T3 num. 0 times, See -si.

Yossa (a common Banu person's name). >>> uYossa"Yossa the person"

yotæ (yotæ) හිඳු (හිඳු) v.T5 most (but not all).

yoyo (yoyo) ෯෯ (෯෯) v.T3 num. 0

yu (yuwæ) 🎡 (🍪🍪) v.T1 get; acquire.

yuféa (yufeyæ) හුම්ල (හුම්ම) v.T2 ask a question (with **po** and **da**).

yufu si omo পුගු ම් ඛ්මි idiom. pronounce; enunciate.

yufu zo pamba එගු ජි ළීඳා idiom. "chop-speak"; enunciate (each word) distintly and clearly; do NOT run one's words together; avoid contractions.

yufu zo yiilo ණුණු ජි ශිරාති idiom. "glue-speak"; pervasively contract and run one's words together.

yufuzæ (yufuzæ) @@@ (@@@) v.T2 tell the truth; speak accurately; correct and inaccuracy (for the record) - .uBanu ndi yufuzæ zitatæ ka. "Banu are almost always truthful." - .uSsunda se yufuzæ fenga uNjo a ndi da fo ndzéa se wenge. "Ssunda corrected Njo's claims about what happened."

yufwai (yufwæ) (((v.T2 tell (with po and da); answer (a question) - ino, yu yufwai po uSisa da uNjo ye jonyo fwita. Tell Sisa that Njo won't come (to the thing) next shift.

yuka (yukæ) ((v.T1 to fight physically with an opponent who is known to you (You can see them.); e.g. hand to hand combat.

yulo ��� contr. ye+ulo: they (sing.) dislike, See ye¹.

Yumano @@© v.T7 be Human. .uFørédo kuÉnri Yumano. "Fred and Henry are Human."

Yumano (Yumano) හුලුම (හුලුම) v.T7 be Human.

yungo (yungowæ) හුණි (හුණිරු) v.T3 be pungent (acidic/spicy).

yunjo (yunjæ) ((v.T3 be full (to capacity) - .sara renge umbi yunjo zo ganga ndisa uNjo. "Njo loves to eat until he's overstuffed."

yuo (yuowæ) A A A A v.T3 be bright purple.

yutéa (yutæ) (() () q.v. who? - ¿ino yutéa? "Who are you?" (NB: Because the question is built into the verb, you do not need to uses word or syllable reduplication to begin the questioning sentence, but it is not incorrect to do so.)

zado (zado) (5 (5) v.T3 num. 70,000,000

zafa (zafa) 🗐 🌘 (🗐 v.T3 num. 7

zafana (zafana) මුණුල් (මුණුල්) v.T3 num. 700

zafo on cnj. even though - .Tefaríno a rao zafo dora lonuYumano seksango ssæ. "The Tevarin are still civilized even though they lost against the Humans in a great war."

zaga (zaga) මුණු (මුණු) v.T3 num. 70

zakti (zakti) @ (© (© v.T3 num. 7,000,000,000

zamwe (zamwe) 🚭 🗘 (🚭 🖎) v.T3 num. 7,000,000

zanji (zanji) @ ((((v.T3 num. 70

zanju (zanju) 🚭 💬 (🚭 💬) v.T3 num. 700,000,000

zasi 🗐 v.T3 num. 7 times, See -si.

zasu (zasu) 🗐 🗘 (🗐 v.T3 num. 700

zate (zate) () v.T3 num. 7

zéa (zeyæ) (() q.v. how? - ¿indo nja mbelo zéa? "How can we do it?" (NB: Because the question is built into the verb, you do not need to uses word or syllable reduplication to begin the questioning sentence, but it is not incorrect to do so.)

zepe (zepæ) (v.T1 heal; cure; treat (for illness); practice medicine.

zijæ 🚭 idiom. "on foot"; by walking (using the legs)

zitatæ 🚭 🥰 adv. always; constantly; without fail.

zitato 🚭 😅 adv. every shift; "daily."

zo (zo) ¹ $\stackrel{\frown}{\Leftrightarrow}$ ($\stackrel{\frown}{\Leftrightarrow}$) v.T5 be like, .njeko oketo zo odogo. "This cat is like a dog."

zo ² particle be/do in the manner of (adverb and adverbial clause forming grammatical particle). **.ulo mo yufuzo silasemó.** They (sing.) never used to speak nicely in the past.

zofó 🎒 idiom. as if 'not(ly)' - .ulo njaka yufu zo uBanu zofó ruma. "They (sing.) can almost speak Banu like a native (fluently)."

zogo (zogowæ) මිනි (මිනිලි) v.T3 be normal; be expected; be typical; be natural.

zondiwana cnj. in spite of; contrary to appearance.

zoya (zoyæ) මිණු (මිණු) v.T1 destroy; ruin; lay waste to.

zwa rel.pn. that/which tangible (physical) thing of value.

zwana (zwana) ((v.T5 be _____-er than (.A ____-tso zwana B.); than.

zwéa q. which non-organic thing of value?

zwo ¹ 👀 clss. tangible (physical) thing of value that was never alive.

zwofo clss.sp. type of tangible (physical) thing of value that was never alive.