# Web Programming CSS Part II.

# Part II Selectors

#### Recap

```
selector p {
    font-family: Arial;
    color: blue;
    text-align: right;
}
```

- Selectors indicate which element(s) the rule applies to
- Declarations describe the styling
  - List of property: value pairs separated by a semicolon

#### Element selector

- Using single element as a selector:

```
body {
    background-color: #f0f8ff;
}
```

- Multiple elements can be listed by commas.
  - The individual elements can also have their own styles (like **p** below)

```
h1, h2, h3, p {
    font-family: Verdana, Arial, sans-serif;
}
p {
    margin: 1em;
    padding: 0.5em;
}
```

## Exercise #1 (#1b)

github.com/dat310-spring21/course-info/tree/master/exercises/css/selectors

#### IDs and classes

- ID specifies a single unique element
  - HTML: **id** attribute with a unique value
  - CSS: id value prefixed by #

- Class can be assigned to a number of elements.
- An element can have multiple classes assigned to it.
  - HTML: class attribute with one or more values separated by space
  - CSS: class value prefixed by .

```
HTML ...
...
```

```
.red {...}
.justified {...}
```

#### Selectors so far

```
h1, h2, h3, p {
    font-family: Verdana, Arial, sans-serif;
    width: 500px;
border: 1px solid black;
    margin: 1em;
     padding: 0.5em;
#firstpar {
    font-weight: bold;
.red {
     color: red;
}
.justified {
    text-align: justify;
```

#### ID selector vs. inline CSS

- With the ID selector inline CSS can be avoided
- That also means that it is possible from now on to move all style sheets to an external CSS file
- Best practice: avoid inline CSS
  - style sheets provide more maintainability
  - better separation of HTML data/structure and style/layout

## Exercise #2

github.com/dat310-spring21/course-info/tree/master/exercises/css/selectors

## Exercise #3

github.com/dat310-spring21/course-info/tree/master/exercises/css/selectors

#### Elements tree

```
<thead>
 First name
  Last name
  Points
 </thead>
 John
  Smith
  100
```

Child: td elements are Childs of the tr element.

Siblings: td elements in same row are siblings.

**Descendant:** all td and tr elements are descendants of table

#### Selectors

Selector	Meaning	Example
Universal	Matches all elements in the document	* {} All elements on the page
Type	Matches element name	h1, h2, h3 {} <h1>, <h2>, <h3> elements</h3></h2></h1>
Class	Matches element class	<pre>.note {} Any elements whose class attribute has a value of note p.note {} Only  elements whose class attribute has a value of note</pre>
ID	Matches element ID	#introduction {} Element with an id attribute that has the value introduction

## Selectors (2) Selectors combinators

Descendant	Element that is descrendent of another (not just direct child)	<pre>p a {} Any <a> inside an  (even if there are other elements nested in between them)</a></pre>
Child	Element that is a direct child of another	li>a {} Any <a> elements that are children of an <li>element</li></a>
Adjacent sibling	Element that is the next sibling of another	h1+p {} First  element after any <h1> element (but not other  elements)</h1>
General sibling	Element that is a sibling of another, but does not have to be directly preceding	h1~p {} If there are two  elements that are siblings of an <h1> element, this applies to both</h1>

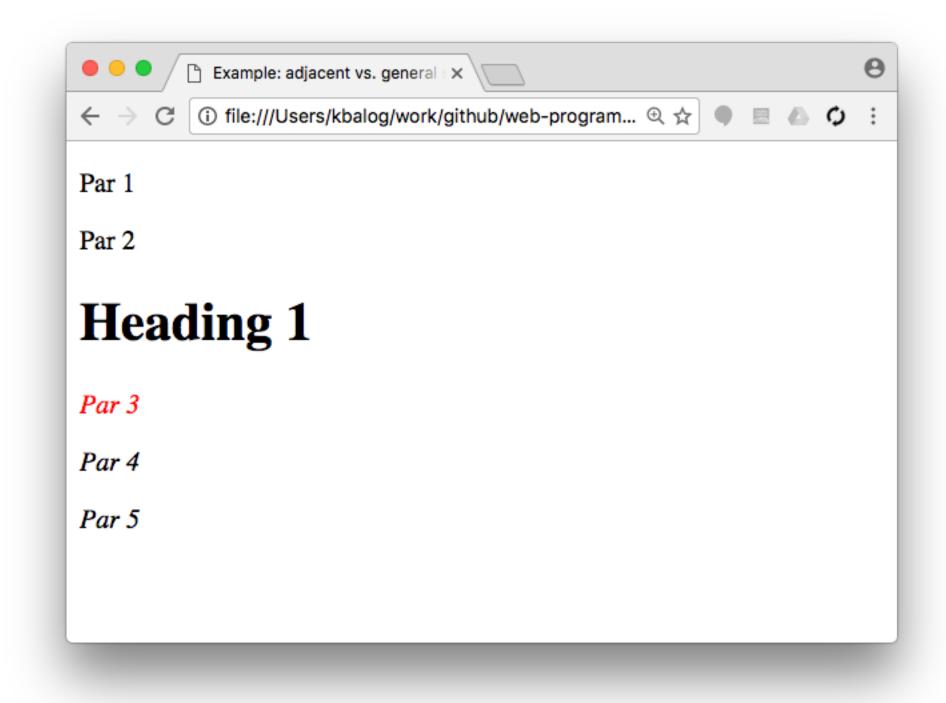
#### Example: adjacent vs. general sibling

c) examples/css/selectors/siblings.html

```
h1 + p {
      color: red;
}

h1 ~ p {
      font-style: italic;
}

HTML Par 1
Par 2
<h1>Heading 1</h1>
Par 3
Par 4
Par 5
```



## Selectors (3)

Attribute selector	Element that has a specific attribute	<pre>p[title] {} Any  elements that have a title attribute</pre>
Pseudo-classes	Add special effects to some selectors, which are applied automatically in certain states	a:visited {} Any visited link
Pseudo- elements	Assign style to content that does not exist in the source document	<pre>p::first-line {} First line inside a  element</pre>

#### Question

- What's the difference?

intro a {...}

a element inside an element that have the intro class

**a.intro** {...}

only **a** elements that have the **intro** class

#### Question

- What's the difference?

```
#header.callout {...}
```

#header .callout {...}

element that has ID header as well as class callout

all elements with the class name **callout** that are descendants of the element with ID **header** 

## Exercise #4

github.com/dat310-spring21/course-info/tree/master/exercises/css/selectors

#### List properties

- Shape of list item markers
  - Property: list-style-type
  - Values for unordered lists:
    - circle, square, ...
  - Values for ordered lists:
    - upper-roman, lower-alpha, ...
- Remove list markers
  - list-style-type:none
- Using an image as the list item marker
  - list-style-image: url('filename.png')

#### CSS Priority Scheme

- This is the "cascading" part...
  - Many properties might affect the same element
  - Some of these might conflict with each other
  - Cascading decides which to apply

## CSS priority scheme

#	CSS source type	Description	
1	User defined	User-defined CSS in the browser	
2	Inline	HTML element's style property	
3	Media type	Media-specific CSS	
4	Importance	nce !important overwrites previous types	
5	Selector specificity	More specific selector over generic ones	
6	Rule order Last rule of declaration		
7	Parent inheritance	nce Not specified is inherited from parent	
8	CSS definition Any CSS definition		
9	Browser default	ser default Initial values	

## CSS priority scheme

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_			

#### Inheritance

- Some properties are inherited by child elements
  - Font-family, color, etc.
- Others are not inherited by child elements
  - Background-color, border, etc.
- Inheritance can be forced using inherit

```
body {...}
.page {
    background-color: #efefef;
    padding: inherit;
}
```

## CSS priority scheme

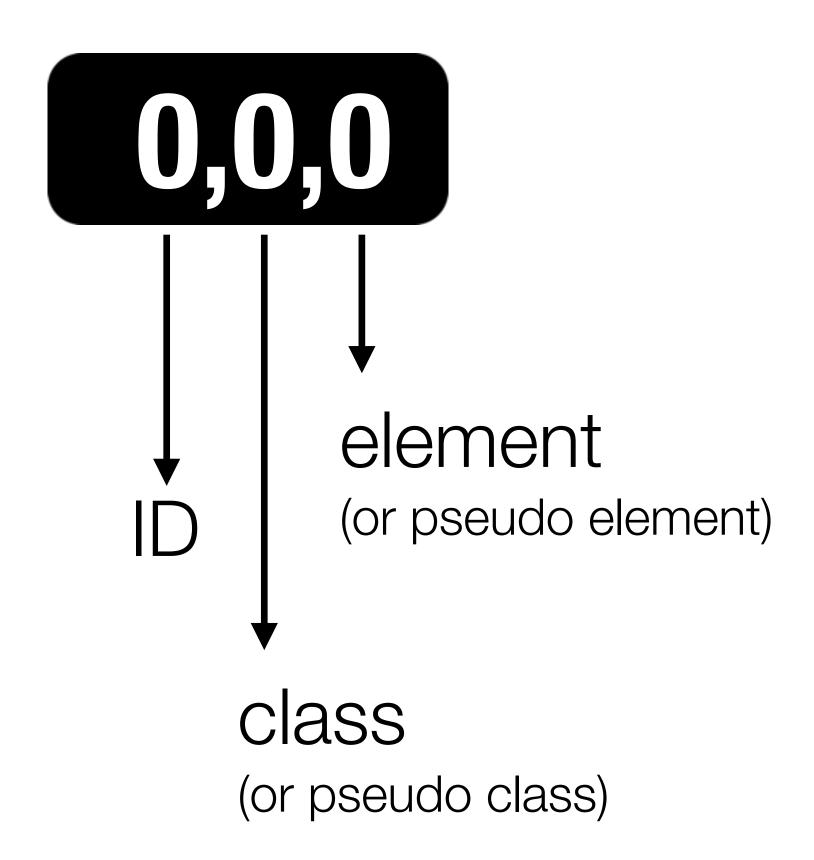
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#### Specificity hierarchy

- If multiple selectors apply to the same element, the one with higher specificity wins
- Every selector has its place in the specificity hierarcy
  - 1. IDs
     #div
  - 2. Classes, attributes, pseudo-classes .classes, [attributes], :hover
  - 3. Elements (types) and pseudo-elements p, :after

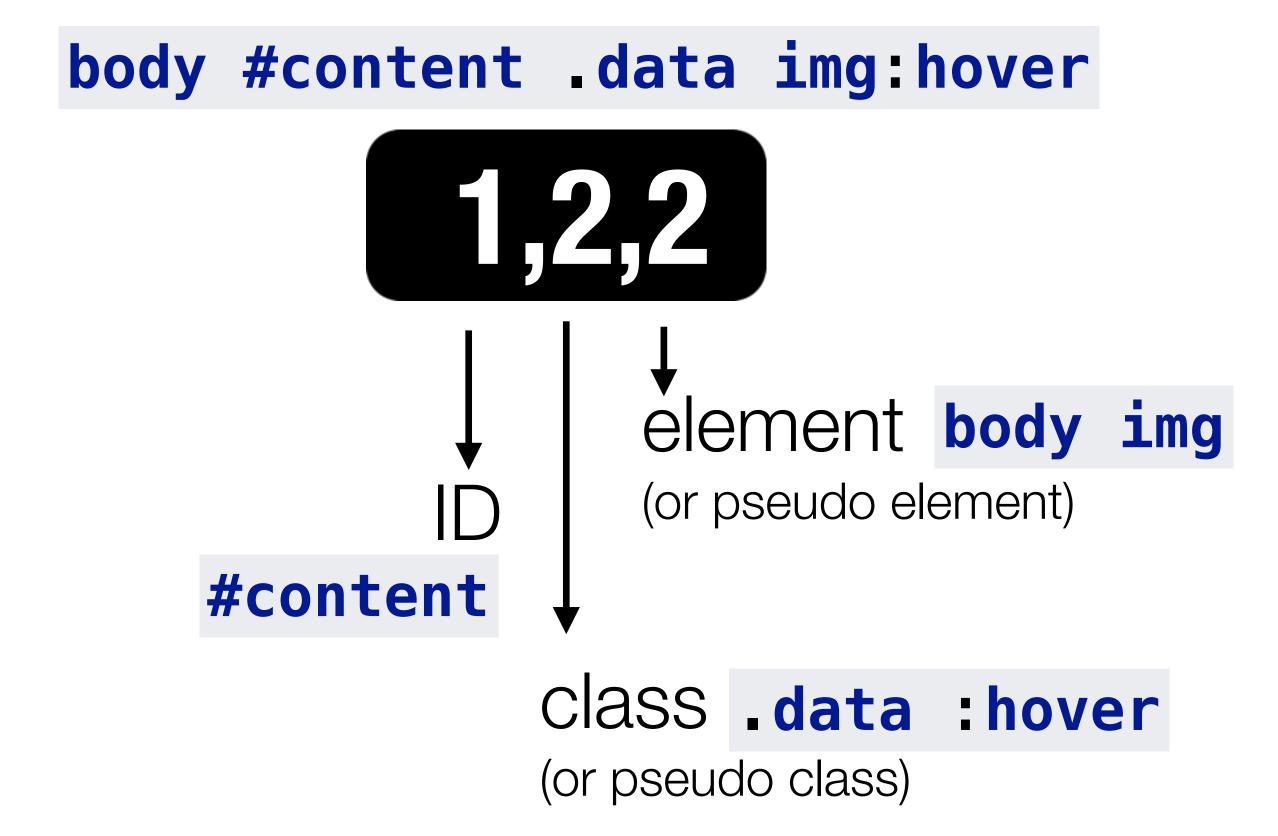
#### Computing specificity

- Think in a number system (with a large base)



#### Computing specificity

- Think in a number system (with a large base)



### Specificity wars

- http://www.stuffandnonsense.co.uk/archives/css\_specificity\_wars.html



Vader



Maul



Storm trooper

1,0,0

ID

0,1,0

class

0,0,1

element



1 x element selector



p a 2 x element selectors

Sith power: 0,0,2



.foo 1 x class selector \*



a.foo 1 x element selector 1 x class selector

Sith power: 0,1,0 **Sith power: 0,1,1** 

Sith power: 0,0,1



p a.foo

.foo .bar 2 x class selectors





p.foo a.bar 2 x element selectors 2 x class selectors



#foo 1 x id selector

Sith power: 0,1,2

2 x element selectors

1 x class selector



Sith power: 0,2,2

Sith power: 1,0,0



a#foo 1 x element selector 1 x id selector



.foo a#bar 1 x element selector 1 x class selector 1 x id selector



.foo .foo #foo 2 x class selectors 1 x id selector



style 1 x style attribute

Sith power: 1,0,1 **Sith power: 1,1,1**  Sith power: 1,2,0

Sith power: 1,0,0,0

## Exercise #5

github.com/dat310-spring21/course-info/tree/master/exercises/css/selectors

#### Solutions

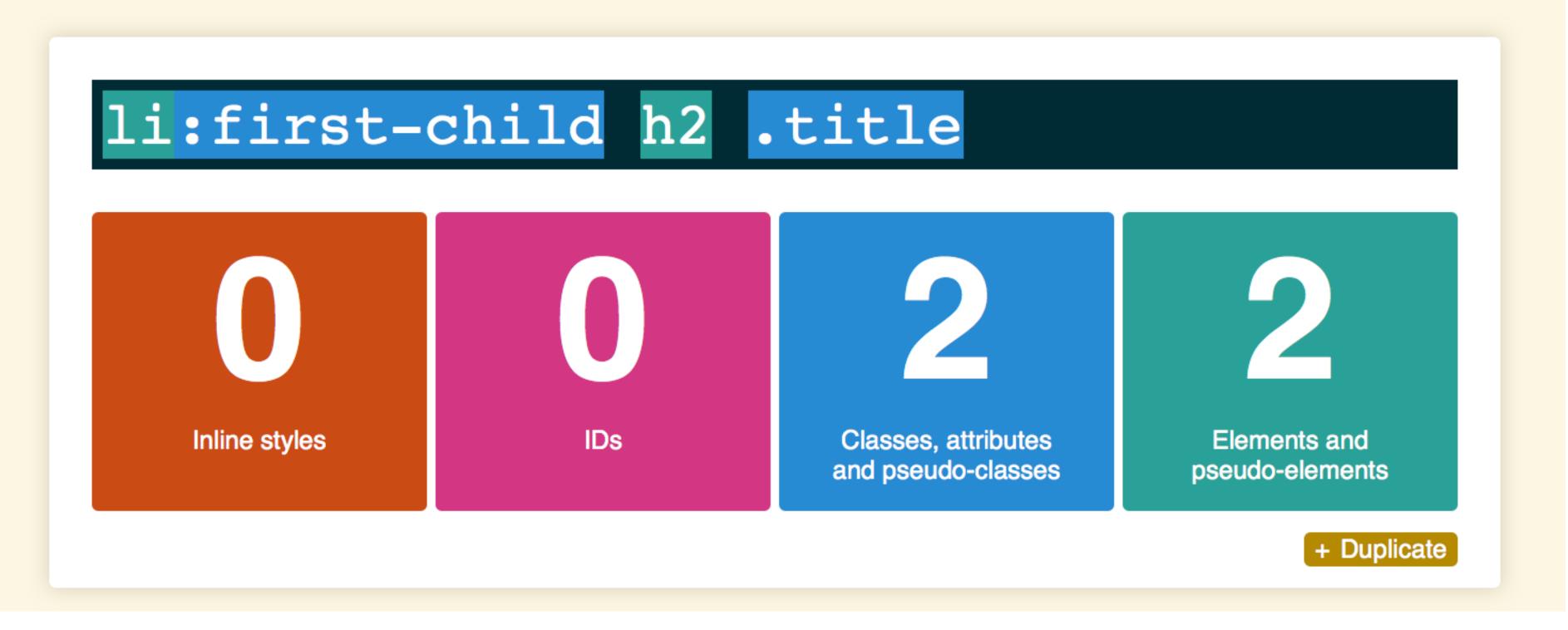
#	CSS	Score	Explanation
1	* { }	O	
2	li { }	1	one element
3	<pre>li:first-line { }</pre>	2	element + pseudo-element
4	ul li { }	2	two elements
5	ul ol+li { }	3	three elements
6	h1 + *[rel=up] { }	11	one attribute, one element
7	ul ol li.red { }	13	one class, three elements
8	<pre>li.red.level { }</pre>	21	two classes, one element
9	style=""	1000	one inline styling
10	p { }	1	one element
11	<pre>div p { }</pre>	2	two elements
12	.sith	10	one class
13	<pre>div p.sith { }</pre>	12	two elements and a class
14	#sith	100	one id
15	<pre>body #darkside .sith p { }</pre>	112	element, ID, class, element (1+100+10+1)

#### Online specificity calculator

http://specificity.keegan.st

#### **Specificity Calculator**

A visual way to understand CSS specificity. Change the selectors or paste in your own.



#### Quiz

- The answer is the color of the text after CSS is applied
  - I.e., the HTML part is always the same

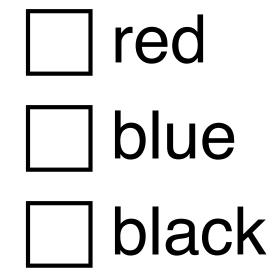
```
<div id="main" class="container">
     Something clever goes here
</div>
```

#### Keep in mind

- The color property is inherited by child elements
- However, any style declaration (even with the lowest specificity) overwrites the inherited value
- Specificity is to be computed only when there are multiple declarations that apply to the same element

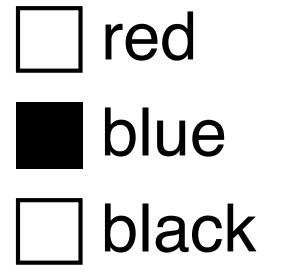
#### #1

- The answer is the color of the text after CSS is applied



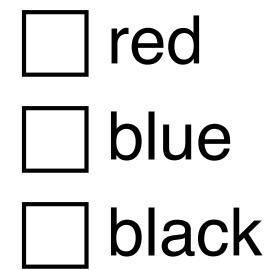
#### #1 Solution

- The answer is the color of the text after CSS is applied



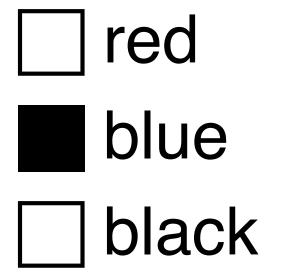
#### **Explanation**:

The red color is inherited from body. The explicit style declaration for the p element overwrites it.



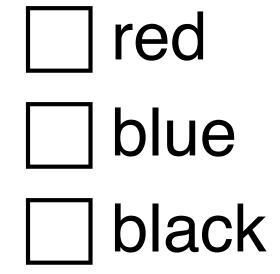
# #2 Solution

- The answer is the color of the text after CSS is applied



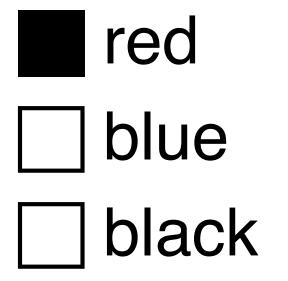
### **Explanation**:

p.bar and p.boo have the same specificity. The last rule of declaration decides.



# #3 Solution

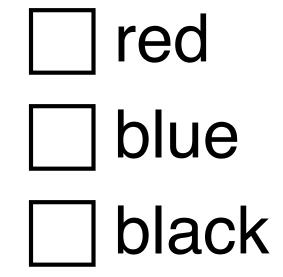
- The answer is the color of the text after CSS is applied



### **Explanation**:

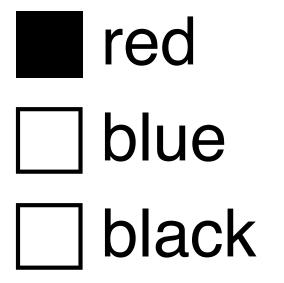
The blue color is inherited from div.container.

The explicit style declaration for the p element overwrites it.



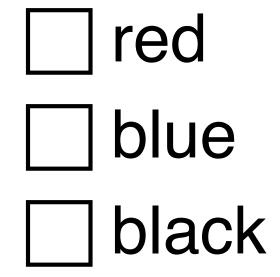
# #4 Solution

- The answer is the color of the text after CSS is applied



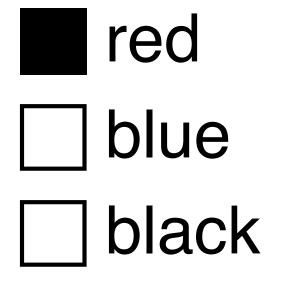
### **Explanation**:

The color is inherited from the parent div. For that div, the ID #main has a higher specificity (1-0-0) than "body .container" (0-1-1).



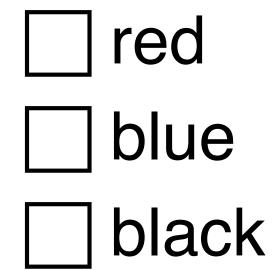
# #5 Solution

- The answer is the color of the text after CSS is applied



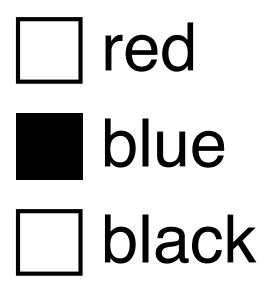
### **Explanation**:

The color inherited from the parent div (blue) is overwritten by the declaration for the ID #foo.



# #6 Solution

- The answer is the color of the text after CSS is applied



#### **Explanation**:

Both declarations apply to the element (the first because p the second because .boo). They have the same specificity (0-1-1), therefore the last rule of declaration decides.

## When in doubt

- Use the browser's developer functions

```
Elements Network Sources Timeline Profiles Resources Audits Console NetBeans
 <!DOCTYPE html>
                                                          Styles Computed Event Listeners >>
▼ <html>
                                                        element.style {
                                                                                               +, =;;
 ▶ <head>...</head>
 ▼ <body>
   ▼ <div id="main" class="container">
                                                        #foo {
                                                                                            css.html:6
      Something clever goes
                                                           color: red;
      here
    </div>
                                                                                 user agent stylesheet
   ▶ <style>...</style>
                                                           display: block;
   </body>
                                                           -webkit-margin-before: 1em;
 </html>
                                                           -webkit-margin-after: 1em;
                                                           -webkit-margin-start: 0px;
                                                           -webkit-margin-end: 0px;
                                                        Inherited from div#main.container
                                                        #main {
                                                                                            css.html:7
                                                           color: blue;
```

# Best practices

- Minimize the number of selectors
- Use ID to make a rule more specific
- Neveruse !important