

## Section 8.5: Congruence Modulo $n$

Juan Patricio Carrizales Torres

May 30, 2022

This chapter discusses the previously seen topic of **Congruence Modulo  $n$** , but now with the lens of **Equivalence relations**. Basically, the author proved that every relation on  $\mathbb{Z}$  defined by the congruence modulo of some  $n \geq 2$  is an equivalence relation with  $n$  equivalence classes. This follows from the **Division Algorithm**, namely in the case for  $n \geq 2$ , any integer  $m$  can be expressed uniquely as  $m = kn + r$ , where  $k \in \mathbb{Z}$  and  $0 \leq r < n$ .

Another interesting idea is the logical equivalence between conditions that define equivalence relations. For example, let  $R_1$  and  $R_2$  be relations on some nonempty set defined by  $a R_1 b$  if  $P(a, b)$  and  $a R_2 b$  if  $Q(a, b)$ . The fact that  $P(a, b) \iff Q(a, b)$  for some other condition  $Q(n)$ , implies that  $R_1 = R_2$ . Hence, one can show that two relations have the same distinct equivalence classes by just showing that there is a biconditional relation between the conditions that define them.

**Problem 47.** The relation  $R$  on  $\mathbb{Z}$  defined by  $a R b$  if  $a^2 \equiv b^2 \pmod{4}$  is known to be an equivalence relation. Determine the distinct equivalence classes.

**Solution 47.** Let's first consider  $[0]$ . We know that

$$\begin{aligned} [0] &= (x \in \mathbb{Z} : x R 0) \\ &= (x \in \mathbb{Z} : x^2 = 4k, k \in \mathbb{Z}) \\ &= (x \in \mathbb{Z} : 4 \mid x^2) = (x \in \mathbb{Z} : 2 \mid x) \\ &= (x \in \mathbb{Z} : 2 \mid x). \end{aligned}$$

Hence,  $[0]$  is the set of all even integers. Now we are left with the odd ones, so let's check what are the elements of  $[1]$ . We know that

$$\begin{aligned} [1] &= (x \in \mathbb{Z} : x R 1) \\ &= (x \in \mathbb{Z} : 4 \mid (x^2 - 1)) \end{aligned}$$

We know that  $x^2$  is either even or odd. If it is even, then  $x^2 - 1$  is odd (sum of an even and odd integer) which contradicts the assumption that it is a multiple of 4. Hence, we may

assume that  $x^2$  is odd. Recall that  $x^2$  is odd if and only if  $x$  is odd and so  $x = 2k + 1$  for some  $k \in \mathbb{Z}$ . Hence,

$$\begin{aligned} x^2 - 1 &= (2k + 1)^2 - 1 \\ &= 4k^2 + 4k + 1 - 1 = 4(k^2 + k). \end{aligned}$$

Since  $k^2 + k$  is an integer, it follows that  $4 \mid (x^2 - 1)$ . Hence,  $x$  being odd is a necessary and sufficient condition for  $4 \mid (x^2 - 1)$  to be true, and so  $[1]$  is the set of odd integers.

**Problem 48.** The relation  $R$  defined on  $\mathbb{Z}$  by  $x R y$  if  $x^3 \equiv y^3 \pmod{4}$  is known to be an equivalence relation. Determine the distinct equivalence classes.

**Solution 48.** Let's first consider the equivalence class  $[0]$ . Then

$$\begin{aligned} [0] &= \{x \in \mathbb{Z} : x R 0\} \\ &= \{x \in \mathbb{Z} : 4 \mid x^3\}. \end{aligned}$$

Consider some  $x \in [0]$ . We know that either  $x$  is odd or even. If it is odd, then  $x^3$  is odd which contradicts our assumption that  $4 \mid x^3$ . Hence,  $x = 2k$  for some  $k \in \mathbb{Z}$  and so  $x^3 = 8k^3 = 4(2k^3)$ . Since  $2k^3 \in \mathbb{Z}$ , it follows that  $x$  being even is a necessary and sufficient condition for  $4 \mid x^3$  to be true. Thus,  $[0]$  is the set of even integers.

Now, we are left with the odd integers. Consider the equivalence class  $[1]$ . Then

$$\begin{aligned} [1] &= \{x \in \mathbb{Z} : x R 1\} \\ &= \{x \in \mathbb{Z} : 4 \mid (x^3 - 1)\}. \end{aligned}$$

Let  $x \in [1]$ . Then  $x$  must be odd because  $[0]$  contains all even integers. Thus,  $x = 2k + 1$  for some  $k \in \mathbb{Z}$  and so  $x^3 = 8k^3 + 6k + 12k^2 + 1$ . Then,  $x^3 - 1 = 8k^3 + 6k + 12k^2$ . Note that  $4 \mid (3(2k))$  if and only if  $2 \mid k$ . Hence,  $4 \mid (x^3 - 1)$  if and only if  $x = 2k + 1$  for some even integer  $k$ .

Now, we are left with the set of odd integers  $2k + 1$  where  $k$  is an odd integer. Consider the equivalence class  $[3]$ . Then,

$$\begin{aligned} [3] &= \{x \in \mathbb{Z} : x R 3\} \\ &= \{x \in \mathbb{Z} : 4 \mid (x^3 - 27)\}. \end{aligned}$$

Let  $x \in [3]$ . Then  $x = 2k + 1$  for some odd integer  $k = 2b + 1$ , where  $b \in \mathbb{Z}$ . Thus,  $x^3 - 27 = (8k^3 + 12k^2 + 6k + 1) - 27 = 8k^3 + 12k^2 + 12b - 20 = 4(2k^3 + 3k^2 + 3b - 5)$ . Because  $2k^3 + 3k^2 + 3b - 5$  is an integer, it follows that  $4 \mid (x^3 - 27)$  if and only if  $x = 2k + 1$ , where  $k$  is an odd integer. Therefore, the distinct equivalence classes are as follows:

$$\begin{aligned} [0] &= \{x \in \mathbb{Z} : x \text{ is even}\} \\ [1] &= \{x \in \mathbb{Z} : x = 2k + 1, \text{ where } k \text{ is even}\} \\ [3] &= \{x \in \mathbb{Z} : x = 2k + 1, \text{ where } k \text{ is odd}\}. \end{aligned}$$

**Problem 49.** A relation  $R$  is defined on  $\mathbb{Z}$  by  $a R b$  if  $5a \equiv 2b \pmod{3}$ . Prove that  $R$  is an equivalence relation. Determine the distinct equivalence classes.

**Solution 49.** We first show that  $R$  is an equivalence relation.

*Proof.* We first show that  $R$  is reflexive. Consider some integer  $x$ . Then,  $5x - 2x = 3x$ . Hence,  $5x \equiv 2x \pmod{3}$ . Consider some integers  $x, y$  such that  $5x \equiv 2y \pmod{3}$ . Then,  $5x - 2y = 3k$  for some integer  $k$ . Note that

$$\begin{aligned} 5y - 2x &= (3k - 5x + 7y) + (3k + 2y - 7x) \\ &= 6k - 12x + 9y = 3(2k - 4x + 3y). \end{aligned}$$

Since  $2k - 4x + 3y \in \mathbb{Z}$ , it follows that  $5y \equiv 2x \pmod{3}$  and so  $R$  is symmetric. Now, consider some integers  $x, y, z$  such that  $5x \equiv 2y \pmod{3}$  and  $5y \equiv 2z \pmod{3}$ , namely,  $x R y$  and  $y R z$ . Then  $5x - 2y = 3a$  and  $5y - 2z = 3b$  for some integers  $a, b$ . Note that

$$\begin{aligned} 5x - 2z &= (5x - 2y) + (5y - 2z) - 3y \\ &= 3a + 3b - 3y = 3(a + b - y). \end{aligned}$$

Because  $a + b - y$  is an integer, it follows that  $5x \equiv 2z \pmod{3}$  ( $x R z$ ) and so  $R$  is transitive.  $\square$

Now, all we have left to do is determine the equivalence classes. We initially consider  $[0]$ . Then

$$\begin{aligned} [0] &= \{x \in \mathbb{Z} : 3 \mid 5x\} \\ &= \{x \in \mathbb{Z} : 3 \mid x\} \end{aligned}$$

since 5 is prime. Now, we are left with the set of every integer  $x$  such that either  $x \equiv 1 \pmod{3}$  or  $x \equiv 2 \pmod{3}$ . Thus, let's check  $[1]$ . Then

$$[1] = \{x \in \mathbb{Z} : 3 \mid (5x - 2)\}.$$

Consider some  $x \in [1]$ . If  $x \equiv 2 \pmod{3}$ , then  $x = 3a + 2$ , where  $a \in \mathbb{Z}$ , and so  $5(3a + 2) - 2 = 15a + 8 = 15k + 6 + 2$  which contradicts our assumption that  $3 \mid (5x - 2)$ . Hence,  $x \equiv 1 \pmod{3}$  and so  $x = 3b + 1$  for some integer  $b$ . Therefore,  $5(3b + 1) - 2 = 15b + 3 = 3(5b + 1)$  which implies that  $3 \mid (5x - 2)$ . Thus,  $x \equiv 1 \pmod{3}$  is a necessary and sufficient condition for  $3 \mid (5x - 2)$  to be true and so

$$[1] = \{x \in \mathbb{Z} : x \equiv 1 \pmod{3}\}.$$

Since we are left with the set of every integer  $x$  such that  $x \equiv 2 \pmod{3}$ , it follows that it makes sense to consider  $[2]$ . We know that

$$[2] = \{x \in \mathbb{Z} : 3 \mid (5x - 4)\}.$$

Note that  $x \in [2]$  implies that  $x \equiv 2 \pmod{3}$  due to the partition nature of equivalence classes. If  $x \equiv 2 \pmod{3}$ , then  $x = 3k + 2$  for some  $k \in \mathbb{Z}$  and so  $5x - 4 = 5(3k + 2) - 4 = 15k + 10 - 4 = 15k + 6$ , which implies that  $3 \mid (5x - 4)$  and  $x \in [2]$ . Hence,

$$[2] = \{x \in \mathbb{Z} : x \equiv 2 \pmod{3}\}.$$

Therefore, the equivalence classes are as follows:

$$\begin{aligned}[0] &= \{x \in \mathbb{Z} : x \equiv 0 \pmod{3}\} \\ [1] &= \{x \in \mathbb{Z} : x \equiv 1 \pmod{3}\} \\ [2] &= \{x \in \mathbb{Z} : x \equiv 2 \pmod{3}\}.\end{aligned}$$

**Problem 52.** Let  $R$  be the relation defined on  $\mathbb{Z}$  by  $a R b$  if  $a^2 \equiv b^2 \pmod{5}$ . Prove that  $R$  is an equivalence relation and determine the distinct equivalence classes.

**Solution 52.** We prove that  $R$  is an equivalence relation.

*Proof.* Consider some integer  $x$ . Then  $x^2 - x^2 = 0$  and so  $x^2 \equiv x^2 \pmod{5}$ . Thus,  $R$  is reflexive. Now, consider some integers  $x, y$  such that  $x^2 \equiv y^2 \pmod{5}$ . Then,  $x^2 - y^2 = 5k$  for some integer  $k$ . Note that

$$\begin{aligned}y^2 - x^2 &= -(x^2 - y^2) \\ &= -5k = 5(-k).\end{aligned}$$

Hence,  $y^2 \equiv x^2 \pmod{5}$  and so  $R$  is symmetric. Let  $x, y, z$  be integers such that  $x^2 \equiv y^2 \pmod{5}$  and  $y^2 \equiv z^2 \pmod{5}$ , namely,  $x R y$  and  $y R z$ . Then,  $x^2 - y^2 = 5a$  and  $y^2 - z^2 = 5b$  for integers  $a, b$ . Note that

$$\begin{aligned}(x^2 - y^2) + (y^2 - z^2) &= x^2 - z^2 \\ &= 5(a + b).\end{aligned}$$

Thus,  $x^2 \equiv z^2 \pmod{5}$  and so  $R$  is transitive. □

Once we know that  $R$  is an equivalence relations, let's determine its equivalence classes. Let's check  $[0]$ . Then

$$\begin{aligned}[0] &= \{x \in \mathbb{Z} : 5 \mid x^2\} \\ &= \{x \in \mathbb{Z} : 5 \mid x\}\end{aligned}$$

since 5 is a prime numbers. We are left with the set of integers not multiples of 5, for instance, 1. Then,

$$\begin{aligned}[1] &= \{x \in \mathbb{Z} : 5 \mid (x^2 - 1)\} \\ &= \{x \in \mathbb{Z} : 5 \mid (x - 1)(x + 1)\} \\ &= \{x \in \mathbb{Z} : 5 \mid (x - 1) \text{ or } 5 \mid (x + 1)\} = \{x \in \mathbb{Z} : x = 5a + 1 \text{ or } x = 5b + 4, a, b \in \mathbb{Z}\}\end{aligned}$$

since 5 is a prime number. Therefore, we are left with the set of all integers such that  $x^2 \equiv 2 \pmod{5}$  and  $x^2 \equiv 3 \pmod{5}$ . Hence, consider  $[2]$ . Then,

$$\begin{aligned}[2] &= \{x \in \mathbb{Z} : 5 \mid (x^2 - 4)\} \\ &= \{x \in \mathbb{Z} : 5 \mid (x + 2)(x - 2)\} \\ &= \{x \in \mathbb{Z} : 5 \mid (x + 2) \text{ or } 5 \mid (x - 2)\} = \{x \in \mathbb{Z} : x = 5a + 3 \text{ or } x = 5b + 2, a, b \in \mathbb{Z}\}.\end{aligned}$$

Hence, the distinct equivalence classes are as follows:

$$\begin{aligned}[0] &= \{x \in \mathbb{Z} : x \equiv (\text{mod } 5)\} \\ [1] &= \{x \in \mathbb{Z} : x \equiv 1 (\text{mod } 5) \text{ or } x \equiv 4 (\text{mod } 5)\} \\ [2] &= \{x \in \mathbb{Z} : x \equiv 2 (\text{mod } 5) \text{ or } x \equiv 3 (\text{mod } 5)\}\end{aligned}$$

The argument of this proof suggests an interesting conjecture. Let  $n$  be a prime number. Then the distinct equivalence classes of  $R$  defined on  $\mathbb{Z}$  by  $a R b$  if  $a^2 \equiv b^2 (\text{mod } n)$  are  $[0] = \{x \in \mathbb{Z} : x \equiv (\text{mod } n)\}$  and  $[k] = \{x \in \mathbb{Z} : x \equiv k (\text{mod } n) \text{ or } x \equiv (n - k) (\text{mod } n)\}$ . It's like taking the edges, namely

$$\underbrace{x \equiv (\text{mod } n)}_{[0]} \underbrace{x \equiv 1 (\text{mod } n)}_{[1]} \underbrace{x \equiv 2 (\text{mod } n)}_{[2]} \dots \underbrace{x \equiv (n-1) (\text{mod } n)}_{[2]} \underbrace{x \equiv n (\text{mod } n)}_{[1]}.$$

**Problem 53.** For an integer  $n \geq 2$ , the relation  $R$  defined on  $\mathbb{Z}$  by  $a R b$  if  $a \equiv b (\text{mod } n)$  is an equivalence relation. Equivalently,  $a R b$  if  $a - b = kn$  for some integer  $k$ . Define a relation  $R$  on the set  $\mathbb{R}$  by  $a R b$  if  $a - b = k\pi$  for some  $k \in \mathbb{Z}$ . Is this relation  $R$  on  $\mathbb{R}$  an equivalence relation? If not, explain why. If yes, prove this and determine  $[0]$ ,  $[\pi]$  and  $[\sqrt{2}]$ .

**Solution 53.** Yes, it is. In fact, for any real number  $r$ , any relation  $R$  on the set  $\mathbb{R}$  defined by  $a R b$  if  $a - b = kr$  for some  $k \in \mathbb{Z}$  is an equivalence relation.

*Proof.* Let  $r \in \mathbb{R}$ . Consider some real number  $x$ . Then,  $x - x = 0 = 0r$  and so  $R$  is reflexive. Consider some real numbers  $x, y$  such that  $x - y = kr$  for some  $k \in \mathbb{Z}$ . Note that  $y - x = -(x - y) = -kr = r(-k)$  and so  $R$  is symmetric. Lastly, consider some real numbers  $x, y, z$  such that  $x - y = ar$  and  $y - z = br$  for some  $a, b \in \mathbb{Z}$ . Note that  $(x - y) + (y - z) = x - z = r(a + b)$ . Since  $a + b \in \mathbb{Z}$ , it follows that  $R$  is transitive.  $\square$

Then, let's determine the asked equivalence classes. First, consider  $[0]$ . Then,

$$[0] = \{x \in \mathbb{R} : x = \pi k, k \in \mathbb{Z}\}.$$

Since  $\pi = \pi \cdot 1$ , it follows that  $[\pi] = [0]$ . Note that they only contain irrational numbers, being 0 and exception. Now, consider  $[\sqrt{2}]$ . Then,

$$\begin{aligned}[\sqrt{2}] &= \left\{x \in \mathbb{R} : x - \sqrt{2} = \pi k, k \in \mathbb{Z}\right\} \\ &= \left\{x \in \mathbb{R} : x = \pi k + \sqrt{2}, k \in \mathbb{Z}\right\}.\end{aligned}$$

Note that both  $\pi k$  and  $\sqrt{2}$  are irrational. Thus,  $\pi k + \sqrt{2}$  is irrational and so  $[\sqrt{2}]$  only contains irrational numbers.