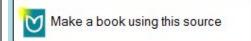
# Leveled Reader Tool

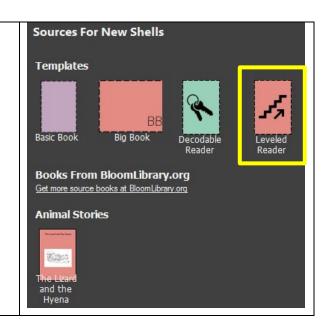
### **Bloom Leveled Reader Tool Instructions**

Choose Leveled Reader under the Sources for New Shells, Templates pane.

Choose My Book.

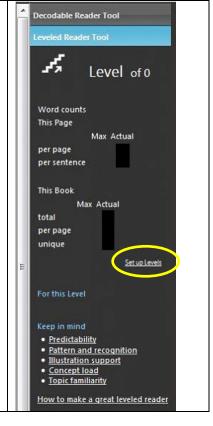
Click on Make a book using this source





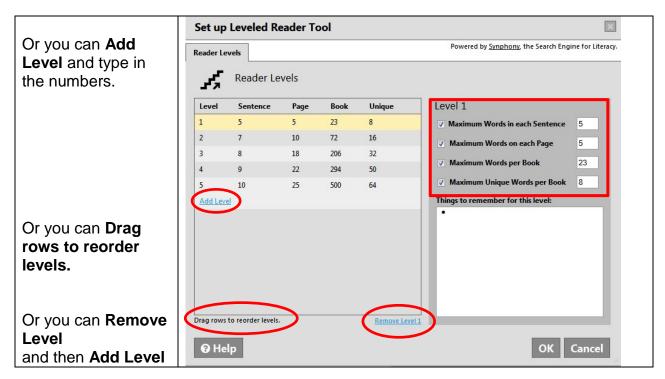
Click on **Leveled Reader Tool** in the pane to the right of the book and the left of the **Template Pages**. If it is not showing, click on **More**.

Click on Set up Levels.



The Leveled Reader template comes set with 5 levels already setup.

- Maximum Words in each Sentence
- Maximum Words on each Page
- Maximum Words per Book
- Maximum Unique Words per Book



Then write the leveled reader story. Keep in mind predictability (repetition, sequencing, and building sequence), illustration support, the use of concrete familiar topics, vocabulary, and pay attention to formatting.

## There are many boats

Translation into English from Gapapaiwa, Papua New Guinea

Boats are coming, boats are going. There are many boats at our place. Look, right now a large boat has come. The boat is a tugboat.

One language example: Waka epipisi, waka enenae. Waka ipeyari ita dobuwai. Kokitai, wekarakava waka ghamana ipisi. Wakana na tagi.

Boats are coming, boats are going. There are many boats at our place. Look, another boat has come, it will unload our rice and biscuits.

Boats are coming, boats are going. There are many boats at our place. Look, a sailing canoe is going to Rabaraba (the government station).

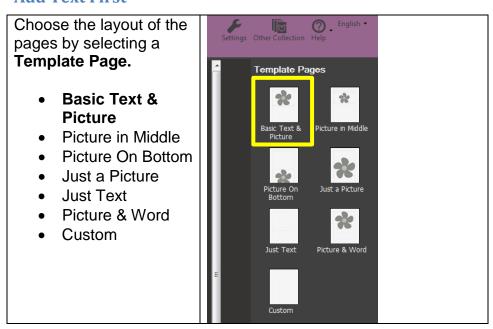
Boats are coming, boats are going. There are many boats at our place. Look, people are paddling, they are going to net fish.

Boats are coming, boats are going. There are many boats at our place. Look, a small child is pulling his boat. What has he loaded into it?

Boats are coming, boats are going. There are many boats at our place. Look, right now a dinghy has come down. Who (plural) is going to get on?

Boats are coming, boats are going. There are many boats at our place. Look, a small canoe is lying on the beach. Let's go boating. Shall we?

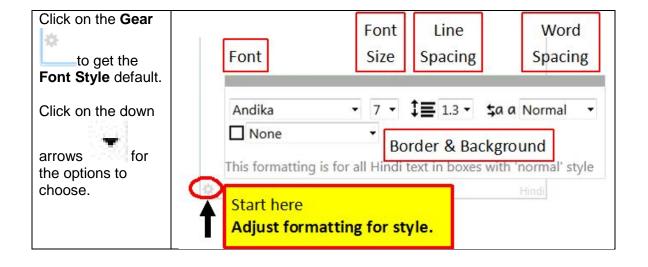
### **Add Text First**



## **Font Styles**

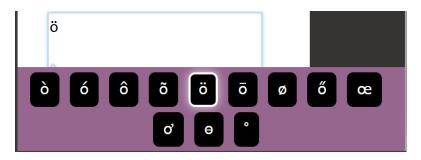
Andika is a font made especially for beginning reading. It is recommended for Roman based writing systems. By default, Bloom uses SIL's <u>Andika literacy font</u>. Of course, you can also change the font of a book collection to something else.

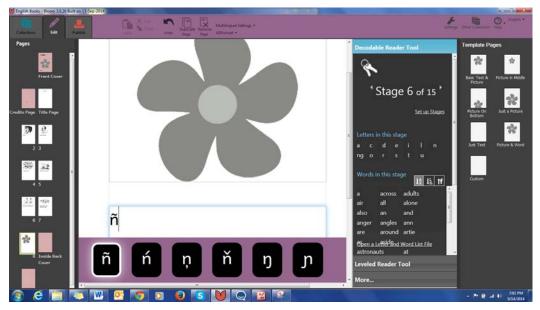




## **Special Characters**

Does your alphabet (writing system) have special characters, for example, ë, ĉ, Ç, i, and ñ? Type the letter and HOLD DOWN the letter key. The Special Character box will pop up. Move mouse over the special character wanted and let go.

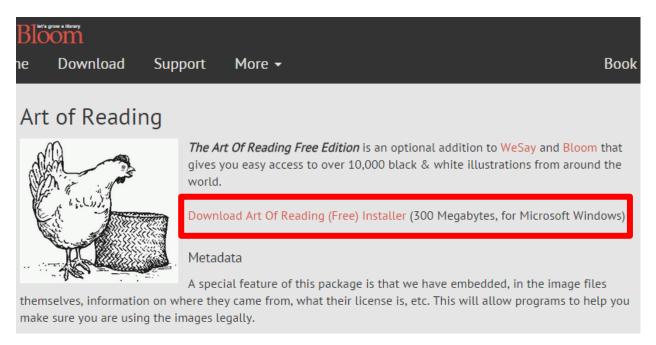




## **Add Pictures: Art of Reading**

Did you download Art of Reading? It is free. Use hyperlink and then click on Download Art of Reading (Free) Installer. It is a 300 megabyte download.

http://bloomlibrary.org/#/artofreading



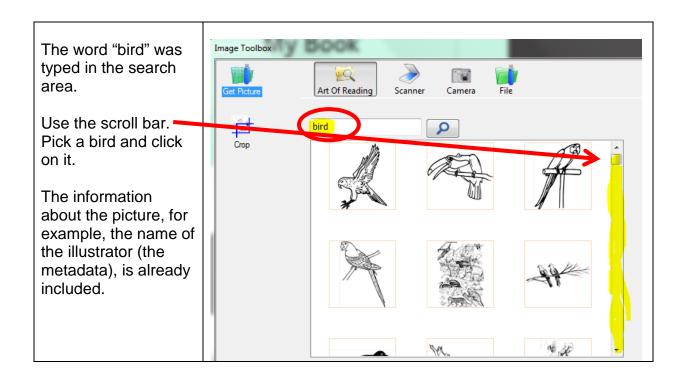
In front cover image, click Purple Change Image icon,



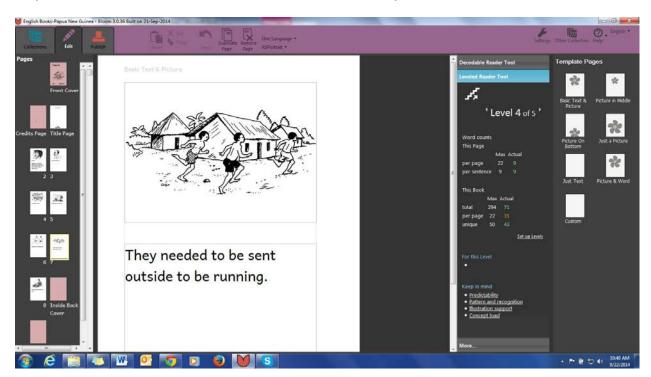
# **Change Image Options**



To find an *Art of Reading* picture, type a word of the picture you want in the search area.



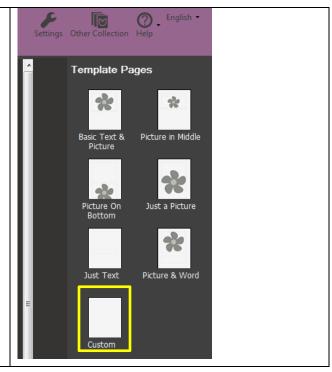
Repeat for different levels. Add the text and then add pictures.

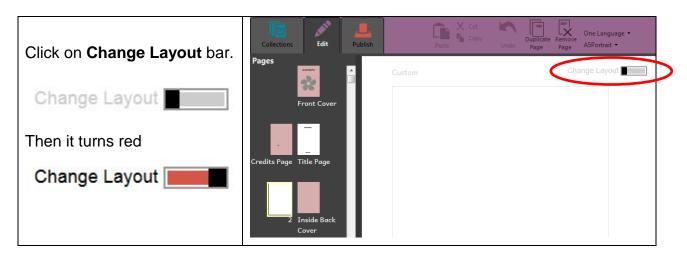


# **Using the Custom Template Page**

Do you need a template page that is different from the other pages of the book, for example, need smaller text or many more pictures? Here are the instructions to customize a page using the **Custom Template Page.** 

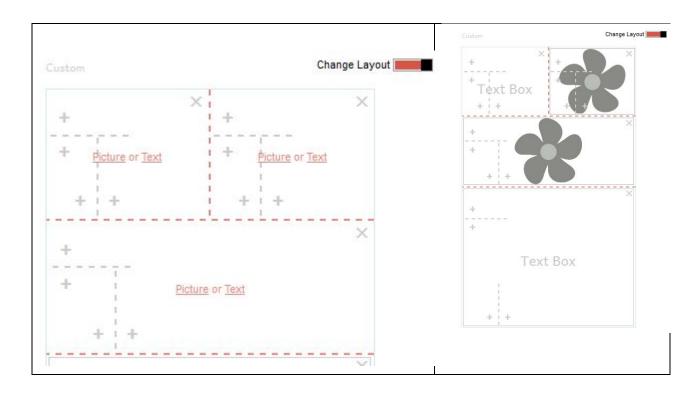
Click on the Custom page.

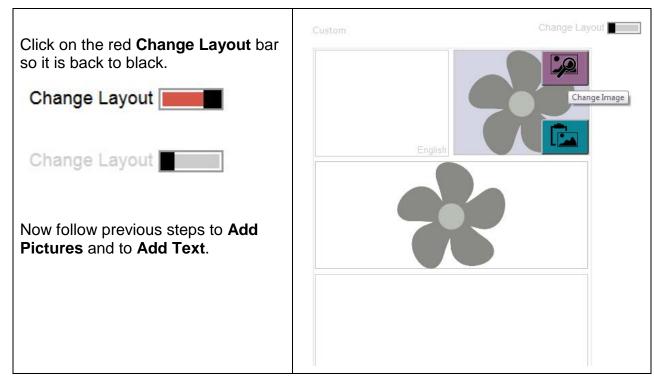




Change Layout Click on the gray horizontal plus sign to add rows. And or click on the gray vertical plus sign to add columns. Picture or Text Picture or Text Choose for every rectangle. When done, Change Layout back to black. Change Layout

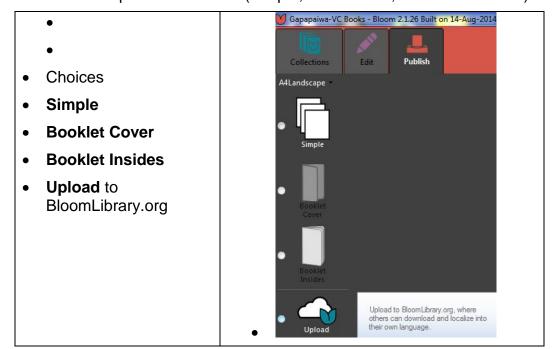
Then add picture or text or both.





### **Publish-Save PDF**

- 3. Click the **Publish** icon
  - Select each option and review. (Simple, Book Cover, & Booklet Insides)



4. Click Save PDF.



- 5. Go to the folder where you saved the pdf file.
- 6. Display pdf file.