



## WorksheetCloud: MEMORANDUM

Grade 9

Subject: Natural Sciences

Topic: Introduction to Acids and Bases

### Activity 1

List all the different ways you can group these items.

Any Learner's answers are correct. There are many ways you can group these substances

Solids vs liquids

Foods vs non-foods

Acids and bases



## Activity 2

What would you measure with each of these instruments

	<b>Volume of liquid ml or cm<sup>3</sup></b>
	<b>Mass g</b>
	<b>Length/distance cm or m</b>
	<b>Temperature °C</b>
	<b>distance/length cm or mm</b>

### Activity 3

What is the measurement of this pencil?

10,5 cm



### Activity 4

	Orange juice Vinegar Water Baking soda Bleach (jik) Citric acid - Vitamin C Cooking oil Soap Stomach acid Lemon juice Ammonia Solution table salt
14 13 12 11 10 9 8 7 6 5 4 3 2 1 0	Bleach Soapy water Ammonia solution Milk of magnesia Baking soda Sea water Distilled water Urine Black coffee Tomato juice Orange juice Lemon juice Gastric acid

4.1 Which of the substances in the table can you find on the pH scale above?

**All except cooking oil**

\* In chemistry, pH is a scale used to measure the relative acidity or basicity of an aqueous solution

Vinegar

Vitamin C (found in tomatoes)

Table salt (sea water)

4.2 Write their names and approximate pH values in the table.

Name of substance	Approximate pH
Orange juice	3
Vinegar	4
Water	7
Baking soda	9
Bleach (jik)	13
Citric acid	4
<b>Cooking oil</b>	*
Soap	12
Stomach	1
Lemon juice	2
Ammonia	11
Table salt solution	8

- 4.3 Sequence the above substances according to the colour change of the universal indicator, from the most acidic (darkest red) to the most basic (purple).

**Stomach**  
**Lemon juice**  
**Orange juice**  
**Citric acid**  
**Vinegar**  
**Water**  
**Table salt**  
**Baking soda**  
**Ammonia**  
**Soap**  
**Bleach**