# L01 - python basics

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Supporting textbook chapters for week 1: 2, 3 and 4.3

This is an example of "lecture notes". As you will quickly find out, this course is by nature a lab course. Therefore, my "lecture notes" will not often follow the linear progression of regular lecture notes. This is particularly true for this first lecture, in which I merely want to give you pointers to do the first lab.

### 1 Machine error: round-off error.

Under what circumstances is the following possible?

$$(x+y) + z \neq x + (y+z)$$

Let's try it in Python:

Round-off error!

## 2 Algorithmic error: instability

Consider this system representing phasor rotation in the complex plane:

$$\dot{Z} = i\omega Z$$
, given  $Z_0 = Z(t=0)$ .

Solution is  $Z(t) = Z_0 \exp(i\omega t)$ .

How can we solve it numerically?

Taylor expansion:

$$\dot{Z}(t) = \frac{Z(t + \Delta t) - Z(t)}{\Delta t} + H.O.T. = i\omega Z(t).$$

Suggests algorithm: \* Start with  $Z(t=0)=Z_{old}$ , \*  $Z_{new}=(1+i\omega\Delta t)Z_{old}$ , \* repeat. Let's code it up and see

What happened? What is the problem? Why did it happen? Next time!

## 3 Typical approach for solving a problem

- 1. Start with math model, often but not always continuous.
- 2. **Discretize:** set up discrete arrays of independent variables (e.g., x, t), dependent variables (e.g. v(t), a(t)), and define operators on these variables (dv/dt, ma...).
- 3. **Initialize** parameters and variables appropriately.
- 4. **Evalutize:** run algorithm to operate on these variables.
- 5. **Analyze:** some extra processing of the raw results, figures...

See example:

```
x = np.zeros(N) # array of positions
        v = np.zeros(N-1) # array of velocities
        a = np.zeros(N-2) # array of accelerations
In []: # 3. Initialize: define signal on discretized grid
       x = 3.0*np.sin(t)
In []: #2. discretize and 4. evalutize (here, apply algorithm)
        # Define velocity using finite differences: v = Delta x/Delta t
        for k in range(len(x)-1):
            v[k] = (x[k+1]-x[k])/(t[k+1]-t[k])
        # Define acceleration using finite differences: a = Delta v/Delta t
        for k in range(len(x)-2):
            a[k] = (v[k+1]-v[k])/(t[k+1]-t[k])
In []: # 5. Analyze
        # print results
       print("t is ", t)
In [ ]: print("x is ", x)
In [ ]: print("a is ", a)
In [ ]: # plot results
       plt.figure()
       plt.subplot(3, 1, 1)
       plt.plot(t, x)
       plt.xlabel('t')
       plt.ylabel('x')
       plt.subplot(3, 1, 2)
       plt.plot(t[:N-1], v)
       plt.xlabel('t')
       plt.ylabel('v')
       plt.subplot(3, 1, 3)
       plt.plot(t[:N-2], a)
       plt.xlabel('t')
       plt.ylabel('a')
        # plt.savefig('T01.pdf') # saves a pdf figure on disk
```

### 4 Pseudo-code

#### 4.1 General principles

• pseudocode is the planned version of your code, written in plain English (≠ programming language)

- You should write one before starting any code.
- It should describe your algorithm.
- It helps ensure that your planned logic for the algorithm is sound.
- In the previous example: the enunmeration (points 1-5) was the skeleton of one.
- Real text or comments for your real code in the end.
- **Keep a copy of it intact** so you can refer to it when you are coding.
- Coding = your pseudocode → specific programming language. Be able to take your pseudocode and convert it into any typical programming language.
- Pseudocode: somewhat personal. You do you.
- Concise, logical, step-by-step.
- Start with **brief** overview of what this piece of code will do.

Examples for sequential stuff: \* Input: READ, OBTAIN, GET \* Initialize: SET, DEFINE \* Compute: COMPUTE, CALCULATE, DETERMINE \* Add one: INCREMENT, BUMP \* Output: PRINT, DISPLAY, PLOT, WRITE

Examples for conditions and loops: \* WHILE, IF-THEN-ELSE, REPEAT-UNTIL, CASE, FOR Should also include calling functions: \* CALL

#### 4.2 Pseudo-code, example 1

Convert polar to Cartesian coordinates from keyboard input:

```
r, \theta (°) \rightarrow x, y. Let's try:
```

- 1. From keyboard, read radius *r* and save.
- 2. From keyboard, read angle  $\theta$  in degrees and save.
- 3. Do the conversion from degrees to angles ( $\theta_r = \pi \theta / 180$ ).
- 4. Compute  $(x, y) = r(\cos \theta_r, \sin \theta_r)$ .
- 5. Print result to screen.

Alternative: write the pseudo-code code comments.