NAZIA HASSAN

Student

New Delhi, India

nazia.hassan2807@gmail.com | https://www.linkedin.com/in/naziahassan004 | https://github.com/Bluesparx

Contact no. - 8595789674

EDUCATION

Indira Gandhi Delhi Technical University for Women

New Delhi, India

Computer Science Engineering

2022 - 2026

CGPA: 7.88

Jai Hind Public School

New Delhi, India

85.4%, XII

2022

SKILLS

Technical Skills: C++; C; HTML; CSS; Javascript; DSA; UI/UX; Figma; MySQL; ReactJS;

Certifications & Training:

- Web Development and Digital Marketing Internship at Anveshan Foundation IGDTUW
- Google Cloud Career Practitioners Program (GCCP)

PROJECTS

LIBRARY MANAGEMENT SYSTEM

Mar 2023

Designed and developed a simple library management in C++ using OOPs and file handling concepts.

BLOGGING WEBSITE Aug 2023

Designed and developed a static blog website using HTML and CSS during a 6 week online summer internship in Web development and Digital marketing at Anveshan foundation, IGDTUW.

RESEARCH PAPER Dec 2024

A Secure Searchable Encryption Scheme Over the Cloud

Our work proposes a secure searchable encryption scheme over the cloud, where the data owners securely outsource the data over the cloud. Conference paper has been published in Scopus indexed conference ICICC- 2024.

CARBON PRINTS Feb 2024

Designed and developed a carbon footprint tracking website for individuals, using **MERN** stack built during a hackathon conducted by IEEE IGDTUW. It was among the top 24 projects.

ADDITIONAL

FRESOURCES

Content Team Nov 2022 - Feb 2023

Contributed to growth of fresources.tech platform by providing academic resources resulting in increased traffic and engagement of the website.

DESH KE MENTOR Nov 2022 - April 2023

Active participant in the Desh Ke Mentor program, conducting impactful one-on-one mentoring sessions for school students and contributing to skill development.

IEEE IGDTUW

Junior Executive Feb 2023 – Oct 2023

Assisted in conducting and promoting events through social media and on-campus channels to maximise participation enhancing learning experience for fellow students.