|  |  |  |  |
| --- | --- | --- | --- |
| **Date of birth:**  17/03/1987 | **Nationality:**  Gambian | **Gender**  Male | CONTACT  +2205284540 |

# PROFESSIONAL SUMMARY & PERSONAL GOALS



**Email:**

[ndimssta@gmail.com](mailto:ndimssta@gmail.com)

A highly skilled and self-motivated agriculturalist with a strong background in animal science, general agriculture research and analysis. However, obtaining a master’s degree from Ege University in Turkiye in Animal Breeding, I am passionate about implementing sustainable agricultural and environmental conservation practices that helps mitigate and/or ameliorate the challenges presented by climate change and variability in the agricultural sector.

Throughout my career, I have demonstrated a strong ability to manage and coordinate agricultural development initiatives, engage diverse stakeholders, and implement evidence-based solutions tailored to local contexts. I am particularly inspired by opportunities to contribute to community-driven programs like the McGovern Dole/Food for Education (MGD/FFE) project. I believe that agricultural development, when properly aligned with nutrition, education, and resilience-building goals, can be a powerful tool for empowering vulnerable populations. With proven experience in program implementation, monitoring, and partner collaboration, I am well-prepared to support CRS’s mission of serving the poor and vulnerable by ensuring impactful and sustainable agricultural programming across The Gambia Country Program.

# CORE COMPETENCIES

* Experience in planning, implementing, and monitoring agricultural activities.
* Proficiency in collecting, analyzing, and interpreting real time and time series data as well as conducting research to inform decision-making and policy development.
* Strong written and verbal communication skills, including the ability to prepare reports, presentations, and technical documents, as well as communicate effectively with a wide range of audiences.
* With my experience and training I have the capacity to identify environmental challenges, develop innovative solutions, and make informed decisions to address complex issues related to climate change reduce the impact of animal production and to help farmers to become more sustainable.

# EDUCATION AND TRAINING

09/2017 – 02/2021 – Izmir, Turkey

**MSC. ANIMAL BRDEEDING –** Ege University

**Thesis Topic:** Opportunities of Using Bee Products in the Livestock Sector

10/2017 – 07/2018 – Ege University Language Center, Turkey

**C1 CERTIFICATE TURKISH LANGUAGE –** Ege University

09/2012– 06/2016 – Pingtung, Taiwan

**BSC in Tropical Agriculture (Animal Production) –** National Pingtung University of Science and Technology

**2007-2010 - Brikama Campus, the Gambia Higher Diploma in Agriculture – Gambia College**

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**2004-2007- Armitage Senior Secondary School: Janjang Burreh, the Gambia West African Senior Secondary Certificate Examination**

****

**1995-2004 – Njoren Basic Cycle School, Central River Region, the Gambia**

# LANGUAGE SKILLS

**Mother tongue(s):** WOLOF

**Other language(s):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| UNDERSTANDING | | | SPEAKING |  | WRITING |
|  | Listening | Reading | Spoken production and Spoken interaction | |  |
| **ENGLISH** | C2 | C2 | C2 | C2 | C2 |
| **TURKISH** | C1 | C1 | C1 | C1 | C1 |
| **FRENCH** | A2 | A2 | B1 | B1 | A1 |
| MANDARIN | A1 | A1 | A1 | A1 | A1 |
| **FULA** | A1 |  | A1 | A1 |  |
| **MANDINKA** | B2 |  | A1 | A1 |  |

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

# DIGITAL SKILLS

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Microsoft Oﬃce |  | Microsoft Excel Microsoft Word | | | | Social Media | Microsoft Powerpoint | Instagram |
| Faceboo  k | Zoo  m |  | LinkedI  n | Skype | Internet  user |  |  |  |

**WORK EXPERIENCE**

**May 2025----**

**Senior Animal Production Officer**

* Assists the Principal Animal Husbandry Officer in the coordination and implementation of departmental activities
* Assessing the training needs of farmers and conducting training sessions
* Conducts on –the—job training of frontline extension staff
* Responsible for the elaboration of technology transfer on production systems and develop strategies on rangeland development, Intensive Feed Gardens, Feed Conservation and bush fire controls
* Assists in coordinating internal and cross border transhumance network.
* Preparation of quarterly regional progress reports.
* Assists in the formation and strengthening of livestock water user committees
* Assists in the formation and strengthening of livestock producer associations
* Establishes horizontal linkages with other department staff , NGOs, CBOs and individual

**1/09/2023-2025**

**Animal Production Officer (Department of Livestock Services) ABUKO, Head of the Ruminant Uni**



Responsible of Field data collection and management

Responsible of the establishment of the day-to-day operation of demonstration schemes (poultry, compost penning and small ruminants)

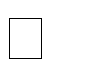
Responsible of providing technical support to field workers and farmers on poultry production, small ruminant production and compost penning.

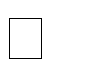
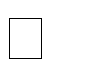
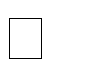
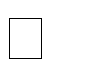
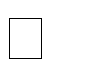
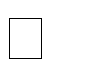
Establishing small ruminant breeding and fattening schemes at regional level. Developing training programmes for farmers and conducting such trainings.



**01/09/2022- 30/08/2022**

**Education Officer (A Graduate): School Agriculture and Food Management Unit (SAFMU) Regional Education Directorate 1**

 To supervise, monitor and coordinate.



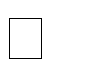
This comprises of school gardens and farms as well as women gardening.

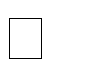
Conduct field inspections to determine the wellbeing of school garden, poultry farm, fish ponds. Organize and participate in workshops and write reports thereafter.

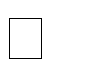
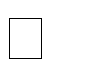
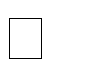
Serve as a resource person in training sessions Participate in program planning and implementation Other duties as required from time to time

**01/09/2016-05/09/2017**

**Focal Person: School Agriculture and Food Management Unit (SAFMU) Regional Education Directorate 5**

 To supervise, monitor and coordinate school farms and gardening activities within the region..

 Conduct field inspections to determine the wellbeing of school garden, poultry farm, and fish ponds.



Organize and participate in workshops and write reports thereafter. Serve as a resource person in training sessions

Participate in program planning and implementation.

Write the monthly and quarterly reports on agricultural and capacity building activities of the region.

Assist the regional director on supervision and follow-up of activities to be undertaken by the community.

**01/09/2010-25/07/2012)**

**Ministry of Basic and Secondary Education**

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Qualified Agricultural Science Teacher at Bansang Senior Secondary School, Head of Agric. Department.

Plan, prepare and deliver lessons to a range of classes and age groups Prepare and set tests, examination papers and exercises



Mark and provide appropriate feedback on oral and written work

Devise, write and produce new materials, including audio and visual resources Attend and contribute to training sessions

 Head of agricultural science club. (embarked on tree planting, cleaning exercises and school environmental transformation)

 Undertake administrative tasks, such as keeping student registers and attendance records

# VOLUNTARY ORGANIZATIONS

**THE WILDLIFE AND CONSERVATION TRUST, (THE GAMBIA) WCT.**

**Serving as the Secretary General**

To ensure that The Gambia is dedicated to the conservation, preservation and protection of all forms of wildlife and natural resources and the environment within the Gambia and adopts climate-resilient practices at all times.

# CONFERENCES, TRAININGS AND SEMINARS

* **Training on Bee keeping and Honey Production Technology in China, August 2024**
* **Participated in the 5th International Student Science Congress Izmir, TURKEY 2021 and presented the following topics:**
* In Supporting the Health and Natural Development of Animals, A New Vision; Bee Products.
* In Terms of the Sustainability of the Natural Ecosystem, Evaluation of Honey Bee and Environmental Relationships.

13 May 2016 – Taipei, Taiwan

* **2015 International Development and Cooperation Student Paper Competition, Agric. And Fishery**

Participated in a paper conference in Taiwan, and became the runner up. This was organized by the International Cooperation Development Fund Scholarship.

# AWARDS

* **Graduated with honors (MSc Ege University)**
* **Best Graduating Student, National Pingtung University of Science And Technology (Department of Tropical Agriculture and International Cooperation, Taiwan)**
* **Second Best Graduating Student (Gambia College) Diploma Program**

**References**

Ying-Hsueh Cheng (鄭英雪), Ph.D. [sherrycheng85@gmail.com](mailto:sherrycheng85@gmail.com) Assistant Professor

Language Center

National Pingtung University of Science and Technology

國立屏東科技大學語言中心助理教授

Joey Jai- Wei Lee, Ph.D. Chair, Professor

Tel: +886-935130852

E-mail: [Joeylee@mail.npust.edu.tw](mailto:Joeylee@mail.npust.edu.tw)

Banu Yucel Ph.D. [banu.yucel@ege.edu.tr](mailto:banu.yucel@ege.edu.tr)

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Vice Rector (Faculty of Agriculture), Department of Animal Science

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Ege University

Emmanuel W.Mendy [mewceadese@gmail.com](mailto:mewceadese@gmail.com)

Deputy Director General, Animal Production

Department of Livestock Services, Abuko Gambia.