



CHEL TENHAM  
COLLEGE

Together  
/adv.

EDUCATIONAL PARTNERSHIPS

*Cheltenham College*





## FOREWORD

Cheltenham College is at an exciting juncture in its history. Our educational partnerships are becoming an increasingly important aspect of College life and we can see that our school is benefitting from them in many ways. Our teachers are gaining from partnership projects and much is being learnt from working alongside fellow professionals. Our pupils too are benefitting: as they share learning experiences with pupils from other schools, relationships are formed and social barriers are dissolved. At other times, especially when they are involved in the educational aspects of the Community Action Programme, they are actively involved in serving their local community. This is important to us since College is a school that has always put a sense of service at the core of the values we want our pupils to take with them into the world.

This brochure gives you an insight into the projects where we work in partnership with other schools, and I hope it provides you with a flavour of why we believe partnerships are the way forward.

*Nicola Huggett.*

Nicola Huggett, Head of Cheltenham College



## INTRODUCTION



It is a rewarding time to be overseeing partnerships at Cheltenham College. 'Independent State School Partnerships' – referred to as ISSPs – are blossoming all over the country. The old educational 'distance' between the two sectors is rapidly vanishing and is being replaced by meaningful partnerships which are collaborative, mutually respectful and reciprocal. This is definitely the approach we have adopted at Cheltenham College and we are fortunate to find ourselves in partnership with educational leaders and teachers across the town who subscribe to the same philosophy.

This brochure is a snapshot of the partnership projects which have been developed over the last two to three years. Also included are the partnerships we have developed with schools and educational charities in Europe, Africa and Asia. There is much here of which College can be proud; staff and pupils are clearly embracing the many positive possibilities that partnerships offer. The task over the next few years will be to continue this work, expanding and deepening our partnerships, and thereby widening the life-opportunities of young people in our shared community.

A handwritten signature in black ink, appearing to read 'A Dunning'.

Dr Adam Dunning, Director of Partnerships

## THE PARTNERSHIP TEAM



Bel Cornwell – Partnership Administrator



Karl Cook – Sport Partnership Co-ordinator



Alayne Parsley – Partnership Co-ordinator (The Prep)



Julia Hande – Community Action Co-ordinator (College)

NB. In this publication, Cheltenham College (Senior School) will simply be referred to as 'College' and Cheltenham College Preparatory School as 'The Prep'. The term 'Cheltenham College', when used, incorporates both schools.

# EDUCATIONAL PARTNERSHIPS – OUR PHILOSOPHY

There are a number of reasons why Cheltenham College is involved in educational partnerships:

1. **Partnerships are the right thing to do.** Partnerships enable an independent school to fulfil its historic and moral purpose as a charitable educational institution.
2. **A school in a partnership is better than a school that isn't.** This is because such a school has become an outward-facing institution, open to learning and receiving, as well as open to giving and sharing. Since partnerships are characterised by reciprocity, a partnership improves practice and leads to a richer, more diverse experience for pupils.
3. **The positive benefits of partnerships extend into the local community.** As well as benefitting the pupils and staff of the schools in a partnership (e.g., raising the aspirations and increasing life-opportunities of pupils) the wider community also benefits. It is through our partnership activity that we become more closely connected with the town and community of Cheltenham.

We have no doubt that, through the sharing of expertise with our partners, everybody involved is enriched. Staff at our two schools are now encouraged to look outwards and to be receptive to how best practice in a partnered school can be incorporated back into the life of College and The Prep.

# CATEGORISING OUR PARTNERSHIPS

Our educational partnerships fall into two categories:

- Where we seek to build on links with schools in the nearby and wider community, through shared experience and good practice.
- Overseas relationships where our aim is to improve the lives of children by providing educational and practical support.

We approach our partnerships with schools in the nearby and wider community in the following ways:

- **Enhanced Partnerships** – these are formal, long-term and wide-ranging partnerships, each framed by a Memorandum of Understanding. College is partnered with All Saints' Academy, while The Prep is partnered with Saint John's Church of England Primary School.
- **Partnership projects** – these include i) long-term relationships with local schools which centre on a specific project; ii) annual events involving local schools led by a College or Prep School department; iii) ongoing partnership programmes involving schools and sporting or charitable organisations.



A photograph of a modern building with a curved glass facade and a large overhanging roof supported by thin poles. The building is situated on a paved area with a pattern of light and dark tiles. The sky is blue with scattered white clouds. A semi-transparent white banner with dark blue text is overlaid on the center of the image.

# Part One: Enhanced Educational Partnerships



## ALL SAINTS' ACADEMY

Our partnership with All Saints' Academy dates back to September 2015. This is the key partnership for College.

All Saints' Academy opened in 2011 and is based in the west of Cheltenham. The Academy is led by Principal Dermot McNiffe. It is a church school with a shared Church of England and Roman Catholic identity.

Our two schools recently agreed a Memorandum of Understanding which recognised that both shared:

- Commitment to educational excellence
- Commitment to the community of Cheltenham
- Christian ethos



The Memorandum of Understanding commits the two schools to an enhanced level of partnerships in the following areas:

- Academic improvement
- Academic enrichment
- Higher Education and Careers
- Professional collaboration
- Logistical assistance
- Extra-curricular (i.e. Sport, Music, Art, DofE, and CCF)

Since the partnership began in 2015 much has already been achieved. College is delighted to have seen the participation of Academy students in the following activities and programmes:

- Higher Education Conference
- Pre-university week experience
- Careers fair
- UCAS training
- Mini-MBA programme
- UCAS personal statement training
- Medicine, Dentistry and Veterinary Science programme
- Rowing experience on the River Severn
- The 7 Up Programme (see 'Partnership Close-up' on page 8)

College has also offered the use of its facilities and teaching spaces. Some of our staff have been seconded to teach weekly lessons at the Academy, whilst others have been keen to mentor colleagues as they undertake new responsibilities. A joint meeting of the Academic Common Rooms in September was another key milestone in the partnership.

College has benefitted enormously from the partnership with the Academy, gaining valuable insights in how data can be collected and used to improve academic outcomes. The Academy also hosts many of our students who have enrolled in the Community Action Programme. College pupils visit the Academy on a weekly basis and act as classroom assistants, lab technicians, and sports coaches.

College has helped to fund the work of the charity 'Momentum' at the Academy. Momentum helps provide HE and Careers advice in general, and specific support for a more limited number of individuals to gain work experience, CV writing guidance, interview support and internships with relevant business contacts.

A key aspect of partnership is that it is a two-way relationship. Over 40 members of staff across both schools are now actively involved in planning and delivering partnership projects. The projects planned for 2018-19 aim to bring the two schools closer together in the following areas:

- Safeguarding and pastoral care
- Financial best practice
- Data capture and application
- Professional development
- Induction training

- Music and Performing Arts
- Duke of Edinburgh
- Sport
- Community Action
- Staff wellbeing

“For us, the partnership is about sharing the best of what both our educational sectors have to offer so that the young students at All Saints' Academy and Cheltenham College benefit from an enriched experience of joint provision, whether that is through learning in a Physics lesson, involvement in a joint Duke of Edinburgh expedition, international trips, sport or a debating society. We have collaboratively created an ambitious educational programme with sincere partnership at the core, which I believe will be highly regarded as a model of excellence for formal partnership between independent and state sector schools once the impact of our joint venture is realised.”

Dermot McNiffe (Principal of All Saints' Academy)

“It is a pleasure to be working alongside staff and senior leaders at All Saints' Academy to ensure that the young people in our care are given the best all-round educational experience. As educators, both schools put pupils at the centre of our decision making, and I have no doubt that as we continue to work with All Saints' Academy, this will help pupils in both schools. The opportunities for staff to develop alongside one another has also proved to be a real source of inspiration. We look forward to continuing to build on the strong foundations that have been laid over the coming years.”

Nicola Huggett (Head of Cheltenham College)



## PARTNERSHIP CLOSE-UP – THE 7 UP PROGRAMME

Between January and May 2018, a group of 35 Year 11 pupils from the Academy came weekly to College. They experienced two hours' worth of Maths and English extension teaching. The aim of this programme was to raise their GCSE grades in Maths and English to 8 and 9. This programme will be repeated again next academic year with Physics being included alongside Maths and English.

“During my time spent working in the 7 Up Programme my confidence increased dramatically. I feel the programme really helped my progress in Maths and I feel this will be reflected in my summer results.” Jess (Academy pupil)

“The 7 Up Maths Programme was hugely beneficial in promoting the confidence of pupils and consolidating the skills needed to achieve the highest grades in GCSE Maths. Working with teachers from both schools enabled students to recognise that Maths concepts are universal and encouraged them to realise they had the knowledge and tools available to perform well.” Liz Wife (Head of Maths)

“It's been an absolute pleasure to work with the English Department at Cheltenham College. As staff, we were given opportunities to make valuable links, share best practice and exam knowledge. I know the students value the experience they had, and feel that it has contributed to the progress they made. I'm sure our partnership will continue to benefit both schools – staff and students – for years to come.” Tim Kendry (English Department)



“The English Language sessions at Cheltenham College were really beneficial to my understanding and confidence. Thank you for inviting me to be part of the programme.” Sam (Academy pupil)



### From Leo Kelly - All Saints' Partnership Co-ordinator

Our partnership work with Cheltenham College now involves many strands and we continue to explore further avenues to enrich the provision for students and staff at both schools. Some examples of this work are shared below:

- Cheltenham College students take part in a work experience programme at All Saints' Academy every Wednesday afternoon. These 15 students from Cheltenham College have had a significant learning experience at the Academy which has involved helping to teach students one-to-one, as well as leading smaller clusters of students for

stretch and challenge sessions – for example in Maths and Science. They have been excellent ambassadors for College.

- Collaboration between History Departments at both schools has helped to enhance the quality of teaching provided through shared expertise. The impact of this collaboration has led to an improved History scheme of learning, as well as a range of new teaching ideas being used in the classroom.
- A Level Business students from the Academy have been taking part in the Mini-MBA Extended Enrichment Programme at College. The students have thoroughly enjoyed the entrepreneurial challenge, mixing with College pupils and attempting to create a new commercial product or service. The impact has been a rise in self-confidence amongst All Saints' students which is reflected back in class discussions and preparation for examinations.



# SAINT JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL

Our partnership with Saint John's Church of England Primary School began in the spring of 2017. This is the key partnership for The Prep.

Saint John's is situated in the centre of Cheltenham and its current Headteacher is Juliette Moxhan. Established in 1872, only 30 years after College's foundation, the school has 200 pupils on its roll, 35% of whom have English as an additional language. With its long history, close proximity to College and its Christian ethos, Saint John's was a natural partner for The Prep.

Saint John's is rated 'Good' by Ofsted and recently achieved an 'Outstanding' rating for its spiritual provision (SIAMS). Given its town-centre location, its most pressing need was for an open space and an expansion of its sporting provision. We have been able to meet this need in the following ways:

- Year 6 pupils enjoy an annual post-SATs activity programme delivered by College sports professionals

- Year 2 pupils attend The Prep on a weekly basis for PE lessons
- The Saint John's Sports' Day was held on The Prep sports fields
- Weekly swimming lessons take place at College's Sports Hall

The broader partnership has developed very quickly and the following partnership projects have taken place:

- The Art and D&T Departments have hosted workshops
- Pupils from Key Stage 1 from both schools enjoyed a choral experience day (see 'Partnership Close-up' on page 11)
- The Maths Department hosted a joint school workshop on Dyscalculia
- Saint John's has been gifted with its own minibus
- The expertise of a videographer has enabled the production of a marketing video for Saint John's



Both sets of staff are now invited to attend CPD and Inset training, and trainee teachers from The Prep have been offered placements at Saint John's as part of the process of obtaining a PGCE.

The Prep has benefitted from the partnership in several ways:

- Volunteering opportunities for our Year 8 pupils
- Developing its anti-bullying programme
- Peer observations between teachers from the two schools

Pupils from College also visit Saint John's, where they get involved with classroom assistant reading activities and EAL support.

We also identified the opportunity for those Saint John's pupils interested in singing to join our new boys' and girls' Chapel choirs (see 'The Chorister Scheme' on page 16). This has proved to be a wonderfully enriching experience for all involved. Together with the older choir members of College, the younger choristers sing at regular services of Choral Evensong in the College Chapel.

Both schools are working towards agreeing a Memorandum of Understanding which will deepen the partnership even further.

Over 30 members of staff across both schools are now actively involved in planning and delivering partnership projects. The projects planned for 2018-19 aim to bring the two schools closer together in the following areas:

### Staff-focused partnership projects

- Departmental collaboration
- Reciprocal audit of Senior Management
- Reciprocal lesson observations
- Data capture and application

### Pupil-focused partnership projects

- Chess tournament
- Football matches
- Combined Prep/Saint John's sports teams competing against other schools
- Houses to be partnered
- Joint school recycling and environmental project

- Pen pals established across the two schools
- Joint entry for the Shakespeare Schools Festival in 2019
- Annual choral workshop
- Art workshops
- D&T workshops
- Science Lab sharing
- Volunteers' programme
- After-school activities programme

### Sharing best practice

- Safeguarding
- Rewards and Sanctions
- Digital Health
- Behaviour Policy
- SEN & SPAG



*“We are delighted to have created our partnership with Saint John's. There has been a genuine 'meeting of minds' over many aspects of education, and at the heart of our aims has been what is best for all children. My thanks go to the Saint John's community who have embraced this idea with enthusiasm and energy and I hope that it will serve pupils at both schools for many years to come.”*

Tom O'Sullivan (Head of The Prep)

*“Saint John's is delighted to be working in partnership with Cheltenham College Prep School. Cheltenham Prep offers us some amazing opportunities which benefit all pupils, including the most vulnerable. The minibus that they have given us is fantastic and enables us to participate in a huge number of extra-curricular activities offsite that previously we could not get to. It is an exciting, dynamic and evolving partnership, one in which we learn from each other, with the aim of improving outcomes for all pupils at its heart.”*

Juliette Moxham (Headteacher of Saint John's Primary School)



# Choral

/adj.

Engaged in or concerned with singing.

## PARTNERSHIP CLOSE-UP – CHORAL CONCERT

In May 2018 our partner schools (Saint John's and Gloucester Road), joined together with pupils from The Prep in order to sing a full and varied repertoire of music in College Chapel.

Much hard work went into preparing for this collaborative event, both by Prep Music teachers and partnership staff. The children, all from Year 4, were rehearsed well and evidently got great pleasure from singing together.

The concert itself was a celebration of what can be achieved through partnership activity. The children rose to the occasion, singing *When I Grow Up* (Matilda), *This Little Light of Mine*, *I Close My Eyes* (Joseph), and *Shine, Jesus, Shine*.





## Part Two: Partnership Projects





# THE MILESTONE SCHOOL

Our partnership with The Milestone School began in 2016. The Milestone School is a large state school in Gloucester which caters for children with a wide range of SEN from 2-16 years of age. Working with The Milestone School provides unique opportunities for us to contribute to the wellbeing of children who have severe or profound learning disabilities. During these formative years of our partnership, it is clearly evident that special bonds have developed between Milestone and College pupils.

The key activities that we are involved in include:

## College Sixth Form helping in the Milestone community

A group of Year 12 aspiring university medical students visit The Milestone School weekly in order to offer support to individual children. Through play sessions and reading to the pupils, they begin to develop an understanding of the children's complex needs. They gain a further insight into the extraordinary challenges that

other people face in life. The virtues of patience and attentiveness are reinforced, while at the same time building on their own communication skills.

## Opportunities for aspiring medical students

As part of the partnership, students from College who are interested in training to be doctors are invited to The Milestone School to join with a group of fourth year medical students from Bristol University. They benefit significantly from a regular programme of training led by consultant paediatrician Dr Marie Owen and specialist teacher Zsuzsanna Takacs. They also gain from interacting with their older university peers, which gives a valuable insight into the demands of undertaking a medical degree.

## Musical partnership

At the outset of the partnership, College donated two pianos for Milestone pupils to access. Music is a source of great joy and stimulation to pupils and the access to more pianos has greatly enhanced this. One Milestone pupil is a talented pianist and has loved serenading all the pupils with Abba songs during break times. This has built her friendship group and raised her self-esteem. College has donated a further piano which is used to teach music to a gifted blind pupil.

“The main focus of the partnership has been to develop a close relationship between pupils at both schools. All of the 312 pupils at The Milestone School have severe or profound learning disabilities and many have complex physical disabilities too. It has been wonderful for them to have students from College helping in their classrooms; it has provided the opportunity to make friends and accept help from peers rather than be dependent on adult staff to support them. Our pupils have benefitted from social conversations with other young people who share similar interests around music and sport and teenage life. The students from College have gained a valuable insight into disability, and how our pupils do not let their problems stop them from enjoying life to the full and how brave and tenacious they are.” Lyn Dance (Headteacher, The Milestone School)



# THE BATTLEDOWN CENTRE

Our partnership with the Battledown Centre began in 2017. Battledown is based in Cheltenham and provides a specialist education for children with a wide spectrum of additional needs, such as autism and speech and language. Our joint aim is to foster sustainable links between our two very different educational settings that will last well into the future.

College pupils are involved in helping Battledown children during story times, where they use the 'Story Massage' technique.

- Pupils are taught how to deliver the ten core Story Massage strokes, to highlight the progression of a story
- Sessions actively encourage communication and help forge new trust-based friendships for all parties involved
- Pupils work closely with Battledown staff, learning how to adapt to children's changing moods, physical and emotional needs



- The qualities of empathy and sensitivity towards others are intrinsically encouraged, by working in a challenging and unpredictable environment

Our partnership with Battledown has a unique quality. The nature of our involvement relies on a one-to-one pupil investment of time and emotional awareness, in order to build positive relationships.

“We have been working in partnership with Sarah Checketts and girls from Cheltenham College on a Friday afternoon, where they implement story massage with six pupils at Battledown. It has had a very positive effect on the children, who all enjoy the session and have built up relationships with Sarah and the girls. The children are non-verbal and have differing degrees of autism. It is great to see how the relationships have developed and how understanding of the children's needs Sarah and the girls are. It is great to raise awareness of additional needs and work together.” Nikki Teague (Acting Headteacher, The Battledown Centre)





# SCIENCE PARTNERSHIP WITH THE CATHOLIC SCHOOL OF SAINT GREGORY THE GREAT

Since establishing our partnership in 2014 College has provided Saint Gregory's School with enhanced learning opportunities in the areas of Biology, Chemistry, Physics and Design & Technology.

Pupils from Saint Gregory's benefit from the use of our dedicated Science facilities where they get the opportunity to work with 'real-life' experiments and science-based problems.

## In partnership we aim to:

- Inspire young pupils to become interested in and curious about the sciences
- Give young pupils exposure to working with 'real-life' experiments and science-based problems
- Identify scientists of the future

## How do we achieve this?

College hosts a number of Science workshops during the year, to which Year 6 pupils from Saint Gregory's are invited. The pupils rotate through the three science disciplines using specialist equipment to undertake laboratory-based experiments.

Whole class Saint Gregory's workshops that have taken place, taught by our specialist Science teachers, include:

- Biology – Owl pellet dissection
- Physics – Introduction to forces, light and sound
- Chemistry – Energy from chemicals

## Future College pupil involvement

All Science workshops are currently run by College teaching staff. New plans are proposed to involve College Sixth Form students in the delivery of workshops which will take place from September 2018. This will have the added benefit of younger Saint Gregory's pupils being inspired by working with their older peers.

“The Catholic School of Saint Gregory the Great is very happy to be working in partnership with Cheltenham College. In their weekly afternoon visits to us the students support both pupils and teachers, always being polite, considerate and willing to take on any role in order to help. Our children often look forward to the times when they are working alongside the 'big boys and girls'! The pupils at our school also benefit greatly from participating in Science events, particularly the Biology and Physics workshops, and Maths Challenge Days hosted by Cheltenham College, providing our children with exciting experiences that they are keen to explore further.” Olivia Lines, (Acting Headteacher, Saint Gregory's School)



## SCIENCE PARTNERSHIP – YOUNG SCIENTIST DAY

Each year The Prep hosts the 'Young Scientist Day' event as part of the Cheltenham Science Festival. Pupils from local primary schools join some of our pupils for a day of Science and Design & Technology lessons.

The theme in 2018 was 'Communication', and the day was designed to promote Science and Design & Technology to all our young learners.

In the Biochemistry activity, the pupils learnt how animals can change colour to communicate their feelings. In Physics, they discovered how energy, but not particles, can be transferred.

The Design & Technology activity allowed the pupils to design and create a keyring which was cut out on a laser. Pupils received an introduction to graphic design by using 2D Corel Draw and then also 3D design using Google SketchUp.

The day finished with an entertaining and interactive performance by the charismatic Gastronom Stefan Gates.

The schools which were represented at YSD were:

- Avening Primary School
- Castle Hill Primary School
- Churchdown Village Primary School
- Saint John's C of E Primary School
- Saint White's School
- Upton Saint Leonard's C of E Primary School
- Warden Hill Primary School
- Woodmancote School

## MUSIC PARTNERSHIP – THE CHORISTER SCHEME

The Boy and Girl Choristers were established in September 2017. They are each auditioned treble lines of 20 choristers ranging from Years 3 to 8, drawn from The Prep and Saint John's Primary School. They are supplemented by boys in the College Third and Fourth Form. In addition, pupils from Bishop's Cleeve School and Saint James' School have also become choristers during the year. The Boy and Girl Choristers rehearse separately twice a week and each join the College *Schola*

*Cantorum* alto, tenor and bass parts for Choral Evensongs once per month.

In the very short time that these two groups have been together a remarkable amount has been achieved by the very talented, committed and hardworking choristers. They now have a range of repertoire from





which to draw for their regular services, and teach to next year's new intake of choristers. They represent a very bright future of singing at College as well as their own schools.

The Chorister Scheme partnership has the following benefits for pupils at College:

- Opportunity to sing with treble voices
- Leadership opportunities for older students
- Early training of musicians before they arrive at College

It has further benefits for pupils from The Prep:

- Singing with pupils from other schools
- Collaboration of The Prep and College
- Visibility within the local community

It benefits pupils from Saint John's School since they:

- Become part of the regular College Chapel community
- Take their musical experiences back to their existing instrumental and choral groups

It also benefits all participants from College, The Prep and Saint John's with opportunities in:

- Leadership
- Team work
- Public speaking
- Confidence
- Posture
- Musicianship

*“Pupils who are part of the Schola Cantorum Choristers absolutely love the whole experience and are very proud to be part of such a prestigious choir. They are now able to engage with a whole new area of music that was previously unknown to them.”*

Juliette Moxham (Headteacher of Saint John's Primary School)



## DESIGN AND TECHNOLOGY PARTNERSHIP WITH GOTHERINGTON PRIMARY SCHOOL

In 2017 the Design & Technology Department hosted a group of Year 6 pupils from Gotherington Primary School. The visit was a culmination of a long-term project which saw them designing and making model Anderson shelters (the Design & Technology element of their overarching project on the Second World War). The climax of the day was the final testing phase, during which the students dropped weights from an ever-increasing height to see how stable and durable their structures were!

As with any successful partnership, there were benefits for both parties. For the primary school pupils these included:

- Offering them the chance to build the practical skills that are required by the National Curriculum but which are difficult to gain in their normal environment



- Helping to build an interest in the subject of Design & Technology that could ultimately see them forging successful careers in areas such as product design, engineering, architecture and fashion
- Building the skills to help them problem solve and develop practical solutions to real life problems

For the College pupils, and in particular the Fourth Form GCSE groups who helped out at various stages during the day, the benefits included:

- Gaining experience of having to communicate effectively through teaching others new skills
- Expanding their experience of the Design & Technology processes and materials by getting them to tackle a new project without any prior knowledge
- Helping them to consider how Design & Technology can genuinely affect and enhance people's lives





## ENGLISH LITERATURE PARTNERSHIP – THE AC BRADLEY LECTURE

The A C Bradley Memorial Shakespeare Lecture was set up in 2015 to provide College pupils with the opportunity to experience world-class, university-level scholarship on the dramatic work of one of the leading figures in English literary history.

The lecture has been outward looking from its inception, and remains an important way through which the English Department seeks to develop its links with the wider community.

This year we welcomed 300 students and staff from nine Gloucestershire schools, including All Saints' Academy, Balcarras and Pate's Grammar School, to hear Sir Jonathan Bate, Provost of Worcester College, University of Oxford, speak to us about Shakespeare's classical education and, in particular, its influence on three of his plays, *Coriolanus*, *Richard III*, and *Hamlet*.

As part of the event, we were also able to display three highly commended entries to All Saints' Year 7 model Globe Theatre competition, with the winning entry drawing particular praise from our speaker.

A photograph of Sir Jonathan Bate, a man with grey hair and glasses, wearing a grey blazer over a red and white striped shirt. He is standing at a wooden podium, smiling and looking towards the left. He is holding a white paper in his left hand. A laptop is open on the podium in front of him. Two microphones are positioned in front of him. The background is a dark, textured curtain.

Inspire  
/adv.

To fill someone with the urge or  
ability to do or feel something.

## SPORTS PARTNERSHIPS

College's sporting partnership programme has grown impressively in recent years. These partnerships make it possible for College coaches and pupils to invest their time and expertise to increase sport and physical activity within the local community and further afield.

### Gloucestershire County Cricket Club and the Gloucestershire Cricket Board

Not only do we stage one of the most successful and longest standing county cricket festivals in the country, we also host the county and district winter training programme at every age group from U12 to U16.

### Charlton Kings Cricket Club

This local cricket club has used our facilities to help grow its membership. Girls' cricket has been played on one of our fields. Senior men's cricket has netted, and had fixtures against College boys, girls and staff. After the first full season, College's cricket club gained a bowling machine from this partnership, which in



turn helped to improve the cricket provision we can offer both to our own pupils and to visiting schools.

### County Primary Schools' Kwik Cricket Finals

The Kwik Cricket Finals Day is something College has hosted for at least the past five years. It is the culmination of a Gloucestershire Cricket Board initiative to grow cricket in local primary schools.

### Gloucester Swimming Club

Our top swimmers benefitted from additional coaching sessions, participating in a training camp abroad, and also from integrating with a number of county and national level swimmers at Gloucester Swimming Club.

### Community Hockey

Our coaches have established a weekly community hockey session, allowing young boys and girls from the local area to try hockey and develop basic skills.





## County Hockey and Cheltenham Hockey Club (CHC)

College hosts all age group county tournaments from U14 up to U18 for the Gloucester Hockey Association. These tournaments are designed specifically for those schools that wish to play only within their locality.

College provides CHC with a training base for all ages - from junior up to seniors - in both genders. We also host their National League games for the Men's 1st XI.

## Hucclecote Netball Club and Severn Stars Netball Franchise

College's Sports Hall is used by Hucclecote Netball Club for training purposes. This gives an opportunity for our gifted netball players to gain club experience.

## All Saints' Academy

Working with the local School Sports network based at All Saints' Academy, we have hosted a Sportsability Day. This session targets primary school children who do not engage in their PE or sports lessons. College's facilities, especially the Sports Hall, allow these children to experience many different types of sporting activity.

## Cheltenham Town Football Club

College worked in conjunction with Cheltenham Town Football Club to launch football at College. College pupils will be looking to 'buddy up' with Academy players and to enter schools to assist with lunchtime coaching sessions.

## Saint John's School

Pupils from Saint John's School now join Year 1 and Reception games lessons every week at The Prep. Tag rugby and netball sessions were run by College sports professionals, and this programme culminated in a fixture against Dean Close School.

## Gloucester RFC

Gloucester RFC is an 'official educational partner'. College has a long-standing relationship, with over 20 pupils representing the Academy across five age groups. Two pupils have also recently been awarded senior professional contracts. We offer the 'mascot experience' during which a selected pupil (internal/external) not

only leads the premiership team out at Kingsholm before kick-off but also tours the stadium and meets with the players.

## Old Patsonians RFC

There is an established link with this local club allowing their junior age groups to use College pitches for training and matches. The Old Pats have assisted College with the supply of referees and coaches throughout the rugby term, with College returning the favour and, in addition, leading coaching sessions with their U15 and U16 teams.

## Gloucester Wheelchair Rugby

College invited the head of Gloucester Wheelchair Rugby to give our pupils an insight into the sport. It was a fantastic occasion, putting into perspective how physically demanding the sport is, and providing College pupils with an opportunity to share experiences.



## COMMUNITY ACTION IN PARTNER SCHOOLS

Through the voluntary giving of their time and talents, College pupils are encouraged to develop within themselves a spirit of service, thereby making a meaningful contribution to the wider Cheltenham community. Every week pupils in the Fourth and Sixth Form help out in local schools in a variety of roles:

- Classroom assistants
- Sports coaches
- Assistant therapists
- Laboratory assistants
- Reading partners

Our work in schools aims to:

- Build confidence and achievement in others
- Encourage learning through peer example
- Share high quality educational practice
- Promote inclusivity

Through which College pupils:

- Become more aware of the needs of their wider community
- Experience communities of difference and disadvantage
- Learn more about themselves

The schools participating in our Community Action Programme include:

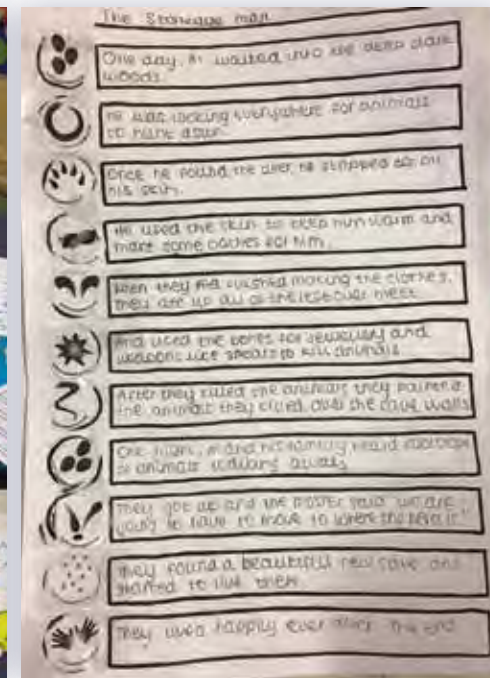
- All Saints' Academy
- Hop Skip Jump
- Naunton Park Primary School
- Oakwood Primary School
- Saint John's Primary School
- The Battledown Centre
- The Catholic School of Saint Gregory the Great
- The Milestone School

*“Since the establishment of the partnership between Cheltenham College and Oakwood Primary School we have seen a number of positive outcomes. Our children have enjoyed working with College students and see them as positive role models. Our staff have benefitted from well-motivated, willing and enthusiastic classroom support. Our Year 3 children previously had limited access to high-quality football input and the College students more than filled that void – it meant that 20+ youngsters have now had the opportunity to both learn from and take part in well-planned and structured coaching sessions. The social impact upon our children has been very positive – they have truly gained from working with students from a different demographic and it will enhance their ability to interact with people from all walks of life. We thoroughly enjoy working with Cheltenham College and hope that our partnership can grow and develop in the coming years.”*

David Hill (Headteacher, Oakwood Primary School)









# Community

/noun

The condition of sharing or having certain attitudes and interests in common.



## THE REFUGEE CRICKET PROJECT

The Refugee Cricket Project is a charitable offshoot of the Refugee Council and aims to help Afghan asylum seeking minors so that they have a sense of community and identity away from their daily lives of foster families, care homes and appeals.

They train once per week at their base in London and have a number of summer fixtures, which culminate in a week-long tour to Gloucestershire, where they stay in one of the College Boarding Houses.

College provides the accommodation, facilities and transport free of charge, and College pupils take the lead in arranging fixtures.

In addition we sent a vehicle full of cricket whites, bats, kit, blazers and training clothing so that the boys' identity is as cricketers rather than refugees when they take part in games.

The first tour was in 2016 and this has now been established as an enduring commitment.





A photograph of three school children in uniform. The girl in the foreground on the left is looking towards the camera with a slight smile, holding a spoon. Behind her, another girl is looking down at her work. To the right, a boy is focused on serving food from a large metal pot onto a plate. They are all wearing white shirts and blue ties with 'GBS' on them. The background shows more of the kitchen area with large pots and a window.

## Part Three: Supported Schools (Overseas Partnerships)

# GOGAR PRIMARY SCHOOL (KENYA)

Our long-standing partnership with Gogar Primary School in Kenya dates back to 2004. During this time College has supported the school in the vital re-building, renovation and development of its entirety. We have achieved this in partnership with the Vanessa Grant Trust and the inspirational leadership of Gogar's Headmistress, Sister Hiltrude. Over the years College pupils have had the privilege of visiting and working with the children of Gogar.

## Where did it all start?

The school formerly consisted of eight rundown classrooms, a few desks and squalid latrines.

## Our support has now funded:

- The building, renovation and equipping of classrooms
- The building of the library and school kitchen

- The construction of latrines and a water-collecting system
- The landscaping of the school grounds to alleviate the effects of heavy rain
- The building of the Volunteer Accommodation centre

## Educational Sponsorship

In collaboration with the Vanessa Grant Trust, College has been sponsoring the education of two under-privileged children, Ernest and Diana, which will continue through to the end of their secondary school education. Both are making excellent progress and are keen to become doctors.



College met with the Vanessa Grant Trust in January 2018 in Gogar to ensure the smooth running of current projects. The highlight was, of course, meeting Ernest and Diana. They discussed their schooling, needs and ambitions.

College is profoundly grateful to the Vanessa Grant Trust, without whom, none of the work we have been part of would have been possible.





# RESIDENTIAL SCHOOL FOR CHILDREN WITH SPECIAL NEEDS IN BRADET (ROMANIA)

Our connection with the Residential School for Children with Special Needs in Bradet, Romania, began in 2000. This is a partnership that has involved College in making an outstanding difference to the underprivileged lives of the children in the school. College is especially grateful to the Childcare Department of Brasov, whose support has been invaluable to the entire project, which continues to evolve.



Over the years our work with Bradet has developed far in excess of any original plans. There is no doubt that it has had a remarkably positive impact on the many people involved in it.

## How did it all begin?

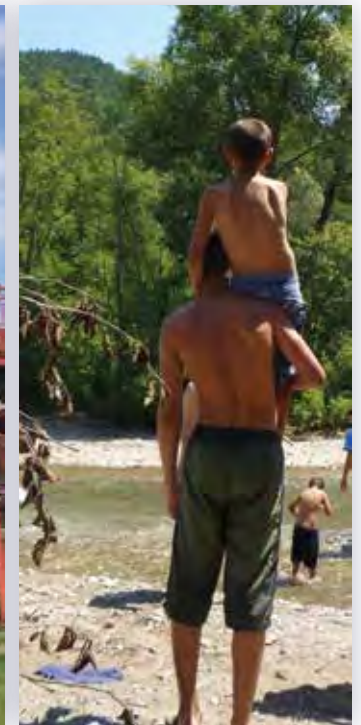
When College first visited Bradet School, the reality that faced us was children 'three to a bed' in a chaotic and dangerous environment, known locally as 'the black hole'. As a result of that visit, the then Head of Biology was inspired to do something radical about the appalling living conditions he found. His first initiative was to recruit over 40 College pupils to fundraise by cycling the entire way from College to Bradet. Since then, the partnership has flourished and remains alive and vibrant throughout both schools.

## Fundraising

Over the years, thousands of pounds have been raised at College's annual Variety Show and by pupils inspired to undertake fundraising challenges such as the Whole School Walk, Land's End to John O' Groats and Iron Curtain sponsored bike rides, Three Peaks walks, Cheltenham half marathons and fashion shows. These have enabled the:

- Entire renovation and replacement of dormitories of 80 children with dorms for six
- Refurbishment of the girls' and boys' houses

- Building of *Casa Chris* - a transition house for young men over the age of 18 to live in as they develop independence at home and in work
- Building of workshops, craft rooms and bike stores
- Installation of fire escapes and smoke detection systems
- Purchase and maintenance of ten BMX bikes, still going strong after ten years, thousands of miles of racing, around and even fire!
- Building and maintenance of swings and a play fort
- Provision of dental care
- Purchase of DIY equipment
- Receipt of hundreds of pairs of shoes and literally tonnes of donated 'as new' clothing
- Solar panels to heat water
- Purchase of play equipment, including stationery, colouring books, and thousands of balls!



## Pupil Action

Since 2000 hundreds of College pupils have had the privilege of volunteering at Bradet by joining our annual post-GCSE trip. Challenging, yet immensely rewarding, it is always a moving and unforgettable experience for everyone - perhaps best expressed in the words of our pupils themselves:

*“The most important week of my life.”*

*“It was an experience that I will never forget. Not a day has gone by since, when I haven't looked around me and thought how lucky I am. I really have been inspired. Thank you.”*

*“My time at Bradet was eye-opening and life-changing. The children made me feel so special and worthwhile.”*

*“For me, going on the trip really helped me grow as a person; being out of my comfort zone pushed me to learn more about myself and my limits.”*



## SHAMROCK SCHOOL (NEPAL)

The Shamrock School in Pokhara, Nepal, is the most long-standing of our overseas partnerships. It was founded in 1998 with support from a former College parent. Shamrock is a small boarding school educating 68 children (aged between 10 and 16) from the surrounding area towards the Nepalese School Leaving Certificate (SLC).



The pupils of Shamrock, who attend the school as boarders from the surrounding villages, regularly excel on a national level and work extremely hard to achieve their results. These children aspire to be doctors, engineers, nurses and teachers.





## Our partnership vision

- To provide high quality education for disadvantaged children on the basis of academic potential
- To offer educational opportunities to children who have lost their parents, or who come from a very poor background
- For College to continue to fundraise to develop the basic learning and living facilities of the children



## Partnership in action

Our aim is that a culture of giving is at the heart of our partnership with Shamrock.

- College has now completed five expeditions to Nepal
- Each year some of the College students who gain Travel Awards, volunteer at Shamrock through the summer
- Some College teachers choose to travel on sabbatical to teach the children of Shamrock
- The majority of monies raised by College goes to the wages of local teachers as well as board and lodging for the children

## Financial and humanitarian support

College currently contributes £7,000 p.a. directly to the running costs of the school. This equates to about 15% of the total overall revenue required. There is much more work still to be done, both in attracting more students and developing the very basic facilities.



## LANGA PRE-SCHOOL (SOUTH AFRICA)

Our partnership with the UK Langa Township Pre-School Trust (LTPT) goes back to spring 2014. This has enabled us to support underprivileged children in Cape Town and has been pivotal to the work of the Trust.



LTPT supports 240 children in the Langa Township and was set up by Gordon and Pam Gaddes, grandparents of a former College pupil.

College's support has been vital to enabling LTPT to improve conditions in the pre-schools:

- The 2014 College Rugby Tour to South Africa presented a cheque for £4,000 to provide much-needed security fencing for Dalukhanyo Pre-School in 2015
- The Chapel Christmas Carol services in 2016 collected £6,000 which was then spent on clothing, vegetables and furniture for both the Dalukhanyo and Nomonde Pre-Schools
- A donation of £3,000 contributed to the establishment of modern office facilities, seen as the essential basis for the pre-schools becoming more self-sufficient

The Trust has now established a three-year project to support Nomonde Pre-School, located in a very poor shacks area, the target being to raise and spend £36,000 by 2021, LTPT's 10<sup>th</sup> Anniversary.



## KEY FACTS AND FIGURES 2017-18

**£83,500** is the amount given to our partnership projects in the UK. This includes staff costs, the purchase of resources, facilities use, transportation help and direct assistance.

**1,900** Staff hours given in the calendar year 2017 to educational partnership projects with pupils in the state sector

**1,600** hours were contributed by College-based staff to partnership projects


**300** hours were contributed by Prep-based staff

**12** members of staff contributed between 20 and 70 hours to partnership projects

**750** state sector pupils were positively affected by College-based partnership work

**300** state sector pupils were positively affected by Prep-based partnership work





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Gwyn Williams

Childcare Department,  
Brasov, Romania

# Gratitude

/noun

The quality of being thankful;  
readiness to show appreciation  
for and to return kindness.





## OUR PARTNERS

All Saints' Academy  
Avening Primary School  
Balcarras School  
Bishop Cleeve School  
Castle Hill Primary School  
Charlton Kings Cricket Club  
Cheltenham Hockey Club  
Cheltenham Town Football Club  
Churchdown Village Primary School  
Dalukhanyo Pre-School (South Africa)  
Gloucester Road Primary School  
Gloucestershire County Cricket Club  
Gloucestershire Cricket Board  
Gloucester Rugby Football Club  
Gloucester Swimming Club  
Gloucester Wheelchair Rugby  
Gogar Primary School (Kenya)  
Gotherington Primary School  
Hop Skip Jump  
Hucclecote Netball Club  
Naunton Park Primary School  
Nomonde Pre-School (South Africa)  
Oakwood Primary School  
Old Patsonians Rugby Football Club  
Pate's Grammar School  
Residential School for Children with Special Needs  
in Bradet (Romania)  
Saint James' Church of England Primary School  
Saint John's Church of England Primary School  
Saint White's Primary School  
Severn Stars Netball Franchise  
Shamrock School (Nepal)  
The Catholic School of Saint Gregory the Great  
The Battledown Centre  
The Milestone School  
The Refugee Council  
Upton Saint Leonard's Church of England School  
Warden Hill Primary School  
Woodmancote School

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