# **Robert Mack**

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#### **EDUCATION**

## **Data Science Infinity**

Oct 2024-Present

Proficiency in both SQL (Window functions, Join, Temp tables and CTE etc...) and Tableau (Calculated fields, constructing dashboards). I am currently learning Python, and I expect to finish the course in Jan 2025 with the skills and knowledge in the following: cleaning data, AB testing, machine learning, deep learning and AWS.

# **Loughborough University - BSc Economics**

2020-2024

Modules studied include: Applied econometrics, Data analysis, Research and communication skills for economists, Corporate finance and derivatives, Organisational behaviour, and Developments in microeconomics.

## Charter's School and sixth form college:

2013 - 2020

A Levels: Maths (A) Business Studies (A) Economics (B)

**GCSE's**: 10 GCSE's including 7's in both maths and combined sciences.

#### **WORK EXPERIENCE**

#### Warehouse partner- John Lewis Partnership

Sept 2022- Jan 2024

- Assisted in training new employees with operations within the warehouse.
- Ensured that deliveries were sent off on time and tasks were completed with proper care in line with business standards, which improved my time-management skills, as well as showing that I am dedicated to my work.
- Working with a diverse group of people as a team in order to meet deadlines.

### **Receptionist- Premier Inn**

Sept 2021- Dec 2021

- Managing the booking system and processing guest check ins/outs as well as room allocation, which helped boost my communication skills and further improved my ability to multi-task.
- Ability to work independently or as a part of a team.
- Attending the bar in evenings and filling up the breakfast bar in the mornings.

Football referee 2016-2022

- Carried out pre-game administrative tasks, such as liaising with coaching staff and inspecting the field of play.
- Being a figure of authority and commanding respect from both the players and coaching staff.
- Acting on own initiative during the game, making difficult decisions quickly and decisively, diffusing heated situations when needed.
- Report offences to the Football Association as and when necessary.

- Setting up equipment to sell and print on site
- Communicating regularly with customers whilst working on site has improved my confidence in dealing with people.
- Working with colleagues to provide excellent customer service at all times has developed my ability to work in a team.

#### **POSITIONS OF RESPONSIBILITY**

Hall Committee – FREEC (food, residential, ethics, environmental and campus watch) rep.

- In charge of attending to students within the halls concerns regarding food (for which I took a food hygiene course), their accommodation, environmental standards, ethical issues, and campus security.
- Attending regular committee meetings, listening to the ideas of others, and putting across my own points of view for consideration has helped my powers of persuasion and negotiation.
- Help to organise and run events for the students including day events such as funfairs, which have helped to improve my organisational skills and also has boosted my people skills.
- Volunteering within the local community.

### Captain of school and extracurricular football teams

- I had to set an example of how to behave when representing the teams, particularly to the younger students at school.
- Lead my team to a host of accolades including the county cup for school in 2018, which helped me develop my leadership skills such as motivation and support and encouragement of the team through the best and the worst of times.

#### **INTERESTS**

- Keen member of university inter-hall football team and partake in sports whenever given the opportunity.
- Thoroughly enjoy learning about history and I will often watch documentaries or do further reading on certain topics that interest me, as it helps me to grasp an understanding of how the world we live in today was built.

#### OTHER INFORMATION

- Level 2 Food hygiene course Loughborough Student Union
- Good working knowledge of computer packages including Microsoft Word, Access, PowerPoint, and Excel (70% in first year University exam).
- Work well in a team environment as proven by marks in group coursework projects at university of 69% and 65% respectively.

References upon request