

I. Features we had working

1. Login page

The login page is the “landing page”, or the first web page that the user sees when the user first arrives on the website.

Users who already have an account can choose their role and type in their log-in information: username and password which field appears dotted.

For users who don't have an account yet, they can choose their role and create a new account based on their role.

If the user inputs a correct username and password, there will be an alert to inform them that they are successfully logged in and can now access the web content.

If not, there will be an alert to inform them that the login failed due to invalid credentials.

2. Create a new account/register page

The “create new account” or “register” page is only for users who can not log in to their account because they do not own an account yet.

This page will ask for their name, username, and password.

Once the user types in and successfully creates their account, there will be an alert to inform them that they have successfully created a new account and can now log in to their new account while being redirected to the login page.

3. Ability to choose a role (Student or Instructor)

Users can log in based on their role, whether they are a student or an instructor. This will determine their page views, ability, access, and features depending on their role.

4. Instructor: Grade input

Instructors can access each assignment/exam and input a grade for every student enrolled in the course.

5. Instructor: Ability to search students' name

Instructors can search for a student's name by using the search bar on top of every grade/assignment page. This is to make it easier for instructors to look for a specific student.

6. Instructor: Adding, deleting, and modifying assignments

Instructors can post a new assignment and add a description for the assignment, including the due date, weight, and instruction. Instructors can update or delete the assignment post anytime.

7. Instructor: Regrade

Instructors can view if there is a regrade request from a student. This information includes the student ID, name, type, remark description, and action.

Moreover, there is an option for instructors to mark it as resolved or change the grade directly.

8. Instructor: Post news/announcement

Instructors can add news/announcements with a title and a description.

9. Student: View grades

Students can view their grades under the corresponding assignment or exam.

10. Student: Ask for a regrade

Students can ask for a regrade by choosing the corresponding assignment or exam and writing a remark description.

11. Student: Submit Anonymous feedback

Students can submit feedback anonymously

12. Instructor: View Anonymous feedback

Instructors can view anonymous feedback submitted by students. The feedback is paginated (5 feedbacks per page) for easier viewing.

13. Logout

Users can logout from their account by clicking the logout button beside their name on the upper-right side of the page and the user will automatically get redirected to the login page.

II. Features we could not get completed

We successfully implemented all the features we wanted to implement for the website

III. Items worked by each member

We cannot provide the precise files that each member worked on, as we worked on each others' files a lot; we helped each other do everyone's part. However, the following is a rough summary of what each member majorly contributed to:

1. Ariella Maharani Phalosa Panjomuran Siahaan
 - Front end, including login and register page for students and instructors
 - Web page design and make the website interactive for users
 - Write report document
2. Bobby Adi Salim
 - Frontend, handling CSS and JQuery animations
 - Grade Input for Instructors
 - Make the website responsive to any media, such as phone, tablets, and laptops
3. Daniel Stevanus
 - Backend, including web routing, authentication (session)
 - SQL related queries

IV. Percentage of contribution

1. Ariella Maharani Phalosa Panjomuran Siahaan (33.33333333 %)
2. Bobby Adi Salim (33.33333333 %)
3. Daniel Stevanus (33.33333333 %)