

TRIUMPHS
Post-Implementation Instructor Report

Both student and faculty feedback are a crucial part of the evaluation and research component of TRIUMPHS, as well as a critical piece of the development process of each PSP.

After you have implemented a mini- or full-length Primary Source Project (PSP), please provide us with instructor notes on the implementation process and feedback on the PSP itself by responding to the following.

Please return your Report to [janet.barnett@csupueblo.edu] within 2 weeks of completing the PSP in class. A separate report is requested for each PSP implemented.

1. Title of PSP and Date(s) of Implementation
2. Did students in this course complete any other PSPs, or work with original source/historical materials of some other kind in this course, prior to implementation of this PSP? If so, please describe these.
3. Describe your general impressions of (a) the content level; (b) the depth; and (c) the organization of the PSP.
4. Describe in general terms how the PSP was implemented. For example, was class time spent on lecture/whole class discussion/group work/individual work? Was advance reading or other preparatory work completed by students prior to class? Was homework from the PSP assigned and collected?

For multi-day PSPs, please provide this information for each day of instruction, if possible. The attached table may be used for this purpose, should you find it convenient.

5. Comment on how your implementation of the PSP (as described in question 4) compares to your instructional approach for the course in general.
6. Comment on the actual time needed for implementation (hours in class, days outside of class, etc.), and any specific timing issues encountered (e.g., much less time was needed for a particular component of the PSP, and why; or, anticipated 15 minutes for introduction, but a full 75-minute class session was needed).
7. Describe deletions, additions, or other modifications that you made in when implementing the PSP, and, that you would make for future implementation.
8. Identify the benefits that you as the instructor, as well as for your students, experienced as a result of classroom implementation of this particular PSP.
9. Identify any obstacles that you as the instructor, as well as your students experienced as a result of classroom implementation of this particular PSP.
10. Please comment on the resources that you accessed (if any) to assist you with implementation of this PSP:
 - a. How useful did you find the “Notes to Instructor”? What suggestions do you have for improvement?
 - b. If you accessed any written resources other than the “Notes to Instructor” to further assist you with implementation, please identify these.
 - c. Please describe the content of your interactions (if any) with the author of this PSP.
 - d. If you contacted members of the TRIUMPHS PI team other than the author of this PSP, please briefly describe the nature and content of those interactions.
 - e. If you contacted others involved in the TRIUMPHS project (e.g., other site testers of this or some other PSP) for guidance, advice, etc., please briefly describe the nature and content of those interactions.

PSP Implementation Log for Multi-day PSPs

Date	Advance prep work assigned (Reading/exercises for students to complete prior to class)	Planned in-class activities: What was done and how (e.g., 20 minutes on whole class discussion of pp. xx – yy; 40 minutes of small group work on Task zz)	Actual in-class activities (if same as “planned”, just indicate this)	Homework assigned from PSP on this date, and due date for that assignment	Homework collected from PSP on this date	Comments/concerns (e.g. discussion of xxx took longer than planned;)