

## TRIUMPHS PSPs Available for Testing in Fall 2018

Descriptions of all PSPs available at: [http://webpages.ursinus.edu/nscoville/\(Numbered\)%20IUSE%20Project%20Descriptions.pdf](http://webpages.ursinus.edu/nscoville/(Numbered)%20IUSE%20Project%20Descriptions.pdf)

Complete versions of most of the PSPs listed below are available at: <http://webpages.ursinus.edu/nscoville/studentprojects.html>

The *Notes to Instructors* section at the end of each PSP includes further information about its goals and design.

To obtain a preliminary copy of any PSP not yet posted on the TRIUMPHS website, please contact: [janet.barnett@csupueblo.edu](mailto:janet.barnett@csupueblo.edu)

*\* indicates a PSP that is suitable for use in History of Mathematics Courses and/or Capstone Courses for Pre-service Secondary Teachers.*

| Full-length PSPs (numbers correlate with posted PSP Descriptions)   | Intended Course(s)          | Author                      |
|---|-----------------------------|-----------------------------|
| F 01. A Genetic Context for Understanding the Trigonometric Functions   | Pre-calculus, Trigonometry* | Danny Otero                 |
| F 02. Determining the Determinant   | Linear Algebra              | Danny Otero                 |
| F 03. Solving a System of Linear Equations Using Elimination  | Linear Algebra*             | Mary Flagg                  |
| F 04. Investigating Difference Equations  | Discrete Mathematics        | Dave Ruch                   |
| F 05. Quantifying Certainty: the p-value  | Statistics                  | Dominic Klyve               |
| F 06. Pythagorean Theorem and Exigency of Parallel Postulate  | Geometry*                   | Jerry Lodder                |
| F 07. Failure of the Parallel Postulate   | Geometry*                   | Jerry Lodder                |
| F 08. Dedekind and the Creation of Ideals   | Abstract Algebra            | Janet Barnett               |
| F 09. Primes, Divisibility & Factoring  | Number Theory*              | Dominic Klyve               |
| F 10. The Pell Equation in Indian Mathematics   | Number Theory*              | Toke Knudsen & Keith Jones  |
| F 13. Bolzano's Definition of Continuity, his Bounded Set Theorem, and an Application to Continuous Functions | Introductory Analysis       | Dave Ruch                   |
| F 14. Rigorous Debates over Debatable Rigor in Analysis: Monster Functions in Introductory Analysis           | Introductory Analysis       | Janet Barnett               |
| F15. A Proof and Application of Cotes's Theorem   | Complex Analysis*           | Diana White & Nick Scoville |
| F 16. Nearness without distance   | Topology                    | Nick Scoville               |
| F 18. Construction of Figurate Numbers  | General Education*          | Jerry Lodder                |
| F 19. Pascal's Triangle and Mathematical Induction  | General Education*          | Jerry Lodder                |
| F 20. Investigations Into d'Alembert's Definition of Limit  | Introductory Analysis       | Dave Ruch                   |
| F 21. An Introduction to a Rigorous Definition of Derivative  | Introductory Analysis       | Dave Ruch                   |
| F 23. The Mean Value Theorem  | Introductory Analysis       | Dave Ruch                   |
| F 24. Abel and Cauchy on a Rigorous Approach to Infinite Series   | Introductory Analysis       | Dave Ruch                   |
| F 25. The Definite Integrals of Cauchy and Riemann  | Introductory Analysis       | Dave Ruch                   |
| F 26. Gaussian Integers and Dedekind Ideals: A Number Theory Project  | Number Theory*              | Janet Barnett               |
| F 27. Otto Hölder's Formal Christening of the Quotient Group Concept  | Abstract Algebra            | Janet Barnett               |
| F 28. Roots of Early Group Theory in the Works of Lagrange  | Abstract Algebra*           | Janet Barnett               |

| Mini-PSPs (numbers correlate with posted PSP Descriptions)                            | Intended Course(s)                 | Author        |
|---|------------------------------------|---------------|
| M 01. Babylonian Numeration   | Gen. Ed / Elem. Ed. Courses*       | Dominic Klyve |
| M 03. Derivatives of Trigonometric Functions  | Calculus I*                        | Dominic Klyve |
| M 09. How to Calculate $\pi$ , Part 4: Inverse Tangents                               | Calculus 2*                        | Dominic Klyve |
| M 12. Gaussian Guesswork: Polar Coordinates and Arclength                             | Calculus 2                         | Janet Barnett |
| M 13. Gaussian Guesswork: Elliptic Integrals and Integration by Substitution          | Calculus 2                         | Janet Barnett |
| M 15. Gaussian Guesswork: Sequences & the Arithmetic-Geometric Mean                   | Calculus 2                         | Janet Barnett |
| M 17. Why be so critical? Origins of Analysis in 19 <sup>th</sup> Century Mathematics | Introductory Analysis*             | Janet Barnett |
| M 18. Topology from Analysis: Making the Connection                                   | Topology / Introductory Analysis   | Nick Scoville |
| M 19. Connecting Connectedness  | Topology                           | Nick Scoville |
| M 20. The Cantor Set before Cantor  | Topology                           | Nick Scoville |
| M 21. A Compact Introduction to a Generalized Extreme Value Theorem                   | Topology                           | Nick Scoville |
| M 22. From Sets to Metric Spaces to Topological Spaces                                | Topology                           | Nick Scoville |
| M 23. The Closure Operation as the Foundation of Topology                             | Topology                           | Nick Scoville |
| M 24. Euler's Rediscovery of $e$  | Introductory Analysis / Calc. 2    | Dave Ruch     |
| M 25. Henri Lebesgue and the Integral Concept   | Introductory Analysis              | Janet Barnett |
| M 26. Generating Pythagorean Triples via Gnomons ( <i>two versions available</i> )    | Number Theory / Elem. Ed. Courses* | Janet Barnett |