

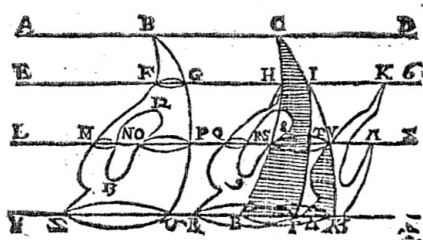
Transforming Instruction in Undergraduate Mathematics via Primary Historical Sources (TRIUMPHS)

In many subjects, students read works written by the greatest minds in their field. Mathematics is not usually one of these – when was the last time our students read Newton, Euler, or Gauss? Yet there are significant benefits to students' engaging with original sources, from seeing how some of the greatest mathematicians develop their idea, to gaining new perspectives on familiar topics. TRIUMPHS is designing **Primary Source Projects** (PSPs) to provide an exciting way for instructors to present standard topics from across the undergraduate mathematics curriculum via primary sources. Detailed information about specific PSPs can be found at: <http://tiny.cc/k5ebby>

Join the Effort – Become a Site Tester!

Each of TRIUMPHS' PSPs will be tested at its author's home institution, as well as by site testers at other institutions. Site testers also have the opportunity to participate in project design, and are eligible to receive a stipend or travel funds to support their testing efforts.

Want to learn more before using PSPs in your classroom?
Attend our upcoming training workshop!



TRIUMPHS Training Workshop

University of Colorado Denver

September 8 – 10, 2016

Online Workshop Applications Due June 30, 2016

For applications and more information, visit <http://tiny.cc/9wkdbby>
Travel, lodging and meals will be provided for workshop participants.



Ursinus College



XAVIER
UNIVERSITY

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WHERE DISCOVERIES BEGIN