

**FSU Behavioral Consent Form****TRIUMPHS: Transforming Instruction in Undergraduate Mathematics via Primary Historical Sources**

You are invited to participate in a research study that is part of an educational grant funded by the Division of Undergraduate Education of the National Science Foundation (NSF). You were selected as a possible participant because you are teaching an undergraduate mathematics course (or a graduate course which may enroll undergraduate students) in which a primary (historical) source project is used. We ask that you read this form and ask any questions you may have before agreeing to be in the study.

This study is being conducted as part of a collaborative effort by Dr. Kathleen Clark, Associate Professor of Mathematics Education, School of Teacher Education, Florida State University.

**Background Information:**

The purpose of this study is to support the development, testing, and publication of curricular materials based on primary historical sources in mathematics. In addition to fulfilling the NSF required evaluation component, the result of this study will help us to evaluate the effectiveness of these materials in supporting student learning in mathematics.

**Procedures:**

If you agree to be in this study, we would ask you to do the following things:

- (1) Complete pre- and post-course surveys. The surveys should take 20 minutes or less to complete.
- (2) Complete and submit a "project implementation report" that documents your implementation of an instruction using the Primary Source Projects (PSPs). This documentation is most likely part of your existing teaching practice and the amount of time you spend on this may vary.
- (3) A select number of mathematics course instructors may also be invited to participate in follow-up interviews. If you are selected the interview should take 60 minutes or less and will be audio recorded.
- (4) A select number of mathematics course instructors may be invited to participate in an in-depth study of the potential for the PSP they choose to site test to promote students' understanding of underlying meta-rules addressed by the PSP. If you are selected, classroom instruction and discussions will be audio and video recorded.

### **Risks and benefits of being in the Study:**

There is minimal risk if you choose to participate in this study. You may feel uncomfortable sharing your views about teaching and student learning of mathematics on surveys and in an interview (if you are selected). You may feel nervous about being interviewed, or having your instruction audio and video recorded, if you are selected to do so.

The benefits to participation are that you may gain satisfaction in contributing to the development and evaluation of curricular materials for use in undergraduate mathematics teaching.

### **Compensation:**

If you are a non-PI site-testing instructor, you are eligible for a site tester stipend (up to \$500 for one semester), which is determined by the grant project leadership team. The total stipend amount is dependent upon whether student and instructor data or only instructor data are collected. Site-testing instructors who are PIs on the grant project are not eligible for such a stipend.

### **Confidentiality:**

The records of this study will be kept private and confidential to the extent permitted by law. In any sort of report we might publish, we will not include any information that will make it possible to identify a subject. Research records will be stored securely and only researchers will have access to the records. (Research records, including digital voice recordings and interview transcripts, will be stored securely on an external hard drive in a locked filing cabinet, within a locked office.) Only the investigator will have access to the documents, recordings, and digital/electronic files, and the researcher will destroy these by August 31, 2020.

### **Voluntary Nature of the Study:**

Participation in this study is voluntary. Your decision whether or not to participate will not affect your current or future relations with Florida State University or the institution in which you are employed. If you decide to participate, you are free to not answer any question or withdraw at any time without affecting those relationships.

### **Contacts and Questions:**

The researcher conducting this study is Dr. Kathleen Clark. You may ask any question you have now. If you have a question at any time, you are encouraged to contact Dr. Clark at:

School of Teacher Education  
1114 West Call Street  
Tallahassee, Florida 32306-4459  
850-644-8497  
kclark@fsu.edu

If you have any questions or concerns regarding this study and would like to talk to someone other than the researcher(s), you are encouraged to contact the FSU IRB at 2010 Levy Street, Research Building B, Suite 276, Tallahassee, FL 32306-2742, or 850-644-8633, or by email at [humansubjects@fsu.edu](mailto:humansubjects@fsu.edu)

You will be given a copy of this information to keep for your records.

**Statement of Consent:**

I have read the above information. I have asked questions and have received answers. I consent to participate in the study.

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

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Signature of Investigator

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Date

FSU Human Subjects Committee approved on 1/12/2017. Void 05/01/17. HSC # 2016 18964