# GWSB ISTM 6212-10 Data Management for Analytics - week 1

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## Agenda

- \*Introductions
- \*Purpose and Syllabus
- \*Schedule
- \*Jupyter notebooks
- \*Git and GitHub
- \*Exercise 01

#### About me

- \*BA '94, Economics, U of Michigan
- \*MS '97, Information, U of Michigan
- \*MS '15, Business Analytics, GWSB
- \*20 years as software developer & librarian: Michigan, Yale, MIT, Library of Congress, GWU
- Independent consultant
- Faculty, District Data Labs
- \*Reading, music, sports, baking



at SciFoo '07 (ptufts)

## About you

## Purpose and Syllabus

#### Learning Objectives

- Develop theoretical foundation and practical experience working with a variety of traditional and contemporary data management tools, enabling students to work productively with any product or toolkit they might encounter
- \* Gain skill in wrangling and exploring data with a variety of tools inside and outside of databases
- Understand and be able to develop, deliver, and review reproducible data analyses

#### Elevator pitch

Be capable and confident in taking data from any source, wrangling it into any tool, preparing to analyze it using descriptive, predictive, and prescriptive methods.

## Developing your craft

\* Do this work reliably, repeatably, and reproducibly

# Syllabus

#### Schedule

#### Overview

- \* Four three-week segments: shell, SQL, warehouse, schemaless
- \* Readings every week
- \* Short exercises every week: start in class, finish by Friday
- Projects every third week: 10 day deadlines
- \* Reviews for every project

## Assignments

- \* Exercises and projects in Jupyter notebooks
- Submit to both Blackboard (for record keeping) and GitHub (for sharing, grading)
- Automated notebook grading
- \* Reviews using Github comments

#### Recommendations

- \* Stay on top of readings
- \* Use class time wisely focus on lectures, start exercises
- Start projects early

#### Schedule - will change over semester

# (Break)

## Jupyter notebooks

#### Git and GitHub

#### Git

- Widely used distributed version control tool
- \* "Distributed" == multiple people, multiple machines, multiple copies
- \* "Version control" == keeps track of changes over time
- \* Key concepts: add files to git, commit changes, push/pull/merge changes from one copy of the repository to another
- \* Multiple copies of a git repository are called clones

#### Working with Git

- \* Typically done with the command line
- \* Windows: Git for Windows (https://git-for-windows.github.io/)
- \* macOS: built-in on command line, or use homebrew
- \* GUI (both win/mac): GitHub Desktop (https://desktop.github.com/)
- \* GitHub Desktop recommended

#### GitHub

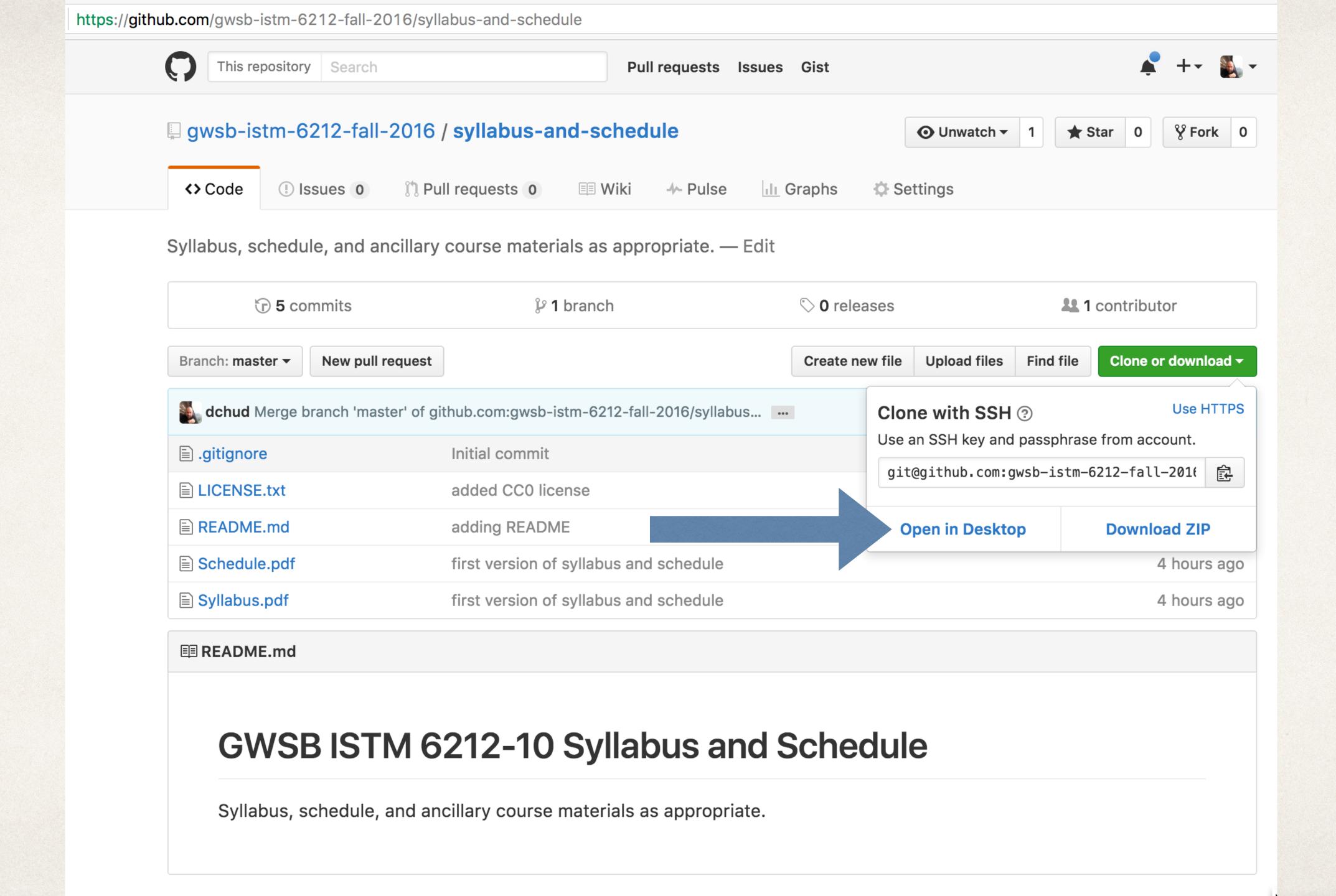
- Social network for Git repositories and the people who work with them
- \* Follow other users, clone or fork their repositories
- Report issues with code, assign, comment, resolve issues
- Send pull requests with your changes to other users; review, comment, merge

#### Exercise 01

#### Exercise 01 - your tasks, now

- Create a GitHub account
- \* Email your account name to dchud@gwu.edu
- Install GitHub Desktop on your machine
- \* Configure GitHub Desktop with your GitHub account
- Clone the course repository:

https://github.com/gwsb-istm-6212-fall-2016/syllabus-and-schedule



## Exercise 01 - get started

- \* Open up Jupyter at <a href="http://datanotebook.org/">http://datanotebook.org/</a>
- \* Read the Unix Shell lessons at <a href="http://swcarpentry.github.io/shell-novice">http://swcarpentry.github.io/shell-novice</a>
- Use a Jupyter terminal to follow the lessons
- Upload exercise-01.ipynb to Jupyter
- Complete the exercise
- Download your exercise-01.ipynb

#### Exercise 01 - finishing up

- \* Create your own new GitHub repository "istm-6212"
- Upload your downloaded exercise-01.ipynb to it using the GitHub web UI
- \* Go to Blackboard and complete the assignment there