

Ingineria Programării

Cursul 4 – 15,16 Martie 2022

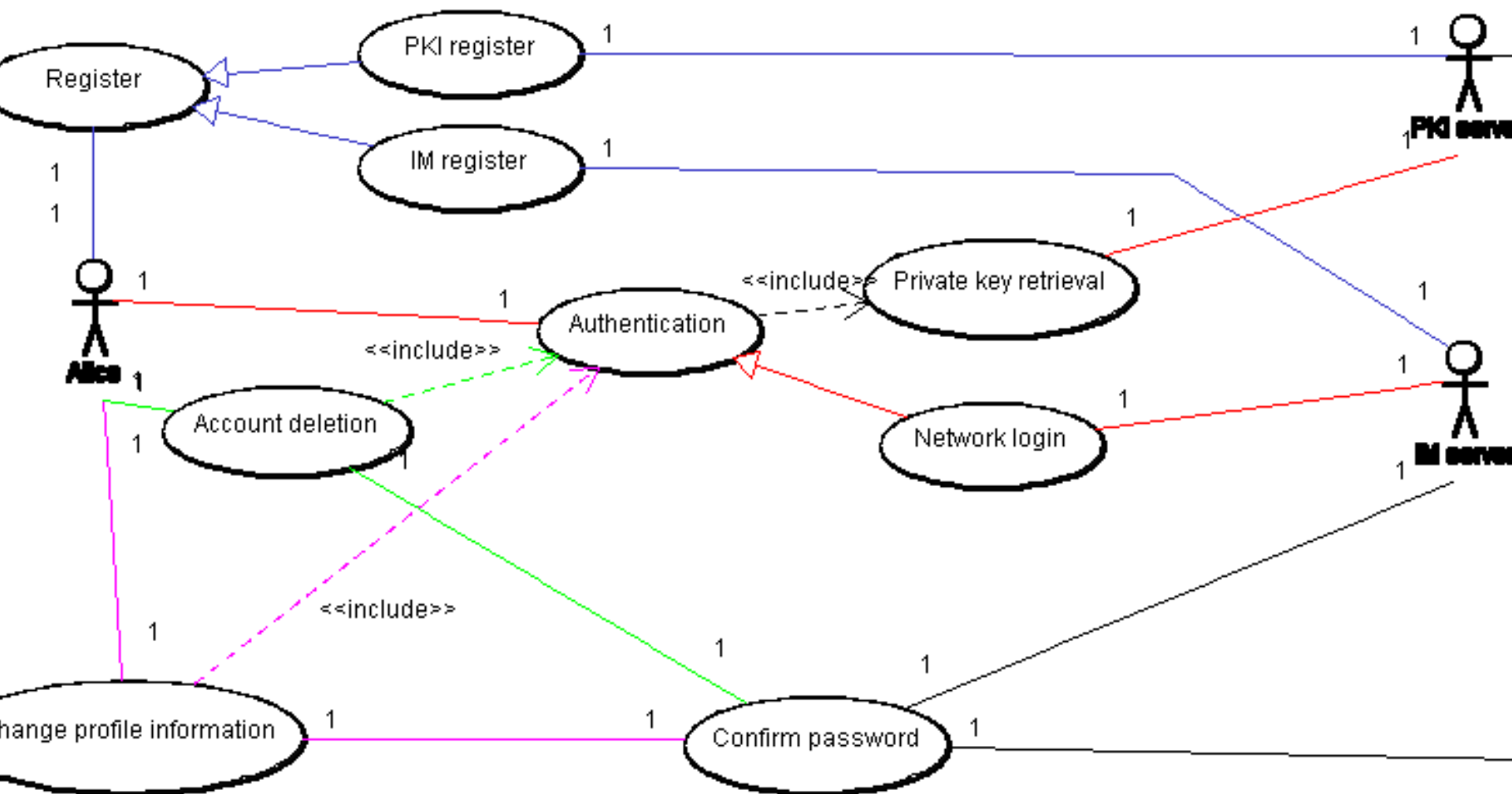
adiftene@info.uaic.ro

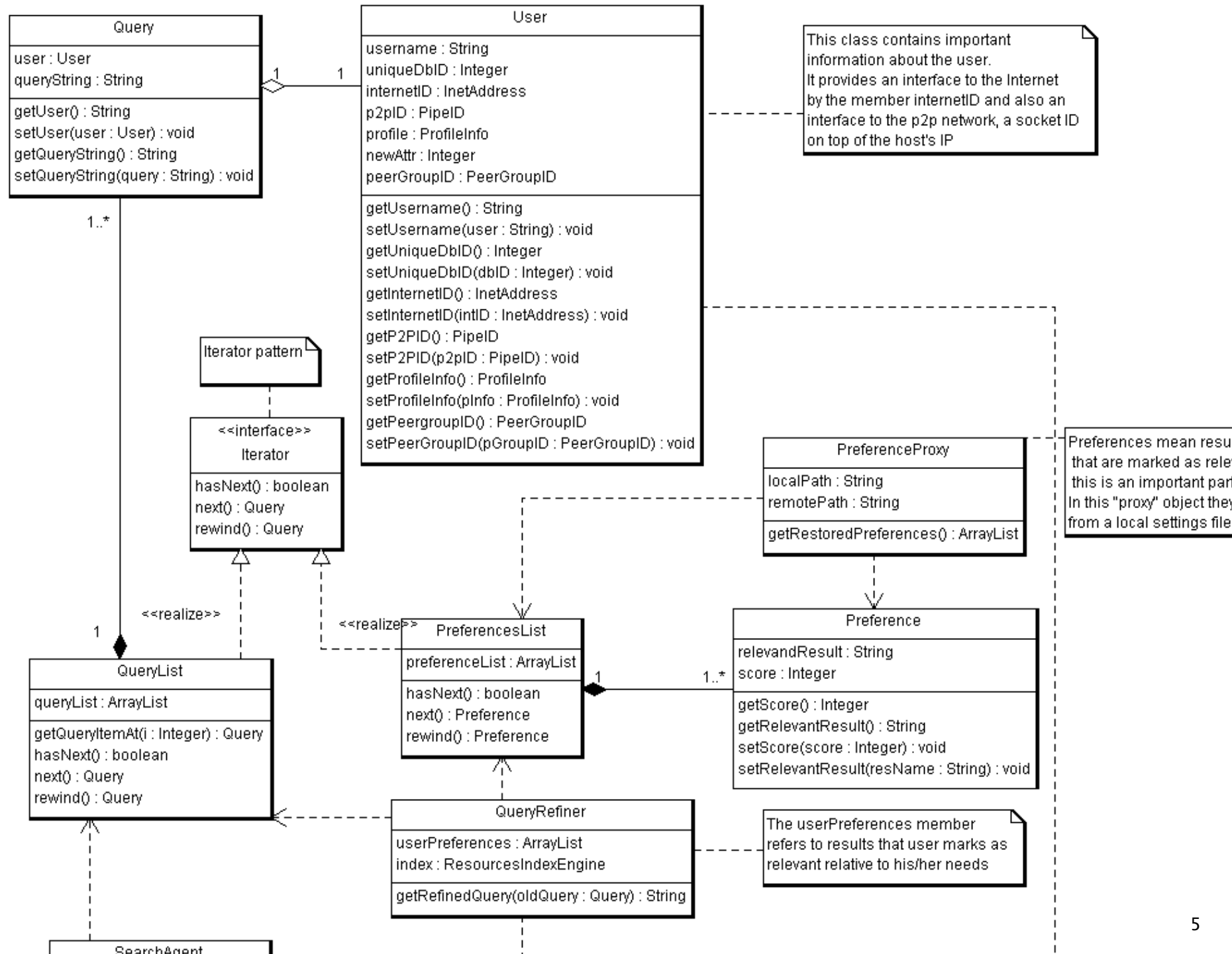
Cuprins

- ▶ Din Cursurile trecute...
- ▶ Diagrame UML – Exemple
- ▶ C4 Model
- ▶ Forward & Reverse Engineering

Din cursurile trecute...

- ▶ Diagrame
- ▶ Diagrame UML
- ▶ Diagrame Use Case
- ▶ Diagrame de Clase





UML2.0 – 13 Tipuri de Diagrame

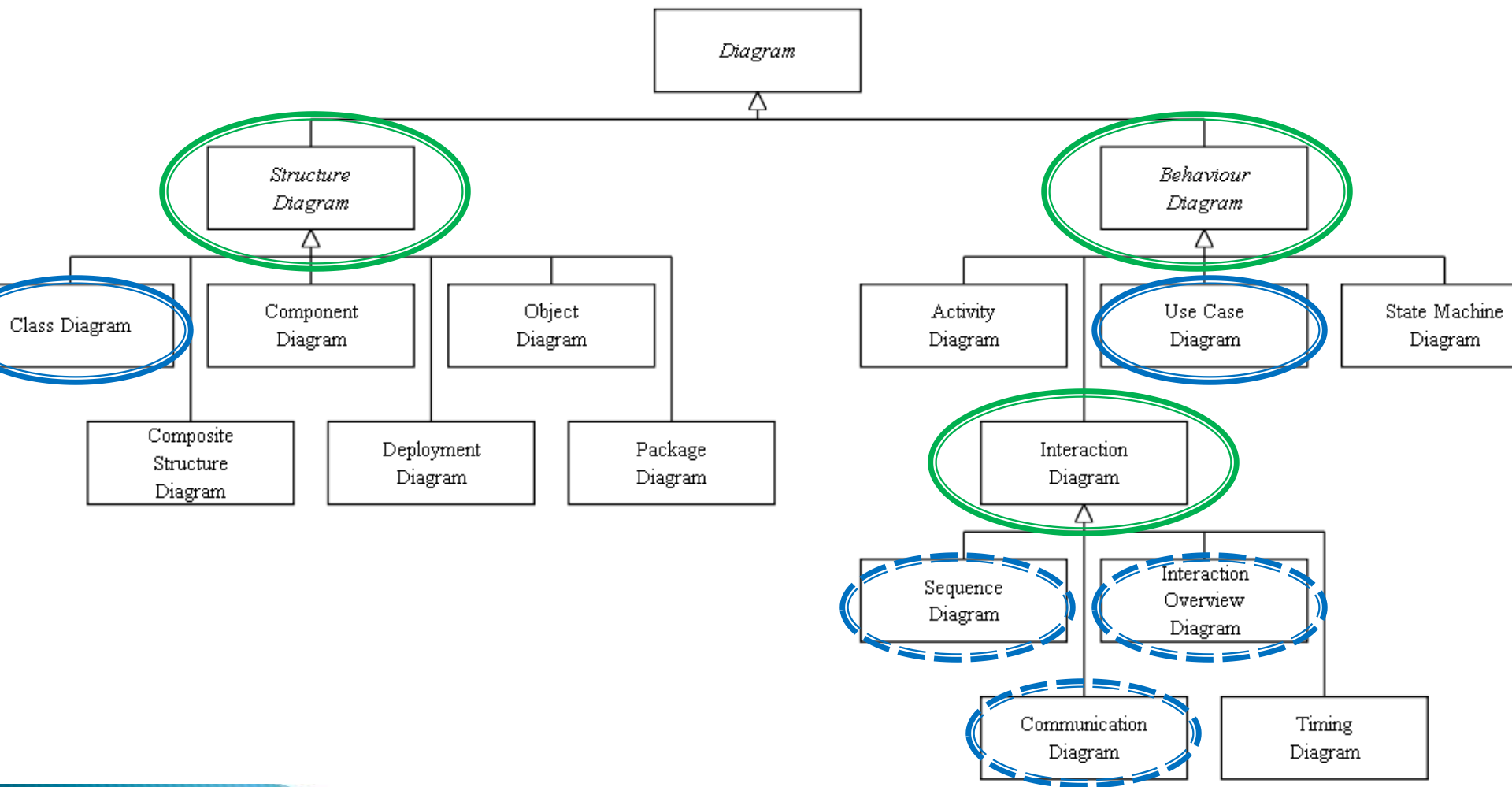
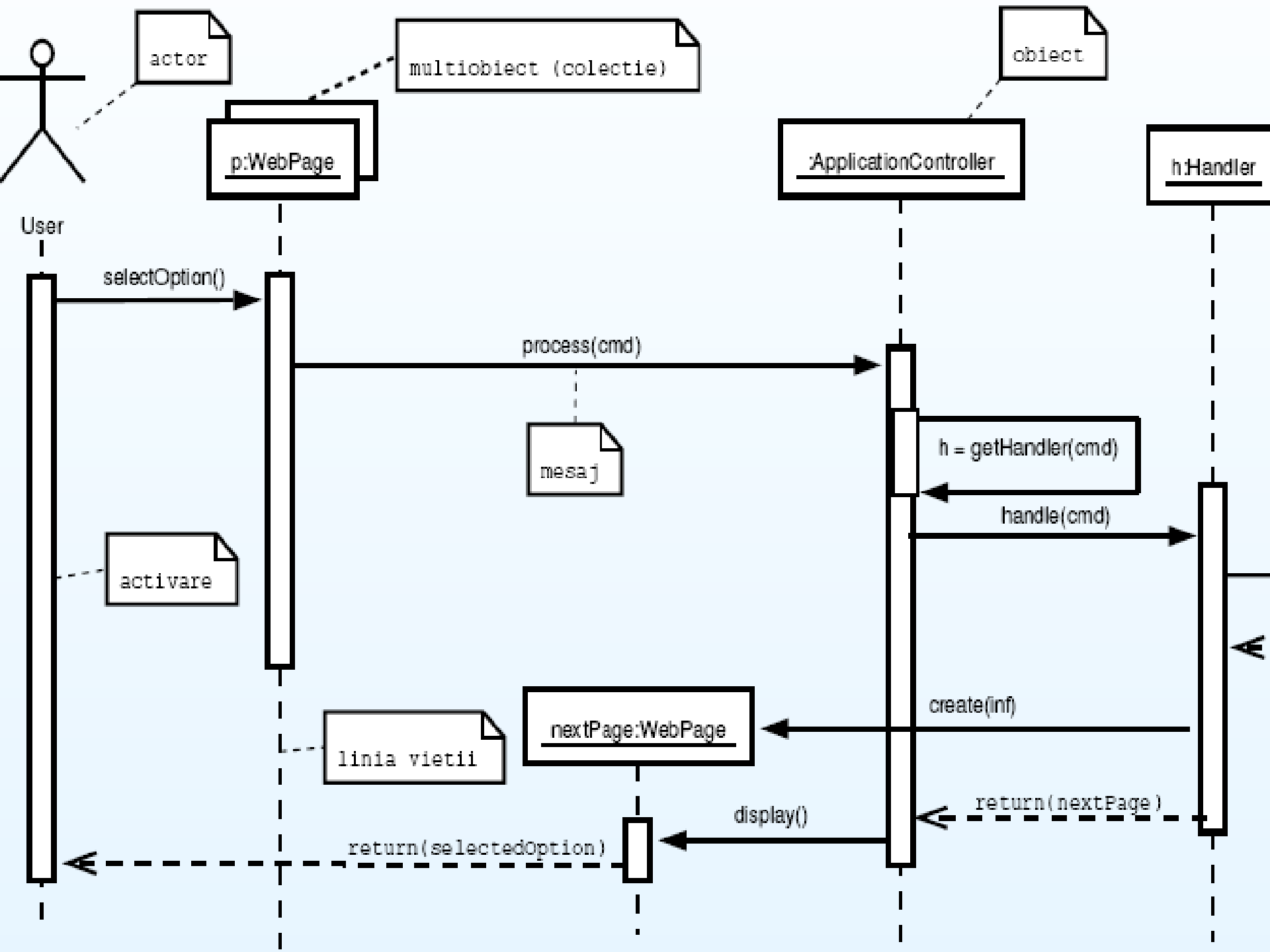
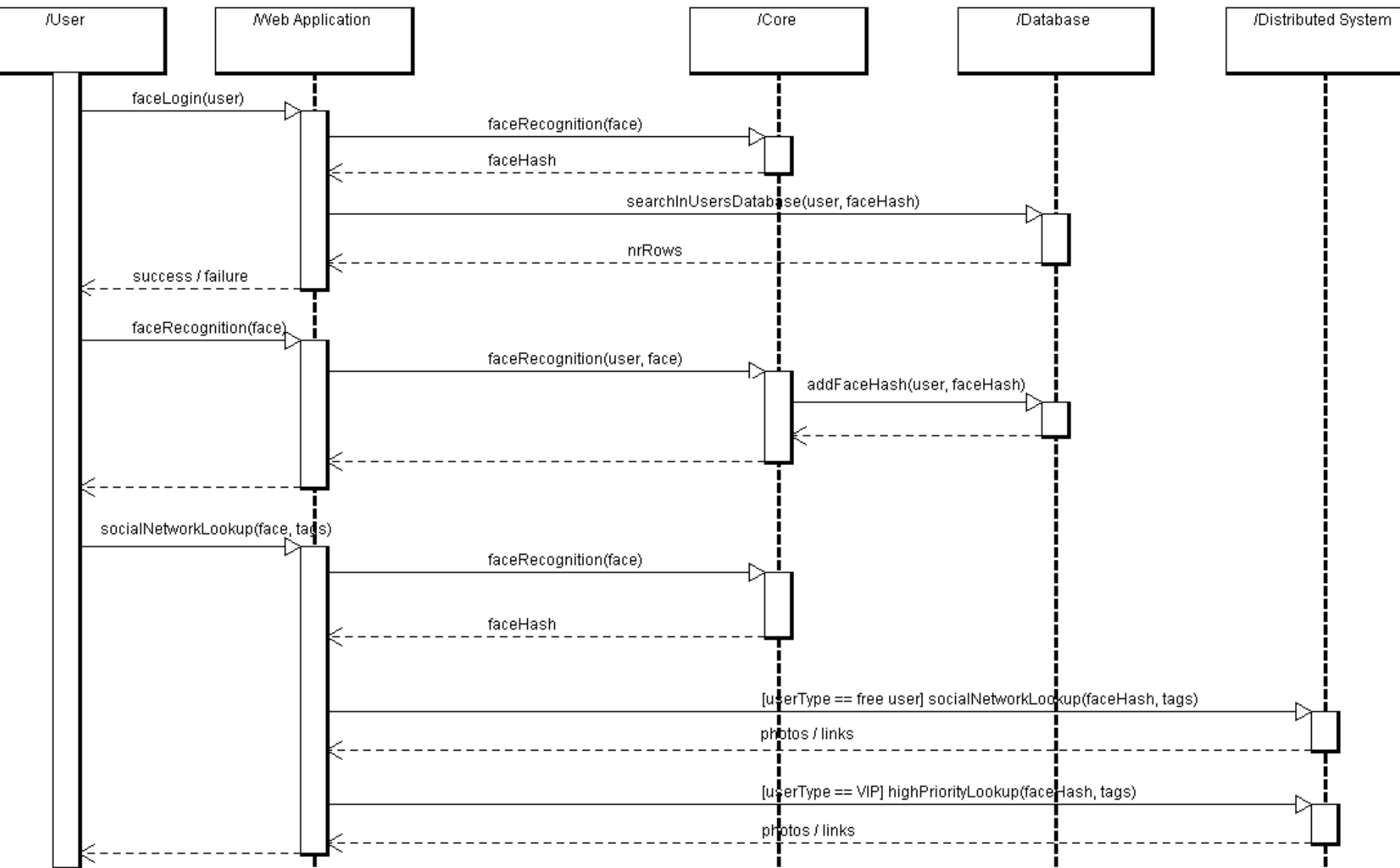


Diagrama de Secvență

- ▶ **Diagrama de secvență** curprinde secvența acțiunilor care au loc în sistem, invocarea metodelor fiecărui obiect ca și ordinea în timp în care aceste invocări au loc
- ▶ O diagramă de secvență este bidimensională
 - Pe axa verticală se prezintă viața obiectului
 - linia vieții obiectelor (grafic: linie punctată)
 - perioada de activare în care un obiect preia controlul execuției (grafic: dreptunghi pe linia vieții)
 - Pe axa orizontală se arată secvența creării sau invocărilor
 - mesaje ordonate în timp (grafic: săgeți)

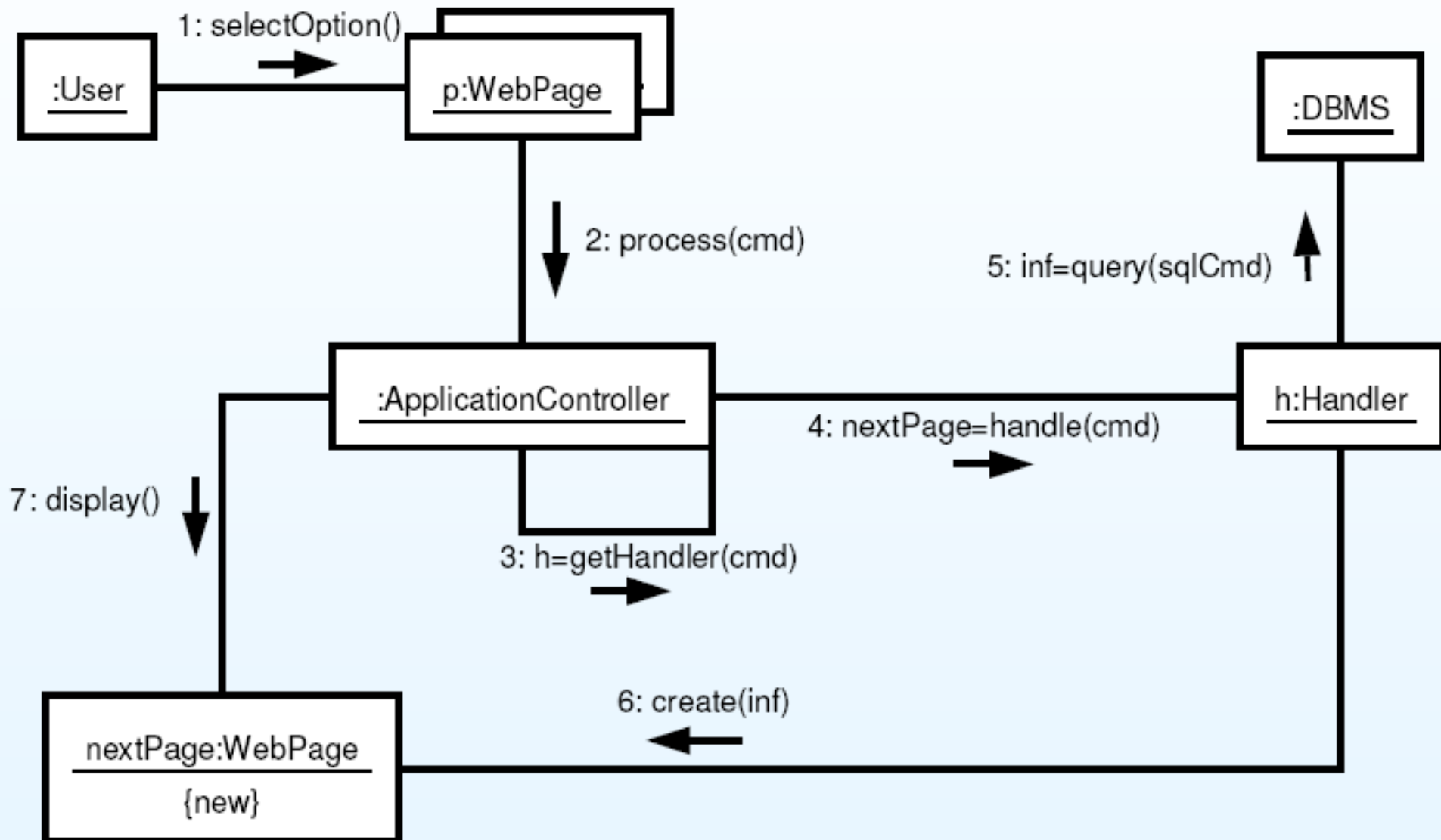




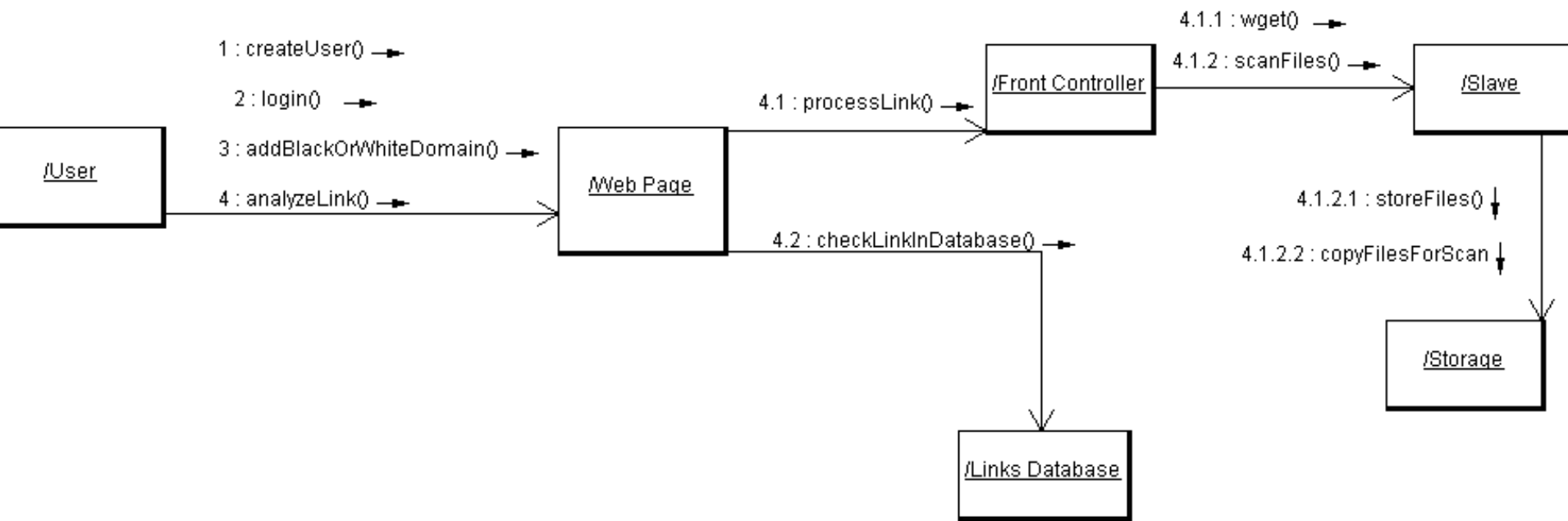
Diagramă de Colaborare

- ▶ Pune accentul pe organizarea structurală a obiectelor care participă la interacțiune
- ▶ Ilustrează mai bine ramificări complexe, iterații și comportament concurent
- ▶ Poate conține:
 - Obiecte, clase, actori
 - Legături între acestea
 - Mesaje

Exemplul 1



Exemplul 3

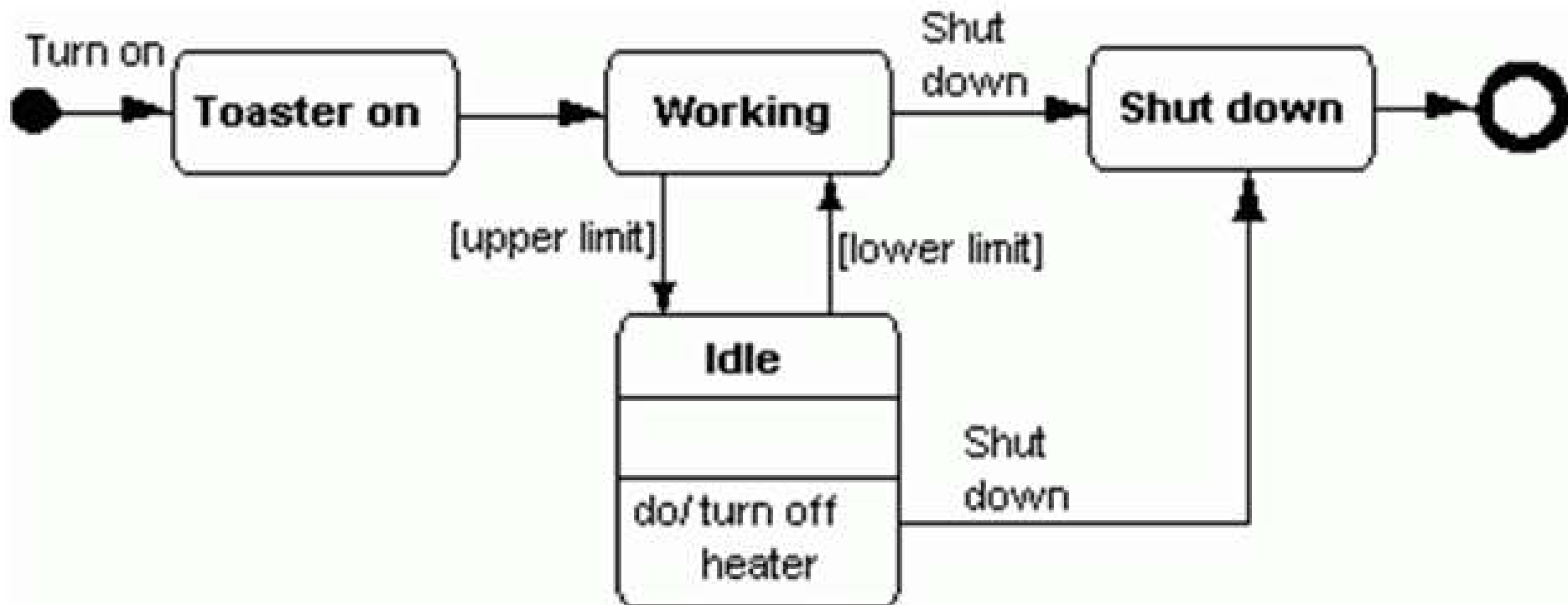
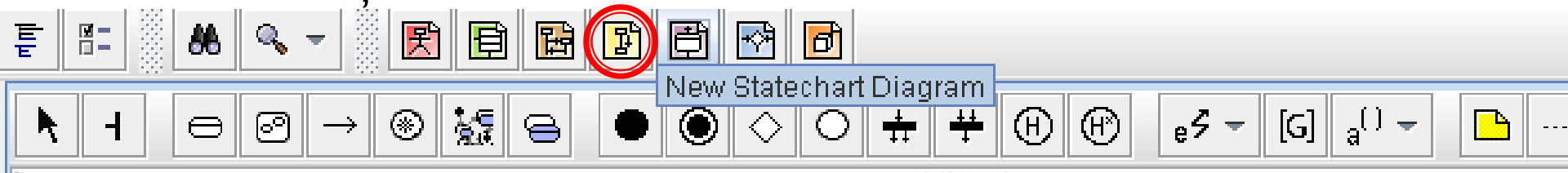


Diagrame comportamentale

- ▶ Diagrame de stări, diagrame de activități
- ▶ Elemente de bază
 - Eveniment
 - Acțiune
 - Activitate

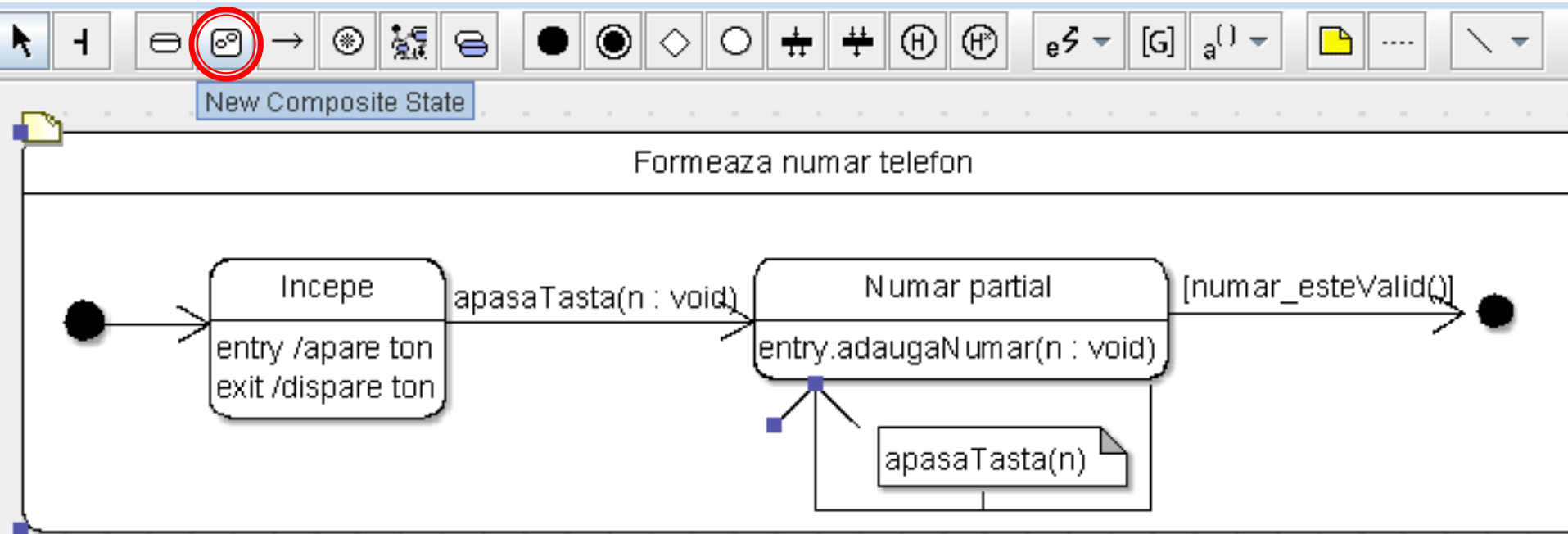
Diagramă de Stări

- ▶ Conține:
 - Stări
 - Tranziții



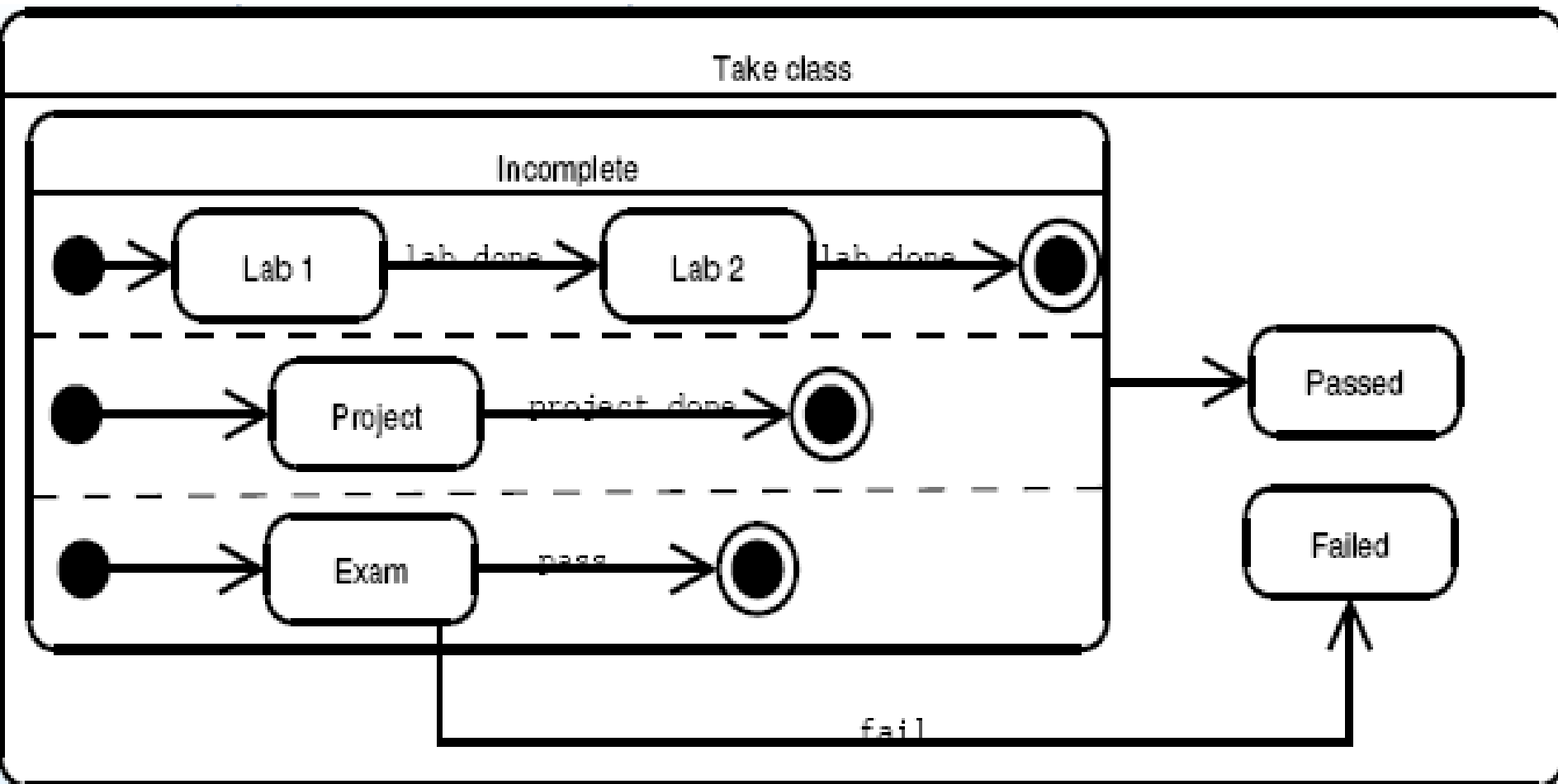
Exemplu de Stare compusă 1

- ▶ Stare compusă cu substări **secvențial** active:



Exemplu de Stare compusă 2

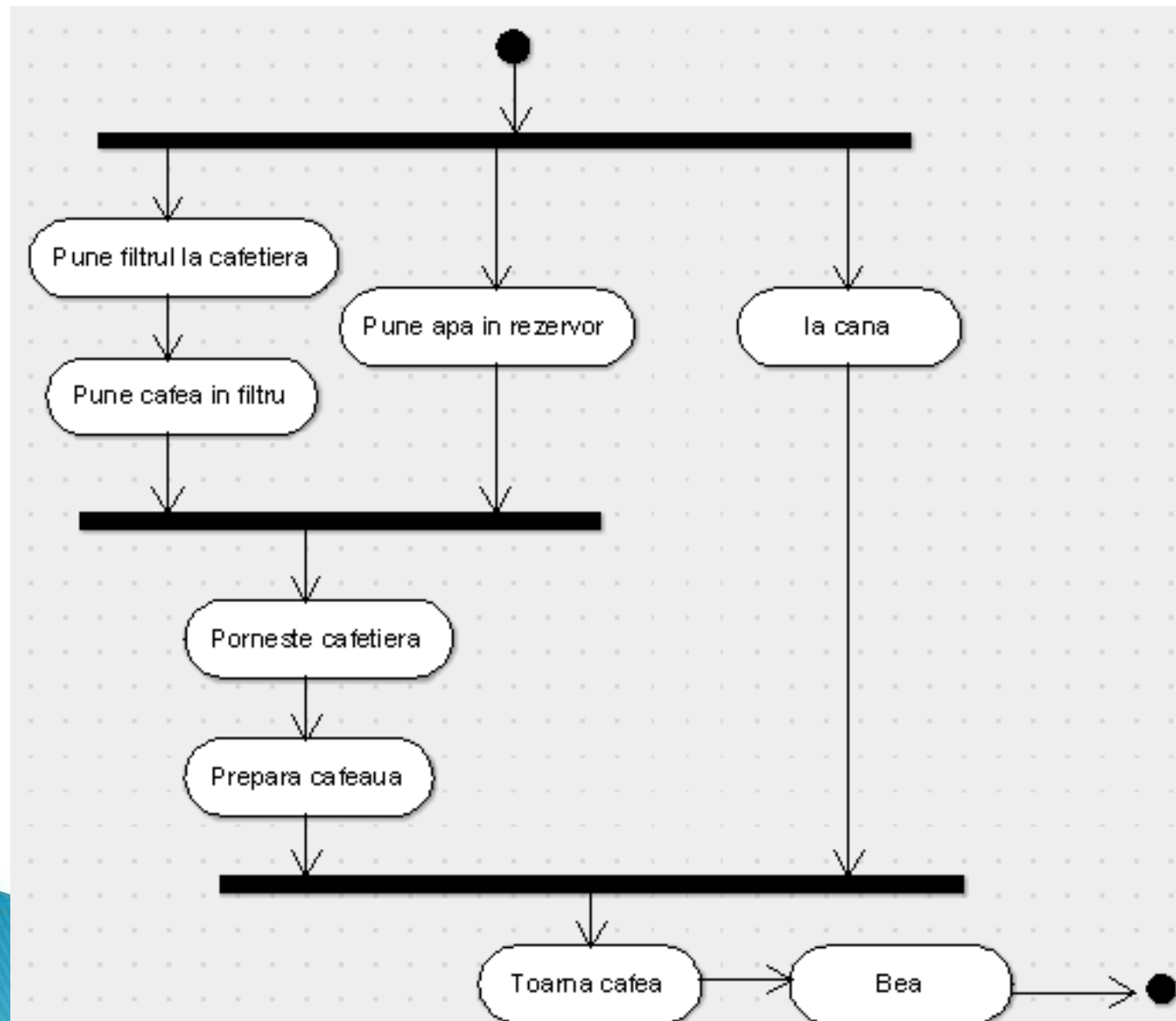
- ▶ Stare compusă cu substări **paralele** active:

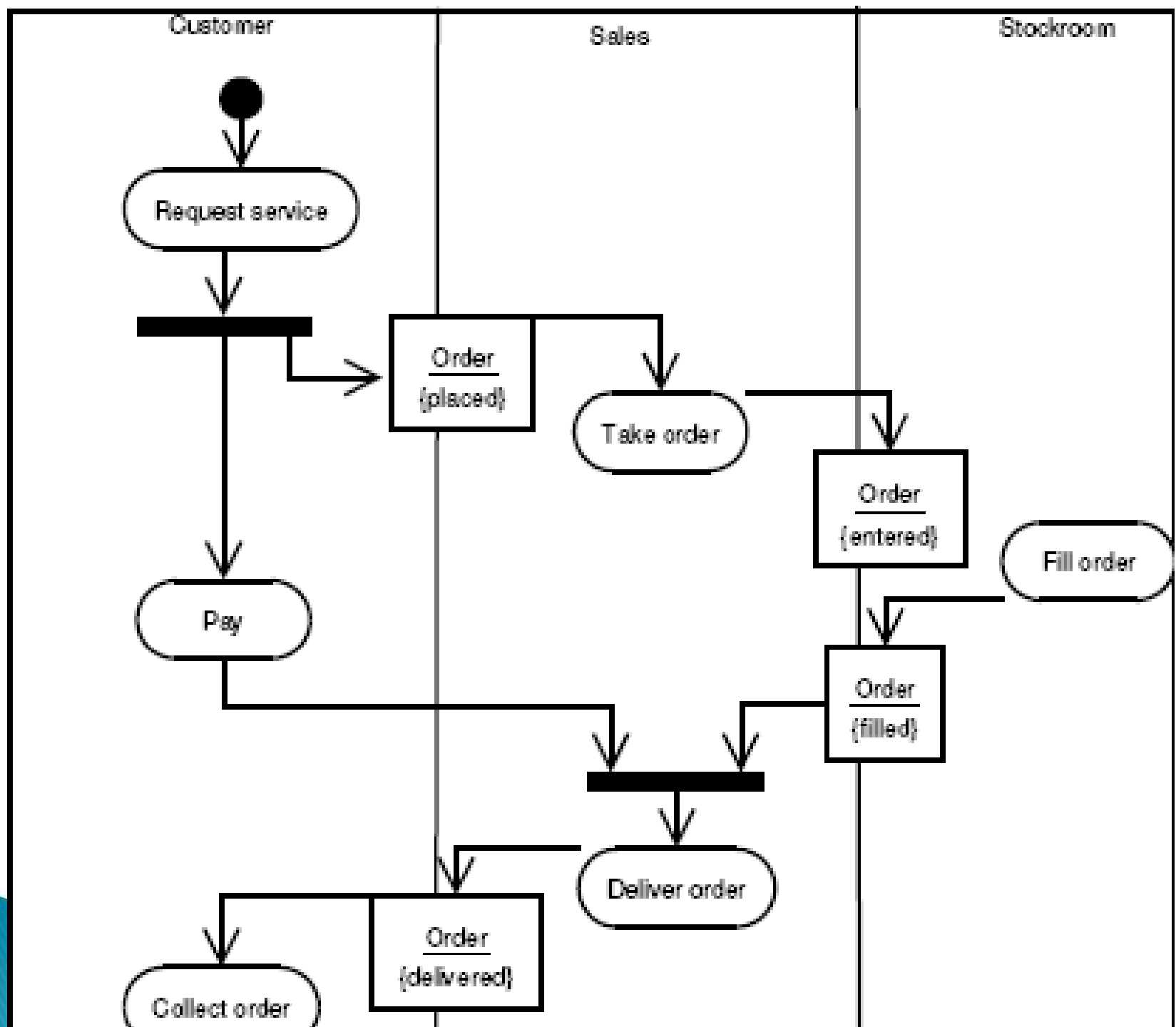


Diagramă de Activități (Activity Diagram)

- ▶ Folosită pentru a modela dinamica unui proces sau a unei operații
- ▶ Evidențiază controlul execuției de la o activitate la alta
- ▶ Se atașează:
 - Unei clase (modelează un caz de utilizare)
 - Unui pachet
 - Implementării unei operații

Exemplu de DA (Sincronizare)



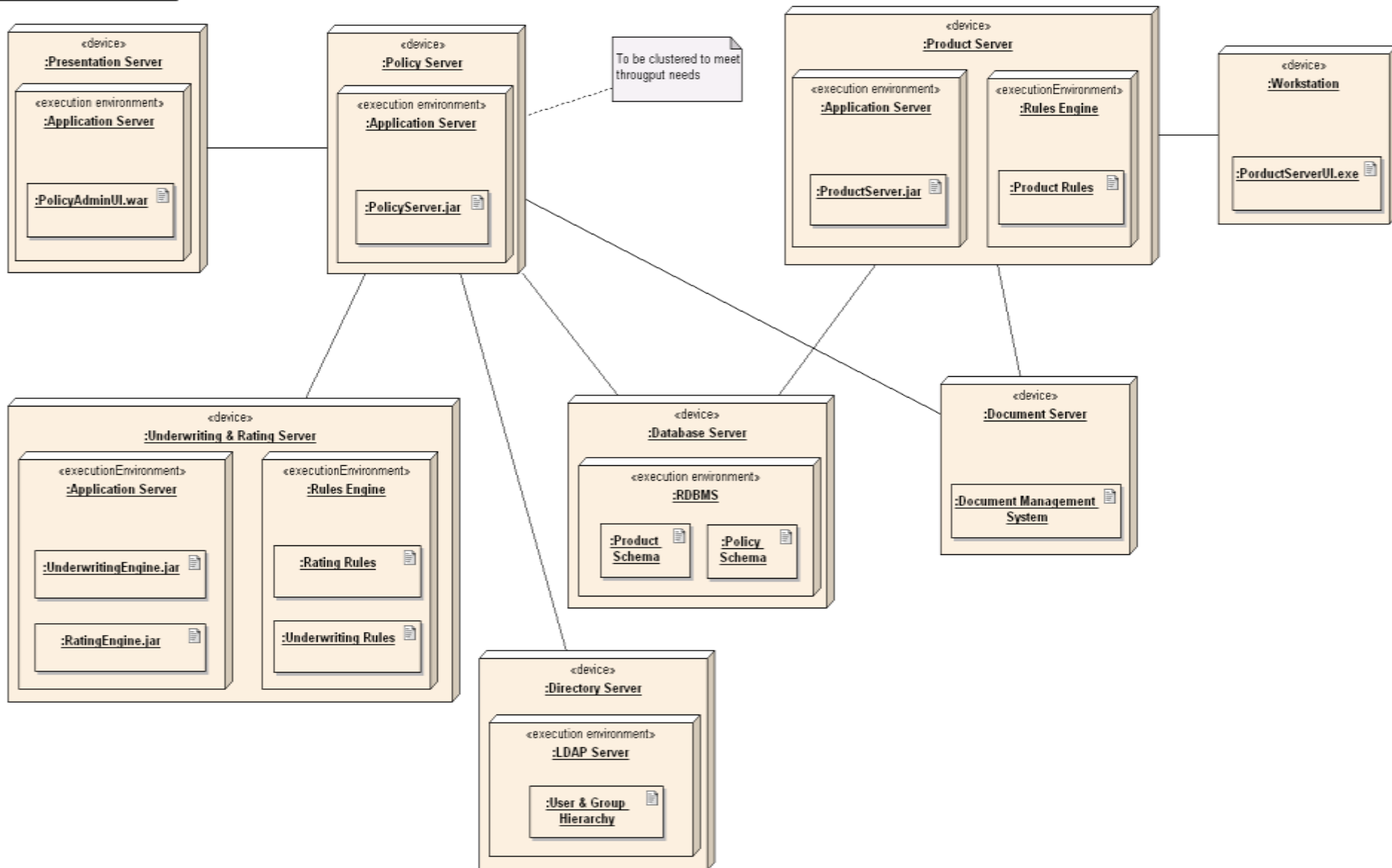


Diagrame de deployment

- ▶ Modelează mediul hardware în care va funcționa proiectul
- ▶ Exemplu: pentru a descrie un site web o diagramă de deployment va conține **componentele hardware**
 - server-ul web,
 - server-ul de aplicații,
 - server-ul de baze de date
- ▶ **Componentele software** de pe fiecare din acestea
 - Aplicația web
 - Baza de date
- ▶ Modul în care acestea sunt conectate:
 - JDBC, REST, RMI

Diagramă de deployment – Exemplu 1

dd Deployment of Components



Diagrame de Pachete (Package Diagram)

► Pachetul:

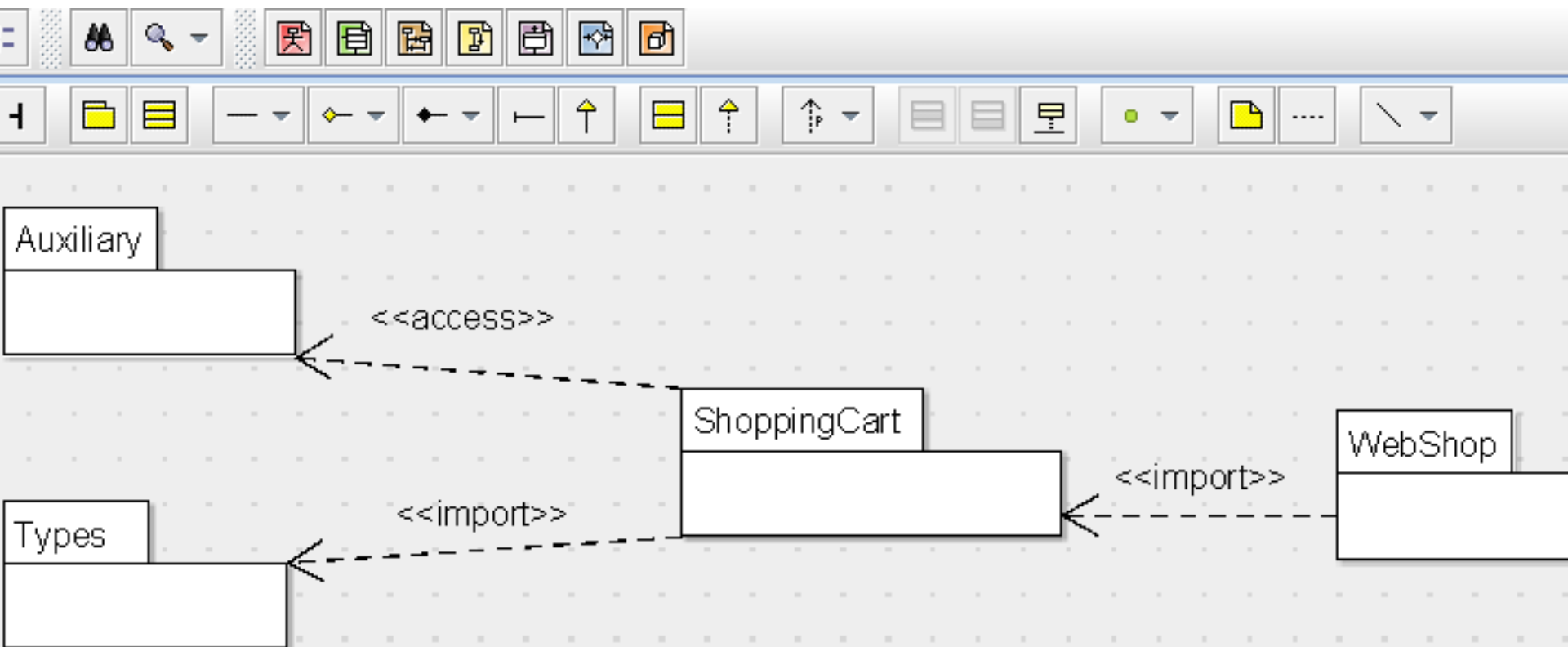
- Este un container logic pentru elemente între care se stabilesc legături
- Definește un spațiu de nume
- Toate elementele UML pot fi grupate în pachete (cel mai des pachetele sunt folosite pentru a grupa clase)
- Un pachet poate conține subpachete => se creează o structură arborescentă (similară cu organizarea fișierele/directoarelor)

Diagrame de Pachete 2

- ▶ Relații:
 - dependență `<<access>>` = import privat
 - dependență `<<import>>` = import public
- ▶ Ambele relații permit folosirea elementelor aflate în pachetul destinație de către elementele aflate în pachetul sursă fără a fi necesară calificarea numelor elementelor din pachetul destinație (similar directivei **import** din java)
- ▶ Aceste tipuri de diagrame se realizează în cadrul diagramelor de clasă

Exemplu de Diagramă de Pachete

- ▶ Elementele din Types sunt importate în ShoppingCart și apoi sunt importate mai departe de către WebShop
- ▶ Elementele din Auxiliary pot fi accesate însă doar din ShoppingCart și nu pot fi referite folosind nume necalificate din WebShop



Utilitatea diagramelor de pachete

- ▶ Împart sisteme mari în subsisteme mai mici și mai ușor de gestionat
- ▶ Permit dezvoltare paralelă iterativă
- ▶ Definirea unor interfețe clare între pachete promovează refolosirea codului (ex. pachet care oferă funcții grafice, pachet care oferă posibilitatea conectării la BD, etc...)

Recomandări în realizarea diagramelor UML

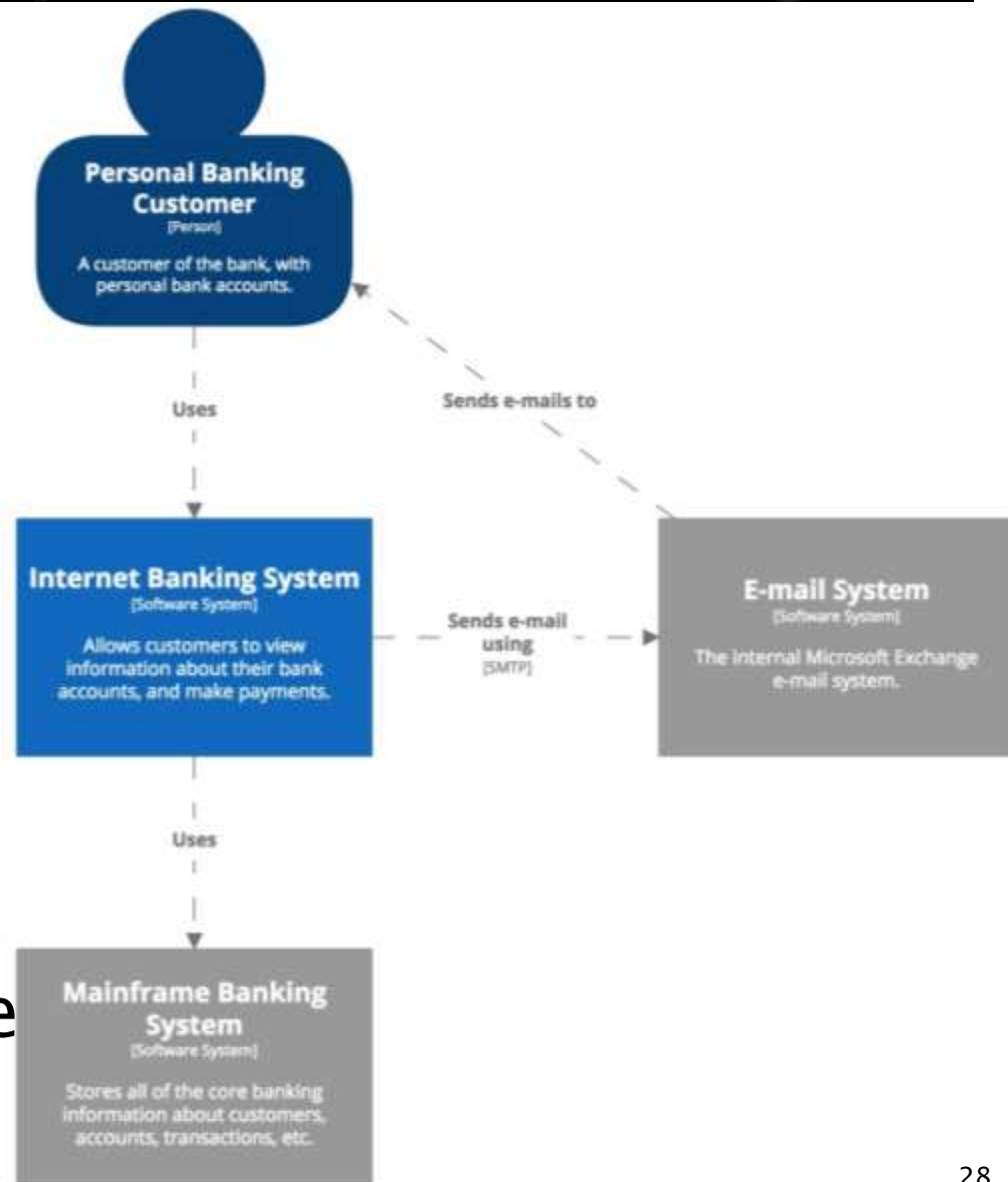
- ▶ Diagramele să nu fie nici prea complicate, dar nici prea simple: scopul este comunicarea eficientă
- ▶ Dați nume sugestive elementelor componente
- ▶ Aranjați elementele astfel încât liniile să nu se intersecteze
- ▶ Încercați să nu arătați prea multe tipuri de relații odată (evitați diagramele foarte complicate)
- ▶ Dacă este nevoie, realizați mai multe diagrame de același tip

The C4 Model for Software Architecture

- ▶ **Context, Containers, Components and Code**
- ▶ **Provides different levels of abstraction, each of which is relevant to a different audience**
- ▶ **Avoid ambiguity in your diagrams by including a sufficient amount of text as well as a key/legend for the notation you use**

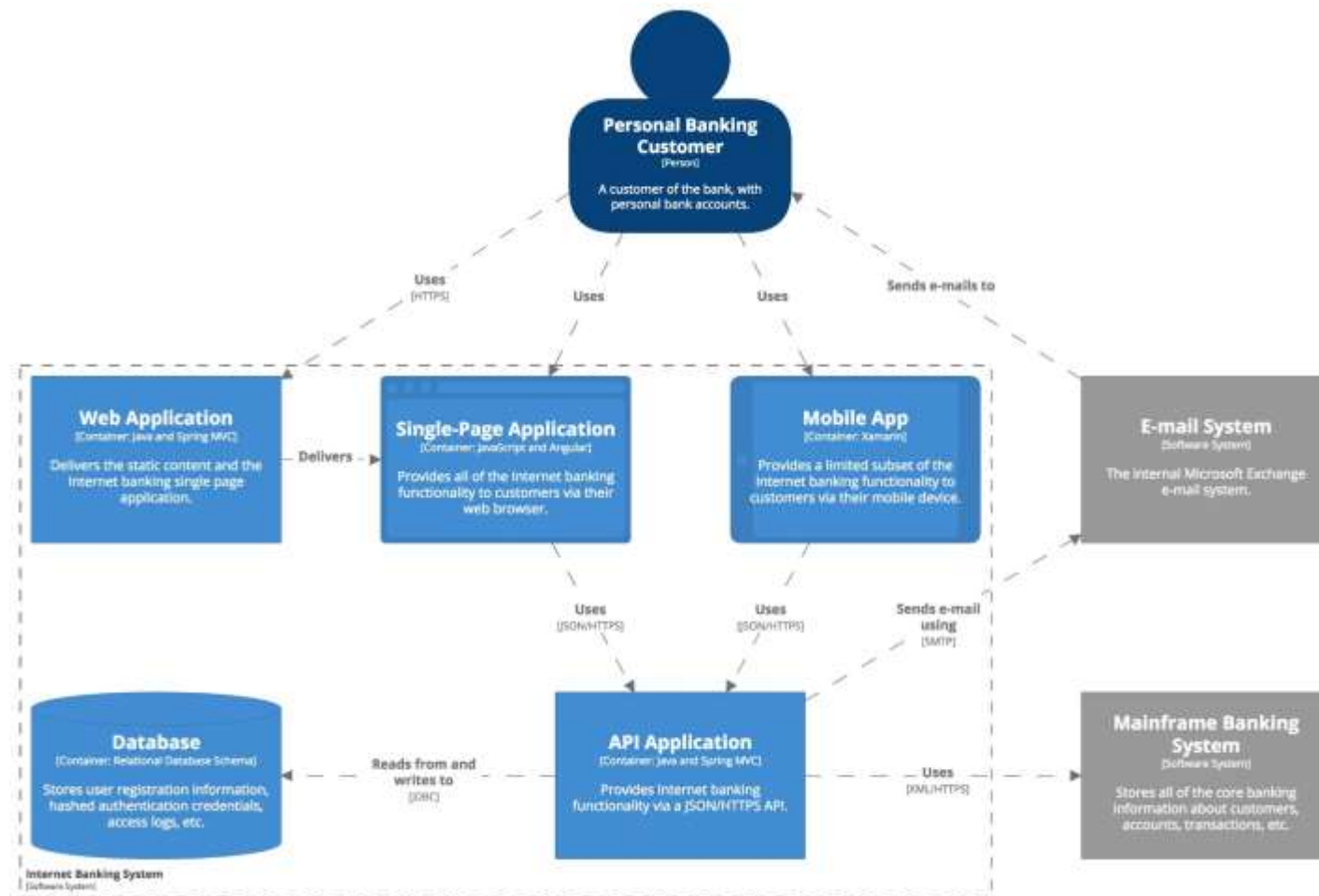
C4 Model – Level 1: System context diagram

- ▶ Shows the software system you are building
- ▶ How it fits into the world in terms of the people who use it and the other software systems it interacts with
- ▶ Colours – Systems already exist (the **grey** boxes) and those to be built (**blue**)



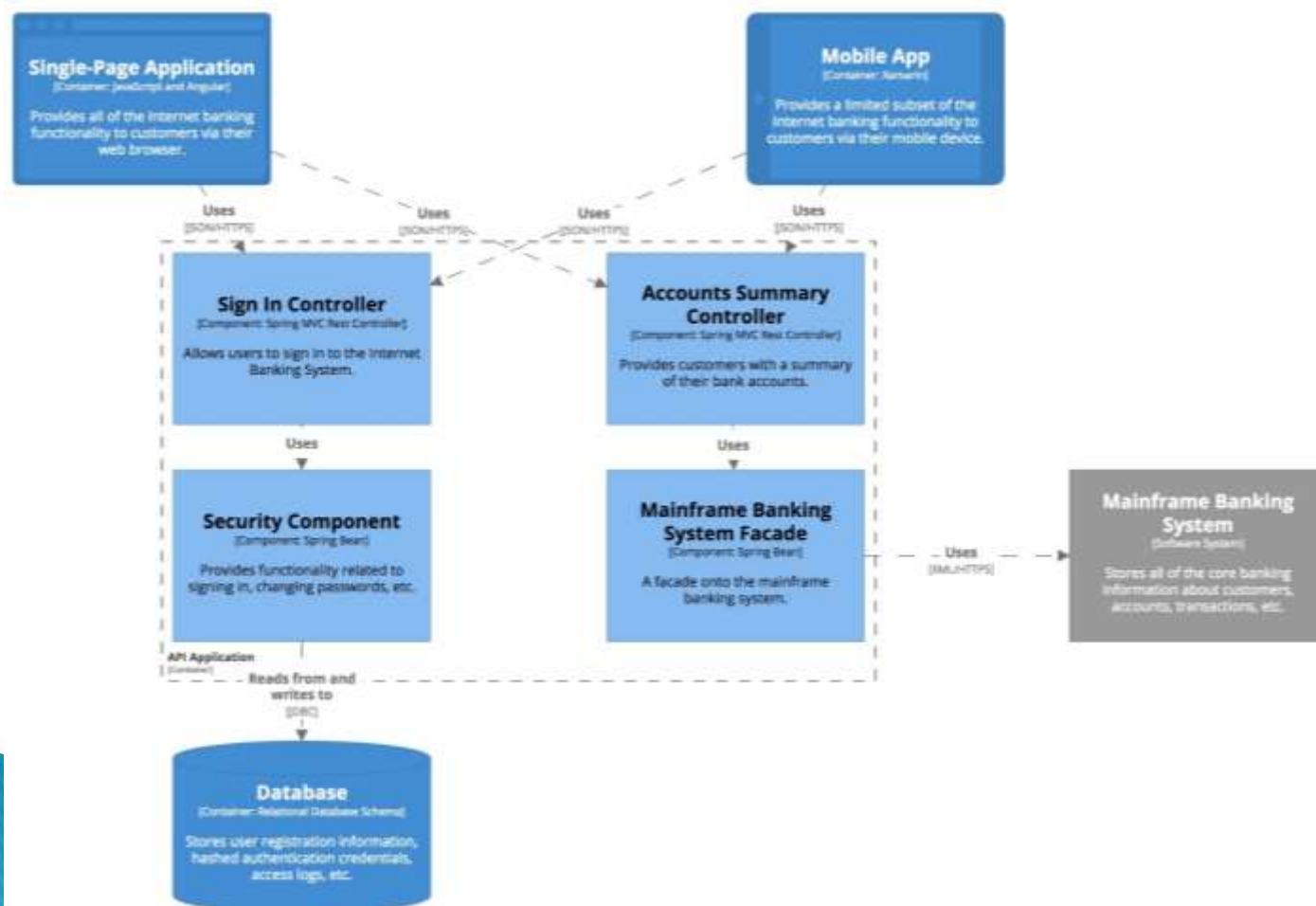
C4 Model – Level 2: Container diagram

- Zooms into the software system, and shows the containers (applications, data stores, microservices, etc.)



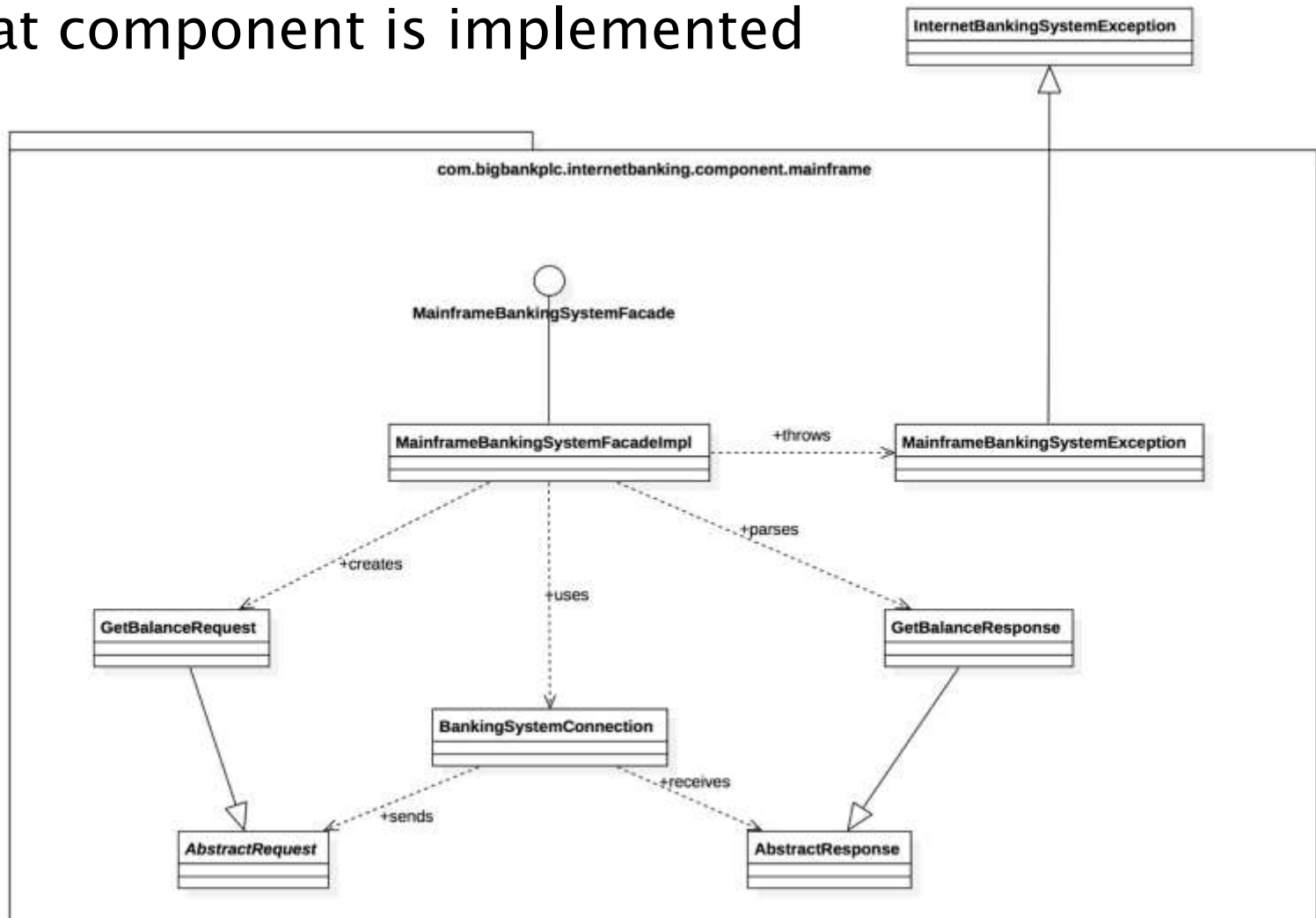
C4 Model – Level 3: Component diagram

- Zooms into an individual container to show the components inside it



C4 Model – Level 4: Code

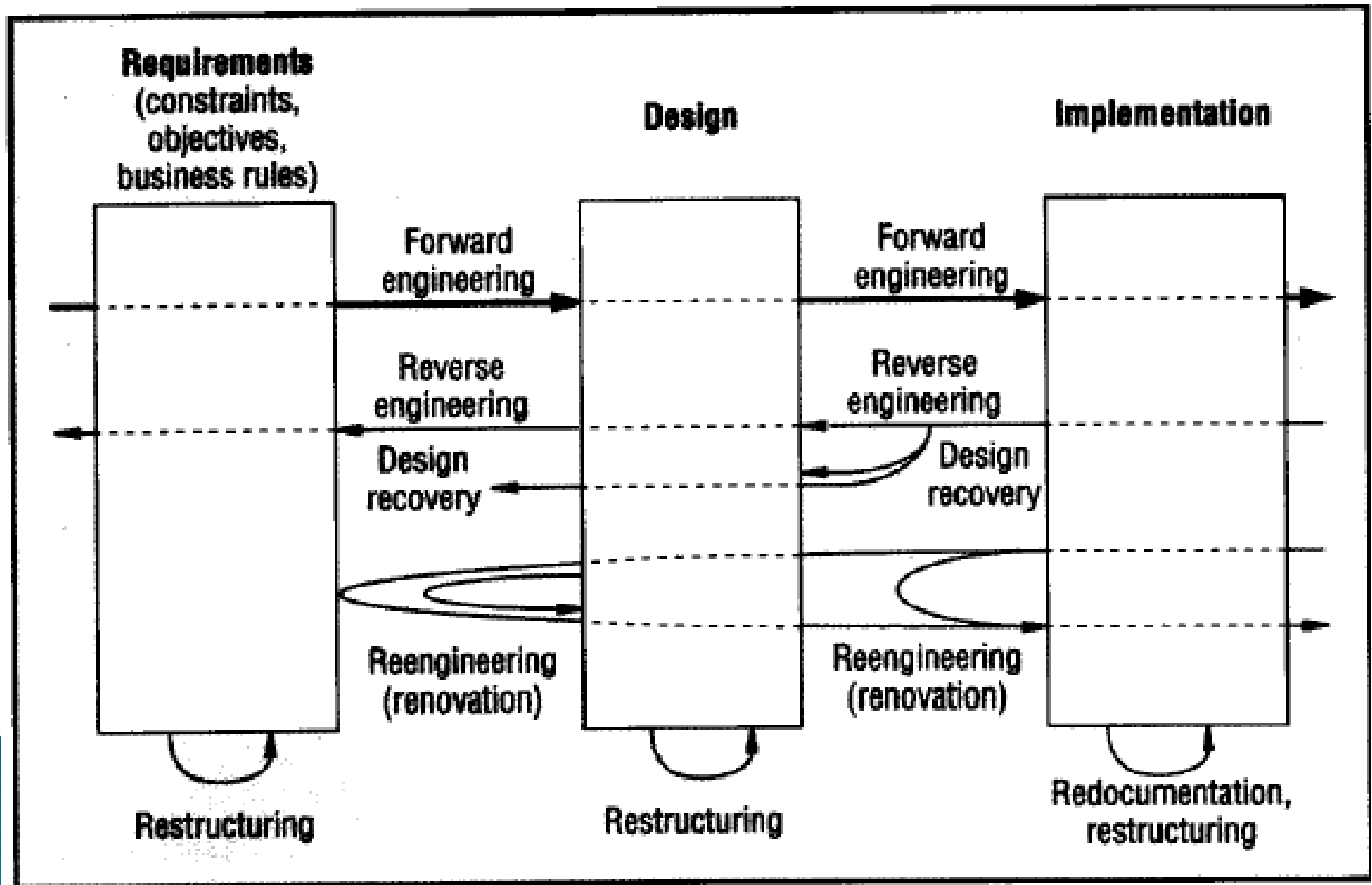
- Zoom into an individual component to show how that component is implemented



C4 Model – Links

- ▶ <https://tobiashochguertel.github.io/c4-draw.io/>
- ▶ <https://structurizr.com/express>
- ▶ <https://www.infoq.com/articles/C4-architecture-model>
- ▶ <https://c4model.com/>

Forward and Reverse Engineering



Forward Engineering

- ▶ A traditional process of moving from high-level abstractions and logical to the implementation-independent designs to the physical implementation of a system
- ▶ FE follows a sequence of going from requirements through designing its implementation

Reverse Engineering

- ▶ **Reverse engineering (RE)** is the process of discovering the technological principles of a device, object or system through analysis of its structure, function and operation
- ▶ *To try to make a new device or program that does the same thing without copying anything from the original*
- ▶ Reverse engineering has its origins in the analysis of hardware for commercial or military advantage

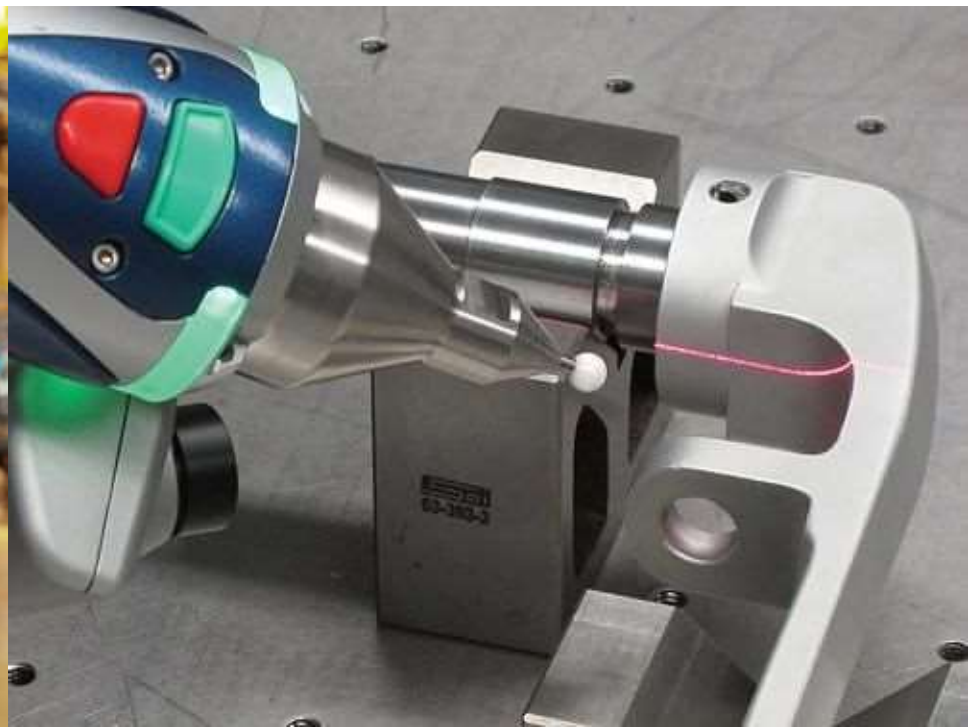
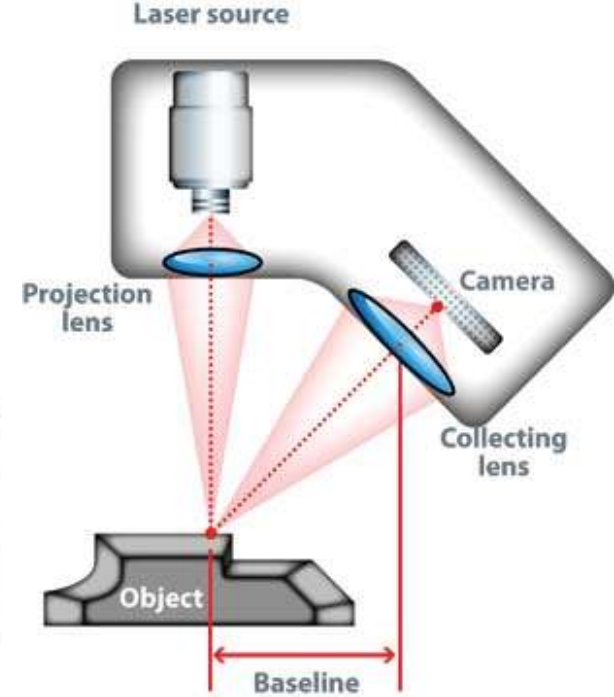
RE Motivation

- ▶ Interoperability
- ▶ Lost documentation
- ▶ Product analysis
- ▶ Security auditing
- ▶ Removal of copy protection, circumvention of access restrictions
- ▶ Creation of unlicensed/unapproved duplicates
- ▶ Academic/learning purposes
- ▶ Curiosity
- ▶ Competitive technical intelligence (understand what your competitor is actually doing versus what they say they are doing)
- ▶ Learning: Learn from others mistakes

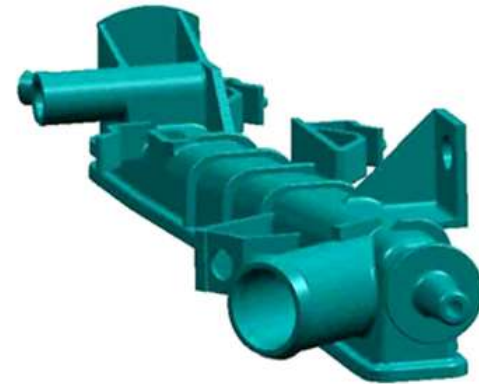
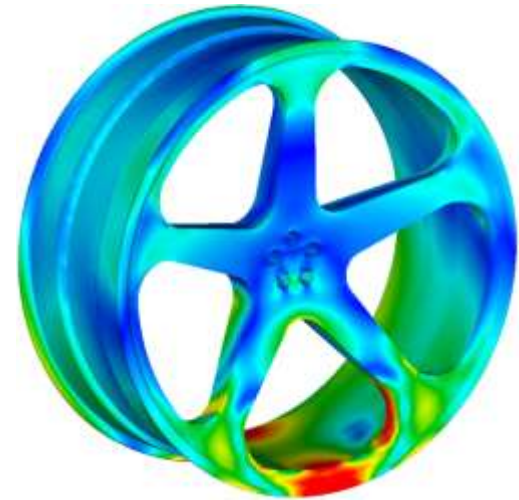
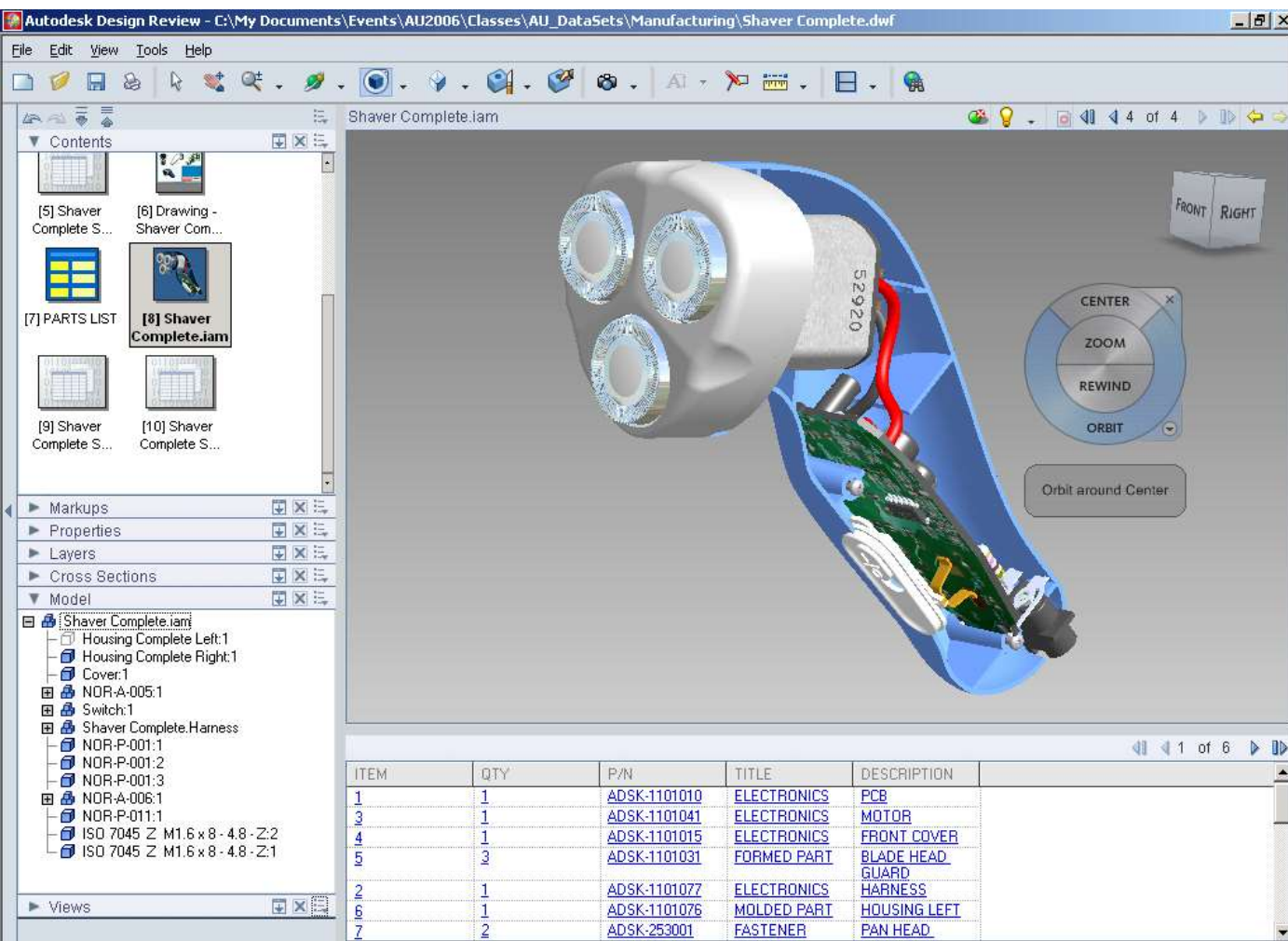
Types of RE

- ▶ RE1: Reverse engineering of mechanical devices
- ▶ RE2: Reverse engineering of integrated circuits/smart cards
- ▶ RE3: Reverse engineering for military applications
- ▶ RE4: Reverse engineering of software

RE1: Scanere laser 3D



RE1: Servicii de modelare 3D CAD



RE1: Servicii de imprimare 3D



- ▶ Rapid prototyping

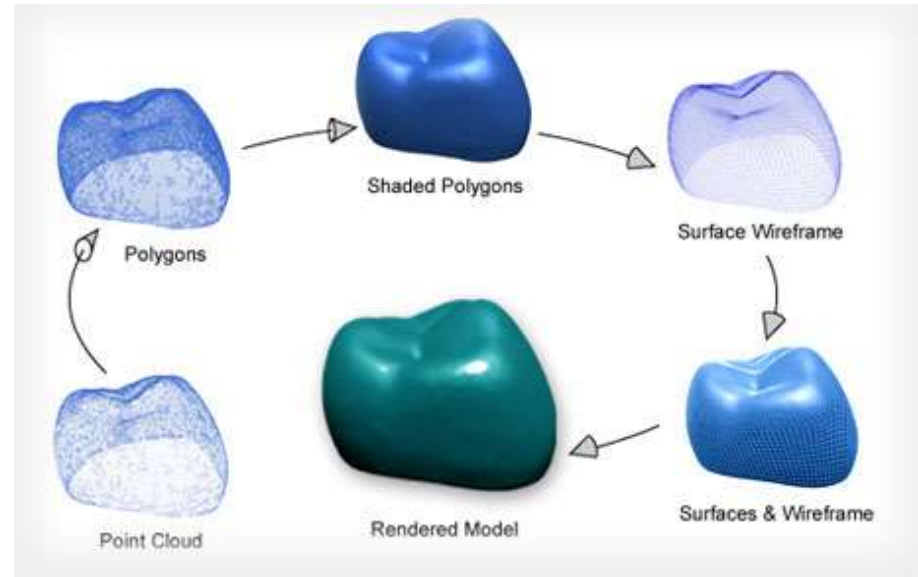


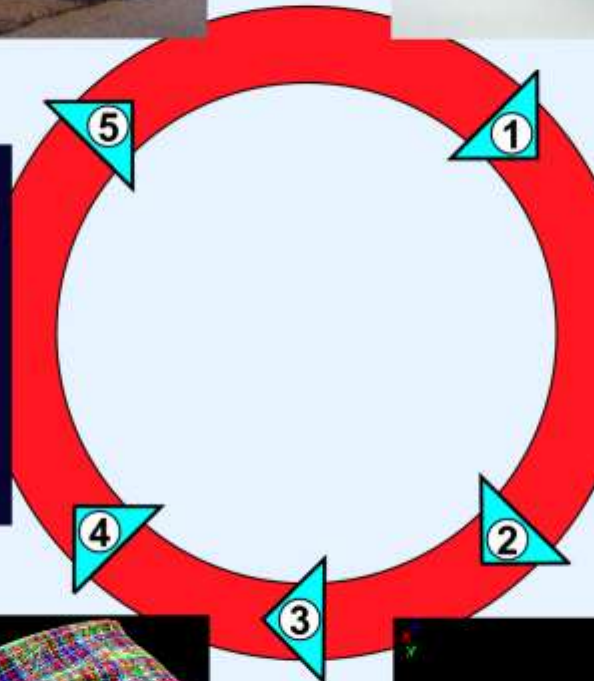
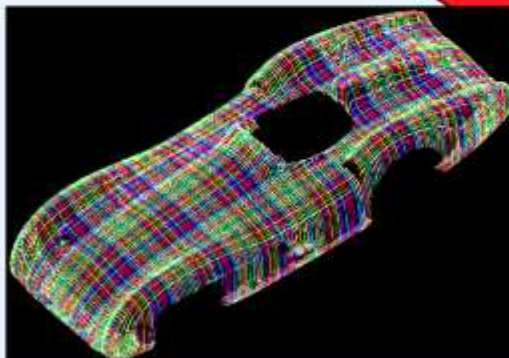
- ▶ FullCure materials



RE1: Domenii

Physical Part	Modeling Data
	
	
	



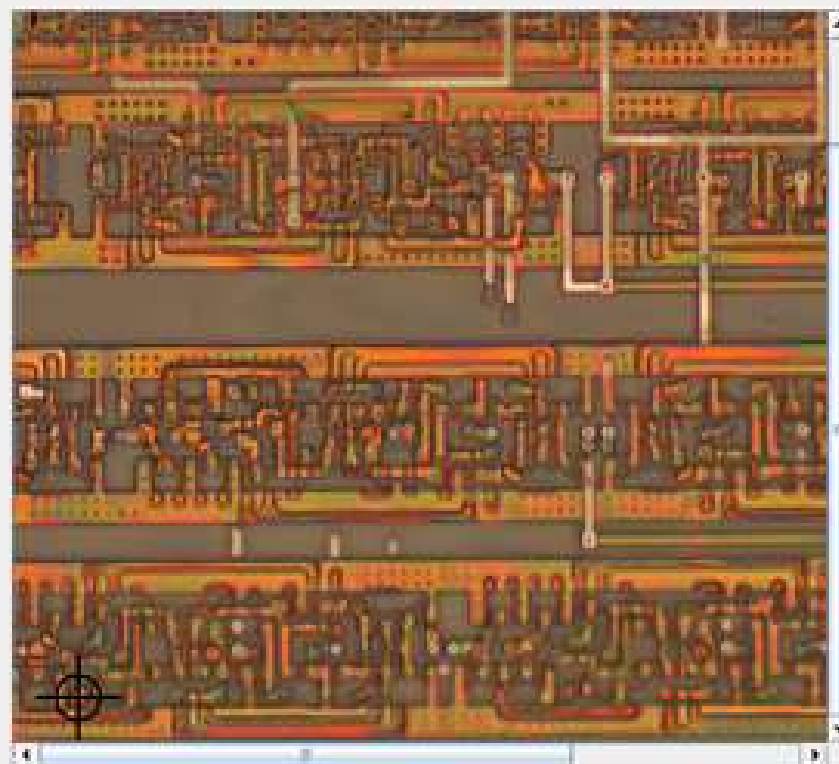
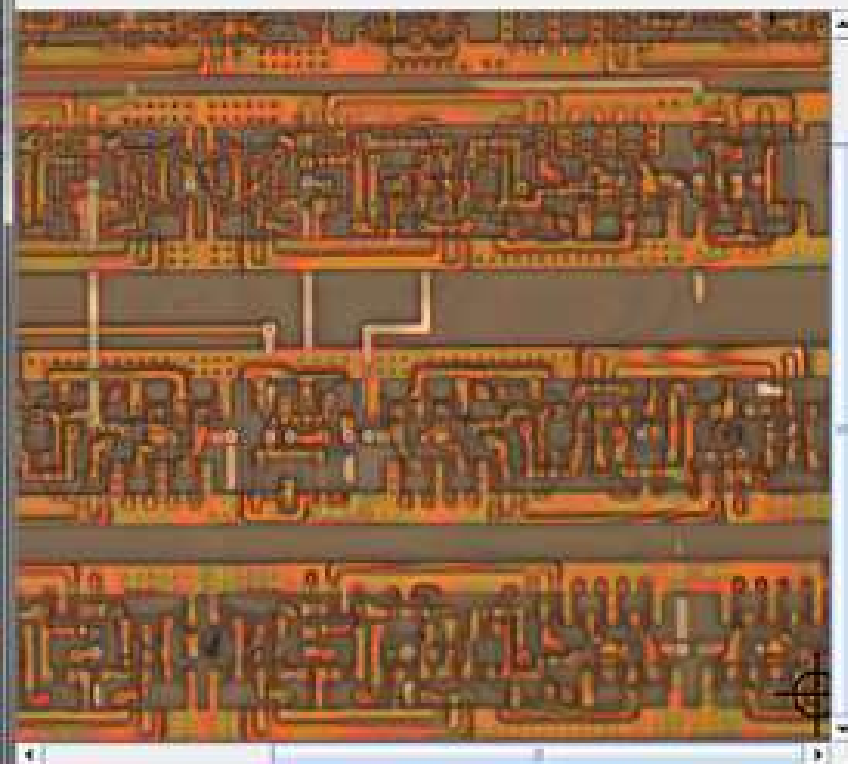


Reverse engineering of integrated circuits/smart cards

- ▶ RE is an invasive and destructive form of analyzing a smart card
- ▶ The attacker grinds away layer by layer of the smart card and takes pictures with an electron microscope
- ▶ Engineers employ sensors to detect and prevent this attack

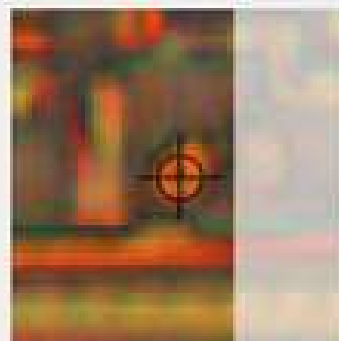
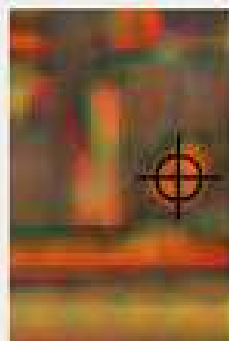
3. Schritt: Setzen der Kontrollpunkte

●

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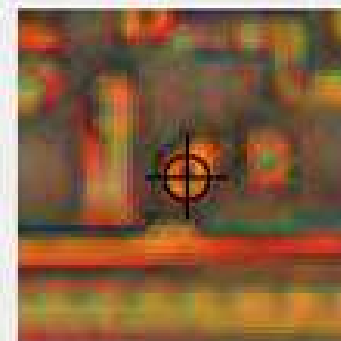
654 - 63

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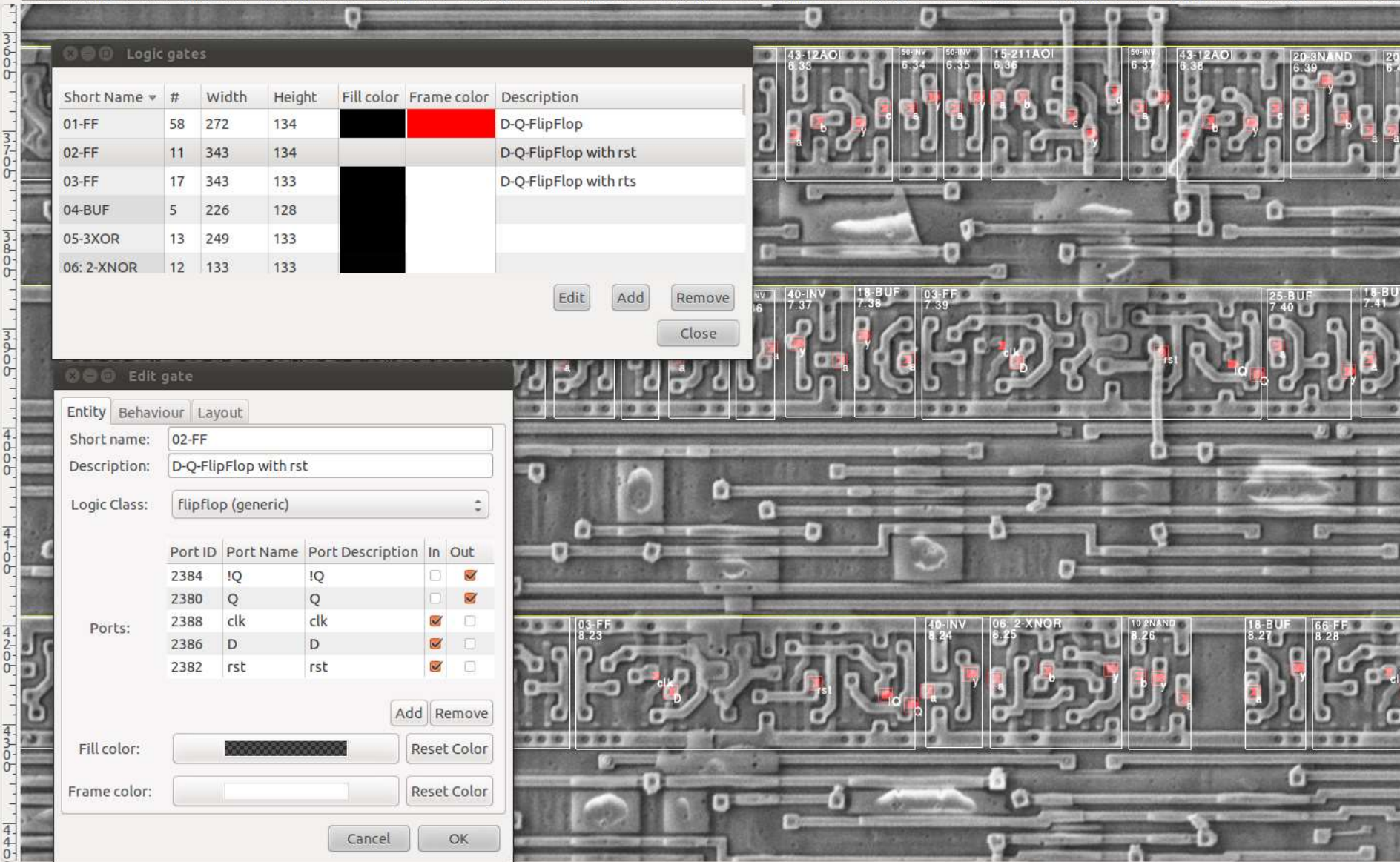
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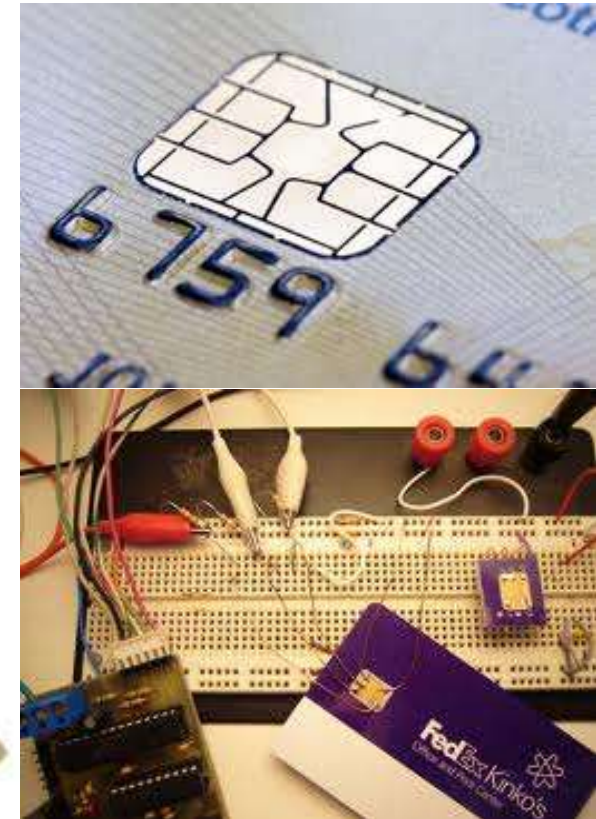


|5300| |5400| |5500| |5600| |5700| |5800| |5900| |6000| |6100| |6200| |6300| |6400| |6500| |6600|



RE2: Smart cards

- ▶ Satellite TV
- ▶ Security card
- ▶ Phone card
- ▶ Ticket card
- ▶ Bank card



Reverse engineering for military applications

- ▶ Reverse engineering is often used by militaries in order to copy other nations' technologies, devices or information that have been obtained by regular troops in the fields or by intelligence operations
- ▶ It was often used during the Second World War and the Cold War
- ▶ Well-known examples from WWII and later include: rocket, missile, bombers, China has reversed many examples of US and Russian hardware, from fighter aircraft to missiles and HMMWV cars

RE3: Avioane

► US – B-29

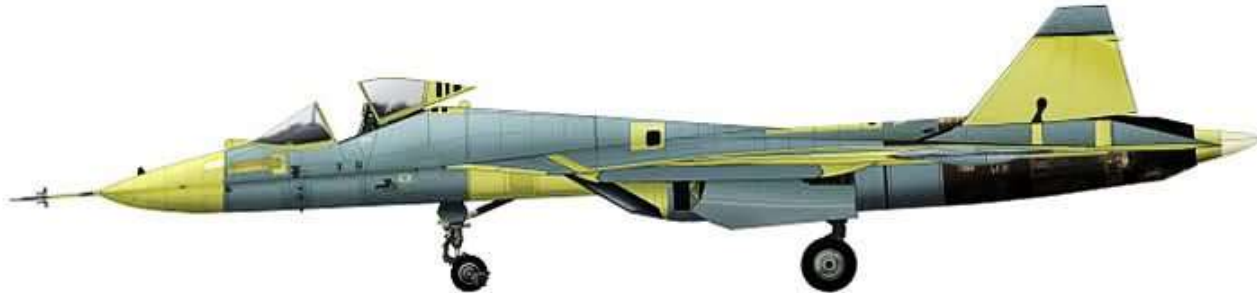
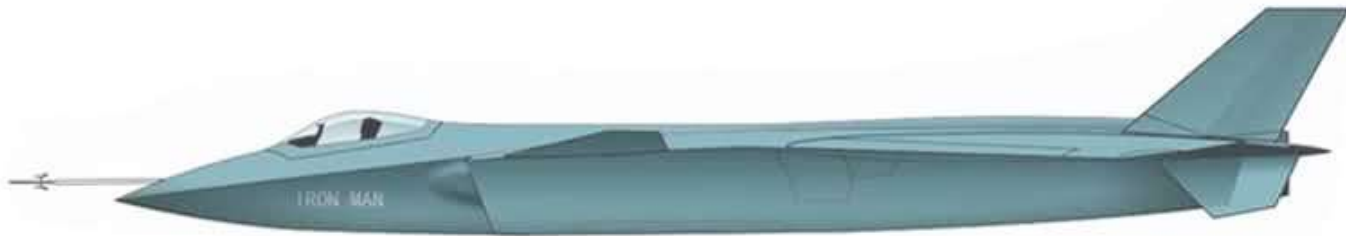


URSS – Tupolev Tu-4



RE3: Avioane (2)

- ▶ Chinese J-20, Black Eagle US F-22, Russian Sukhoi T-50



RE3: Rachete

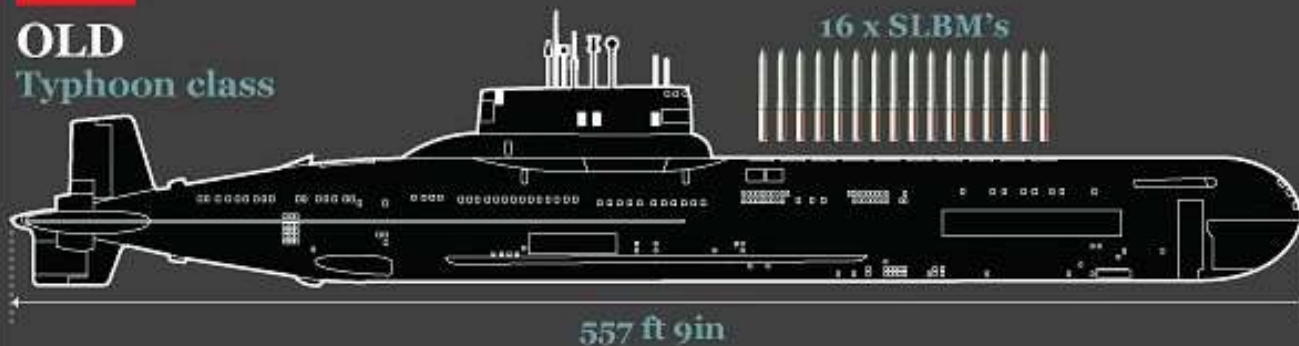
- ▶ US – AIM-9 Sidewinder Soviet – Vympel K-13



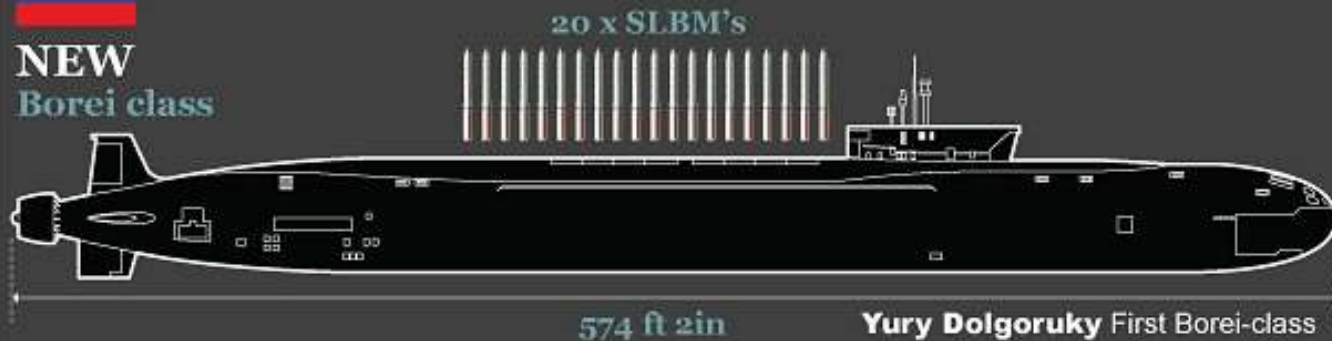
Russia's new ballistic missile submarine



OLD
Typhoon class



NEW
Borei class



Yury Dolgoruky First Borei-class submarine is undergoing sea trials, two others are being built



Royal Navy
Vanguard class



RE3: UFOs

United States Patent (19) 3,774,865
Patent

(11) 3,774,865
(12) Nov. 27, 1973

(21) 3,518,642

(22) Inventor: Olynth E. Platt, Rue Vienne de
Oyonnax, 61, Rue Du Jumeau,
Bourg

(23) Filed: Jan. 3, 1972

(24) Appl. No. 3,144,633

Related U.S. Application Data

(30) Continuation-in-part of No. 3,518,642, Nov. 26,

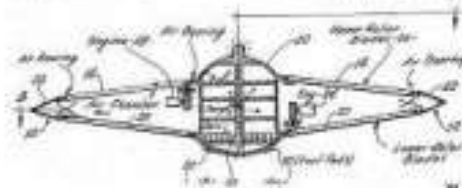
p. 905

Primary Examiner—Dennis A. Knight
Assistant Examiner—James H. Smith
Attorney—Ruth D. Newman

(57) ABSTRACT

A flying saucer type of aircraft or water vehicle is provided, which may take the form of a ring or of an actual hollow and buoyant air-craft carrying various other a water-craft vehicle and an inner group of inner hulls. A disc-shaped or the central vertical are between the hulls are provided on the water vehicle for the hulls which may be adjustable of the vehicle, as and the direction of

3,626,605
WALLACE
FOR GENERATING A SECONDARY
MAGNETIC FIELD
© Sheets-Sheet 1



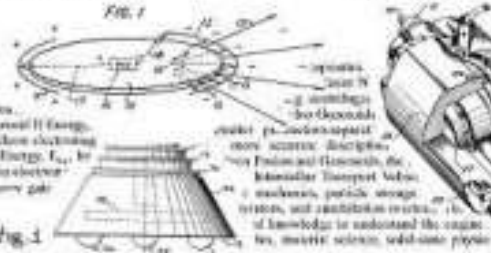
Feb. 20, 1962

T. T. BRIDGE
GARDEN CITY, N.Y.

3,022,4

Filed July 5, 1961

2 Sheets-Sheet 1



May 20, 1967

3,022,4

INTERSTELLAR TRAVEL

Reverse Engineering a UFO



by Robert Klein

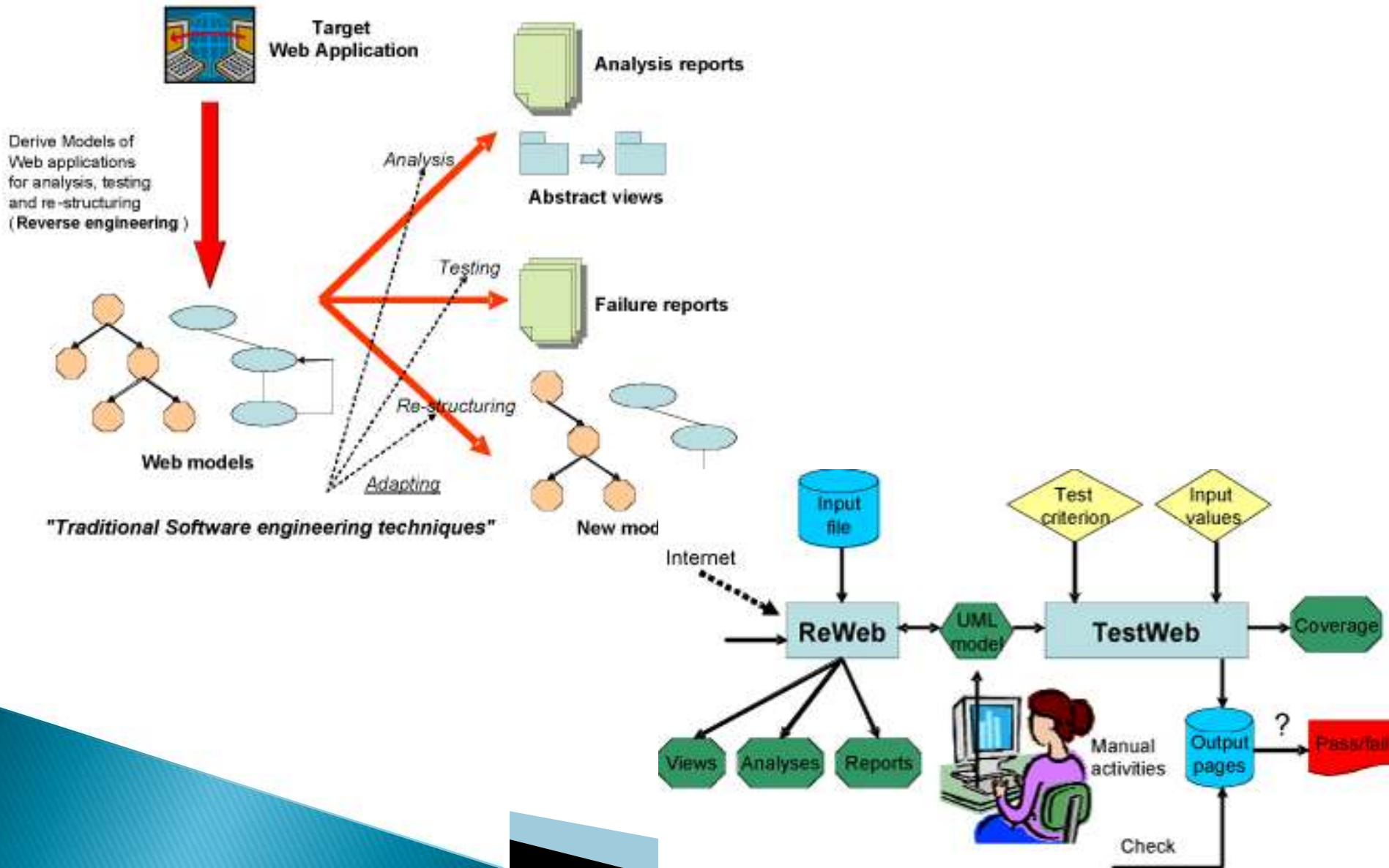
Reverse engineering of software

- ▶ Reverse engineering is the process of analyzing a subject system to create representations of the system at a higher level of abstraction
- ▶ In practice, two main types of RE emerge:
 - Source code is available (but it is poorly documented)
 - There is no source code available for the software
- ▶ **Black box testing** in software engineering has a lot in common with reverse engineering

RE4: Smart phones



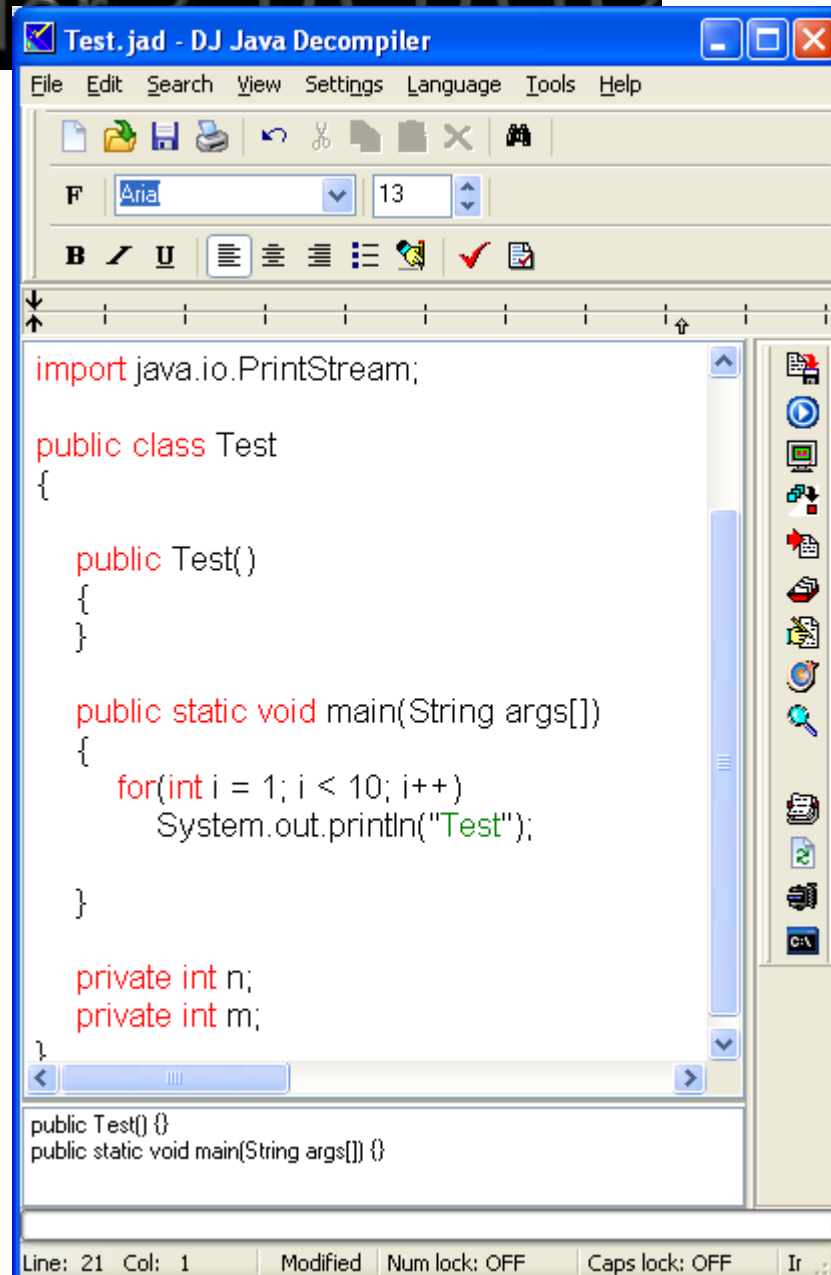
RE4 of Web Applications



RE4: DJ Java Decompiler 2.10.10.02

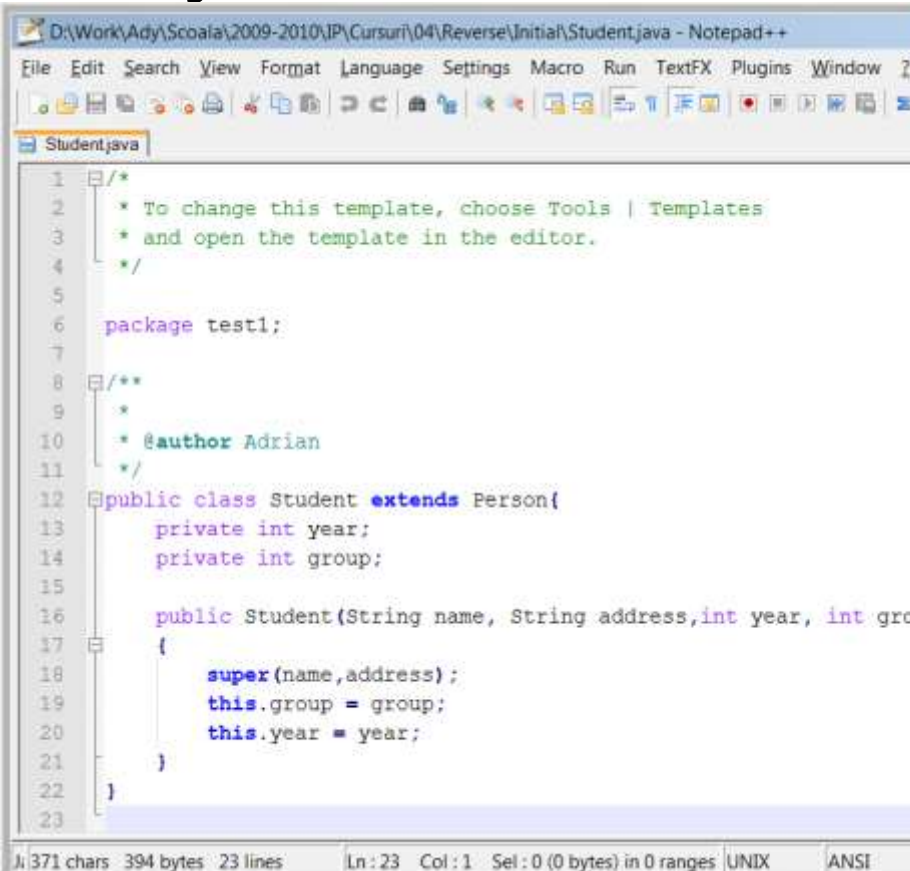
```
public class Test
{
    private int n;
    private int m;

    public static void main(String
args[])
    {
        for(int i=1;i<10;i++)
            System.out.println("Test");
    }
}
```



RE4: JAD

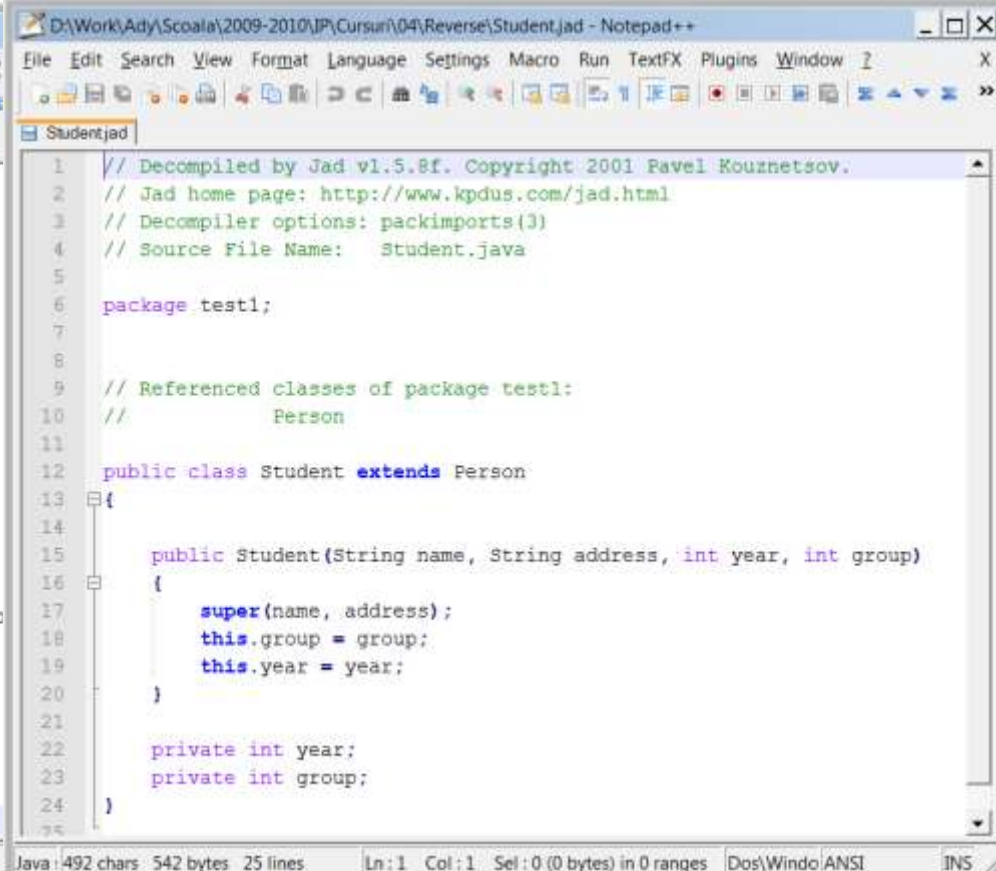
- ▶ Link: <http://www.steike.com/code/java-reverse-engineering/>
- ▶ `jad.exe NumeFisier.class => NumeFisier.jad`



The screenshot shows a Notepad++ window titled "D:\Work\Ady\Scoala\2009-2010\IP\Cursuri\04\Reverse\Initial\Student.java - Notepad++". The file "Student.java" contains the following code:

```
1  /*
2   * To change this template, choose Tools | Templates
3   * and open the template in the editor.
4   */
5
6  package test1;
7
8  /**
9   *
10  * @author Adrian
11  */
12  public class Student extends Person{
13      private int year;
14      private int group;
15
16      public Student(String name, String address,int year, int group)
17      {
18          super(name,address);
19          this.group = group;
20          this.year = year;
21      }
22  }
```

The status bar at the bottom indicates: 371 chars 394 bytes 23 lines Ln: 23 Col: 1 Sel: 0 (0 bytes) in 0 ranges UNIX ANSI.



The screenshot shows a Notepad++ window titled "D:\Work\Ady\Scoala\2009-2010\IP\Cursuri\04\Reverse\Student.jad - Notepad++". The file "Student.jad" contains the following decompiled code:

```
1  // Decompiled by Jad vl.5.8f. Copyright 2001 Pavel Kouznetsov.
2  // Jad home page: http://www.kpdus.com/jad.html
3  // Decompiler options: packimports(3)
4  // Source File Name:   Student.java
5
6  package test1;
7
8
9  // Referenced classes of package test1:
10 //     Person
11
12  public class Student extends Person
13  {
14
15      public Student(String name, String address, int year, int group)
16      {
17          super(name, address);
18          this.group = group;
19          this.year = year;
20      }
21
22      private int year;
23      private int group;
24  }
```

The status bar at the bottom indicates: Java 492 chars 542 bytes 25 lines Ln: 1 Col: 1 Sel: 0 (0 bytes) in 0 ranges Dos\Windows ANSI.

RE4: Open Office

The screenshot displays the OpenOffice Impress application window. The title bar reads "ss - OpenOffice.org" and "Untitled1 - OpenOffice.org Impress". The menu bar includes File, Edit, View, Insert, Format, Tools, Slide Show, Window, and Help. The toolbar contains various icons for file operations, editing, and presentation controls. The main window is divided into several panes:

- Slides Pane:** Shows a thumbnail of the current slide, labeled "Slide 1".
- Slide Pane:** Displays the current slide content. The title is "Exemplu OpenOffice.org". The content includes a bulleted list and a pie chart.
- Tasks Pane:** Located on the right, it shows "Master Pages" and "Layouts" with various templates.

The slide content is as follows:

- Alt exemplu
- Și altul
- Și încă unul
- Și încă unul

The slide also features a pie chart with four segments in blue, green, yellow, and red, and three yellow stars at the bottom left. The status bar at the bottom shows "Page 1 / 1", "Sheet 1 / 3", and "Slide 1 / 1".



xmlView - Microsoft Visual Studio

File Edit View Project Build Debug Class Diagram Data Tools Test Window Help

Debug Any CPU

100%

ClassDesigner

General

There are no usable controls in this group. Drag an item onto this text to add it to the toolbox.

ClassDiagram1.cd*

Start Page

Program
Static Class

Methods
Main

Form1
Class
→ Form

Settings
Sealed Class
→ ApplicationSettingsBase

Resources
Class

Solution Explorer - Solution 'xmlVi...'

Solution 'xmlView' (1 project)

xmlView

Properties

References

ClassDiagram1.cd

Form1.cs

Open

Open With...

View Code

View Designer

View Class Diagram

Exclude From Project

Cut

Copy

Delete

Rename

Properties

Form1.cs

Build Action

Copy to

Custom Tool Names

File Name

Form1.cs

Full Path

E:\Work\Ady\Proiecte\...

Error List

0 Errors 0 Warnings 0 Messages

	Desc...	File	Line	Column	Project
--	---------	------	------	--------	---------

Error List Find Symbol Results Class Details

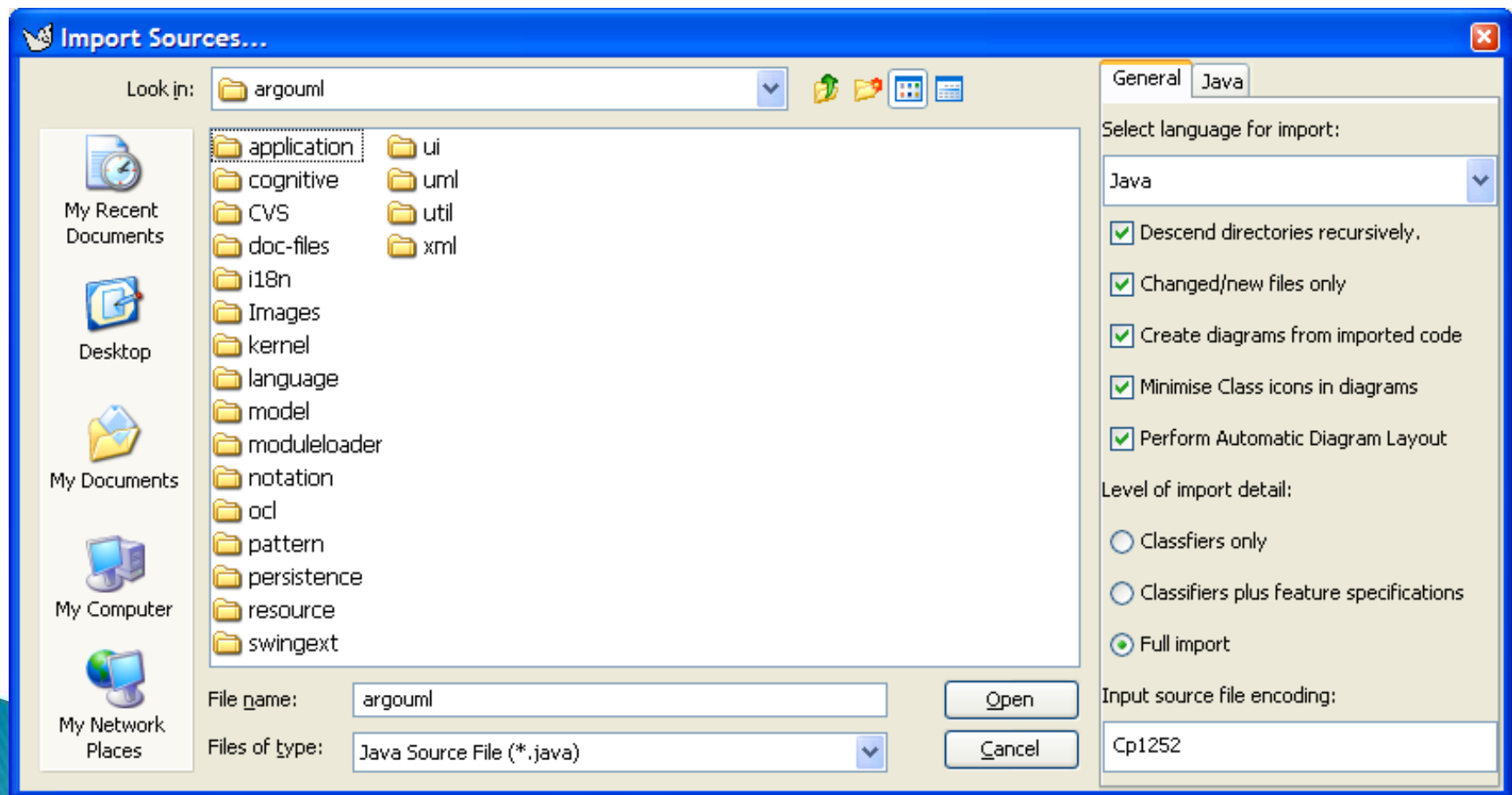
Ready

Build Action

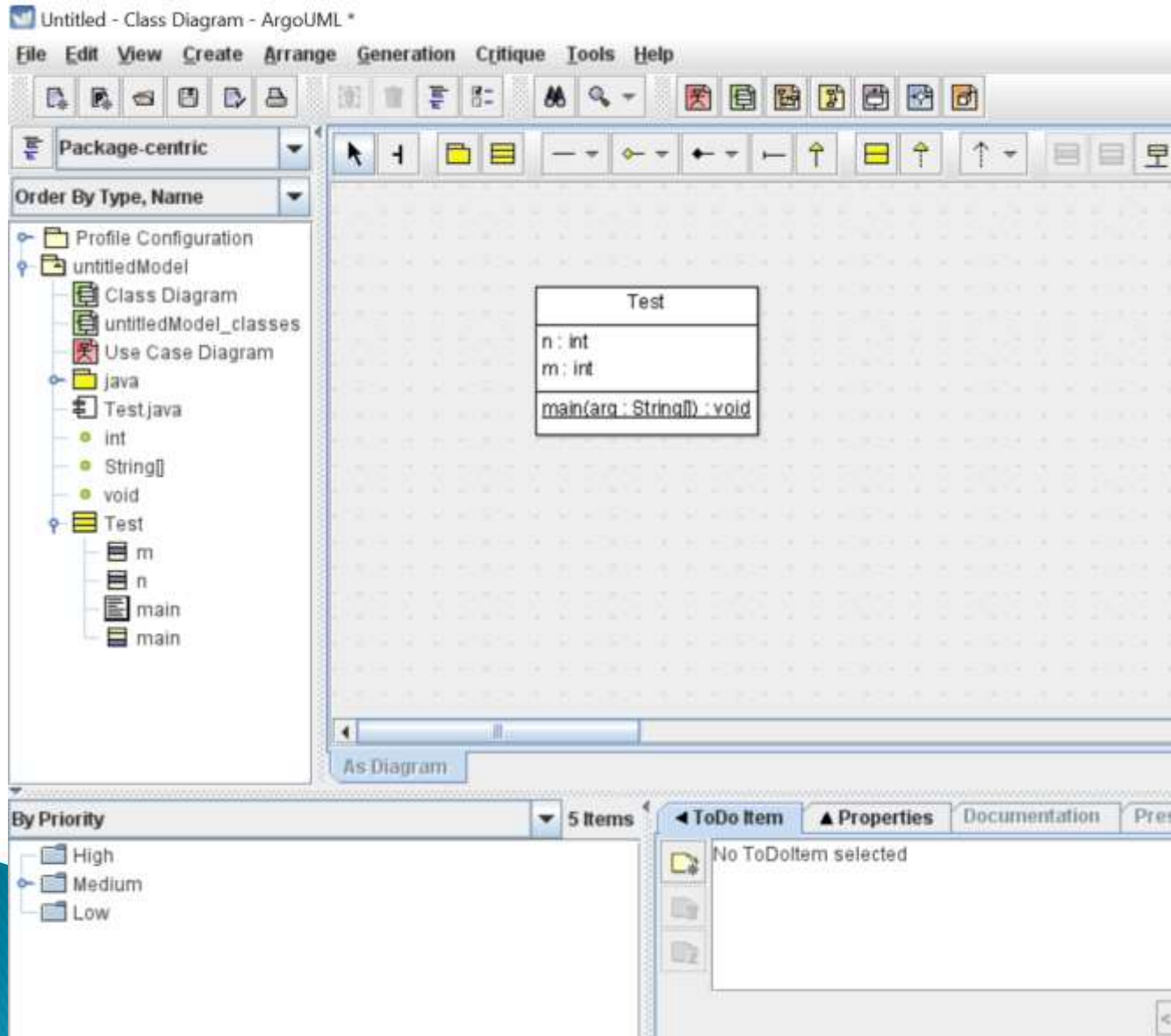
How the file relates to the build and deployment processes.

RE în ArgoUML

► File -> Import Sources...



Pentru exemplul anterior...



Demo FE & RE

- ▶ Forward engineering:
 - Diagrame de clasă -> .java files (ArgoUML)
 - .java files -> .class files (NetBeans)
- ▶ Reverse engineering:
 - .class files -> .java files (JAD Decompiler)
 - .java files -> Diagrame de Clasă (ArgoUML)

Concluzii

- ▶ Diagrame UML:
 - Interacțiuni
 - Comportamentale
 - Structură
- ▶ C4 Model: context, container, component, code

Întrebări

- ▶ 1) Până unde trebuie să modelați un proiect la care lucrați? (un proiect cu 4–5 persoane)
- ▶ 2) Cu ce ar trebui începută modelarea unui proiect?
- ▶ 3) E etic ca o firmă (mare) să facă RE pe un produs de la concurență?
- ▶ 4) De ce nu trebuie încurajat RE? Care sunt efectele RE?

Bibliografie

- ▶ Ovidiu Gheorghieș, Curs 5 IP
- ▶ www.uml.org
- ▶ Reverse Engineering and Design Discovery: A Taxonomy, Chikofsky, E.J. and Cross, J., January, 1990

Links (RE)

- ▶ **DJ Java Decompiler 3.10.10.93:**
<http://www.softpedia.com/progDownload/DJ-Java-Decompiler-Download-13481.html>
- ▶ **Open Office:** <http://ro.wikipedia.org/wiki/OpenOffice.org>
- ▶ **UML Reverse Engineering for Existing Java, C# , and Visual Basic .NET Code:**
<http://www.altova.com/umodel/uml-reverse-engineering.html>
- ▶ **Reverse Engineering:**
http://en.wikipedia.org/wiki/Reverse_engineering
- ▶ **PROTO 3000 3D Engineering Solutions:**
<http://www.proto3000.com/services.aspx>
- ▶ **HAR2009:** <http://www.degate.org/HAR2009/>
- ▶ **Degate:** <http://www.degate.org/screenshots/>
- ▶ **Intelligent:** <http://www.intelligenttrd.com/>
- ▶ **Smartphones RE:** <http://www.cytraxsolutions.com/2011/01/smartphones-security-and-reverse.html>