

# Data Structures

1<sup>st</sup> section: Python Basics

# Variables:

- we use variables to refer to the data's location



- Variables are created the moment you assign value to it:

```
x = 10
name = "Martin"
print(x)
print(name)
```

- Python is *dynamically typed* language:
  - There is no advance declaration associating an identifier with a particular data type.
  - It can change the type of the data during runtime

```
y = 9
y = "John"
print(y)
```

- Assign multiple vars at the same time:

```
a, b, c = 1, 2, 3
print(a, b, c)
```

*type()* function is used to get the data type of the variable.

# Data Types:

Name	Type	Description
Integers	int	Whole numbers, such as: 3 300 200
Floating point	float	Numbers with a decimal point: 2.3 4.6 100.0
Strings	str	Ordered sequence of characters: "hello" 'Sammy' "2000" "楽しい"
Lists	list	Ordered sequence of objects: [10,"hello",200.3]
Dictionaries	dict	Unordered Key:Value pairs: {"mykey": "value", "name": "Frankie"}
Tuples	tup	Ordered immutable sequence of objects: (10,"hello",200.3)
Sets	set	Unordered collection of unique objects: {"a","b"}
Booleans	bool	Logical value indicating True or False

- String concatenation with numeric types requires conversion to strings using the str function
  - `print( "name: " + name + " age: " + str(age) )`
- `print( f"Name: {name}, age: {age}, weight: {weight}, is a student? {is_student}" )`

# Python Collections (Arrays):

- There are four collection data types in the Python programming language:
  - **List** is a collection which is ordered and changeable. Allows duplicate members.
  - **Tuple** is a collection which is ordered and unchangeable. Allows duplicate members.
  - **Set** is a collection which is unordered, unchangeable, and unindexed. No duplicate members.
  - **Dictionary** is a collection which is ordered and changeable. No duplicate members.
- When choosing a collection type, it is useful to understand the properties of that type. Choosing the right type for a particular data set could mean retention of meaning, and, it could mean an increase in efficiency or security.

List	Tuple	Set	Dict
[ ]	( )	{ }	{ key : value }
Ordered	Ordered	Not Ordered	Not Ordered
indexed	indexed	Access by item	Access by key
Mutable ( Add, Delete, Edit)	Immutable ( CANNOT Add, Delete, Edit)	Immutable datatypes only ( cannot hold lists or dicts )	Key: must be immutable ( num, str, tuple) Value: can be any datatype.
Items are NOT unique ( can have duplicates )	Items are NOT unique ( can have duplicates )	Items are UNIQUE ( it deletes any duplicated items)	Key must be unique.
mylist = [ 1, 2, True, "A" , 3.5 , "A" ]	mytuple = ( 1 , 3 , 8.6, False, "Hi" , 3)	myset = { 1, 2, 3, "One", 4.2 , True }	mydict = { "name" : "Ahmed", "age" : 20 , "height" : 175.6 }

## Input:

## Conversion:

- input() function converts whatever the user input into string
  - An explicit casting is required

```
name = input("Enter your name: ")  
print( "Hello " + name)
```

- Casting/conversion can be done by tying the data type constructor.
- Since data types in Python are Classes, using the constructors to set a specific data type and for conversion

```
num = int(input("Enter a number: "))  
print( num + 1)
```

# Operators:

Python operation	Arithmetic operator	Algebraic expression	Python expression
Addition	+	$f + 7$	<code>f + 7</code>
Subtraction	-	$p - c$	<code>p - c</code>
Multiplication	*	$b \cdot m$	<code>b * m</code>
Exponentiation	**	$x^y$	<code>x ** y</code>
True division	/	$x/y$ or $\frac{x}{y}$ or $x \div y$	<code>x / y</code>
Floor division	//	$\lfloor x/y \rfloor$ or $\left\lfloor \frac{x}{y} \right\rfloor$ or $\lfloor x \div y \rfloor$	<code>x // y</code>
Remainder (modulo)	%	$r \bmod s$	<code>r % s</code>

## Exercise 1:

- 1) Write a Python program that prompts the user to enter name and his/her birth year, calculate the age based on the current year, then print his/her name and age.

Welcome NAME you are AGE years old

e.g.: Welcome Ahmed you are 30 years old



## Exercise 2:

- 2) Write a Python program that calculate the area and perimeter of a circle its radius is given from the user.

$$A = \pi r^2$$

$$P = 2\pi r$$

## Assignment Operators:

Operator	Example	Equivalent Expression (m=15)	Result
=	y = <u>a+b</u>	y = 10 + 20	30
+=	m +=10	m = m+10	25
-=	m -=10	m = m-10	5
*=	m *=10	m = m*10	150
/=	m /=10	m = m/10	1.5
%=	m %=10	m = m%10	5
**=	m **=2	m = m**2 or $m = m^2$	225
//=	m //=10	m = m//10	1

## Comparison Operators:

Operators	Meaning	Example	Result
<	Less than	5<2	False
>	Greater than	5>2	True
<=	Less than or equal to	5<=2	False
>=	Greater than or equal to	5>=2	True
==	Equal to	5==2	False
!=	Not equal to	5!=2	True

## Logical (Boolean) Operators:

Operation	Result
<code>x or y</code>	if <code>x</code> is false, then <code>y</code> , else <code>x</code>
<code>x and y</code>	if <code>x</code> is false, then <code>x</code> , else <code>y</code>
<code>not x</code>	if <code>x</code> is false, then <code>True</code> , else <code>False</code>

## if ... elif ... else Statements:

```
if expression:  
    statement(s)  
else:  
    statement(s)
```

```
if expression1:  
    statement(s)  
elif expression2:  
    statement(s)  
elif expression3:  
    statement(s)  
else:  
    statement(s)
```

## Exercise 3:

- 3) Write a Python program that asks the user to input two integers, then prints which of the two numbers is larger or if the numbers are equal.

# Loops:

- While Loop:

```
while expression:  
    statement(s)
```

```
while condition:  
    # execute these statements  
else:  
    # execute these statements
```

```
a = 0  
  
while a <= 10:  
    print(a)  
    a += 1  
else:  
    print("Loop terminates.")
```

- For Loops:

```
for iterator_var in sequence:  
    statements(s)
```

```
myNumbers = [10, 20, 30, 40]  
  
# To print all numbers in the list  
for number in myNumbers:  
    print(number)
```

## Exercise 4:

- 4) Write a Python program that counts the number of even and odd numbers from the following series of numbers (1, 2, 3, 4, 5, 6, 7, 8, 9)

*Expected Output :*

Number of even numbers : 4

Number of odd numbers : 5



# Thank You...

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