



**YOUNG
LEADERS
NETWORK**

INITIATIVE FOR LEADERSHIP DEVELOPMENT AND
YOUTH EMPOWERMENT



2022 ANNUAL REPORT

From the Executive Director's Desk

For the past 6 years when official operations began, Young Leaders Network has continued to grow, learn, and grow to create an inclusive society where all are educated, empowered and engaged for sustainable development in Africa.

The year 2022 witnessed tremendous growth and progress for Young Leaders Network, we secured new partnerships, moved into our permanent offices; built team capacities and strengthen our systems.



Part of the system strengthening initiatives were the reviews of our Organization's policies to standard procedures and practices as it relates to procurement, budget processes, asset management, resource mobilizations and travels. This is to position YLN for exponential and sustainable growth.

Young Leaders Network developed and moved into a standard office structure with a boardroom and serene out-door meeting places on October 26, 2022. This was necessary to enhance the effectiveness of the work force and accommodate the growth of the organization. This expansion also came with the addition of 4 support staff in the administration and programs department. YLN continued to support staff for professional development initiatives.

In the year 2022, YLN partnered and implemented interventions with support from 4 organizations: Malala Funds, National Endowment for Democracy, Development Exchange Centre, and WANEP Nigeria. YLN also expanded her business venture activities in fishery and grains farming.

We appreciate the relentless effort of our generous supporters, tireless Staff and Board of the organization for this amazing success.

Seun Justin Onarinde,
Executive Director.

A handwritten signature in black ink, appearing to read "Seun Justin Onarinde".

About Young Leaders Network:

Young Leaders Network (YLN) Registered with CAC as initiative for leadership development and youth Empowerment (iLEADYOUTH) is youth-led and youth-focussed organization committed to building and strengthening of vibrant and skilled young people through social inclusion, policy advancement and community engagement

Vision:

YLN envisions an inclusive society where all young people are educated, empowered and engaged for sustainable development in Africa.



Mission

Our mission is to build and strengthen hubs of vibrant and skilled young people through social inclusion, policy advancement and community engagement.



OUR GUIDING PRINCIPLES:

INCLUSION:



Ensuring social inclusion and respect for human dignity. We honor the integral value of every individual and perspective where everyone can contribute and is carried along.

EXCELLENCE:



We believe in excellence in everything we do, mediocrity is not an option.

TEAMWORK AND SYNERGY:



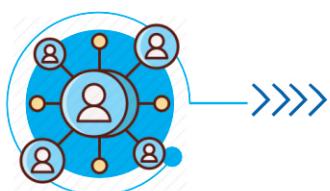
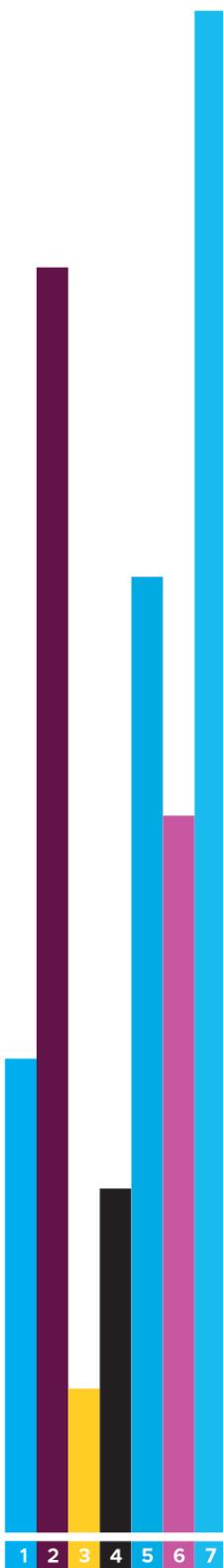
We are diverse in thinking, background yet united by our cooperative vision. Our team members work together closely complementing each other. We recognize that our diversity is a rich resource and thus learnt to work together.

GROWTH:



Improvement and expansion in all ramifications is what YLN hold to. We can truly add value the most when we are valuable ourselves.

2022 Reach Summary



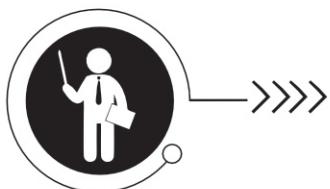
82
Communities Reached



1,600
Youths Directly Engaged



12
Schools Reached



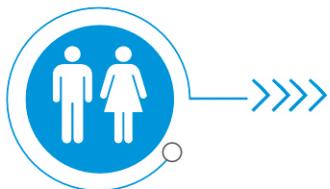
60
Teachers Engage



885
Adolescent Girls
Equipped



523
Out of School Children



1,870
Adults/Caregivers
Reached

Strengthening Youth Political Participation



Voters' Sensitization Rally in Bauchi LGA.

With renewed Endowment support, Young Leaders Network (YLN) continued to strengthen the capacity of out of school youth and women to participate in politics. To achieve this objective, YLN organized Citizen-Legislative interactions, inter-party youth and civil society forum and community town halls. These activities were aimed at building the capacity if both the electorates and the elected for enhanced service delivery. YLN also worked with community groups to develop community charter of needs which were used as advocacy tools to their electorates.

To prepare grounds towards a peaceful 2023 elections, YLN carried out various voter sensitization exercises ranging from hikes to rallies to door-to-door sensitization and radio outreaches. YLN also trained Peace Ambassadors to promote peaceful elections in the communities we work.

 11 LGAs in Bauchi and Nasarawa states reached	 220 220 Political Party members	 360 Peace Ambassadors trained	 100 Democracy Activists trained in 2LGAs in 2 States
 15 Advocacies conducted	 11 Inter-party youth and Civil Society Forum conducted reaching 550 people (440 youth)	 11 Citizens-Legislators' Forum conducted reaching over 600 people (480 youth).	2022 Impact

YLN has continued to make its impact at the grassroots.



Interventions are raising passionate democracy activists, promoting synergy amongst youths and women structures of political parties, who are watching and engaging their local community structures. The advocacy interventions had led to the emergence of young people in core leadership positions within their communities for instance;

- Appointment of youths such as Abbas Mohammed as special Assistant on media to the PDP chairman of Nasarawa state in person of in Lafia engaged groups.
- Appointment one of our active participants (a female Living with disability) as the secretary of the agency for persons living with disability by the Governor of Bauchi state.
- One of the trained women leaders in Dass engaged groups in person of Maryam Alexander contested for the position of Zonal women Leader northeast in the APC national congress but was unable to win the election.
- One of the engaged group youth leaders is also contested to be the organizing secretary of APC in the LGA congress and won in person of Muntari Abdullahi.
- With increased advocacies over 50 youths in 8 wards in Ganjuwa LGA were economically empowered under SPW under the federal government.
- There were renovation of health centers, drainages, and schools in 8 wards in Ganjuwa LGA due to advocacy efforts of the coalition team in the LGA.
- In Ningi LGA, two (2) women amongst participants contested for the LGA elections, which one of the women was amongst our engaged groups for the seat of councilors in Ningi in the last LGA elections in Bauchi State.
- There was an increase in youth candidates in LGA elections in Nasarawa state as we had recorded 8 youths emerging as councilors in Lafia LGA and 7 in Keffi LGA in the just concluded LGA elections in Nasarawa state.
- YLN also recorded In Nasarawa state the appointment of 28-year-old Miss. Abimiku Hannatu Bala, as the Commissioner for Legal and special duties and the appointment of 6 out of the 20 appointees to serve the governor, as his media aids below the age of 35 years of age.

- In Doma LGA, Nasarawa state, 2 Youths under the age of 35 contested for the seat of the LGA chairman under APC and ZLP political Party and the candidate of APC won the elections. Following up with the various constituencies, there has been increase in legislators' visits and interventions especially to the youth and women populace. In respect to forums for meetings there has been testimonies from the citizens such as;
- There was a mutual understanding between the Legislators and electorates as they were able to hear of the growth and achievements of their leaders and the leaders also understood the needs and priorities of the citizens. During the citizens legislators forum.
- There were submissions of score cards to candidates who are aspiring for leadership positions in the forthcoming general elections. Pledges were made to itemize and include them charter of demand.
- The forum was able to invite candidates of the major leading political parties in the various LGAs, which included PDP, APC, LP, PRP, NNPP, SDP and ADC,



Some of the engaged youths during voters education rally in Nasarawa state.

Safe to School Project

The Safe to School Project has the objective to promote gender responsive learning and safe spaces for the girl child in secondary schools in northern Nigeria. The project which is funded by Development Exchange Centre (DEC) with support from Bread for the World Germany has in diverse ways impacted the lives of the girls, teachers in 3 secondary schools (Government Day Secondary School Bakari, Government Day Secondary School Gwallameji and City Comprehensive Secondary School Bauchi) within Bauchi metropolis.



Reusable sanitary pad training for beneficiaries of the Adolescent Girls Mentorship Club in GDSS Bakari Dukku Bauchi.

2022 Impact

90

Adolescent Girls trained in Mentorship clubs

30

Teachers' capacity built on Gender Responsive Pedagogy

60

girls trained on reusable sanitary pad production

1

review meeting with education stakeholders in Bauchi state conducted.



Recorded success on safe to school project

Building Girls Confidence:

Most of the girls were shy and afraid to express themselves, but before completing the curriculum, several girls were sparked up and over 85% of the girls were transformed through our rich curriculum to break out of shyness become expressive, bold and confident. Midway into the project, over 80% of the girls in the Adolescent Girls Mentorship Clubs emerged as school prefects.

"Through this club I have discovered myself, I now know what to study. I had a passion within me that I had not discovered, or maybe I was too shy to tell anyone about it. After I watched the Lady Mechanic Documentary, I was inspired by her courage, confidence and tenacious attitude towards her passion. I have always had passion for dancing and I can do it well. I believe if I will have the opportunity to study mid-wifery, combined with my passion for dancing, I can make impact in the society, not only in the life of women, but in the world at large" - Jauri'a, a student from City Comprehensive Secondary School, Bauchi

Developing Entrepreneurship Skills of Young Girls:

The project successfully equipped 60 girls with skills on the production of re-usable sanitary pad. This will go a long way in supporting girls from low income families to maintain their hygiene during menstruation. In another vain; they can produce these reusable pads for commercial purposes and generate income. They were also equipped with catering and cosmetology skills.

Equipping Teachers to be Gender Responsive:

30 Secondary Teachers were equipped with gender responsive teaching techniques. A teacher from Government Day Secondary school Gwallameji narrated how he had a vigorous experience with a female student who disrespected him while he was teaching. He said that he asked to stand up, but she refused and snubbed him. He was very upset that he lost interest in the whole lesson that day. He later found out that the girl's attitude was not intended at disrespecting him; that she was menstruating and was badly stained when he asked her to stand up and he never knew. According to him, the Gender- Responsive Learning Pedagogy course he just attended has better equipped him with skills to manage each students' peculiarity.



A group photograph of Teachers and School Administrators after the Gender Responsive Learning Pedagogy Workshop for Teachers.

#Project 12:30: Supporting 12 Years of Girl Child Education

#Project 12:30 is designed to promote 12 years of quality and free education for girls and boys by the year 2030.

The project is addressing capacity gap of teachers and policy gap in schools introducing a gender-friendly teaching pedagogy, safe and inclusive learning environments for girls, developing and building adolescent girls' leadership and career, leadership and life skills and improve the attitudes of stakeholders towards girl child education by targeting boys and men to be a part of discussions about cultural and societal practices and address parents' and guardians' negative attitudes towards girls' education in host communities

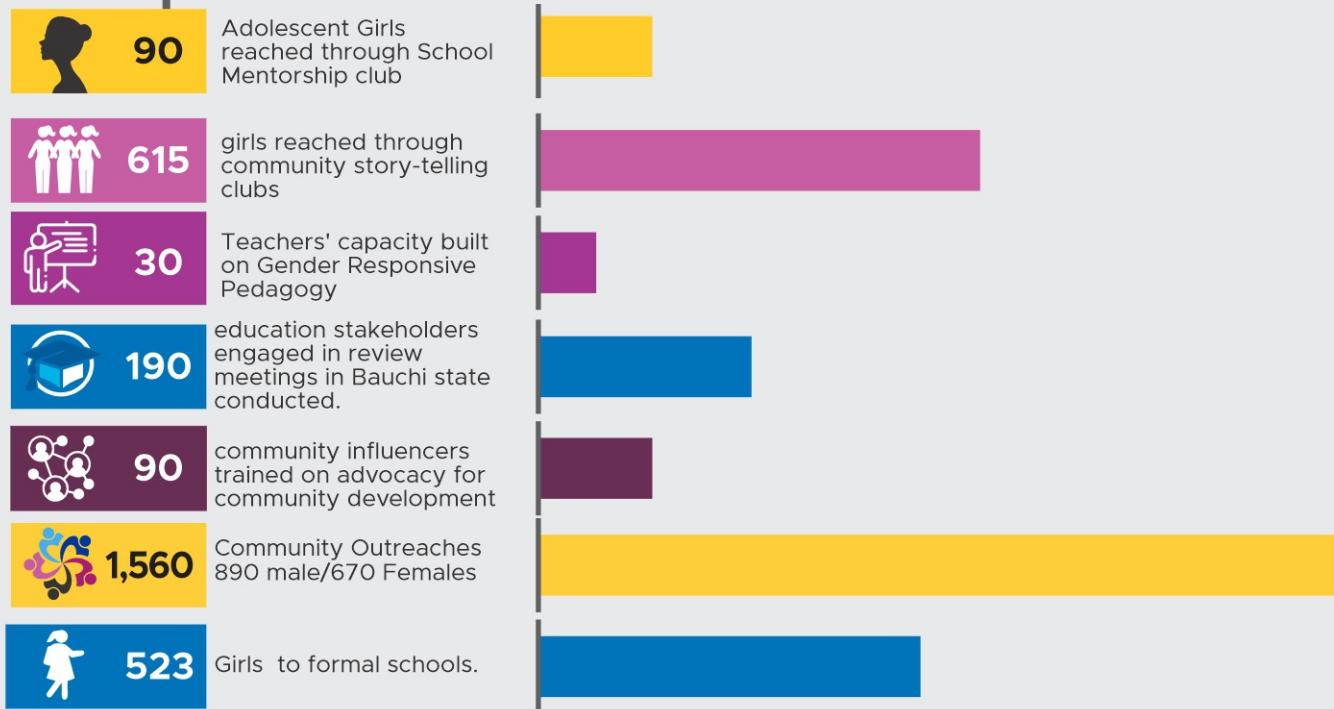


An advocacy visit to the Bauchi state House Committee on Education on issues of girls' education in the state.



International Day of the Girl Child Rally in Dass LGA of Bauchi State.

2022 Impact



Success Stories:

As a result of the #Project 12:30, the following were exceptional successes recorded.

Increased Enrolment of Girls to Primary and Secondary Schools:

YNL established and engaged the Community Education Influencers Committee to organize sensitization campaigns, outreaches, advocacies to parents on the importance of enrolling their girls in schools. This led to increased enrollment of girls in primary and secondary schools

Establishment of New Schools:

As a result of the advocacies conducted by the Community Education Influencers Committee at Kubi of Alkaleri LGA, a senior secondary school was established for the community. Initially, girls in kubi community have to travel to other communities to attend senior secondary schools, and those who can't afford it just remained at home.

Community Ownership for Sensitization on Girls Education:

Community leaders and religious leaders as a result of the advocacy activities of our community influencers have taken up the call to educate and sensitize their community members on girl child education. In mosques and churches, people get sensitized frequently on the need to send their girls to school. E.g The Emir of Dass LGA who was represented during the project review meeting at the Dass, conducted a meeting with all community and ward leaders under him to sensitize and mandate them to make girl child education a priority.

Increase in appetite for education among adolescent girls:

At adolescent girl's story telling centers in grass root communities, girls who are known for hawking and farm work are now seen prioritizing center days and activities. Some go for hawking, and during centers activity, the girls come to the center with their products to attend story telling sessions. In almost all of the clubs, the girls suggested to the facilitators to include literacy to their curriculum.

Teachers Equipped on School Safety and Gender Responsive Teaching:

The capacity 30 teachers and school administrators have been built on school safety gender responsive learning. This has help to promote gender responsiveness in schools and promote gender responsive learning in class. YLN believes that this will promote girl child education in the State.

Education Review Meetings:

The education review meetings conducted at the LGA level has promoted greatly the course of girl child education. This activity brought together strategic stake holders (LGA Education Secretaries, Emirs, Principal, etc) of education at the LGA level to discuss the challenges to education in the LGA, with keen interest on the issues of girl child education. This activity provided deeper prominence and partnership for the project.

Girls Storytelling Clubs:

The 9 storytelling clubs records at least, 30 girls per meeting for each center, and the club activities holds twice weekly. Through the storytelling clubs, the girls were sensitized and enlightened girls about their potential and inspired to dream beyond marriage. Rukayya Saminu one of the girls at Sabon layi storytelling Club who was out of school and does nothing but hawk. Today, Rukkaya dreams to become a medical doctor because of her dislike to see people suffer.

Community involved in School visitation:

The continuous visit of Community Education Influencers Committee to schools to monitor students attendance and teachers commitment is indeed a sustainable success of the project. Through these visits, girls who were staying at home due to excuses of not having school uniforms/PTA fee were permitted by the principals to attend school with other cloth, until their parent can afford uniforms and PTA fees. She now attends school after hawking in the morning.

Young Leaders Development Project

The Young Leaders Development Project (YLDP) seeks to build leadership skills amongst young people in secondary schools.

The Project which has been running in the organization since 2010 has recorded tremendous successes in the schools we work.

Currently, YLN runs YLDP clubs in 4 secondary schools in Bauchi and Plateau state where these young people are trained on leadership, civic education, SDGs, community development and other life skills weekly by a pool of trained volunteers and professionals. These clubs have also been trained in problem solving through the projects they carry out in their schools.

These clubs have also been trained in problem solving through the projects they carry out in their schools.

2022 Impact

1

4
Secondary Schools reached

120
students graduated

2



Financial Statements

Statement of Comprehensive Income and Expenditure for the Year Ended 31 Dec. 2022

	Notes	2022 ₦	2021 ₦		Notes	2022 ₦	2021 ₦				
ASSETS											
CURRENT ASSETS											
Cash and Cash Equivalent	11	25,989,948	11,007,778	RECEIPTS	18	57,540,199	19,089,613				
Receivables	12	665,000	220,000	Other Income	19	16,921,190	4,497,789				
Stocks	13	32,732	32,732	Sundry Support	20	45,765,096	4,300,105				
		26,687,680	11,260,510			120,226,485	27,887,507				
NON-CURRENT ASSETS											
Property, Plant and Equipment	14	41,915,302	12,091,648	EXPENDITURE							
TOTAL ASSETS		68,602,983	23,352,158	Programme Cost	21	52,971,860	12,315,250				
LIABILITIES AND EQUITY				Agric Business	22	2,669,100	500,000				
CURRENT LIABILITIES				Leadership Development	23	196,500	-				
Trade payables	15	2,000,900	100,000	Personnel Cost	24	13,749,320	4,184,916				
TOTAL LIABILITIES		68,602,983	23,352,158	Financial Charges	25	160,235	44,739				
EQUITY				Audit Fees	26	120,000	100,000				
Accumulated Funds	19	66,602,083	23,252,158	Admin & General Expenses	26	5,454,610	3,966,242				
TOTAL LIABILITIES AND EQUITY		68,602,983	23,352,158	Depreciation	27	1,554,936	278,977				
						76,876,560	21,390,124				
DEFICIT/SURPLUS FOR THE YEAR BROUGHT FORWARD								43,349,925	6,497,383		
RETAINED PROFIT CARRIED TO FINANCIAL POSITION								66,602,083	23,252,158		





MALALA
FUND



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FOR DEMOCRACY
SUPPORTING FREEDOM AROUND THE WORLD

