

LESSON 3

TELL A STORY ABOUT A PARTY

1 VOCABULARY Party food

A

Listen. Then listen and repeat.



chips and salsa



guacamole



cheese and crackers



pretzels



hummus



chili



donuts



cheesecake

B Put the words from 1A in the chart.

Foods I have tried	Foods I haven't tried
hummus	Pretzels

C PAIRS Discuss your answers in 1B. Are any of these foods served in restaurants and cafés near you? What other party foods do you like?



2 GRAMMAR Quantifiers

	Count nouns	Non-count nouns
Affirmative	I have many / a lot of friends. She has some pies. We have a few notebooks. They have enough chairs.	I have a lot of time. She has some food. We have a little paper. They have enough furniture.
Negative	I don't have many / a lot of friends. You don't have any notebooks.	We don't have much / a lot of time. He doesn't have any food.
Question	Do we have any pies? Do we have enough chairs?	Do they have any furniture? Do we have enough paper?

Notes

- Be careful: a few and few and a little and little have different meanings.
a few = several
few = not enough
a little = some
little = not enough
- Much is formal and less common. Use a lot of / lots of instead of much in spoken English.
- Use phrases that show quantity to make non-count nouns plural:
a bottle of (water), two pieces of (paper), a game of (chess)

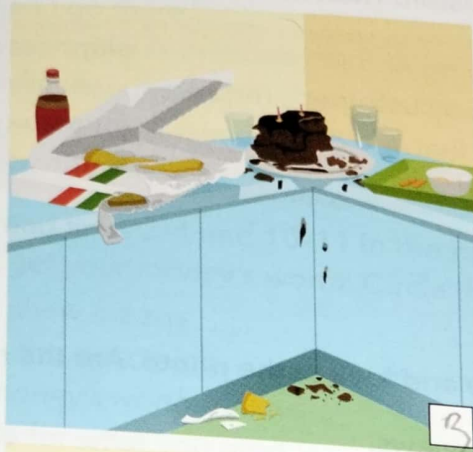
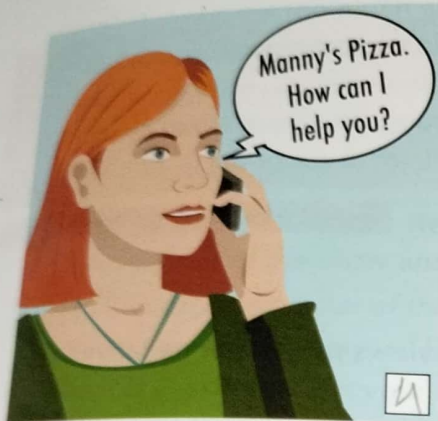
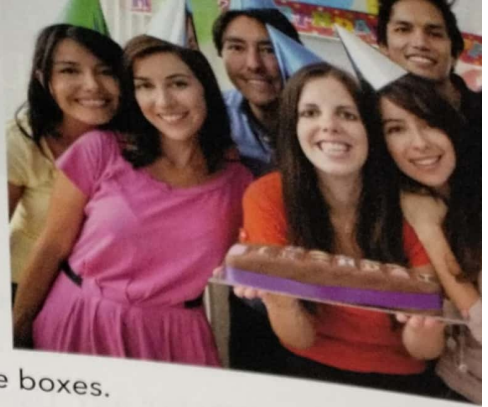


3 LISTENING

A ▶ 05-18 Listen to the radio show. What went wrong at the party?

- Katy didn't share a secret, so her sister got upset.
- People left because there was hardly any food.
- The dog ate almost everything that Katy had prepared.

B ▶ 05-18 Read the Listening Skill. Listen again. Put the events from the story in the correct order. Write the numbers in the boxes.



LISTENING SKILL

Listen for time words

Pay attention to time words such as *when*, *after*, *before*, *at first*, *at that moment*, and *later*. They will help you understand the order of the events in a story.



C PAIRS Retell the story you just heard. _____ turns.

TRY IT YOURSELF

GROUPS Work in a group of 3-4. Choose one of the sets of words from the chart. Make up a story about a party. Use all of the words in the set, as well as your own ideas.

Set 1	not enough	cheesecake, chips	later	rushed
Set 2	a little bit	chili, donuts	at that moment	stale
Set 3	a few	hummus, pretzels	before	greasy

CLASS Tell your story to the class. One student in the group starts the story, then the next student speaks, and so on.

