

## Book Assignment #1: Introduction

**Issued:** Thursday, September 18

**Due:** Tuesday, October 14

### Purpose

This assignment asks you to begin thinking about programming languages and programming-language translation. These exercises are not actually in our textbook, but they ask you about material from our textbook's Chapters 1 and 2.

1. Many programming languages have string-literal tokens. Typically, a string-literal is sequence of adjacent characters surrounded/delimited by a matching pair of some kind of quotation mark. We'll use double quotes. For example: `"Hello world!"` has 12 characters.

Of course, we need to specify which characters can appear between the delimiters, thereby composing the literal. In addition to the quote character, we need a way to include any of the 256 eight-bit characters, many of which don't exist on many keyboards. A common method is to choose an "escape" character, which precedes the character that actually belongs in the literal.

We'll use a backslash. For example: `"Say \"hello\" to the world."` has 25 characters. A backslash can also precede a *description* of the character that belongs in the literal. Some descriptions are single characters. For example, `"Hello world!\n"` has a newline character after the exclamation mark. See the `man` page for `ASCII`, for others.

Finally, a backslash description can be an integer between 0 and 255, specifying the eight-bit character, in one of several radices (e.g., hexadecimal, decimal, octal, or binary). For this exercise, we'll just allow octal. For example: `"Hello\040world!"` is equivalent to our first example.

Give a regular definition, as seen in lecture, for this language of delimited string literals. Don't worry about multibyte encoding (e.g., Unicode).

2. In lecture, we saw the following context-free grammar (CFG), for simple arithmetic expressions:

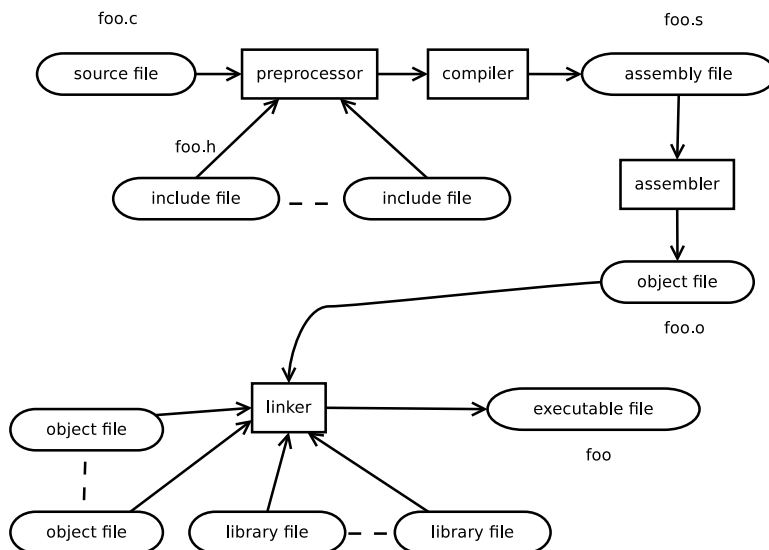
1	<b>expr</b>	:	expr add_op term
2			term
3	<b>term</b>	:	term mult_op factor
4			factor
5	<b>factor</b>	:	id
6			number
7			'-' factor
8			'(' expr ')'
9	<b>add_op</b>	:	'+'
10			'-'
11	<b>mult_op</b>	:	'*'
12			'/'

As in lecture, draw a parse tree, and give a (textual) derivation, for each of the strings:  $-x*2$  and  $-(x*-2)$ .

3. Suppose we want to augment the arithmetic-expression CFG, from above, with arithmetic-shift operators, like those found in Java, C, and C++ (viz.,  $\ll$  and  $\gg$ ). They are binary infix operators, with low precedence. For example,  $1+2\ll 3$  evaluates to 24.

Give two augmented CFGs, with the new shift operators. One should enforce left associativity; the other, right. Then, draw two parse trees, for a single string, demonstrating that the associativity direction for these operators is significant.

4. In lecture, we discussed a typical “toolchain” used to build C/C++ applications for Unix/Linux (e.g., a compiler, assembler, and linker):



The command lines to invoke these tools can be complex and esoteric, so they are typically recorded in some sort of specification file, for eventual execution by a tool based in some way on the original such tool: Make.

- What would be the symptom(s) of executing these command lines in the wrong order?
- How does Make determine the order in which these tool executions should occur?
- How could Make’s algorithm be undermined, thereby causing those symptom(s)?