

Thomas Bond | Graduate Web Developer

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Portfolio: Write out Link (if applicable) **GitHub:** <https://github.com/BondT1>

Professional profile

Graduate Full-Stack developer with a degree in English Language and Media. Trained at the University of Birmingham coding boot camp and achieved an A (98%) grade. Proactive problem solver, passionate about developing fully functional and innovative applications. Demonstrates adaptability and exploratory thinking combined with real pragmatism in web and application development. A solid team player and contributor with experience of successful collaboration with peers across multiple projects. Looking for an opportunity to embark on a career in web and application development with an employer that supports and develops new talent. Eager to apply my skills and knowledge to applications that add value and make a difference.

Technical Skills

Softwares/Frameworks: GitHub, GitLabs, MongoDB, Node.js, DOM, Express.js, Sequelize, Web APIs, Third Party APIs, Server-Side APIs, React, GraphQL, Handlebars.js.

Software Languages: HTML, CSS, JavaScript, JQuery, JSON, AJAX, ES6, MERN Stack, Mongoose, MySQL, NoSQL, Bootstrap.

Programming Models: Object-Oriented Programming, Progressive Web Applications, Computer Science Fundamentals, Object-Relational Mapping, Module-View-Controller, State Based Programming.

Bootcamp Projects

Blissful Beginnings | GitHub Link | <https://blissfullbeginnings-9040c36213a5.herokuapp.com/>

- An prototype, e-commerce shop, built using the MERN (MongoDB, Express.js, React.js, Node.js) stack, designed to offer both new and experienced parents a specified online shop for purchasing baby necessities such as toys and clothes.
- Core responsibilities focused on the backend of the application, namely the server connections, button functionality and database population, hooking all of this up to the front-end features.
- Tech Stack - HTML, CSS, Javascript, Express.js, GraphQL, Mongoose, MongoDB, Bootstrap, React, Stripe API, Open AI API, JSON.

Visual Vault | GitHub Link | <https://visual-vault-dff5de1274b8.herokuapp.com/>

- A website that serves as a platform for developers to show off their project repositories and actively engage with other developers.
- As the designated website designer for this project, core responsibilities focused on the application's frontend, predominantly on the CSS, Bootstrap, and Javascript.
- Tech Stack - HTML, CSS, JavaScript, JSON, Node.js, Express.js. Handlebars.js, AWS, MySQL.

Holiday Explorer | GitHub Link | <https://daleyjones.github.io/project-1/>

- A web application that helps users discover and explore holiday destinations around the world, providing information on tourist attractions and local recommendations for different destinations.
- Core responsibilities focused on integrating Google Maps and ChatGPT APIs to the application and ensuring they were responsive and functional.
- Tech Stack - HTML, CSS, JavaScript, JQuery, Google Maps API, ChatGPT API.

Experience

November 2021 - May 2022

Social Media Manager

Stormworks Studios, Birmingham (formally known as Narce Media)

Reporting directly to the Managing Directors of a small video production agency, focusing on website copy and design, blog creation, and social media to improve brand awareness and generate business growth.

- Created copy for the business WordPress website, collaborating with team members to improve SEO. Resulted in the business website successfully appearing on the front page of Google.

- Reconstructed a more streamlined and manageable website layout to improve user experience.
- Created blogs for the website surrounding the topic of video, with accompanying illustrations using Adobe Illustrator. Improved SEO and drove increased numbers of potential clients to the website.
- Created and scheduled social media posts on LinkedIn, Twitter, Instagram, and Facebook, focusing on short videos, polls, updates and blog promotion, using Social Pilot to increase brand awareness.

September 2021

Placement at the University of Warwick

A work placement with the Communications Team to gain experience and insight across multiple teams.

- Observed and experienced the processes of web design, including principles for search engine optimisation (SEO) and enhancing user experience, with the Digital Marketing Team.
- Assisted the social media team with multimedia content including photographs and videos. Posted content onto the University's social media pages.
- Reviewed a selection of press releases and articles with the Press Team, examining and evaluating approaches and techniques used in writing and broadcasting.

July 2020

Work Experience at Broughtons Financial Planning Ltd (now part of Mattioli Woods Plc)

- Gained insight into business systems, processes, administration and client management.
- Assisted with organising, archiving and retrieving confidential client records.

April 2019 – July 2019

Volunteering at Wombourne Library and Community Centre

- Created social media advertising on the library Facebook page to increase business awareness
- Assisting library users with self-service digital borrowing systems and accessing library computers.

Education & qualifications

March 2023 - September 2023

University of Birmingham

Coding Bootcamp - A (98%)

- A 24 week intensive course focused on gaining skills in both front end and back end technologies through a dynamic full stack curriculum.
- Focused on the fundamental concepts of web development including HTML, CSS, and JavaScript.
- Used servers and databases to engineer full stack web applications using Node.js and MySQL.
- Acquired skills to optimise web applications for speed and efficiency through the use of data structures and algorithms.
- Collaborated with peers to tackle complex projects, with hands-on training through experiential learning opportunities.

September 2018 - July 2021

Swansea University

Bachelor of Arts in English Language and Media – Second-Class Honours, Division One (2:1).

- Website design and content creation – using WordPress and Google sites
- Digital journalism – writing news stories and features on a range of subjects
- English language techniques across different forms of media.
- Digital gaming – achieved a First in my dissertation which encompassed the use, impact and variations of dystopianism within video games.

September 2016 - July 2018

Haybridge High school and Sixth Form

- A-Levels - English Language (B), History (C), Economics (D), AQA Level 3 in Mathematics (B)

September 2005 - July 2016

Heathfield School

- GCSEs in English Literature (A), Business Studies (A), English Language (B), Maths (B), Science (B), Additional Science (B), History (B), Geography (B), French (B)

References available on request

