

Fourth edition

New Headway

Beginner Student's Book

John and Liz Soars



with



DVD-ROM

Revise > Review > Improve

OXFORD

1

Hello!

am/are/is, my/your • This is ... • How are you? • Good morning!
 What's this in English? • Numbers 1–10 • Plurals

**STARTER**

T1.1 Listen. Say your name.



WHAT'S YOUR NAME?

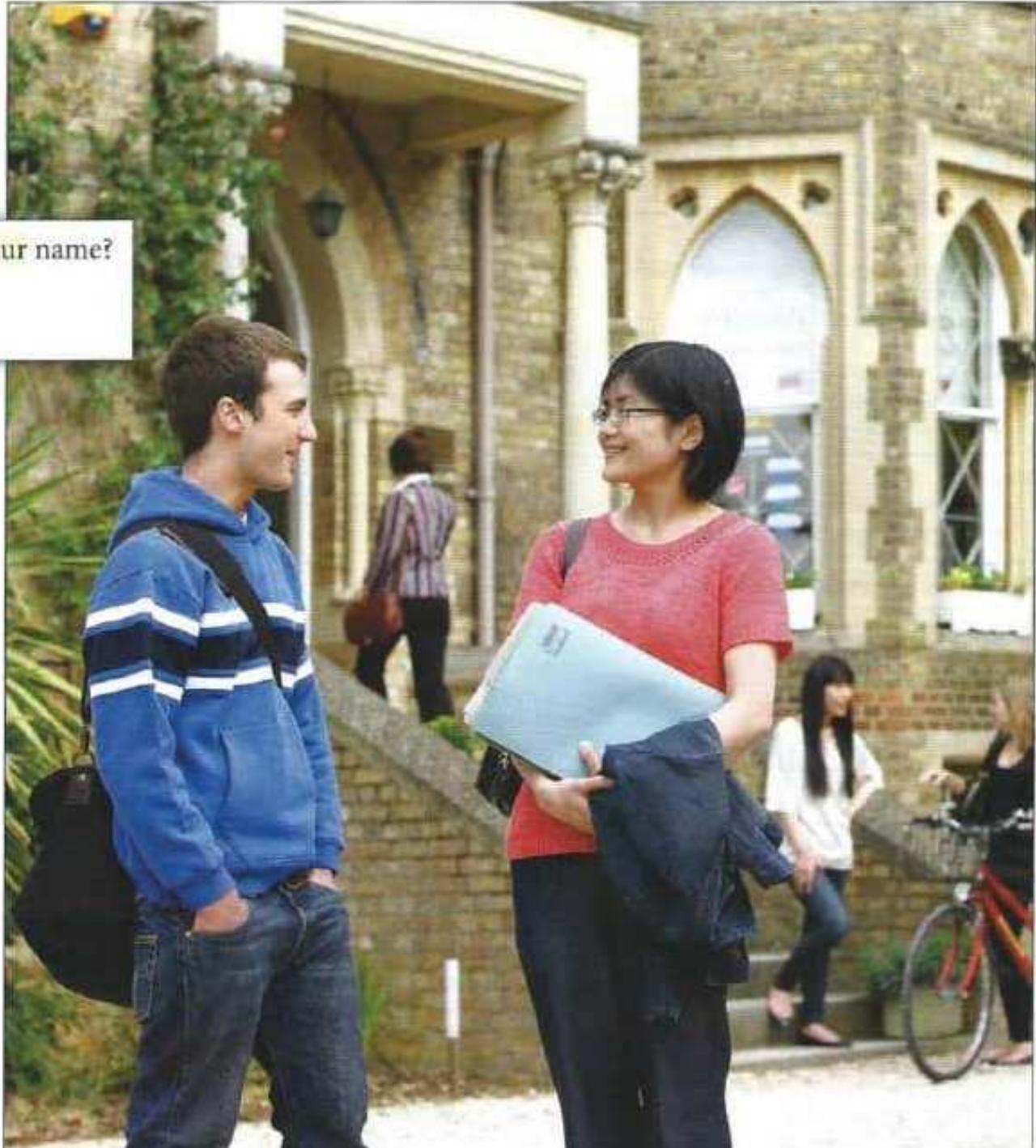
am/are/is, my/your

1 T1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Mika My name's Mika.

Pablo Hello, Mika.

**GRAMMAR SPOT**

I'm = I am

name's = name is

What's = What is

2 Stand up and practise.

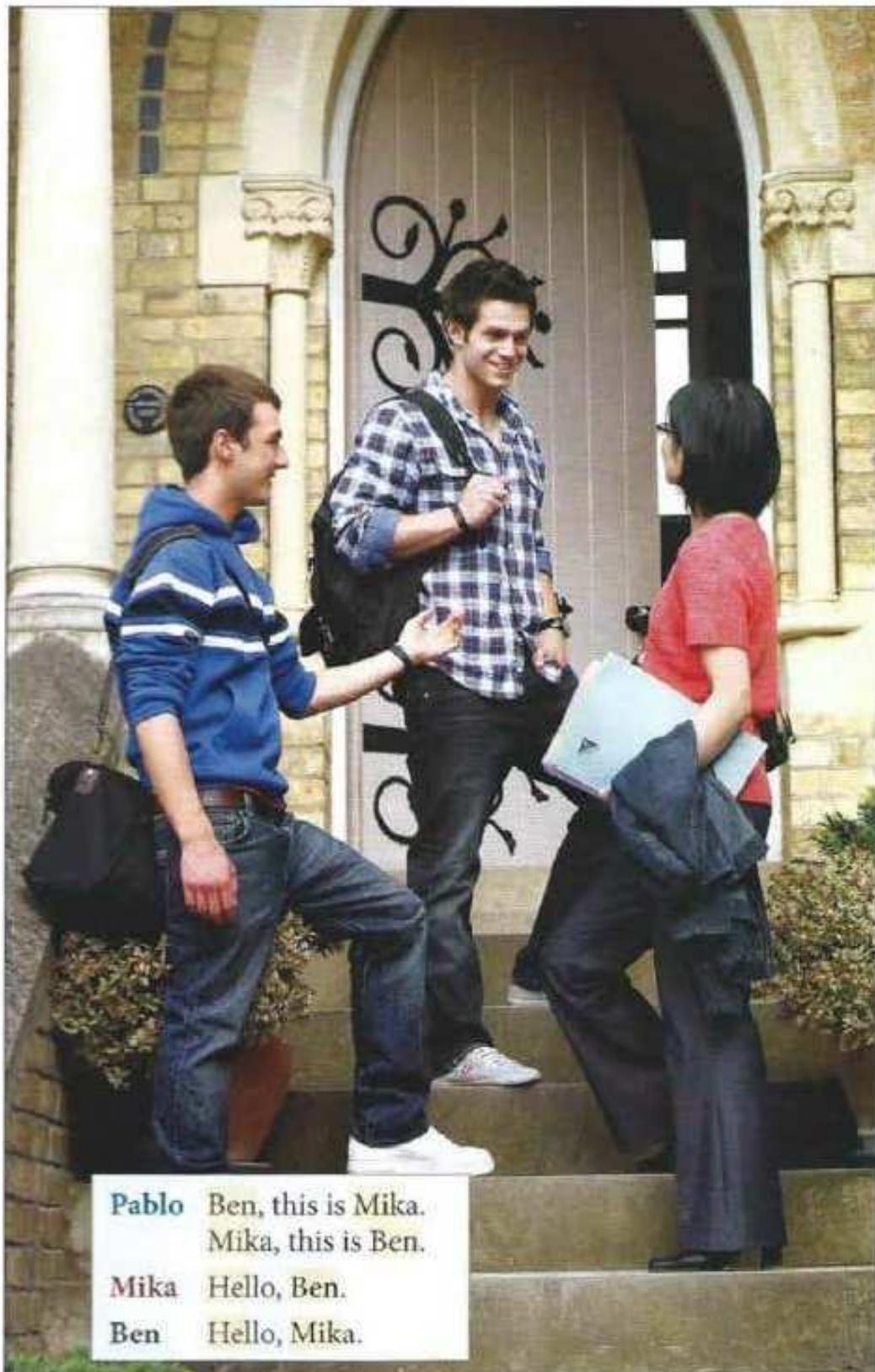
Hello. I'm _____.
 What's your name?

My name's _____. .

INTRODUCTIONS

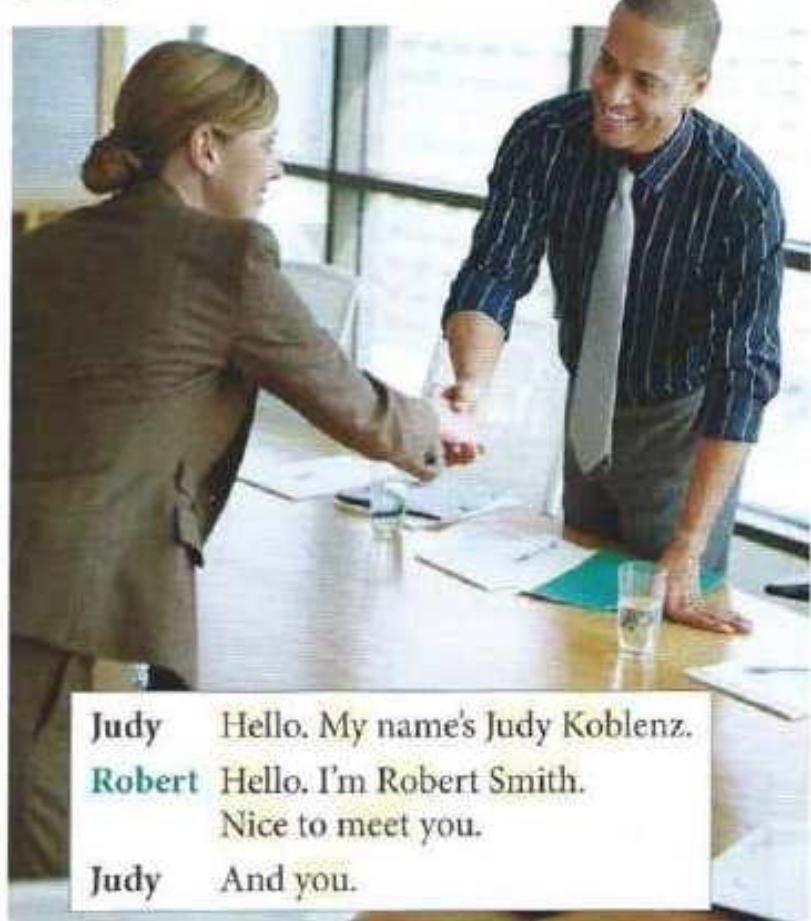
This is ...

1 T1.3 Read and listen.



Nice to meet you

3 T1.4 Read and listen.



T1.4 Listen and repeat.

4 Practise in pairs. Say your first name and surname.

A Hello. My name's _____.

B Hello. I'm _____.

Nice to meet you.

A And you.

5 T1.5 Listen to the English names.

♂ James Bond Robert Taylor Henry Baker

♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.

T1.3 Listen and repeat.

2 Practise in groups of three.

_____, this is _____.
_____, this is _____.
Hello, _____.



HOW ARE YOU?

- 1 **T1.6** Read and listen.



- 1 **Pablo** Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.

- 2 **Ben** Hello, Mika. How are you?
Mika Very well, thank you. How are you?
Ben Fine.

- T1.6** Listen and repeat.

- 2 Answer your teacher.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

- 3 Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write 'm, is, or are.'

I ___ Sandra. How ___ you? This ___ John.

►► Grammar Reference 1.1–1.3 p123

- 4 Complete the conversations.

1

A photograph of two students, Ana and Mario, standing in a hallway. Ana is holding a blue folder and Mario is holding a green folder.

A Hello. My ___ name's Ana.
___ your name?
B _____ Mario.

2

A photograph of three students, Max, Carla, and David, standing in a hallway. Max is holding a yellow folder and David is holding a black folder.

A Max, ___ is Carla.
B Hi, Carla.
C Hello, Max. ___ to meet you.

3

A photograph of two students, Eda and David, standing outside near a building. Eda is holding a brown bag and David is holding a black folder.

A Hi, Eda. ___ are you?
B Fine, thanks, David.
And ___?
A _____ well, thanks.

- T1.7** Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye!

Good night!

Good morning!

Good afternoon!

1 A Good morning!

B Good morning!

What a lovely day!



2 A _____

B Hello. A cup of tea, please.



3 A _____

B Bye! See you later!



4 A _____

B Good night! Sleep well!



2 Put the words in the correct order.

1 A Good morning!

are you How today

How are you today ?

B Fine, thanks.

2 A Good afternoon!

B Good afternoon!

coffee cup please of A

3 A Goodbye!

nice Have day a

B Thank you. And you.

you later See

4 A Good night!

well Sleep

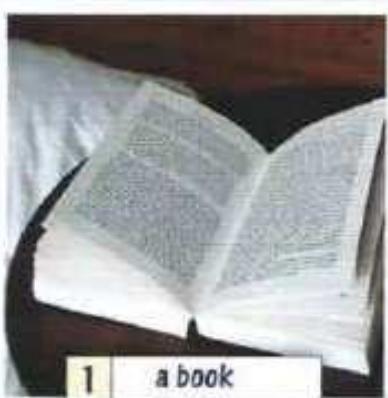
B Thank you.

you And

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



1 a book



2



3



4



5

a book

a camera

a car

a photograph

a computer

a bag

a hamburger

a television

a phone

a sandwich

a bus

a house



6



8



7



9



10



11



12

2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

Numbers 1–10 and plurals

- 1 **T 1.12** Read and listen.
Practise the numbers.

1 one



a five books

2 two



b three cars

3 three



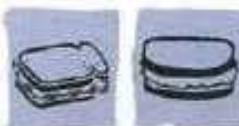
c eight houses

4 four



d nine cameras

5 five



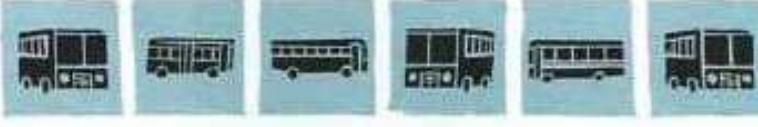
f five sandwiches

6 six



g four computers

7 seven



h six buses

8 eight



i nine students

T 1.13 Listen and check.

- 4 Ask and answer questions.

What's in this picture?

Nine photographs.

- 5 **T 1.14** Listen and repeat.

10 ten

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	buses
	cameras	

GRAMMAR SPOT

Singular
one book
one bus

Plural
two books
two buses

READING AND LISTENING

We're in Las Vegas!

- 1 Read the magazine article about the band, *Metro 5*.



METRO 5

ON TOUR IN LAS VEGAS

This is the boy band *Metro 5* – **The Audition** winners. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia, and Edson Melo is from Brazil. Now they are on tour in the United States.

Metro 5 Hi! We're in Las Vegas.

Interviewer Hi, guys, how are you?

Metro 5 We're all fine. It's fantastic here!

Interviewer Are you tired?

Metro 5 No, we aren't. We're very happy and excited.

Interviewer Great! Good luck with the tour!

GRAMMAR SPOT

We're in Las Vegas.

we're = we are

We aren't tired.

we aren't = we are not

►► Grammar Reference 3.2 p124

- 2 Answer the questions.

- 1 Are all the boys from Ireland?
- 2 Are they all brothers?
- 3 Where are they?
- 4 Are they happy?

- 3 Read about the band again. Correct the information.

- 1 The band, *Metro 5*, are in Brazil.

They aren't in Brazil! They're in the United States!

- 2 They're in New York.

- 3 Bo's from Australia.

- 4 Edson's from Sweden.

- 5 They're very tired.

Interview with the band

- 4 **T 3.10** Listen. Answer the questions.

- 1 How old is Ronan?
- 2 Who is 21?
- 3 How old are Paul and Donny?
- 4 Who is married? Who isn't married?

Roleplay

- 5 Work in groups of four. You are a band.

- | | |
|--------------------------------|----------------------|
| • What's the name of the band? | • How old are you? |
| • What are your names? | • Where are you now? |
| • Where are you from? | |

EVERYDAY ENGLISH

Social expressions (1)

1 **T 3.11** Listen and look at the pictures.



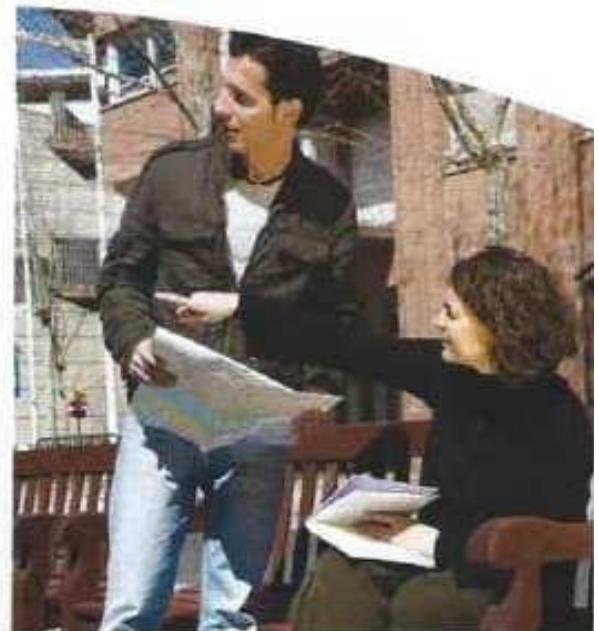
OK sorry

- 1 A I'm sorry.
B That's _____.



Thanks please

- 2 C A coffee, _____.
D That's £1.20.
C _____ very much.



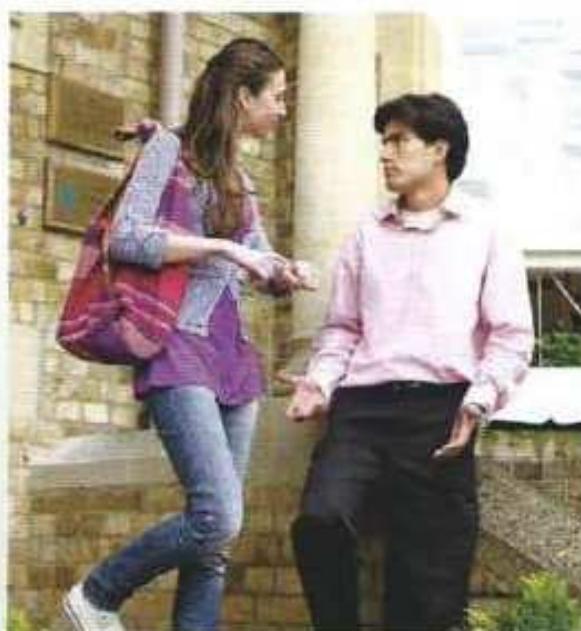
Excuse a lot over there

- 3 E _____ me!
Where's the station?
F It's _____.
E Thanks _____.



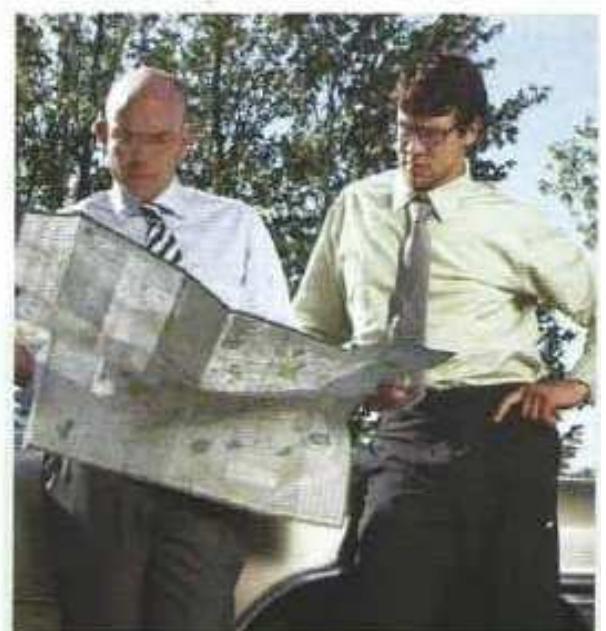
kind very much OK

- 4 G Thank you _____.
That's very _____.
H That's _____.



don't understand sorry

- 5 I ¿Qué hora es?
J I'm _____. I _____.



don't know Excuse

- 6 K _____ me!
Where's the town centre?
L I'm sorry. I _____.

4

Family and friends

our/their • Possessive's • The family • has/have • The alphabet

STARTER

- 1 Complete the chart.

I	you	he	she	we	they
my				our	their

- 2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

Possessive's

- 1 T4.1 Read and listen.

Annie's family

ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15, she's at Camden High School. Vince is 19, he's at the University of Westminster. We're all happy in London.'



GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
2 This is her family.
This is Annie's family 's = the family of Annie
3 his office her Emma's school

►► Grammar Reference 4.1–4.3 p124

2 Answer the questions.

- 1 Is Annie married? Yes, she is .
2 Where's their house? _____.
3 What's Annie's job? _____.
4 Where's her hospital? _____.
5 What's Jim's job? _____.
6 Are their children both at school? _____.

T 4.2 Listen, check, and practise.

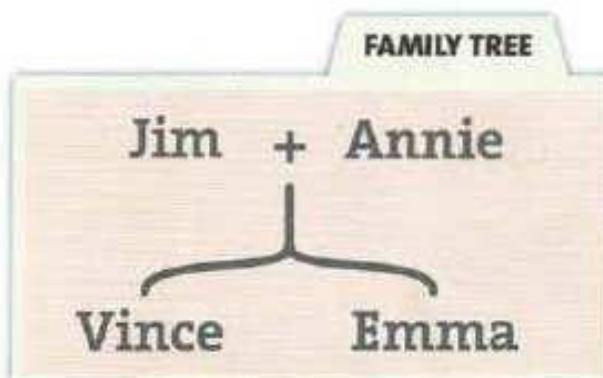


Who are they?

3 T 4.3 Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
↔	parents	children		

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- Annie is Jim's wife .
- Jim is Annie's _____.
- Emma is Annie and Jim's _____.
- Vince is their _____.
- Annie is Vince's _____.
- Jim is Emma's _____.
- Emma is Vince's _____.
- Vince is Emma's _____.
- Annie and Jim are Emma and Vince's _____.
- Emma and Vince are Jim and Annie's _____.

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?
He's Emma's brother.
He's Jim's son.

6 T 4.5 Listen to the five people. Who are they?

- Annie Come on, Emma! Time for school!
- _____
- _____

EVERYDAY ENGLISH

The alphabet



- 1 Look at the letters of the alphabet.

T 4.12 Listen. Practise them.

- 2 T 4.13 Listen and practise the groups of letters.

/eɪ/ a h j k	/əʊ/ o
/ɪ:/ b c d e g p t v	/u:/ q u w
/e/ f l m n s x z	/a:/ r
/aɪ/ i y	

How do you spell ... ?

- 3 T 4.14 Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 ANNIE TAYLOR

2 _____

3 _____

4 _____

5 _____

- 4 Practise spelling your name with a partner.

How do you spell your first name?

A-N-T-O-N-I-A

- 5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'?

F-R-I-E-N-D

- 6 Put the letters in the correct order. What's the country?

N E F A C R

FRANCE

N A P I S

SPAIN

L A R Z I B

BRAZIL

N A P A J

JAPAN

L A S A R U T A I

AUSTRALIA

Y L I A T

ITALY

G A N E L D N

ENGLAND

- 7 Read the letters aloud. What are they?

VW

British television
company

BBC

World's largest
public service
television network

WWW

World Wide Web

UK

United Kingdom

US

United States

UAE

United Arab Emirates

NYPD

New York City Police Department

PC

Police constable

TV

On the phone

- 1 T 4.16 Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning. Laxcon International.
J Hello. The Manager, please.
A Certainly. And your name is?
J José Gonzalez.
A How do you spell your surname?
J G - O - N - Z - A - L - E - Z.
A Thank you. I'm connecting you.
...
S Hello. Sam Benting speaking.
J Good morning, Mr Benting. My name's ...



Conversation 2

- B Good afternoon. The King School of English.
M Hello. Can you give me some information about your school, please?
B Of course. Your name is?
M Mayumi Morioka.
B Mayumi ... Sorry, how do you spell your surname?
M M - O - R - I - O - K - A.
B Thank you. What's your email address?
M It's morioka@mmdesign.co.jp.
B I'll email you some information today.
M Thank you very much. Goodbye.



- 2 T 4.16 Listen again and answer the questions.

- What company is he/she phoning?
- What does he/she want?
- How do you spell his/her surname?
- What's his/her email address?

Practise the conversations.

Email addresses

- 3 Notice how we say email addresses.

@ at	. dot	com /kɒm/	co /kəʊ/
uk /ju: 'keɪ/ (United Kingdom)	ca /si: eɪ/ (Canada)		

.it .au
.es .fr
wanadoo

- 4 T 4.17 Listen and complete the email addresses.

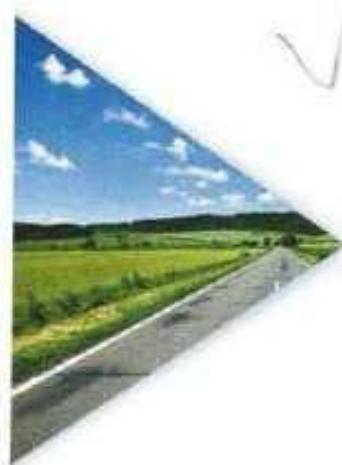
- pam _____ @btinternet.com
- harrylime _____ @wanadoo.co.uk
- and _____ @hotmail.co.uk

hotmail
btinternet

Roleplay

- 5 Write your business card.
Have conversations with a partner.
Phone the bank / a hotel / a sports centre ...

company name
name:
address:
tel:
fax:



5

The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
Languages and nationalities • Numbers and prices

STARTER

- 1 Match the words and pictures.

football	hamburger	skiing	wine	Chinese food	tennis	pizza
oranges	Coke	tea	swimming	ice-cream	coffee	Italian food

SPORTS



1 tennis



2



3



4

FOOD



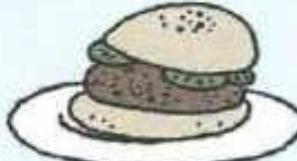
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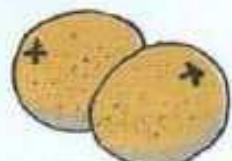
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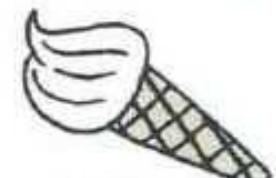
7



8



9



10

DRINKS



11



12



13



14



15

T5.1 Listen and repeat.

2 Tick (✓) the things you like. ☺ Cross (✗) the things you don't like. ☹

THINGS I LIKE

Present Simple

- 1 T5.2 Listen and repeat.

☺ I like ice-cream.



☺ I like football.



- 2 Say three things *you* like from pictures 1–15.

I like swimming, pizza, and beer.

Negatives

- 3 T 5.3 Listen and repeat.

⊗ I don't like tennis.



⊗ I don't like coffee.



- 4 Say three things you don't like from pictures 1–15 on p32.

I don't like oranges, coffee, or tea.

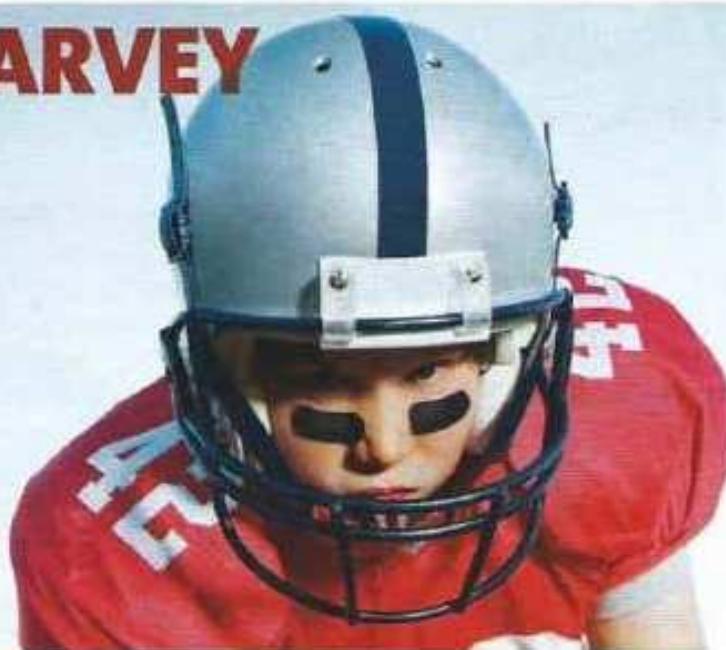
GRAMMAR SPOT

Positive I like ice-cream.

Negative I don't like tennis. don't = do not

- 5 T 5.4 Listen to Harvey. Complete his sentences.

HARVEY



SPORTS

'I like sports a lot. I like _____ and _____ but I don't like _____ and I don't like _____ very much.'

FOOD AND DRINK

'I like hamburgers and _____. And I like _____

Questions *I, you, we, they*

- 6 T 5.5 Listen and repeat.

Do you like football? Yes, I do.

Do you like tennis? No, I don't.



- 7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

- 8 T 5.6 Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (✗) What do they say? Write the adjectives.



**exciting
delicious
great
fantastic
awful**

	HARVEY	EVA	
1 pizza	✓	✓	<u>delicious</u>
2 ice-cream	—	—	_____
3 tea	—	—	_____
4 skiing	—	—	_____
5 football	—	—	_____

- 9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SPOT

Positive I/You/We/They **like** football.

Question What **do** you/they **like**?
Do you/they **like** ...?

Short answers Yes, I/we/they **do**.
No, I/we/they **don't**.

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

T 5.7 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an actor.'



2 T 5.8 Listen to the conversation with Colin.

Complete his answers.

Questions

- 1 Where do you come from?
- 2 Do you live in Dundee?
- 3 Do you live with friends?
- 4 Where do you work?
- 5 Do you like Italian food?
- 6 Do you drink Italian wine?
- 7 Do you like your job?
- 8 Do you speak Italian?

Colin's answers

- 1 I come from Scotland, from Dundee.
- 2 No, I don't. I live and work in London.
- 3 Yes, I do. I live with two friends.
- 4 I work in an Italian restaurant.
- 5 Yes, I like. I eat it a lot.
- 6 Yes, I drink. I drink wine but I don't drink beer. I don't like it.
- 7 No, I don't. I want to be an actor.
- 8 No, I speak. I speak Spanish and French but I don't speak Italian.

T 5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner.

Give *true* answers about *you*.

GRAMMAR SPOT

a or an?

a small flat an actor a waiter an Italian restaurant

Write *a* or *an*.

ice-cream orange student American car computer

►► Grammar Reference 5.2 p125

Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Italian food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	beer
want	Spanish

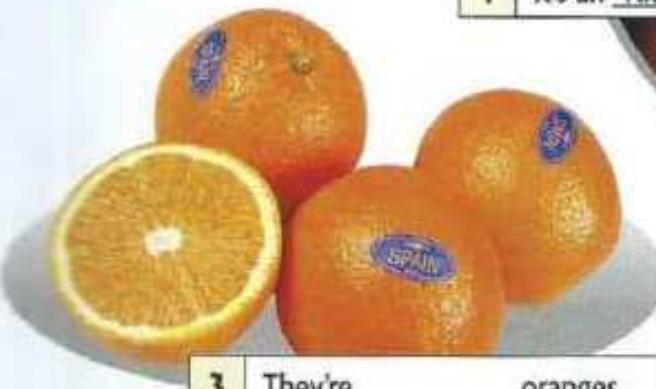
Adjective + noun

5 What is it? Where's it from?

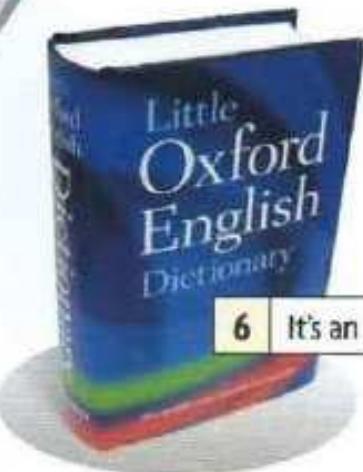


1 It's an American car.

2 It's German beer.



3 They're Spanish oranges.



6 It's an English dictionary.



5 It's Mexican food.



4 It's a Japanese camera.



8 It's French coffee.



7 It's an Italian bag.



9 It's French wine.

T 5.12 Listen and check. Practise the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

I drink French wine, but I don't drink German beer.

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have

Do you drink German beer?

Yes, I do.

No, I don't.

GRAMMAR SPOT

1 Adjectives come before the noun.

a Japanese camera

French wine NOT wine-French

2 We don't add -s to the adjective.

Spanish oranges NOT Spanishes oranges

LISTENING AND SPEAKING

At a party

1 Flavia and Terry are at a party in London.

T 5.13 Listen to the conversation.

Tick (✓) what Terry says.

- 1 I work in London.
 I don't work in London.
- 2 I live in London.
 I don't live in London.
- 3 I'm a doctor.
 I'm an actor.
- 4 You speak English very well.
 You don't speak English very well.
- 5 I like Italy.
 I love Italy.
- 6 I know Naples very well.
 I don't know Naples.
- 7 I like Rome very much.
 I like Naples very much, too.
- 8 I speak French and Italian.
 I don't speak Italian.

2 Look at **T 5.13** on p115. Practise the conversation with a partner.



Roleplay

3 You are at a party. Work with a partner. What are the questions?

- Hello! What's...?
- Where... live?
- ... you have a house or a flat?
- What... job?
- Where... work?
- How many languages... speak?
- What sports... you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

James Bond ...
In Rio, Beijing, and London ...
Three very big apartments ...
A spy ... All over the world ...
Six - French, ...
Skiing, ...



EVERYDAY ENGLISH

How much is it?

1 Count from 1–30 round the class.

2 **T 5.14** Listen and repeat.

10 ten **20** twenty **30** thirty **40** forty **50** fifty **60** sixty

70 seventy **80** eighty **90** ninety **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A

Write some numbers.

Say them to your partner.

thirty-two...
forty-five...

Student B

Write the numbers you hear.

32 45 ...

4 **T 5.15** Read and listen to the prices. Practise them.

30p thirty p /pi:/ **50p** fifty p **75p** seventy-five p **£1** one pound **£20** twenty pounds

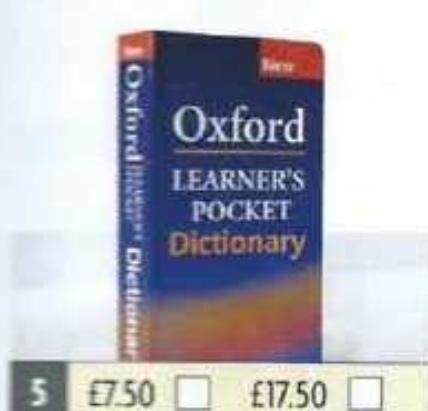
£75 seventy-five pounds **£1.60** one pound sixty **£3.45** three pounds forty-five **£22.80** twenty-two pounds eighty

5 Say the prices.

60p **97p** **£17** **£70** **£25** **£1.50** **£16.80** **£40.75** **£26.99** **€20** **€50** **\$100**

T 5.16 Listen and check.

6 **T 5.17** Listen and tick (✓) the prices you hear.



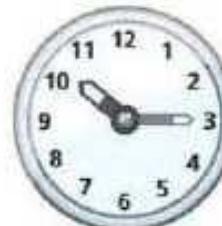
6

Every day

The time • Present Simple – he/she • always/sometimes/never
Words that go together • Days of the week

STARTER

- 1 T 6.1 Listen and repeat. Write the times.



1 It's nine o'clock.

2 It's nine thirty.

3 It's nine forty-five.

4 It's ten o'clock.

5 It's ten fifteen.



6

7

8

9

10

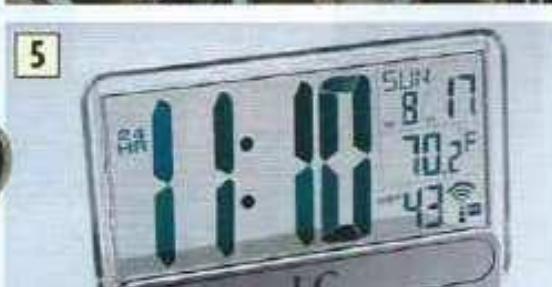
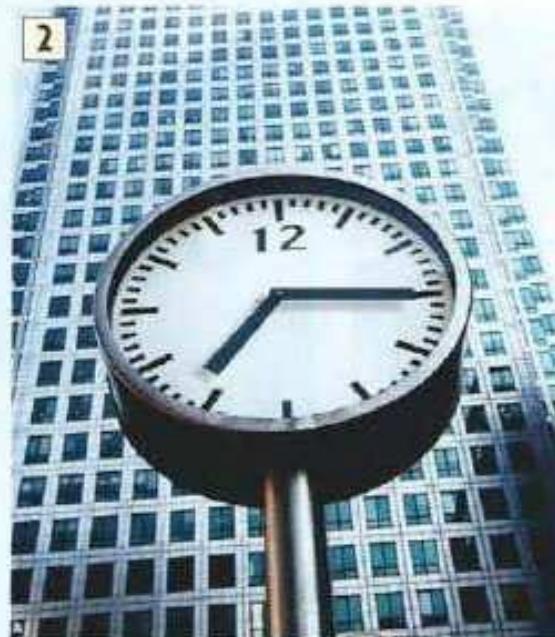
- 2 T 6.2 Listen to the conversation.

A What time is it, please?

B It's nine o'clock.

A Thank you very much.

Work with a partner. Ask and answer questions about the time.



PRACTICE

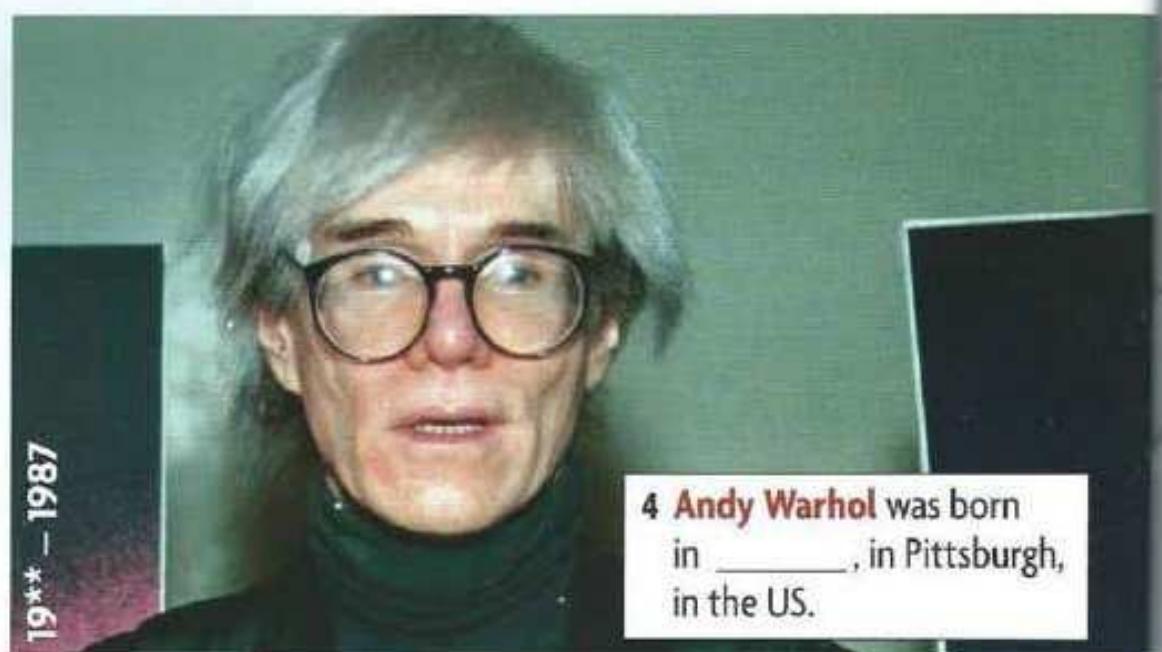
Who were they?

- 1 Who are the people in the photographs?
Match the people 1–8 and the jobs in the box.

- | | | |
|-----------------------------------|-----------------------------------|--|
| <input type="checkbox"/> singer | <input type="checkbox"/> writer | <input type="checkbox"/> politician |
| <input type="checkbox"/> musician | <input type="checkbox"/> artist | <input type="checkbox"/> racing driver |
| <input type="checkbox"/> actor | <input type="checkbox"/> princess | |



2 **Mozart** was born in Salzburg, Austria, in _____.



- 2 T 9.7 Listen and write when they were born.

- 3 T 9.8 Listen to the questions and answers.
Practise them.

Who was Shakespeare? He was a writer.

Where was he born? In England.

When was he born? In 1564.

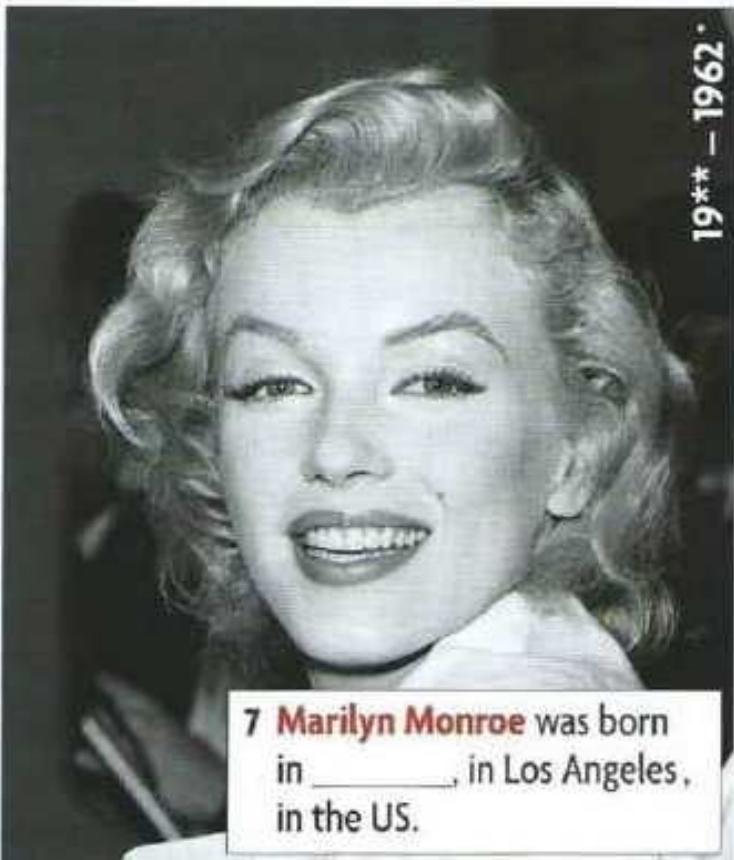
Work with a partner. Ask and answer the questions about the other people.

Who was Andy Warhol?

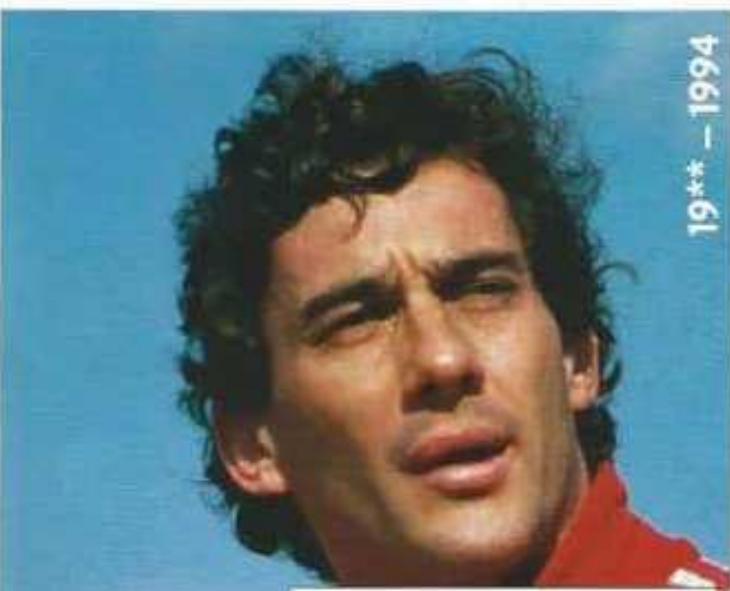
He was an ...



6 Benazir Bhutto was born in Karachi, Pakistan, in _____.



7 Marilyn Monroe was born in _____, in Los Angeles, in the US.



Negatives and pronunciation

4 T 9.9 Listen and repeat.

Shakespeare was an artist.

No, he wasn't. He was a writer.

Shakespeare and Diana were Irish.

No, they weren't. They were English.

5 Write the correct information.

1 Ayrton Senna was an actor.

No, he wasn't! He was a racing driver!

2 Jane Austen was a princess.

No, she wasn't!

3 Marilyn Monroe and Michael Jackson were Italian.

No, they weren't!

4 Mozart was a scientist.

No, he wasn't!

5 Luciano Pavarotti and Michael Jackson were politicians.

No, they weren't!

6 Benazir Bhutto was a writer.

No, she wasn't!

T 9.10 Listen and check. Practise the sentences.

Today and yesterday

6 What is true for you? Tell a partner.

Today is ...

Monday / Tuesday / Wednesday ...

Yesterday was ...

at school / at home / at work ...

Today I'm ...

Yesterday I was ...

Today the weather is ...

hot / cold / wet / lovely / horrible ...

Yesterday the weather was ...

Today my parents are ...

at work / at home ...

Yesterday my parents were ...

Check it

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

1 Where was your mother born?

2 When were your parents born?

3 No, my parents were both born in 1951. My father was born in 1951, and my mother was born in 1953.

4 I were on holiday in New York in 2008.

5 '____ he at home yesterday?' 'No, he ____.'

6 '____ you at work yesterday?' 'Yes, we ____.'

Pronunciation

/wəz/

1 He **was** an artist

/wɒznt/

No, he **wasn't**.

/wə/

2 They **were** American.

/wɔ:nt/

No, they **weren't**.

READING AND SPEAKING

Past Simple – irregular verbs

- 1 Match the present and the past forms of the verbs.
Look at the Irregular verbs list on p142.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought /bo:t/
find	was

T9.11 Listen and check. Practise the verbs.

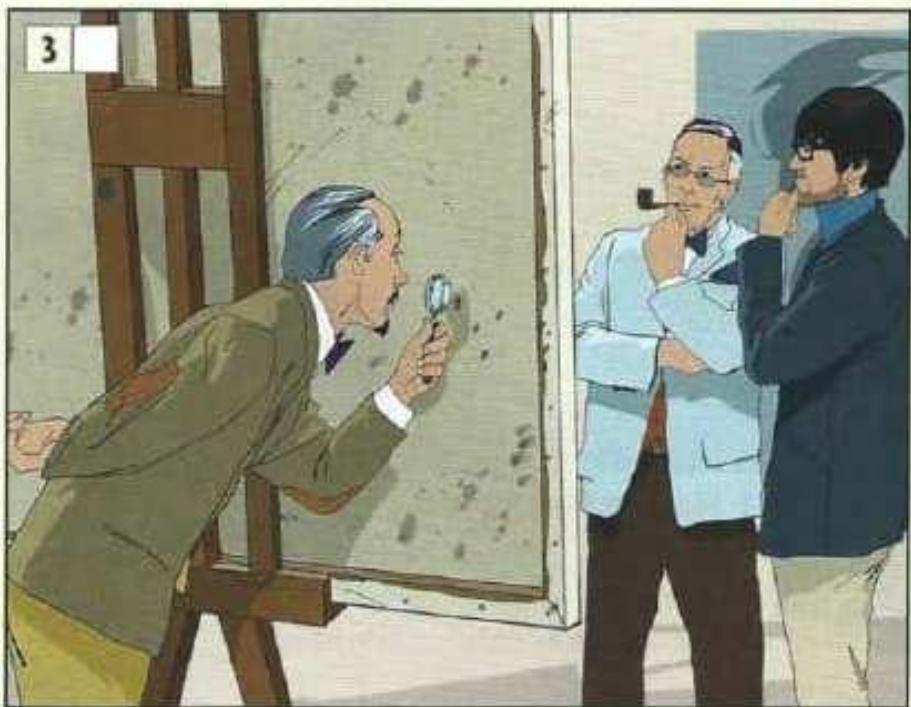
► Grammar Reference 9.2 p127

- 2 Look at the pictures. They tell a true story.
Match the sentences and pictures.

- a The painting is now for sale in an art gallery in Canada.
- b An American lady went shopping and bought a painting for \$5 from a charity shop.
- c A rich businessman was happy to pay \$9 million, but Teri said 'I want \$50 million!'
- d One expert found Pollock's fingerprint on the back of the painting.
- e A film company made a film about Teri and the painting.
- f An art teacher said the painting was by the famous artist, Jackson Pollock.



It's a Jackson



Pollock!



4

\$9 million?



6



3 Read and complete the newspaper article with the irregular verbs from exercise 1.

Helen Byers in Los Angeles reports

WHO IS JACKSON POLLOCK?

Teri Horton, a 60-year-old lady from Los Angeles, (1) went shopping in San Bernardino, a town in California, USA. She (2) was in a charity shop when she (3) saw a colourful, modern painting. She (4) bought it for \$5.

An art teacher saw the painting and (5) said it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She (6) had no idea that he was a very famous modern painter.

Many art experts (7) came to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, (8) found Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting.'

A rich businessman was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'

In 2007, a Canadian TV company (9) made a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!



Teri Horton with Pollock painting

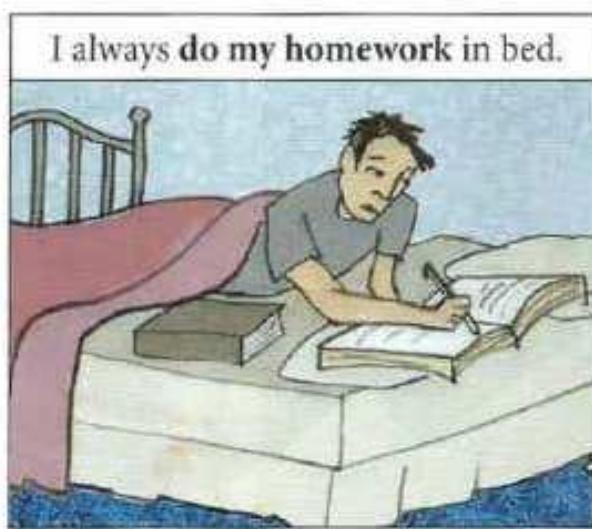
Read the article aloud with a partner.

T 9.12 Listen and check.

VOCABULARY

have, do, go

- 1 Look at the words that go with *have*, *do*, and *go*.



- 2 Write the words in the box next to the correct verb, *have*, *do*, or *go*.

shopping	lunch	my homework
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

lunch

have

my homework

do

shopping

go

- 3 Write the past of *have*, *do*, and *go*.

went	had	did
------	-----	-----

Present	Past
have	
do	
go	

- 4 Complete the sentences with *went*, *had* or *did*.

- Yesterday I met my mother at one o'clock and we had lunch in a restaurant.
- I hate doing housework but last Sunday I did a lot because my house was a mess.
- Yesterday was a lovely day so I went for a walk in the park.
- Usually I walk but yesterday I went to work by bus.
- On Saturday night I went to a great party. I had a really good time.
- I did a lot of exercise yesterday. I went to the gym.
- The party wasn't very good so we went home early.

T 9.13 Listen and check.

Talking about you

- 5 Complete the sentences with what *you* did.

- Yesterday I had a shower at _____ o'clock.
- This morning I had breakfast at _____ o'clock. I had coffee and _____.
- Last Saturday I went shopping and I bought _____.
- Last weekend I did my homework at _____ o'clock on _____.
- Last year I went on holiday to _____.

EVERYDAY ENGLISH

When's your birthday?

- 1 These are the months of the year. What is the correct order?

January

December

September
January
April
March
November
August
October
February
May
July
June
December

T 9.14 Listen and check. Say the months round the class.

- 2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month?

Which month has the most?

- 3 T 9.15 Listen and repeat the numbers.

first (1st) second (2nd) third (3rd)

fourth (4th) fifth (5th) sixth (6th)

seventh (7th) eighth (8th) ninth (9th)

tenth (10th) eleventh (11th) twelfth (12th)

thirteenth (13th) fourteenth (14th) fifteenth (15th)

- 4 Say these numbers.

16th 17th 18th 19th 20th 21st 22nd 23rd

24th 25th 26th 27th 28th 29th 30th 31st

T 9.16 Listen and check.

- 5 T 9.17 Listen and write the numbers. Practise them.

the _____ of January

the _____ of March

the _____ of April

the _____ of May

the _____ of June

the _____ of August

the _____ of November

the _____ of December

We say:
the tenth of April

We write:

10 April

April 10

10/4/09

Americans write:
4/10/09

- 6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on the third of March.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born in 1982 on the twentieth of July at two o'clock in the morning.

- 7 T 9.18 Sing *Happy Birthday!* to Sarah.



REQUESTS AND OFFERS

Can I help you?

- 1 Look at the pictures. Use the words to write questions with *Can ... ?*
 - 2 Match these answers with the questions in exercise 1.
- a 3 Sorry, I can't. It's my grandma's birthday on Saturday.
 - b — It's about three thirty.
 - c — Yes, of course. Here you are.
 - d — Yes, please. I want to buy this postcard.
 - e — Oh, yes please! That's so kind of you!
 - f — I'm sorry. Is this better? Can you understand me now?

T 11.7 Listen and check.

- 3 Practise the questions and answers with a partner. Continue the conversations.

Can you tell me the time, please?

It's about three thirty.

Thank you.

That's OK.

Check it

- 4 Tick (✓) the correct sentence.

- 1 I no can understand.
 I can't understand.
- 2 He can drive a tractor.
 He cans drive a tractor.
- 3 Can you swim fast?
 Do you can swim fast?
- 4 We can to play tennis quite well.
 We can play tennis quite well.
- 5 You speak Italian very good.
 You speak Italian very well.
- 6 He plays very well the piano.
 He plays the piano very well.



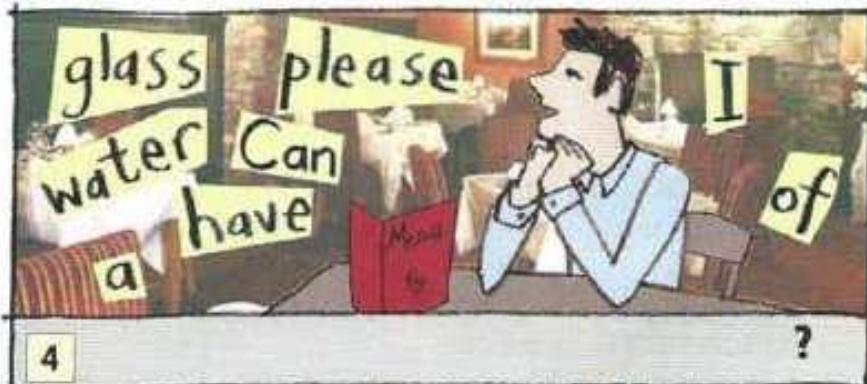
1 Can I help you ?



2



3



4



5



READING AND LISTENING

The Internet

1 What are these websites for?

What does 'www' mean?

www.bbc.co.uk

www.londontheatre.com

www.google.com

www.blogger.com

www.youtube.com

www.football365.com

2 Match the verbs and nouns.

Verbs	Nouns
listen to	a newspaper
watch	a bill
play	an email
pay	friends
read	chess
chat to	a hotel
send	TV
book	the radio

Which of these things can you do on the Internet?

3 What do you know about the Internet?

Discuss these questions.

- When did the Internet start?
- Why did it start?
- What can people do on the Internet?

4 **T 11.8** Read and listen to the text about the Internet. Answer the questions in exercise 3.

5 Are the sentences true (✓) or false (✗)? Correct the false (✗) sentences.

- 1 The Internet started in the 1970s.
- 2 Telephone companies started it.
- 3 It started in America.
- 4 In the 1980s, scientists sent messages between computers.
- 5 There is an international computer language.

You can do more and more on the Internet!

► Its history

The Internet started in the 1960s. The United States Department of Defense started it because they wanted a computer network to help the American military. In the 1970s, scientists worked on it and learnt how to send messages between computers. Then in the 1980s, telephone companies made it possible to communicate on the computer network in many more countries. An international computer language was born, and the Net went worldwide.

► Millions of uses

You can use the Internet for millions of things.

You can 'google' for information about anything and everything; **you can** buy and sell clothes and cars; **you can** book a hotel, a holiday, or tickets for the cinema; **you can** pay your bills; **you can** watch your favourite TV programme; **you can** play chess with a partner in Moscow; **you can** 'chat' to your friends and share photographs on Facebook; **you can** write a blog about your life.

You can ...

the list is endless!



What do you do on the Internet?

- 6 T 11.9 Listen to the people. When and why do they use the Internet? Complete the information.



Charlotte, 14

When? every day

Why? help with homework



Lauren, 20

When? _____

Why? _____



Santiago, 23

When? _____

Why? _____



Alan Krum, 47

When? _____

Why? _____



Max, 10

When? _____

Why? _____



Edna, 71

When? _____

Why? _____

T 11.9 Listen again and check.

7 'The list is endless!'

GRAMMAR SPOT

would like

- 1 *I'd like ...* is more polite than *I want ...*
I'd like some ham, please.
- 2 We offer things with *Would you like ...?*
Would you like anything else?

some and any

- 1 We use *some* in positive sentences.
*I'd like **some** cheese.*
- 2 We use *any* with questions and negatives.
*Do you have **any** Emmental?
We don't have **any** Emmental.*

►► Grammar Reference 12.1–12.2 p128

Roleplay

- 4 You have a friend at your house. Make him or her feel at home! Offer some of these things.

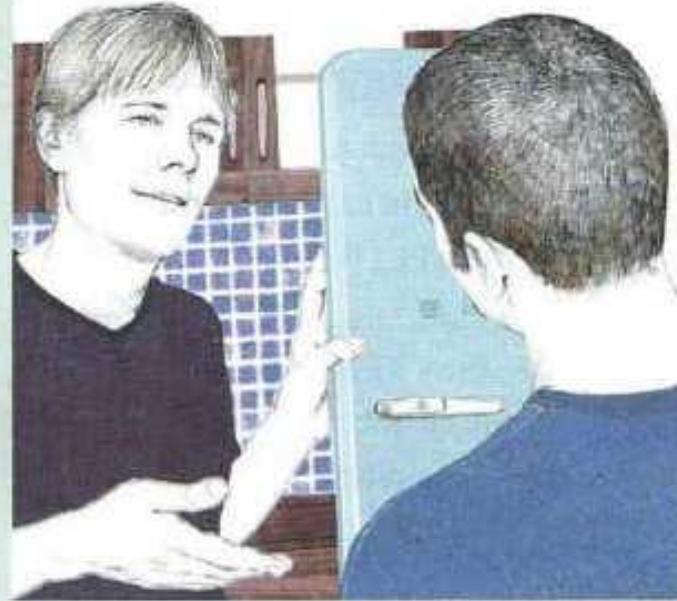
- a drink • a coffee • something to eat
- a glass of wine • some ice-cream

Would you like a drink?

Yes, please.

What would you like?

A beer, please.



- 2 T 12.3 Listen to two more conversations with Adam.

	Conversation 1	Conversation 2
Where is he?		
What does he want?		
What are his words?	<i>I'd like ...</i>	

- 3 Adam has a visitor. Complete their conversations.

- 1 A What would you like to drink?
V A juice. I would like an apple juice, please.
A Er ... I have some orange juice, but I don't have any apple juice.
V Don't worry. Orange juice is fine. Thanks.

- 2 A Would you like something to eat?
V Yeah, OK. A sandwich. A cheese sandwich?
A Er ... I don't have any cheese. Sorry. I have some ham. Would you like a ham sandwich?
V I don't like ham.
A Would you like some cake, then?
V Yes, please. I'd love some.

- watch the football • listen to some music
- watch TV • see the garden
- play some computer games

Would you like to watch the football?

Yes, I'd love to!



PRACTICE

It's my birthday!

1 T12.5 Listen to the conversation.

What does the woman want to do? Why is the man *not* happy?

2 Read and complete the conversation with words from the box.

would you like I'd like I'd like to (x3) some

- A Hey, isn't it your birthday soon?
B Yeah, next week on the 15th.
A So, what _____ for your birthday?
B I don't know. I don't need anything.
A But, _____ buy you something.
B That's kind but I think _____ forget my birthday this year.
A What? You don't want any presents! Why not?
B Well, I'm 30 next week, and that feels old.
A 30 isn't old. Come on! _____ take you out for a meal
with _____ friends. You can choose the restaurant.
B OK, then. Thank you. _____ that. Just don't tell anyone
it's my birthday.
A Oh, that's silly!

T12.5 Listen again and check. Practise the conversation.

Birthday wishes

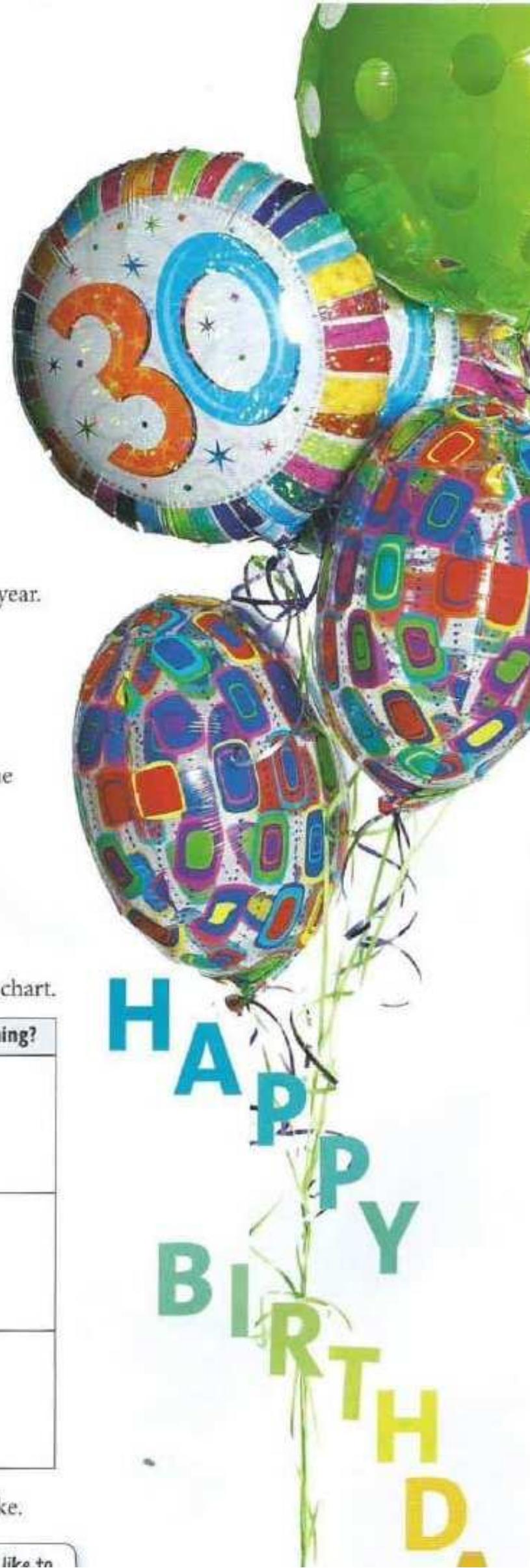
3 T12.6 Listen to three people. It's their birthday soon. Complete the chart.

What would they ...	like for a present?	like to do in the evening?
 Kelly		
 Mike		
 Jade		

4 It's *your* birthday soon! Ask and answer questions about what *you'd* like.

What would you like for

What would you like to



like and would like

- 1 What's the difference between these sentences?

I like Coke. I'd like a Coke.

- 2 **T12.7** Read and listen to the two conversations. Which conversation is about what you like day after day? Which is about what you want to do today?

- 1 A What do you like doing in your free time?
B I like going to the cinema, and I like playing computer games.
A Do you like playing...?

2 C What would you like to do tonight?
D I'd like to go out. What about you?
C Great! Would you like to go to the cinema?
D I'd love to! What's on?

Practise the conversations with a partner.

GRAMMAR SPOT

1 **Like** refers to **always**.

I like tea.

I like going to the cinema.

2 **I'd like** refers to **now or soon**.

I'd like a cup of tea, please.

I'd like to go to the cinema tonight.

► Grammar Reference 12.3 p128

Talking about you

- 3 Work with a partner. Make conversations.

What do you like doing in your free time?

I like... and I like... What about you?

What would you like to do this weekend?

Well, I'd like to... What about you?

eat in a restaurant

see a film

Listening and pronunciation

- 4 **T12.8** Listen to the conversations. Tick (✓) the sentences you hear.

- 1 Would you like a Coke?
 Do you like Coke?

2 I like watching films.
 I'd like to watch a film.

3 We like flats with big bedrooms.
 We'd like a flat with two bedrooms.

4 What would you like to do?
 What do you like doing?

5 I like new clothes.
 I'd like some new clothes.

Look at **T12.8** on p121 and practise the conversations.

Check it

- 5 Tick (✓) the correct sentence.

- 1 I like leave early today.
 I'd like to leave early today.

2 Do you like your job?
 Would you like your job?

3 Would you like tea or coffee?
 You like tea or coffee?

4 I'd like any tea, please.
 I'd like some tea, please.

5 They like something to eat.
 They'd like something to eat.

6 I don't have any money.
 I don't have some money.

play computer games

watch football

go fishing



READING AND SPEAKING

You are what you eat

- 1 Match the food and the pictures.

chicken fish salad pasta seafood
eggs rice bread and jam breakfast cereal



1



2



3



4



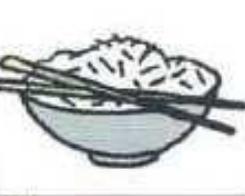
5



6



7



8



9



MASUMI TAKAHASHI, JAPAN

Name: Masumi Takahashi
Age: 50
Lives: Tokyo, Japan
Works: In a bank



- 2 Work in three groups.

Group A Read about **MASUMI TAKAHASHI**.

Group B Read about **CAROLINE WEISSMAN**.

Group C Read about **ADELLA RAMIREZ**.

Answer the questions.

- Which food in exercise 1 does he/she eat?
 - What does he/she have for breakfast, lunch, and dinner?
 - What time does he/she eat?
 - What does he/she like doing? When? Where?
 - What would he/she like to do?
 - Does he/she do any exercise?
- 3 Find a student from the other two groups. Compare and swap information.

What do you think?

- Do all three people have a good diet? Do they eat a lot?
- What do you eat in a day? When?
- Would you like the food they eat in Japan/New York/Spain?

In Japan we eat rice at every meal.
For breakfast, we have rice, fish, and soup.

At 12.00 I have *bento*, which is a lunch box.
My wife makes this for me every day.
There are small dishes of rice, fish,
vegetables, eggs, and sometimes meat.

In the evening, we have more fish, maybe
with beans. I'd like to eat with my children,
but I don't get home till 9.00.

At the weekend, we like doing things
together. We go for walks, and have dinner.
We eat lots of small dishes. We don't put
a lot of food on our plate, so we don't eat

What's on your plate?

Three people from different parts of the world describe what they eat each day.

CAROLINE WEISSMAN, US

Name: Caroline Weissman
Age: 29
Lives: Brooklyn, New York
Works: In a restaurant



I eat little and early. I have toast and cereal for breakfast, and salad for lunch at about 11.30. For dinner I usually eat chicken or fish. If I have a snack between meals, it's always fruit.

I ride my bike to work across Brooklyn Bridge, and run 10 kilometres a day. I'd like to run the New York Marathon this year. I'm a waitress, so I'm on my feet all day.

Too many people in this country don't eat right. They say they don't have time to buy food and cook, so they snack all the time.

At home I like cooking for friends. For me

ADELLA RAMIREZ, BARCELONA

Name: Adella Ramirez
Age: 21
Lives: Barcelona, Spain
Works: Student



For Spanish people, breakfast is the smallest meal – just some bread and jam and a cup of coffee. We have lunch at about 2.00, and it's a big meal. Perhaps some pasta, then salad, then fish or meat, then a dessert. After lunch, some people have a siesta.

In the evening, I like going to bars with my friends. We have tapas. Tapas are lots of little dishes. Then about 10.00 we go to a restaurant, and maybe have some seafood and rice. Dinner is a lot smaller than lunch. We go to bed very late.

I'd like to do some exercise, go to the gym, eat healthy food... Maybe one day!

VOCABULARY AND SPEAKING

In a restaurant

- 1 Read the menu. What do you like on the menu? What don't you like? Tell a partner.

I like ... and ... I don't like ... or ...

- 2 **T12.9** Listen to Liam and Maddy ordering a meal in the CAFÉ FRESCO.

Who says these things? Write L (Liam), M (Maddy), or W (Waiter).

W Are you ready to order?

— Well, I am. Are you ready Maddy?

— Yes, I am. What's the soup of the day?

— French onion soup.

— Lovely. I'd like the French onion soup to start, please.

— And to follow?

— I'd like the salmon salad with some chips on the side.

— Thank you. And you sir? What would you like?

— Er - I'd like the tomato and mozzarella salad, followed by the hamburger and chips.

— Would you like any side orders?

— No, thank you. Just the hamburger.

— And to drink?

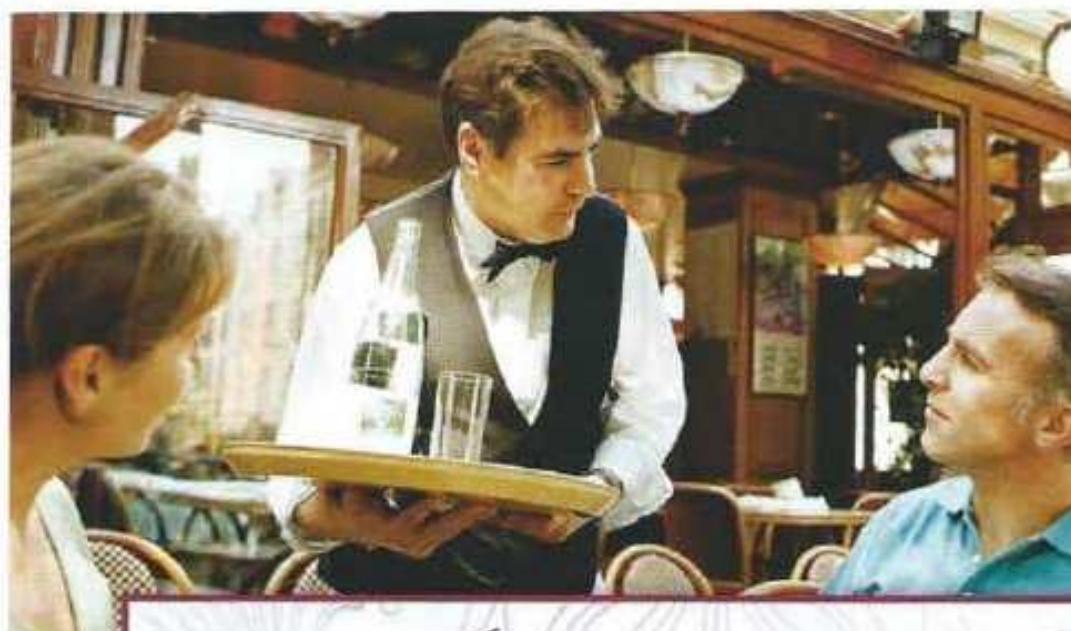
— Sparkling water for me please. What about you Liam?

— The same for me. We'd like a bottle of sparkling water, please.

— Fine. I'll bring the drinks immediately.

- 3 Practise the conversation in groups of three.

Roleplay



CAFÉ FRESCO



STARTERS

Soup of the day	£4.25
Tomato and Mozzarella salad	£5.95

MAINS

Hamburger and chips	£7.25
Fish and chips	£10.25
Salmon salad	£10.95
Spaghetti Bolognese	£9.25
Pizza Margherita	£7.95

SANDWICHES

Chicken and salad	£6.50
Cheese and tomato	£5.95
Egg mayonnaise	£5.95

SIDE ORDERS

Chips	£2.50
Mixed salad	£3.75
Mixed green vegetables	£2.00

DESSERTS

Chocolate cake	£3.85
Apple pie and ice-cream	£3.85

DRINKS

Mineral water, still or sparkling	£1.85
Coke £2.85	Fruit juice £2.25
Coffee £2.00	Tea £1.65

EVERYDAY ENGLISH

Signs all around

1 Look at the signs. Where can you see them?



2 Which sign means ...?

- | | | |
|--|--|--|
| 1 <u>f</u> You can go in here. | 6 <u> </u> Push this door to open it. | 11 <u> </u> You can buy something cheap here. |
| 2 <u> </u> You can go out here. | 7 <u> </u> Pull this door to open it. | 12 <u> </u> Stand and wait here. |
| 3 <u> </u> You can't sit here. | 8 <u> </u> Men can go to the toilet here. | 13 <u> </u> Not open. |
| 4 <u> </u> You can't smoke here. | 9 <u> </u> You can go up or down floors here. | 14 <u> </u> / <u> </u> You can't go in here. |
| 5 <u> </u> This machine doesn't work. | 10 <u> </u> Women can go to the toilet here. | |

3 **T12.10** Listen to the lines of conversation. Which sign do they go with?

1 2 3 4 5 6 7 8

EVERYDAY ENGLISH

What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.

tired hungry thirsty cold hot bored worried angry a cold a headache



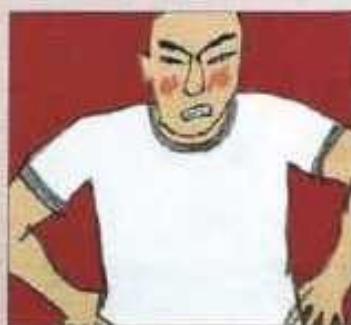
1 She's cold _____.

2 He's _____.

3 They're _____.

4 He's _____.

5 They're _____.



6 She's _____.

7 He's _____.

8 She's _____.

9 He has _____.

10 She has _____.

T 13.11 Listen and repeat.

2 Complete the conversations with words from exercise 1.



- A What's the matter?
B I'm _____ and _____.
A Why don't you have a cup of tea?
B That's a good idea.
A Sit down. I'll make it for you.



- C What's the matter?
D I have a bad _____.
C Oh dear! Why don't you take some aspirin?
D I don't have any.
C It's OK. I have some.

Roleplay

3 Have similar conversations. Use the words from exercise 1 and these ideas.

- go to bed early
- put on a jumper
- have a sandwich
- have a cold drink
- talk to a friend
- watch a video
- sit down and relax
- go to the cinema
- have a cold shower

14

It's time to go!

Future plans • Grammar revision
Vocabulary revision • Social expressions (2)



STARTER

- 1 Write the form of transport.



1



2



3



4 coach



5



6



7



8 motorbike

- 2 How do you travel? Where to?

I usually come to school by bus but today I came by car.

Sometimes I travel by ...

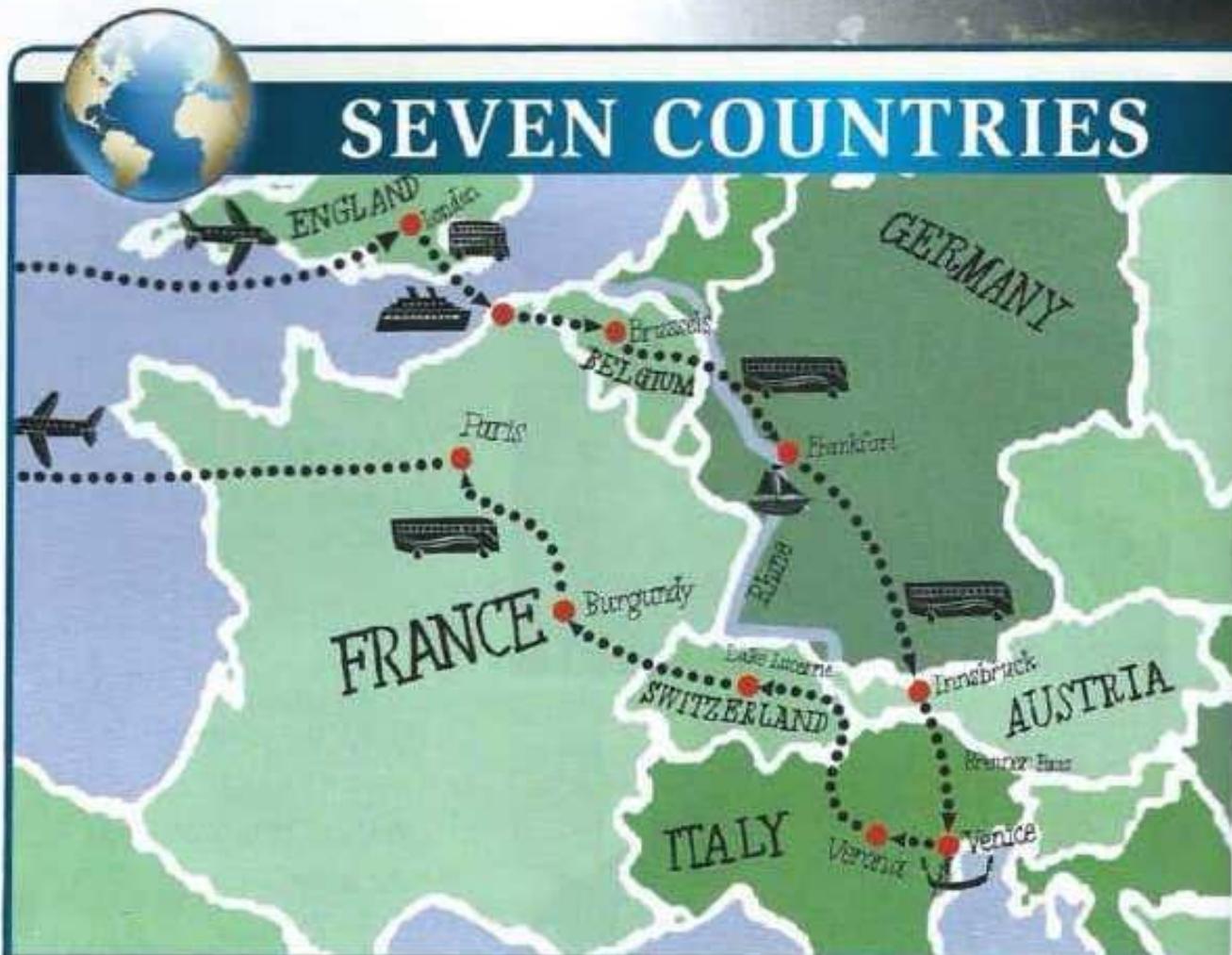
SEVEN COUNTRIES IN SEVEN DAYS!

Future plans

- 1 Bill and Gloria Bigelow are from the US. Next week they are going on holiday to Europe. Look at the map and answer the questions.

- 1 Which seven countries are they going to visit?
- 2 Where does the holiday begin? Where does it end?
- 3 How are they travelling?

- 2 Read the holiday information and check your answers.



HOLIDAY INFORMATION

1 SUNDAY COLUMBUS AIRPORT, OHIO, US – LONDON ENGLAND

Fly overnight to London.

2 MONDAY LONDON, ENGLAND

Check into hotel. Bus tour of London, visit Buckingham Palace, the Houses of Parliament, the Tower of London. See the city from the London Eye.



IN SEVEN DAYS

3 TUESDAY LONDON – BELGIUM – FRANKFURT, GERMANY

Early morning start. Ferry across the English Channel and coach through Belgium and into Germany. Evening boat cruise on the River Rhine. Overnight in Frankfurt.

4 WEDNESDAY FRANKFURT – INNSBRUCK, AUSTRIA

By coach down Germany's famous 'Romantic Road' to the Alps and Austria. Overnight in Innsbruck.

5 THURSDAY INNSBRUCK – BRENNER PASS – VENICE, ITALY

South to Italy. Drive over the fantastic 'Europa Bridge' and drive through the Brenner Pass to Venice. Boat ride along the Canals to Piazza San Marco. Overnight in Venice.

6 FRIDAY VENICE – LAKE LUCERNE, SWITZERLAND

Stop in Verona to see Romeo and Juliet's balcony. Drive through the St. Gotthard Tunnel to Switzerland and beautiful Lake Lucerne. Overnight at Lake Lucerne.

7 SATURDAY LAKE LUCERNE – PARIS, FRANCE

The autoroute into France and through Burgundy wine country to Paris. Have dinner in the evening in a Left Bank bistro. Overnight in Paris.

GRAMMAR SPOT

Here are two ways of talking about future plans.

1 Present Continuous

They're **flying** to Europe tomorrow/next week.
We're **leaving** on Sunday/at six o'clock.

2 *going to*

They're **going to have** a bus tour of London.
We're **going to stop** in Verona.

►► Grammar Reference 14.1 p129

- 3 Read the holiday information again carefully. Complete the sentences.

- 1 On Sunday they're flying to _____.
- 2 On Monday they're going to have a _____ tour of London.
- 3 On Tuesday they're travelling through _____ and into _____.
- 4 On Wednesday they're going to drive down the 'Romantic Road' to the Alps and _____.
- 5 On Thursday they're going to _____ over the Europa Bridge.
- 6 On Friday they're going to _____ in Verona. They're _____ to see Juliet's balcony.
- 7 On Saturday evening they're _____ dinner in a bistro in Paris.
- 8 On Sunday morning they're _____ to the Louvre to see the Mona Lisa. In the evening they're _____ back to the US.

T 14.1 Listen and check. Practise the sentences.

Questions

- 4 T 14.2 Listen and repeat the questions.

What are they **doing** on Sunday?

What are they **going to do** on Monday?



- 5 Complete the questions about Bill and Gloria.

- 1 What/doing/Tuesday?
- 2 What/going to do/Wednesday?
- 3 When/going to drive/the Europa Bridge?
- 4 What/going to do/Verona?
- 5 Where/having dinner/Saturday?
- 6 When/going to the Louvre?
- 7 When/flying back/the US?

PRACTICE

Eddie's plans



- 1 Eddie is talking to a friend about his holiday plans. Complete the conversation with the question words.

when	where (x2)	what	who
how	how much	how long	

Friend What are you doing?

Eddie I'm planning my holiday.

F Oh, _____ are you going?

E I'm going to South Africa. It's my first time.

F Oh you're so lucky! _____ are you leaving?

E I'm leaving next Monday morning.

F _____ are you going with?

E I'm not going with anyone. Just me and my rucksack.

F _____ are you going to stay?

E Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.

F Fantastic! And _____ are you going to travel?

E By plane to Cape Town, of course, and then by jeep when I'm on safari.

F By jeep! How exciting. And _____ are you going to stay?

E Just two weeks. I'd like to stay longer but I can't. It's too expensive.

F _____ is it going to cost?

E About £2,000.

F Mmmm, that's quite a lot. Well, have a great time. I can't wait to see your photos.

E Oh, yes, I'm going to take a lot of photos.

T 14.4 Listen and check. Practise the conversation with a partner.

- 2 Ask and answer questions about Eddie's holiday plans with your partner.

- Where/going? *Where's he going?*
- Why/going? *He's going to South Africa.*
- Who/going with? *Why is he going there?*
- When/leaving? *Because ...*
- How/going to travel?
- Where/going to stay?
- How long/going to stay?

Talking about you

- 3 With your partner, ask and answer questions about you. Ask about ...

- after the lesson
- this evening
- tomorrow
- next weekend
- on your next holiday (where)

What are you doing/going to do after the lesson?

Check it

- 4 Each sentence has one word missing. Write it in.

are

- 1 What *you* doing this evening?
- 2 I'm going *see* some friends tonight.
- 3 When *they* going to France?
- 4 She *seeing* the doctor tomorrow.
- 5 What time *are* you to leave?
- 6 I'm going to the cinema Saturday evening.

T 3.5 see p19**T 3.6 Metro 5 – The audition interview**

I = Interviewer; P = Paul, D = Donny,

All = *Metro 5*

- I Hi! Is this your band, *Metro 5*?
 P Yes, it is.
 I Great! And are you Donny McNab?
 P No, I'm not. I'm Paul McNab. This is Donny. He's my brother.
 I Ah, yes, sorry. Hi Donny. You're a builder from Scotland right?
 D Well, yes, I am a builder but I'm not from Scotland.
 I Oh, where are you from?
 P&D We're from Ireland.
 I Are the other boys from Ireland too?
 D No, they aren't. They're all from different countries.
 I Oh! Interesting! And are they all builders?
 D No, they aren't. Paul's a bus driver and ...
 P Yeah, I'm a bus driver and Ronan's a nurse and Bo and Edson are students.
 I Interesting! And Donny, are you the singer in the band?
 D Yes, I am. Well, we're all singers!
 I Oh right! Nice to meet you. Good luck to you all!
 All Thank you very much.

T 3.7 Questions and answers

- 1 What's the band's name?
Metro 5.
 2 Are Paul and Donny brothers?
 Yes, they are.
 3 Are they from Scotland?
 No, they aren't.
 4 Are the other boys from Ireland?
 No, they aren't.
 5 Are they all builders?
 No, they aren't.
 6 Are they all singers?
 Yes, they are.

T 3.8

Diego Hernandez

I = Interviewer, D = Diego

- I Good morning.
 D Hello.
 I What's your name, please?
 D My name's Diego Hernandez.
 I Thank you. And where are you from, Diego?
 D I'm from Mexico, from Mexico City.
 I Thank you. And your telephone number, please?
 D 5546-247312
 I How old are you, Diego?
 D I'm forty-two.
 I And ... what's your job?
 D I'm a taxi driver.
 I And ... are you married?
 D No, I'm not.
 I Thank you very much.

Grace Chou

I = Interviewer, G = Grace

- I Good afternoon.
 G Good afternoon.

T 3.9 And where are you from?

- G From New York.
 I Ah! So you're from the United States.
 G Yes, I am.
 I What's your phone number?
 G 212 638-9475
 I Thank you. How old are you?
 G I'm thirty-three.
 I What's your job, Miss Chou?
 G I'm a shop assistant.
 I And are you married?
 G Yes, I am.
 I That's fine. Thank you very much.

T 3.9

- 1 The band, *Metro 5*, are in Brazil.
 They aren't in Brazil! They're in the United States!
 2 They're in New York.
 They aren't in New York! They're in Las Vegas!
 3 Bo's from Australia.
 He isn't from Australia! He's from Sweden!
 4 Edson's from Sweden.
 He isn't from Sweden! He's from Brazil!
 5 They're very tired.
 They aren't tired! They're happy and excited to be here!

T 3.10 Interview with the bandI = Interviewer, R = Ronan, B = Bo, E = Edson,
 D&P = Donny & Paul, All = *Metro 5*

- I Hi!
 All Hi!
 I Now, this is your first time in Las Vegas, yes?
 All Yeah. That's right. It's fantastic here! It's great!
 I Good! Now, one by one. Ronan you're from Australia.
 R Yes, I am.
 I And how old are you, Ronan?
 R I'm 24.
 I OK. And Bo, you're from Brazil and Edson's from Sweden ...
 B No, no I'm not from Brazil, Edson's from Brazil, I'm from Sweden.
 I Sorry guys. So Bo and Edson, how old are you?
 E We're both 21.
 B Yeah. That's right.
 I OK. Now, Donny and Paul. You're brothers.
 D&P Yeah, we are.

- I And you're from Scotland?
 D&P No, no. We aren't from Scotland. We're from Ireland.
 I Ireland. Oh, yes. Sorry. How old are you both?
 P I'm 22.
 D And I'm 19.
 I Thanks. Now, who's married in *Metro 5*.
 B, E, D & P We aren't married!
 R I am!
 I Ah, Ronan. You're married.
 R Yeah, my wife's name's Lisa. She isn't here. She's in Australia.
 I Aah! Well, thank you, *Metro 5*. Welcome

T 3.11 Social expressions

- 1 A I'm sorry.
 B That's OK.
 2 C A coffee, please.
 D That's £1.20
 C Thanks very much.
 3 E Excuse me! Where's the station?
 F It's over there.
 E Thanks a lot.
 4 G Thank you very much. That's very kind.
 H That's OK.
 5 I Qué hora es?
 J I'm sorry. I don't understand.
 6 K Excuse me! Where's the town centre?
 L I'm sorry. I don't know.

**T 4.1** see p24**T 4.2**

- 1 Is Annie married?
 Yes, she is.
 2 Where's their house?
 It's in London.
 3 What's Annie's job?
 She's a doctor.
 4 Where's her hospital?
 In the centre of London.
 5 What's Jim's job?
 He's a bank manager.
 6 Are their children both at school?
 No. Emma's at school. Vince is at university.

T 4.3 see p25**T 4.4**

- 1 Annie is Jim's wife.
 2 Jim is Annie's husband.
 3 Emma is Annie and Jim's daughter.
 4 Vince is their son.
 5 Annie is Vince's mother.
 6 Jim is Emma's father.
 7 Emma is Vince's sister.
 8 Vince is Emma's brother.
 9 Annie and Jim are Emma and Vince's parents.
 10 Emma and Vince are Jim and Annie's children.

T 4.5 The Taylor family

- 1 Come on, Emma! Time for school!
 2 Mum! Where are my school books?
 3 Bye, everybody! I'm off to work! Have a good day!
 4 Bye, Dad! See you this evening.
 5 Good morning, Mrs Clark. How are you today?

T 4.6 Elena Diaz from Chicago

Hil! My name's Elena Diaz, and I'm from the United States. This is my family. Our house is in Chicago. This is my brother. His name is Oscar, and he's 19. He's a student in college. This is my mother. Her name's Maria.

T 4.7

- What's your name?
My name's Annie.
- What are your names?
Our names are Emma and Vince.
- Jean-Paul and Andre are students.
Their school is in Paris.
- My sister's married.
What's her husband's name?
- My brother's office is in New York.
What's his job?
- We're in our English class.
- Mum and Dad are in Rome.
What's the name of their hotel?

T 4.8 see p27**T 4.9 Paddy's life**

- I have a small hotel in the city of Galway.
- My wife has a job in town.
- We have three sons.
- The boys have a band called *Metro 5*.
- My sister has a big house in London.

T 4.10 Questions and answers

- How's your mother?
She's very well, thank you.
- What's your sister's job?
She's a nurse.
- How old are your daughters?
They're ten and thirteen.
- Who is Pedro?
He's a student from Madrid.
- Where's your office?
It's in the centre of town.
- What's your surname?
Smith.

T 4.11 Who is it?

- Listen to this band! It's *Metro 5*! They're fantastic!
- My girlfriend is from the north of England.
- London's great! And my boyfriend's great, too!
- Our sister's at university.
Yeah she's at university in London.
- I like my sister's boyfriend, he's funny.
- Our children's school is near our house.
- My bank is in the centre of Manchester.
- Come on, United! Come on!
Yes! A goal! 4 - 1 to Man United!

T 4.12 T 4.13 see p30**T 4.14 How do you spell...?**

- What's your name?
Annie Taylor.
How do you spell your first name?
A-N-N-I-E.
- How do you spell your surname?
T-A-Y-L-O-R.
- What's your name?
Quentin Wrexham.
How do you spell your first name?
Q-U-E-N-T-I-N.
- How do you spell your surname?
W-R-E-X-H-A-M.
- What's your name?
Takako Matsuda.
How do you spell your first name?
T-A-K-A-K-O.

How do you spell your surname?

M-A-T-S-U-D-A.

4 What's your name?

Fabien Leclerc.

How do you spell your first name?

F-A-B-I-E-N.

How do you spell your surname?

L-E-C-L-E-R-C.

5 What's your name?

Idoia Ruiz Martinez.

How do you spell your first name?

I-D-O-I-A.

How do you spell your surnames?

R-U-I-Z, then M-A-R-T-I-N-E-Z.

T 4.15 see p30**T 4.16** see p31**T 4.17 Email addresses**

- A Your email address is?
P pambowler@btinternet.com
A B-A ...
P No, Pam. P-A-M.
A Ah, OK, Pam.
P Bowler. B-O-W-L-E-R.
A Pam ... Bowler ... @
P @btinternet.com
A @btinternet.com
P That's it.
- B Can you tell me your email address?
H Yes. harrylime@hotmail.co.uk
B harrylime ... All one word ...
H @hotmail ...
B @hotmail ...
H .co.uk
B .co.uk. Great. Thanks.
- C What's your email address?
P paulmartin@wannado.fr
C paul ...
P martin. M-A-R-T-I-N.
C paulmartin ...
P @wannado ...
C wanadoo ...
P .fr
C .fr. Got it.
- D And your email address is ...?
G glennamiles@toronto.ca
D glennamiles ...
G @toronto ...
D @toronto ...
G .ca
D .ca. That's lovely. Thanks a lot.

**UNIT 5****T 5.1****Sports**

tennis football swimming skiing

FoodItalian food Chinese food pizza
hamburger oranges ice-cream**Drinks**

tea coffee Coke beer wine

T 5.2 see p32**T 5.3** see p32**T 5.4 Harvey**

What do I like? Well, I like sports a lot, but not all sports. I like football – American football, of course – and I like skiing! But I don't like tennis and erm I don't like swimming very much. And food and drink? What do I like? Well, I like hamburgers, and pizza. I like Italian food a lot. But not Chinese food, I don't like Chinese food, and I don't like tea. Tea is for the English. I'm American so I like coffee sometimes, and Coke, of course. I love Coke.

T 5.5 see p33**T 5.6 Harvey and Eva**

I = Interviewer, H = Harvey, E = Eva

- I Harvey and Eva. You're twins. Do you like the same things?
H Well, we really, really like pizza!
- E Oh, yes! It's delicious! We have pizza a lot at home and in restaurants.
- I So, do you like the same food?
E Well, we both like ice-cream.
- H Mmm, it's fantastic!
- E But we really don't like tea! Do we Harvey?
- H No, we don't. Ugh! It's awful!
- I And do you both like sports?
- H Yes, we do. We like skiing.
- E Yeah! We like skiing a lot. It's really exciting!
- H And I love football! It's great.
- E No, it isn't. It's awful!

T 5.7 see p34**T 5.8**

I = Interviewer, C = Colin

- I Hello, Colin, nice to meet you. Where do you come from?
C I come from Scotland, from Dundee.
- I Do you live in Dundee?
C No, I don't. I live and work in London.
- I Do you live with friends?
C Yes, I do. I live with two friends.
- I Where do you work?
C I work in an Italian restaurant.
- I Do you like Italian food?
C Yes, I do. I like it a lot.
- I Do you drink Italian wine?
C Yes, I do. I drink wine but I don't drink beer. I don't like it.
- I Do you like your job?
C No, I don't. I want to be an actor.
- I Do you speak Italian?
C No, I don't. I speak Spanish and French, but I don't speak Italian.

T 5.9**Conversations with Colin**

- Colin Goodbye guys. Time for work.
A Bye, Colin. See you later.
Colin Yeah. Very late tonight.
A Oh yes. It's Friday.
Colin Yes, I work late on Fridays. Bye.
- Colin Good evening. Do you want to order?
B Ah yes. We both want pizzas.
C Yes, two Pizza Margheritas please.
Colin Fine. And do you want wine?

- B Oh yes, we do. Do you have a wine list?
 Colin Yes, of course. Here it is.
- 3 D OK, Colin and Anna come here!
 Colin What do you want?
 D I want you to read it again with Anna. OK? You are Romeo, Anna is Juliet of course.
 Anna Fine, 'Oh Romeo, Romeo where ...'
 D No, no! Terrible. You love Romeo, really love him. Again.
 Anna Romeo, Romeo wherefore art thou, Romeo ...
- 4 Mum Hello?
 Colin Hi, Mum!
 Mum Oh hello Colin. Donald, it's your big brother! ... Colin, how are you?
 Colin I'm fine Mum, really fine.
 Mum Do you like your flat?
 Colin Yes, I do but it's a bit small for three people.
 Mum Ah, yes. It is small. But do you like your work?
 Colin No, I don't. Not really. But I like the food.
 Mum Oh, yes. Italian food is good.
 Colin Yeah but I like your food the best.
 Mum! It's delicious!
 Mum Ooh, thank you Colin. Now, do you want to speak to your brother?
 Colin Yes, of course. Hi Donald. It's your brother ...

T 5.10 Languages and nationalities

England	English
Germany	German
Italy	Italian
Mexico	Mexican
Brazil	Brazilian
Japan	Japanese
Portugal	Portuguese
China	Chinese
France	French
the United States	American
Spain	Spanish

T 5.11 What language do they speak?

- In Brazil they speak Portuguese.
- In Canada they speak English and French.
- In France they speak French.
- In Germany they speak German.
- In Italy they speak Italian.
- In Japan they speak Japanese.
- In Mexico they speak Spanish.
- In Egypt they speak Arabic.
- In Spain they speak Spanish.
- In Switzerland they speak German, French, and Italian.

T 5.12 What's this? Where's it from?

- It's an American car.
- It's German beer.
- They're Spanish oranges.
- It's a Japanese camera.
- It's Mexican food.
- It's an English dictionary.
- It's an Italian bag.

T 5.13 At a party

- F = Flavia, T = Terry
 F Hello. I'm Flavia. Flavia Rossi. What's your name?
 T Hi Flavia. I'm Terry. Terry Adams.
 F Do you work here in London, Terry?
 T Well, I work in London but I don't live in London. I live in Brighton.
 F And what's your job?
 T I'm an actor. What's your job, Flavia? Do you work in London?
 F Yes, I do. I work in a hotel. A big hotel near here.
 T Flavia, you aren't English, but you speak English very well. Where do you come from?
 F I come from Italy, from Napoli. Or Naples I think you say.
 T Ah, Italy. I love Italy.
 F Do you know Naples?
 T No, I don't. I don't know Naples, but I know Rome. I like Rome very much. It's very beautiful.
 F Naples is beautiful too. Do you speak Italian, Terry?
 T No, I don't. I speak French but I don't speak Italian.
 F It's nice to meet you Terry.
 T You too.

T 5.14 **T 5.15** **T 5.16** see p39

T 5.17 How much is it?

- The cheese sandwich is £2.90.
- The football is £14.
- The iPhone is £90.95.
- The beer is £3.50.
- The dictionary is £7.50.
- The pair of jeans is £50.
- The chocolate is 60p.
- The bag is £44.99.

UNIT 6

T 6.1 The time

- It's nine o'clock.
- It's nine thirty.
- It's nine forty-five.
- It's ten o'clock.
- It's ten fifteen.
- It's two o'clock.
- It's two thirty.
- It's two forty-five.
- It's three o'clock.
- It's three fifteen.

T 6.2 see p40

T 6.3 Kim's day

Kim Well, on schooldays I get up at seven forty-five. I have breakfast at eight and I go to school at eight thirty. I have lunch in school with my friends, that's at twelve fifteen – it's early in our school. I leave school at three thirty in the afternoon and I walk home with my friends. I get home at four thirty, have tea, and

T 6.4 see p41

T 6.5 Elliot's day

He gets up at six o'clock and has a shower. He has breakfast at six forty-five. He leaves home at seven fifteen, and he goes to work by taxi. He has lunch, a Coca Cola and a sandwich, in his office at one o'clock. He always works late. He leaves work at eight o'clock in the evening. He sometimes buys a pizza and eats it at home. He gets home at nine fifteen. He never goes out in the evening. He works at his computer until eleven thirty. He always goes to bed at eleven forty-five. He watches television in bed.

T 6.6

gets up has leaves works buys
goes watches

T 6.7

He always works late.
He sometimes buys a pizza.
He never goes out in the evening.
He always goes to bed at eleven forty-five.

T 6.8 see p42

T 6.9 Questions and negatives

- What time does he get up?
 He gets up at six o'clock.
- When does he go to bed?
 He goes to bed at eleven forty-five.
- Does he go to work by taxi?
 Yes, he does.
- Does he have lunch in a restaurant?
 No, he doesn't.
- Does he go out in the evening?
 No, he doesn't.

T 6.10

- When does he leave home?
 He leaves home at 7.15.
- Does he go to work by bus?
 No, he goes to work by taxi.
- Where does he have lunch?
 He has lunch in his office.
- Does he usually work late?
 Yes, he does, every day.
- Does he eat in a restaurant?
 No, he doesn't. He eats at home.
- What does he do in the evening?
 He works. He never goes out.

T 6.11 Lois's Day

Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is twenty-five and she's an artist. She lives in a small house by the sea in Cape Cod, Massachusetts. She always gets up late, at ten o'clock in the morning. She has a big breakfast, coffee, eggs and toast – and then she goes to the beach with her dog. When she gets home she works in her studio until seven o'clock in the evening. She never eats lunch but she always cooks a big dinner and she often invites friends. After dinner, she usually listens to music or plays the piano, sometimes she phones her brother, Elliot, in New York. She

T 6.12 On the phone

L= Lois, E = Elliot

- L Hi Elliot, how are you?
 E I'm fine, thanks. Busy as usual.
 L Oh, you're always busy. You and your computers!
 E I know, but I love my work.
 L I love my work too, but I relax sometimes.
 E Huh! I don't know about that. You paint all day!
 L Yes, but I stop in the evening. You never stop!
 E That's not true. Hey Lois, how's your friend Nancy?
 L Nancy? She's OK. You know, Elliot, Nancy likes you. She often asks about you.
 E Mm, I like Nancy too.
 L Well, come and visit me soon. I want to cook for you and Nancy.
 E Good idea! What about next weekend? Next Sunday?
 L Yes, great! I often invite Nancy at the weekend.
 E Great. See you on Sunday. Have a good week!

T 6.13 Negatives and pronunciation

- 1 She lives in a flat.
 She doesn't live in a flat! She lives in a house!
 2 He gets up at ten o'clock.
 He doesn't get up at ten o'clock! He gets up at six o'clock!
 3 She's a businesswoman.
 She isn't a businesswoman! She's an artist!
 4 He goes to work by bus.
 He doesn't go to work by bus! He goes to work by taxi!
 5 She watches television in the evening.
 She doesn't watch television in the evening!
 She listens to music or plays the piano!

T 6.14 Words that go together

get up early	go shopping
go to bed late	drink coffee
listen to music	eat in restaurants
watch TV	have a shower
cook dinner	play the piano
work in an office	stay at home

T 6.15 Lifestyle questionnaire

- 1 Do you get up early?
 2 Do you have a big breakfast?
 3 Do you walk to school or work?
 4 Do you go to school or work by bus?
 5 Do you watch TV in the evening?
 6 Do you go shopping at the weekend?
 7 Do you eat in restaurants?
 8 Do you drink wine?
 9 Do you go to bed late?

T 6.16 Days of the week

Monday
 Tuesday
 Wednesday
 Thursday
 Friday

**UNIT 7****T 7.1** see p49**T 7.2**

- 1 Where do you live?
 I live in France, in Paris.
 2 Who are you married to?
 Julien Caribe. He's French.
 3 What does your husband do?
 He's a photographer.
 4 When are you in Sydney again?
 Next October.
 5 Who are the kids in the photos?
 My daughters Freya and Frida, and my son Pierre Louis.
 6 How old are they?
 They're six, four, and ten months old.
 7 Why do your daughters have Swedish names?
 Because their father is Swedish.
 8 How many shows do you do every year?
 About eight.
 9 Why do you work so hard?
 Because I love my work.
 10 What do you do in your free time?
 I go out with my family.

T 7.3

Gina is a fashion model. Paris is her favourite city. She loves it there. Next October she's in Sydney for a fashion show. She is now married to a Frenchman. They have a baby son. Friday is their favourite day.

T 7.4 This and that

- 1 A This is my favourite family photo.
 B Ah, yes. You all look very happy!
 2 C Who's that?
 D The guy in the hat? That's the boss!
 3 E What's that?
 F It's my new MP3 player.
 E Wow! It's great!
 4 G How much is this?
 H £9.50.
 G I'll have it, please.
 5 I How much is that?
 J It's £500.
 I I love it. It's fantastic!
 6 K Is this your phone?
 L Yes, it is. Thanks.
 7 M I like that coat.
 N The blue one?
 M No, the red one!
 8 O I like this wine.
 P Where's it from?
 O Chile. It's delicious.
 9 Q This is for you.
 R A present? For me? Why?
 Q Because I love you!

T 7.5 I like them!

- 1 Do you like ice-cream?

- 3 Do you like me?
 Of course I like you!
 4 Does your teacher teach you French?
 No, she teaches us English.
 5 Do you like your teacher?
 We like her very much.

T 7.6 Questions and answers

- 1 How do you come to school?
 By bus.
 2 What do you have for breakfast?
 Toast and coffee.
 3 Who's your favourite band?
 I don't have a favourite. I like a lot.
 4 Where does your father work?
 In an office in the centre of town.
 5 Why do you want to learn English?
 Because it's an international language.
 6 How much money do you have on you?
 Not a lot. About £2.
 7 What time do lessons start at your school?
 They start at nine o'clock.
 8 How many languages does your teacher speak?
 Three.

T 7.7 Adjectives

- 1 A It's so hot today, isn't it?
 B I know. It's 35 degrees!
 2 C Hey! I like your new shoes!
 D Thank you! They're really nice, aren't they?
 C They're fantastic!
 3 E I live in a very small flat.
 F How many bedrooms do you have?
 E Only one!
 4 G How much is that coat?
 H £150.
 G Wow! That's too expensive for me.
 5 I Your name's Peter, isn't it?
 J Yes, that's right.
 I Nice to meet you, Peter.

T 7.8 see p53**T 7.9**

- 1 Can I have a return ticket to Oxford, please.
 2 I like this jumper. Can I try it on?
 3 I want to post these letters to the Czech Republic, please.
 4 Can I have a coffee, please?
 5 Some aspirin, please.

T 7.10

I= Iveta

- 1 In a railway station
- I Can I have a return ticket to Oxford, please?
 A Sure.
 I How much is that?
 A Twenty-two pounds fifty, please.
 I Can I pay by credit card?
 A No problem. Put your card in the machine. And enter your PIN number, please.
- 2 In a clothes shop

3 In a post office

- I Can I post these letters to the Czech Republic, please?
C Sure. Put them on the scales. That's £1.68.
I Thank you. How much is a stamp for a postcard to the United States?
C Sixty-two p.
I Can I have three, please?

4 In a café

- D Yes, please!
I Can I have a coffee, please? A latte.
D Large or small?
I Small please. To take away.
D Sure. Anything to eat?
I No, thank you. Just a coffee.
D Thanks a lot.

5 In a chemist's

- E Next, please!
I Hello. Can I have some aspirin, please?
E Twelve or twenty-four?
I Pardon?
E Do you want a packet of twelve aspirin or twenty-four?
I Oh, twelve's fine, thanks.

UNIT 8

T 8.1 Rooms of a house

bathroom bedroom kitchen
dining room living room

T 8.2 Things in a house

- | | |
|----------|--------------|
| a bed | an armchair |
| a cooker | a lamp |
| a sofa | a picture |
| a TV | a magazine |
| a shower | a DVD player |
| a toilet | a laptop |
| a table | a desk |
| a fridge | |

T 8.3 Robert's living room

My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. There's a table with a TV and a DVD player on it.

There's also a PlayStation. I love all the games. There are some books, and there are a lot of pictures and posters on the walls. There are two lamps. My room's not very tidy but it's really comfortable.

T 8.4 see p57

T 8.5 Robert and his mum

- R= Robert, M = Mum
R Hi, Mum.
M Robert. How are you? How's the new flat?
R It's great, Mum. I love it. It's really comfortable.
M And tidy?
R Er... well ...
M So, tell me about it. Is there a nice sofa?
R Well, there's an old sofa but it's OK.
M Mmm. And are there any chairs?

R Oh, yes, there is. The TV's really big. And I have a DVD player and a PlayStation and ...

- M A PlayStation? Why?
R Mum, I love playing games!
M OK, OK. So is there a desk?
R There isn't a desk in the living room but there's one in the bedroom.
M Good. Now, are there any pictures on the walls? Any photographs of your family?
R Well, in the living room there are my posters of New York and Sydney but there aren't any photographs, they're all in my bedroom.
M OK. Now your father and I want to see this flat. Can we visit next...?
R Visit? You want to visit?
M Yes. We're free next weekend. Can we come?
R Er- next weekend -er sorry Mum, -er I think -er ...

T 8.6 Robert's bedroom

- 1 His laptop is on the desk.
- 2 The CD player is next to the laptop.
- 3 There are three books on the floor next to his bed.
- 4 His car keys are in the drawer.
- 5 There's a football on the floor under the desk.
- 6 His trainers are next to his bag under his bed.

T 8.7 Questions and answers

- 1 Do you live in a house or a flat?
- 2 How many bedrooms are there?
- 3 Is there a phone in the kitchen?
- 4 Is there a television in the living room?
- 5 Is there a DVD player under the television?
- 6 Are there a lot of books in your bedroom?
- 7 Are there any pictures on the wall?

T 8.8 Which room is it?

There's a cat on the sofa, and there's a phone on a small table next to the sofa. There's a CD player with some CDs under it. Not a lot of CDs. There isn't a TV, and there aren't any pictures or photographs on the walls. There's one lamp. It's next to the table with the phone. There are two tables and two armchairs. There are some books under one of the tables.

T 8.9 Vancouver – the best city in the world

Vancouver is called the 'best city in the world'. Why? Is it the spectacular mountains? The beautiful beaches? The excellent shops and restaurants? It's all of this and more!

Where is it?

Vancouver is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

When to go

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer but it rains a lot in autumn and winter.

What to do

In spring, go skiing in the mountains in the morning and sunbathe on the beach in the

shops in Yaletown, and there is also theatre, opera, and music of every sort. Vancouver is the 'City of Festivals'.

Where to eat

Vancouver is a cosmopolitan city, so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

Where to stay

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

How to travel

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

T 8.10 My home town

Hi! My name's Steve and I live in Vancouver. I work at an international bank in the centre of the city but I live in English Bay near the beach. I have a small apartment there. Vancouver's a great city. It's really cosmopolitan. People from all over the world live here. Every Friday after work my girlfriend and I go to Chinatown and have delicious Chinese food – it's my favourite.

I like the weather because it's never too hot or too cold, but it rains a lot and I don't like that.

I work hard and I play hard! I love sport and Vancouver's good for so many sports. In winter I go skiing every weekend, I like snowboarding too. In summer I go swimming and I play golf. I often go cycling with my girlfriend. Sometimes we cycle along the Vancouver Seawall to the park – Stanley Park. The mountains look fantastic from there.

Why doesn't everyone want to live in Vancouver? It's the best place to live in the world!

T 8.11 Who is it?

Conversation 1

- Steve Morning. Monday again!
A Yeah. I hate Mondays and it's another busy day.
Steve I know. I have three meetings this morning.

Conversation 2

- Steve Hi, can I meet you after work?
B Yeah, that's great.
Steve Six o'clock OK? We can go to that restaurant next to the Chinese supermarket.
B Fine. I want to go there again. The food's delicious.

Conversation 3

- Steve Oh no! Rain again!
C It's not so bad.
Steve Yes it is. The sky's really black.
C You're right. No golf today, then!

- Steve** What about Stanley Park?
D Great, I love that Park! The mountains look fantastic from there.
Steve Come on then! Let's get the bikes.

T 8.12 Directions

- 1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the theatre.
- 2 Go up North Road. Turn right at the school into Hillside Road, and it's on the left next to the chemist's.
- 3 Go up North Road. Turn right at the church into Station Road. Go straight down, and it's on the right next to the car park.
- 4 Go straight on up North Road for five minutes, and it's in Albert Square. It's a big building on the right.
- 5 Go straight on up North Road. At the post office turn left into Park Lane. It's on the right, past the Chinese restaurant.



UNIT 9

T 9.1 Years

- 1 nineteen ninety-six
- 2 nineteen sixteen
- 3 two thousand and two
- 4 seventeen ninety-nine
- 5 eighteen forty
- 6 two thousand and five

T 9.2 see p64



Jane Austen

Jane Austen, the English writer, was born in 1775, in Hampshire, in the south of England.

Luciano Pavarotti

Luciano Pavarotti, the Italian opera singer, was born in 1935, in Modena, in the north of Italy.

T 9.4 see p64

T 9.5 see p65

T 9.6 Magalie Dromard

My name's Magalie. It's a French name, but I'm not French. I'm English. I was born in 1994. I have two brothers and a sister. My eldest brother's a doctor. His name's Tristan, and he was born in 1985. My sister is also older than me. Her name's Cecilia and she's a teacher, and she was born in 1988. And my little brother is Matt, and he was born in 1996. He's still a student. My father is French. His name's André, he's from Marseille, and he was born in, I think ... 1958. My mother is English, her name's Ella, she's from Manchester, and she was born in, er ... 1961. My grandmother, who is my mother's mother, is called Edith. Isn't that a lovely name? She was born in Bristol in ... I'm not sure, but I think about 1935.

T 9.7 When were they born?

- 1 Shakespeare was born in 1564 in Stratford-

- 3 Diana Spencer was born in Sandringham, England, in 1961.
- 4 Andy Warhol was born in 1928 in Pittsburgh, in the United States.
- 5 Michael Jackson was born in 1958 in Indiana, in the United States.
- 7 Marilyn Monroe was born in 1926 in Los Angeles, in the United States.
- 8 Ayrton Senna was born in 1960 in São Paulo, Brazil.

T 9.8 see p66

T 9.9 see p67

T 9.10

- 1 A Ayrton Senna was an actor.
B No, he wasn't! He was a racing driver!
- 2 A Jane Austen was a princess.
B No, she wasn't! She was a writer!
- 3 A Marilyn Monroe and Michael Jackson were Italian.
B No, they weren't! They were American!
- 4 A Mozart was a scientist.
B No, he wasn't! He was a musician!
- 5 A Luciano Pavarotti and Michael Jackson were politicians.
B No, they weren't! They were singers!
- 6 A Benazir Bhutto was a writer.
B No, she wasn't! She was a politician!

T 9.11

go	went
come	came
have	had
be	was
make	made
see	saw
buy	bought
say	said
find	found

T 9.12 Who is Jackson Pollock?

Teri Horton, a 60-year-old lady from Los Angeles, went shopping in San Bernardino, a town in California, USA. She was in a charity shop when she saw a colourful, modern painting. She bought it for \$5.

An art teacher saw the painting and said it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She had no idea that he was a very famous modern painter. Many art experts came to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, found Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting.'

A rich businessman was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'

In 2007, a Canadian TV company made a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!

T 9.13

- 1 Yesterday I met my mother at one o'clock

- 3 Yesterday was a lovely day so I went for a walk in the park.
- 4 Usually I walk but yesterday I went to work by bus.
- 5 On Saturday night I went to a great party. I had a really good time.
- 6 I did a lot of exercise yesterday. I went to the gym.
- 7 The party wasn't very good so we went home early.

T 9.14 Months of the year

January February March April May
June July August September October
November December

T 9.15 **T 9.16** see p71

T 9.17

the first of January
the third of March
the seventh of April
the twentieth of May
the second of June
the twelfth of August
the fifteenth of November
the thirty-first of December

T 9.18 Happy Birthday!

Happy Birthday to you!
Happy Birthday to you!
Happy Birthday, dear Sarah!
Happy Birthday to you!
Hip hip! Hooray!



UNIT 10

T 10.1 Angie's weekend

Yesterday was Sunday, so I got up late, about 11.30. I had a big breakfast, orange juice, toast, eggs, and coffee. Then I went shopping, just to the supermarket, and I bought some tea, some milk, and the Sunday papers. Then I just stayed at home for the rest of the day. In the morning I cleaned my flat and in the afternoon I did some work on my computer for a bit, then in the evening I watched a film on TV. I went to bed early, about 11.00. I was tired. I had a late night on Saturday.

T 10.2 Regular verbs

/t/	cooked
	watched
/d/	played
	listened
/ɪd/	started
	wanted

T 10.3

A = Angie, R = Rick

- A Hi, Rick. Did you have a good weekend?
R Yes, I did, thanks.
A What did you do yesterday?
R Well, I got up early and I played tennis with some friends.
A You got up early on Sunday!

- A Oh, great! Did you go out in the evening?
 R No, I didn't. I cooked a meal for my sister.
 A Mmm! What did you have?
 R Roast beef. It was delicious! What about you Angie? Did you have a good weekend?

T 10.4 p73

T 10.5 Angie's weekend

- A = Angie, R = Rick
 R What about you Angie? Did you have a good weekend?
 A Oh yes, I did, very good.
 R What did you do on Saturday?
 A Well, on Saturday morning I went shopping. Then on Saturday evening I went to a party. It was great!
 R Who did you see at the party?
 A Oh, one or two old friends.
 R Did you go out on Sunday?
 A Oh no, I didn't. I didn't go out because I was too tired. I stayed at home most of the day.
 R Did you do anything on Sunday evening?
 A No, I didn't do much. I just watched a film on TV. I didn't go to bed late. About 11.00.

T 10.6 see p73

T 10.7 Making conversation

- I went shopping yesterday.
 Really? What did you buy?
- We went to that new Italian restaurant last night.
 Mmm! What did you have?
- We saw a lot of our friends in the coffee bar.
 Oh! Who did you see?
- I played tennis at the weekend.
 Oh, really? Where did you play?
- The party on Saturday was great!
 Oh, good! What time did you leave?

T 10.8 Making conversation

- A I went shopping yesterday.
 B Really? Where did you go?
 A Oxford Street.
 B Oh! What did you buy?
 A Well, I wanted a new coat, and I went into Selfridges.
 B Did you find one?
 A Yes, I did. I found a beautiful black one. It was only £50!
- A Tom and I went to that new Italian restaurant last night.
 B Mmm! What did you have?
 A Well, I had pasta and Tom had pizza.
 B Did you enjoy it?
 A Very much. And it wasn't expensive.
- A We saw a lot of our friends in the coffee bar.
 B Oh! Who did you see?
 A Angie and Rick and some other friends from work.
 B I don't think I know them.
 A They're very nice.
- A I played tennis at the weekend.
 B Oh, really? Where did you play?

- A The party on Saturday was great!
 B Oh, good! What time did you leave?
 A Three in the morning. The music was fantastic!
 B Did you dance?
 A Of course! All night!

T 10.9 Jack and Millie's holiday

- J = Jack, M = Millie
- J Well, we usually go on holiday in summer ...
 M Yes, usually we go to Italy for our holidays, don't we?
 J But last year we did something different. We had a holiday in winter, and we went to Colorado, in America.
 M Because we wanted to learn to ski, you see, and we wanted a change. In Italy we always stay in a villa ...
 J ... but in Aspen, Colorado we stayed in a very nice hotel, and because we were in a hotel, we had all our meals in restaurants.
 M And that's very special for us. In Italy we cook at home in the villa. But in Colorado we went to a different restaurant every night!
 J In Italy, because it's summer and it's hot, we go swimming in the swimming pool, and sit in the sun, and I play tennis sometimes ...
 M Jack loves his tennis, don't you darling?
 J I do, but of course last year in Colorado we learned to ski, so we went skiing every day. And Millie, you went ice-skating, didn't you?
 M We both went ice-skating!
 J That's right! It was great fun! In Italy in the evening, we usually play cards or read ...
 M ... but last year in Colorado we went out every night, and we met lots of lovely people, didn't we?
 J We did. We had a really good time.
 M And we have a good time in Italy, too, don't we?
 J Mmm, we're very lucky.

T 10.10

- Last year Jack and Millie didn't go on holiday in summer. They went in winter.
- They didn't go to Italy. They went to Colorado.
- They stayed in a hotel. They didn't stay in a villa.
- They didn't eat at home. They ate in restaurants.
- They went skiing. They didn't go swimming.

T 10.11

- A Hello. Can I help you?
 B Yes. Can I have a map of the city, please?
 A Of course. Here you are.
 B Can you show me where we are on the map?
 A Yes. We're here in Regent Street in the city centre.
- C We want to go on a bus tour of the city.
 A That's fine. The next bus leaves at 10.00. It takes about an hour and a half.

- D I want to visit the British Museum. What time does it open?
 A It opens at 10.00 in the morning and closes at 5.30 in the evening.
 D How much is it to get in?
 A It's free!



UNIT 11

T 11.1

- Marcus is an interpreter. He can speak French and German fluently.
- Laura is an architect. She can draw well.
- Justin is a pilot. He can fly 747 jumbo jets.
- George is a farmer. He can drive a tractor.
- Lola is an athlete. She can run very fast.
- Oliver is a schoolboy. He can use a computer really well.
- Margaret is Oliver's grandmother. She can make fantastic cakes.

T 11.2 **T 11.3** see p81

T 11.4 Of course I can!

- D = Dominique, O = Oliver
- D Can you use a computer, Oliver?
 O Yes, of course I can. All my friends can. I use a computer at home in my bedroom and we use computers at school all the time.
 D That's great. What other things can you do?
 O Well, I can run fast, very fast, and I can draw a bit. I can draw really good cars but I can't drive them of course! I can draw good planes, too. When I'm big I want to be a pilot and fly 747s.
 D Excellent. Now, I know you can speak French.
 O Yes, I can. I can speak French fluently because my dad's French. We sometimes speak French at home.
 D Can you speak any other languages?
 O No, I can't. I can't speak German or Spanish, just French – and English of course! And I can cook! I can make cakes. My grandma makes fantastic cakes and I sometimes help her. Yesterday we made a big chocolate cake!

T 11.5 Pronunciation

- I can ski quite well.
- She can't speak German at all.
- He can speak English fluently.
- Why can't you come to my party?
- We can't understand our teacher.
- They can't read music.
- Can I have an ice-cream, please?
- Can cats swim?

T 11.6 Jenni Spitzer

I live in the city of Tucumán. I teach English. I can speak Spanish fluently and German a little bit. I love it here. Saturday night is dancing night and I go dancing with friends. A lot of my friends can play the guitar really well. I can't

UNIT 13

► 13.1 Present Continuous

Positive

I	am	working.
He She It	is	
You We They	are	

Negative

I	'm not	working.
He She It	isn't	
You We They	aren't	

Questions with question words

What	am I	wearing?
	are you	
	are we	
	are they	
	is he	
	is she	

Yes/No questions and short answers

Are you wearing jeans?	Yes, I am. No, I'm not.
Is she reading a newspaper?	Yes, she is. No, she isn't.

► 13.2 Present Simple and Present Continuous

- 1 We use the Present Simple to talk about actions that are true for all time or a long time.

Hans comes from Germany.

I love you.

My father works in a bank.

I get up at 7.30 every day.

She doesn't understand French.

- 2 We use the Present Continuous to talk about actions that last a short time. The actions are happening now.

I usually wear jeans, but today I'm wearing a suit.

He's speaking French to that man. He speaks French very well.

It's raining.

They're swimming.

UNIT 14

► 14.1 Future plans

Positive

I'm	going to Europe, leaving next week, flying on Sunday.
You're	
He's	
She's	
We're	
They're	

I'm	see Buckingham Palace, have a tour of the city, stay in the Ritz hotel.
You're	
He's	
She's	
We're	
They're	

Questions

Where	are you	going on holiday?
When		leaving?
Where		staying?
Who		going with?

Where	are you going to	stay?
What		do?

Word list

Here is a list of most of the new words in the units of *New Headway Beginner fourth edition Student's Book*.

adj = adjective
adv = adverb
conj = conjunction

n = noun
pl = plural
prep = preposition

pron = pronoun
v = verb
infml = informal



UNIT 1

and *conj* /ænd/, /ənd/
bag *n* /ba:g/
book *n* /bok/
bus *n* /bas/
Bye! /bai/
camera *n* /'kemra/
car *n* /ko:(r)/
coffee *n* /'kofi/
computer *n* /kam'pu:tə(r)/
cup *n* /kʌp/
day *n* /dei/
English *adj, n* /'ɪŋglɪʃ/
everyday *adj* /'eəri'deɪ/
fine *adj* /fain/
first name *n* /'fɜ:st ,neɪm/
Good afternoon! /gʊd ,a:fta'nu:n/
Good morning! /gʊd 'mɔ:nɪŋ/
Good night! /gʊd'nait/
Goodbye! /gʊd'bai/
hamburger *n* /'haembə:gə(r)/
Have a nice day! /hæv ə naɪs 'dei/
hello *n* /hel'ao/
house *n* /haus/
How are you? /hao ə 'ju:/
lovely *adj* /'ləvli/
my /maɪ/
name *n* /neɪm/
Nice to meet you. /nais tə 'mi:t ju/
OK *adj* /o:k/ 'keɪ/
phone *n* /fəʊn/
photograph *n* /'fəutəgrɑ:f/
please /pli:z/
sandwich *n* /'sænwɪtʃ/
See you later! /si: ju 'leɪtə(r)/
Sleep well! /'slɪ:p ,wel/
surname *n* /'sɜ:nneɪm/
tea *n* /ti:/
television *n* /telɪvɪʒn/
thank you /θæŋkjoo:/
thanks /θæŋks/
this *pron* /ðɪs/
today *n* /tə'deɪ/
very well /'veri 'wel/
what? /,wɒt/
with *prep* /wið/
your /jɔ:(r)/

four /fɔ:(r)/

five /faɪv/

six /siks/

seven /'sevn/

eight /eit/

nine /naɪn/

ten /ten/



UNIT 2

about *prep* /ə'baut/
awful *adj* /'ɔ:fl/

beautiful *adj* /'bju:tɪfl/
building *n* /'bɪldɪŋ/
centre *adj* /'sentə(r)/
cities *n pl* /'sɪtɪz/
countries *n pl* /'kʌntrɪz/
doctor *n* /'dɒktə(r)/
fantastic *adj* /fæn'tæstɪk/
find *v* /faɪnd/
from *prep* /frəm/
hear *v* /hɪə(r)/
her /hə:(r)/
his /hɪz/
hospital *n* /'hɒspɪtl/
how old? /hao 'əuld/
look at (sth) *v* /'lʊk ət/
map *n* /mæp/
married *adj* /'mærɪd/
on holiday /on 'holədeɪ/
people *n pl* /'pi:pl/
really good *adj* /,ri:əli 'god/
school *n* /sku:l/
these *pron* /ði:z/
too *adv* /tu:/
weather *n* /'weðə(r)/
where? *adv* /weə(r)/
world *n* /wɜ:ld/

Countries

Australia *n* /o'streɪliə/
Brazil *n* /bra'zil/
Canada *n* /'kænədə/
China *n* /'tʃaɪnə/
Egypt *n* /'i:dʒɪpt/
England *n* /'ɪnglənd/
France *n* /frəns/
Hungary *n* /'hungəri/
Italy *n* /'ɪtali/
Japan *n* /dʒə'pæn/

Numbers 11–30

eleven /'levn/
twelve /'twelf/
thirteen /θɜː'ti:n/
fourteen /fɔː'ti:n/
fifteen /fɪf'ti:n/
sixteen /sɪks'ti:n/
seventeen /sevn'ti:n/
eighteen /eɪ'ti:n/
nineteen /nain'ti:n/
twenty /'twenti/
twenty-one /,twenti'wʌn/
twenty-two /,twenti'tu:/
twenty-three /,twenti'θri:/
twenty-four /,twenti'fɔ:(r)/
twenty-five /,twenti'faiv/
twenty-six /,twenti'siks/
twenty-seven /,twenti'sevn/
twenty-eight /,twenti'eit/
twenty-nine /,twenti'nain/
thirty /'θɜːti:/

UNIT 3

address n /'dres/
all adv /ɔ:l/
America n /ə'merɪkə/
another pron /ə'nʌðə(r)/
audition n /ɔ:dʒn/
band n /ba:nd/
boy n /bɔi/
brother n /'brʌðə/
builder n /'bɪldə(r)/
bus driver n /'bas,draɪvə(r)/
businessman n /'bɪznəsmæn/
excited adj /ɪk'saɪtɪd/
excuse me /ɪk'skju:z,mi:/
forty /'fɔ:ti/
good luck /gʊd 'lʌk/
Great! adv /greɪt/
happy adj /'hæpi/
here adv /hɪə(r)/
Hi /haɪ/
I don't understand
/aɪ ,dən't ʌndə'stænd/
I'm sorry /aɪm 'sori/
interesting adv /'intrəstɪŋ/
interview n /'intəvju:
Ireland n /'aɪrlənd/
job n /dʒob/
live v /liv/
magazine n /,maɪgə'zi:n/
now adv /naʊ/
nurse n /nɜːs/

personal information n

/,pɜːsənl ɪnfə'meɪʃn/
phone number n /'fəʊn ,nʌmbə(r)/
police officer n /'pə'lɪ:s ,ɒfɪsə(r)/
same adj /seɪm/
Scotland n /'skɒtlənd/
shop assistant n /'ʃɒp ə,sɪstənt/
singer n /'sɪŋə/
sorry /'sori/
station n /'steɪʃn/
Sweden n /'swi:dn/
thanks a lot /θæŋks ə 'lɒt/
tired n /'taɪəd/
town centre n /,taʊn 'sentə(r)/
very adj /'veri/
well n /wel/
winner n /'wɪnə(r)/
yet adv /jet/

UNIT 4

a lot of /ə 'lɒt əv/
accountant n /ə'kaʊntənt/
age n /eɪdʒ/
bank manager n /'bæŋk ,mænɪdʒə(r)/
bank n /bæŋk/
best friend n /,best 'frend/
big adj /big/
both pron /baʊθ/
boyfriend n /'boɪfrend/
business card n /'bɪznis ,ka:d/
certainly adv /sɜː:tənlɪ/
children n pl /'tʃɪldrən/
college n /'kɒlɪdʒ/
Come on! /,kʌm 'on/
company n /'kʌmpəni/
connecting v /kə'nektɪŋ/
dancing n /'da:nsɪŋ/
dictionary n /'dɪkʃənəri/
dog n /dog/
evening n /'i:vniŋ/
everybody pron /'evribɒdi/
family tree n /,fæməli 'tri:/
fans n pl /'fænz/
football n /'fʊtbɔːl/
friends n pl /frendz/
funny adj /'fʌni/
Germany n /'dʒɜːməni/
girlfriend n /'gɜːlfreind/
give v /gɪv/
goal n /goʊl/
good adj /god/
have v /hæv/
home n /həʊm/

manager *n* /'maɪmɪdʒə(r)/
music *n* /'mju:zɪk/
near *adj* /nɪə(r)/
new *adj* /nju:/
nice *adj* /naɪs/
north *adj* /nɔ:tθ/
notice *v* /'nɔ:tɪs/
of course /əv 'kɔ:s/
office *n* /'ofɪs/
our /aʊə(r)/
part of (something) *n* /'pa:t əv/
part-time *adj* /'pa:t 'taɪm/
police *n* /'pɔ:lɪ:s/
really *adj* /'ri:əli/
rock 'n' roll *n* /'rɒkən'rəʊl/
small *adj* /smɔ:l/
spell *v* /spel/
sport *n* /spo:t/
sports centre *n* /'spo:ts ,sentə(r)/
their /ðeə(r)/
together *adv* /tə'geðə(r)/
university *n* /ju:nɪ've:səti/
us *pron* /əs/
village *n* /'vɪlɪdʒ/
want *v* /wɒnt/

The family

brother *n* /'brʌðə(r)/
daughter *n* /'də:tə(r)/
father *n* /'fa:ðə(r)/
husband *n* /'haʊzbənd/
mother *n* /'mʌðə(r)/
parents *n pl* /'peərənts/
sister *n* /'sistə(r)/
son *n* /sən/
wife *n* /waɪf/

UNIT 5

actor *n* /'ækτə(r)/
Arabic *n* /'ærəbɪk/
beer *n* /bɪə(r)/
blue *adj* /blu:/
cheese *n* /tʃi:z/
chocolate *n* /tʃɒklət/
Coke *n* /kəʊk/
Come here! /,kʌm 'hɪə(r)/
count *v* /kaʊnt/
delicious *adj* /dɪ'lɪʃəs/
drama *n* /'dra:mə/
drink *v* /drɪŋk/
eat *v* /i:t/
exciting *adj* /ɪk'saɪtɪŋ/
flat *n* /flæt/

ice-cream *n* /'aɪskri:m/
identity *n* /aɪ'dentɪtɪ/
languages *n pl* /'laɪnggwɪdʒɪz/
list *n* /lɪst/
love *v* /lʌv/
Mexico *n* /'meksɪkəʊ/
millionaire *n* /,miljə'neə(r)/
nationalities *n pl* /,næʃə'nælətɪz/
orange *n* /'ɔ:rɪndʒ/
order *v* /'ɔ:də(r)/
pair (of) *n* /peə(r) (əv)/
party *n* /'pa:ti/
pizza *n* /'pi:tsa/
play *v* /plaɪ/
Portugal *n* /'pɔ:tʃʊgl/
pounds *n pl* /paʊndz/
prices *n pl* /'praɪsɪz/
restaurants *n pl* /'restərənts/
skiing *n* /'ski:ɪŋ/
sometimes *adv* /'sʌmtaɪmz/
speak *v* /spi:k/
swimming *n* /'swimɪŋ/
Switzerland *n* /'swɪtsələnd/
tennis *n* /'tenɪs/
terrible *adj* /'terəbl/
the best *adj* /ðə 'best/
twin *n* /twɪn/
waiter *n* /'weɪtə(r)/
wine *n* /wain/

Nationalities

American /'ə'merɪkən/
Brazilian /bra'zɪlian/
Chinese /tʃai'ni:z/
French /frentʃ/
German /dʒə:mən/
Italian /i'taliən/
Japanese /dʒæpə'ni:z/
Mexican /'meksɪkən/
Portuguese /,pɔ:tʃu'gɪ:z/
Spanish /'spænɪʃ/

Numbers 40–100

forty /fɔ:ti/
fifty /fifti/
sixty /sɪksti/
seventy /sevənti/
eighty /eɪti/
ninety /naɪnti/
one hundred /wʌn 'hʌndrəd/

UNIT 6

all day *adj* /,ɔ:l 'deɪ/
always *adv* /'ɔ:lweɪz/
artist *n* /'ɑ:tɪst/

Irregular verbs

Base form	Past Simple	Base form	Past Simple
be	was/were	lose	lost
begin	began	make	made
bring	brought	mean	meant
build	built	meet	met
buy	bought	pay	paid
can	could	put	put
catch	caught	read /ri:d/	read /red/
come	came	ride	rode
cost	cost	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sit	sat
feel	felt	sleep	slept
find	found	speak	spoke
fly	flew	spell	spelt
forget	forgot	spend	spent
get	got	stand	stood
give	gave	swim	swam
go	went	take	took
have	had	teach	taught
hear	heard	think	thought
know	knew	understand	understood
learn	learnt/learned	wear	wore
leave	left	win	win

Phonetic symbols

Consonants				Vowels			
1	/p/	as in pen /pen/		25	/i:/	as in see /si:/	
2	/b/	as in big /bɪg/		26	/ɪ/	as in his /hɪz/	
3	/t/	as in tea /ti:/		27	/i/	as in twenty /'twenti/	
4	/d/	as in do /du:/		28	/e/	as in ten /ten/	
5	/k/	as in cat /kæt/		29	/æ/	as in bag /bæg/	
6	/g/	as in go /gəʊ/		30	/ɑ:/	as in father /'fɑ:ðə/	
7	/f/	as in four /fɔ:/		31	/ɒ/	as in hot /hɒt/	
8	/v/	as in very /'veri/		32	/ɔ:/	as in morning /'mɔ:nɪŋ/	
9	/s/	as in son /sʌn/		33	/ʊ/	as in football /'fʊtbɔ:l/	
10	/z/	as in zoo /zu:/		34	/u:/	as in you /ju:/	
11	/l/	as in live /lɪv/		35	/ʌ/	as in sun /sʌn/	
12	/m/	as in my /mai/		36	/ɜ:/	as in learn /lɜ:n/	
13	/n/	as in now /naʊ/		37	/ə/	as in letter /'letə/	
14	/h/	as in happy /'hæpi/					
15	/r/	as in red /red/					
16	/j/	as in yes /jes/					
17	/w/	as in want /wɒnt/					
18	/θ/	as in thanks /θæŋks/					
19	/ð/	as in the /ðə/					
20	/ʃ/	as in she /ʃi:/					
21	/ʒ/	as in television /'telɪvɪʒn/					
22	/tʃ/	as in child /tʃaɪld/					
23	/dʒ/	as in German /'dʒɜ:mən/					
24	/ŋ/	as in English /'ɪŋglɪʃ/					
Diphthongs (two vowels together)							
38	/eɪ/	as in name /neɪm/					
39	/əʊ/	as in no /nəʊ/					
40	/aɪ/	as in my /mai/					
41	/aʊ/	as in how /hao/					
42	/ɔɪ/	as in boy /bɔɪ/					
43	/ɪə/	as in hear /hɪə/					
44	/eə/	as in where /weə/					
45	/ʊə/	as in tour /tuə/					

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