

You will be able to:

 Perform a one sample t-test and make conclusions about an experiment based on the results

### **Exercise 1:**

Create a function in Python one\_sample\_ttest(sample, popmean, alpha) that will take in sample data (an array of observations), the population mean and the alpha value to calculate and print out the t-statistic, critical t-value, and p-value for the sample and identify if the results are significant or not. The function should also create a visualization using seaborn of the distribution to check for normality.

```
from scipy import stats
import numpy as np
import seaborn as sns
def one sample ttest(sample, popmean, alpha):
    # Visualize sample distribution for normality
    sns.set(color codes=True)
    sns.set(rc={'figure.figsize':(12,10)})
    sns.distplot(sample)
    # Population mean
    mu = popmean
    # Sample mean (\bar{x}) using NumPy mean()
    x bar= sample.mean()
    # Sample Standard Deviation (sigma) using Numpy
    sigma = np.std(sample)
    # Degrees of freedom
    df = len(sample) - 1
    #Calculate the critical t-value
    t crit = stats.t.ppf(1 - alpha, df=df)
    #Calculate the t-value and p-value
    results = stats.ttest 1samp(a= sample, popmean= mu)
    if (results[0]>t crit) and (results[1]<alpha):</pre>
        print ("Null hypothesis rejected. Results are statistically significant with
                round(results[0], 2), "critical t-value =", t_crit, "and p-value =",
    else:
        print ("Null hypothesis is True with t-value =",
                round(results[0], 2), ", critical t-value =", t_crit, "and p-value =
```

## Exercise 2:

Use the function created in Exercise 1 to answer the following analytical questions.

In a Python class, some of the students have taken online courses to improve their Python skills. The scores of a random sample of 20 students who underwent the online-course on a Python test are as follows:

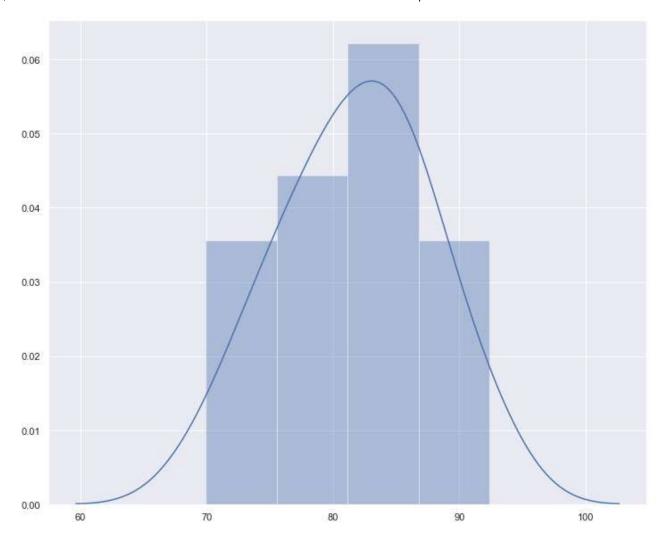
```
[84.0, 92.4, 74.3, 79.4, 86.7, 75.3, 90.9, 86.1, 81.0, 85.1, 78.7, 73.5, 86.9, 87.4, 82.7, 81.9, 69.9, 77.2, 79.3, 83.3]
```

The mean score of the class before the test is 65. The teacher thinks that the online training has really helped the students and now they should perform better than the class (population) mean. Use this to set your null and alternative hypotheses.

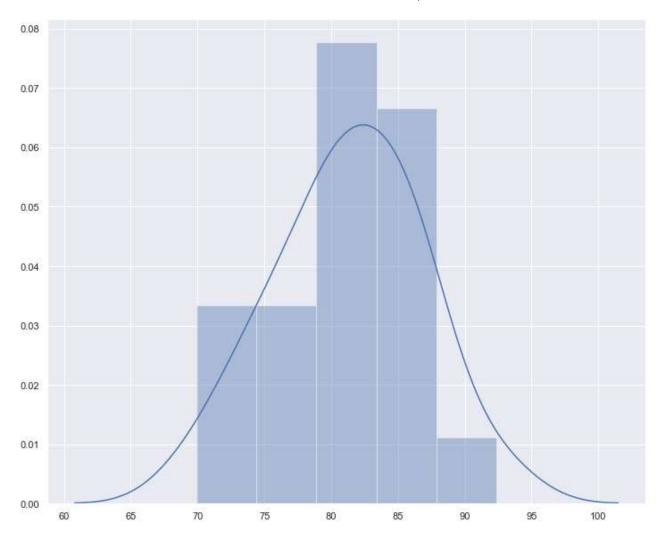
- 1. Test to see if the sample mean is significantly different from 65 at the .05 level. Report the t- and p-values.
- 2. The researcher realizes that she accidentally recorded the score that should have been 80.9 as 90.9. Are these corrected scores significantly different from 65 at the .05 level?

Bonus: What is the effect size of the first sample compared to the population? How can you interpret this effect size in relation to your significance test?

# Solution:



Null hypothesis rejected. Results are statistically significant with t-value = 13.2 critical t-value = 1.729132811521367 and p-value = 1e-10



# **Summary**

In this lab, you saw a quick introduction to hypothesis testing using frequentist methods with t-values and p-values. You saw how a one sample t-test can be applied to contexts where the population mean is unknown and you have a limited amount of sample data. You looked at all the stages required for such hypothesis testing with a description of steps and also, how to perform these functions in Python. The lesson also briefly explains the comparison of using p-value for statistical significance vs. effect sizes.

#### Releases

No releases published

## **Packages**

No packages published

## Contributors 6











# Languages

Jupyter Notebook 100.0%