

# Wanted: Techie Nerd others need not apply

the stereotyping of software developers

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# Stereotypes within software development teams illustrated



# Why psychology?



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## 2 perspectives:

### The individual

- What drives you?

### The discipline

- Software development activities

DISCOVERERS WELCOME

Biological Psychology

Endocrine System  
Brain circuitry

Neurotransmitters  
Nerve system  
Genetics

The senses

Emotion  
Individual differences  
Personality  
Philosophy

Persuasion  
Influence  
Aggression

Social Psychology

Love & altruism  
Discrimination

Prejudice  
Affiliation & friendship  
Stereotyping  
Groups

Psychology  
Theory of the mind

Developmental Psychology

Adult development  
Adolescence

Developmental Psychology

Infants

Children



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Learning  
Problem solving  
Memory  
Perception  
Decision making  
Forgetting

Cognitive Psychology

Language  
Judgment  
Thinking

Learning

Well-being

Clinical Psychology

Therapy  
Cognitive therapy  
Psychological disorders  
Mental health

Personality disorders

Depression

Cognitive therapy

Anxiety disorders  
Schizophrenia



# Characteristic of Software Development

*The major problems of our work are not so much technological as sociological in nature*

de Marco, T & Lister, T (1999) *Peopleware: Productive Projects and Teams* (Second Edition)

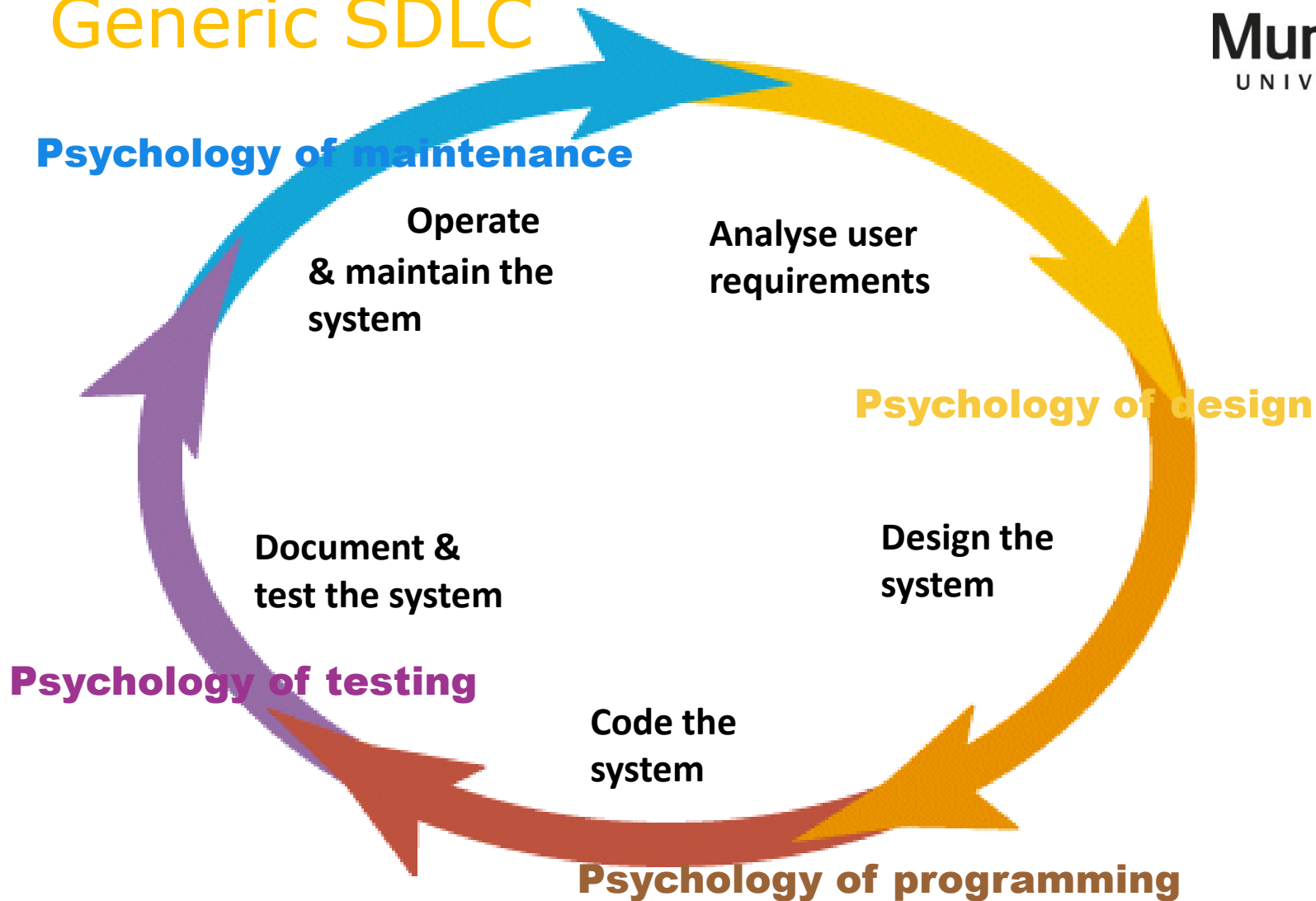
*Software development is a messy problem. The only way to solve it is to interact with each other, and to let our understanding and path forward emerge*

Miller, R(2003) *Growing Software: Debunking the Myth of Prediction and Control*

Before Weinberg, no one had ever suggested that software development might be considered as a human activity



# Generic SDLC





# What drives you?

Most research undertaken looks at

*Personality*

However,

*Needs*

and

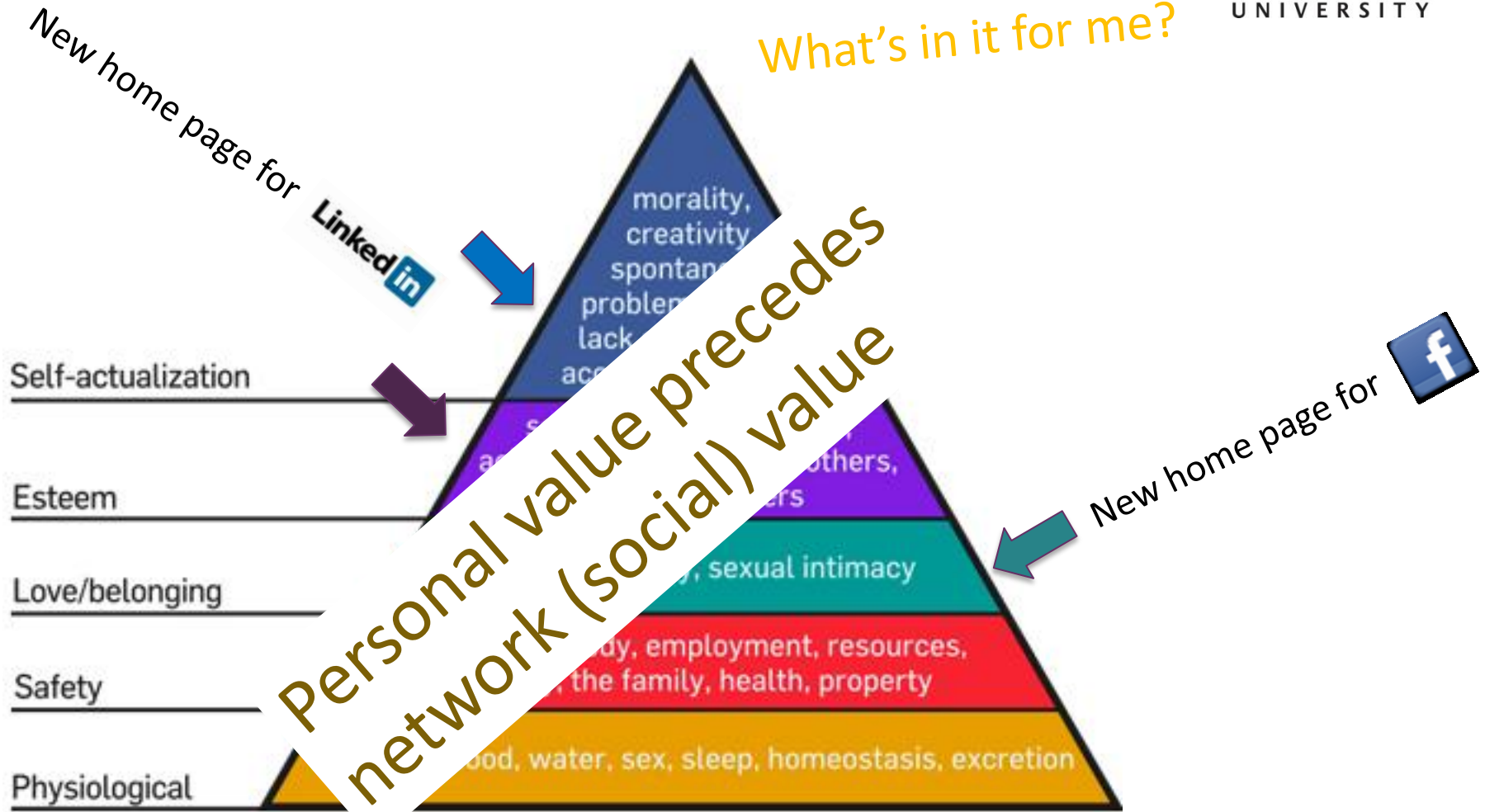
*Culture*

also play an important part in how well software is developed, and what makes a great software developer



# Needs of the individual

What's in it for me?







# Personality

The particular combination of emotional, attitudinal, and behavioural response patterns of an individual



Why is personality important?

Personality traits affect the software life cycle phases  
– well or badly

For example: introversion/extroversion might have a significant impact on system analysis



# Personality types

Jung (1921) identified

- two attitude-types
  - *Introversion* - those who limit their activities and carry them on intensively. They are inner directed
  - *Extraversion* - those who are extensive in their activities and therefore less intense
- two function-types
  - *Rational* - those who process information somewhat like a computer. They organise experience in a framework of cause and effect [Sensing & Thinking]
  - *Irrational* - those who process information like a network. They organise experience in a framework of patterns with more complex and higher dimensional structures [iNuitive & Feeling]

# Extraversion ↔ Introversion

Expressive

Energised by prolonged contact with others

Drained by time alone

Speak before they think

External motivation

Process by talking

Need contact

Reserved

Drained

Energised

Think before they speak

Internal motivation

Can't process while anyone is talking

Need time alone

Jung says these needs are *basic*

**Es** seem to be the majority

Our culture created by **Es** for **Es**

**Es** take pride in adjusting to others, fitting in

*If those needs are not met:*

**Es** become depressed,

**Is** become anxious, irritable, confused

# Sensing ↔ iNtuition



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Observant

What is

Body

Quantitative

Experiment

Facts in the real world

Attention to detail

Not interested in theory

Trees

Imaginative

What can be

Head, mind

Qualitative

Theory

Theories and patterns

Bored by detail

Only interested in underlying principle

Forest

*More **Ss** than **Ns** in the world*

*The best of **N** - Einstein*

***N** taken to extreme - John Nash A Beautiful Mind*



# Thinking



# Feeling

Tough-minded

Objective

Practical

Get the job done

Being right

Friendly

Sympathetic

Personal

Feels like an insult

Values and feelings

*Extreme **Ts** lose friends over arguments about trivia.*

***Fs** will compromise to avoid hurting someone.*

*This is about how people instinctively make decisions*



# Judging ↔ Perceiving

Scheduling

Work steadily

Love to make plans and stick to them

Feel lost without them

Hate to change them

Like to have decisions made

Probing

Looking around for alternatives

Work in bursts of creativity

Can't stand plans

Feel trapped by them

More flexible

Prefer to put them off

*According to **Js**, they are organised,  
**Ps** are chaotic*

*According to **Ps**, they are flexible,  
**Js** are rigid*



# Personality Type & Software

**S** ↔ **N**

- design vs. implementation
- language choice
- interface design

**T** ↔ **F**

- teamwork
- correctness

**P** ↔ **J**

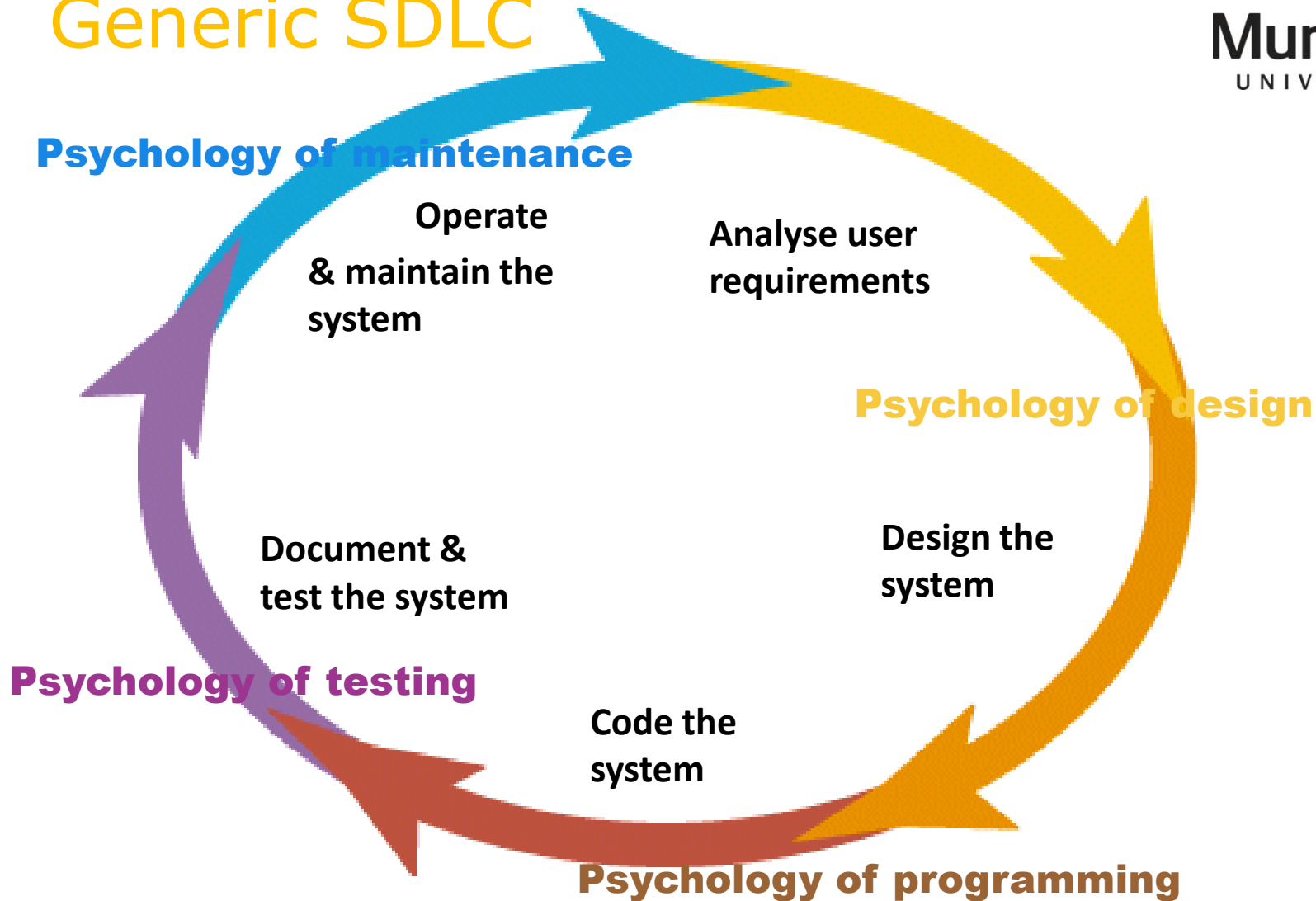
- process

**I** ↔ **E**

- work environment
- contact with clients
- interface design



# Generic SDLC





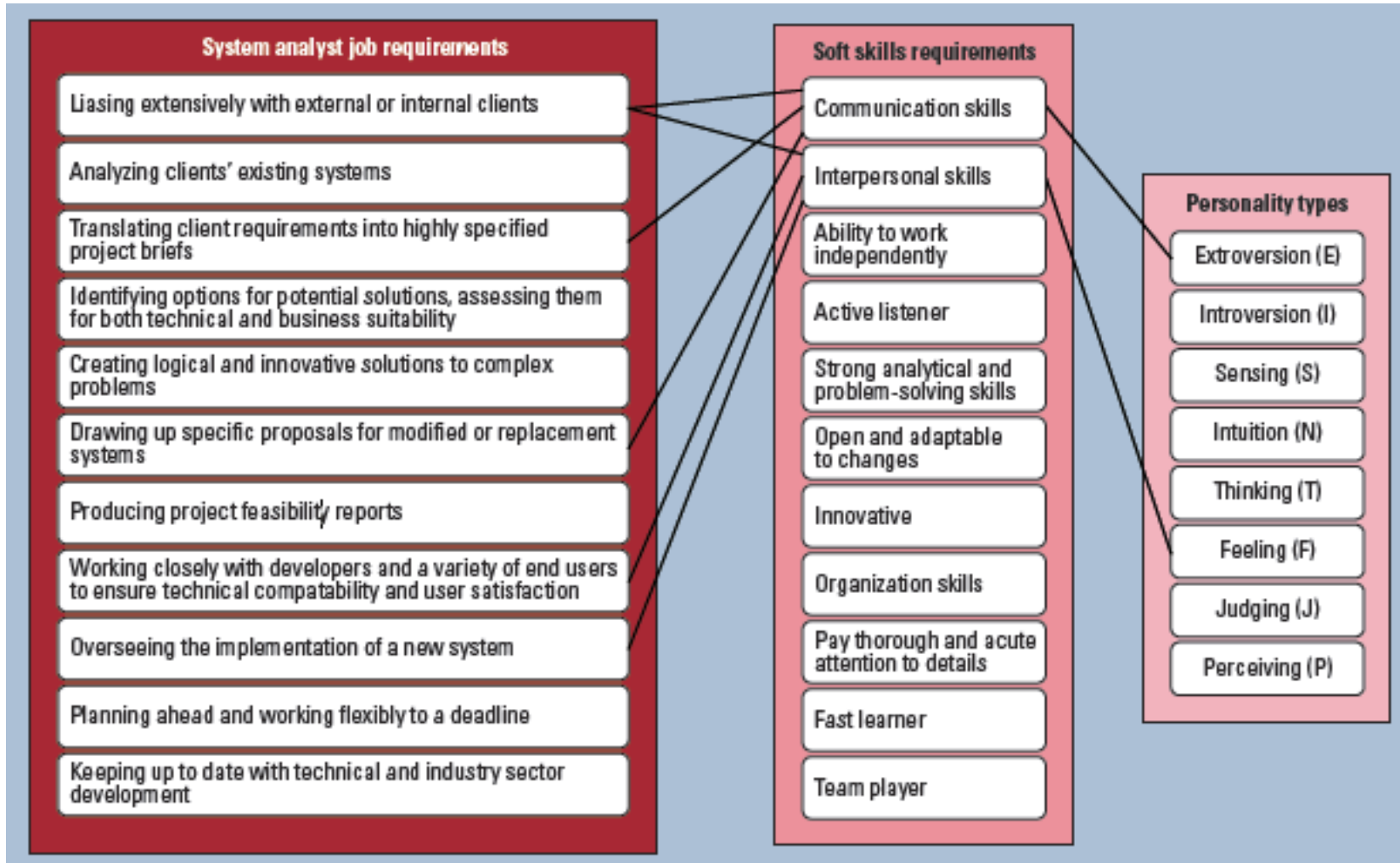
# Early studies

Bush and Schkade (1985)	58 scientific programmers	<b>I</b> STJ(25%); <b>I</b> NTJ(16%); ENTP(9%) T(74%) ; J(70%)
Buie (1988)	computer professionals	<b>I</b> STJ(19%); <b>I</b> NTJ(15%); <b>I</b> NTJ (13%)
Smith (1989)	37 systems analysts	<b>I</b> STJ(35%); ESTJ(30%); S(81%); T(89%) ; J(86%)
Lyons (1985)	1,229 software professionals	<b>I</b> STJ(23%); <b>I</b> NTJ(15%); <b>I</b> NTJ(12%); T(81%); J(65%); <b>I</b> (67%)
Turley & Bieman (1995)	programmers	<b>I</b> (90%); T(85%)
Hardiman (1997)	software engineers	mostly NTs and SJs
Chandler (2003)	Computing students at 3 UK universities	dominated by <b>I</b> ; S; J; T(86%)

***I** - This may partially explain why software systems are notorious for not meeting users' requirements; it seems that there is some form of self-selection taking place with regard to career choice*



# Analysis







# Psychology of Design

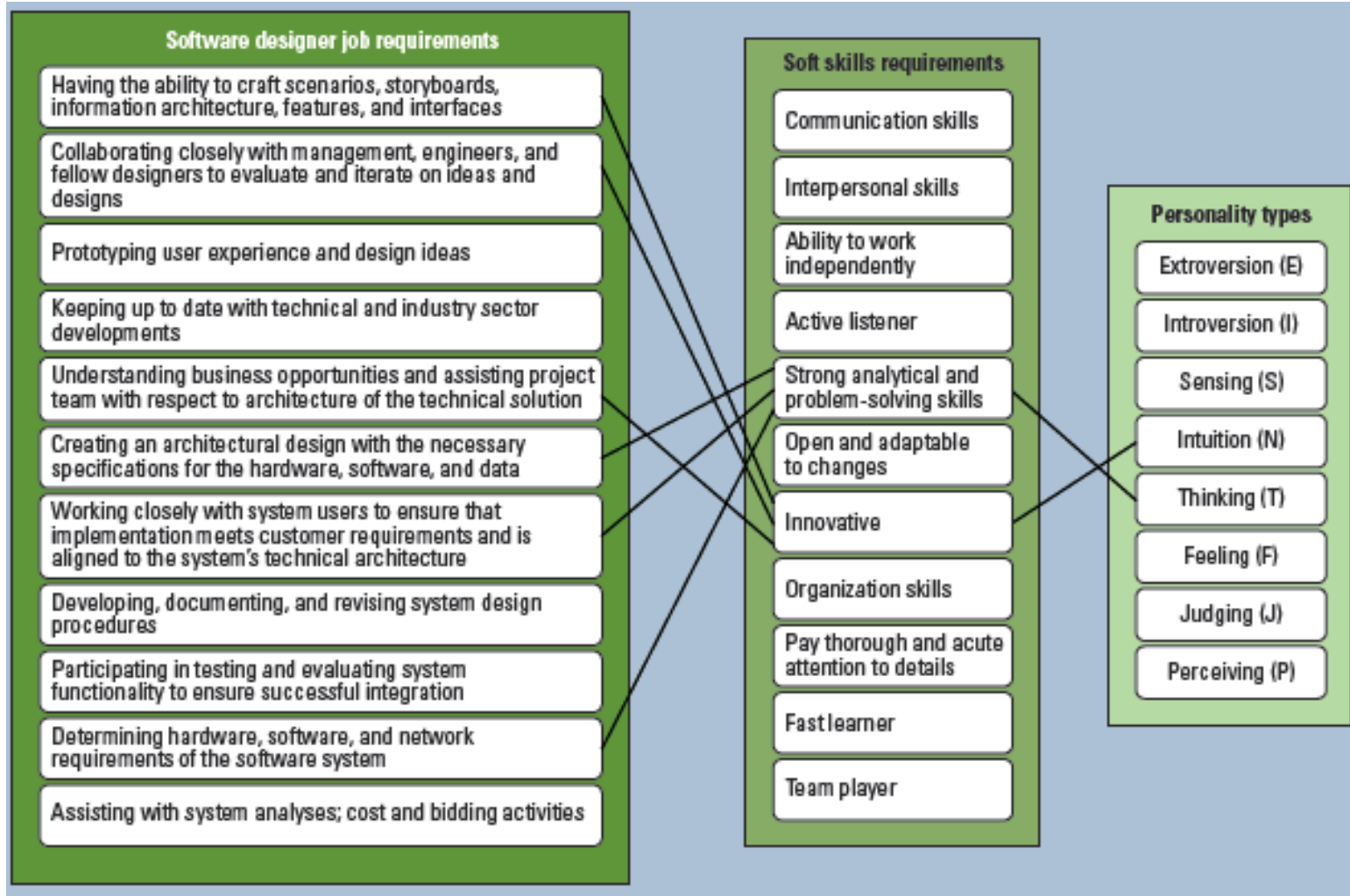
How people interact with the world of human-made artifacts

There is evidence that psychological methods, theories, and findings are becoming increasingly important to design.

The fields of human factors, human-computer interaction, and environmental psychology, of course, have long brought design and psychology together.



# Design





# Psychology of Design

"I'm very curious, I probably ask too many questions and I also probably observe things most people wouldn't and that then in turn informs my work"

"I purely start a dialogue for design, start a dialogue for a relationship I'm intending to build with these companies and that's worked very well"

In designing effectively it's essential to observe the way people interact with products and understand the way they use things, or lack thereof

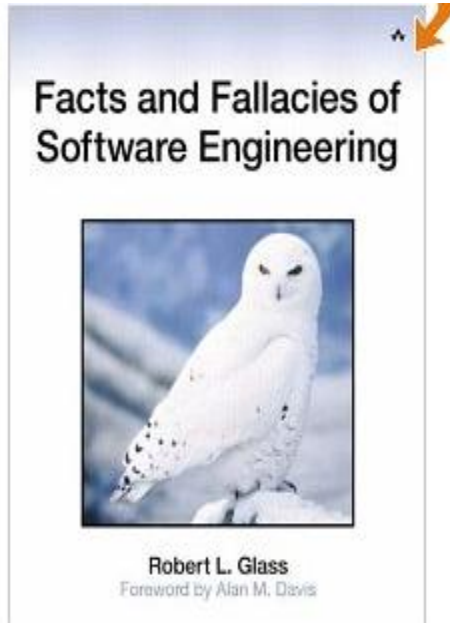
"If things are designed well people shouldn't need to think; good design should just be"

# The Psychology of Computer Programming (Weinberg 1971)

Weinberg writes "This book has only one major purpose to trigger the beginning of a new field of study: computer programming as a human activity, or, in short, the psychology of computer programming. All other goals are subservient to that one."



# The Psychology of Programming



## Fact 1:

*The most important factor in software work is not the tools and techniques used by the programmers, but rather the quality of the programmers themselves.*

[p 11]

the best programmers are up to 28 times better than the worst programmers:

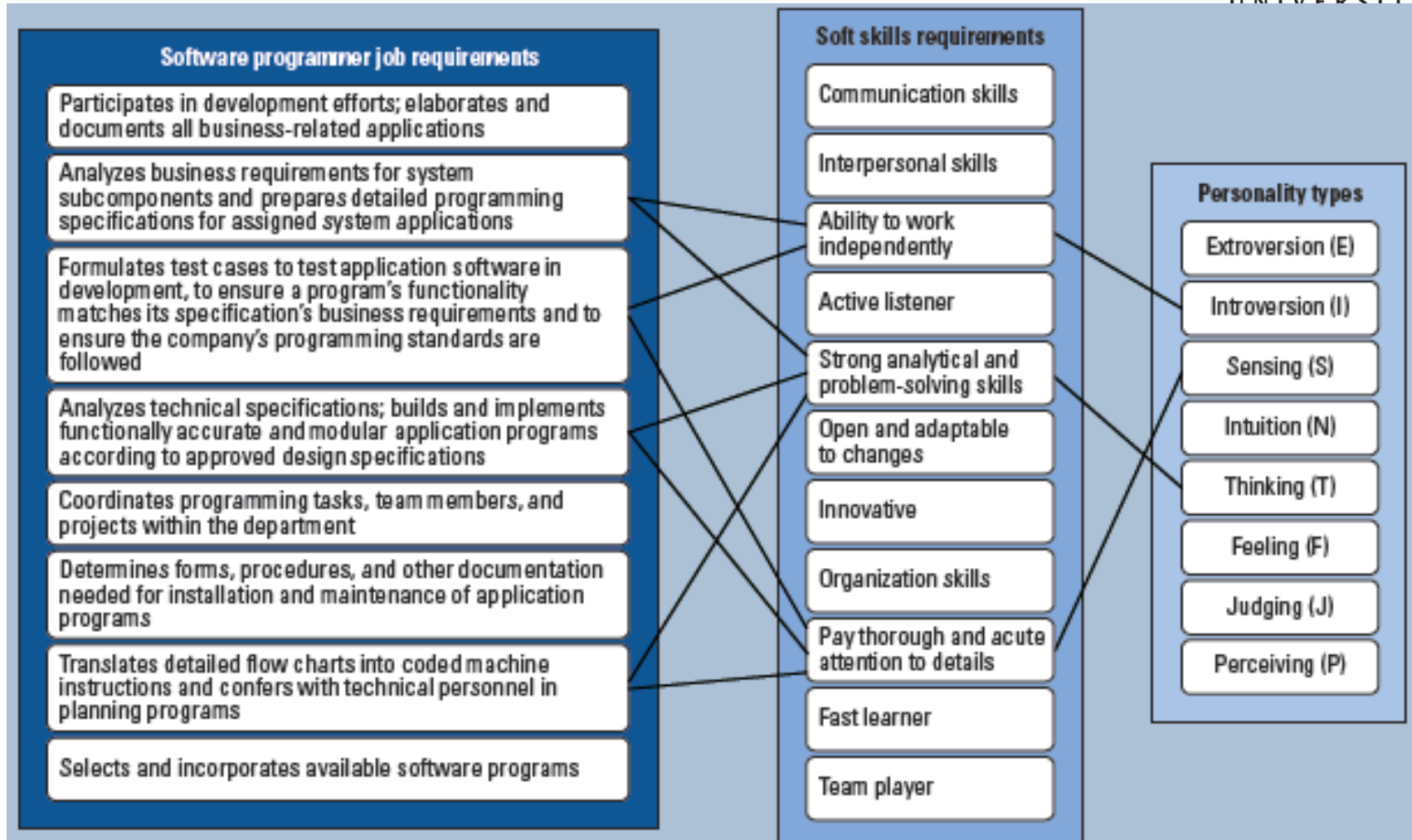
- Optimist or pessimist
- Sloppy code
- Long term planning
- Attention to detail

<http://www.softwarebyrob.com/2006/08/20/personality-traits-of-the-best-software-developers/>

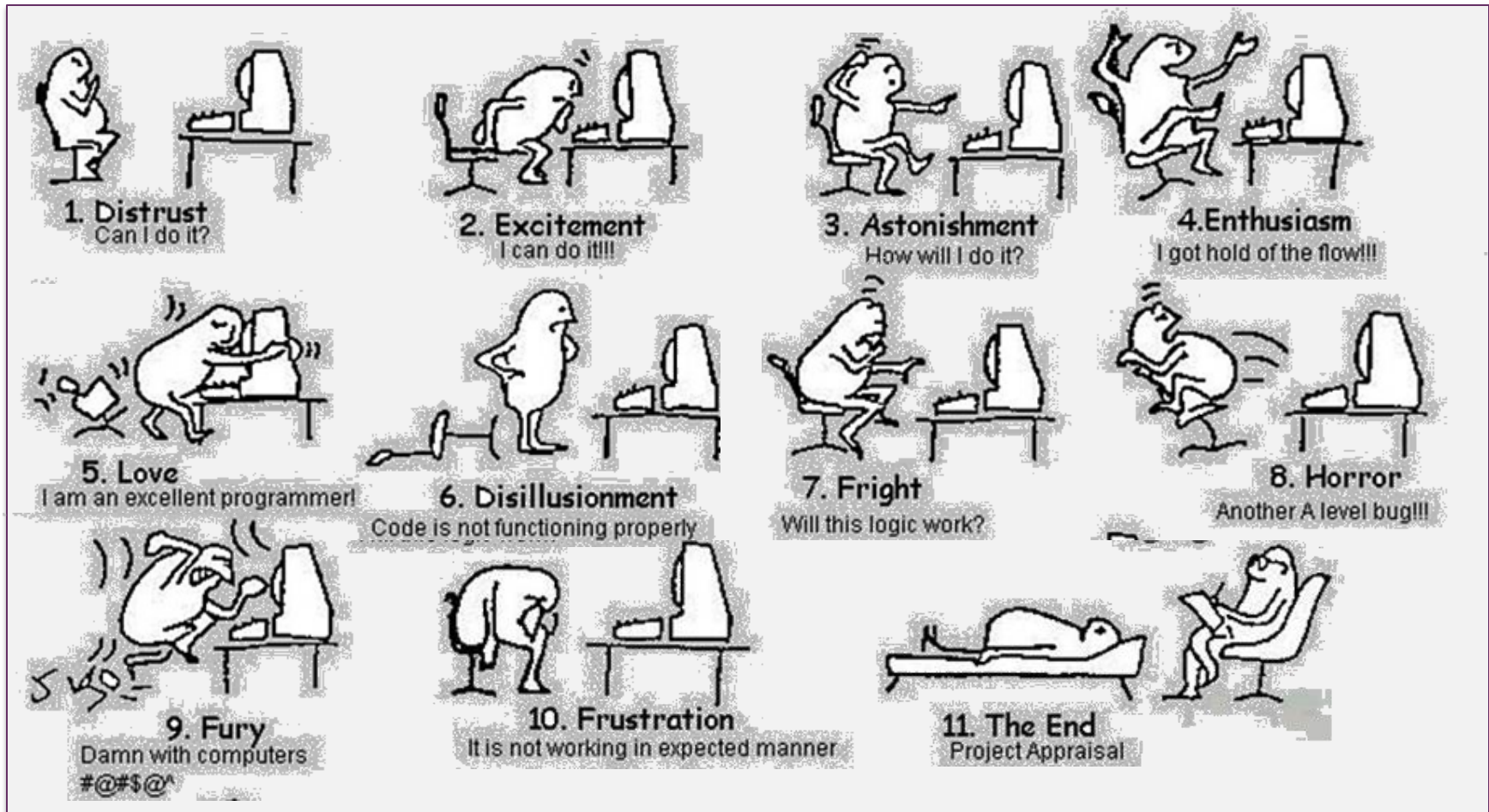




# Programming



# Programming





# Software Testing

Testing is perceived as destructive job or negative job (as opposed to the creativity of development).

*Software testing proves that the software works correctly* *[Definition1]*

*Testing is the process to detect the defects and minimize the risks associated with the residual defects* *[Definition 2]*



# Psychology of Testing

## [Definition 1]

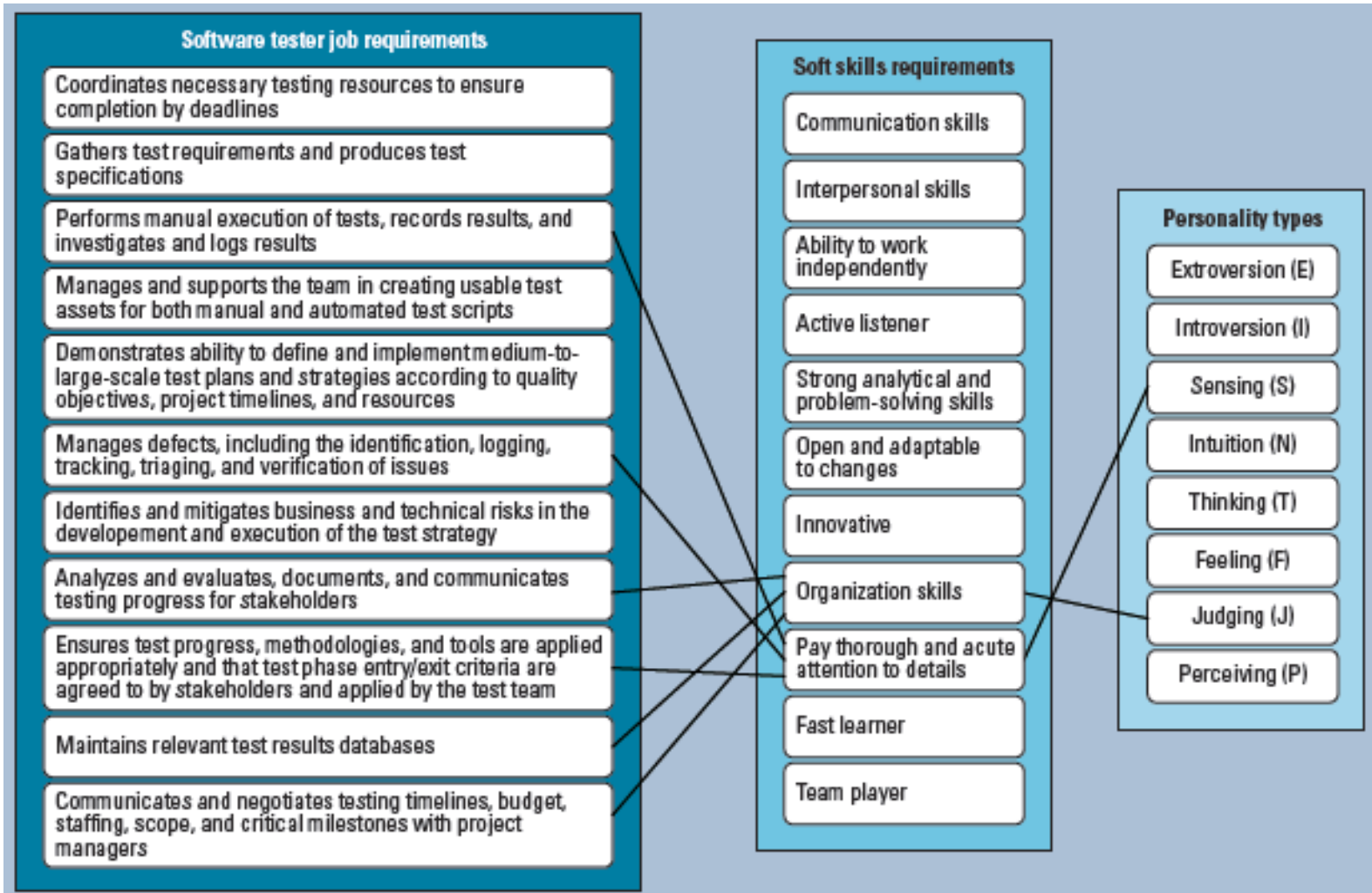
This person's intentions would mostly revolve around the point to prove the software works. He/She will only give those inputs for which correct results are obtained.

*However,*

*The testing has to be done without any emotional attachment to the software*

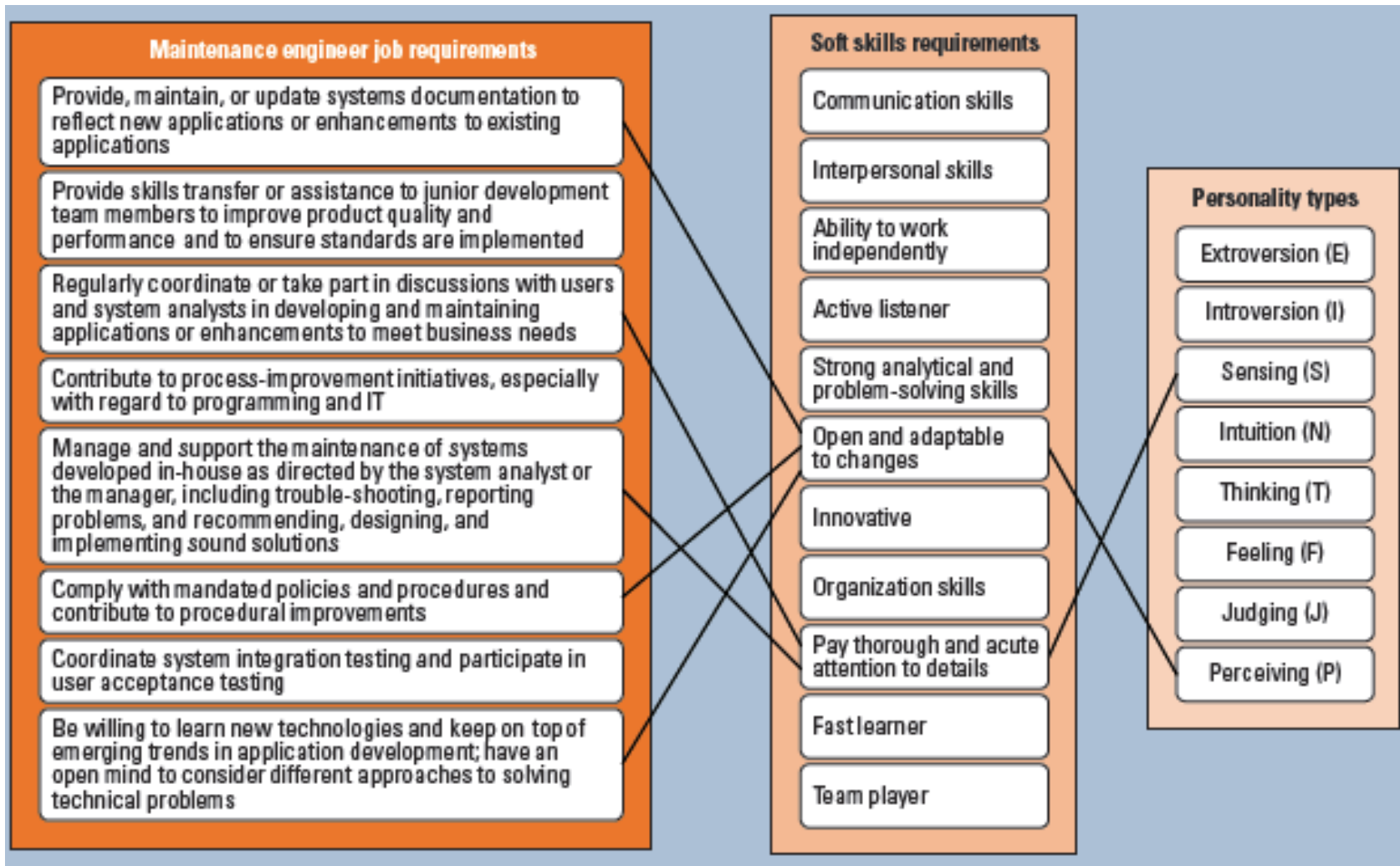


# Testing





# Maintenance





# Implications

Generally speaking, managers hire people with whom they are comfortable - people they like - in their own image (probably is **not a good software developer type**)

The software industry can't afford to lose professionals who might come from a diverse group of people

Certain characteristics may be less desirable now than they were in the past

From the past into the future?



## Current vs 'Traditional' projects...

Managers have to cope with at least seven critical dimensions of physical and psychic distance within the context of a project:

### Physical Distance

- geographical
- time-zone

### Psychic Distance

- linguistic
- emotional
- cultural
- normative
- regulative



# Kluckhohn-Strodtbeck's cross-cultural framework

Cultural issue	Variations		
Relationship to nature	Domination	Harmony	Subjugation
Time orientation	Past	Present	Future
Activity orientation	Being	Doing	Controlling
Nature of people	Good	Evil	Mixed
Relationships among people	Individualist	Group	Hierarchical

**Note:** The line indicates where the United States tends to fall along these issues.

# Hofstede cultural dimensions framework



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## Individualism versus collectivism

Identifies whether a culture holds individuals or the group responsible for each member's welfare

## Power distance

Describes degree to which a culture accepts status and power differences among its members

## Uncertainty avoidance

Identifies a culture's willingness to accept uncertainty and ambiguity about the future

## Masculinity-femininity

Describes the degree to which the culture emphasises competitive and achievement-oriented behavior or displays concerns for relationships

## Long-term orientation

Describes the difference in thinking between the East and West based on an understanding of the influence of the teaching of Confucius on the East



# Hofstede cultural dimensions framework ...

Country	PDI	IDV	MAS	UAI	LTO
China	80	20	66	40	<b>118</b>
Hong Kong	68	25	57	29	<b>96</b>
Taiwan	58	17	45	69	<b>87</b>
Japan	54	46	95	92	<b>80</b>
South Korea	60	18	39	85	<b>75</b>
Brazil	69	38	49	76	<b>65</b>
India	77	48	56	40	<b>61</b>
Thailand	64	20	34	64	<b>56</b>
Singapore	74	20	48	8	<b>48</b>
Netherlands	38	80	14	53	<b>44</b>
Sweden	31	71	5	29	<b>33</b>
Australia	36	90	61	51	<b>31</b>

Country	PDI	IDV	MAS	UAI	LTO
Germany	35	67	66	65	<b>31</b>
New Zealand	22	79	58	49	<b>30</b>
United States	40	91	62	46	<b>29</b>
Ethiopia	64	27	41	52	<b>25</b>
Kenya	64	27	41	52	<b>25</b>
Tanzania	64	27	41	52	<b>25</b>
United Kingdom	35	89	66	35	<b>25</b>
Zambia	64	27	41	52	<b>25</b>
Norway	31	69	8	50	<b>20</b>
Philippines	94	32	64	44	<b>19</b>
Ghana	77	20	46	54	<b>16</b>
Nigeria	77	20	46	54	<b>16</b>

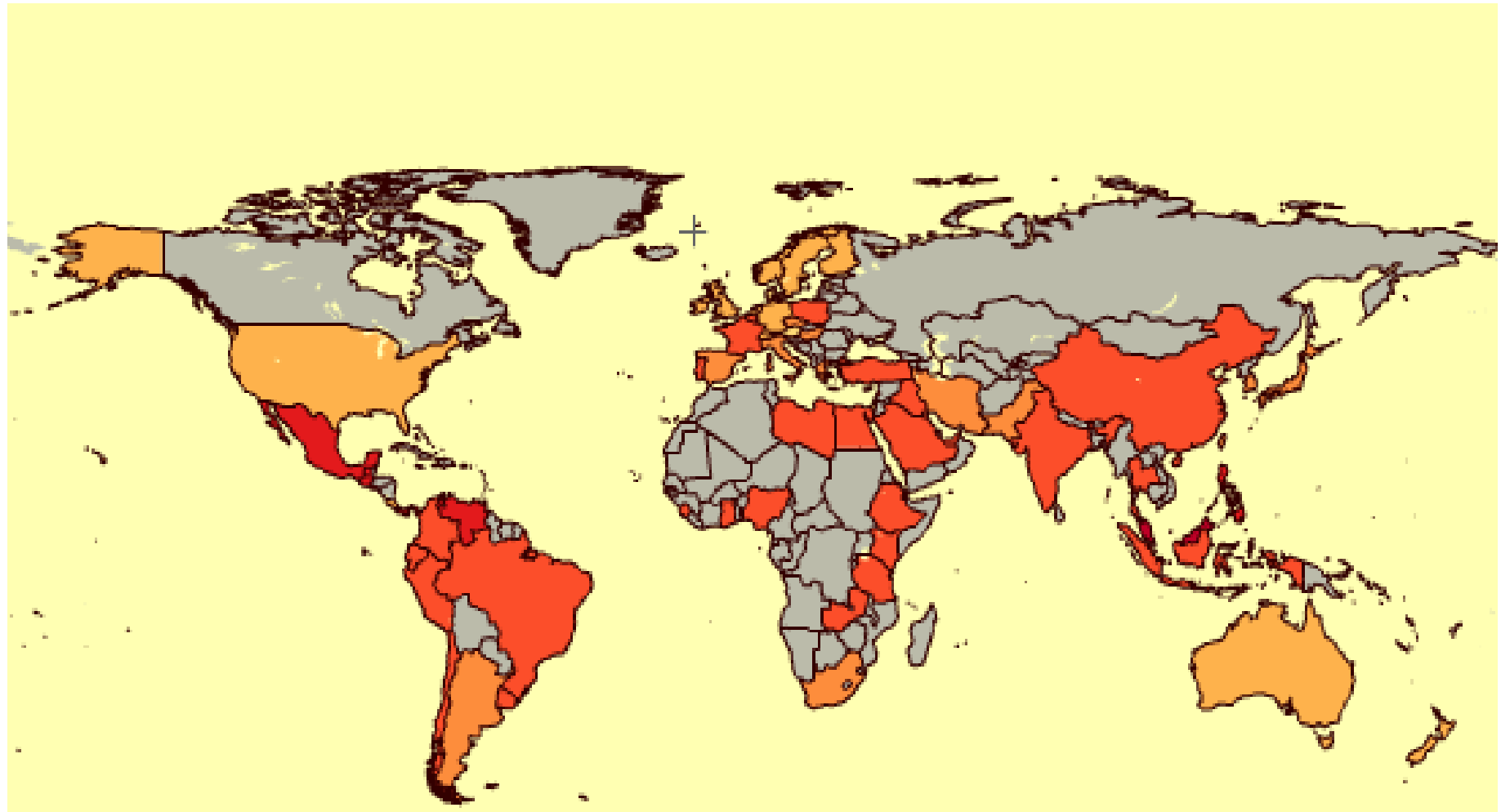
# Example: Hofstede's dimensions of individualism-collectivism & power distance



Collectivism		Columbia, Peru, Thailand, Singapore, Greece, Mexico, Turkey, Japan, Indonesia
Individualism	Israel, Finland, Germany, Ireland, New Zealand, Canada, Great Britain, United States	Spain, South Africa, France, Italy, Belgium
	Low power distance	High power distance



# Hofstede's power distance



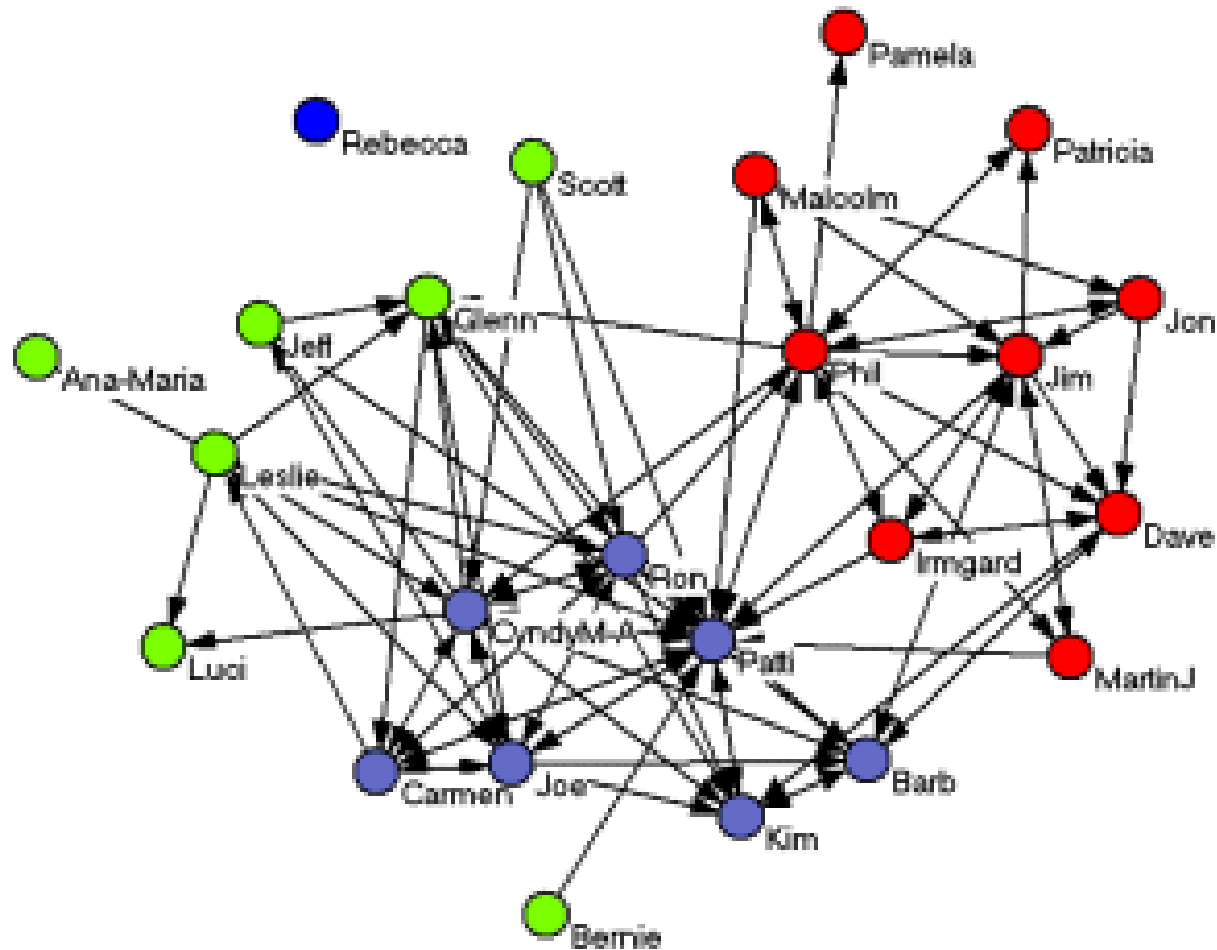
Power Distance Index

1-20 21-40 41-60 61-80 81-100 101-120





# Social Network Analysis





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