# CPSC 121: Models of Computation

Unit 10: A Working Computer

Based on slides by Patrice Belleville

# CPSC 121 Big Questions

- CPSC 121: the BIG questions:
  - How can we build a computer that is able to execute a user-defined program?
- We are finally able to answer this question.
  - This unit summarizes the concepts related to hardware you've learned in the lectures and labs since the beginning of the term.

Unit 10: A Working Computer

0

# **Learning Goals**

- After completing Lab 9 and this unit, you should be able to:
  - Specify the overall architecture of a (Von Neumann) stored program computer - an architecture where both program and data are bits (i.e., state) loaded and stored in a common memory.
  - Trace execution of an instruction through a working computer in a logic simulator (currently logisim): the basic fetch-decode-execute instruction cycle and the data flow to/from the arithmetic logic unit (ALU), the main memory and the Program Counter (PC).
  - Feel confident that, given sufficient time, you could understand how the circuit executes machine-language instructions.

Unit 10: A Working Computer

2

#### **Outline**

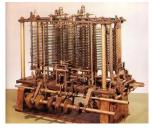
- A little bit of history
- Implementing a working computer in Logisim
- Appendices

Unit 10: A Working Computer

## **Computer History**

- Early 19th century:
  - Joseph Marie Charles dit Jacquard used punched paper cards to program looms.
  - Charles Babbage designed (1837) but could not build the first programmable (mechanical) computer, based on Jacquard's idea.
  - ➤ Difference Engine 2 built in London in 2002
    - o 8000 parts
    - o 11 feet long
    - o 5 tons

Unit 10: A Working Computer



## Computer History (cont')

- 20th century
  - Konrad Zuse (1941) build the first electromechanical computer (Z3). It had binary arithmetic (including floating point) and was programmable.
  - The ENIAC (1946) was the first programmable electronic computer.
    - o It used decimal arithmetic.
    - Reprogramming it meant rewiring it!



Unit 10: A Working Computer

## Computer History (cont')

- Mid 20th century:
  - The first stored-program electronic computers were developed from 1945 to 1950.
  - Programs and data were stored on punched cards.





More on <a href="http://www.computerhistory.org">http://www.computerhistory.org</a>

Unit 10

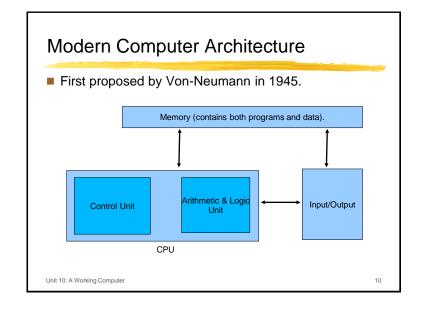
## Computer Architecture Related Courses

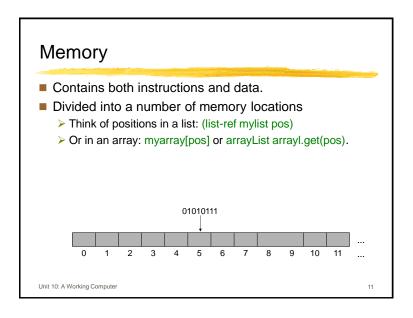
- A quick roadmap through our courses:
  - > CPSC 121: learn about gates, and how we can use them to design a circuit that executes very simple instructions.
  - CPSC 213: learn how the constructs available in languages such as Racket, C, C++ or Java are implemented using simple machine instructions.
  - CPSC 313: learn how we can design computers that execute programs efficiently and meet the needs of modern operating systems.

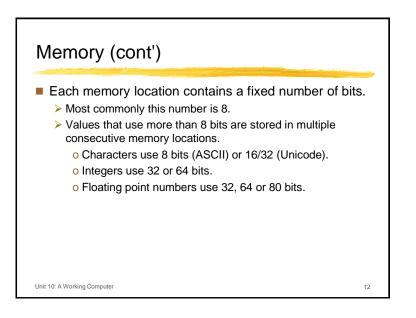
Unit 10: A Working Computer

# Outline A little bit of history Implementing a working computer in Logisim Appendices

Unit 10: A Working Computer







## Central Processing Unit (CPU)

- Arithmetic and Logic Unit
  - Performs arithmetic and logical operations (+, -, \*, /, and, or, etc).
- Control Unit
  - > Decides which instructions to execute.
  - > Executes these instructions sequentially.
    - o Not quite true, but this is how it appears to the user.

Unit 10: A Working Computer

13

## Our Working Computer

- Implements the design presented in the textbook by Bryant and O'Hallaron (used for CPSC 213/313).
- A small subset of the IA32 (Intel 32-bit) architecture.
- It has
  - > 12 types of instructions.

stores a single multi-bit value.

- One program counter register (PC)
  - o contains the address of the next instruction.
- > 8 general-purpose 32-bits registers
  - o each of them contains one 32 bit value.
  - o used for values that we are currently working with.

Unit 10: A Working Computer

. . .

## Instruction Examples

instruction register

- Example instruction 1: subl %eax, %ebx
  - > The subl instruction subtracts its arguments.
  - The names %eax and %ebx refer to two registers.
  - This instruction takes the value contained in %eax, subtracts it from the value contained in %ebx, and stores the result back in %ebx.

instruction constant register

- Example instruction 2: irmovl \$0x1A, %ecx
  - > This instruction stores a constant in a register.
  - ➤ In this case, the value 1A (hexadecimal) is stored in %ecx.

Unit 10: A Working Computer

15

## Instruction Examples (cont')

instruction

register

memory location

- Example instruction 3: rmmovl %ecx, \$8(%ebx)
  - The rmmovl instruction stores a value into memory (Register to Memory Move).
  - ➤ In this case it takes the value in register %ecx.
  - And stores it in the memory location whose address is:
    - o The constant 8
    - o PLUS the current value of register %ebx.

Unit 10: A Working Computer

## Instruction Examples (cont')

- Example instruction 4: jge \$1000
  - > This is a conditional jump instruction.
  - It checks to see if the result of the last arithmetic or logic operation was zero or positive (Greater than or Equal to 0).
  - If so, the next instruction is the instruction stored in memory address 1000 (hexadecimal).
  - If not, the next instruction is the instruction that follows the ige instruction.

Unit 10: A Working Computer

17

# Sample program:

irmovl \$3,%eax irmovl \$35, %ebx irmovl \$facade, %ecx subl %eax, %ebx rmmovl %ecx, \$8(%ebx) halt

Unit 10

## **Instruction Format**

- How does the computer know which instruction does what?
  - ➤ Each instruction is a sequence of 16 to 48 bits<sup>†</sup>
  - > Some of the bits tell it what type of instruction it is.
  - Other bits tell it which instruction is and what operands to use.
- These bits are used as control (select) inputs for several multiplexers.

† Modified slightly from the Y86 presented in the textbook by Bryant and O'Hallaron

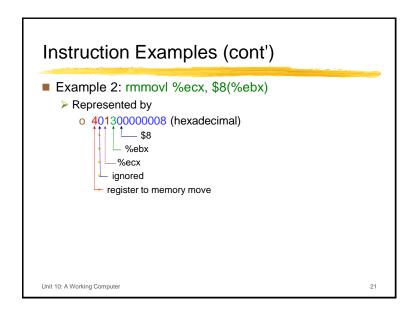
Unit 10: A Working Computer

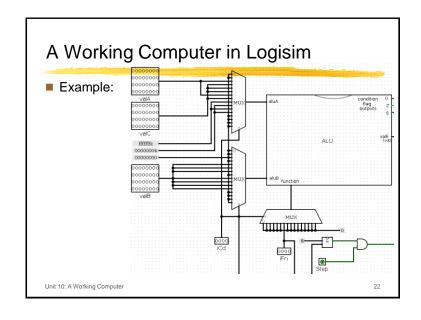
19

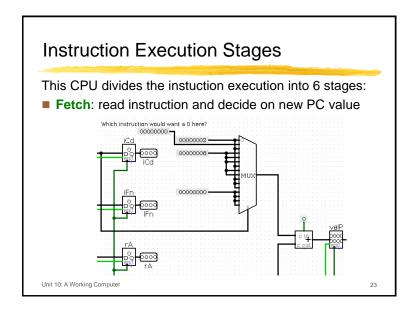
## **Instruction Examples**

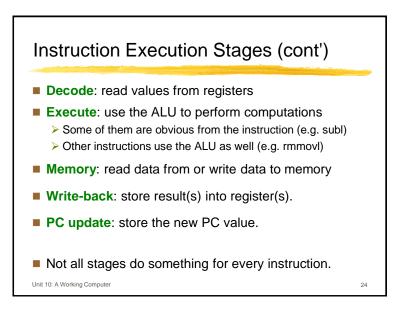
- Example 1: subl %eax, %ebx
  - Represented by
    - o 6103 (hexadecimal)
      %ebx
      %eax
      subtraction
      - arithmetic or logic operation (note: the use of "6" to represent them instead of 0 or F or any other value is completely arbitrary)..

Unit 10: A Working Computer









## Sample Program

irmovl \$3,%eax 30f000000003

irmovl \$35, %ebx 30f300000023

irmovl \$facade, %ecx 30f100facade

subl %eax, %ebx 6103

rmmovl %ecx, \$8(%ebx) 411300000008

halt 1000

Unit 10: A Working Computer

25

## Instruction Execution Examples

■ Example 1: subl %eax, %ebx

**Fetch**: current instruction ← 6103

Next PC value ← current PC value + 2

▶ Decode: valA ← value of %eax

valB ← value of %ebx

➤ Execute: valE ← valB - valA

> Memory: nothing needs to be done.

➤ Write-back: %ebx ← valE

> PC update: PC ← next PC value

Unit 10: A Working Computer

20

## nstruction Execution Examples (cont')

■ Example 2: rmmovl %ecx, \$8(%ebx)

➤ **Fetch**: current instruction ← 401300000008

next PC value ← current PC value + 6

▶ Decode: valA ← value of %ecx

valB ← value of %ebx

➤ Execute: valE ← valB + 00000008

➤ Memory: M[valE] ← valA

> Write-back: nothing needs to be done

➤ PC update: PC ← next PC value

Unit 10: A Working Computer

27

### **Outline**

- A little bit of history
- Implementing a working computer in Logisim
- Appendices

Unit 10: A Working Computer

## Appendix 1: Registers and Memory

■ Registers (32 bits each):

%eax	0	%esp	4
%ecx	1	%ebp	5
%edx	2	%esi	6
%ebx	3	%edi	7

- Instructions that only need one register use 8 or F for the second register.
- > %esp is used as stack pointer.
- Memory contains 2<sup>32</sup> bytes; all memory accesses load/store 32 bit words.

Unit 10: A Working Computer

29

31

## **Appendix 2: Instruction Types**

■ Register/memory transfers:

rmmovl rA, D(rB) M[D + R[rB]] ← R[rA]
o Example: rmmovl %edx, 20(%esi)

> mrmovl D(rB), rA

 $R[rA] \leftarrow M[D + R[rB]]$ 

Other data transfer instructions

ightharpoonup rrmovl rA, rB R[rB]  $\leftarrow$  R[rA]

> irmovl V, rB

 $R[rB] \leftarrow V$ 

Unit 10: A Working Computer

20

# Instruction Types (cont')

Arithmetic instructions

➤ addl rA. rB

 $R[rB] \leftarrow R[rB] + R[rA]$ 

> subl rA, rB

 $R[rB] \leftarrow R[rB] - R[rA]$ 

> andl rA, rB

 $R[rB] \leftarrow R[rB] \wedge R[rA]$ 

> xorl rA, rB

 $R[rB] \leftarrow R[rB] \oplus R[rA]$ 

Unit 10: A Working Computer

A Working Computer

# Instruction Types (cont')

Unconditional jumps

ightarrow jmp Dest PC  $\leftarrow$  Dest

Conditional jumps

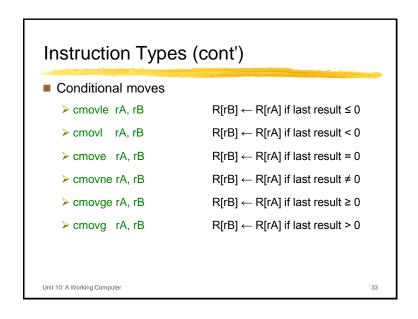
▶ jle Dest
PC ← Dest if last result ≤ 0

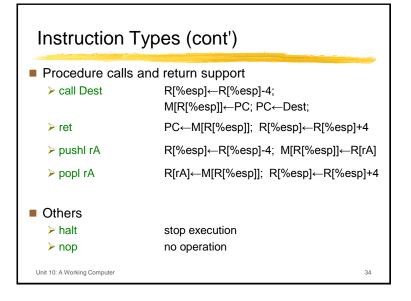
▶ jl Dest PC ← Dest if last result < 0</p>

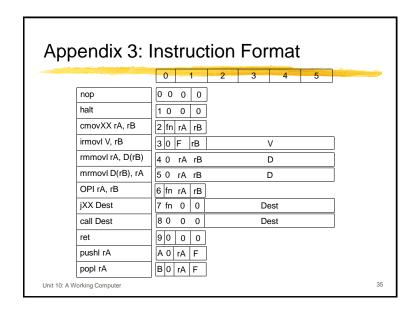
▶ je Dest PC ← Dest if last result = 0

ine Dest
PC ← Dest if last result ≠ 0

Unit 10: A Working Computer 32







## Instruction Format (cont') Instructions format: > Arithmetic instructions: o addl $\rightarrow$ fn = 0 subl $\rightarrow$ fn = 1 o and $\rightarrow$ fn = 2 $xorl \rightarrow fn = 3$ Conditional jumps and moves: ile $\rightarrow$ fn = 1 o jump $\rightarrow$ fn = 0 $\rightarrow$ fn = 2 je $\rightarrow$ fn = 3 $jge \rightarrow fn = 5$ o ine $\rightarrow$ fn = 4 $\rightarrow$ fn = 6 Unit 10: A Working Computer 36