

# CPSC 121: Models of Computation

## Unit 2 Conditionals and Logical Equivalences

Based on slides by Patrice Belleville and Steve Wolfman

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## Pre-Class Learning Outcomes

- By the start of this class you should be able to
  - Translate back and forth between simple natural language statements and propositional logic, now with conditionals and biconditionals.
  - Evaluate the truth of propositional logical statements that include conditionals and biconditionals using truth tables
  - Given a propositional logic statement and an equivalence rule, apply the rule to create an equivalent statement.

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## Quiz 2 feedback

- Most frequent mistakes:
  
  
- Open-ended question?

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## In-Class Learning Goals

By the end of this unit, you should be able to:

- Explore alternate forms of propositional logic statements by application of equivalence rules, especially in order to simplify complex statements or massage statements into a desired form.
- Evaluate propositional logic as a “model of computation” for combinational circuits and identify at least one explicit shortfall (e.g., referencing gate delays, wire length, instabilities, shared sub-circuits, etc.).

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## Where We Are in The Big Stories

### Theory

- How do we model computational systems?

#### Now:

- practicing a second technique for formally establishing the truth of a statement (logical equivalence proofs).
- (the first technique was truth tables.)

### Hardware

- How do we build devices to compute?

#### Now:

- learning to modify circuit designs using our logical model
- gaining more practice designing circuits
- identifying a flaw in our model for circuits.

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## The Meaning of $\rightarrow$

- The meaning of **if p then q** in propositional logic is not quite the same as in normal language.

#### ➤ Consider:

*if it's at least 20°C tomorrow, then I will come to UBC in shorts and T-shirt*

- Suppose it's -2°C and snowing. Based on the above proposition, will I come to UBC in shorts and T-shirt?

- A. Yes
- B. No
- C. Maybe

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## The Meaning of $\rightarrow$

- Consider the proposition

p: *If you fail the final exam, then you will fail the course*

- You need to distinguish between

- The truth value of p (whether or not I lied).
- The truth value of the conclusion (whether or not you failed the course).

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## The Meaning of $\rightarrow$

Consider again:

p: *If you fail the final exam, then you will fail the course*

- If you fail the final exam, will you fail the course?

- A. Yes
- B. No
- C. Maybe

- If you pass the final exam, will you fail the course?

- A. Yes
- B. No
- C. Maybe

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## More on the Meaning of $\rightarrow$

■ Which of the following statements are equivalent to :

if  $p$  then  $q$  ?

1. if not  $p$  then not  $q$

A. YES B. NO

2. if not  $q$  then not  $p$

A. YES B. NO

3.  $p$  unless  $q$

A. YES B. NO

4.  $q$  unless not  $p$

A. YES B. NO

5.  $q$  only if  $p$

A. YES B. NO

6.  $p$  only if  $q$

A. YES B. NO

$p$	$q$	$p \rightarrow q$	$p$ unless $q$	$p$ only if $q$
F	F	T		
F	T	T		
T	F	F		
T	T	T		

Note:

$r$  unless  $s$   
means  
if  $\sim s$  then  $r$

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## Equivalence Proofs

■ How do we write a logical equivalence proof?

- We state the theorem we want to prove.
- We indicate the beginning of the proof by Proof:
- We start with one side and work towards the other,
  - one step at a time, using the basic equivalences shown on next page
  - without forgetting to justify each step
  - usually we will simplify the more complicated proposition, instead of trying to complicate the simpler one.
- We indicate the end of the proof by QED or  $\square$

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## Basic Logical Equivalences

Name	Rule	Name	Rule
Identity law	$p \wedge T \equiv p$ $p \vee F \equiv p$	Domination law	$p \wedge F \equiv F$ $p \vee T \equiv T$
Idempotent law	$p \wedge p \equiv p$ $p \vee p \equiv p$	Commutative law	$p \wedge q \equiv q \wedge p$ $p \vee q \equiv q \vee p$
Associative law	$p \wedge (q \wedge r) \equiv (p \wedge q) \wedge r$ $p \vee (q \vee r) \equiv (p \vee q) \vee r$	Distributive law	$p \vee (q \wedge r) \equiv (p \vee q) \wedge (p \vee r)$ $p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r)$
Absorption law	$p \vee (p \wedge q) \equiv p$ $p \wedge (p \vee q) \equiv p$	Negation law	$p \wedge \sim p \equiv F$ $p \vee \sim p \equiv T$
Double negative law	$\sim(\sim p) \equiv p$	DeMorgan's law	$\sim(p \wedge q) \equiv (\sim p) \vee (\sim q)$ $\sim(p \vee q) \equiv (\sim p) \wedge (\sim q)$
Definition of $\oplus$	$p \oplus q \equiv (p \vee q) \wedge \sim(p \wedge q)$	Definition of $\rightarrow$	$p \rightarrow q \equiv \sim p \vee q$
Contrapositive law	$p \rightarrow q \equiv (\sim q) \rightarrow (\sim p)$		

## Writing an Equivalence Proof

**Theorem:**  $(\sim a \wedge b) \vee a \equiv a \vee b$

**Proof:**

$$\begin{aligned}
 & (\sim a \wedge b) \vee a \\
 & \equiv a \vee (\sim a \wedge b) && \text{commutative} \\
 & \equiv (a \vee \sim a) \wedge (a \vee b) && \text{distributive} \\
 & \equiv \underline{\hspace{2cm}} \\
 & \equiv a \vee b && \text{identity}
 \end{aligned}$$

**QED**

What's missing?

- $(a \vee b)$
- $F \wedge (a \vee b)$
- $a \wedge (a \vee b)$
- None of these, but I know what it is.
- None of these, and there's not enough information to tell.

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## Examples of Equivalence Proofs

### ■ Prove that

- $\sim p \rightarrow \sim q \equiv q \rightarrow p$
- $\sim p \wedge q \equiv (\sim p \vee q) \wedge \sim(\sim q \vee p)$

### ■ We will do these on the board .

**NOTE:** From now on we can skip the steps for the following rules:

- ❑ commutative
- ❑ associative
- ❑ double negation

## How Good Propositional Logic Is?

### ■ Propositional Logic is not a perfect model of how gates work.

### ■ To understand why, we will look at a multiplexer

- A circuit that chooses between two or more values.
- In its simplest form, it takes 3 inputs
  - An input **a**, an input **b**, and a control input **select**.
  - It outputs **a** if **select** is false, and **b** if **select** is true.

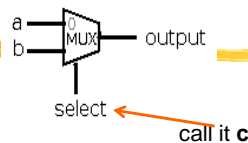
## Multiplexer

### ■ Truth table:

a	b	c	output
F	F	F	F
F	F	T	F
F	T	F	F
F	T	T	T
T	F	F	T
T	F	T	F
T	T	F	T
T	T	T	T

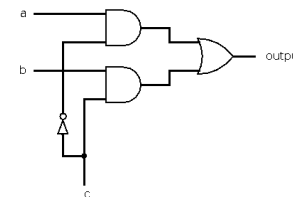
Outputs **a**'s value when **c** is F and **b**'s value when **c** is T:

$$\begin{aligned}
 & (\sim a \wedge b \wedge c) \vee \\
 & (a \wedge \sim b \wedge \sim c) \vee \\
 & (a \wedge b \wedge \sim c) \vee \\
 & (a \wedge b \wedge c) \\
 & \equiv \\
 & (a \wedge \sim c) \vee (b \wedge c)
 \end{aligned}$$

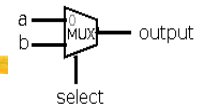


## MUX Design

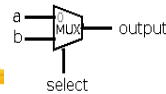
### ■ Here is one possible implementation (call select "c"):



### ■ Let us see why this may not work as we expect...



## Truthy MUX



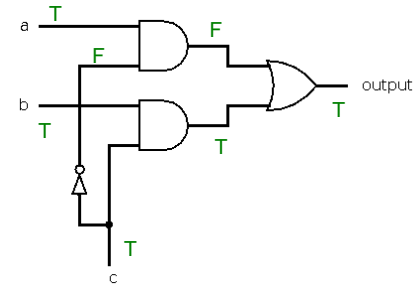
What is the intended output if both a and b are T?

- A. T
- B. F
- C. Unknown... but could be answered given a value for c.
- D. Unknown... and might still be unknown even given a value for c.

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## Glitch in MUX Design

■ Suppose the circuit is in steady-state with a, b, c all T



■ Assume the gate delay is 10ns

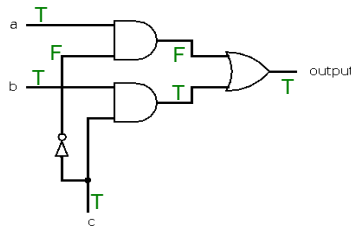
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## Trace

■ How long will it take before output reflects any changes in a, b, c and is stable?

- A. 5ns
- B. 10ns
- C. 20ns
- D. 30ns
- E. 40ns
- F. It may never be stable
- G. None of the above.



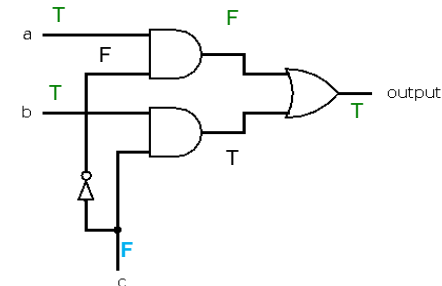
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## Trace – 5 ns

■ Suppose that at time 0 we switch c to F.

■ At time 5ns:

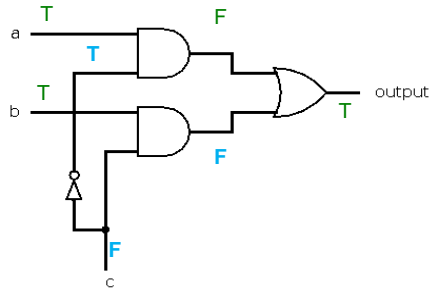


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## Trace – 10 ns

■ At time 10ns:

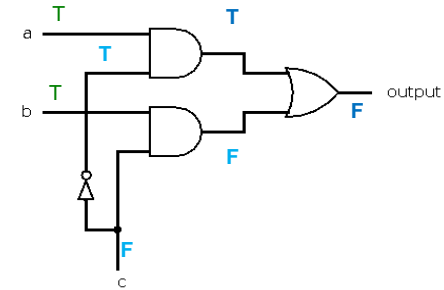


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## Trace – 20 ns

■ At time 20ns:



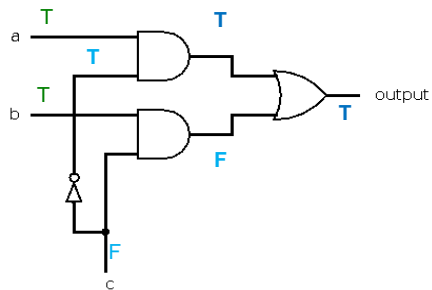
■ Note: the output is now F

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## Trace – 30 ns

■ At time 30ns:



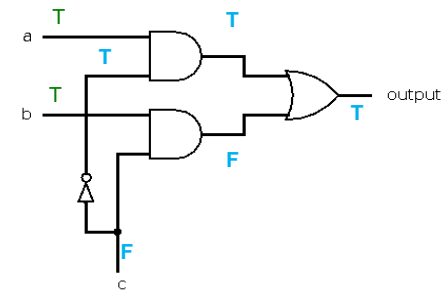
■ Note: the output is now T again.

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## Trace – 40 ns

■ At time 40ns:

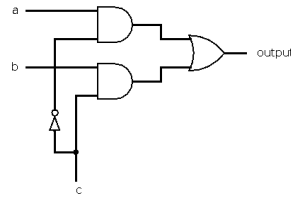


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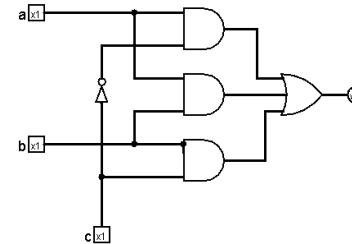
## More MUX Glitches

- Cause of the problem: information from c travels two paths with different delays. Output can be incorrect until the longer path “catches up”.
- Which one(s) of the following operation may cause an instability?
  - A. Changing a only
  - B. Changing b only
  - C. Changing c, when at least one of a, b is F
  - D. Both (a) and (b)
  - E. None of (a), (b) and (c)



## A Correct Design for MUX

- Here is a multiplexer that avoids the instability:



- **Exercise:** Prove that it's logically equivalent to the original MUX

➤ Hint: write  $(a \wedge b)$  as  $(a \wedge b \wedge (c \vee \sim c))$

## Exercises

- Consider the code:
  - if target = value then
    - if lean-left-mode = true then
      - call the go-left() routine
    - else
      - call the go-right() routine
  - else if target < value then
    - call the go-left() routine
  - else
    - call the go-right routine

Let gl mean “the go-left() routine is called”. Complete the following:

➤  $gl \leftrightarrow$

## Exercises

- Consider the sentence: “Two strings s1 and s2 are equal if either both strings are null or neither s1 nor s2 is null and both strings have the same sequence of characters”.
- Let
  - n1: the string s1 is null
  - n2: the string s2 is null
  - eq: s1 and s2 are equal
  - s: the two strings have the same sequence of characters.
- Is the given sentence logically equivalent to  $eq \leftrightarrow (n1 \wedge n2) \vee s$  ?

## Exercises

- Prove:

$$(a \wedge \sim b) \vee (\sim a \wedge b) \equiv (a \vee b) \wedge \sim (a \wedge b)$$

## What is coming up?

- The third online quiz is due \_\_\_\_\_
  - Assigned reading for the quiz:
    - Epp, 4th edition: 2.5
    - Epp, 3rd edition: 1.5
    - Rosen, any edition: not much
      - [http://en.wikipedia.org/wiki/Binary\\_numeral\\_system](http://en.wikipedia.org/wiki/Binary_numeral_system)
  - Also read:
    - <http://www.ugrad.cs.ubc.ca/~cs121/2009W1/Handouts/signed-binary-decimal-conversions.html>