

# DOCUMENTATION



## Documentation

<b>1. Algorithms</b>	03
<b>2. Programming Paradigms</b>	04
<b>3. Implementation and Debugging</b>	09
<b>4. Database</b>	12
<b>5. Personal Tasks and Workgroup Plan</b>	17
<b>6. Short User Manual</b>	18
<b>7. Conclusions and Future Work</b>	22
<b>8. Bibliography</b>	22



## 1.- Documentation

### 1.1. Algorithms

An algorithm can be defined as a sequence of instructions that represent a solution model for a certain type of problem. Or as a set of instructions that, when carried out in order, lead to the solution of a problem.

In each problem the algorithm can be written and then executed in a different programming language. It is the infrastructure of any solution written later in a programming language.

In practice I use one to detect the collisions of objects with each other.

```
// QUAD COLLISION
bool bsScene::CheckRectangleCollision(float x, float y, float width, float
height, float x2, float y2, float width2, float height2) {
    if (((x <= x2+width2 && x >= x2) || (x+width <= x2+width2 && x+width >=
x2)) && ((y >= y2 && y <= y2+height2) || (y+height >= y2 && y+height <=
y2+height2))) {
        return true;
    }
    return false;
}
```

In this case, its use is to detect collisions between squares.

The design of an algorithm for each problem is more effective than trying to solve each problem that comes out since there is a previous analysis of the situation and the possible problems that will be had later, also the approach of how to solve the problem is more effective than to put with the problem of blow. Saving time and even having to face the problem again because of a bad approach can be enormous.

To develop an application, the following steps must be followed:

- Analysis of the problem, definition and delimitation of the problem
- Design and development of the algorithm (pseudo code).
- Desktop test. Manual follow up of the steps described in the algorithm. It is done with small-scale tests to check if it works.



- The algorithm is then coded. The language is selected and developed.
- Compilation of the program using the chosen software.
- The program is executed and it is checked if the required is done.
- It is debugged in case of errors or memory leaks.
- The results obtained are evaluated.

## 1.2. Programming Paradigms.

A programming paradigm is a conceptual framework, a set of ideas that describes a way of understanding program construction, as it defines:

The conceptual tools that can be used to build a program (objects, relations, functions, instructions).

The valid ways to combine them.

The different programming languages provide implementations for the conceptual tools described by the paradigms.

Since a paradigm is a set of ideas, its influence is mainly seen at the moment of modeling a solution to a given problem. It is not enough to know in which language a program is built to know which conceptual framework was used at the time of construction. The paradigm has more to do with the mental process of building a program than with the resulting program.

I will describe different types:

- **Procedural**: this paradigm can be defined as "a series of obligatory steps" (hence the term imperative).

It is like a chain, like a serial system, like the alphabet, with A followed by B, then C, then D and so on. In each "step" of the system, we are in a different state of the system. It's the simplest.

- **Object Orientation**: In object orientation, simple data becomes complex (quiet, complex means it has several parts, not complicated) as it is composed of more data.



This is a data structure, that is, two or more data organized in a logical way, which represents an idea, concept or model of reality, within the program, it is what we call object.

We can define this paradigm as "the simulation of reality", one of the principles of programming, put as a priority. In this, the main thing is the objects, which have characteristics and functionalities, just as in real life.

A car has characteristics: a brand, a model, a year; a type of engine, etc. Well, the object that represents a car can have them too. In object orientation, we call these characteristics properties.

A car has functionalities too, that is, actions: Starting, moving, braking. In object orientation, we call these features methods.

So, an object is composed of properties and methods. As in all things in real life, we can classify objects. "Car" is a class of objects, the cars themselves are the materialization of this classification.

A class is a template of an object. An object has an identity, no car is the same as another, they have characteristics that make them unique, like the plates or the serial number. But all cars have serial numbers.

Classes are only the list of characteristics and functions that an object must have, without identity. Like a format without data, like a template, a mold you use to create cookies. Then, from the classes we create the objects, and as the objects are the materialization of a class, in programming, as everything is virtual, we say that an object is an instance of a class.

- **Event oriented:** it is a programming paradigm in which both the structure and the execution of the programs are determined by the events that occur in the system, defined by the user or caused by them.

While in sequential (or structured) programming it is the programmer who defines what the program flow will be, in event-driven programming it will be the user himself - or whatever is driving the program - who directs the program flow. Although in sequential programming there may be intervention by an agent external to the program, these interventions will occur when the programmer has determined it, and not at any time as may be the case in event-driven programming.



The creator of an event-driven schedule must define the events that will handle his schedule and the actions that will be taken when each event occurs, which is known as the event manager. The events supported will be determined by the programming language used, by the operating system and even by events created by the programmer himself.

In event-driven programming, initializations and other initial code will be carried out at the beginning of the program execution and then the program will be blocked until some event occurs. When any of the events expected by the program takes place, the program will go on to execute the code of the corresponding event manager.

To develop these paradigms, it is convenient to use an IDE. An integrated development environment (IDE) is a software system for application design that combines common developer tools in a single graphical user interface (GUI). Generally, an IDE has the following characteristics:

- Source code editor - A text editor that helps write software code with features such as syntax highlighting with visual cues, automatic language-specific populating, and error checking as the code is written.

- Local compilation automation - Tools that automate simple, repeatable tasks as part of creating a local compilation of software for use by the developer, such as compiling computer source code into binary code, packaging the binary code, and running automated tests.

Debugger: a program used to test other programs and show the location of an error in the original code in a graphical way.

IDE's allow developers to quickly start programming new applications, since they do not need to manually set up and integrate various tools as part of the setup process. Nor do they need to spend hours learning to use different tools separately, because they are all represented in the same workspace. This is very useful when bringing in new developers, because they can rely on an IDE to catch up with standard team workflows and tools. In fact, most IDE features are designed to save time, such as intelligent populating and automated code generation, which eliminates the need to write entire character sequences.

Other common IDE features are designed to help developers organize their workflow and troubleshoot problems. The IDE analyzes the code as it is being written, so failures caused by human error are identified in real time. Because there is a single GUI that represents all the tools, developers can execute tasks without having to switch from one application to another. Syntax highlighting is also common in most IDE's, and uses visual cues to distinguish grammar in the text editor. In addition,



some IDE's include object and class browsers, as well as class hierarchy diagrams for certain languages.

In my program I have developed the Object Oriented Paradigm and it will be explained.

Entity class from which you will inherit the following, uses functions that your children will receive, uses basic variables of each object such as position, scale, rotation. It also saves if it is active and with each object a unit is added to ID to know all the objects that inherit from here.

```
class bsRect : public bsEntity {  
  
public:  
    /// METHODS  
    bsRect(); /**< Constructor used to initialize the class */  
    bsRect::bsRect(Vector2f pos, float width, float height, float rotation,  
        Vector2f scale, uint8_t border_r, uint8_t border_g, uint8_t border_b,  
        uint8_t border_a, uint8_t interior_r, uint8_t interior_g,  
        uint8_t interior_b, uint8_t interior_a, uint8_t hollow); /**< Constructer  
        not by default */  
    virtual ~bsRect(); /**< Destructor used to initialize the class */  
  
    void init() override; /**< init defatault cube*/  
    void init(Vector2f pos, float width, float height, float rotation,  
        Vector2f scale, uint8_t border_r, uint8_t border_g, uint8_t border_b,  
        uint8_t border_a, uint8_t interior_r, uint8_t interior_g,  
        uint8_t interior_b, uint8_t interior_a, uint8_t hollow); /**< init cube  
        setting everything*/  
  
    void draw(sf::RenderWindow& window) override; /**< draw the cube*/  
    void set_rect(); /**< draw the cube*/  
  
    void set_position(Vector2f pos) override; /**< set the position*/  
    void set_rotation(float rot) override; /**< set the rotation*/  
    void set_scale(Vector2f scale) override; /**< set the scale*/  
    void set_color(uint8_t border_r, uint8_t border_g, uint8_t border_b,  
        uint8_t border_a, uint8_t interior_r, uint8_t interior_g,  
        uint8_t interior_b, uint8_t interior_a); /**< set the scale*/  
  
    Vector2f position() override; /**< get the position*/  
    float rotation() override; /**< get the rotation*/  
    Vector2f scale() override; /**< get the scale*/  
  
    sf::RectangleShape shape_;
```

Rect class that inherits from Entity and also uses its own data.



```
bsRect::bsRect() {  
  
    pos_ = {0.0f, 0.0f};  
    width_ = 1.0f;  
    height_ = 1.0f;  
    rotation_ = 0.0f;  
    scale_ = {1.0f, 1.0f};  
  
    border_r_ = 0xFF;  
    border_g_ = 0x80;  
    border_b_ = 0xFF;  
    border_a_ = 0xFF;  
  
    interior_r_ = 0xFF;  
    interior_g_ = 0x80;  
    interior_b_ = 0xFF;  
    interior_a_ = 0xFF;  
  
    hollow_ = 0;  
  
    enabled_ = 1;  
  
    bsRect::total_rects_;  
  
    tag_ = 4;  
  
}
```



### 1.3. Implementation and Debugging.

In this case, Visual Studio and Atom have been used as the IDE. They enable the sharing of tools and facilitate the creation of solutions in various languages.

[illegible]

```

1 // #include "bs_game.h"
2
3 #include <SFML/Graphics.hpp>
4 #include <iostream>
5 #include <string>
6 #include <vector>
7 #include <map>
8 #include <memory>
9 #include <algorithm>
10 #include <random>
11 #include <ctime>
12 #include <chrono>
13 #include <thread>
14 #include <mutex>
15 #include <atomic>
16 #include <functional>
17 #include <unordered_map>
18 #include <unordered_set>
19 #include <set>
20 #include <queue>
21 #include <stack>
22 #include <deque>
23 #include <list>
24 #include <array>
25 #include <tuple>
26 #include <variant>
27 #include <optional>
28 #include <weak_ptr>
29 #include <shared_ptr>
30 #include <regex>
31 #include <fstream>
32 #include <sstream>
33 #include <iomanip>
34 #include <locale>
35 #include <codecvt>
36 #include <filesystem>
37 #include <numeric>
38 #include <limits>
39 #include <cstdint>
40 #include <stdint.h>
41 #include <inttypes.h>
42 #include <stdbool.h>
43 #include <stdio.h>
44 #include <stdlib.h>
45 #include <unistd.h>
46 #include <sys/types.h>
47 #include <sys/stat.h>
48 #include <fcntl.h>
49 #include <pthread.h>
50 #include <semaphore.h>
51 #include <barrier.h>
52 #include <condition_variable>
53 #include <future>
54 #include <promise>
55 #include <async_result>
56 #include <atomic_flag>
57 #include <atomic_thread_local>
58 #include <atomic_int<

```

These have been chosen because of their flexibility.



Preparing the code correctly to run it in a secure environment requires a ritual of its own. Operating systems already have pre-installed text editors, but their capabilities are very limited. It is important to be clear that choosing the right editor is crucial when programming, as well as that not all editors are suitable for all levels.

The differences between editors and IDEs when developing a game will be explained below.

Text editors come standard with syntax highlighting for virtually any programming language you can work with. This may seem trivial when you're just starting out, but once you know a language well and are clear about what the code written for it should look like, it's critical for the code to be read and interpreted at a glance. They have an ecosystem of packages to extend their capabilities. Both have a wide range of solutions, from improved word processing, to HTML templates, to GitHub integration, to code quality control tools and much more.

They are recommended if you already have some experience working with a particular language, since you will need to install some packages to fine-tune your skills.

Integrated Development Environments or IDEs.

An IDE is a very powerful tool. The fundamental difference with text editors like Atom is that its power can overwhelm the user. Many offer extensions for new programming languages and frameworks that create new IDEs within an IDE.

They also have built-in sentence correctors that detect misspelled words and debuggers that point out errors in the code, which is very good for debugging and efficiency. Debugging is essential when dealing with long and complex programs. Thanks to this feature you can see the code in action while it is running, allowing you to take much more accurate measurements of the errors instead of looking at a bunch of lines on a screen waiting for the solution to magically appear.

In my case, the debugging has been very good as you can break in, see the memory in real time and change variables in real time. The syntax correction also helps, even the intelligence to fill in content automatically.

For this practice, we followed a programming rule of the university in which it is written in a certain way. Classes, class functions.

I show an example of the code:



```
/// ATTRIBUTES
| /// -1 not tagged
int tag_; /**< var tag to know
uint8_t enabled_; /**< determinat

private:
uint32_t id_; /**< id for every s
static uint32_t entity_counter_; /*
1.
```

The variables that belong to the class are written in lowercase and ending with `_`. The data type uses 1 space and everything else uses 2.

```
if ((width > 0) && (height > 0) && (data != nullptr)) {

    release();
    handle_ = esat::SpriteFromMemory(width, height, data);
    origin_ = kSpriteOrigin_Memory;

}
```

The "ifs" have a certain form in which space is required between the brackets and the first key.

It is important that all people working on a project do so using the same rules so that everything is visible and as understandable as possible and in case someone outside your code has to work on it. The more readable it is and the less time is wasted, the more efficient and the higher the performance of the company.



## 1.4. Database.

A database has been used in the project in order to save and be able to store and load data that are necessary in the practice.

▼	Tablas (4)		
▼	Login		CREATE TABLE Login(Username TEXT, Password TEXT)
	Username	TEXT	"Username" TEXT
	Password	TEXT	"Password" TEXT
▼	TestBool		CREATE TABLE TestBool(bool1 INTEGUER, bool2 INTEGUER)
	bool1	INTEGUER	"bool1" INTEGUER
	bool2	INTEGUER	"bool2" INTEGUER
▼	TestFloat		CREATE TABLE TestFloat(float1 REAL, float2 REAL)
	float1	REAL	"float1" REAL
	float2	REAL	"float2" REAL
▼	TestInt		CREATE TABLE TestInt(int1 INTEGUER, int2 INTEGUER)
	int1	INTEGUER	"int1" INTEGUER
	int2	INTEGUER	"int2" INTEGUER

The database loads all the information as soon as the application starts. It saves it in variables so that it can be accessed when needed.

A username and password are required to access and it can be verified if it already exists or if a new user can be registered. To do this, it is first checked that there is no user with the same name.

The other tables are with different types of data; int, bool, float. With this, it is verified that it is used correctly and all types of data chosen can be used. They are a test to confirm that they are displayed and that they are read from the database.

```
static std::string s_result_[kTotalLogin];
static uint16_t s_total_col_;

std::string username_login_[kTotalLogin];
std::string password_login_[kTotalLogin];

std::string test_int[kTotalInt];
std::string test_float[kTotalFloat];
std::string test_bool[kTotalBool];

std::string tables[kTotalTables];
std::string table_login;
std::string table_int;
std::string table_float;
std::string table_bool;

std::string path;
bool exists_;
```



These are the variables used in the process, information is saved and loaded into them. It allows to have the database registered at all times to be able to make any necessary verification.

```
/**
 * @brief creates the database if doesnt exist
 * @return 0 if the work is done
 * @return 1 if there is an error opening database
 */
int create();

/**
 * @brief query to access the database
 * @param void *data pointer to data
 * @param argc number of columns in the result set
 * @param **argv row's data
 * @param **acColName the column names
 * @return 0 when job is done
 */
static int BsDataBase::callback(void *data, int argc, char **argv, char **azColName);

/**
 * @brief access to the content of database
 * @return 0 if the work is done
 * @return 1 if there is an error opening database
 */
void retrievingData(const char* sql); /**< Extract the info from the database to the program */

/**
 * @brief insert the data
 * @param *sql pointer to char to do the inserts
 * @return 0 if the work is done
 * @return 1 if there is an error opening database
 */
int insertData(char* sql);

void extractAllData();

void clear_string();
```

These are the methods used.  
Create starts a database if there is no existing one.



```
int BsDataBase::create() {  
    err_msg_ = 0;  
    rc_ = sqlite3_open(path.c_str(), &db_);  
    if (rc_ != SQLITE_OK) {  
        fprintf(stderr, "Cannot open database: %s\n", sqlite3_errmsg(db_));  
        sqlite3_close(db_);  
        return 1;  
    }  
    sql_ = "CREATE TABLE IF NOT EXISTS Login(Username TEXT, Password TEXT);"  
           "CREATE TABLE IF NOT EXISTS TestInt(int1 INTEGER, int2 INTEGER);"  
           "CREATE TABLE IF NOT EXISTS TestFloat(float1 REAL, float2 REAL);"  
           "CREATE TABLE IF NOT EXISTS TestBool(bool1 INTEGER, bool2 INTEGER);";  
    rc_ = sqlite3_exec(db_, sql_, 0, 0, &err_msg_);  
    if (rc_ != SQLITE_OK) {  
        fprintf(stderr, "SQL error: %s\n", err_msg_);  
        sqlite3_free(err_msg_);  
        return 1;  
    }  
    sqlite3_close(db_);  
    return 0;  
}
```

Callback allows us to extract the information from the database and be able to use it.

```
int BsDataBase::callback(void *notused, int argc, char **argv, char **azColName){  
    notused = 0;  
    uint16_t i;  
    for(i = 0; i<argc; i++) {  
        if (s_total_col_ < kTotalLogin) {  
            BsDataBase::s_result_[s_total_col_] = argv[i];  
        }  
    }  
    s_total_col_++;  
    return 0;  
}
```

Retrieving data is in charge of calling the callback and of being able to use that information.



```
void BsDataBase::retrievingData(const char* sql) {  
  
    rc_ = sqlite3_open(path.c_str(), &db_);  
  
    if (rc_ != SQLITE_OK) {  
  
        fprintf(stderr, "Cannot open database: %s\n",  
            sqlite3_errmsg(db_));  
        sqlite3_close(db_);  
        std::string a = { "error" };  
        return;  
    }  
  
    //sql_ = "SELECT TotalBlocks FROM Scene_Info";  
    s_total_col_ = 0;  
    rc_ = sqlite3_exec(db_, sql, callback, 0, &err_msg_);  
  
    if( rc_ != SQLITE_OK ){  
        fprintf(stderr, "SQL error: %s\n", err_msg_);  
        sqlite3_free(err_msg_);  
    } else {  
        //fprintf(stdout, "Table created successfully\n");  
    }  
    sqlite3_close(db_);  
}
```

Insert data is in charge of inserting any type of information allowed in the database.

```
int BsDataBase::insertData(char* sql) {  
    err_msg_ = 0;  
  
    rc_ = sqlite3_open(path.c_str(), &db_);  
  
    if (rc_ != SQLITE_OK) {  
  
        fprintf(stderr, "Cannot open database: %s\n", sqlite3_errmsg(db_));  
        sqlite3_close(db_);  
  
        return 1;  
    }  
  
    rc_ = sqlite3_exec(db_, sql, 0, 0, &err_msg_);  
  
    if (rc_ != SQLITE_OK ) {  
  
        fprintf(stderr, "SQL error: %s\n", err_msg_);  
        sqlite3_free(err_msg_);  
  
        return 1;  
    }  
    sqlite3_close(db_);  
  
    return 0;  
}
```



Extract All Data allows, when starting the application, loading the database into the variables already shown.

Clear string clears the buffer to continue extracting data correctly from 0.

```
void BsDataBase::extractAllData()
{
    // LOGIN
    for (int i = 0; i < kTotalLogin; ++i) {
        retrievingData("SELECT Username FROM Login");
        if (s_result[i] != "\0") {
            username_login[i] = s_result[i];
            std::cout << username_login[i] << std::endl;
        }
        retrievingData("SELECT Password FROM Login");
        if (s_result[i] != "\0") {
            password_login[i] = s_result[i];
            std::cout << password_login[i] << std::endl;
        }
    }
    clear_string();
    retrievingData("SELECT int1 FROM TestInt");
    int p = 0;
    for (int i = 0; i < kTotalInt; ++i) {
        if (i % 2 == 0) {
            if (s_result[p] != "\0") {
                test_int[i] = s_result[p];
                p++;
            }
        }
    }
    retrievingData("SELECT int2 FROM TestInt");
    p = 0;
    for (int i = 1; i < kTotalInt; ++i) {
        if (i % 2 != 0) {
            if (s_result[p] != "\0") {
                test_int[i] = s_result[p];
                p++;
            }
        }
    }
    clear_string();
    retrievingData("SELECT float1 FROM TestFloat");
}
```

Before using the information, a check is made to see if it is correct.





## 1.5. Personal Tasks and Workgroup Plan.

The work has been done by one student so there is no distribution with more people. The order that has been made has been the total structuring of the game with all the classes and later implementation of the Singleton of GameManager and then to have implemented the game with its logic and its operation and the change of edition mode.

With this working, the database has been implemented. It has been the most complicated thing for me and the result although it is correct has been completely satisfactory because it is super fast and I don't have required the use of global functions to save the data of the static function.

The time has not been distributed correctly but it has been working as it could. High workload the last few days.



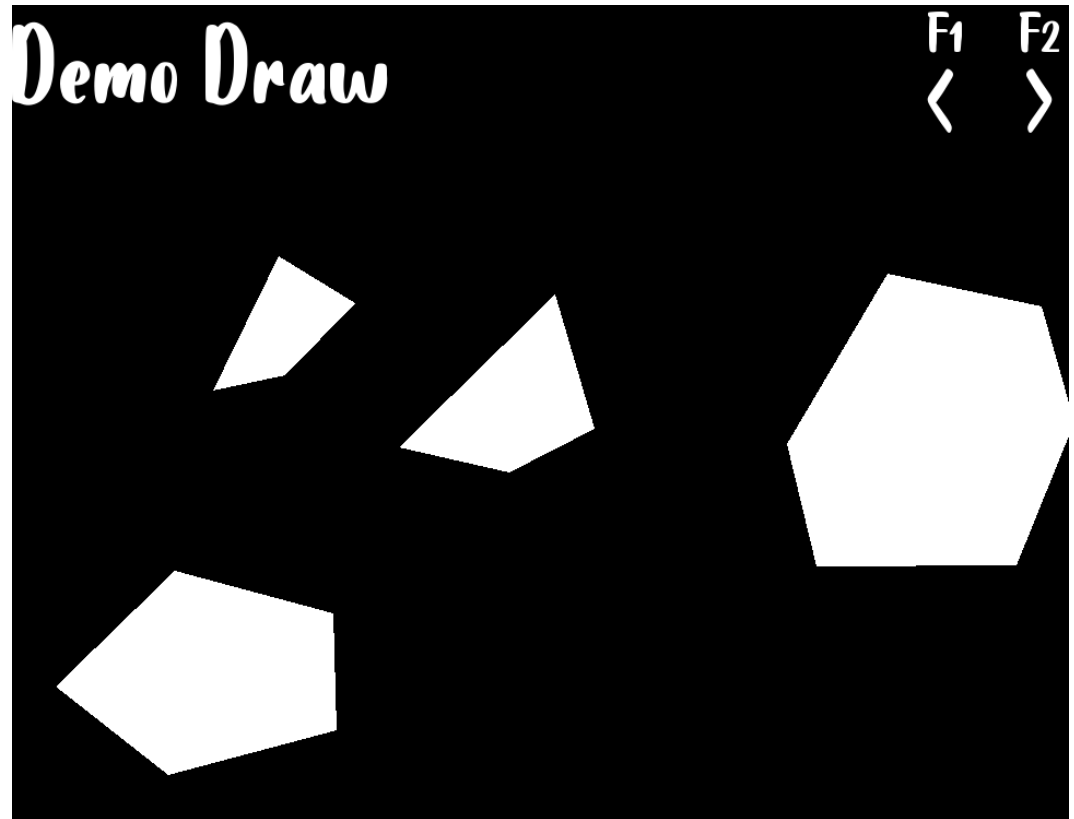
## 1.6. Short User Manual.

The game controls are:

- Mouse: Used to select or unselect menu objects and modify values in real time. Left click to enable and right click to disable.
- F1 F2: to change scene.



The first scene is a demonstration of all the uses of the math library with vectors and matrices. Allows to translate, rotate, scalar, calculate the angle ...



The second scene allows you to draw geometric figures with the clicks of the mouse. You press Z to start creating and when you click that vector is used, with the X the figure is finished and it allows with Z again, to paint a new figure.



▼ Base Data

STRUCTURE

Check Users

Login

Username

Password

Check

Clear Log

Not Logged In

Sign

Username

Password

Check

The third scene is dedicated to the use of the database, as a viewer and as a manager. It allows you to view the database and, in the case of wanting to register or log in, too.



## 1.7. Conclusions and Future Work.

The result of the practice has been satisfactory, although not the time management. The objectives are met and it is pleasant to watch and play. The combat is simple but well done and is expandable to future updates, the same with the scenario and the way of playing.

## 1.8. Bibliography.

- <http://opositare.com/normativa-programacion-didactica/>
- <https://www.genbeta.com/a-fondo/ides-y-editores-que-diferencias-hay-entre-ellos-a-lahora-de-escribir-codigo>
- <https://www.msn.com/es-xl/noticias/microsoftstore/%C2%BFqu%C3%A9-es-y-paraqu%C3%A9-sirve-visual-studio-2017/arAAnK0kx#:~:text=Visual%20Studio%20es%20un%20conjunto,entorno%20que%20sop%20la%20plataforma.>
- <https://thegroyn.com/2015/05/por-que-usar-visual-studio-code-microsoft/>
- <https://www.drauta.com/atom-un-ide-para-el-desarrollador-web>
- <https://www.ionos.es/digitalguide/paginas-web/desarrollo-web/programacionimperativa/>
- <https://wiki.uqbar.org/wiki/articles/paradigma-de-programacion.html>

