

"The Role of Principal: Empowering Students to Reach Their Elite Potential", Mr. Gautier

Emily KABRAN

(4e)

A VERSATILE STUDENT

P. 5



Mr. Gautier, the principal of Les Lauréats School P.4

**A Memorable
Halloween with
the charity club !**



**Les Lauréats School Shines
in Sanlam Assurance Hac-
kathon ! P.7**



**Let's meet the delightful students of
6eme P.3**



NEW YEAR'S WISHES

The message of Les Lauréats School's Director



As we embark on the journey of 2024, I extend heartfelt wishes to the students, parents, teachers, staff, and partners of Les Lauréats School. May this new year be adorned with cherished family moments, shared joy, and profound love. May the coming months bring serenity, well-being, and tranquility to each of you, and may it usher in a sense of peace for our beloved country.

Your unwavering support is invaluable, and I am profoundly grateful for the trust you bestow upon our dedicated educational team. As we embrace the possibilities of the New Year, may it pave the way for our beloved children to achieve success, enjoy robust health, and encounter promising opportunities. I extend my deepest gratitude for your continued support.

Yours faithfully,
Mrs.A. NASSAR, the Director of Les Lauréats School.

EDITORIAL

Dear readers of Les Lauréats School Magazine,

Education is the cornerstone of our hopes and ambitions, and at Les Lauréats School, we're dedicated to continuously enhance the educational experience for our talented students. We are delighted to share with you the latest and most exciting developments within our institution. A significant advancement you may have already noticed is the ongoing construction of our new building, which already accommodates our high school senior class. This state-of-the-art facility has been carefully designed to provide an exceptional learning environment that encourages innovation and creativity. It underscores our unwavering commitment to providing the best possible resources for your academic growth.



all well-being. Stay tuned for all the exciting opportunities on the horizon. Your journey to a promising future begins right here at Les Lauréats School. Happy reading, and may this school year be filled with discoveries, learning, and achievements!

The Editorial Team.

Speaking of resources, we are pleased to inform you that the renovation of our sports field is underway, and the construction of the second basketball court will start during the Christmas break. We recognize the vital role of physical activity and sports in the holistic development of our students and aim to provide a top-notch sports facility for you to excel. In today's modern world, technology plays a central role, and we are adapting accordingly. A cutting-edge computer lab is in the works to give you access to the latest technological advancements. Computer literacy is essential, and we are committed to preparing you for a digital future. This school year brings exciting additions with the introduction of new subjects, including EMILE. This will broaden your horizons and provide opportunities to ex-

plore new passions. We also want to salute the dedication of our student editors and technicians, who work tirelessly to bring you interesting articles and perspectives. They are the driving force behind the captivating content that fills the pages of our magazine. Finally, we are pleased to announce that students can choose from several exciting clubs that have already started their activities. From the English Club to the Boxing Club and the Scrabble Club, you will have the chance to thrive outside the classroom and connect with fellow students who share your interests. Les Lauréats School remains committed to providing a quality education and preparing you for a bright future. These initiatives reflect our dedication to your success and ove-



PUBLICATION DIRECTOR

Amal NASSAR

CHIEF EDITOR

Dramane KINDO

ASSOCIATE CHIEF EDITOR

Moussa SERME

EDITORIAL TEAM

Gaël NANA (1^{re})

Amira SOURA (1^{re})

Leila BENON (1^{re})

Tarek ZAMPALEGRE (1^{re})

Icham BASSIERE (1^{re})

Dylan SORY (1^{re})

Loïc BAGORO (1^{re})

Eunice ENZONGA (1^{re})

Emilly KABRAN (4^{eme})

Meghan NIKIEMA (4^{eme})

Rayann SAGNON (1^{re})

LAYOUT

Heeju KIM (1^{re})

Rayann SAGNON (1^{re})

ZOOM ON A CLASS

After a long break, we are back with another article that'll put the spotlight on the students of 6th grade. Indeed, this year there are two classes for this grade so we decided to know more about them.

1. How are the relations between the two classes?

Although they mention a little touch of rivalry, the two classes agree that they have a pretty good relationship with each other. This is partly due to the fact that most of them have known each other since primary school.



Selim
is the funniest student of 6e A

2. What are your first impressions on secondary school?

For this question, both classes agree that having multiple teachers is the most confusing thing and that their lives have changed a lot. For instance, in 6e A, transitioning from being the eldest in primary school to the youngest in secondary school is the biggest shift. Meanwhile, for 6e B, secondary school has a lot more requirements than primary school. They initially thought they would be freer, but they quickly realized that 6th grade wasn't as easy as they thought. However, 6e A seems to find it easier than 6e B.

By Amira SOURA (Tle) /
Leïla BENON (Tle)



Class : 6th Grade

Class sizes : 26 students (6e A) and 27 students (6e B)



Malika
is one of the kindest students of 6e A



Fallon
is one of the kindest students of 6e B

3. What did you think of secondary school? Have your thoughts come true ?

Their answer to this question really made us laugh because they said that they thought they would be able to bring their phones in class.



Allen
is one of the kindest students of 6e A

4. Which subject is the most difficult for the moment?

The answer to this question was given in a blink. Both classes have chosen History/Geography as the hardest subject

5. How would you describe the relationships among students in your class?

6e A: They said that despite some occasional misunderstanding there's a good vibe in their class and that everyone gets well along.

6e B: Contrary to 6e A, it seems that there's a lot more tension between the students in this class.



Muriel
is the best student of 6e A



Rayane
is the best student of 6e B

INTERVIEW

"The Role of Principal: Empowering Students to Reach Their Elite Potential",

Mr. Gautier, the principal of Les Lauréats School

In this exclusive interview with Mr. Gautier, the esteemed principal of Les Lauréats School, we delve into the intriguing journey that shaped his professional trajectory. From his beginnings as a geography teacher in Mali and France to his diverse experiences in education, including a notable tenure in French Guiana, Mr. Gautier reflects on the pivotal moments that led him to assume the role of principal at the Lauréats School. Unveiling his motivations and commitment to fostering the potential of each student, this interview offers profound insight into the philosophy and aspirations driving educational leadership at Lauréats. Join us as we explore Mr. Gautier's vision for the future, his efforts to enhance the post-bac orientation process, and his determination to elevate the school into a hub of diverse educational opportunities.

Les Lauréats Magazine : What was your professional background prior to becoming the school principal ?

Mr. Gautier : I initially served as a Geography teacher at the university in Mali and France. Later, I taught history and geography in a high school in Bamako, Mali. After a stint in education in French Guiana, where I worked for the inspection of the Ministry of Education, I joined the Lauréats School Group as a teacher. I first held the position of a history and geography teacher and later got promoted to the position of principal. In addition to my administrative role, I still teach political science and geopolitics.

Les Lauréats magazine : What were your motivations for occupying the position of principal?

Mr. Gautier : I initially questioned my ability to live up to the project initiated by the school's founder, Mrs. Nassar. However, it seemed to me that the role of principal was the best position to help my students rise to their potential, making them the elite of tomorrow.

Les Lauréats magazine : And how do you help students in their post-baccalaureate orientations?

Mr. Gautier: To start, my team and I outline the study project for each student: understanding their ambitions and enhancing their potential. I first search for universities that align with my stu-

dents' inclinations, and then I proceed with the enrollment applications. This is a personal commitment to helping my students showcase their true potential.



Mr. Gautier, The principal of the Lauréats School

Les Lauréats magazine : What are the challenges you face as the school principal?

Mr. Gautier : To be honest, the top challenge is providing a secure space for my students' education. As you're aware, Burkina Faso has been facing security issues due to terrorism.

Les Lauréats magazine : What are your projects to foster educational offerings in the junior and senior high school sections of the school?

Mr. Gautier : I'd like to diversify the range of courses. The introduction of law initiation in the first year is an example. More modern languages, new technologies are underway. I'm also very attached to the practice of English boxing; as the benefits of sports combined with studies are undeniable. I want to ensure that the best students emerge from our school by improving the quality of their education.

Les Lauréats Magazine : How would you describe your students, as you are very close and appreciated by them ?

Mr. Gautier: Interesting question... Well, I admire them and treat them as my equals. As we share the same objectives, we work hand in hand to reach our common goal. It's less of the conventional "vertical" relationship and far more "horizontal."

Les Lauréats Magazine : Well, this is the end of this interview. Thank you for giving us such a deep insight into your position as principal

Mr. Gautier : It was my pleasure !

By Tarek Zampalegre^(1^{ERE})

THE HARDWORKER OF THE MONTH

Emilly KABRAN (4e), a versatile student

For this month's hard worker, we chose Emilly KABRAN from the 8th-grade class. Emilly is regarded by both students and teachers as the top student in her class. For good reason, she achieved an astonishing overall average of 19.34/20 points in the last term. Her personal commitment plays a major role, as she mentions she can study at home for an average of 4 hours per day (from 3 pm to 7 pm) and doesn't usually force herself to study. Her main weakness lies in Physical Education (PE), but she excels in other subjects such as Plastic Arts, Physics-Chemistry (PC), and Life and Earth Sciences (SVT), where she achieved an average of 20/20 in the last two terms. The comments



that most frequently appear on her report card from teachers highlight her studious nature, constant pursuit of perfection, and dynamic personality. All these elements make her deserving of being named "Hard Worker of the Month." Additionally, it's worth noting that she was the national laureate in a 2022 drawing competition with the theme "Acting with Compassion." She is also the current president of the English club.

TESTIMONIES

« She always tops the class and always gets good grades. She's also very sociable and likes helping. »

Nathan SOME

« She's very kind and friendly. »

Dwayne EBAH

By Loïc BAGORO (I ere)

GAMES

It's Quiz Time!

I-

- a- My first is a male name beginning with the letter "H."
- b- My second is set in a school in Scotland.
- c- My third is a magical tool used by wizards.
- d- Together, they form a renowned fantasy saga

II-

- a- My first is an adjective meaning "beautiful."
- b- My second is a conjunction meaning "and."
- c- My third is an article indicating a specific person or thing.
- d- My fourth is a noun representing a fearsome or monstrous creature.
- e- Together, they form the title of a famous story about love and transformation.

Multiple Choice Question

III- What is diabetes?

- a) A heart disease
- b) A kidney disease
- c) A condition related to the blood sugar level

IV- What are the main types of diabetes?

- a) Type 1 diabetes and type 2 diabetes
- b) Type A diabetes and type B diabetes
- c) Gestational diabetes and insipidus diabetes

V- What are common symptoms of diabetes?

- a) Excessive thirst, frequent urination, fatigue
- b) Headaches, abdominal pain, fever
- c) Muscle aches, skin rashes, weight loss

Answers to the games of the first edition
Science quiz: 1b, 2a, 3a, 4d, 5c,

Crosswords: 1. GALYAM, 2. MISTERSERME
3. TWENTY, 4. GAUTIER, 5. ENGLISHCLUB,
6. HUMANITARIANCLUB

NB : The answers to the questions will be presented in the next publication

By Eunice ENZONGA (I ere)

GOOD TO KNOW

What does the “ Good to know ” section consist of?

In this section we will discuss with each new publication the different points to know about the different specialties offered by the school to best prepare Les Lauréats School Group students to approach them with maximum confidence and serenity.



Focus on elective Mathematics :

The elective Mathematics is a branch of Mathematics that delves into certain key domains. It is part of the secondary education program, especially in the Première and Terminale classes, as part of the Baccalaureate reform.



Students attending Maths elective in Première



Students attending Maths elective in Terminale

This elective focuses on advanced mathematical concepts, such as functions, sequences, probabilities, and statistics. It aims to develop students' understanding in these areas and strengthen their mathematical problem-solving skills. It can be an important choice for students considering graduate studies in mathematics, science, engineering, economics, or related fields. For those who abandon it in Première, there will be a 2-hour test, and for those who keep it in Terminale, it will be 4 hours.

By Gaël NANA (Tle)

Safeguarding Health: A dive into Dengue disease with Nurse Mrs. Ouédraogo

Within the bustling corridors of our school, Nurse Mrs. Ouédraogo stands as a guardian of health, always ready to address the concerns affecting our community. Recently, a growing worry has cast its shadow not only over our school but across Burkina Faso — the rising cases of Dengue disease. In a candid conversation with Les Lauréats School Magazine, Mrs. Ouédraogo sheds light on this health challenge, emphasizing the difference between Dengue and malaria, the necessity of blood tests, and the dangers of self-prescription. Additionally, she provides crucial insights into the symptoms of Dengue and the precautions our school community can take to avoid it.

Les Lauréats School Magazine: Mrs. Ouédraogo, can you help us understand the symptoms of Dengue disease and how they differ from malaria?

Mrs. Ouédraogo: Absolutely. Dengue disease often comes with symptoms like high fever, severe joint and muscle pain, headaches, and a rash. It's essential to recognize these signs early on. While both Dengue and malaria are caused by mosquitoes, malaria may involve symptoms like chills, sweating, and anemia. Distinguishing between them is crucial for proper treatment.

Les Lauréats School Magazine: Why is it important to emphasize the need for a blood test when someone falls ill with these symptoms?

Mrs. Ouédraogo: A blood test helps in accurate diagnosis. Dengue disease and malaria, while sharing some symptoms, require different treatments. Getting the right diagnosis ensures the proper course of action and prevents complications.

Les Lauréats School Magazine: How does self-prescription pose a risk in dealing with these diseases?

Mrs. Ouédraogo: Self-prescription can be dangerous, especially when it comes to Dengue disease and malaria. The medications are specific and should be prescribed by a healthcare professional based on an accurate diagnosis. Using the wrong medications or incorrect doses can lead to complications and worsen the condition.



Les Lauréats School Magazine: Besides seeking medical help and proper diagnosis, what precautions can our school community take to avoid it.

Mrs. Ouédraogo: Prevention is crucial. Use insecticide-treated mosquito nets, wear long and light-colored clothing, apply mosquito repellents, eliminate stagnant water, and seek professional advice if traveling to areas at risk for Dengue.

Les Lauréats School Magazine: How can our school contribute to Dengue prevention?

Mrs. Ouédraogo: Our school plays a crucial role in creating a safe environment. Implement preventive measures like conducting awareness campaigns, and teaching good practices to reduce the risk of Dengue within our community.

In conclusion, as Dengue cases rise, Nurse Mrs. Ouédraogo emphasizes the importance of recognizing symptoms, distinguishing between Dengue and malaria, and adopting preventive measures. Armed with this knowledge, our school community can make informed decisions to navigate these health challenges effectively. Let's prioritize our health, stay informed, and work together to create a resilient shield against Dengue within our school.

By Emily KABRAN (4eme) /
Meghan NIKIEMA (4eme)

CULTURE, SPORT AND LEISURE

A Memorable Halloween with the Charity Club

October 28th was an extraordinary day at Les Lauréats School, as a wave of Halloween excitement swept through the campus.

Chills Tailored for All Ages: Halloween Film Event

The event started in the afternoon with a party for middle school. Students were immersed in the mysterious and interesting world of "Funeral Pump," led into a world full of secrets and surprising customs tailored to their feelings. Meanwhile, later that night, high school students gathered for a thrilling screening of "The Nun," a film that gets their hearts racing and sends them into an unexpected whirlwind of horror.

In the shadow of the event, Les Lauréats School Charity Club emerged as the driving force behind this grand celebration. Led by passionate members, they worked tirelessly for hours to transform the campus into a fairy-tale-like and, at the same time, creepy environment. Their unwavering commitment and organizational skills were key to the success of this groundbreaking event.

The school's hallways were decorated with charming ornaments, twisted garlands, and neon lights, creating an atmosphere that combines excitement and entertainment. Students dressed in a variety of creative costumes, from weird characters to fantasy.



A Dedicated Charity Club: The Backbone of the Event

The entire event was filled with moments of thrills, joy, and camaraderie in a carefully planned celebration. Laughter and excitement echoed through the hallways, creating an exciting atmosphere as students were immersed in a fantasy universe curated by the dedicated Lauréats School Charity Club.

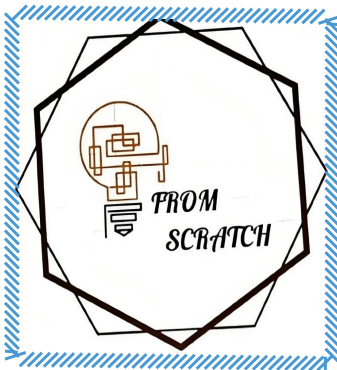
By Dylan SORY (Tle)
Icham BASSIERE (Tle)



CULTURE, SPORT AND LEISURE

Les Lauréats School Shines in Sanlam Assurance Hackathon

In a dazzling display of innovation and collaboration, students from Les Lauréats School recently participated alongside several schools in Ouagadougou in the Sanlam Assurance Hackathon. The competition, which took place on Saturday, December 18, saw the convergence of creative minds striving to address the theme proposed by Sanlam Assurance: "Feedback on customer complaints regarding automobile accidents."



This riveting event was spearheaded by the enthusiastic efforts of DRABO, a student from the International School of Ouagadougou, with unwavering support from the school's administration. The competition sought solutions that seamlessly combined computer programming or digital creation to enhance the handling of customer complaints related to automobile accidents.

The laurels of victory were proudly claimed by Les Lauréats' team, comprised of Soura Amira, a twelfth-grader; Bayala Yann, a twelfth-grader; Sakande Ibrahima, a twelfth-grader; and Wanga Abdallah, an eleventh-grader. Their collaborative efforts and innovative approach set them apart, earning them the top position. Not far behind, École de l'Amitié and Collège Horizon International secured the second and third positions, respectively.



Reflecting on this triumph, Mr. Romain Gautier stated, "The success of our students in this Hackathon exemplifies the spirit of innovation and collaboration that we aim to foster at Les Lauréats School. We are immensely proud of their achievements and grateful for the opportunity to participate in such a dynamic event." Les Lauréats School community extends its heartfelt congratulations to the winning team and expresses gratitude to all participants, mentors, and supporters who contributed to

making this collaborative journey a resounding success. The success of our students in this Hackathon is not only a testament to their abilities but also a celebration of the collaborative spirit that defines the educational landscape in Ouagadougou.

By Tarek ZAMPALEGRE (I ere)

CULTURE, SPORT AND LEISURE

A brand-new sports facility for Les Lauréats School's students !



The ongoing construction works of the sports facility

Our school, which celebrated its 20th anniversary last year, continues to grow. Following recent additions like a laboratory, a conference room, a table tennis hangar, and a new block for lycée classes, we are thrilled to announce the construction of an omnisports facility! The upcoming sports facility will feature a 200-meter running track, an 80-meter sprint track, a long jump area, and a grass soccer field, marking just the beginning of our expansion plans. Financed by the Parents' Association and Les Lauréats School, this project will be completed in a few short weeks. This arena is not just about physical activity; it's a space for all pupils to learn, exercise, and prepare for their exams. As we unveil this project, it reinforces our commitment to sports not only as a discipline but also as a catalyst for solidarity, respect, self-improvement, and excellence. We eagerly anticipate the joyous moments and camaraderie that will unfold on the pitch. Get ready for some exciting times ahead!

By Rayann SAGNON (Iere)

CULTURE, SPORT AND LEISURE

The English Club's Movie Day: a cinematic delight!



The cinephiles of the day

The School Magazine covered the thrilling cinematic event hosted by the English Club at Les Lauréats School on December 15, 2023. This movie day served as the apotheosis to a month-long exploration of the cinematic world. The featured film, "Journey 2: The Mysterious Island," directed by Brad PEYTON and starring Dwayne JOHNSON and Josh HUTCHERSON, captivated the predominantly college student audience with its adventurous storyline. The event unfolded in the crowded school auditorium, reflecting the organizers' satisfaction with the turnout.

The English Club received support from the humanitarian club, which provided the snacks for the participants, enhancing the overall experience.

Emilly KABRAN, the president of the Club, expressed her satisfaction, stating, "We are truly pleased with the success of the event. The fact that the film was in English and well understood by the participants validates our mission to promote the English language within our school. We extend our gratitude to the administration for their support."

Rayane BAGUE an enthusiastic viewer shared his reaction, saying, "I enjoyed the film because I am a big fan of adventure movies."

It's worth noting that the English Club's activities take place every Friday evening from 3:00 PM to 5:00 PM.

The event not only entertained but also emphasized the club's dedication to fostering English language appreciation among the school community. The School Magazine looks forward to covering more engaging events that enrich the academic and cultural life at Les Lauréats School.

By Meghan NIKIEMA (4e)