# Coulomb's Law & Electric Potential

Experiment #5

PHYSIC 182 - Summer 2020

Dept. of Physics

**UMASS Boston** 



## Goals:

- Introduce charges, electric potential energy, and electrostatic force
- Use simulations to explore how force between two charged particles change as a function of distance
- Explore how the electric field will vary at different locations around a charged particle

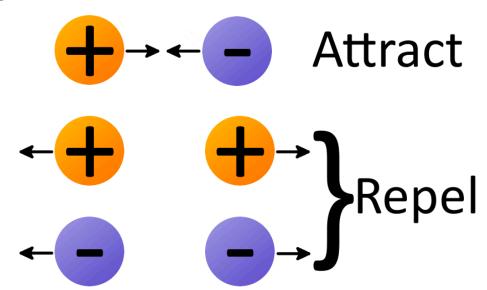


## Introduction:

Protons and electrons are subatomic particles that have equal and opposite charge, *q* 

Therefore, the charge of an electron is denoted as –q, and the charge of a proton is denoted as +q

Particles with similar charges will repel, whereas particles with different charges will attract

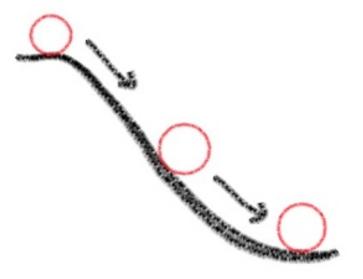




# Introduction (cont):

How does electric charge flow? First, consider a ball on top of a hill

The force of gravity will move the ball from a point of high potential energy, *U*, (top of hill) to a point of lower potential energy (bottom of hill)





# Introduction (cont):

This is analogous to how electric charges move. A difference in electric potential energy ( $U_E$ ) brought about by a difference in potential (V) causes an electrostatic force ( $F_e$ ) to be exerted on a charge

$$U_E = qV$$

If two particles,  $q_1$  and  $q_2$ , are separated by some distance r, the electrostatic force is given by the following equation

$$F_e = \frac{kq_1q_2}{r^2}$$

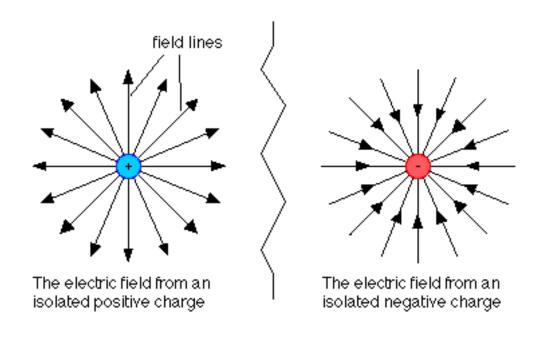
Where

$$k = \frac{1}{4\pi\varepsilon_0} = 8.99 \text{ x } 10^9 \text{ Nm}^2/\text{C}^2$$



# Introduction (cont):

A charge exerts a force on its surroundings known as an electric field (*E*)



The electric field is a vector field, holding both magnitude and direction

The electric field can be related to the electrostatic force

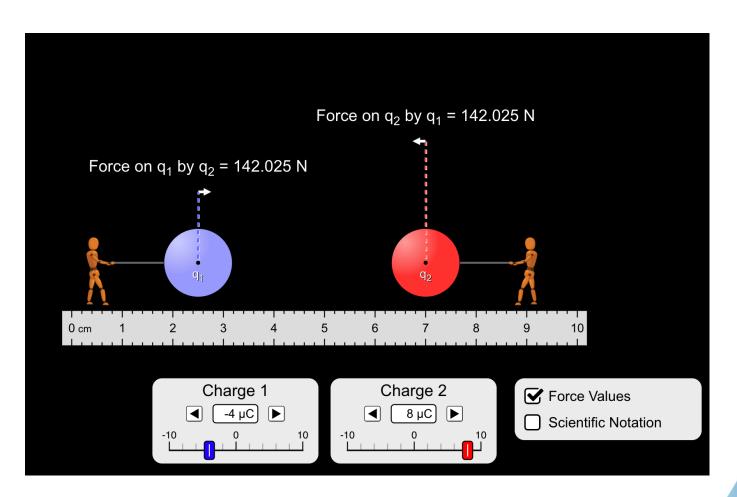
$$E = \frac{F_e}{q_0}$$



### Data - Part 1:

#### Find the simulation at

https://phet.colorado.edu/sims/html/coulombslaw/latest/coulombs-law\_en.html





# Data - Part 1 (cont):

- 1.) Fix the values of charges
- 2.) Change the distance between charges according to the table. Fill out remaining columns

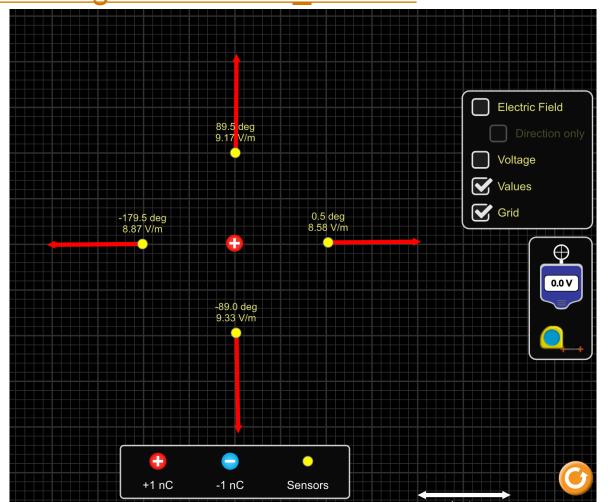
q1=		q <sub>2</sub> =	
r (cm)	r <sup>2</sup> (m <sup>2</sup> )	$1/r^2(1/m^2)$	F <sub>E</sub> (N)
10			
9			
8			
7			
6			
5			
4			
3			



## Data - Part 2:

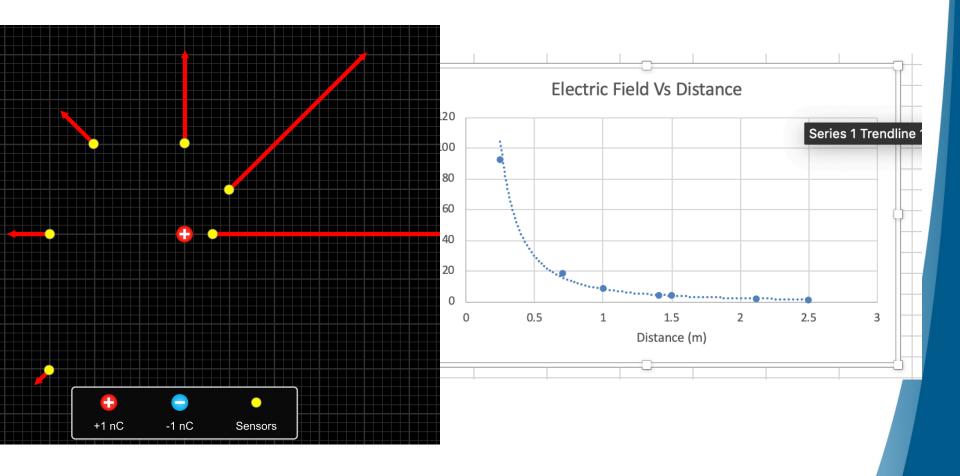
#### Find the simulation at

https://phet.colorado.edu/sims/html/charges-and-fields/latest/charges-and-fields en.html



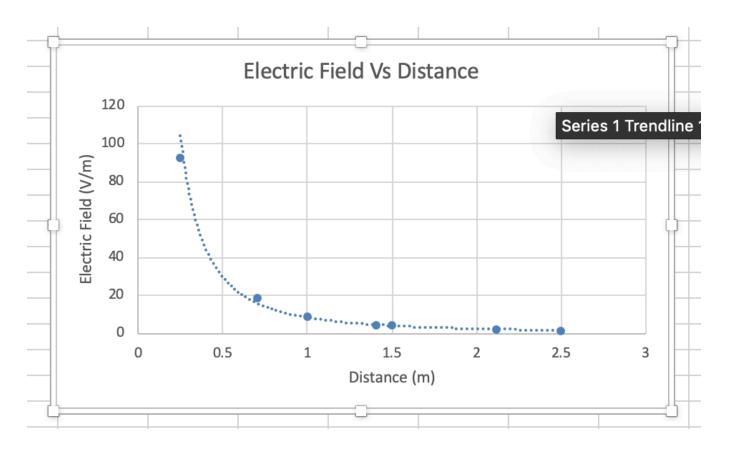


#### Data for Part 3





#### **Final Notes:**



$$PFE = \left(\frac{Value_1 - Value_2}{Value_1}\right) * 100\%$$



## Data - Part 2 (cont):

- Place a positive charge around the center of the screen
- Place four sensors around the particle at 0,90,180,270 degrees
- Record the values for the electric field at these four locations
- Reset the simulation and repeat with a negative charge

