Counting Methods

- 1. Basic Principle of Counting
 - · Suppose there are k jobs to be done.

first Job: be done in no ways

second job: be done in no ways

k-th job: be done in nx ways

Total number of ways doing k jobs is

 $n_1 \times n_2 \times \cdots \times n_k = \frac{k}{11} n_i$ (Multiplication Rules)

Moreover, suppose that A1, A2, ..., Ak are finite sets. #Ai (the number of elements of Ai) = ni i=1,2,...,kCartesian product

A, xA2x-- x AK = {(X1, X2,--, XK) : Xi & Ai, i=1,2,--,K}

by multiplication rule: $\begin{cases} x_1 : n_1 \text{ possibilities} \\ x_2 : n_2 \end{cases}$ \vdots $x_k : n_k = ---$

 $\#(A_1 \times A_2 \times \cdots \times A_k) = n_1 \cdot n_2 \cdot \cdots \cdot n_k = \prod_{i=1}^k n_i$ 11 Example: Consider an experiment where we roll a fair 4-sided die (1,2,3,4) for three times.

Q: How many possible outures in total?

Step 1: Write down the sample space

$$S_{2} = \{ (a_{1}, a_{2}, a_{3}) : a_{1}, a_{2}, a_{3} \in \{ 1, 2, 3, 4 \} \}$$

$$= A_{1} \times A_{2} \times A_{3}$$

 $A_1 = \{1, 2, 3, 4\}$ — the outcome of the i-th roll $S_{\frac{1}{2}} = \{1, 2, 3, 4\}$ — $\{1, 2, 3, 4\}$ — $\{4, 2, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 2, 4\}$ = $\{4, 2, 2, 4\}$ = $\{4, 2, 2, 4\}$ = $\{4, 2, 2, 4\}$ = $\{4, 2, 2, 4\}$ = $\{4, 2, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4, 2, 4\}$ = $\{4,$

2. Addition Principle

Two event A and B. If $A \cap B = \phi$ (disjoint), $\#(A \cup B) = (\#A) + (\#B)$.

Moreover, $\Omega = AUA^{c}$, $\#\Omega = \#A + \#A^{c}$

=) Given $\#\Omega$ and $\#A^c$, then $\#A = \#\Omega - \#A^c$.

Example: In an experiment: 10 participants.

Each flips a coin and rolls a die.

(a) Describe the sample space and calculate the # of possible outcomes?

Soln: Set A - the outcome of a single participants. $A = \{ (\alpha_1, \alpha_2) : \alpha_1 \in \{1, 7\}, \alpha_2 \in \{1, 2, --, 6\} \}$ = {H,T} x {1,2,-,6} #A = 12I - the outcome of all 10 participants # JZ = (#A) = 1210 $\Omega = A^{10}$ (b) B = {At least one person rolled a 5}. #B=? Soln: B= { None of them gets a 5}. $B^{c} = (\{H,T\} \times \{1,2,3,4,6\})^{10}$ $\#B^c = (2x5)^{10} = 10^{10} \Rightarrow \#B = 12^{10} - 10^{10}$ 11. 3. Random Sampling (Chapter 1.2 in the textbook) Suppose an urn has n balls (numbered 1, 2, ..., n), retrieve the ball for k times. Let S= {1,2,...,n}. 1) Sampling with replacement: retrieve a ball, record its number, and put it back into the urn. (possible for the hall to be retrieved again) Sample space $\Omega = S^k = \{1, 2, --, n\}^k$

Number of outcomes: $\# \Omega = n^k$

2) Sampling without replacement: retrieve a ball, record its number, and put it aside.

(the same ball cannot be drawn twice)

Example: 4 balls (1, 2, 3, 4). Sample 2 balls W/o replacement.

Two ways to see this example:

(1) Order matters: (1,2) & (2,1) - different outames

$$\Omega = \{(S_1, S_2) : each S_1, S_2 \in \{1, 2, 3, 4\}, \\
S_1, S_2 - distinct\}$$

$$= \{(1,2), (1,3), (1,4), (2,1), (2,3), (2,4), (3,1), (3,2), (3,4), (4,1), (4,2), (4,3) \}$$

=) #V=15

(2) Order doesn't matter: (1,2)&(2,1) - Same outcomes

$$\Omega = \{\{1,2\},\{1,3\},\{1,4\},\{2,3\},\{2,4\},\{3,4\}\}$$

=> #V= P

In general, n balls (1,2,--,n), sample k times

(1) Order matters Sample space:

Ω = {(S1, S2, ..., SK): each si ∈ S but Si ≠ Sj for i ≠j}

$\Omega = n \cdot (n-1) \cdot \cdots \cdot (n-k+1)$ (Check by multiplication rule) $= \frac{n!}{(n-k)!} \quad (n! = 1 \cdot 2 \cdot 3 \cdot \cdots \cdot n)$

(2) Order doesn't matter

Sample space: $\Omega = \{A: A \subseteq S, \#A = k\}$

 $\# \Omega = \frac{n!}{k! (n-k)!} = \binom{n}{k}$

Extra Exercise (NOT covered in the section):

e.g. 1: Find the number of six-letter words

(not need to be meaningful)

constructed from the letters B, A, D, G, E, R?

Suln: It is equivalent to retrieve 6 letter w/o replacement, order matters: 6!=720 possibilities.

e.g. 2: Find the number of 5-letter words from the letters A,P,P,L,E? (no need to be meaningful)

(MTD 1) Order 5 letters: 5! = 120 ways, but two Ps can be in two different orders, we counted each word twice, so the number of different words is $\frac{120}{2} = 60$.

(MTD 2) 5-letter words has the format

Step 1: Choose the position of two $Ps: \binom{5}{2} = 10$ ways Step 2: Arrange the remaining three words: 3! = 6 ways By multiplication rules:

10.6=60 different words.