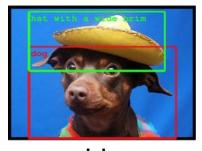
### **Special Topics in Deep Learning**

co-Instructors: Trevor Darrell and Dawn Song

TA: Lisa Anne Hendricks

### Why Deep Learning?

#### **End-to-End Learning for Many Tasks**





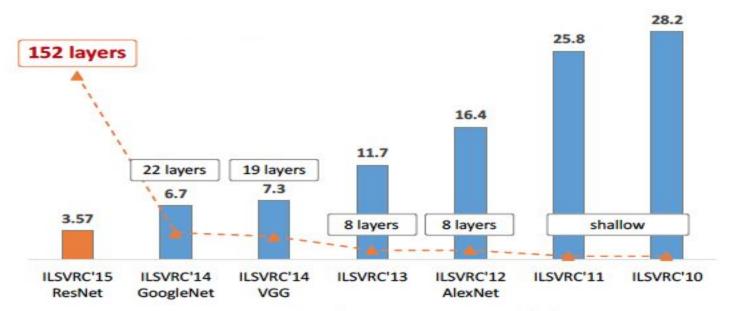




text

control

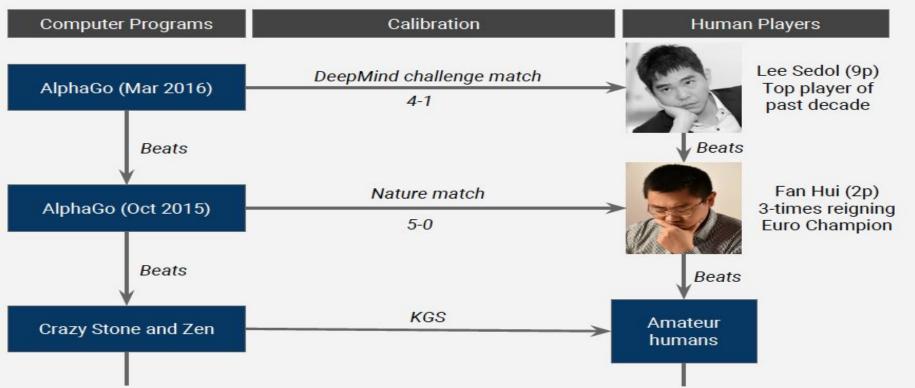
## Achieving Human-Level Performance on ImageNet Classification



ImageNet Classification top-5 error (%)

Source: Kaiming He

# AlphaGo: Winning over World Champion



Source: David Silver

## **Prerequisites**

- Assume basic knowledge in deep learning
  - Familiar with material in
    - Part I & II in Deep Learning book (Goodfellow et al.)
    - Cs294-129 or cs231n (Stanford class)
- For undergraduate students, ideally
  - Have taken Al/machine learning courses or equivalent (CS188/189, CS294-129, CS294-112)
  - Or have done some deep learning research/projects

# **Areas & speakers**

- Anima Anandkumar: Tensor methods, DL
- Vladlen Koltun: DRL, learning to act
- Jianfeng Gao: Machine reading comprehension & dialogue
- Quoc Le: AutoML, Neural network architecture search
- Ross Girshik: CV
- Igor Mordatch: DRL
- David Patterson: hardware for DL (TPU)

# **Areas & speakers**

- Matthew Johnson: Optimization, ML
- Percy Liang: NLP
- Li Deng: conversational agents, DL in Finance
- Rob Fergus: DL in CV, NLP
- Rishabh Singh: Neural Program Synthesis
- Danny Tarlow: Neural Program Synthesis

## **Course Format**

- Lecture format
  - Main lecture (50 mins)
  - In-depth discussion (30 mins)
- Weekly reading, discussion questions

Projects

# **Weekly Readings**

- Research papers on week's topic
  - Main reading vs. background reading

## **Discussion Questions**

- Each student proposes at least three discussion questions
  - General questions about the topic
  - Specific questions about the technical details in papers
- Each student votes on 5 most interesting questions
- Student votes inform discussion agenda

## **Discussion Question Schedule**

Questions due Fri noon

Votes due Saturday midnight

#### Discussion leads for each lecture

- Send form to collect questions from students by Wed midnight
  - Share the form with edit permission with teaching staff
- Summarize questions proposed by students to form the poll
  - Containing about 20-25 questions
  - Send out the poll [by Fri midnight]
- Summarize the poll
  - Generate ranked & categorized discussion question list
  - Send the list to teaching staff [by Sunday 7pm]
- Answer questions from other students on Piazza about the assigned reading, both the week before the lecture and the week after the lecture.
- Sign up list will be sent out later in the week (FCFS)

#### **Arxiv leads for each week**

- Over piazza, discuss Arxiv papers for the week and choose (approximately) five "best-of" papers for the week.
  - For Arxiv leads for week A, the set of papers considered should be for Thu (week A-2) - Wed (week A-1).
    - Post candidate paper links in Slack channel during this period
  - Others may suggest or vote on papers that they'd like to see being summarized by posting and voting in Slack channel
- On Monday (week A), discussion leads must:
  - Present a short five minute presentation (in total) at the beginning of class.
  - Write a half page summary of each paper and send to the TA. Summaries will be posted online.
- Answer questions about the selected papers during week A

# **Projects**

- 4 Types
  - Traditional Literature Review
  - <u>Distill</u>-Type Literature Review
  - Code Reimplementation & open source
  - Conference quality research project
- Groups of 2-3 people
  - Talk to instructors if needs to form group of 1 or 4 people

# **Project Schedule**

- 9/18: Project proposal due
- 10/30: Project milestone report due
- 12/01: Poster Presentation
- 12/09: Final project report due

# Grading and variable units

- 20% Class Participation
- 25% Weekly Reading Assignment
  - 7.5% discussion leads
  - 7.5% Arxiv Leads
  - 10% individual reading assignments
- 55% Project
- 1 unit for readings, 2 units for project, 3 units for both

### Office hours

Lisa Anne: 5-6 PM on Mondays in Soda Alcove 283-H

# **Next steps**

- Join Piazza, student Google Group, and Slack channel
  - Piazza: https://piazza.com/class/j4ock30iz2t2xk
  - Google Group:
    https://groups.google.com/forum/#!forum/cs-294-131-f17
  - Slack: https://cs294-131-f17.slack.com
- Reading for next lecture
- Plan for course project
  - Will send out a list of suggested course projects soon
- Sign up for discussion/arxiv leads

Web site: <a href="https://berkeley-deep-learning.github.io/cs294-131-f17">https://berkeley-deep-learning.github.io/cs294-131-f17</a>