Estimating f

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For today...

- What is statistical learning?
- Statistics in social science causality.
- Statistics in machine learning prediction.
- Reducible and irreducible errors.
- \blacksquare Estimating f.
- Accuracy v. interpretability.
- Model accuracy.
- The bias-variance tradeoff.
- Classification.



Statistical learning theory

- Input variables \mathcal{X} .
 - AKA features, independent variables, predictors, etc...
- Output variables. \mathcal{Y} .
 - AKA dependent variables, outcomes, etc.
- Eg) Advertising expenditures.



Statistical learning theory

$$f: \mathcal{X} \to \mathcal{Y}$$

 $\mathcal{X} \in \mathbb{R}^{nxp}; \mathcal{Y} \in \mathbb{R}^p$

■ Abstractly is find a function f that accurately maps the inputs \mathcal{X} to outputs \mathcal{Y}



$$Y = f(X) + \epsilon$$

- More concretely, we are interested in finding a function f(X) which can return values of an output Y.
- In introduction to regression courses, this is typically the equation you see.
- \blacksquare f(X) is an unknown function of a matrix of predictors $X = (X_1, \dots, X_p)$, an outcome Y and an error term ϵ .



Statistics

Social science - causality

Outline

Approach in social science

$$Y = f(X) + \epsilon$$

- While X and Y are known, $f(\cdot)$ is unknown.
- The goal of statistical learning, then, is to utilize a set of approaches to estimate the "best" $f(\cdot)$ for the problem at hand.

Statistical learning theory

$$f(X) = \sum_{i=1}^{p} \beta_i x_i$$
$$\epsilon \sim N(0, \sigma^2)$$
$$Y = \sum_{i=1}^{p} \beta_i x_i + \epsilon$$

- In social science, we often choose a linear function to estimate *Y* and assume that the error term is normally distributed with a zero mean.
- Parameters β are estimated by minimizing the sum of squared errors which form the normal equations (X^TX)⁻¹X^TY

Approach in social science: causality

$$Y = \beta_0 + \beta_1 T + \sum_{i=i}^{p-1} \beta_i x_i + \epsilon$$

- Often we are interested in the values of one or two parameters and whether they are *causal* or not.
- There are many interpretations of statistical causality (ie Pearl (2009), Rubin (1974)).
- The general idea is that β_1 measures the extent to which ΔX_t will affect ΔY_{t+1} .

Social science - causality

Outline

Approach in social science: causality

$$Y = \beta_0 + \beta_1 T + \sum_{i=1}^{p-1} \beta_i x_i + \epsilon$$

- Causal inference requires that $T \perp \epsilon$ or $T|X \perp \epsilon$.
- This often requires *randomization* of *T* under most circumstances.
- This implies that we are not really all that interested in choosing an optimal $f(\cdot)$.

Social science - causality

Outline

Approach in social science: causality

Choose design: $\delta \subset \Delta$

s.t.: ∃*x_i* ∈ **X**

satisfying: $x_i \perp \epsilon$

■ Choose a subset of research designs δ from all possible designs Δ so that you have at least one treatment (variable) that is randomized.



Statistical learning

Outline

Approach in machine learning: prediction

$$\hat{Y} = \hat{f}(X)$$

- Machine learning is primarily concerned with prediction.
- We are interested in finding the "best" $f(\cdot)$ and the "best" set of X's which give the best predictions, \hat{Y} .
- We want to find the function that minimize the difference between the *predicted* values and the *observed* values.

Reducible and irreducible error

$$\hat{f}(X) = \hat{Y}$$
 $f(X) + \epsilon = Y$

estimated function true function

- Prediction of Y with \hat{Y} can be broken down into two components: reducible and irreducible error.
- **reducible error** $-\hat{t}$ is used to estimate t but is not perfect. Improving the accuracy of \hat{f} can be accomplished by adding more *observed* features (variables) to the model.
- irreducible error ϵ represents all other features that can be used predict f. These are unobserved and thus are irreducible.



Reducible and irreducible error

$$\mathbb{E}(Y - \hat{Y})^2 = \mathbb{E}[f(X) + \epsilon - \hat{f}(X)]^2$$

$$= \mathbb{E}[(f(X) + \epsilon - \hat{f}(X))(f(X) + \epsilon - \hat{f}(X))]$$

$$= [f(X) - \hat{f}(X)]^2 + Var(\epsilon)$$

Estimating *f*

- Training data is required to "teach" our machine learning algorithm to predict outcomes.
- Predicting presidential elections
 - outcome/Response- presidential candidate vote share in each state for the Republican candidate.
 - **features** state Republican vote share in last election, ?.



Bias-variance tradeoff

Estimating f – example 1 – predicting elections

Training data:
$$\{(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)\}\$$

 $x_i = (x_{i1}, x_{i2}, \dots, x_{ip})^T$

- \blacksquare n=50 states.
- \blacksquare $i = 1, \dots, n$ observations (states), $j = 1, \dots, p$ features (state-level variables).
- Training data: feature (or feature set) x_{in} and outcome y_i (election results).



Error

Training data:
$$\{(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)\}\$$

 $x_i = (x_{i1}, x_{i2}, \dots, x_{ip})^T$

- n = 1,000 Tweets.
- $i = 1, \dots, n$ observations (Tweets), $j = 1, \dots, p$ features (words, tweet length, etc).
- Training data: feature (or feature set) x_{ip} and outcome y_i (pro/anti Trump).



Estimating *f* – parametric methods

Step 1 – Functional form:
$$f(X) = \beta_0 + \sum_{i=1}^{p} \beta_i x_i$$

Step 2 – Training: $Y = \beta_0 + \sum_{i=1}^{p} \beta_i x_i$

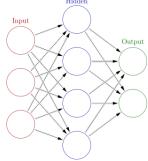
- parametric methods are model-based approaches that involve two steps.
- step 1 involves choosing a predefined functional form. Linear, quadratic, etc.
- **step 2** involves *training* or fitting the model using the training data.

Estimating f – parametric methods – issues

$$Y = \beta_0 + \sum_{i=1}^{p} \beta_i x_i + \sum_{i=1}^{p} + \beta_i x_i^2 + \sum_{i=1}^{p} \beta_i x_i^3 + \cdots$$

- Rigid models such as a strictly linear model may not fit the data well.
- More flexible models require more parameter estimation and may result in **overfitting** – a model that is only useful for the training data at hand.

Estimating f – parametric methods – examples



- Linear regression.
- Logistic regression.
- Naive bayes.
- Neural networks.

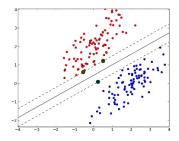


Estimating *f* – non-parametric methods

- non-parametric methods do not assume anything about the functional form of f.
- Estimates a function only based on the data itself.



Estimating f – non-parametric methods – examples



- K-Nearest Neighbors.
- Support vector machines.
- Decision trees.



Accuracy and interpretability tradeoffs



- More accurate models often require estimating more parameters and/or having more flexible models.
- More models that are better at prediction generally are less interpretable.

Statistical learning

Outline

Supervised v. unsupervised learning

- Supervised learning involves estimating functions with known observation and outcome data.
- Unsupervised learning involves estimating functions without the aid of outcome data.



Accuracy v. interpretability

Outline

Supervised learning – examples

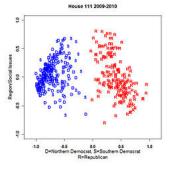
- Naive bayes.
- Support vector machines.
- Neural networks.
- Linear regression.



Accuracy v. interpretability

Outline

Unsupervised learning – examples



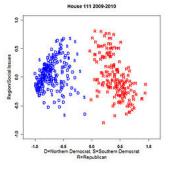
- Topic models.
- K-Means clustering.
- Multidimensional scaling.
- Pagerank.



Accuracy v. interpretability

Outline

Unsupervised learning – examples



- Topic models.
- K-Means clustering.
- Multidimensional scaling.
- Pagerank.



Model accuracy

Outline

Assessing model accuracy

- Machine learning is as much an art as it is a science.
- There is not best method, only a method that best fits a problem.



Model accuracy

Outline

Measuring fit

$$MSE = \frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{f}(x_i))^2$$

- In the regression setting, the mean squared error is a metric of how well a model fits the data.
- To estimate model fit we need to partition the data:
 - 1 Training set data that we will use to fit the model.
 - Test set data that we will use to test the fit of the model.

Model accuracy

Outline

Measuring fit

$$MSE = \frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{f}(x_i))^2$$

- **Training MSE** tells us how well our model fits the training data.
- Test MSE tells us how well our model fits new data.
- We are most concerned in minimizing *test MSE*.

How to choose training and test set?

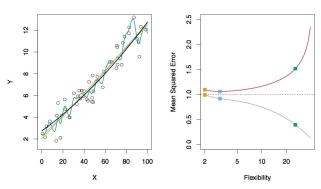
- Divide labeled data randomly into two parts: training and test sets.
- Cross-validation involves randomly dividing the data into training and test sets several times and assessing the average model fit across each test set.

Estimating f

Model accuracy

Outline

Training MSE, test MSE and model flexibility



■ Increasing model flexibility tends to decrease training MSE but will eventually increase test MSE.

Error

$$\mathbb{E}(y_0 - \hat{f}(x_0))^2 = Var(\hat{f}(x_0)) + [Bias(\hat{f}(x_0))]^2 + Var(\epsilon)$$

- It can be shown that the expected value for the test MSE can be decomposed into 3 components:
 - $Var(\hat{f}(x_0))$ Variance of the predictions.
 - $[\text{Bias}(\hat{t}(x_0))]^2$ Bias of the predictions.
 - $Var(\epsilon)$ Variance of the error terms.



$$\mathbb{E}(y_0 - \hat{f}(x_0))^2 = Var(\hat{f}(x_0)) + [Bias(\hat{f}(x_0))]^2 + Var(\epsilon)$$

- It can be shown that the expected value for the test MSE can be decomposed into 3 components:
 - 1 $Var(\hat{f}(x_0))$ how much would \hat{f} change if we applied it to a different data set.
 - 2 $[\text{Bias}(\hat{f}(x_0))]^2$ how well does the model fit the data?

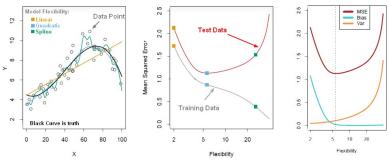


$$\mathbb{E}(y_0 - \hat{f}(x_0))^2 = Var(\hat{f}(x_0)) + [Bias(\hat{f}(x_0))]^2 + Var(\epsilon)$$

- It can be shown that the expected value for the test MSE can be decomposed into 3 components:
 - 1 $Var(\hat{f}(x_0))$ how much would \hat{f} change if we applied it to a different data set.
 - 2 $[\text{Bias}(\hat{f}(x_0))]^2$ how well does the model fit the data?



The bias-variance tradeoff



- Simple models give consistent results across test sets (low variance) but don't predict well. (high bias).
- Very flexible (complex) models give inconsistent results across test sets (high variance), but do well at prediction (low bias).

Classification

Error rate:
$$\frac{1}{n}\sum_{i=1}^{n}\mathbb{I}(y_i\neq \hat{y}_i)$$

- Our discussion of MSE previously was in the context of regression in which the outcome was a continuous predictor.
- There are some slight modifications that can be made in the setting in which we're interested in prediction *classes*:.
- {Democrat, Republican}, {Violent, Nonviolent}, { Protest, Non – protest}



Classification

Outline

Error rate:
$$\frac{1}{n}\sum_{i=1}^{n}\mathbb{I}(y_i \neq \hat{y}_i)$$

■ We are essentially interested in what % of classifications are correct.

$$\mathbb{P}(Y=j|X=x_0) \tag{1}$$

■ It can be shown that the error rate is minimized by a classifier that assigns each observation a classification based on its predictor value.



$$\mathbb{P}(Y = Happy | X = \{depressed, miserable\}) = 0.1$$
 (2)

Bayes classifiers are used very frequently in text analysis to predict the class of a document given words and other features.



Bayes classifier – text analysis context – classification

$$\mathbb{P}(Y = Happy | X = \{depressed, miserable\}) = 0.1$$

 $\mathbb{P}(Y = Sad | X = \{depressed, miserable\}) = 0.9$
 $\underset{j}{\operatorname{arg max}} \mathbb{P}(Y = j | X = x_0)$

- Classification proceeds by choosing the class with the highest probability.
- In this case Sad.



Bayes classifier – text analysis context – Bayes error

$$1 - \mathbb{E}\left(\underset{j}{\text{arg max}} \ \mathbb{P}(Y = j | X = x_0)\right)$$

- If we had two observations in which $\mathbb{P}(Y = Sad|X) = .9)$ and $\mathbb{P}(Y = Happy|X) = .6$).
- The Bayes error rate is: $\frac{0.1+0.4}{2} = 0.25$.