# Communicating Analytical Results and Interpreting your ML Models with SAS Viya – 5 Tips and Tricks that will make your life as data scientist easier

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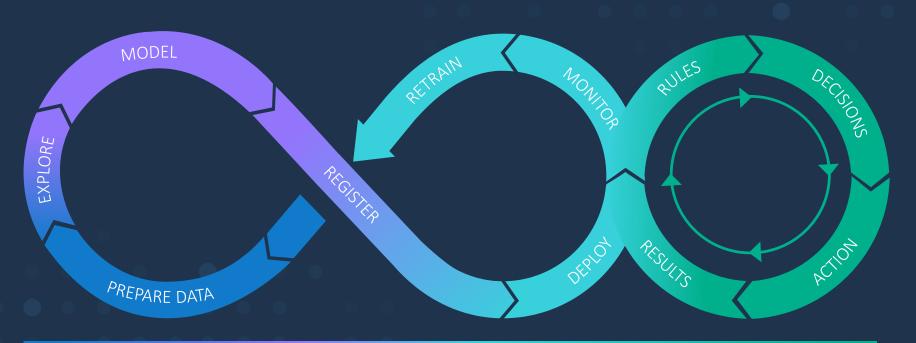


## We (data scientists) want to communicate our results

- Acceptance of our results
- Better understanding better usage in the business process
- Less "last minute" misunderstandings



#### THE SAS DECISIONING PROCESS



ANALYTICS — IT — BUSINESS



# 5 Tips (featuring SAS Visual Analytics, SAS Model Studio and SAS Coding)

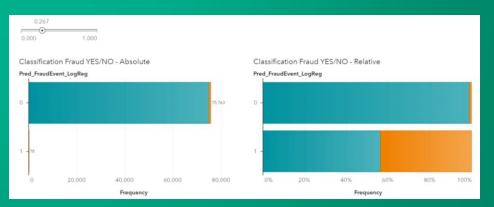
- 1. Perform interactive cutoff analysis
- 2. Quantify the importance of explanatory variables
- 3. Turn on the model interpretability charts
- 4. Use a decision tree to "explain"
- 5. Display the (hidden) regression coefficient



# Tip #1:

Perform interactive cutoff analysis to illustrate the consequences on the Good/Bad classification







# Illustrate the outcome (deliverable) of a predictive model

- A predictive model
- creates predictions.
- (In case of a binary classification task it outputs the probability the that event takes place.)
- You want to show this!
- And illustrate the consequences of different cutoff values for the business decision.

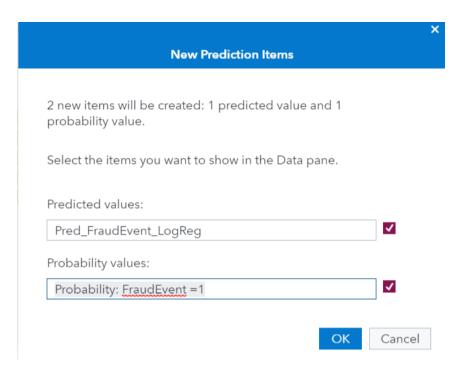


# Select "Derive Predicted" in a predictive model created with SAS Visual Analytics



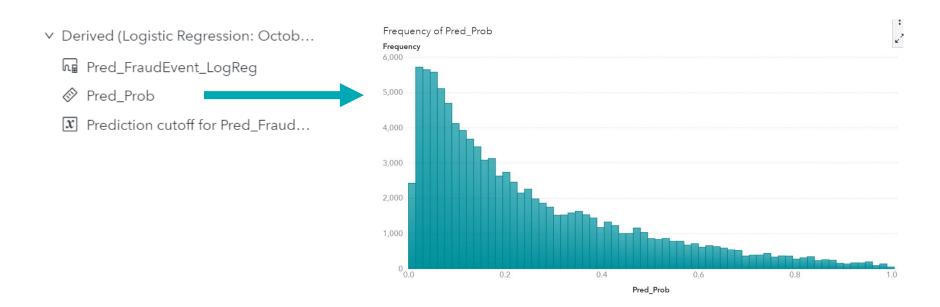


# Name your output variables





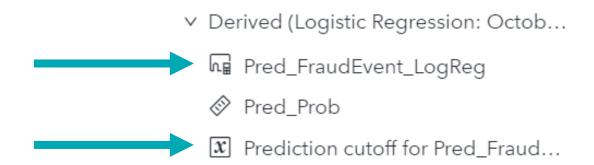
### You receive new variables in the data



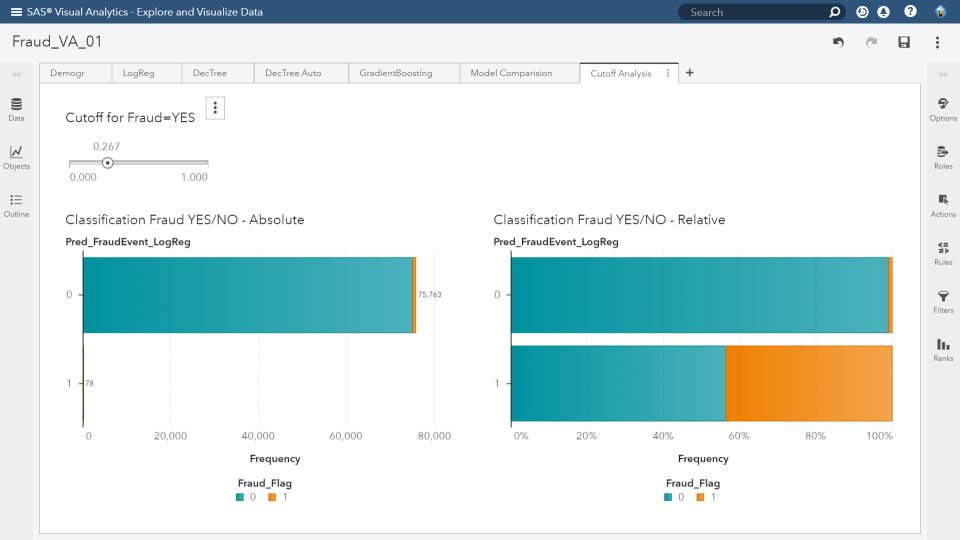


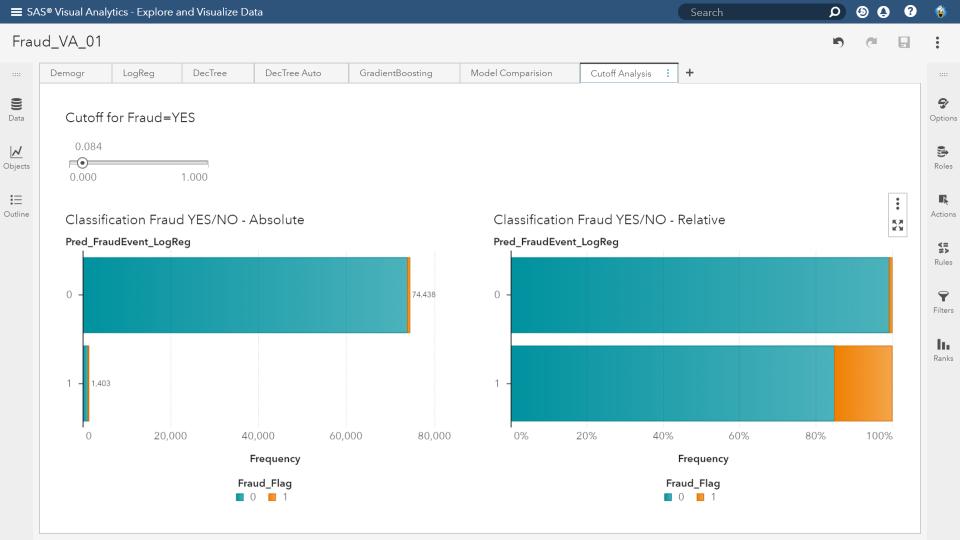
# Also allows you to interactively "play" with the cutoff point

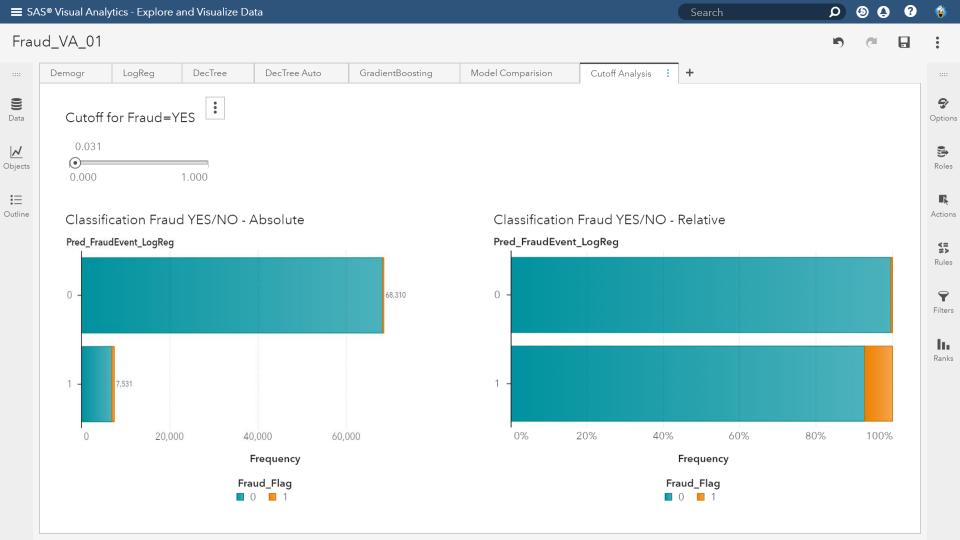
- Important to illustrate the outcome of a predictive model
- What are the consequences of a certain cutoff point on
  - Number of customers, transactions flagged with YES
  - Expected false positives, false negatives, ...





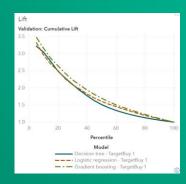






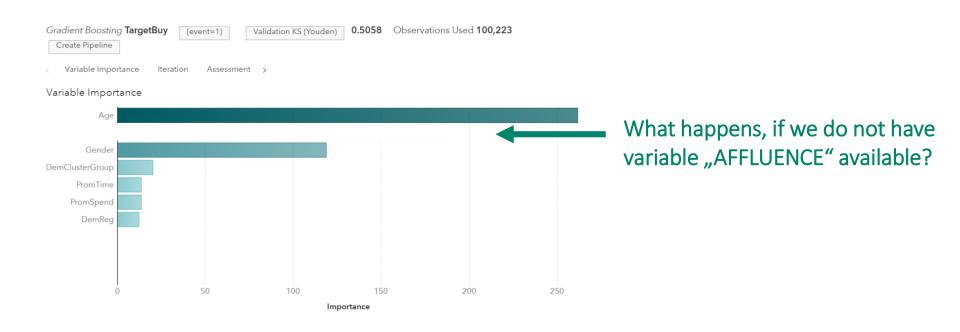
# Tip #2:

Quantify the importance of explanatory variables in a predictive model with a business case





### Variable importance chart in a gradient boosting model





# What happens, if we do not have variable "AFFLUENCE" available?

- Will other variables substitute the missing content?
- Will the model quality go down?
- Create a copy of your model
- 2. Remove the variable of interest
- 3. Compare the old and the new model

Gradient boosting - TargetBuy 1

∨ Response

⋒ TargetBuy

∨ Predictors

□ DemClusterGroup

⋒ DemReg

M Gender

Age

PromSpend

PromTime

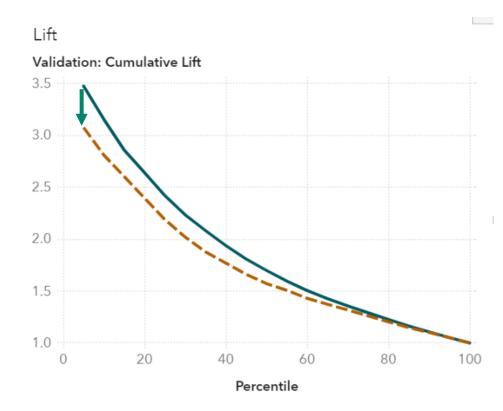
+ Add



# Compare the old and the new model

• Lift drops from 3.47 to 3.07

 What does that mean in €?





### Calculating a business case

- Assume we have 2 Mio customers
- A campaign offer is sent to the top 5 % (100,000)
- A responding customer contributes a profit of € 35
- Assuming a baseline (autonomous) response of 12 %
  - A lift of 3.47  $\rightarrow$  41.64 %
  - A lift of 3.07 → 36.84 %
- Not having variable AFFLUENCE costs us 4.8 % response
  - 100,000 \* 4.8 % = 4800 missed responders \* €35 = € 168,000



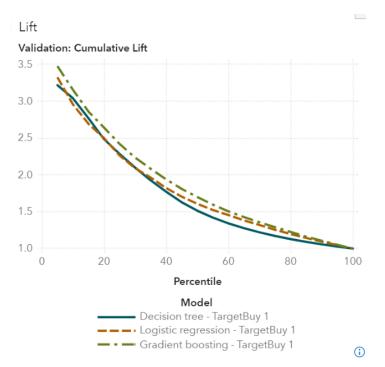
# Quantify the effect of data quality on your business results

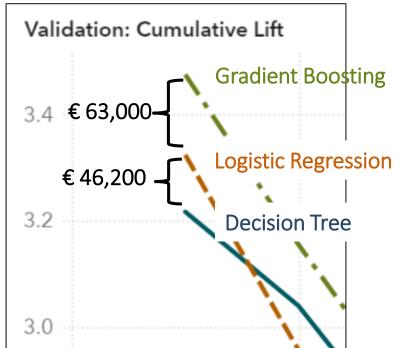


- Part III contains simulation case studies for data availability, data quantity, data correctness and data completeness
- Illustrated in € (\$) values based on a business case study
- http://support.sas.com/svolba
- https://github.com/gerhard1050/Data-Quality-for-Data-Science-Using-SAS



# How much does it cost to use a simpler (better explainable) model for my predictions







# Tip #3:

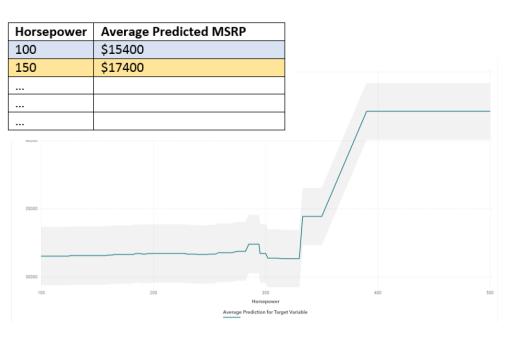
# Turn on the model interpretability charts in SAS Model Studio

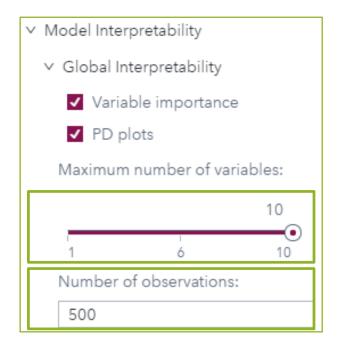
✓ Model Interpretability
 ✓ Global Interpretability
 ✓ Variable importance
 ✓ PD plots
 Maximum number of variables:





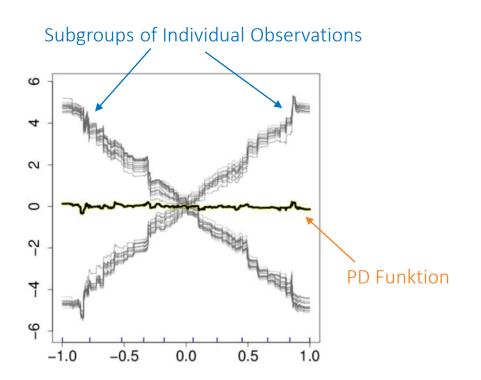
# Partial Dependency Plot (PD)

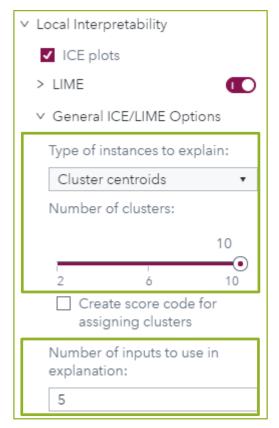






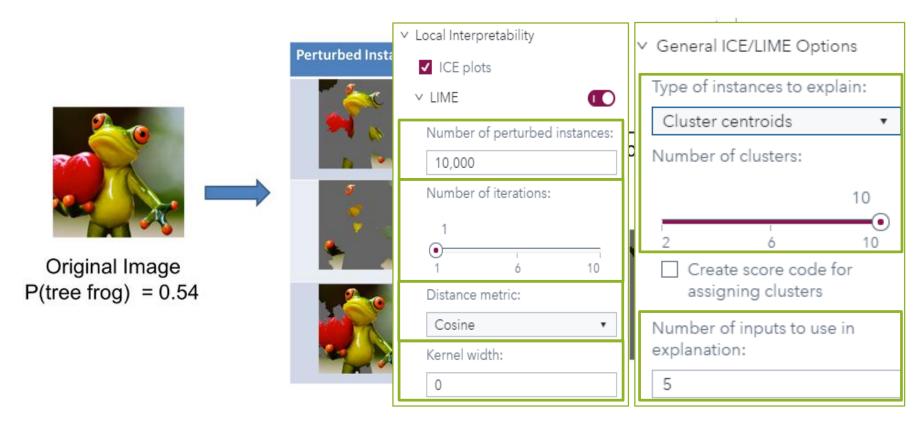
# Individual Conditional Expectation (ICE)







## Local Interpretable Model-Agnostic Explanation (LIME)

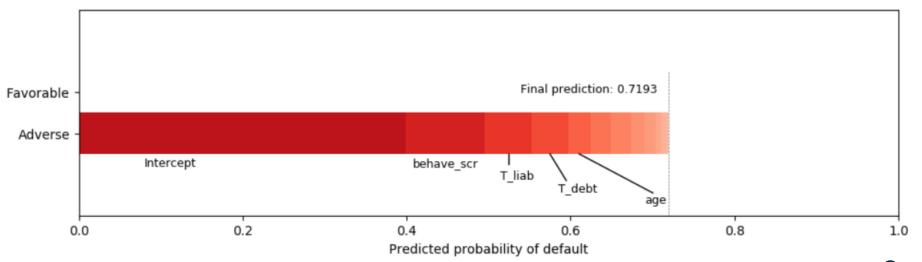




### SHAP (SHapley Additive exPlanations)

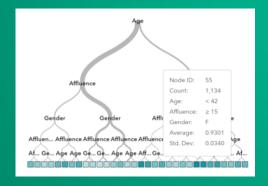
(using CAS-Action "linearExplainer")

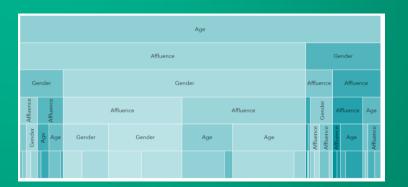
- based on game theory's Shapley values:
  - method for assigning payouts to players (depending on their contribution to the total payout)
  - Shapley values explain how to fairly distribute the payout among the players



# Tip #4:

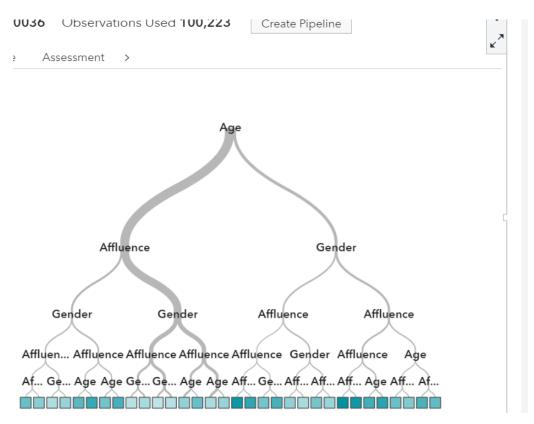
Use a decision tree to "explain" why customers received a high/low predicted probability

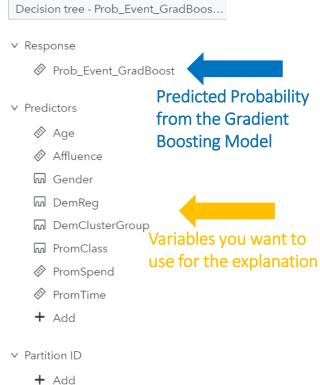






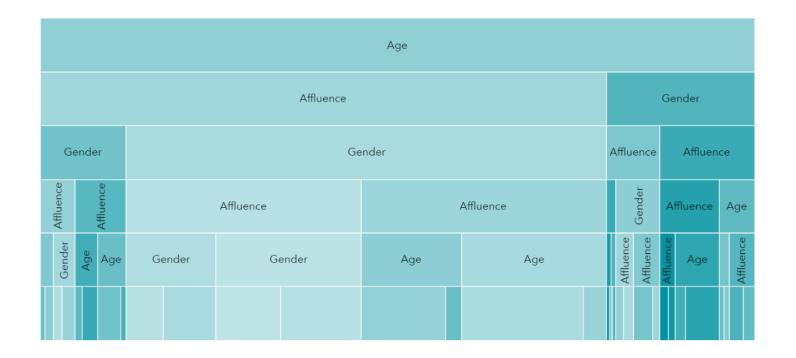
### General Idea







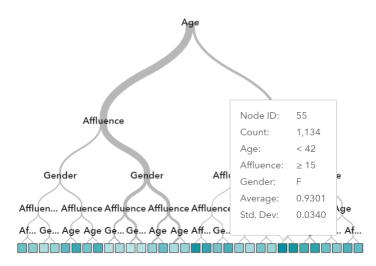
# Decision Tree creates segments with high/low predicted probability



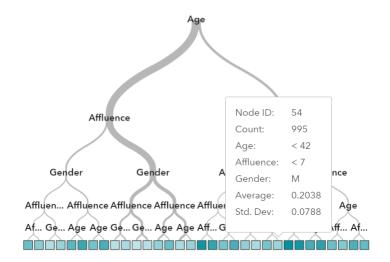


### You can interpret the segments

Young affluent ladies → PredictedProb = 93 %



Young non-affluent men→
PredictedProb = 20 %





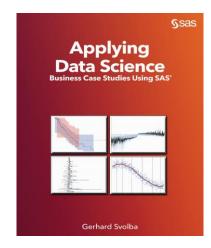
Tip #5:

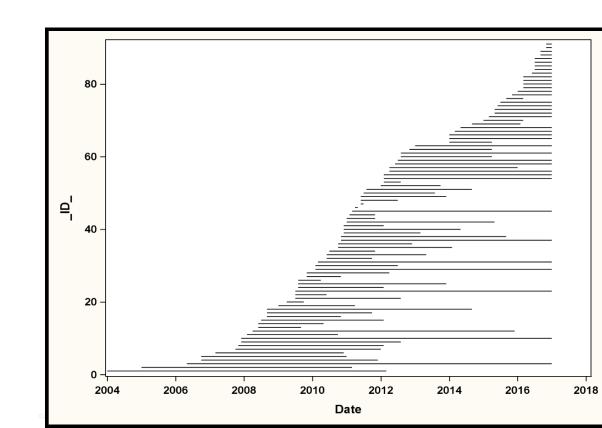
Display the (hidden) regression coefficient of the reference category



# Survival analysis performed for employee headcount data

- Observe Careers per Employee
  - Different length
  - "Left company" or "censored"





# How long will Gerhard still stay in our company?

Given certain risk factors, what is the expected survival in 6 months and the probability to resign within the next 6 months. TechKnowH... EM SURVFCST **EM SURVEVENT** T FCST EmpNo Department Gender 1003 TECH SUPPORT YES 128 0.240 0.000 134 1010 TECH SUPPORT YES 109 0.240 0.011 115 SALES ENGINEER YES 90 0.108 0.313 M TECH SUPPORT M YES 83 0.386 0.13389 TECH SUPPORT YES 82 0.1770.219 88 ADMINSTRATION 0.471 NO 74 0.066 80 M 1045 ADMINSTRATION Μ NO 70 0.494 0.053 76 1054 TECH SUPPORT YES 59 0.316 0.102 65 1055 SALES ENGINEER YES 0.313 0.103



### Modeling the survival with the PHREG Procedure

```
proc phreg data=employees;
CLASS department gender TechKnowHow / PARAM=reference REF=first;
MODEL Duration*Status(1) = department gender TechKnowHow / SELECTION=stepwise;
run;
```

Class Level Information					
Class	Value	Design Variables			
Department	ADMINSTRATION	0	0	0	0
	MARKETING	1	0	0	0
	SALES_ENGINEER	0	1	0	0
	SALES_REP	0	0	1	0
	TECH_SUPPORT	0	0	0	1
Gender	F	0			
	М	1			
TechKnowHow	NO	0			
	YES	1			

Parameter		DF	Parameter Estimate
Department	MARKETING	1	-0.50141
Department	SALES_ENGINEER	1	1.47708
Department	SALES_REP	1	1.28348
Department	TECH_SUPPORT	1	1.00944
TechKnowHow	YES	1	-1.26948

ADMINISTRATION = ?

ADMINISTRATION = 0

(the reference category)



# Comparing the EFFECT and REFERENCE Coding





# How can we calculate the the (hidden) value of the reference category in effect coding

Analysis of Maximum Likelihood Estimates								
			Parameter	Standard			Hazard	
Parameter		DF	Estimate	Error	Chi-Square	Pr > ChiSq	Ratio	
Department	MARKETING	1	-1.15513	0.47794	5.8414	0.0157	0.606	
Department	SALES_ENGINEER	1	0.82336	0 52244	2.4838	0.1150	4.380	
Department	SALES_REP	1	0.62976	0.25224	4.6436	0.0312	3.609	
Department	TECH_SUPPORT	1	0.35572	0.29940	1.4117	0.2348	2.744	
TechKnowHow	YES	1	-0.63474	0.27370	5.3781	0.0204	0.281	
-[(-1.155)+0.823+0.630+0.356] = -0.654								
[( -1.200) ( 0.020 ( 0.000) ]								





### How can we automate this calculation?

#### https://github.com/gerhard1050/Applying-Data-Science-Using-SAS

#### **Macro Parameters**

The following parameters can be specified with the macro.

#### **ParmEst**

The name of the data set that contains the ParameterEstimates, created with the ODS OUTPUT statement. Default = ParameterEstimates.

#### ClassLevels

The name of the data set that contains the ClassLevelInfo, created with the ODS OUTPUT statement. Default = ClassLevelInfo.

#### OutputDS

The name of the data set that shall contain the output data set. Default = ParmEst XT.

The output format of ParmEst and ClassLevels varies between different regression procedures in SAS. Please contact the author (Email: <a href="mailto:sastools.by.gerhard@gmx.net">sastools.by.gerhard@gmx.net</a>) in case your output file does not match the requirements of the macro.

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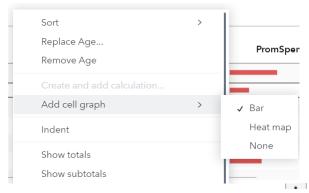
# **Bonus Tip:**

Use sparklines and bars to illustrate properties of customer segments and clusters



## **Cluster Profiling**

- Create a crosstab in SAS Visual Analytics
- Add barcharts to illustrate the values

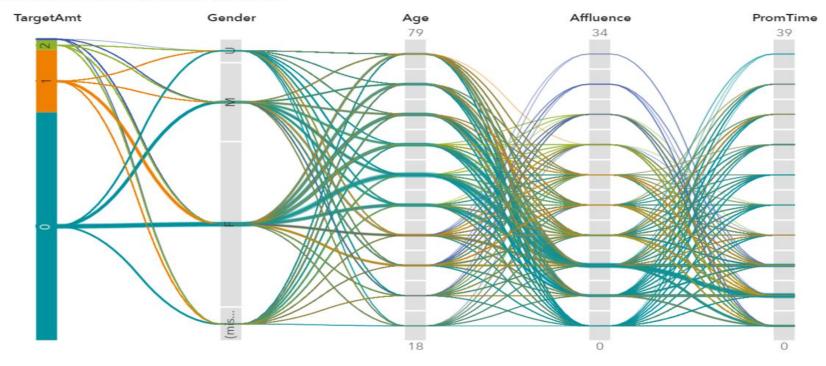


Clust erID ▼	Frequency	Frequency Percent	Age	Female	Affluence	PromSpend	PromTime	Response%
5	19,463	19.42%	63	0.55	11	6071	6	21.60%
4	29,902	29.84%	42	0.56	8	2475	6	28.52%
3	9,459	9.44%	42	0.67	15	2588	6	66.48%
2	24,192	24.14%	63	0.50	6	5798	6	7.71%
1	4,727	4.72%	67	0.51	8	7525	21	14.13%



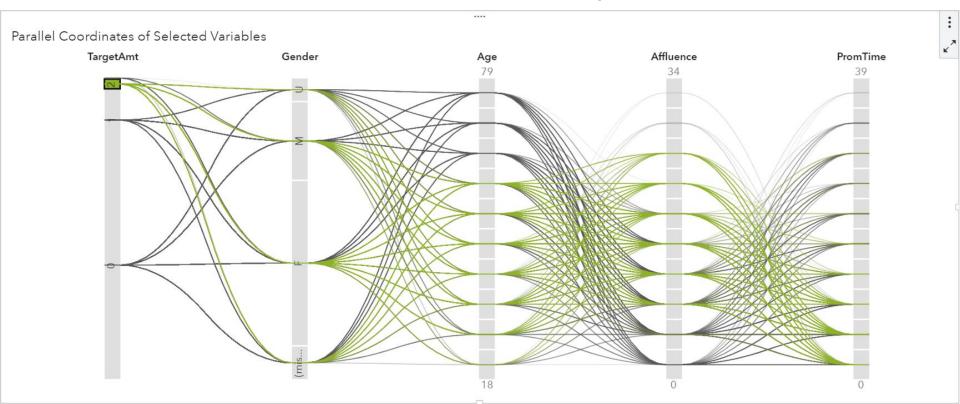
# Use a Parallel Coordinate plot to illustrate cluster features

Parallel Coordinates of Selected Variables



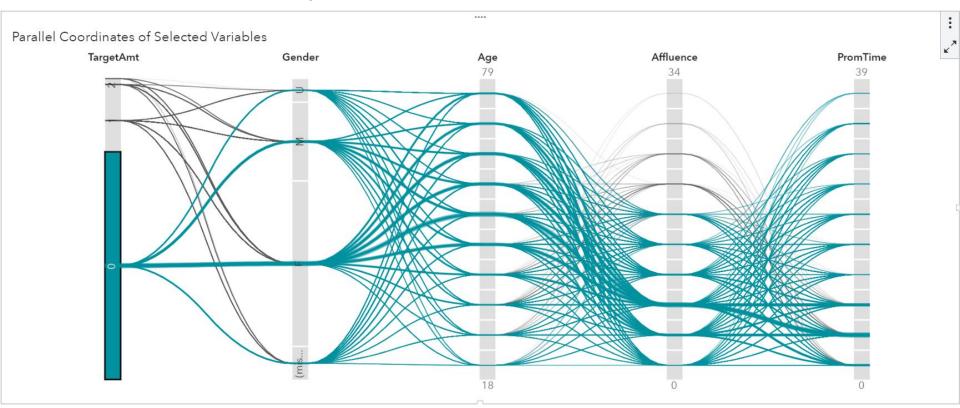


# More affluent customers buy more often

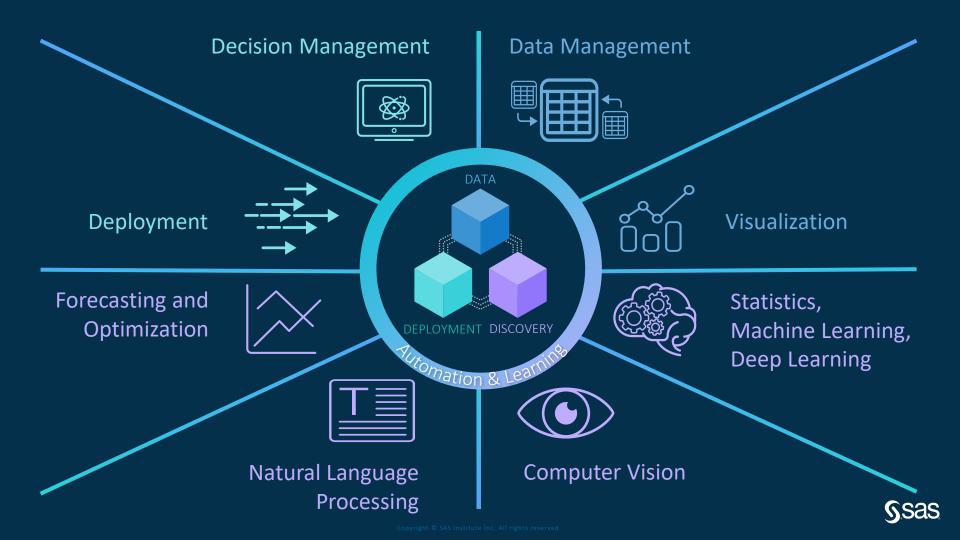




# Non-Buyers are older and less affluent







### Conclusion

- Communicating model results has many dimensions
- SAS Viya offers you a broad range of tools and methods to illustrate your findings
- Machine learning models that are understood are likely to have a higher business impact



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