

Labwork 2 - Interrupts and Wiring

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This labwork has two goals:

- Programming timer and GPIO using interrupts.
- Connecting new sensors/actuators on STM32.

1 Programming with Interrupts

1.1 Interrupts with the timer

Source: ☐ src/ex6.c

Implements the blinking application (with an half-period of 500ms) on the Timer 4 using interrupts.

1.2 Interrupts with the GPIO

Source: ☐ src/ex7.c

We want to invert the state of green LED according to the user blue button. Each time is it clicked, it passes from on to off and from of to on.

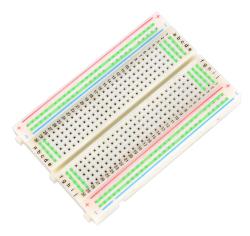
- 1. Implement the application with an interrupt.
- 2. What do you observe (to convince yourself the interrupt is raised, put a breakpoint inside it).
- 3. Are you able to explain the dysfunction? If this explanation is not obvious, put printf to scan push and release of the button.
- 4. How do you fix this problem? Implement this fix.

2 Wiring the STM32F4

2.1 Experimenting with the STM32F4 board

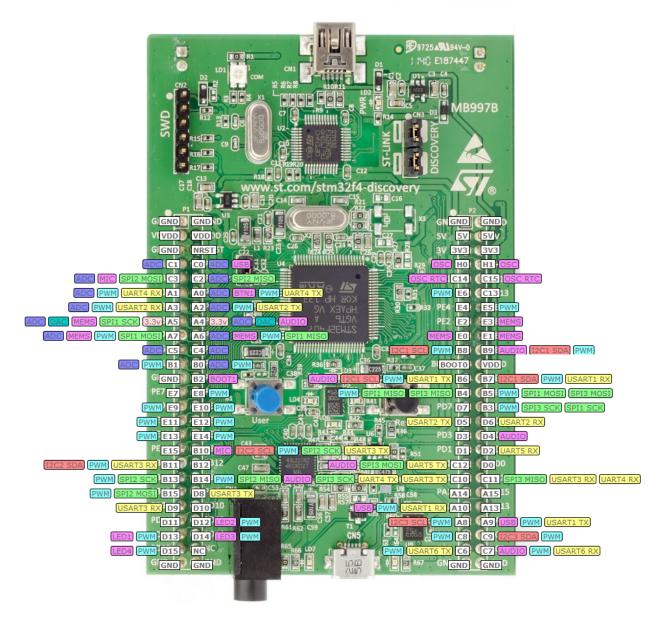
Even though the final use of the board is to solder sensors and actuators, it may first useful to perform experimentation. This means that we want to connect sensors and actuators but not definitively tiying the devices to the board.

To achieve this, one will use a breadboard as displayed below. A breadboard is basically a metalloc word with holes. According to some wiring map, thes holes are linked together and allow to plug wires, connecting the wires if the holes are linked. The picture below shows the wiring holes:



Remark the series of orthogonal holes on the sides denoted + and - that are useful to connect VCC (power) and ground.

In the opposite, the STM32 comes with a special wiring on its own pins described



This pictures represents the external wiring of the board that can be used to connector devices to the board. There are mainly two type sof pins (in white):

- Pins with a letter and number, like C5, are connected to GPIO, GPIOC5 in our example.
- Power pins named GNG, 5V and 3V3 provides ground and powering.

For the moment, we are not concerned by colored names. So to connect and use the device to the board, we have to:

- 1. Plug the device on the breadboard (avoid to connect different pins on the same connected holes).
- 2. Select which pins of the STM32F4 board will be used to control the device.
- 3. Using straps (represented below), connect the STM32F4 pins on the breadboard.
- 4. Add jumper wires to power (and ground) the device.
- 5. Develop and test the code to drive the device.



Warning 1: ensure, when you connect a device to the STM32F4 board, that the pin is compatible with the characteristics of the pin: an overvoltage may break the board! For example, do not connect a device producing a voltage of 5V to a pine supporting only 3.3V.

Warning 2: the STM32F4 board is able to power on devices with a limited current requirement (like LED or push buttons). For more demaning actuators (typically motors or servomotors), an external power will be required. Connecting a device demanding too much power may also break the board.

2.2 Exercises on LED

Sources: ☐ src/ex8.c

Connect a LED to the board according to the map below (picture from Arduino but works in the same way with STM32F4) on Fig. 1. This wiring is designed for an Arduinon but it is easy to adapt to your STM32F4 board (you have to choose the output pin).

Observe that:

• the LED requires a resistor of 330Ω (otherwise you will break the LED).

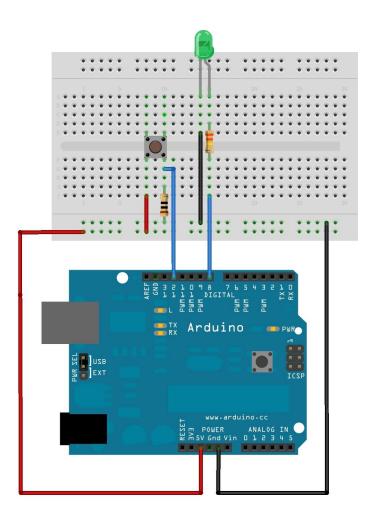
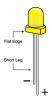


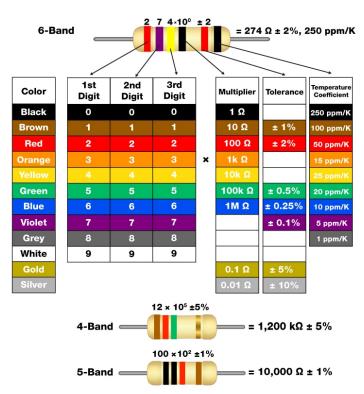
Figure 1: Connecting LEDs and buttons

- the LED, as any diod, is oriented: the long leg must be connected on + and the short leg on -.
- LED short leg is connected to *GND*,
- LED long leg is connected to the resistor that is connected to a GPIO pin.



The code color on the resistor can be read with:

How to Read Resistor Color Codes



Exercice: connect a LED to the board and make it blink (source = src/ex8.c).

Exercice: connect 6 LEDs to the board and perform an animation: in turn (period 500ms), switch on more and more LEDs. When all LEDs are lighted on, invert the animation: more and more LEDs are switched off (source src/ex9.c).

2.3 Exercices on Push Button

The wiring of the push button is displayed in Fig 1. Notice the use of the resistor of $10K\Omega$. Such a wiring will make thez button to work in inverse logic:

- When the button is release, the input level is high.
- When the button is pushed, the input level is low.

Connect also the LED according to Fig 1.

Exercise: write an application that, when the button is pushed, lights on the LED (source: \(\text{cyc/ex10.c}\)).

3 Synthesis Exercise (optional)

Source: ☐ src/ex11.c

Wire 5 LEDs one next to each other and two buttons: one for left move and the other for right move. When the application starts, only the LED at the center is lighted on.

When the left button is clicked, the lighted LED moves to the left. When the right button is clicked, the lighted LED moves to the right. When the left, respectively the left, border is reached, a left, respectively a right, click has no effect on the lighted LED that remains the same.

Warning: do not forget the resistors!